

### James B. Sanderlin PK-8 Sea Turtle Tidings

October 2018



### Dear Parent/Guardian:

This school year continues to move along smoothly and our campus is very peaceful and focused on learning. Please know that safety remains a #1 priority for our school and district. As you are aware, state law requires monthly active assailant drills. You can learn more about the specific information that will be shared with your student by visiting www.pcsb.org/safety.

Parents - please ask your children what their goals are before the end of the first marking period on Oct. 12th. What actions do they plan to take to keep up the great grades and/or improve grades? Is classwork and/or projects being completed by class deadlines? Are you reviewing agendas and signing nightly? Please emphasize effort above all else, as being able to persevere with tough tasks is a lifelong skill they will need!

Thank you for your patience with buses. The district is working hard to hire drivers. Bus students are never counted as late due to bus schedules. All others should be on campus well before the first bell at 8:40 a.m. in order to be seated in the classroom on time. Walkers, car riders, and bike riders must be at school for breakfast by 8:35 a.m. in order to have enough time to eat and arrive in class on time. Breakfast is FREE for all students at Sanderlin!

As a reminder to all parents, for a child to be excused from any part of the school day, a note must be brought from home with the date, time, reason, and parent/guardian signature. Tardies and absences may be considered excused only for reasons listed in the Pinellas County Schools Code of Student Conduct. It is our magnet expectation that parents make every effort to schedule appointments outside the school day. Due to the collaborative nature of our IB magnet programmes, it is difficult to replicate the learning that is missed. Daily, on time attendance is a magnet requirement as noted in the PYP and MYP magnet agreements signed by students and parents at the beginning of every school year.

Please contact us if we can help in any way. Thanks for your support! Dr. Miller



At A Glance Dr. Denise Miller Principal

Miss Sue Cehi Assistant Principal

> Mr. Bob Poth Area 3 Supt. 727-588-5020

### Student Hours: 8:45 a.m. - 2:45 p.m. Monday-Friday

Office Hours: 7:30 a.m. – 4:00 p.m. www.pcsb.org/sanderlinib

### **Mission:**

Sanderlin IB World School is committed to teaching and learning with the brain and heart in mind. Our community of active, lifelong learners will use an inquiry approach through our challenging programs to become internationally-minded citizens.

### Special Dates to Remember

Oct. 4	MYP chorus performs at Gibbs HS 7-8pm
Oct. 9	Picture retake day; 5th Grade Parent Info Night, 6-6:45pm; SAC meeting, 7-8:30pm
Oct. 11-25	Fall cookie fundraiser
Oct 12	End of report period #1 for PYP & MYP
Oct. 13	Garden Club, 9am-12pm
Oct. 15	No school for students
Oct. 16	PTSA Board meeting, 6:30-8pm
Oct. 18-26	Fall Book Fair, 8:15am-2:45pm daily
Oct. 19	MYP Astro Skate Night, 6-8pm
Oct. 24	Lunch with a Loved One (during your child's lunch time)
Oct. 30	8th Grade Parent Info Night, 6 -8pm (mandatory for students & 1 parent/guardian)



### IMPORTANT MESSAGE FROM DR. MILLER:



Daily attendance at school is one of the most powerful forces in highest student achievement. Each day a child is in school, an easier "flow" of understanding happens,

an easier "flow" of understanding happens, as skills are built on day-to-day learning. Being on time helps start the day in a positive way, and gets the child on track from the beginning. Your encouragement and influence is <u>VERY</u> important to your child and his/her learning.

### STUDENT SAFETY & SUPERVISION

**Students** should start to arrive at school after 8:15 a.m. at which time staff supervision begins. If your child walks, rides a bike, or is brought by car to school, **please make sure he/she does not arrive before 8:15 a.m.** Breakfast begins at 8:15 a.m.

### Student Services Team:

If there has been a family crisis and/or you have any questions, please call our Student Services Team Members, Ms. Hardy, PYP School Counselor, Mr. Salyers, MYP School Counselor, & Mrs. McKenna, Social Worker.

They are here to assist you and to help support your child. Please call them at 552-1700.

