



## Overview of SES



School districts with Title I schools that have not made Adequate Yearly Progress for two consecutive years in reading and/or math, must offer supplemental educational services for eligible students, beginning with the 2002-03 school year.

### **Goal:**

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The goal of these services is to ensure that students increase their proficiency in meeting the state's academic achievement standards in reading and math. Services may include such assistance as tutoring, remediation, and academic intervention and must take place outside the regular school day.

### **Eligible children:**

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Eligible children are from low-income families, as determined by the school district for the purpose of allocating funds under Title I. Priority must be given to the lowest-achieving children whenever funds are insufficient to meet the requests of all eligible children and their parents.

### **Selection process:**

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Parents choose the supplemental educational services provider for their children from among the providers approved by the state for their school district. Local school districts are required annually to notify parents of the availability of the state-approved services within the district boundaries or in neighboring districts. The school district must work to ensure parents have good, easy-to-understand information about the services. If requested, district staff also must help parents select a provider from the state-approved list.

Once a parent chooses a provider, school district staff will work with the parent and provider to develop a statement of specific achievement goals for the child, including how his or her progress will be measured and a timetable for improving achievement. If the child has disabilities, the agreement must be consistent with his/her individualized education program.

### **Funding:**

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The school district will pay for supplemental educational services for each participating child in an amount which is the lesser of the following: (1) the school district's Title I, Part A allocation; or (2) actual cost of the services received by each child (section 1116(e)(6)). The school district is not required to provide transportation for supplemental services, nor is it required to spend more than the amount equal to 5 percent of its Title I allocation on supplemental services. However, if a school district does not incur any choice-related transportation costs and there is sufficient demand for supplemental services to require the expenditure of the full amount equal to 20

percent of its Title I, Part A, allocation, a school district must spend the full 20 percent on supplemental services.

### **State-approved provider:**

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The FDOE is required to compile a list of service providers by school district. Eligible providers include nonprofit and for-profit entities and local education agencies. Public and private schools, cooperate educational service agencies, after-school learning centers, institutions of higher education, and faith-based organizations, including churches, mosques, and temples, may apply. These providers must:

- have demonstrated their effectiveness in increasing student academic achievement;
- be capable of providing supplemental educational services that are consistent with the instructional program of the local educational agency and the state's academic content and student achievement standards;
- ensure that instruction and content are secular, neutral, and non-ideological;
- ensure that all individuals are qualified and have successfully completed criminal background checks;
- be financially sound; and
- meet applicable federal, state, and local health, safety, and civil rights laws.

## **Roles & Responsibilities**

For more specific details on roles and responsibilities for SES, go to [www.tutorsforkids.org](http://www.tutorsforkids.org)

### **State Responsibilities**

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- Identify schools that must offer SES.
- Request and review provider applications.
- Maintain list of approved providers.
- Monitor provider performance and report results.

### **Provider Responsibilities**

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- Apply to the state.
- Connect with schools, districts, and families.
- Offer clear details about their services.
- Measure student progress
- Ensure that instruction and content used are consistent with the school district and the Sunshine State Standards;
- Provide a written summative report on the progress of all students served in the year to send to the state;
- Meet all applicable federal, state and local health, safety, and civil rights laws;
- Ensure that all instruction and content are secular, neutral and non-ideological;

- Ensure all employees who interact with students have undergone background checks;
- Develop an agreement between the district/school representative, the parent(s) and the service provider that outlines goals and criteria for student achievement; and
- Protect the privacy of students eligible for, or receiving, supplemental educational services.

## **District Responsibilities**

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- Identify eligible students.
- Notify families about provider options.
- Contract with and pay providers.
- Work with provider, school, and families to set goals for each student.
- Provide data to state.
- Help parents choose a provider, if requested;
- Determine which eligible students should receive services, if not all can be served;
- Develop an agreement between the district/school representative, the parent(s) and the service provider that outlines goals and criteria for student achievement;
- Assist the state in identifying potential providers;
- Provide the information the state needs to monitor the quality and effectiveness of the services offered by approved providers; and
- Protect the privacy of students eligible for receiving services.

## **Parent Responsibilities**

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- Choose a provider from the state list.
- Support child's progress and attendance.
- Arrange transportation, if not offered by the provider.
- Receive information about child's progress from the SES provider.
- Work with the provider to set achievement goals for the student;
- Participate in communication efforts with the teacher(s) and the provider;
- Attend sessions regularly;
- When appropriate, express dissatisfaction with services to the district's Title I coordinator; and
- Protect the confidentiality of all students in the program.

# Supplemental Educational Services - FastFacts

The No Child Left Behind (NCLB) Act, effective 2002, is designed to ensure that all children have a fair, equal, and significant opportunity to obtain a high-quality education, regardless of their families financial status. The legislation provides resources for students to reach proficiency levels on challenging state academic standards and assessments.

One critical option under NCLB is the Supplemental Educational Services (SES) program. SES targets all students who attend Title I schools that have not made Adequate Yearly Progress (AYP) for three consecutive years or longer and receive Free/Reduced-Price Lunch.

SES tutoring offers high quality research-based programs by state approved providers in subject areas such as reading, language arts, and mathematics. Providers may include: for-profit companies, non-profit groups, local community programs, colleges or universities, national organizations, faith based groups, private, charter and traditional public schools, and districts that have not been identified as in need of improvement.

## Provider Evaluation and Monitoring

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- Providers that have not improved the academic achievement of their students for two or more years are removed from the state approved provider list.
- Districts provide information to the state assisting in the evaluation and monitoring process.
- The state of Florida develops and applies objective criteria to evaluate providers and monitor the quality of services.
- Providers submit end of year reports to the Florida Department of Education.

## Advantages of SES

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- Improve Student Achievement
- Create essential school choice options for the parents of low-performing students

## Possible SES Locations

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- Schools
- Homes
- Internet-based instruction
- Community centers
- Churches
- Other approved location(s)