

Elective Course Descriptions

<u>COURSE</u>	<u>Target Audience</u>	<u>Description</u>
Band 1	Student: 6 th -8 th grade Prerequisite: none	No previous musical training is necessary to participate in this ensemble. Students are taught fundamentals of music theory, appreciation and instrumental technique.
Band 2	Student: 6 th -8 th grade Prerequisite: Band 1 <i>Documented previous band training will be considered.</i>	Students with previous band experience build on instrumental technique, music literacy, and aesthetic response through rehearsal, performance, and study of a variety of high-quality band literature. Instrumentalists expand their knowledge of music notation, music theory, sound production, and personal and group rehearsal strategies.
Band 3	Student: 6 th -8 th grade Prerequisite: Band 2 <i>Documented previous band training will be considered.</i>	Students continue to build on and expand their musical knowledge and abilities.
Instrumental Techniques 2 (Jazz Band)	Student: 7 th -8 th grade Prerequisite: Previous brass instrument experience	Students build on previous instruction to strengthen their musicianship, technique, and performance skills through preparation of scales, etudes, and solo literature. Focus on Brass Instruments
Beginning Spanish	Student: 6 th grade Prerequisite: none	Introduces students to the target language and its culture. Students will learn beginning skills in listening and speaking and an introduction to basic skills in reading and writing. Also, culture, connections, comparisons, and communities are included.
Spanish 1 <i>H.S. credit</i>	Student: 7 th -8 th grade Prerequisite: none	Spanish 1 introduces students to the target language and its culture. The student will develop communicative skills in all 3 modes of communication and cross-cultural understanding. Emphasis is placed on proficient communication in the language. An introduction to reading and writing is also included as well as culture, connections, comparisons, and communities.
Spanish 2 <i>H.S. credit</i>	Student: 7 th -8 th grade Prerequisite: Spanish 1	Spanish 2 reinforces the fundamental skills acquired by the students in Spanish 1. The course develops increased listening, speaking, reading, and writing skills as well as cultural awareness. Specific content to be covered is a continuation of listening and oral skills acquired in Spanish 1.
Chorus 1	Student: 6 th -8 th grade Prerequisite: none	This course is for all students in grades 6-8 with little to no middle-school choral experience. Students will develop healthy vocal technique, critical thinking, teamwork, and music literacy through a variety of music literature and performances.
Chorus 2	Student: 6 th -8 th grade Prerequisite: Chorus 1	This course is for all students in grades 7 and 8. Students will develop or continue to develop healthy vocal technique, critical thinking, teamwork, and music literacy through a variety of music literature and performances.
Chorus 3	Student: 8 th grade Prerequisite: One or more years of middle school choral experience.	This course is for All students in grades 7 and 8 with at least one year of middle school choral experience. Students will develop healthy vocal technique, critical thinking, teamwork, and music literacy through a variety of music literature and performances.
Exploring Music (Drumline)	Student: 6 th -8 th grade Prerequisite: none	Students explore the essential elements of 20 th - and 21 st -century music in America and global cultures. Students reflect on the significance of social influences and historical Musical Theatres on the development of music. Participants focus on the creation, use, and performance of music; and the modes of listening, distributing, and gaining access to music. <i>Emphasis on percussion and drumline.</i>
Music Technology (Digital Music)	Student: 6 th -7 th grade Prerequisite: none	Students investigate the fundamental applications, tools, history, and aesthetics of music technology. Student musicians explore traditional, current, and emerging technologies, including personal devices; and use them to explore, capture, create, arrange, manipulate, reproduce, and distribute music. Public performances may serve as a resource for specific instructional goals. Students may be expected to attend one or more performances outside the school day to support, extend, and assess learning in the classroom.

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Visual Art 1	Student: 6 th grade Prerequisite: none	Students are introduced to the rigor and routine of the art production process including: planning, producing, and reflecting on art. With an emphasis on studio arts, students explore a wide range of 2D and 3D media, skills and techniques, as related to contemporary and historical art perspectives. Projects may include but not be limited to: drawing, painting, printmaking, collage, mixed media, pottery, and sculpture.
Visual Art 2	Student: 7 th grade Prerequisite: Visual Art 1	Students explore a wide range of 2D and 3D media, skills and techniques. Projects may include but are not limited to: drawing, painting, printmaking, collage, mixed media, clay, digital art, and sculpture.
Fund of Culinary Careers	Student: 8 th grade Prerequisite: None	Development of leadership skills, communication skills, and employability skills; resource management; exploration of careers in the culinary field; the importance of health and safety in the culinary environment; and the use of technology in culinary-related careers.
Digital Art & Design 1	Student: 8 th grade Prerequisite: None	Students explore the fundamental concepts, terminology, techniques, and applications of digital imaging to create original work. Students produce digital still and/or animated images through the single or combined use of computers, digital cameras, digital video cameras, scanners, photo editing software, drawing and painting software, graphic tablets, printers, new media, and emerging technologies.
Pre-AP Visual Art	Student: 8 th grade Prerequisite: None	Students observe, investigate, and discuss a limited number of anchor works. Students engage in structured conversations with peers to share ideas, respond to and offer advice on works in progress, critique final works
Information Computer Technology 1	Student: 6 th -7 th grade Prerequisite: none	The purpose of this course is to provide students with the computer, digital, and information technology skills necessary for success in their future academic and occupational goals. The content includes but is not limited to digital technologies associated with web development, multimedia, word processing, spreadsheet, database, Internet communications, cybersecurity, and computer programming.
Information Computer Technology 2	Student: 7 th -8 th grade Prerequisite: ICT 1	Students continue to build on and expand their previous knowledge and abilities.
Digital Information Tech <i>H.S. credit and industry certification possible</i>	Student: 8 th grade Prerequisite: comp experience	Digital Information Technology includes the exploration and use of: databases, the internet, spreadsheets, presentation applications, management of personal information and email, word processing and document manipulation, HTML, web page design, and the integration of these programs using software that meets industry standards. Course also focuses on career exploration and real-world application.
Intro to Marketing	Student: 7 th grade Prerequisite: none	Content includes, but is not limited to, topics related to Marketing, Sales and Service. Instruction and learning activities are provided in a laboratory setting using hands-on experiences with the equipment, materials and technology appropriate to the course content and in accordance with current practices. This course aligns with the industry certification, Entrepreneurship and Small Business.
AVID 1	Student: 6 th grade Prerequisite: Application	Prepares students for college readiness and success. Students receive instruction that utilizes a rigorous college-preparatory curriculum provided by AVID Center, tutor-facilitated study groups, motivational activities, and academic success skills. students participate in activities that incorporate strategies focused on writing, inquiry, collaboration, organization, and reading to support their academic growth.
AVID 2	Student: 7 th grade Prerequisite: Application	The 7 th grade AVID elective course builds upon the foundational components of the AVID philosophy. Students will refine short- and long-term goals and, as a result, being to understand the value in taking charge of their actions. They will start working on intrapersonal and interpersonal skills as well as formal and informal speech. Students will complete self-evaluations and peer evaluations related to reading, writing, organization, and speaking.
AVID 3	Student: 8 th grade Prerequisite: Application	The 8 th grade AVID elective course is the year of preparation for high school. Students will regularly exhibit and utilize the skills and strategies learned in the 6 th and 7 th grade AVID courses. They will refine previous goals, focusing on their transition to high school as part of a college-preparatory path. Their writing will focus on completing all steps of the writing process and varying style, word choice, vocabulary, structure, and voice.