### 8th Grade Parent Information Night

Date: Tuesday, October 30, 2018
Time: 6:00pm-8:00pm
Location: Sanderlin PK-8 Le Bistro (Cafeteria)
Come learn about the 8<sup>th</sup> Grade MYP Community Project.
Due to limited amount of space, please limit attendance to 8<sup>th</sup> grade student(s) and one adult family member.

### Information regarding Pinellas County's Policy on Bullying and Harassment

In response to the Florida Statue 1006.147, Jeffrey Johnston Stand Up For All Students Act, Pinellas County School created a policy against all forms of bullying and harassment (5517.01). The policy defines bullying as systematically and chronically inflicting physical hurt or psychological distress on one or more students or employees, including cyberbullying. It further define it as unwanted and repeated written, verbal, or physical behavior, including any threatening, insulting, or dehumanizing gestures, by a student or adult, that is severe or pervasive enough to create an intimidating, hostile, or offensive educational environment; cause discomfort or humiliation; or unreasonably interfere with the individual's school performance or participation; and may involve but is not limited to: teasing, social exclusion, threat, intimidation, stalking, physical violence, theft, sexual, religious, or racial harassment, public or private humiliation, or destruction of property. Harassment is defined as any threatening, insulting or dehumanizing gesture, use of data or computer software, or written, verbal or physical conduct directed against a student or employee that: place a student or employee in reasonable fear or harm to his or her person or damage to his or her property, has the effect of substantially interfering with a student's educational performance, opportunities or benefits, or has the effect of substantially disrupting the orderly operation of a school.

So now that we know bullying and harassment are prohibited, what do we do if we encounter it? If you witness or are a victim to a bullying act, you need to report it right away. There are three ways you can report it. You can tell a trusted adult (teacher, administrator, or counselor) report it online or call the Campus Crime Stoppers Hotline (1-800-873-8477 or text keyword TIP144 to 274637). We encourage you to report online because all of the bully reports are going to be submitted online through our Pinellas County Schools's system at some point. You can go to <u>http://</u> <u>bullying.pcsb.org</u> or <u>http://harassment.pcsb.org</u> to report an incident. After a report is received, parents of the involved students are notified first. Then an investigation takes place. After the investigation, guilty parties may receive a consequence, and/or a safety plan may be put in place for the victim. Lastly parents will be notified of the outcome.

Make sure your children know the difference between bullying and play. Remember every incident isn't bullying. Also parents, please help your children be prepared for an encounter with bullying behavior or a bullying situation. Have them plan ahead what they will do and/or say if confronted by bullying behavior. Make sure they know they need to report the incident to a trusted adult and not keep quiet. Keep reporting until the bullying stops. Stand up to the person who is bullying if it is safe and then get away. Try different techniques like changing the subject, distracting or using humor. Leave the problem area and stay away from the problem people. Stay with a group of friends that will help you and remind yourself that no one deserves to be bullied. Remember be more than a bystander. Don't laugh at someone who is being bullied. Tell them to stop and report the incident.

For more information about the Policy against Bullying and Harassment, please visit the Prevention Office by going to www.pcsb.org, then go to Parents and Students, then to Programs and Resources.

To learn more about Bullying/Harassment and find out what adults can do to help prevent it, visit the Stop Bullying website at <u>www.stopbullying.gov.</u>



### Art Exhibition Honorees

Congratulations to the following Sanderlin Sea Turtles whose art is being showcased in the Pinellas County Schools' Annual Administration Building Art Exhibit! These students were honored at a reception on September 26, 2018. Artwork will be on exhibit through May 2019.

### PYP

Quinn Bonanno-Crawley Lorena Burney Sean Decker Jaidon Jones Shione Killgo Baron Parker Bea Rodriguez Kailie Rostek Sarah Rowland Rianne Sorenson

### МУР

Max Angelo Autumn Carroll Elizabeth Cody Olivia Dailey Gabriella Diaz Luke Farris Hailey Kennicutt Ryder Marsicovetere Sadie Raheb Deonte Wimberly



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Vision: 100% Student Success Mission: "Educate and prepare each student for college, career and life."

