

# Boca Ciega HS 2021-2022 Curriculum Guide



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[www.pcsb.org/bocaciega-hs](http://www.pcsb.org/bocaciega-hs)

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<b>Graduation Requirements - 4-year, 24 credit diploma</b>		
<b>Total Credits</b>	24 credits	
<b>English</b>	4 credits	Students must take (one credit each) English I, II, III, and IV or their equivalents.
<b>Mathematics</b>	4 credits	Students must earn credit in algebra I, geometry, and two additional courses
<b>Science</b>	3 credits	Biology and two other lab courses
<b>Social Studies</b>	3 credits	American Government - 1/2 credit; World History - 1 credit; American History - 1 credit; Economics - 1/2 credit
<b>Physical Education/Health</b>	1 credit	Students must take one credit in physical education with integrated health (HOPE) to meet this requirement.
<b>Fine Arts</b>	1 credit	
<b>Online Course</b>	½ credit	Students must complete one course on line – we offer American Government and Economics Honors as our online course options
<b>Grade Point Average</b>	2.0	
<b>State Assessment</b>	Proficiency score on FSA ELA and FSA Algebra EOC	

Students wishing to enter a state-supported university as a freshman must earn two or more sequential credits in a foreign language.

### **Retention Policy**

Rising sophomores with fewer than 6 credits remain freshmen.

Rising juniors with fewer than 12 credits remain sophomores.

Rising seniors with fewer than 17 credits remain juniors.

Students can be promoted once the correct number of credits has been earned. Numerous opportunities for credit recovery are available throughout the year. Contact your counselor for more information.

## Grading Scale

The following point scale will apply to all high schools, as well as to middle school students enrolled in high school courses in grade 7 or 8 for credit toward graduation:

A = 4 grade points (90-100) (outstanding progress)

B = 3 grade points (80-89) (above average progress)

C = 2 grade points (70-79) (average progress)

D = 1 grade point (60-69) (lowest acceptable progress)

F = 0 grade points (0-59) (failure)

Percents between eighty-nine percent (89%) and ninety percent (90%), seventy-nine percent (79%) and eighty percent (80%), sixty-nine percent (69%) and seventy percent (70%), and fifty-nine (59%) and sixty percent (60%) shall be rounded up to the higher grade if at the midpoint (.5) or above; those below the midpoint (.5) shall be rounded down to the lower grade.

### Calculating Final Grades

The final semester grade is determined by averaging each nine-week period by 37.5% and the exam grade of 25%.

$T1 (37.5\%) + T2 (37.5\%) + Exam (25\%) = Semester Grade$

## Weighted Grade Point Average

Grades are assigned the following point values only when determining class ranking and for averages for summa cum laude, magna cum laude, cum laude status, valedictorian, salutatorian, and the National Honor Society:

	A	B	C	D	F
Dual Enrollment/Advanced Placement	5	4	3	1	0
Honors	4.5	3.5	2.5	1	0
Regular	4	3	2	1	0

**Class Rank:** Class rank will be computed based on all courses taken for high school credit through the first semester of the 12th grade year.

### Honors Status

Students must earn the following cumulative weighted grade point averages (not rounded) to qualify for honors status. High school seniors who become eligible for an honors status during the second semester of their senior year shall have their seals mailed to them.

Summa cum laude- GPA greater than 4.0

Magna cum laude -GPA greater than 3.8 but less than or equal to 4.0

Cum laude - GPA greater than or equal to 3.5 but less than or equal to 3.8

With Distinction -GPA greater than or equal to 3.25 but less than 3.5

### **EARLY COLLEGE and EARLY ADMISSIONS PROGRAMS**

The Early College and Early Admissions Program is a partnership between St. Petersburg College (SPC) and Pinellas County School (PCS) that offers new and innovative options for high school students. Students entering grades 11 and 12 in PCS, as well as private and home-schooled students, who meet dual enrollment eligibility standards and reside in Pinellas County, will have the opportunity to attend the Early College Program. Private and home-schooled students will be required to enroll in a public high school to participate. Students will remain dual-enrolled in their home high schools (allowing them to participate in all extracurricular activities) and in classes at SPC. For additional information, see the website [www.spcollege.edu/central/earlycollege](http://www.spcollege.edu/central/earlycollege).

