

Child Find

Parent Services

Human Resource

Technology

Development

- Child Find Awareness/Outreach
- Child Find Service Coordination
- CHRIS Database
- Developmentally Appropriate Practices

• Coordination/Support for Local Parent

Creating Family Friendly Schools

Parental Involvement in Education

- Early Childhood Developmental Screenings, Coordination and Resources
- Early Childhood Development
- Early Learning Coalitions

Conferences/Events

Active Parenting

Facilitated IEPs

- Interagency Collaboration
- Part C to B Transition Facilitation, Resources, Professional Development, Technical Assistance
- Pre-K ESE Coordination and Meeting/Support
- Support BDI Implementation
- Technical Assistance
- Resource for Parent Access to LRP Publications
 - Support to Parent Liaisons
 - Technical Assistance
 - Variety of Workshops for Parent Groups and Conferences
 - Parent Webinars

- Access to the General Curriculum
- Accommodations/Modifications
- Algebraic Thinking and
- Mathematics Strategies
- Assessment
- Professional Learning Communities
- CHAMPS Behavior Training
- Classroom Management
- Classroom Observations and Demonstrations
- Collaborative/Co-Teaching Model
- Differentiated Instruction
- Accessible Instructional Materials
- Accommodations/Modifications
- Assistive Technology
- Augmentative Communication
- Classroom Technology Coaching

- Disability Awareness
- Discipline in the Secondary Classroom
- Explicit Instruction
- Florida Standards and ACCESS Points
- IDEA Implementation Initiatives
- Instructional Strategies
- Instructional Modalities/ Learning Styles
- Least Restrictive Environment
- Matrix of Services
- Measurable Annual Goals
- Non-Violent Crisis Prevention and Intervention (CPI)
- Computer Access & Online Testing Accommodations
- Instructional Technology
 LATS & RLATS Support and Collaboration
- NIMAS/Florida
- Teacher Tools & Resources
- Technical Assistance

• Technology Tools, Resources and Strategies to Support Content Areas

Universal Design for Learning

• Positive Behavior Supports

• Small Group Planning and

Problem-Solving Process

• Strategic Instruction Model

• Content Enhancement

• Learning Strategies

and STEM Initiatives

Technical Assistance

Differentiated

• Support for FDOE Reading

• The Responsive Classroom: Universally Designed and

(SGPPS) Facilitation

Quality IEPs & Facilitated IEPs

- Universal Design for Learning
- Virtual Worlds
- Visual Strategies and Communication



FDLRS Gulfcoast Programs and Service Delivery Hernando (352) 797-7021 Pasco (813) 794-2630 Pinellas (727) 793-2723

Face-to-Face Professional Learning at your Local FDLRS Associate Center

Contact your local FDLRS Associate Center for a list of professional learning opportunities in your area by visiting **www.fdlrs.org**, click on Find a Center by District and select your District.

Online Professional Learning through our Professional Development Alternatives (PDA) Courses at <u>www.fl-pda.org</u>

Available statewide and free to Florida educators. High-quality online content and activities. Designed to assist educators with various instructional and behavioral needs to maximize achievement for all students. Facilitated modules provide ongoing collaboration with colleagues and expert facilitators.

FACILITATED MODULES			
5 inservice credits	10 inservice cred	its	60 inservice credits
 [●] Matrix of Services [●] Surrogate Parent 	Technology for Student Success: Tools for Reading Comprehension		 Assessment and Evaluation Foundations of Exceptional Education Instructional Practices
 20 inservice credits Introduction to Differentiating Instruction Engaging Learners through Informative Assessment Technology for Student Success: An Introduction Technology for Student Success: Assistive Technology 	 30 inservice credition Differentiating Instruction Differentiating Instruction Interpersonal Participation SIM-EPD Conce Routine SIM-EPD Unit 	g Mathematics g Science Interactions and	 Constructional Practices Canguage Development and Communication Skills PBS: Understanding Student Behavior Transition Differentiating Reading Instruction for Students Awards credit for Competency 4 of the Florida Reading Endorsement
INDEPENDENT MODULES			
20 inservice credits		10 inservice credits	
 C Effective Teaching Practices for Students with Disabilities: Focusing on the Content Areas C Teaching Students with Disabilities Paraprofessionals Supporting Students with Disabilities and their Educators Positive Behavior Intervention Support 			opmental Inventory – 2 nd Edition ices for the Developmentally re-K Classroom
No inservice credits		Optional inservice credits	
¹ Elementary K-6 Online Content Review Module		Middle Grades 5-9 Online Content Review Modules (*Offered at <u>http://pdportal.florida.ese-org</u>)	

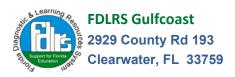
FDLRS Specialized Centers (Statewide Service)

Provides specialized instructional materials for students with visual and hearing disabilities and professional learning for educators.

FDLRS Multi-Disciplinary Centers

Provides diagnostic and instructional support services to district exceptional education programs statewide.

Visit www.fdlrs.org, click on Find a Center and select the Statewide Service or Multi-Disciplinary Center.



https://www.pcsb.org/fdlrsgulfcoast