ENTER DATE

Dear Parent & Student,

On behalf of Pinellas County Schools, I would like to announce that the Preliminary SAT 8/9 will be administered to every 8th grade student on October 10, 2018.

The PSAT 8/9 evaluates the skills each student has developed in critical reading, mathematics and writing; and also provides tools for a student to reach his or her college and career goals. Because the PSAT 8/9 evaluates the same skills as the PSAT/NMSQT and SAT, taking this assessment is an effective way for a student to start getting ready for the SAT. Additionally, the PSAT 8/9 gives each student personalized feedback about their academic strengths and weaknesses, helping each student to prepare for success in college and careers.

Every student who takes the PSAT 8/9 is provided with a comprehensive results report that commends the student on areas they have mastered and provides feedback on the areas they need to focus for improvement.

One additional way that a student can benefit from participation in this assessment in future years is by performing stronger on the PSAT/NMSQT assessment in high school, particularly in 11<sup>th</sup> grade. Students who take the PSAT/NMSQT in 11<sup>th</sup> grade may be eligible to enter competitions for college scholarships and other academic recognition programs. Additional information will be provided to you during the spring of the 10<sup>th</sup> grade year in preparation for the upcoming test in the fall of the 11<sup>th</sup> grade year.

Parents, we appreciate your support of this assessment as your student continues on their journey through middle and high school and beyond.

Students, we hope you will put forth your best effort on test day, to allow us to support your unique needs on your journey toward college and career success.

Respectfully,

Judith Vigue, Director-Advanced Studies & Academic Excellence

#### What to bring: 2 no. 2 pencils & a scientific calculator

ADMINISTRATION BUILDING

301 Fourth St. SW P.O. Box 2942 Largo, FL 33779-2942 Ph. (727) 588-6000

SCHOOL BOARD OF PINELLAS COUNTY, FLORIDA Chairperson Rene Flowers

> Vice Chairperson Peggy L. O' Shea

> > Carol J. Cook Terry Krassner Joanne Lentino Linda S. Lerner Eileen M. Long

Superintendent Michael A. Grego, Ed.D.



### Important Dates:

10/4 MYP Chorus Performance at Gibbs
10/12 END OF 1<sup>ST</sup> GRADING PERIOD
10/19 MYP PTSA Spirit Night as Astro Skate
10/30 8<sup>th</sup> Grade Parent Information Night \*Community Project and more!

### Throughout October:

ELP Extended Learning Program

NJHS National Junior Honor Society

TIPS Pinellas Talent Identification Program

MIYP Chorus

OUR MYP CHORUS will be Performing at Gibbs High School OCTOBER 4<sup>th</sup>

\*for more information contact Ms. Johnston

## **Community Service in Action**

This month kicks off our MYP Community Service yearly focus. Our 6<sup>th</sup> and 7<sup>th</sup> graders will explore opportunities to apply their skills and passion to make a difference in our communities (10 hour service minimum) while our 8<sup>th</sup> graders with embark on an in-depth inquiry culminating in an application of skills and knowledge to take action and share their MYP Community Service Project with peers and families. Our 6<sup>th</sup> and 7<sup>th</sup> graders will receive a flyer with key points about their 10 hours of service and their service documentation form while our 8<sup>th</sup> graders will participate in an information session and receive their Community Service Handbook and mentor assignment. Being active within our local and global communities by applying our skills and knowledge for the good of all is a corner stone of the IB education experience. Please let our MYP Coordinator know about community action your student has already taken outside of school! Send a picture and brief summary to Mrs. Keilty at <u>keiltys@pcsb.org</u>. Check out what some IB Alumni are doing to put their skills into practice and make a difference in our world!

https://ibo.org/50years/ib-stories/alumni-shaping-the-future/

## 813-444-5102





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The PTSA International Dinner and Inquiry Night

# Parade of Nations

## **November 29th, 2018** Time: 6:00 pm

## Le Bistro Café at Sanderlin

### **CELEBRATE OUR INTERNATIONAL DIVERSITY!**

This year's International Dinner theme will feature India and we are also hosting the 4th Annual "Parade of Nations", an opening ceremony honoring the many cultures of our school.

