

Peer Mediation Workshop
June 25 & 26, 2008
Stavros Institute
8:30 – 3:30
Component Number: 2406002C

Presenters

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District Strategic Directions

Highest Student Achievement

Safe Learning Environment

Objectives

- Recognize how a peer mediation program enhances a safe learning environment
- Learn strategies for teaching a progression of conflict resolution skills
- Understand the steps of the mediation process
- Gain skills, strategies and materials to implement a peer mediation program

Agenda

This agenda provides recommendations regarding the order and minimum content of information to be presented to students during Peer Mediation training. Content marked with an asterisk (*) is only taught at the secondary level. Trainers will also have creative ideas of their own and are encouraged to change and supplement the agenda as needed.

Italics Font ***Information/Activities for Train the Trainer workshop***

Regular Font Modeling of the 2 day Peer Mediation training

Download Materials

The Peer Mediation Student Handbooks and other materials designated with **(DL)** are available to download from the Safe and Drug Free Schools website.

Day One

- 5 minutes Welcome and Housekeeping Items
- 20 minutes Appointment clock (12 o'clock) / & meet me activity
- 5 minutes Do You Want to be a Mediator?
Mediation for Kids pg S-3
- 25 minutes Small Groups – Create a Conflict word web, share with large group
refer to:
- page 5 in secondary student manual
 - page 4 in elementary student manual
- 5 minutes Discuss conflict styles
refer to:
- page 4 in secondary student manual
 - page 3 in elementary student manual
- 5 minutes Conflict Resolution Flowchart (page), Problem solving, Peace table and class meetings,
refer to:
- pages 6-8 in secondary student manual
 - pages 5-7 in elementary manual
- 5 minutes Culture of RRHSM
- 10 minutes BREAK**
- 35 minutes Define mediation
Do's & don't of Mediation
Mediation for Kids pg. S-14
Video:
Bear Creek Video (elementary)- **(7 min)**
clip from Sunburst 5 – 9 video (middle school) **(5 min)**
Osceola High School video (high school)
Review and list steps of mediation
I-Statement
Venn diagram activity (appt. clock 3)
difference between trial and mediation or difference between office referral and mediation
refer to:
page 12 in secondary student manual
Mediation for Kids Page 6 share out

Review of Mediation resources

Jigsaw activity with Mediation for Kids (Elementary) Peer Mediation Program Guide (Secondary) Recommended Standards (other)

- 40 minutes Discussion of Communication Skills

refer to:
page 12 in secondary student manual
page 9 in elementary student manual

Active Listening Activity **Shapes Activity(appt. clock 6)**

refer to:
page 12 in secondary student manual
page 9 in elementary student manual

Paraphrasing, Listening and Summarizing Practice using Space
Invaders Activity **(DL) and/or The Treed Cat**

Mediation for Kids S-10

refer to ;
pages 12, 13 in secondary student manual
page 10 in elementary student manual
Folded Tent Activity (appt. clock 9)

11:30-12:40 Lunch

- 5 minutes * Discuss roadblock on page 17 in secondary student manual
- 15 minutes Scripted Role Play – Red Riding Hood **(DL)**
- 15 minutes Questioning Activity **(DL)**
define types of questions
refer to:
pages 13-14 in secondary student manual
page 10 in elementary student manual
- 20 minutes Review what brainstorming is and its purpose in mediation
refer to:
page 14 in secondary student manual
page 11 in elementary student manual
Brainstorming Activity using paper bags
Brainstorm list of conflicts that occur at school (post on chart paper)
- 25 minutes Mediation Role Play (use one of conflicts from brainstorming)
- 15 minutes Discuss confidentiality scenarios **(DL)**

15 minutes BREAK

- 10 minutes * Opening Statements / review what should be included
generally assigned for homework
refer to:
page 15 & 16 in secondary manual
- 10 minutes Q & A
- 5 minutes About this Session Evaluation in pairs (appt clock 3) **(DL)**

Day Two

45 minutes	Welcome Back, Steps envelopes & Review using Museum activity
15 minutes	*Review opening statements – have students read in pairs, share several with large group
15 minutes	Review body language and how it impacts a mediation Show opening clip of Win – Win video without sound and discuss Show again with sound continuing through until the start of the mediation
20 minutes	Role play using conflict in video * have one of the facilitators take notes on chart paper during this role-play
15 minutes	Show remainder of video
15 minutes	BREAK
5 minutes	* Discuss note taking by referring back to what was done in role-play. refer to: page 18 in secondary student manual
10 minutes	* Persuasion techniques activity in small groups (DL) Ask students to read suggestions on page 19 of secondary student manual Give each group a Persuasion Technique Sheet, assign one scenario per group to read and identify a technique that could be used. Share with large group.
10 Minutes	* Solution Strategies activity in small groups: match strategy to definition refer to: page 20 in secondary manual
10 minutes	Review step 1-4
10 minutes	* Discuss Impasse and Caucus refer to: pages 21 in secondary student manual
5 minutes	Review steps 5 & 6
10 minutes	Writing the agreement / review school's report form if it is different Refer to: Mediation for Kids S-13

11:40-12:50 Lunch

(70 minutes) Role-plays in groups

15 minute BREAK

15 minutes Explanation of how the program will work at the school

Discussion of various ways to implement a peer mediation program, role of mediators in the school, USE OF FOLDERS FOR NEW MEDIATORS

START Conference: Friday APRIL 24, 2009

5 minutes Swearing In Ceremony (**DL**)

15 minutes Wrap up, Evaluation & Forms, and Ticket out the door