### **FLORIDA BRIGHT FUTURES SCHOLARSHIP PROGRAM**

This program offers The Florida Academic, the Florida Medallion, and the Gold Seal scholarships. Refer to the web site below for related criteria [www.floridastudentfinancialaid.org](http://www.floridastudentfinancialaid.org). In addition to providing the **PSAT-NMSQT** free of charge to all 9<sup>th</sup> and 10<sup>th</sup> grade students, we strongly encourage 11<sup>th</sup> grade students to take the PSAT-NMSQT. This is the final opportunity to take the PSAT and it is the only year that the PSAT results are considered to qualify a student to be recognized as a National Merit Scholar, Hispanic Scholar, or Achievement Scholar. These three recognitions all award significant scholarships for eligible students who meet the criteria and complete the requirements.

### **Eighteen Credit Option for Early Graduation**

Students will meet Florida's high school standard diploma course requirements without the required physical education (HOPE) and only three credits in electives and have a cumulative GPA of 2.0 on a 4.0 scale.

### **Pinellas Virtual School**

Students who wish to take online courses through Pinellas Virtual School must be enrolled in the online course prior to the start of the semester to have the course replace one of the classes in their school day.

### **Advanced Placement (AP) College Courses**

Advanced Placement classes provide students an opportunity to take classes for both high school and college credit. To receive college credit at state universities, a score of 3 or higher (on a scale of 1-5) on a test is required. Boca Ciega High School requires students to take first semester exams in all AP classes. The resulting grade will be factored into the final semester grade.

### **AP Capstone Diploma Program**

AP Capstone is an innovative new diploma program that gives students an opportunity to apply critical thinking, collaborative problem-solving, and research skills in a cross-curricular context. AP Capstone is built on the foundation of a new, two-year high school course sequence — AP Seminar and AP Research — and is designed to complement and enhance the in-depth, discipline-specific study provided through AP courses. It cultivates curious, independent, and collaborative scholars and prepares them to make logical, evidence-based decisions. [www.collegeboard.org/ap-capstone](http://www.collegeboard.org/ap-capstone)

### **AP Course Descriptions**

**AP 2D Art and Design and AP Drawing:** Students learn to address a broad interpretation of two-dimensional design issues through digital or drawing media.

**AP Art History:** Students learn to explore and evaluate works of art through observation, discussion, and research.

**AP Biology:** Designed to be taken by students after the successful completion of a first course in high school biology and one in high school chemistry. It aims to provide students with the conceptual framework, factual knowledge, and analytical skills necessary to deal critically with the rapidly changing science of biology.

**AP Calculus AB:** Most of the year must be devoted to topics in differential and integral calculus. Students must be familiar with the properties of functions, the algebra of functions, and the graphs of functions. Students must also understand the language of functions.

**AP Calculus BC:** Designed as a follow-up course for students who demonstrate proficiency in AP Calculus AB to further develop their skills in preparation for advance college coursework in mathematics.

**AP Chemistry:** The structure of matter, states of matter, chemical reactions and descriptive chemistry are topics covered by this course. A laboratory component will stress science process and skills.

**AP Computer Science Principles:** Students learn to design and implement computer programs to solve problems relevant to today's society.

**AP English Language and Composition:** This composition course emphasizes the expository, analytical, and argumentative writing that forms the basis of academic and professional communication, as well as the personal and reflective writing that fosters the ability to write in any context.

**AP English Literature:** Designed to engage students in the careful reading and critical analysis of imaginative literature. Students should consider a work's structure, style, and themes, as well as such smaller-scale elements as the use of figurative language, imagery, symbolism, and tone.

**AP Environmental Science:** This course is designed for students to understand the interrelationships of the natural world and to analyze and identify environmental problems both natural and human-made.

**AP European History:** Students investigate significant events, individuals, developments, and processes in four historical periods from approximately 1450 to present.

