

# 2022-2023 AZALEA ELEMENTARY

## SCHOOL IMPROVEMENT PLAN

### GOALS

The percent of all proficient students on ELA FSA will increase from 53% to 62% as measured by State assessments

The percent of all proficient students on Math FSA will increase from 55% to 62% as measured by State assessments.

The percent of all students' level 3 or above will increase from 64% to 70%, as measured by FSSA.

The percent of black student's cell average will increase from 29% to 54% as measured by State assessments.

The percent of ESE students cell average will increase from 32% to 54%, as measured by State assessments.

### EVIDENCE BASED STRATEGIES

Communicate learning goal/ essential question

Employ instructional practices that result in students doing the work of the lesson (higher-order questioning, quick demonstration followed by practice, limiting teacher talk, high-quality feedback, and opportunities to use that feedback).

Focused note taking prompting students to update previous entries in their notes or digital resources to correct errors after activities such as examining their reasoning or examining similarities and differences

Strengthen student inquiry skills through the implementation and monitoring of routine use of higher-level thinking through questioning, class discussions, problem solving activities, and/or collaborative study groups.

Differentiate utilizing assignments, tasks and questions at the appropriate taxonomy level (Costas)

Teachers will monitor and implement Equity, Access, SEL

### INSRUCTIONAL PRACTICE LOOK FORS

Focused note-taking

Collaborative Structures

Inquiry structures (level 1-3 questions) – Costas

SEL



**School Website:**  
<https://www.pcsb.org/azalea-es>

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