We are looking for families to help their students participate by...

- 1. Creating a traditional costume for your student to wear at the International Dinner and during the parade. (A heritage/culture that you identify with will be featured in our inaugural parade!)
- 2. Include a description for the costume. (List the country that the costume represents, when it might be used, and/or for what occasion.)

EX: "This costume is special to me because......" EX: "This would be a traditional/formal costume worn for a......"

3. Attend the International Dinner and proudly celebrate all the nations represented in the parade! (Any participating child will get a complimentary ticket; however, a suggested donation of \$5 per child would be most appreciated. Please note that a parent must accompany their child.)

### Don't miss this exciting opportunity to TAKE ACTION and showcase your family's culture and heritage!

Contact Senora Little at <u>anduralittlem@pcsb.org</u> to confirm your participation in the Parade of Nations BEFORE November 3rd. Include your child's name and accompanying parent.

## AT EVERY SCHOOL AND IN EVERY COMMUNITY...

there are young people who suffer silently because they feel left out, alone or invisible.



Social isolation is an individual's perceived or real separation from a group of peers. It is a feeling that you don't fit in, that you don't belong, or that you have been left out. The separation may be the result of a rejection from others on from the person's own

- may be the result of a rejection from others, or from the person's own withdrawal from others. Social isolation can happen in person or online.
- Social Isolation can become a serious Issue. Young people who experience social Isolation can become a victim of bullying, violence and/or depression.

As a result, many pull further away from society, struggle with learning and social development and/or may choose to hurt themselves or others.

There is a difference between social isolation and healthy alone time. Not all alone time is bad. Healthy alone time is when you choose to be alone to clear your mind, take a break from 'socializing' give time to focus on and recharge yourself, and/or work through problems or possibilities without any outside influence. Some people are introverted, and need more healthy alone time than others.

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## ABOUT SANDY HOOK PROMISE

Sandy Hock Promise (SHP) is a national, nonprofit organization based in Newtown, Connecticut. SHP is led by several family members whose loved ones were killed in the tragic mass shooting at Sandy Hock School on December 14, 2012. SHP's sole purpose is to educate and empower parents, schools and community organizations on how to prevent gun violence BEFORE it happens by providing mental health & wellness early-identification and intervention programs, gun safety storage practices and advocating for sensible state and federal violence prevention policy.

### FOR MORE INFORMATION

About Sandy Hock Promise and our other school and community-based prevention programs and training, please visit: sandyhockpromise.org Make the Promise and together we can protect children from preventable gun violence.





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### START WITH HELLO

Is a prevention program that teaches children and teens how to be more socially inclusive and connected to each other. Start With Hello asks students, educators, parents and other community leaders who interact with children to take steps in class, the lunchroom and/or other times in their day to be inclusive and connected.

15-SHP-004 SWH\_Brochure.indd 2

### YOU CAN START WITH HELLO IN 3 SIMPLE STEPS:



## WE NEED YOU! HERE'S HOW YOU CAN HELP...

### FOR ALL AGES

- Make Start With Helio part of your family culture.
   Make an intentional effort to greet each other with helio and ask questions about each other's day.
- Practice active listening.
   During car rides or at dinner challenge each
   other to use eye contact and truly listen.
- Model best practices for your child.
   Say hello to strangers on the street and make
   conversations at stores or restaurants.
- Share your story. Tell your child a story about a time that you reached out to someone who was alone and in need. What happened? How did you feel äfterwards?
- Be there for your child.
   Talk about what your child can do if they even feel lonely at school. Remind your child that you are always there for them if they need
- you are always there for them if they need someone to talk to.
- Talk about good and bad kinds of being alone.
   When does being alone feel good?
   When does being alone feel bad?

Fostering inclusion and community is an important life skill and with practice, simple to do every day. There is no age limit to reaching out to and helping others!

