



Summer

Activity Calendar

Name: _____

Directions for Completing the Calendars

Summer is upon us – and with that comes what some call the “summer slide” in students’ academic skills while out of school. There are things that you as a parent can do to take charge and make learning a priority during the long hot days of summer. Experts agree that children who continue learning during the summer gain reading, math, science and social study skills that will prepare them for the new school year.

So let’s get started.....

Students will receive a summer calendar from their teacher before school closes for summer. Each calendar is filled with activities for each day of the week (excluding weekends) to keep students focused on the core content areas. Students are expected to finish 70 % of all the activities provided. There are 50 activities, every student must complete a minimum of 35 activities for their calendar and 12 days of reading on the Reading Log each month to be considered completed. Most of the activities can be done at home, in summer programs, camps and on vacations. When students return to school on August 24, 2015 they will turn in their calendars to their new teacher for the 2015-2016 school year. Each school will be collecting calendars and the school with the highest percentage of completed calendars will win a prize.

Parents: Each day an activity is completed the parent, guardian or adult who is responsible for supervising the student will initial the calendar somewhere in the daily box or you can sign the bottom of the calendar for each month, verifying the student has completed the activity. Adults can help students with the activity and participate in the fun of doing the activity but should not do the activity for the student. We will be posting reminders on the district website for students to keep working as well as principal messages via the PCS telephone or text messaging system.

Students: Each week you should preview your activities and plan your days so you can complete the 35 activities by August 28, 2015. These can be done at home, on vacation, or in Summer Bridge, if you are attending. Adults can help you but they cannot do the work for you. Take your time and think about each activity and make sure you do your best work!

A few important things.....

Summer Reading with the Rays- visit your local library and choose your favorite books to read over the summer, ask the librarian for a summer Reading with the Rays scorecard. As you read, track your hours by rounding the bases on the scorecard. You can collect Rays rewards along the way. When you read enough hours to get to first base, ask your parent or guardian to initial your card; then bring it to your local library for a reward. For more information visit this website for details. <http://www.tampabay.com/nie/raysreading/>

Scholastic Summer Reading Challenge- The Scholastic Summer Reading Challenge™ is a free online reading program for children. Join today and let’s set a new reading world record for summer 2015! Go to this website to register your child and start reading your favorite books and logging your minutes on the website. www.scholastic.com/summer

EBooks Online- You can check out eBooks from the Pinellas County Schools libraries. You have two places to go to download books to your computer or tablet.

1. **MackinVia** You will use your pcs username and password to enter the portal and then click on the icon on the right side and follow the directions to download. <http://portal.pcsb.org>
2. **Destiny** Select your school and use your pcs username and password: select Follett shelf icon on the left. <http://destiny.pcsb.org>

Istation & ST Math: Be an Istation and ST Math **Super-user!** Log in to both Istation and ST Math every day at home using your PCS username and password (the same login that was used for the school year).

If you have any questions or need help please contact the Reading and Language Arts department at 588-6000 or log on to <http://pcsb.org/beyondtheclassroom> for more information.

