



**Child Find**

- Child Find Awareness/Outreach
- Child Find Service Coordination
- CHRIS Database
- Developmentally Appropriate Practices
- Early Childhood Developmental Screenings, Coordination and Resources
- Early Childhood Development
- Early Learning Coalitions
- Interagency Collaboration
- Part C to B Transition Facilitation, Resources, Professional Development, Technical Assistance
- Pre-K ESE Coordination and Meeting/Support
- Support BDI Implementation
- Technical Assistance

**Parent Services**

- Active Parenting
- Coordination/Support for Local Parent Conferences/Events
- Creating Family Friendly Schools
- Facilitated IEPs
- Parental Involvement in Education
- Resource for Parent Access to LRP Publications
- Support to Parent Liaisons
- Technical Assistance
- Variety of Workshops for Parent Groups and Conferences
- Parent Webinars

**Human Resource Development**

- Access to the General Curriculum
- Accommodations/Modifications
- Algebraic Thinking and Mathematics Strategies
- Assessment
- Professional Learning Communities
- CHAMPS Behavior Training
- Classroom Management
- Classroom Observations and Demonstrations
- Collaborative/Co-Teaching Model
- Differentiated Instruction
- Disability Awareness
- Discipline in the Secondary Classroom
- Explicit Instruction
- Florida Standards and ACCESS Points
- IDEA Implementation Initiatives
- Instructional Strategies
- Instructional Modalities/Learning Styles
- Least Restrictive Environment
- Matrix of Services
- Measurable Annual Goals
- Non-Violent Crisis Prevention and Intervention (CPI)
- Positive Behavior Supports
- Quality IEPs & Facilitated IEPs
- Small Group Planning and Problem-Solving Process (SGPPS) Facilitation
- Strategic Instruction Model
  - Content Enhancement
  - Learning Strategies
- Support for FDOE Reading and STEM Initiatives
- Technical Assistance
- The Responsive Classroom: Universally Designed and Differentiated
- Universal Design for Learning

**Technology**

- Accessible Instructional Materials
- Accommodations/Modifications
- Assistive Technology
- Augmentative Communication
- Classroom Technology Coaching
- Computer Access & Online Testing Accommodations
- Instructional Technology
- LATS & RLATS Support and Collaboration
- NIMAS/Florida
- Teacher Tools & Resources
- Technical Assistance
- Technology Tools, Resources and Strategies to Support Content Areas
- Universal Design for Learning
- Virtual Worlds
- Visual Strategies and Communication



**Face-to-Face Professional Learning at your Local FDLRS Associate Center**

Contact your local FDLRS Associate Center for a list of professional learning opportunities in your area by visiting [www.fdlrs.org](http://www.fdlrs.org), click on Find a Center by District and select your District.

**Online Professional Learning through our Professional Development Alternatives (PDA) Courses at [www.fl-pda.org](http://www.fl-pda.org)**

Available statewide and free to Florida educators. High-quality online content and activities. Designed to assist educators with various instructional and behavioral needs to maximize achievement for all students. Facilitated modules provide ongoing collaboration with colleagues and expert facilitators.

**FACILITATED MODULES**

**5 inservice credits**

- ✔ Matrix of Services
- ✔ Surrogate Parent

**10 inservice credits**

- ✔ Technology for Student Success: Tools for Reading Comprehension

**60 inservice credits**

- ✔ Assessment and Evaluation
- ✔ Foundations of Exceptional Education
- ✔ Instructional Practices
- ✔ Language Development and Communication Skills
- ✔ PBS: Understanding Student Behavior
- ✔ Transition
- ✔ Differentiating Reading Instruction for Students *Awards credit for Competency 4 of the Florida Reading Endorsement*

**20 inservice credits**

- ✔ Introduction to Differentiating Instruction
- ✔ Engaging Learners through Informative Assessment
- ✔ Technology for Student Success: An Introduction
- ✔ Technology for Student Success: Assistive Technology

**30 inservice credits**

- ✔ Differentiating Mathematics Instruction
- ✔ Differentiating Science Instruction
- ✔ Interpersonal Interactions and Participation
- ✔ SIM-EPD Concept Mastery Routine
- ✔ SIM-EPD Unit Organizer Routine

**INDEPENDENT MODULES**

**20 inservice credits**

- ✔ Effective Teaching Practices for Students with Disabilities: Focusing on the Content Areas
- ✔ Teaching Students with Disabilities
- ✔ Paraprofessionals Supporting Students with Disabilities and their Educators
- ✔ Positive Behavior Intervention Support



**10 inservice credits**

- ✔ Battelle Developmental Inventory – 2<sup>nd</sup> Edition
- ✔ Inclusive Practices for the Developmentally Appropriate Pre-K Classroom

**No inservice credits**

- ✔ Elementary K-6 Online Content Review Module

**Optional inservice credits**

- ✔ Middle Grades 5-9 Online Content Review Modules  
 (\*Offered at <http://pdportal.florida.esd-oreg>)

**FDLRS Specialized Centers (Statewide Service)**

Provides specialized instructional materials for students with visual and hearing disabilities and professional learning for educators.

**FDLRS Multi-Disciplinary Centers**

Provides diagnostic and instructional support services to district exceptional education programs statewide.

Visit [www.fdlrs.org](http://www.fdlrs.org), click on Find a Center and select the Statewide Service or Multi-Disciplinary Center.



**FDLRS Gulfcoast**  
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<https://www.pcsb.org/fdlrsgulfcoast>