Title I is the largest federal assistance program for our nation’s schools.

The program serves 85 schools in Pinellas County including eligible students in 36 non-public schools.
TITLE I
SUPPLEMENTAL RESOURCES

Definition: provided in addition to what is already present or available to complete or enhance it.
Belleair Elementary is provided $248,400 to pay for supplemental resources, additional staff and programs for increased student achievement.
TITLE I PROGRAMS PROVIDE SUPPLEMENTAL SUPPORT

- Instructional and Curriculum Materials, such as books, technology and other materials to support learning.
- MTSS Coach
- Reading Interventionists and Paraprofessional to support small group reading support.
- Field trips to increase student experiences.
- Extended school day to include enrichment clubs: cooking, STEM,
- Morning Math Club for 4th graders
- Parent Workshops
- Professional Development for Teachers and Staff
**LET’S CELEBRATE!**

### Reading

<table>
<thead>
<tr>
<th>Grade</th>
<th>PM1</th>
<th>PM2</th>
<th>PM3</th>
<th>Growth from PM1-PM3</th>
</tr>
</thead>
<tbody>
<tr>
<td>3rd</td>
<td>3%</td>
<td>12%</td>
<td>40%</td>
<td>+36</td>
</tr>
<tr>
<td>4th</td>
<td>24%</td>
<td>29%</td>
<td>44%</td>
<td>+20</td>
</tr>
<tr>
<td>5th</td>
<td>18%</td>
<td>25%</td>
<td>50%</td>
<td>+32</td>
</tr>
</tbody>
</table>

### Math

<table>
<thead>
<tr>
<th>Grade</th>
<th>PM1</th>
<th>PM2</th>
<th>PM3</th>
<th>Growth from PM1-PM3</th>
</tr>
</thead>
<tbody>
<tr>
<td>3rd</td>
<td>1%</td>
<td>14%</td>
<td>37%</td>
<td>+36</td>
</tr>
<tr>
<td>4th</td>
<td>5%</td>
<td>33%</td>
<td>71%</td>
<td>+66</td>
</tr>
<tr>
<td>5th</td>
<td>8%</td>
<td>31%</td>
<td>69%</td>
<td>+61</td>
</tr>
</tbody>
</table>
# Let's Celebrate!

## Reading

<table>
<thead>
<tr>
<th>Grade</th>
<th>PM1</th>
<th>PM2</th>
<th>PM3</th>
</tr>
</thead>
<tbody>
<tr>
<td>K</td>
<td>53%</td>
<td>76%</td>
<td>68%</td>
</tr>
<tr>
<td>1st</td>
<td>76%</td>
<td>83%</td>
<td>71%</td>
</tr>
<tr>
<td>2nd</td>
<td>47%</td>
<td>46%</td>
<td>58%</td>
</tr>
</tbody>
</table>

## Math

<table>
<thead>
<tr>
<th>Grade</th>
<th>PM1</th>
<th>PM2</th>
<th>PM3</th>
</tr>
</thead>
<tbody>
<tr>
<td>K</td>
<td>67%</td>
<td>58%</td>
<td>68%</td>
</tr>
<tr>
<td>1st</td>
<td>88%</td>
<td>84%</td>
<td>94%</td>
</tr>
<tr>
<td>2nd</td>
<td>52%</td>
<td>69%</td>
<td>64%</td>
</tr>
</tbody>
</table>
# Parent’s Right to Know

As a parent of a student attending a Pinellas County School Public School, you have the right to...

<table>
<thead>
<tr>
<th>Right</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>✔️</td>
<td>Be provided information on your child’s level of achievement on assessments in Reading/Language Arts, Writing, Mathematics, and Science.</td>
</tr>
<tr>
<td>✔️</td>
<td>Request and receive information on the qualifications of your child’s teacher and supplemental personnel working with your child.</td>
</tr>
<tr>
<td>✔️</td>
<td>Be notified of non-highly qualified or out-of-field teachers at the school.</td>
</tr>
<tr>
<td>✔️</td>
<td>Be informed if your child is taught by a non-highly qualified teacher for four or more consecutive weeks.</td>
</tr>
</tbody>
</table>
WORKING TOGETHER FOR STUDENT SUCCESS

School Improvement Plan (SIP)
Title I Schoolwide Plan
Parent and Family Engagement Plan
School-Parent-Student Compact
The **purpose** of the compact is to foster student achievement. By signing the Parent-School-Student Compact, (Insert name of school here), teachers, staff, parents and students agree to work together to share the responsibility of helping students meet or exceed state, district and school academic goals.