**AP Human Geography:** Economic theories and models, international conflicts, border disputes, world religions, the origin of languages, urban development, industrialization and city planning are among issues explored in this course.

**AP Music Theory:** Students learn to recognize and understand the total rhythmic nature of any music that is heard or read in the score. Content will include the development of music theory skills, composition, and harmonization.

**AP Physics I:** Introduces Newtonian mechanics, work, energy, power, mechanical waves, sound, and electric circuits

**AP Psychology:** Introduces the systematic and scientific study of the behavior and mental processes of human beings and other animals. Students also learn about the ethics and methods psychologists use in their science and practice.

**AP Capstone Research:** Continues the independent research of AP Seminar as students write and defend a comprehensive research project. This course is a requirement for the AP Capstone Diploma.

**AP Capstone Seminar:** Students explore real-world issues and consider multiple points of view. This course prepares students for AP Research and is a requirement for the AP Capstone Diploma.

**AP Spanish Language:** The course emphasizes the use of language for active communication and helps students develop the ability to understand spoken Spanish in various contexts.

**AP Spanish Literature:** Students will gain proficiency in the fundamental language skills that enable them to read and understand prose and verse of moderate difficulty and mature content and formulate and express critical opinions and judgments in correct oral and written Spanish.

**AP Statistics:** Introduces students to the major concepts and tools for collecting, analyzing, and drawing conclusions from data.

**AP United States Government and Politics:** Students acquire a critical perspective of politics and government in the United States. They learn concepts used to interpret American politics and analyze specific case studies.

**AP United States History:** Students learn to assess historical materials, their relevance to a given interpretive problem, their reliability, and their importance, and to weigh the evidence and interpretations presented in historical scholarship.

**AP World History:** The course highlights the nature of changes in international frameworks and their causes and consequences, as well as comparisons among major societies.

#### **Dual Enrollment Courses**

Most of these courses are offered on Boca Ciega's campus. These courses are one semester in length and earning a final grade of C or better will result in earning both high school and college credit. See guidance counselors for further details regarding

this program. **Students must complete an application with Ms. Van Dora before May 2021 to participate in off campus enrollment.**

**EXECUTIVE INTERNSHIP I-IV (3 credits) – these are off campus courses and requires a separate SPC application.**

This course is to provide a practical introduction to the work environment through direct contact with professionals in the community. Program coordinators will arrange for students to spend between one to four semesters working with professionals in their chosen career field.

**SPN 1120 ELEMENTARY SPANISH I (4 credits)**

This course introduces students to the four skills (listening, speaking, reading and writing) of the Spanish language and teaches students to appreciate the cultures of Spanish speaking countries. Credit is not given for SPN 1120 and SPN 1120H. 62 contact hours.

**SPN 1121 ELEMENTARY SPANISH II (4 credits)**

Prerequisite: SPN 1120 or SPN 1120H or permission of instructor. This course reinforces the basic Spanish language skills previously acquired. The course further develops listening, speaking, reading and writing skills as well as an understanding and appreciation of the cultures of Spanish-speaking peoples. Credit is not given for both SPN 1121 and SPN 1121H. 62 contact hours.

**ENC 1101 COMPOSITION I (3 credits)**

"G" Prerequisite: (ENC 0020) and (prerequisite or co-requisite REA 0002) or EAP 1695 or appropriate scores on the Writing and Reading placement tests. This course is designed to develop composition skills. It emphasizes the development of the multi-paragraph essay and includes practice in information retrieval from electronic and other sources, as well as in the selection, restriction, organization, and development of topics. It also offers the student opportunities to improve proficiency with sentence structure, diction, and mechanics. Selected writing samples are examined as models of form and as sources of ideas for the student's own writing. Conferences provide individual instruction. Sections of computer-assisted and individualized instruction are offered. This course partially satisfies the writing requirements outlined in the General Education Requirements. Credit is only given for one of the following: ENC 1101, ENC 1121H or IDS 1101H. 47 contact hours.

