The vision of Westgate is to be a community of learners where all students, families and staff work together to achieve total success.

**Goal**

By the end of the 22-23 school year, 70% of all students in K-5 will show proficiency in ELA, Math and Science as measured by the end of the year assessment.

**Action Steps**

- Implement instructional materials, understanding how the materials connect to evidence-based practices and B.E.S.T. Standards/NGSSS.
- Provide all students with consistent opportunities to engage in complex, grade-level content and activities aligned to the rigor of the standard/benchmark.
- Monitor whole group and small group instruction to ensure instruction is designed and implemented according to evidence-based principles.
- Continue the culture of collaboration by recruiting and retaining content specific experts at each grade-level to establish model classrooms where teachers learn from and inspire one another.

**ESSA and Bridging the Gap Goal**

The percentage of students with disabilities demonstrating proficiency on the end of the year assessment will increase in ELA from 26% to 50% and in Math from 33% to 55%. The percentage of black students demonstrating proficiency on the end of the year assessments will increase in ELA from 42% to 70% and from 40% in math to 70%.

**Action Steps:**

Implement and monitor the use of routine writing in all content areas; including Learning Logs, Quick Writes, Annotating the text, Creating One Pagers, Reflection prompts, and/or KWLA charts.

**Positive Culture & Climate Goal**

Reduce amount of discipline referrals for the 22-23 school year by 10%.

**Action Steps**

- School counselor will conduct class lessons in each classroom that focus on social skills and alternative ways to regulate emotions.
- Review guidelines for success on the morning news, daily during the first two weeks of school and then weekly.
- Grade level assemblies during the first week of school conducted by administrators and school counselor to focus on Guidelines for success and the PBIS plan.

**Instructional Initiatives**

- Ensure instructional supports are in place for all students during core instruction and independence, including supports for students with exceptional needs, English Language supports, as well as extensions/more advanced texts for students above benchmark. These supports include access to grade-level text and beyond and small group instruction based on data.
- Employ instructional practices to motivate and deepen student engagement including, but not limited to: positive expectations for success; novel tasks or other approaches to stimulate curiosity; meaningful tasks related to student interests & cultural backgrounds; opportunities for students to ask their own questions, set their own goals, and make their own choices.
- Utilize administrator walkthrough tools to provide weekly feedback to individual teachers, as well as, communicate and highlight evidence-based practices that are impacting student achievement with the entire staff.