

Foreign Language

Every learner will use a world language, in addition to English, to engage in meaningful, intercultural communication, understand and interpret the spoken and written language, and present information, concepts and ideas in local and global communities. Through learning the language, students will gain an understanding of the perspectives of other cultures and compare the language and cultures learned with their own.

Students who earn high school credit for middle school study are expected to take at least one to two additional years of the same language in high school or begin a two-year sequence (minimum) of a different language. Completion of the longest sequence possible in the same language is recommended.

Spanish 1 07083400 *Prerequisite: None* *Length: 1 year* *GL: 9-12* *Credit: 1*

Spanish 1 introduces students to the target language and its culture. The student will develop communicative skills in all 3 modes of communication and cross-cultural understanding. Emphasis is placed on proficient communication in the language. An introduction to reading and writing is also included as well as culture, connections, comparisons, and communities. Students are expected to demonstrate proficiency at the Novice-low to Novice-high level by the end of this course.

Spanish 2 07083500 *Prerequisite: Spanish 1* *Length: 1 year* *GL: 9-12* *Credit: 1*

Spanish 2 reinforces the fundamental skills acquired by the students in Spanish 1. The course develops increased listening, speaking, reading, and writing skills as well as cultural awareness. Specific content to be covered is a continuation of listening and oral skills acquired in Spanish 1. Reading and writing receive more emphasis, while oral communication remains the primary objective. The cultural survey of the target language-speaking people is continued. Students are expected to demonstrate proficiency at the Intermediate-low to Intermediate-mid level by the end of this course.

Q Spanish 3 07083600 *Prerequisite: Spanish 2* *Length: 1 year* *GL: 9-12* *Credit: 1*

Spanish 3 provides mastery and expansion of skills acquired by the students in Spanish 2. Specific content includes, but is not limited to, expansion of vocabulary and conversational skills through discussions of selected readings. Contemporary vocabulary stresses activities that are important to the everyday life of the target language-speaking people. Students are expected to demonstrate proficiency at the Intermediate-high to Advanced-low level by the end of this course.

Q Spanish 4 07083700 *Prerequisite: Spanish 3* *Length: 1 year* *GL: 9-12* *Credit: 1*

Spanish 4 expands the skills acquired by the students in Spanish 3. Specific content includes, but is not limited to, more advanced language structures and idiomatic expressions, with emphasis on conversational skills. There is additional growth in vocabulary for practical purposes, including writing. Reading selections are varied and taken from the target language newspapers, magazines, and literary works. Students are expected to demonstrate proficiency at the Advanced-low to Advanced-mid level by the end of this course.

Q Spanish 5 07083800 *Prerequisite: Spanish 4* *Length: 1 year* *GL: 10-12* *Credit: 1*

Spanish 5 expands the skills acquired by the students in Spanish 4. Specific content includes, but is not limited to, developing presentational speaking skills through oral reports on literary and cultural topics, current events, and personal experiences. Reading selections include newspaper and magazine articles, adaptations of short stories and plays, and surveys of target language literature. Interpretive writing is enhanced through compositions using correct language structures. Students are expected to demonstrate proficiency at the Advanced-high level by the end of this course.

Q Advanced Placement Spanish Language 07084000 *Prerequisite: Spanish 4 and/or 5* **Length: 1 year** **GL: 10-12**
Credit: 1

It is recommended that students complete the highest level of Spanish offered at the school before enrolling in an AP course. The purpose of this course is to develop oral and written fluency in the language. Content includes, but is not limited to, that determined by the Advanced Placement Program Guidelines. **Students are required to take the Advanced Placement examination.**

Q Advanced Placement Spanish Literature 07084100 *Prerequisite: Spanish 4 and/or 5* **Length: 1 year** **GL: 10-12**
Credit: 1

It is recommended that students complete the highest level of Spanish offered at the school and AP Spanish Language before enrolling in an AP course. The purpose of this course is to develop oral and written fluency in the language. The content includes, but is not limited to, that determined by the Advanced Placement Program. **Students are required to take the Advanced Placement examination.**

Spanish For Spanish Speakers 1 0709300 *Prerequisite: None* **Length: 1 year** **GL: 9-12** **Credit: 1**

The purpose of this course is to enable students whose heritage language is Spanish to develop, maintain, and enhance proficiency in their home language by reinforcing and acquiring skills in listening, speaking, reading and writing, including the fundamentals of Spanish grammar. Language Arts Standards are also included in this course to enable students to become literate in the Spanish language and gain a better understanding of the nature of their own language as well as other languages to be acquired.

Spanish For Spanish Speakers 2 0709310 *Prerequisite: Spanish for Spanish Speakers 1* **Length: 1 year** **GL: 9-12**
Credit: 1

The purpose of this course is to enable students whose heritage language is Spanish to develop, maintain, and enhance proficiency in their heritage language by reinforcing and expanding skills in listening, speaking, reading, and writing, as well as Spanish grammar skills acquired in Spanish for Spanish Speakers 1. Students are exposed to a variety of Spanish literary genres and authors. Language Arts Standards are also included in this course to enable students to become literate in Spanish and gain a better understanding of the nature of their own language as well as other languages to be acquired.