**ENC 1102 COMPOSITION II (3 credits)**

"G" Prerequisite: (ENC 1101 or ENC 1121H) and (REA 0002 or EAP 1695) or appropriate scores on the English and Reading placement test. This course builds upon the skills developed in Composition I. It provides further instruction in the planning, organization, and writing of essays. It stresses methods of library research including information retrieval from electronic sources, and emphasizes writing of the research paper and the paper of literary interpretation. The reading includes selections from at least two forms of literature. This course partially satisfies the writing requirements outlined in the General Education Requirements. Credit is not given for both ENC 1102 and ENC 1122H. 47 contact hours.

**REL 2300 WORLD RELIGIONS (3 credits)**

"G" Prerequisite: ENC 0020 or EAP 1695 or satisfactory score on the SPC placement test. This course examines the general characteristics of the major religions of the world. Topics include the nature of religion, Indigenous Religions, Judaism, Hinduism, Buddhism, Jainism, Sikhism, Confucianism, Taoism, Shinto, Christianity, Islam and New Religious Movements. Each is examined in its cultural context, how basic human concerns are addressed, the way purpose for life is defined, and the uniqueness of religious practice. This course partially satisfies the writing requirements outlined in the General Education and Enhanced World View Requirements. 47 contact hours.

**SLS 1101 THE COLLEGE EXPERIENCE (3 credits)**

This course is designed to strengthen skills essential to success in college, with further applications to post-college plans. Included are study and test-taking strategies; effective interpersonal skills; time management techniques; creative and critical thinking skills; college services and resources; educational policies, procedures, regulations and terminology; and library resources, research strategies, and information skills for online, blended, and traditional learning environments.

**POS 2041 AMERICAN NATIONAL GOVERNMENT (3 credits)**

Prerequisite: (ENC 0020 and REA 0002) or EAP 1695 or appropriate score on the SPC placement test. This survey course provides a comprehensive examination of the American political system. Through this course students will become familiar with theory, organization, principles, and function of the American national government, and various elements within the political system that work to shape policy outcomes. This course partially satisfies the writing requirements outlined in the General Education Requirements. Credit is not given for both POS 2041 and POS 2050H. 47 contact hours.

**UNIVERSITY OF SOUTH FLORIDA - EDF 2005 INTRODUCTION TO EDUCATION (3 credits)**

Introductory survey course required for admission in the college of education. A broad overview of the history, sociology, and philosophy of education in the United States focuses on education as a field of study and teaching as a profession. Includes lecture and field experience.

**UNIVERSITY OF SOUTH FLORIDA - EDF 2085 INTRODUCTION TO DIVERSITY FOR EDUCATORS (3 credits)**

The course explores the role of formal and informal education within an increasingly diverse and global society. The course covers sociocultural approaches to education with a focus on immigration, race, gender, language, sexuality, and ability.

**Pinellas Technical College (PTC)**

PTC offers custom training for business and industry in the highly-technical and specialized areas of medical, automotive, electronics, construction, manufacturing, and a variety of service occupations. Course enrollments are limited to space availability.

**MATHEMATICS**

Course Name	Course Number	Grade Level	Credit
Algebra IA	12003700	9	1
Pre-AP Algebra I	12003860	9-10	1
Geometry Honors	12063200	9-12	1
Math for College Readiness	12007000	10-12	1
Algebra II Honors	12003400	9-12	1
Probability and Statistics Honors	12103000	11-12	1
Pre-Calculus Honors	12023400	10-12	1
Calculus Honors (only available for students who are also enrolled in AP Calculus AB)	12023000	11-12	1
Advanced Placement: Calculus AB	12023100	11-12	1
Advanced Placement: Statistics	12103200	11-12	1
Advanced Placement: Calculus BC	12023200	12	1
Personal Finance Literacy Honors (elective credit)	2102374	11-12	0.5