June 2015 Summer Calendar - 1st Grade

Monday	Tuesday	Wednesday	Thursday	Friday
<p>8</p> <p>Staple or tape some pieces of paper together to make a word journal. Decorate the front with your name and some of your favorite words.</p>	<p>9</p> <p>With a clipboard or sketch pad, take a walk with your child around your neighborhood. Ask your child to point out 3-5 living and non-living things. Allow them time to sit and draw/label their discoveries.</p>	<p>10</p> <p>a. Brandi had 8 beach toys and then her aunt gave her some more. Now she has 15 beach toys. How many beach toys did Brandi's aunt give her? Create a drawing AND equation to represent the problem.</p> <p>b. Brandi's younger brother, Tyrese, has exactly 4 more beach toys than Brandi. How many beach toys does Tyrese have? Explain how you know that your answer is correct.</p>	<p>11</p> <p>Create an "About Me" timeline that includes at least 5 important events from your life at home or school. Using a variety of supplies that you already have at home, be as creative as you can! Include "primary sources" such as pictures of you and your family, examples of your work from school or awards/ achievements that you have earned in order to represent each event on your timeline.</p>	<p>12</p> <p><u>Oldsmar Library</u> Board Game Day 2pm – 4 pm <u>Clearwater East Library,</u> Lego Quest, 12:30-2:00pm <u>Childs Park Community Library</u> Super Stories, Games & Crafts 10:00 am</p> <p><i>Log into Istation</i> and work for 30 minutes. Use the same login that you used for the school year.</p>
<p>15</p> <p>Make a list of all the places you would like to visit this summer in your word journal. Choose one to draw and label everything you would see there.</p>	<p>16</p> <p>Ask your child to look for an animal, either a pet inside your home or an animal you see outside. Draw a picture of the animal in its habitat and what it needs to survive (air, water, food, space, shelter).</p>	<p>17</p> <p>Read the number: 16</p> <p>a. How many groups of tens could you make?</p> <p>b. If you make that many groups of ten, how many ones are left over?</p> <p>Read the number: 53</p> <p>c. How many groups of tens could you make?</p> <p>d. If you make that many groups of ten, how many ones are left over?</p>	<p>18</p> <p>Find a family member or friend that you can exchange a "good" or "service" with. Remember a "good" is an item that you can hold in your hand and a "service" is something that you can do for someone else. *For example, let someone borrow your favorite toy or book in exchange for making your bed or picking up toys *Discuss how these interactions apply to the real world.</p>	<p>19</p> <p><u>Oldsmar Library</u> Lego Day 2pm – 4 pm <u>Clearwater East Library,</u> Lego Quest, Fridays 12:30-2:00pm <u>Childs Park Community Library</u> Super Stories, Games & Crafts 10am <i>Make a Book Chain</i> - cut a strip of paper 2 in by 6 in and write the name of a book you have read and the author. Glue or staple the ends together to make a link. See how many links you can add over the summer!</p>
<p>22</p> <p>Think of an event that has happened to you outside this summer. Retell that event like it is a story in a book to a grownup. Hold your hands like a book and turn the imaginary pages as you tell your story.</p>	<p>23</p> <p>With your child, observe a flowering plant. Talk about the different parts of the plant. If appropriate, carefully pull out the plant to expose all parts (stem, roots, leaves and flowers). With your child, point out each of the plant's parts.</p>	<p>24</p> <p>Materials: ruler, crayon, pencil, sunglasses, and other household items.</p> <p>Task: Collect a crayon, a pencil, and a pair of sunglasses. Using the ruler, measure the length of each item and then place them in order from shortest to longest.</p> <p>a. Draw and label the objects.</p> <p>b. Repeat with three different objects.</p>	<p>25</p> <p>Drive/ walk around your neighborhood or community. (I.e. to the park or to school).</p> <p>Use supplies you can find around your house in order to create a map that represents your journey.</p> <p>*Draw a compass that includes the cardinal directions (North, South, East and West).</p>	<p>26</p> <p><u>Oldsmar Library</u> Board Game Day 2pm – 4 pm <u>Clearwater Main Library</u> Puppet Show 2pm <u>Clearwater East Library,</u> Lego Quest 12:30-2:00pm</p> <p><i>Read an eBook online</i> at portal.pcsb.org use your R2D2 login and password: select MackinVia.</p>
<p>29</p> <p>Label your bedroom with sticky notes. Then use those labels to write a description of your room.</p>	<p>30</p> <p>Using a book, the Internet or a TV show (i.e. Animal Planet), observe how animals look like their parents but have variations (color, size how they are similar or different).</p>	<p>1</p>	<p>2</p>	<p>3</p>


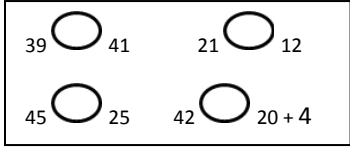
Please record the title, author, and number of minutes read for this month on this sheet. You should read a minimum of 12 days each month. Once you have read at least 12 days, have an adult initial this sheet.