Your school or community organization may already be taking part in Sandy Hook Promise's Start With Hello activities. If they aren't, why not bring Start With Hello to them? All the materials and training are provided at no cost and are extremely easy to implement. Also – kids love it! We believe Start With Hello will be both meaningful and fun for your child. But it can also be fun for you! We hope you can use the ideas in the brief guide to continue the conversation at home and beyond Into your community.

### FOR GRADES 2-5

- Act it out! Pretend to be an isolated student at your child's school and have your child practice reaching out and saying hello. Act out different scenarios, then switch roles and try it again.
- Create a poster.
  Draw on paint a poster with your child to
  remind your family to "Start With Hello"
  and hang it up in your house.
- Learn how to say hello in different languages. Challenge your child to try a different language each time they say hellol French – Bonjour Spanish – Hola Italian – Buon Giorno German – Guten Tag
- Make It a game!
  Create a family wide contest to see who
  can say helio to the most people each day.
  Keep track of each person's "helio count' and
  celebrate the winner at the end of the week.

#### FOR GRADES 6-12

- Share strategies for starting conversations. Create your own conversation starters or try using the following: How is your day going? What did you do over the weekend?
- Discuss cyber bullying.
  Talk about what respect and social inclusion
  looks like on social media and discuss what
  to do if they witness cyber bullying.

1/21/16 3:10 PM





## Let's Change a Life, Over Lunch Be the Key to Unlock a Student's Potential



A mentor is a caring, compassionate adult who chooses to devote their time to a young person, offering them support, guidance, and encouragement. If **you** can donate **30 minutes** per week, you can change a life by helping a child build a solid

foundation of values, establish goals, improve their academic and life skills, while developing their self-esteem and confidence.



Our success rate with the **Pinellas Education Foundation's Take Stock in Children Scholarship Program** is a result of a comprehensive approach provided by this initiative. One of the key and proven success factors is the role of the **mentor**. More and

more people want to have a lasting, profound impact in their community. Can **you** remember adults who paid attention to you; who believed in you; and who guided you during your childhood? These individuals served as mentors. *Wouldn't you like to have someone think of you as his or her life-changing, trusted mentor*?





Mentoring sessions are 30 minutes and occur at a school near your home or workplace, during school hours. The days and times of mentoring sessions are arranged between the mentor and mentee depending on their individual schedules and classes. As a result, mentoring is convenient for both students and mentors.



Take Stock in Children mentors learn the principles and guidelines of school-based, academic-focused mentoring. They participate in a mandatory orientation session and receive a comprehensive manual that contains tools for addressing the general needs of the guides preparation for addressing the general needs of the school of the school

their students: improving grades, preparing for college, career planning, and developing life skills.

Please refer to the back of this sheet for monthly training dates. You only need to attend one mentor training session.









## Get to know us!

Through the support of businesses, civic groups, great partners like St. Pete's Promise, and individuals who care enough to invest their resources in the future of our school children, the **Pinellas Education Foundation's Take Stock in Children Scholarship Program**, is giving low- income students the opportunity to work toward the attainable goal of a college education. While TSIC provides those necessary college tuition funds, this comprehensive program offers so much more including mentors who provide inspiration and guidance.

Donor contributions are matched dollar-for-dollar by the Florida Prepaid Foundation. That means that every contribution, no matter the size, will be doubled in value. Currently, the cost of a full scholarship is \$9,000, which will be fully matched to fund one deserving student's college education.

Providing scholarships, mentors & hope.

### Mentor Training Workshops

Mentor Training Workshops below are conducted at the Pinellas Education, located at 12090 Starkey Road in Largo, on a monthly basis. All workshops are from 4-6:00pm.

Thursday, August 23, 2018	Thursday, January 24, 2019
Thursday, September 13, 2018	Thursday, February 7, 2019
Thursday, October 18, 2018	Thursday, March 14, 2019
Thursday, November 15, 2018	Thursday, April 18, 2019
Thursday, December 6, 2018	Thursday, May 2, 2019

## Mentor Training Workshops below are conducted at the Water Resources Building, located at 1650 3<sup>rd</sup> Avenue North in St. Petersburg, on a monthly basis.

