

# **Gifted/Talented Program**

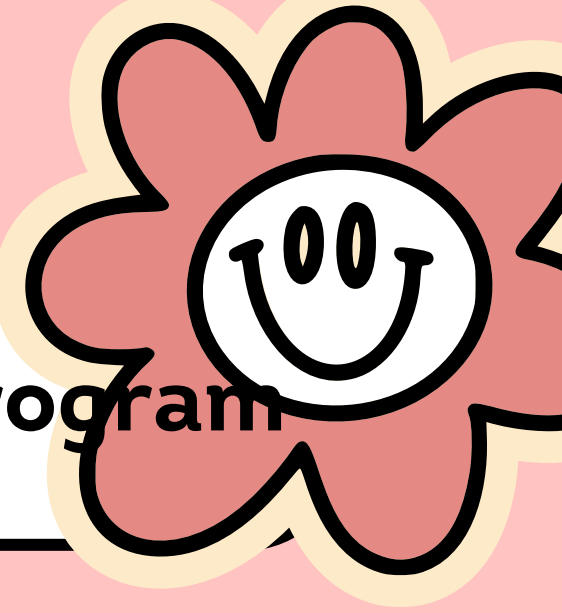
K-5 Grades

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# Welcome!

The Part-Time Elementary Program



**Gifted Theme: The Rainforest**  
Interactions are...INEVITABLE,  
ALLOW FOR CHANGE, CAUSED BY  
INFLUENCES, AND ARE BENEFICIAL.

