Active Assailant Protocols for Staff

Run or Hide or Fight

- Escape when location of assailant is known.
- When possible and safe to do so, run to a safe place.
- Leave campus and head to reunification site if possible.
- Leave items behind that may slow down the escape process.
- Tell others you see to “run” away from the danger.
- When law enforcement arrives, DO NOT rush toward them or grab them.
- Keep your hands up with your palms facing out as you run.
- The officers are focused on locating the assailant.
- Provide information of assailant location and descriptions when asked.
- Do not stop running until you feel safe.

- The teacher and students should initiate a Hide procedure when:
  - The location of the shooter is not known.
  - When the escape route will unnecessarily expose them to the shooter.
  - When they are physically unable to escape (special needs students, very young students, injured students).
  - Make sure door is locked, cover the door window and begin barricading.
  - Draw shades and turn out lights.
  - Get yourself and students into "blind spots."
  - Discuss plans to Fight the intruder if the intruder should defeat the barricade.
  - Discuss plan for escape should the opportunity present itself.
  - Once a barricade has been initiated, you should not open the door for anyone.

- After barricade, arm yourself with improvised weapons or objects to throw at the attacker.

Plan an ambush:
- Strategically place two or more people close to the door to gain control of the weapon hand.

If attacker enters the room:
- Use distractions: Yell, scream, move quickly.
- Throw Objects: Staplers, desks, computers, books.
- Swarm the attacker: Pile as much body weight as possible on top of him.
- If the weapon comes loose, someone in the room should secure it by placing a trash can on top of it and sitting on the trash can.
- Do not pick up the weapon, as responding police may believe that you are the attacker.
- Someone should call 911.

Fighting is a personal decision and no one is required to utilize these tactics.