The Parent-School-Student Compact is updated every year to include parent, student, teacher, and staff input. Parent, student, teacher and staff comments are welcome at any time during the year.
Belleair Compact

2023-2024 Belleair Elementary Pledge for Success
Student – Parent – Teacher Compact
Successful schools are a result of families and teachers working together.

Student Name: ___________________ Grade: ___________ Teacher: _______________

As a student, I pledge to:
• Attend school all day on time and ready to do my best.
• Know my academic data and set goals for growth.
• Cooperate and show respect for everyone.
• Come prepared to learn with my required uniform, materials, agenda and assignments.
• Help maintain a safe and clean environment.
• Follow B.E.S.T. guidelines (Be responsible. Exhibit Kindness & Respect. Show Trustworthy behavior. Try my BEST).

Student Signature __________________ Date __________

As a parent/guardian, I pledge to:
• Ensure my child is on time and attends school every day for the entire day.
• Provide a home environment that encourages my child’s learning.
• Ensure all homework assignments and daily reading assignments are completed on time.
• Read with my child daily.
• Communicate with my child’s teacher, including reading and responding to information written in my child’s agenda daily, including checking FOCUS often.
• Attend scheduled conferences to discuss my child’s progress and family events when possible.
• Ensure the school has my current contact information (i.e., phone number, address, and email).

Parent/Guardian Signature __________________ Date __________

As a teacher, I pledge to:
• Provide a positive, safe and nurturing environment where children can be life-long learners.
• Maintain open lines of communication with parents/guardians.
• Build a minimum of one conference per year with parents/guardians to discuss each student’s progress.
• Exhibit school and classroom rules fairly and consistently.
• Respect individual differences in students and their families.

Teacher Signature __________________ Date __________

I reviewed my goals with my teacher and family during conferences this year.

Conference #1: Date ___________ Family Initials: ___________ Teacher Initials: ___________

Conference #2: Date ___________ Family Initials: ___________ Teacher Initials: ___________

Phone Number: __________________ Email address: ________________

A pledge is a voluntary agreement designed to promote a partnership between home and school. This compact means the B.E.S.T. before guidelines.
The PFEP Sections include information about the following:

- Parent trainings to increase student achievement
- Staff trainings for engaging parents
- Communication methods between home and school
- Flexible meeting times
- Accessibility for parents
- Coordinating with other Federal Programs
OPPORTUNITY FOR TWO WAY COMMUNICATION

As mentioned in the previous slide, the PFEP ensures to provide families with flexible meeting times.

Engagement Tip!

Conduct a quick poll to find out what times work best for your families.

*Check out polleverywhere.com*
TITLE I RESOURCES IN FRONT OFFICE
The District has a Parent and Family Engagement Plan. The summary of the plan is in the Title I School & Family Partnership Overview.

You may access the full plan at www.pcsb.org/titleone

The Parent Advisory Council (PAC) is responsible for reviewing and revising the District PFEP.

PAC will meet virtually or in-person with the district’s Title I staff.

Each school is committed to having at least one member representative on PAC.

PAC meets twice a year, if you are interested in representing our school please notify, Insert contact person
<table>
<thead>
<tr>
<th>SAC Dates in the Media Center:</th>
</tr>
</thead>
<tbody>
<tr>
<td>9/11 at 3:30</td>
</tr>
<tr>
<td>10/2 at 3:30</td>
</tr>
<tr>
<td>11/6 at 3:30</td>
</tr>
<tr>
<td>12/4 at 3:30</td>
</tr>
<tr>
<td>2/5 at 3:30</td>
</tr>
<tr>
<td>3/4 at 3:30</td>
</tr>
<tr>
<td>4/1 at 3:30</td>
</tr>
</tbody>
</table>
ADDITIONAL RESOURCES

Learning at Home Family Resources -
https://www.pcsb.org/Page/32836

Volunteer in a Pinellas County School -
https://www.pcsb.org/Page/459

Parent Academy POWER HOURS Webinars -
https://www.pcsb.org/Page/26534

Partnerships - https://www.pcsb.org/Page/418
“Education is the passport to the future, for tomorrow belongs to those who prepare for it today.

Malcolm X
PLEASE TAKE THE TIME TO PARTICIPATE IN OUR SURVEY.

Family Survey on Title I Annual Meeting 2023