2022-23 IN REVIEW

STRATEGIC GOAL 1
Increase student achievement resulting in improvements for each school’s learning gains, grade-level proficiency rates, graduation rates and school grade designations of A or B.

IN THE FIRST YEAR OF THE NEW STATE BEST STANDARDS AND FAST ASSESSMENTS:
Palm Beach County
Miami-Dade County
Pinellas County
Hillsborough County
State of Florida
Brevard County
Broward County
Orange County
Duval County
Lee County
Polk County

FIRST AMONG THE LARGE DISTRICTS IN MATH PROFICIENCY
THIRD AMONG THE LARGE DISTRICTS IN ELA PROFICIENCY

PCS GRADUATION RATE CONTINUES TO OUTPACE THE STATE AND RANKS HIGHLY AMONG STATE’S 10 LARGEST DISTRICTS

Strategic Goal 2
Ensure innovative curriculum, instruction and assessments that are designed and delivered with a focus on content rigor, student engagement and continuous improvement to accelerate academic achievement.

Increased VPK enrollment by 40%, serving over 2,500 of our communities’ youngest learners
Provided 180+ district-sponsored field trips for more than 21,000 students across all grades

STRATEGIC GOAL 3
Develop and sustain a rewarding, healthy, safe and secure environment that promotes the physical, emotional and mental well-being of all students, faculty and staff, resulting in a culture of learning for the individual employee and student.

Climate and Behavior Department
Created the Climate and Behavior Department which fulfilled:
2,560 hours of professional development
148 school support requests

Climate and Behavior Summer Institute
3-DAY 26 SESSIONS 450+
training for school staff on strategies for creating and improving school culture and climate

Climate and Behavior Department

STRATEGIC GOAL 4
Provide equity and excellence of education by ensuring the needs of each and every student are known and met, in order to increase performance and reduce the disparity in graduation rates, proficiency scores on assessments, participation and performance in accelerated courses, disciplinary infractions and placement in Exceptional Student Education programs.

Over 200% increase in Black students engaged in group mentoring programs.
Exceptional Student Education (ESE) participation in career and technical (CTE) programs nearly doubled in 2022-23.

200% 2x
STRATEGIC GOAL 5

Achieve the district’s mission for career- and college-readiness for all students by adopting high-quality standards, interdisciplinary curriculum content, aligned instructional practices, appropriate student supports, necessary resource allocation and parent and community engagement to ensure each student graduates with a plan, resources and navigational skills to support their postsecondary path.

206 students participated in summer career internships
50% of seniors submitted a college application
750 students took dual enrollment courses at Pinellas Technical College
3,4K students took dual enrollment courses at SPC, UF, USF, and Embry Riddle.
51% of seniors earned at least one industry certification, providing them the ability to immediately enter the workforce.

STRATEGIC GOAL 6

Develop and sustain effective and efficient use of all resources by aligning strategic project management structures and protocols with quality technology, data systems and business services to optimize operational continuity for improved student achievement and fiscal responsibility.

Implemented salary increases for bus drivers to attract and retain drivers and increase on-time transportation.
Developed new Student Assignment Reservation system to streamline the family experience for registration and district applications.
Districtwide project management structures and protocols supported 30 strategic projects and initiatives, including an updated employee onboarding experience and re-design of the middle school student experience.

STRATEGIC GOAL 7

Develop and sustain diverse structures for communication that promote two-way engagement of students, staff, families and community in support of increased student achievement.

PCS STAYS IN CONSTANT COMMUNICATION WITH STAKEHOLDERS FOR A SEAMLESS EXPERIENCE

543 followers on the Superintendent’s X account (formerly Twitter) with a combined total of 70,164 social followers districtwide.
8,612 subscribers to the new district newsletter, TogetherPCS.
3,588 stakeholder dialogues facilitated through the Contact Us feature on district websites.
717 stakeholders engaged with staff and provided feedback at nine Listen and Learn sessions.

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