Initials

June Reading Log

[illegible]

July Summer Calendar - 1st Grade

Monday	Tuesday	Wednesday	Thursday	Friday
29	30	1 Which two shapes (shown in gray) can be used to completely fill in the space? 	2 Discuss why the 4 th of July is recognized as a national holiday.	3 <u>Oldsmar Library</u> Board Game Day 2pm – 4 pm <u>Childs Park Community Library</u> Super Stories, Games & Crafts @ 10:00am Make a Bookmark-cut a strip of paper 3 in by 10 in long out of paper, and decorate it with pictures cutout of a magazine or draw. Fill both sides and use as your summer bookmark
6 Make a peanut butter sandwich. Then write the directions for how you made the sandwich. Give your directions to an adult to see if they can follow your directions.	7 Take out some objects (toys, boxes or cans of food). With your child, have a conversation about different ways they can sort the objects. Make it a game – count how many ways the objects can be sorted (some possibilities/properties are size, shape color, temperature, weight, texture, sink/float).	8 Draw a triangle. Then, draw another triangle that has at least one longer side than the first triangle. Now, answer the following: • Are both of these shapes triangles? • What does a shape have to have in order to be a "triangle"? Does the color or size matter?	9 Discuss the importance of rules and laws in your home, school and community. Have each member in your house create a list of 10 rules for they think are important.	10 <u>Oldsmar Library</u> Lego Day 2pm – 4 pm <u>Clearwater East Library</u> Lego Quest, Fridays 12:30-2:00pm <u>Clearwater Main Library</u> Puppet Show 2PM <u>Childs Park Community Library</u> Super Stories, Games & Crafts at 10am Log into <i>Istation</i> and work for 25 mins
13 Make 2 matching sets of cards by writing 10 words you want to read in a snap. Lay the cards out on the table face down. Turn over 2 cards at a time to try to make a match. Read each card as your turn them over.	14 Play the game <i>Simon Says</i> . Call out commands instructing your child to move demonstrating different motions: straight, zigzag, back and forth, round and round, fast and slow . Then sit on the floor opposite of each other with a ball or toy car. Try and roll the ball in these same motions. Make sure to talk about how pushes and pulls allowed you to demonstrate these motions.	15 Katie had 13 pieces of candy. She gave 5 to her friend Nicky. How many pieces of candy does Katie have left? • Would you add or subtract to solve this problem? • Write the equation you would use to solve the problem. _____ = _____ • Circle the addition fact that could help you solve the problem: 13 + 5 = 18 5 + 9 = 14 8 + 5 = 13	16 Discuss the importance of creating rules/laws that are fair for everyone. Using the rules you created last week, ask each member in your house vote for the top 5 rules that they would like to adopt.	17 <u>Oldsmar Library</u> Board Game Day 2-4 <u>Clearwater East Library</u> Lego Quest 12:30-2:00pm <u>Childs Park Community Library</u> Super Stories, Games & Crafts 10am <i>Read an interactive eBook online at portal.pcsb.org use your R2D2 login and password: select MackinVia.</i>
20 Choose a familiar book to read. Time yourself to see how many words you can read in 1 minute. Write down your time and then read it again to see if you can read more words and beat your time.	21 On a clear, summer night, lie on a blanket and look up at the stars. Talk about/estimate how many stars are in the sky (more than anyone can easily count) and how they are spread out in the sky (scattered unevenly). Discuss the tool that astronomers use to study and observe the stars (telescope) up close.	22 Use the symbols <, >, and = to complete the statements so that each is true: 	23 Explore the idea of making a Constitution for your household by discussing the rights and responsibilities of household members. *Remember that the list of rights and responsibilities will be short since they need to be true for EVERYONE in the house.	24 <u>Oldsmar Library</u> Lego Day 2pm – 4 pm <u>Clearwater East Library</u> Lego Quest, 12:30-2:00pm <u>Clearwater Main Library</u> Puppet Show 2pm <u>Childs Park Community Library</u> Super Stories, Games & Crafts 10am Log into <i>Istation</i> and work for 25 mins
27 Choose a spelling pattern and then go on a word hunt in a favorite book to find words that have that same pattern. Make a list of those words on a sheet of paper. See if you can add two additional words all by yourself.	28 Fill up a balloon with water, or use a ball, and play catch. Throw the water balloon or ball straight up and, as it falls, try to avoid getting hit with the water balloon or ball. Discuss how Earth's gravity pulls the water balloon/ball back toward the Earth .	29 Read each equation below and decide if each is true or <i>not</i> true. Explain your thinking: 8 = 4 + 4 3 + 2 = 4 + 1 7 = 7 3 + 3 = 8	30 Create a chore chart to help you become a more responsible citizen, or "member." of your home. Be sure to think of chores that will help your household community.	31 <u>Oldsmar Library</u> Board Game Day 2pm – 4 pm <u>Childs Park Community Library</u> Super Stories 10am Games & Crafts Log into <i>Istation</i> and work for 25 mins