**Talented Theme: Worlds**  
within our World

## **Schedule:**

**Monday: 2,3,4 Talent Groups**

**Tuesday: K-2 Gifted**

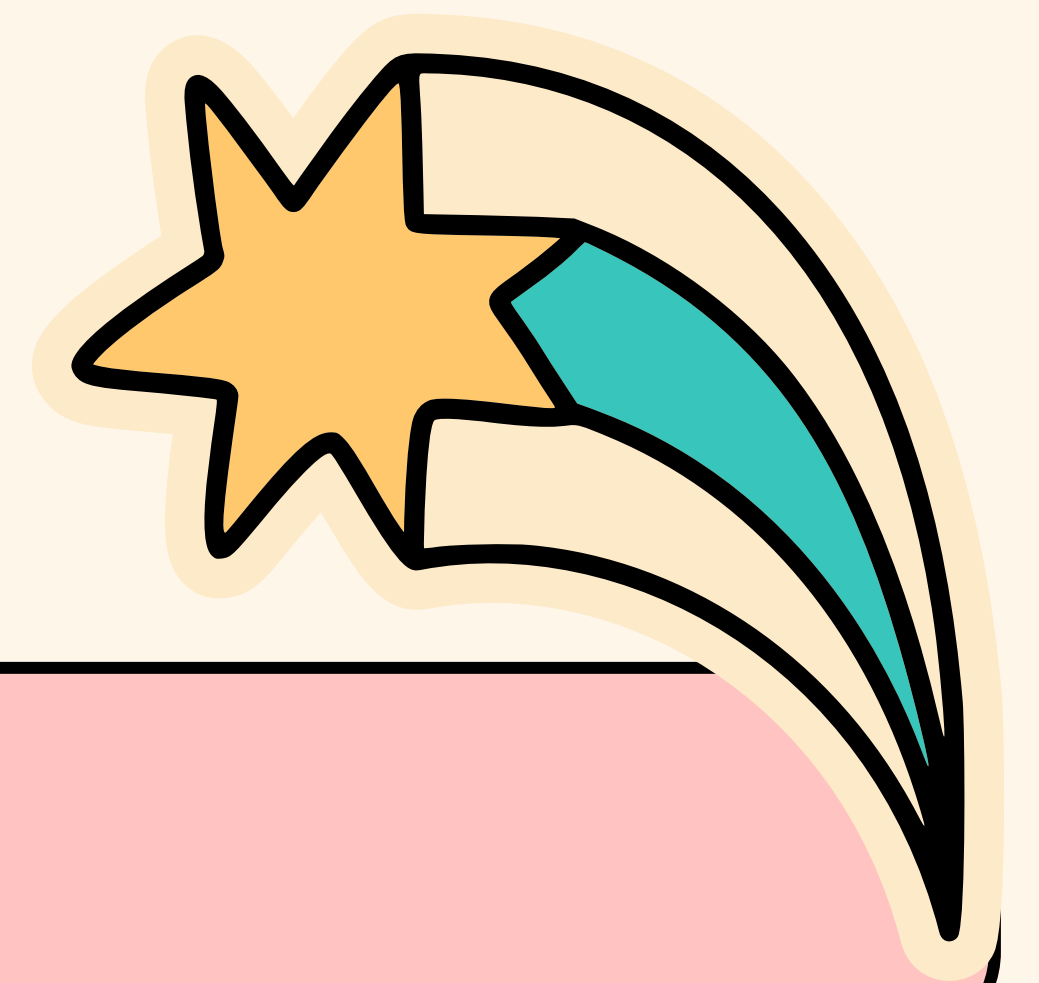
**Wednesday: 3-4 Gifted**

**Thursday: 5th grade Gifted**

**Friday: 5th grade Talent**

**Don't forget...**  
**Class Dojo is ACTIVE, join**  
**today!**

# ELA

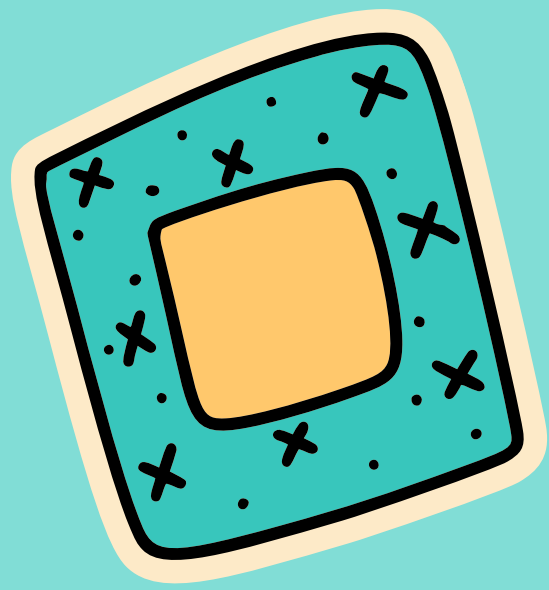


**Objective: Interactions in Ecology and Literature**

**Class activities:**  
**Word Collectors**  
**Curiosity Lab**  
**Author's Corner**

**Supplies needed:**  
**Composition Book**  
**Gifted portfolio binder**  
**colored pencils**  
**Scissors/glue stick**





# **CCT: (Creative and Critical Thinking)**

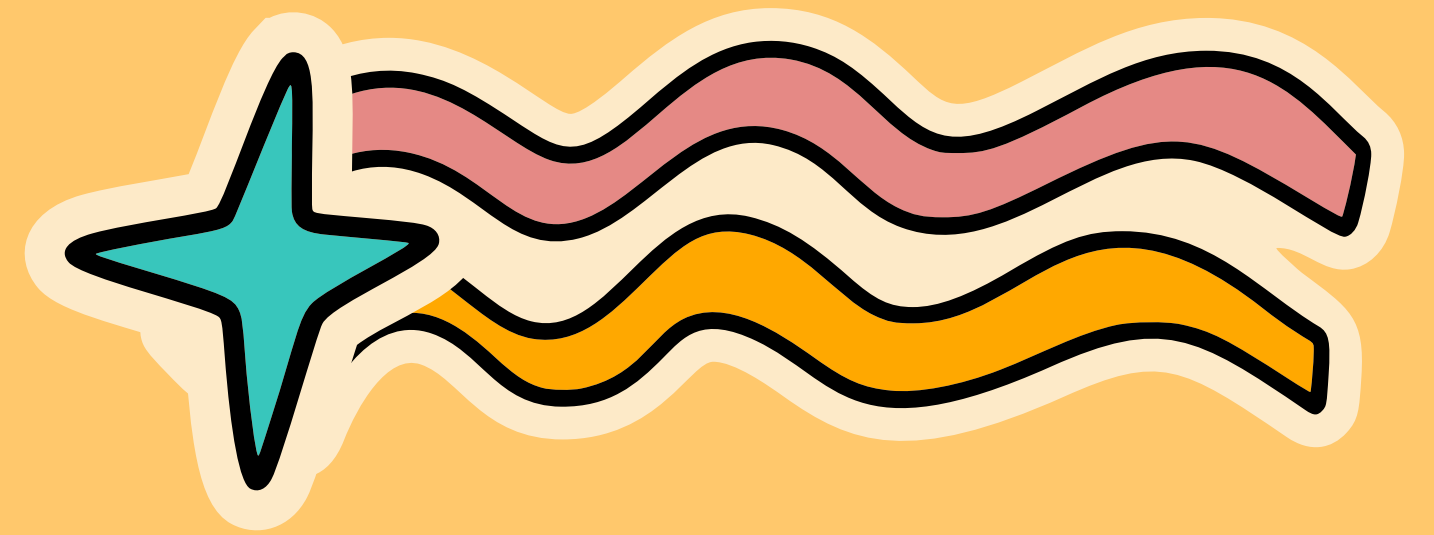
**The Independent Investigation Method Project**

