

# **Title I Annual Parent Meeting**

**John M. Sexton Elementary**

**August 10, 2019**

**11:00 and 12:00**

**Sexton Elementary**

**Tony Pleshe**

# What is Title I?



- ▶ Title I is the largest federal assistance program for our nation's schools.
- ▶ The goal of Title I is a higher quality of education for every child. Its purpose is to address the academic needs of students and to assist them in meeting their state's academic standards.
- ▶ The program serves millions of children in public elementary and secondary schools each year including eligible students in private schools.

# Title I Funding

The federal government provides funding to states each year for the Title I program.

The Florida Department of Education sends the money to our district, Pinellas County Schools.

The school district identifies eligible schools and distributes the Title I funds to the school.

John M. Sexton Elementary implements a school-wide program, all students benefit from the supplemental services provided by Title I.

# Title I Programs Provide Supplemental Support

- ▶ **Smaller classes**
- ▶ **Additional teachers and paraprofessionals**
- ▶ **Additional training for school staff**
- ▶ **Extra time for instruction (Before and/or after school programs)**
- ▶ **Parental Involvement Activities**
- ▶ **A variety of supplemental teaching materials, equipment, and technology**

# Title I Budget

**Parents assist in deciding how to use Title I funds.**

Please attend meetings or complete surveys about our Title I Budget.

All Title I schools must document that parents were involved in the budget process.

Input from the Principal, Parents, School Advisory Council, and School Staff determines how Title I funds will be used.

# Title I Budget

- John M. Sexton is provided \$211,000 to pay for services and programs for our students. The Title I Parent Involvement budget is \$10,000.
- We use our Title I funds to pay for the following:  
Family Activities, Hourly Teachers and other personnel

# Parent's Right to Know

As a Title I parent you have the right to be involved in the development of the following plans and documents for our school:

- School Improvement Plan (SIP)
- Compact
- Parent and Family Engagement Plan (PFEP) for the school and district

You may request and attend meetings to express your opinions and to formulate suggestions and to participate, as appropriate, in decisions relating to the education of your children,

**\*Please review these documents and attend meetings or complete surveys to share your input...we need and want you to be involved.**

# Parent's Right to Know

- Be provided information on your child's level of achievement on assessments in Reading/Language Arts, Writing, Mathematics, and Science
- Request and receive information on the qualifications of your child's teacher and paraprofessionals that are working with your child
- Principal's Attestations
- Be informed if your child is taught by a non-highly qualified teacher for four or more consecutive weeks.



# School Classification

- ▶ Our students and teachers did a great job this past year. We have maintained our C rating with the state.
- ▶ We are proud of the learning gains our students made last year.

# School Public Accountability Report Card (SPAR)

**School Public Accountability Report (SPAR)** provides parents and the community with important information about each public school

- ▶ Demographic data
- ▶ School safety and climate for learning information
- ▶ Academic data
- ▶ Graduation rates
- ▶ Class sizes
- ▶ Teacher and staff information
- ▶ Curriculum and instruction descriptions
- ▶ Postsecondary preparation information

**Available at the school office or online at**

- ▶ <http://doeweb-prd.doe.state.fl.us/eds/nclb spar/index.cfm>

# Educational Standards

Florida's academic content standards establish high expectations for all students.

Florida Standards identify what your child needs to know and be able to do in all content areas. You may read more information by visiting, [www.fldoe.org](http://www.fldoe.org).

Also, your child's teacher will be able to explain the standards for your child's grade level.

# School's Curriculum

- ▶ Florida Standards form the framework of everything taught at school.
- ▶ Curriculum:
  - ▶ Reading
  - ▶ Mathematics
  - ▶ Writing
  - ▶ Science



# Florida Standards Assessment (FSA)



# Working together!

Title I law requires that all Title I schools and families work together.

- How we work together is listed in our:
  - School Level Parent and Family Engagement Plan (PFEP)
  - Parent-School Compact
  - School Improvement Plan (SIP)
  - Parents can also read the District's Parent and Family Engagement Plan (LEA PFEP) at [www.pcsb.org](http://www.pcsb.org) under Title I and a summary is written in, "Title I News", which is given to all Title I families

# Parent-School Compact

Every Title I School has a Compact. It is an agreement between the parent, student, and school to encourage the highest student achievement.

 **John M. Sexton Elementary**   
**Teacher-Student-Parent Compact**

It is important that families and schools work together to help students achieve high academic standards. Through a process that included teachers, families, students and community representatives, the following are agreed upon roles and responsibilities that we as partners will carry out to support student success in school and in life.

**STAFF PLEDGE**

I agree to carry out the following responsibilities to the best of my ability:

- Provide a safe and nurturing learning environment for all students.
- Respect all students, staff and their families.
- Set high expectations that will ensure all students achieve significant academic growth.
- Provide instruction aligned to the FSS (Florida State Standards) and use researched-based instructional strategies that positively impact learning.
- Regularly communicate with families about their child's progress. (ie. Portal, agendas, e-mails, newsletters, etc.)
- Provide meaningful homework assignments, which reinforce and enrich the classroom instruction.
- Participate in professional development opportunities that help to improve student learning.