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July Reading Log

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August Summer Calendar - 1st Grade

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<p>3</p> <p>Read a favorite book to a stuffed animal, a pet or a grown up.</p>	<p>4</p> <p>Go on a nature walk. Observe the natural resources you see with your child (soil, rock, air/wind, plants). Discuss what you observe. Have your child draw a picture with labels of their observations.</p>	<p>5</p> <p>Find the missing number for each box below:</p> <p>6 - 2 = <input type="text"/></p> <p>3 = 9 - <input type="text"/></p> <p><input type="text"/> - 2 = 9</p> <p>Use drawings to explain how you found each answer.</p>	<p>6</p> <p>"History" is a word that describes stories told about people and events that happened in the past.</p> <p>Find a person who is older than you and have them tell you about an important part of their own personal history.</p>	<p>7</p> <p><u>Clearwater Main Library</u> Puppet Show 2pm <u>Childs Park Community Library</u> Super Stories, Games & Crafts @10:00am</p> <p>Read a Dr. Seuss eBook online at portal.pcsb.org use your R2D2 login and password: select MackinVia.</p> <p>Complete your score card for Reading with the Rays and round the bases on you score card.</p> <p>Log into <i>Istation</i> for 30 mins</p>
<p>10</p> <p>Make a wordless book about an event that has happened over the summer. Use crayons or markers for your illustrations. Read your wordless book to a grown up. You can even record yourself reading your book with a Smart Phone or iPad.</p>	<p>11</p> <p>Go to http://kids.nationalgeographic.com/. In the search window, type in the following words - volcano, flood, earthquake, drought, Grand Canyon. While looking at the pictures and reading the text together, discuss if these were slow or fast changes happening to the Earth (volcano-fast, flood-fast, earthquake-fast, drought-slow, Grand Canyon-slow/weathering & erosion). If you do not have access to the Internet, visit the public library and search for books with pictures that address these changes.</p>	<p>12</p> <p>Select an object to measure that is about the size of your hand.</p> <p>Using a ruler, measure the length of the object to the nearest inch.</p> <p>Explain how you know the length measurement is correct.</p>	<p>13</p> <p>Collect a penny, nickel, dime and quarter. With your child, discuss the American symbols and people you see on each coin.</p>	<p>14</p> <p><u>Clearwater North Greenwood Branch</u> a Puppet Show 2:00pm <u>Childs Park Community Library</u> Super Stories, Games & Crafts @10:00am</p> <p>Read an eBook online: choose your school http://destiny.pcsb.org and use your R2D2 login and password: select Follett shelf icon on the left</p> <p>Go to the Scholastic Reading Challenge website http://www.scholastic.com/ups/campaigns/src-2015 To login your minutes with your family.</p> <p>Complete your summer book paper chain.</p>
<p>17</p> <p>Set up a pretend restaurant. Design a menu with details about your food choices. Invite a friend to visit your restaurant. Help them read your menu.</p>	<p>18</p> <p>Fold a piece of paper in half. On one side write the word push, on the other side write the word pull at the top. Find different objects in your house that you push or pull and list them on your paper. Examples: drawers, doors, oven, ball, etc.</p>	<p>19</p> <p>There are 36 students getting on a roller coaster. The park attendant allows 25 more students to get on and join them. How many students are on the roller coaster now?</p> <p>After solving, use a drawing or equation to explain how you got your answer.</p>	<p>20</p> <p>List as many words you can think of that represent American history or American symbols; i.e. <i>red, white, blue, flag, and eagle</i>.</p>	<p>21</p> <p><u>Childs Park Community Library</u> Super Stories, Games & Crafts @10:00am</p> <p>Read an eBook online at portal.pcsb.org use your R2D2 login and password: select MackinVia.</p> <p>Complete your score card for Reading with the Rays and round the based on you score card.</p> <p>Log into <i>Istation</i> for 30 mins</p>

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