PINELLAS COUNTY SCHOOL BOARD 2015-<u>2016</u> LEGISLATIVE PLATFORM DRAFT **ACCOUNTABILITY**

• TIMELINES

- Allow districts to use nationally normed tests as an alternative to FSA tests.
- Finalize full implementation of the new testing accountability system to no earlier than July 2017-2018, and modify the existing timeline to provide a workable three-year implementation schedule.
- > Hold school grades in abeyance for the next two years.
- Adequate and proven technology must be in place before <u>continued</u> online testing occurs, <u>and allow for paper and pencil tests when</u> <u>necessary.</u>

• VALIDITY/RELIABILITY

- ➤ Florida tests should be field-tested in Florida.
- The number of state-mandated tests <u>must continue</u> needs to be reviewed and reduced, or <u>replaced with national tests</u>.
- The multi-year transition should ensure that curriculum and instructional materials, <u>as well as all state assessments</u>, are accurately aligned to the new Florida Standards.
- The implementation problems that occurred during last year's testing, as identified in the validity study, must be corrected before future tests are used for school grades or teacher evaluation.
- The creation and use of End-of-Course Exams for all courses must be refined to ensure validity and reliability.

• TEACHER EVALUATIONS

- Student test results as part of teacher performance pay should be held in abeyance for at least two years.
- Provide an alternative to the value-added model for the student growth portion of teacher evaluations.
- Allow student learning growth models that are used for teacher evaluation and performance pay to be locally determined to correct actual and perceived inequities in the system.

FUNDING

- OPERATING
 - Restore per student funding to at least the May 2007-08 appropriated level. For Pinellas, that would be a minimum increase of \$452.38 \$294.10 per student or about a \$30 million increase.
 - Provide Pinellas County Schools with \$5 million per year for five years for necessary technology upgrades to implement student-testing mandates and digital learning goals.
 - Provide funding necessary to implement the mandates required of the low 300 elementary schools and provide local flexibility within the guidelines. <u>Provide funding for a 6-week summer</u> <u>Reading/Mathematics and Science Program for students below grade</u> <u>level in grades K-5.</u>
 - Fund the full cost of school resource officers and other expenses related to school security.
 - Guarantee legislative per student funding by using state reserve funds to avoid mid-year proration because of increased student enrollment growth.
 - Restore funding for the Adults with Disabilities Program.
 - Calculation of the penalty for failure to meet class size requirements should be at the school average and not at the classroom level.
 - Clarify the definition of schools and districts of choice as related to class size requirements.
- CAPITAL OUTLAY
 - Restore the authority for local school boards to levy up to 2.0 mills for capital outlay purposes.
 - Distribute PECO or other state capital outlay funds on a per student basis for public schools, including charter schools.
 - Identify new state revenue streams for public school construction, remodeling, maintenance and instructional technology.
- TAX CREDIT SCHOOLS
 - Ensure state funds are spent only on voucher programs that are required to meet the same accountability measures as traditional public schools.

CONSTITUTIONAL AUTHORITY GOVERNANCE

- Authorize school boards to start school no earlier than the third week in August or 21 days before Labor Day.
- Allow districts to make the final decision on authorizing charter schools.
- > Maximize local flexibility when enacting changes in law.