**K-2 grades: Primary Education Thinking Skills**

**3-5 grades: Students will write, adapt, and evaluate questions in order to obtain information or solve a problem. They will conduct a research project in order to persuade an audience of their opinion.**



# Math



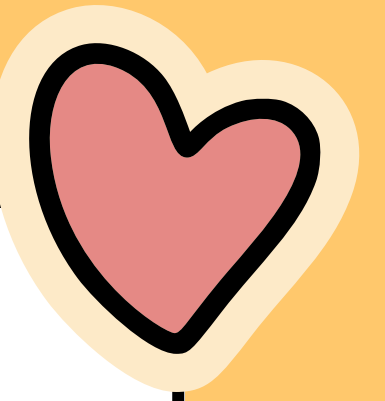
**Class objective: Students solve real world mathematical problems aligned to their grade level skills and standards.**

**To do: Parents/guardians, encourage a growth mindset every day! Mistakes are ok.**

**Students proceed at their own pace. The learning is based on their skill level.**



# CPs



## Educational Plans/Leadership

**Students will rotate through several mini units in order to explore and understand what it means to be a leader, communicate effectively with others, and set personal goals.**



**Don't forget!**

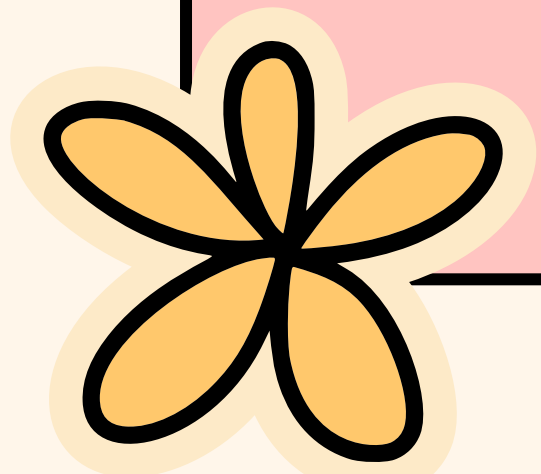
**Pick up your child's "PCS K-12 Gifted Goals" sheet to remind your child of their personal goals indicated on their Education Plan for gifted studies.**

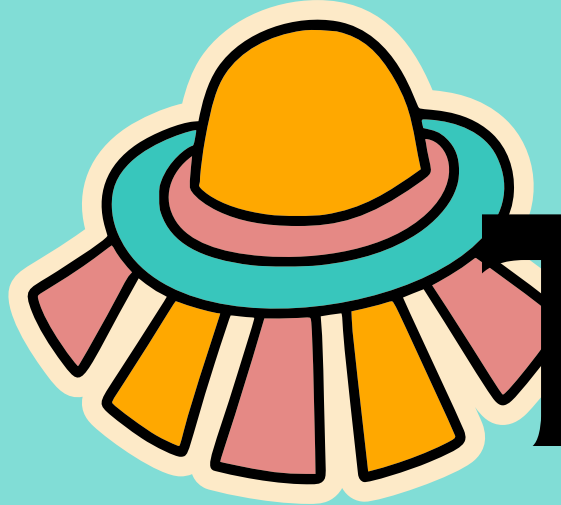
# Science

**Objective:** How do students practice Care for self, others, and the Land while they are in the garden?

**Classroom activities:** Each class will tend our garden bed weekly to study seasonal garden changes through the interactions of the living/nonliving things in the garden area.

**Lab activities:** Parts of Seed, Composting, and garden safari.





# The Talent Program

**Theme:**  
**Worlds within  
Our World**

**EQ:** What  
responsibility, if  
any, do humans  
have, to the  
natural  
environment  
around them?  
natural  
environment  
around them?

**Weeks: 8-12**

**EQ:**  
**How can the  
responsibility  
to nature be  
reconciled with  
the often  
unbridled  
human thirst  
for knowledge  
of the  
unknown?**

**Mondays**

**Grades 2, 3, 4  
attend Talent  
for 25-30  
minutes**

**Fridays**

**Grade 5 attends  
Talent for 25-30  
minutes**

**Supplies  
Needed**

**cardboard  
masking tape  
index cards  
egg cartons  
paper bags  
rubber bands  
pipe cleaners**

