

SUMMER WORK – AP SPANISH LANGUAGE & CULTURE

Español AP – Verano - 2017

¡ Bienvenido/a a la clase de AP Español Lenguaje y Cultura !

¡ Felicitaciones ! Tú has sido seleccionado para tomar el curso de AP Español Lenguaje y Cultura.

Yo seré tu profesor este curso y deseo que realmente disfrutes este acercamiento más profundo al conocimiento y aprendizaje de la lengua y cultura hispanas. Para mi es un placer que seas parte de este proceso que, sin lugar a dudas, repercutirá positivamente en tu vida profesional futura.

Welcome to AP Spanish Language and Culture class!

To truly learn a language you have to use it as much as possible. The AP Exam focuses on the four communication skills: speaking, listening, reading, and writing. The following assignments are designed to help you stay engaged in the language and help you practice the four skills over the summer break. You must hand in the written portion of assignment 2 and assignment 3 on the first day of school. These will be your first graded assignments of the year so be sure to start the year off right and get them done.

Deseo que tengas un buen verano. Si necesitas ayuda, puedes mandarme un mensaje por correo electrónico a Sr. Vigoa, email: vigoaj@pcsb.org

¡Nos vemos en agosto!

TAREAS PARA EL VERANO

1. Verbs

Study the regular verb endings for the following tenses: *present, preterite, imperfect, future, conditional, present subjunctive, imperfect subjunctive*. You must master these tenses to perform well on the exam and to become fluent. For practice there are several sites online. Two good ones are <http://www.spaleon.com/> & <http://www.studyspanish.com/>. In these websites you will find

charts with the verb endings to help you study. **You will have a test the first week of school on the regular verb tenses listed above.**

2. La noticia más importante del verano.

-Find an online article in Spanish that you think describes the most significant event of the summer. You can look for your article on any of the Spanish news websites such as *BBC Mundo*, *elpais.com*, *yahoo en español*, *people en español*, *espn en español*, etc.

-Use the following sheet to plan the argument you will make to the class to convince them that this was one of the most important events of the summer. You will be presenting your arguments to the class within the first 2 weeks of school.

-Write out three logical and coherent arguments in Spanish to support your naming this event as an important event of the summer. Write at least 2 original sentences for each argument. Do not directly quote your article. Please don't pick an article/event that you can't thoughtfully support with evidence.

-Hand in the following sheet and the article on the first day of school.

***Hay que entregar este papel el primer día de la escuela con el artículo que leíste.**

El Evento: _____

El Artículo (title and source) _____

¿Por qué crees que este evento es el más importante del año? (escribe todo en español) Los argumentos (dos o más oraciones originales por argumento)

1.

2.

3.

3. Listening/Writing

Watch at least **1 hour** of programming on a Spanish Language channel (for example, *Univisión* or *Telemundo*). You may also watch a movie in Spanish or watch video clips that add up to one hour on the internet (*you tube*, *Univisión*, etc.).

-Write 30 words or phrases (approximately 15 for each 30 minutes) that you heard in Spanish and write their English translation. Listen for more advanced words/phrases (beyond Spanish 1 level).

-Write 20 sentences in Spanish describing the program. Sentences should be of at least 5 words and have a variety of vocabulary, sentence structure and verb tenses.

-Use the following sheets to record your words and sentences and turn them in on the first day of school.

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***Hay que entregar este papel el primer día de la escuela.** Escribe 20 frases

(una frase = 5 palabras o más) sobre lo que ha pasado en tu video.

El título del programa/película que viste:

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

9. _____

10. _____

11. _____

12. _____

13. _____

14. _____

15. _____

16. _____

17. _____
18. _____
19. _____
20. _____

4. Getting Spanish into your daily routine

It's very helpful to be exposed to Spanish on a daily basis both inside and outside of the classroom. Find a way to do this in the beginning of the summer. Some ideas are to follow a Spanish language site on Twitter, "like" a Spanish language page on facebook, change settings on devices to Spanish, change the language on video games that you play to Spanish, get a Spanish expression of the day calendar, etc.

Be prepared to share with the class what you chose to do. You will also be sharing some words and/or phrases you have learned from your source during the first week of school. Keep in mind that you should do this in the beginning of the summer so that you are exposed to Spanish on a daily basis throughout the summer.

Some twitter and/or facebook page suggestions:

CNN en español, Univisión, ortografía, people en español, espn en español, etc. Also, you can follow or like the pages of famous people from Spanish speaking countries such as singers, actors, artists, designers, politicians, athletes, etc. The content must be in Spanish.

***Be prepared to hand in the following on the first day of school:**

Chart with *argumentos* about the article representing the most important event of the summer. Include the article as well.

List of 30 words/phrases in Spanish and English that you heard in your video.

20 sentences describing your video. Sentences must be of at least 5 words or more.

Gracias y *nos vemos* ...

Sr. Vigoa