8:00 to 10:00 AM	3:00 to 5:00 PM		
Wednesday, September 19, 2018	Wednesday, August 15, 2018		
Wednesday, November 7, 2018	Wednesday, October 10, 2018		
Wednesday, January 9, 2019	Wednesday, December 5, 2018		
Wednesday, March 13, 2019	Wednesday, February 6, 2018		
Wednesday, May 5, 2019	Wednesday, November 7, 2018		

## We are also available to conduct a Mentor Training Workshop on a time, date and location of your choosing for a minimum of 8-10 attendees.

For information on Take Stock in Children or the trainings at the **Pinellas Education Foundation**, contact Kim Neagles at 727-588-4816 x 2123 or send an email to kim.neagles@pinellaseducation.org

For information on Take Stock in Children or the trainings at the Water Resources Building, contact Sherry Wert at 727-892-5189 or send an email to werts@pinellaseducation.org

For additional Mentor Training Workshop dates and locations in Pinellas County, contact Michelle Roberge at 727-588-5050 or send an email to robergem@pcsb.org For more information, please visit www.pcsb.org



The Pinellas Education Foundation is a not-for-profit, 501 © 3 organization and has received the coveted Four Star rating for sound fiscal management by The Charity Navigator. This rating indicates that it outperforms most charities in America in its efforts to operate in the most fiscally responsible way.





### **College Scholarship Opportunity for 6-9 grade students!**

### Applications are currently being accepted for the Pinellas Education Foundation's Take Stock in Children Scholarship Program

Candidates MUST be on Free/Reduced Lunch (cafeteria letter required to apply), attend a Pinellas County public middle or high school, have good grades, behavior and attendance for the past 12 months AND families MUST submit online application and meet USDA Federal Income Guidelines (see back for USDA Federal Income Guidelines)

Foundation Take Stock in Children scholars receive:

- A Scholarship A tuition-only Florida Prepaid College Scholarship, which can be used at any university, college, or vocational/technical school that accepts financial aid. (Value — up to 120 state college credit hours)
- A Mentor A volunteer mentor who will meet with your child bi-weekly at school, to assist and encourage your child to achieve their highest potential.



A College Success Coach - A Take Stock staff person who will help your child design a college success plan and guide them through middle and high school, and transition into college.

### How to Apply

If you would like to **complete an application for your student** (who must be in grades 6 - 9) to become part of the Take Stock in Children scholarship program, go to the link below and complete the application form within the application acceptance timeframe of

August 27, 2018 through January 18, 2019.

Here is the link to apply:

https://www.pinellaseducation.org/tsic





### INCOME ELIGIBILITY GUIDELINES

Effective from July 1, 2018 to June 30, 2019

HOUSEHOLD			TWICE PER	EVERY TWO	
SIZE	ANNUALLY	MONTHLY	MONTH	WEEKS	WEEKLY
1	22,459	1,872	936	864	432
2	30,451	2,538	1,269	1,172	586
3	38,443	3,204	1,602	1,479	740
4	46,435	3,870	1,935	1,786	893
5	54,427	4,536	2,268	2,094	1,047
6	62,419	5,202	2,601	2,401	1,201
7	70,411	5,868	2,934	2,709	1,355
8	78,403	6,534	3,267	3,016	1,508
For each additional family member, add	7,992	666	333	308	154

#### Income guidelines provided by USDA.gov

Reminder: Total income before taxes, social security, health benefits, union dues, or other deductions must be reported.

Qualified financial document options REQUIRED with the scholarship application are as follows:

(only 1 is necessary & student's name must be listed):

- Most recent 1040 tax return (pages 1 & 2, must show student applicant as a dependent) or
- · Federal Food Assistance Document (listing student applicant as eligible) or
- Social Security Income or
- Proof of guardianship for students that are considered wards of the state (may be considered)

Finalists will be notified in February – March of 2019. All finalists will need to attend a scholarship signing event in the spring to officially join the Take Stock in Children program

The Pinellas Education Foundation is a proud partner with Pinellas County Schools



