Gifted/Talented Program

K-5 Grades

Teacher: Mrs. Theresa Russo

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Welcome!

Gifted Theme: The Rainforest
Interactions are...INEVITABLE, ALLOW FOR CHANGE, CAUSED BY INFLUENCES, AND ARE BENEFICIAL.

Schedule:
Monday: 2,3,4 Talent Groups
Tuesday: K-2 Gifted
Wednesday: 3-4 Gifted
Thursday: 5th grade Gifted
Friday: 5th grade Talent

The Part-Time Elementary Program

Talented Theme: Worlds within our World

Don't forget...
Class Dojo is ACTIVE, join today!
Objective: Interactions in Ecology and Literature

Class activities:
- Word Collectors
- Curiosity Lab
- Author’s Corner

Supplies needed:
- Composition Book
- Gifted portfolio binder
- colored pencils
- Scissors/glue stick
CCT: (Creative and Critical Thinking)

The Independent Investigation Method Project

K-2 grades: Primary Education Thinking Skills
3-5 grades: Students will write, adapt, and evaluate questions in order to obtain information or solve a problem. They will conduct a research project in order to persuade an audience of their opinion.
Class objective: Students solve real world mathematical problems aligned to their grade level skills and standards.

To do: Parents/guardians, encourage a growth mindset every day! Mistakes are ok.

Students proceed at their own pace. The learning is based on their skill level.
Students will rotate through several mini units in order to explore and understand what it means to be a leader, communicate effectively with others, and set personal goals.

Don’t forget!
Pick up your child’s “PCS K-12 Gifted Goals” sheet to remind your child of their personal goals indicated on their Education Plan for gifted studies.
Science

Objective: How do students practice Care for self, others, and the Land while they are in the garden?

Classroom activities: Each class will tend our garden bed weekly to study seasonal garden changes through the interactions of the living/nonliving things in the garden area.

Lab activities: Parts of Seed, Composting, and garden safari.
The Talent Program

**Theme:** Worlds within Our World

**EQ:** What responsibility, if any, do humans have, to the natural environment around them?

**Weeks: 8-12**

**EQ:** How can the responsibility to nature be reconciled with the often unbridled human thirst for knowledge of the unknown?

**Mondays**

Grades 2, 3, 4 attend Talent for 25-30 minutes

**Fridays**

Grade 5 attends Talent for 25-30 minutes

**Supplies Needed**

- cardboard
- masking tape
- index cards
- egg cartons
- paper bags
- rubber bands
- pipe cleaners