Here's the Scoop on the IB Middle Years Programme

Attributes of the IB Learner Profile

**Principled:** I am honest, fair, respectful, and responsible.

**Caring:** I show sensitivity towards the needs and feelings of others.

**Open-Minded:** I appreciate my culture and the views, values, and traditions of others.

**Communicators:** I share and receive ideas and information in more than one way.

**Balanced:** I take care of my mind, body, and feelings.

**Reflective:** I think about my strengths, my weaknesses and my own learning.

**Risk-Taker:** I am brave and courageous. I explore new roles, ideas, and strategies.

**Inquirer:** I am curious. I ask questions. I love to learn.

**Thinker:** I think critically and creatively to make decisions and to solve problems.

**Knowledgeable:** I explore ideas and concepts. I know about the world near and far.

**Approaches to Learning**

The approaches to learning are skills designed to enable students to "learn how to learn."

**Social Skills**

The ability to participate and collaborate with others while showing awareness and respect for other cultures, varying points of view, and individual differences.

**Research Skills**

The ability to determine the information needed, locate and access information, organize and evaluate information, and use and share information effectively, efficiently, and ethically.

**Thinking Skills**

The ability to creatively and critically analyze, apply, evaluate, synthesize, conceptualize, reason, and solve problems.

**Communication Skills**

The ability to produce and interpret messages effectively.

**Self-Management Skills**

The ability to set goals, manage time and tasks effectively, and manage your state of mind, self-motivation, resilience, and mindfulness.

**Global Contexts**

These themes are the way we sort out standards to be cross-curricular and make conceptual connections.

- **Orientation in Space and Time**
- **Fairness and Development**
- **Personal and Cultural Expression**
- **Identities and Relationships**
- **Globalization and Sustainability**
- **Scientific and Technical Innovation**

**Key Concepts**

The IB key concepts create cross-curricular connections and help generate questions for student inquiry.

- **Aesthetics**
- **Change**
- **Communication**
- **Communities**
- **Connections**
- **Creativity**
- **Culture**
- **Development**
- **Form**
- **Global Interactions**
- **Identity**
- **Logic**
- **Perspective**
- **Relationships**
- **Systems**
- **Time, Place and Space**
### Identities & Relationships
An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities and cultures; rights and responsibilities; what it means to be human.

### Personal & Cultural Expression
An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.

### Orientation in Space and Time
An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between, and the interconnectedness of, individuals and civilizations from local and global perspectives.

### Scientific & Technical Innovation
An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.

### Globalization & Sustainability
An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment.

### Fairness & Development
An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.