**STUDENT PLEDGE**

I agree to take responsibility for my learning and do my very best every day by:

- Arriving to school on-time daily, ready to learn with necessary materials and my completed homework, and signed agendas.
- Knowing and following school and classroom expectations.
- Respecting my school and classmates, all staff and our Sexton Elementary families.
- Asking for help when needed.
- Sharing learning experiences with family members.
- Limiting the amount of time watching TV and playing video games, in order to study and read more every day.

**FAMILY/PARENT PLEDGE**

I agree, as my child's first teacher, to carry out the following responsibilities to the best of my ability:

- Communicate the importance of education and learning to my child.
- Ensure that my child safely arrives on time to school every day with adequate sleep, proper nutrition, and medical care when needed.
- Respect my child's teacher, the school staff, students, and their families.
- Provide a quiet time and place for homework completion and monitor all TV viewing and video game playing.
- Read to my child and encourage him/her to read every day (20-30 minutes K-3, and 30-45 minutes for grades 4-5).
- Regularly monitor and support my child's progress in school (initial and sign agenda daily).
- Communicate with the teacher when I have a concern about my child.
- Participate in school activities by attending parent-teacher conferences, joining PTA and/or SAC, attending school-wide events and volunteering whenever possible.
- Adhere to school uniform policy.
- Allow my child access to the full school day from 8:35-2:35.

<b>Parent</b> Date _____	<b>Student</b> Date _____	<b>Teacher</b> Date _____
-----------------------------	------------------------------	------------------------------

Revised 2010-11

Please review and sign your child's Compact, then return it to your child's teacher.

# Parent Involvement Plan (PIP)

Our school's PFEP is located at our Title I Parent Station and a PFEP summary will be given to parents outlining our activities.

The PFEP Sections include information about the following:

- Parent Trainings to increase student achievement
- Staff Trainings for engaging parents
- Communication methods between home and school
- Flexible Meeting Times
- Accessibility for parents
- Coordinating with other Federal Programs



# We need your help!

## Active Parent Involvement

- ▶ Share a love of learning
- ▶ Read to your child
- ▶ Ask your child to read to you
- ▶ Visit the Title I Family Resource Library
- ▶ Review the Compact throughout the year
- ▶ Keep Portal info up to date
- ▶ Volunteer
- ▶ Participate in giving your input for our SIP, PIP, and budget

- ▶ Show interest in your child's school day
- ▶ Ask her/him questions
- ▶ Check homework
- ▶ Praise their efforts
- ▶ Encourage good study habits
- ▶ Communicate with the teachers and other staff
- ▶ Attend events

# Title I Parent Station

- Our school's Title I Parent Station is located in the front office.
- You will find a copy of our School's PFEP, the School District's PFEP, Parent's Right to Know Memo, Upcoming Events, Compact, in the front office.

# Parent Advisory Council (PAC)

The District has a Parent and Family Engagement Plan (LEA PFEP). The summary of the LEA PFEP is in the “Title I News”

You may access it on PCSB.org, under Title I Tab

- The Parent Advisory Council is responsible for reviewing and revising it. PAC meets with the District’s Title I Family Education Specialist.
- PAC meets twice a year, if you are interested in representing our school please notify, Mr. Pleshe.

# Title I Family Library



**Location: 2499 25<sup>th</sup> Street South St. Petersburg, FL**

**No Library Card Needed & No Late Fees**

**A Leveled Library**

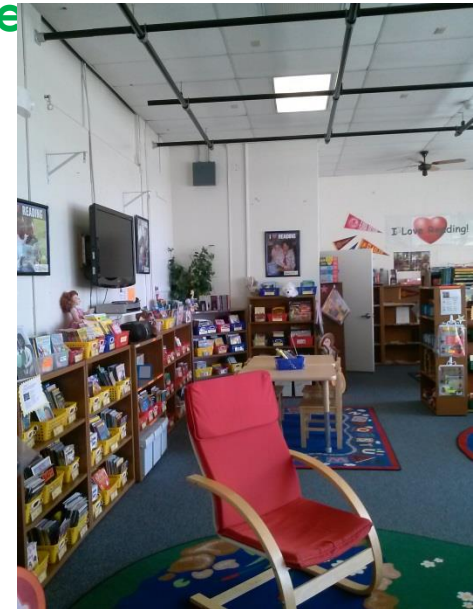
**Each time your child visits the library they will receive  
FREE BOOK!**

**We're open!**

**Monday & Thursday 8:30- 6:00**

**Tuesday, Wednesday, Friday 8:30-3:30**

**For more info call 727-893-2988**



# Classroom Visits

Please enjoy your time in your child's classroom. Our specialists are also here if you would like to visit Art, Music and PE.

Thank you for coming today!

Parents, together  
we can  
accomplish great  
things!





John M. Sexton  
Elementary

570-3400

1997 54<sup>th</sup> Ave. N

Tony Pleshe, Principal

Home of the STRINGGRAYS!