**LANGUAGE ARTS**

Course Name	Course Number	Grade Level	Credit
Pre-AP English I / Humanities II Honors	10014150 09003200	9	2
Pre-AP English II	10014160	9-10	1
English III Honors	10013800	10-11	1
English IV Honors	10014100	11-12	1
Advanced Placement English: Language and Composition	10014200	10-11	1
Advanced Placement English: Literature and Composition	10014300	11-12	1
Advanced Placement: Seminar	17005000	10-12	1
Advanced Placement: Research	17005100	11-12	1
Dual Enrollment English Composition I	ENC 1101	11-12	1
Dual Enrollment English Composition II	ENC 1102	11-12	1
Reading for College Success 10 <sup>th</sup>	1000410T	10	1
Reading for College Success 11 <sup>th</sup>	1000400A	11	1
Reading for College Success 12 <sup>th</sup>	1000400B	12	1



**SCIENCE**

<b>Course Name</b>	<b>Course Number</b>	<b>Grade Level</b>	<b>Credit</b>
Pre-AP Biology I	2000335	9	1
Anatomy and Physiology Honors	2000360	11-12	1
Marine Science I Honors	2002510	11-12	1
Marine Science II Honors	2002530	12	1
Advanced Placement: Biology	2002510	10-12	1
Chemistry I Honors	2003350	10-12	1
Advanced Placement: Chemistry	2003370	11-12	1
Environmental Science Honors	2001341	10-12	1
Advanced Placement: Environmental Science	2001380	10-12	1
Astronomy Honors	2020910	11-12	1
Advanced Placement: Physics 1	2003420	11-12	1

**SOCIAL STUDIES**

<b>Course Name</b>	<b>Course Number</b>	<b>Grade Level</b>	<b>Credit</b>
Advanced Placement: Human Geography	2103400	9-12	1
World History Honors	2109320	10	1
Advanced Placement: World History	2109420	10	1
United States History Honors	2100320	11	1
Advanced Placement: United States History	2100330	11	1
Advanced Placement: European History	2109380	10-12	1
Economics Financial Literacy Honors (online only)	2102345	11-12	0.5
American Government Honors (online only)	2106320	11-12	0.5
Advanced Placement: United States Government and Politics	2106420	11-12	1
Advanced Placement: Psychology	2107350	9-12	1
Dual Enrollment American National Government	POS 2041	11-12	0.5
Dual Enrollment World Religions	REL 2300	11-12	0.5
Dual Enrollment College Experience	SLS 1101	11-12	0.5

**EDUCATION**

<b>Course Name</b>	<b>Course Number</b>	<b>Grade Level</b>	<b>Credit</b>
Introduction to Teaching Profession - Fall Only	8909010	10-12	0.5
Human Growth and Development - Spring Only	8909020	10-12	0.5
Foundations of Curriculum and Instruction	8909030	11-12	1.0
Introduction to Education - Fall Only	EDF 1005	11-12	0.5
Introduction to Diversity for Educators - Spring Only	EDF 2085	11-12	0.5
Volunteer Public Service – classroom teaching assistant	05003700	12	1

**WORLD LANGUAGES**

<b>Course Name</b>	<b>Course Number</b>	<b>Grade Level</b>	<b>Amount of Credit</b>
Spanish I	0708340	9-12	1
Spanish II	0708350	9-12	1
Spanish III Honors	0708360	9-12	1
Spanish IV Honors	0708370	10-12	1
Advanced Placement: Spanish Language	0708400	10-12	1
Advanced Placement: Spanish Literature	0708410	11-12	1
Dual Enrollment Elementary Spanish I	SPN 1120	11-12	0.5
Dual Enrollment Elementary Spanish II	SPN 1121	11-12	0.5

**PHYSICAL EDUCATION**

<b>Course Name</b>	<b>Course Number</b>	<b>Grade Level</b>	<b>Credit</b>
Health Opportunities through Physical Education (HOPE)	3026010	10	1
Team Sports I - Fall Only	1503350	9-12	0.5
Team Sports II - Spring Only	1503360	9-12	0.5
Basketball - Fall Only	1503310	9-12	0.5
Basketball II - Spring Only	1503315	9-12	0.5
Weight Training I - Fall Only	1501340	9-12	0.5
Weight Training II - Spring Only	1501350	9-12	0.5
Power Weight Train - Fall	1501410	10-12	0.5
Power Weight Train - Spring	1501410	10-12	0.5

Courses with a \*\* satisfy the one credit of fine/performing art needed for graduation.

**BUSINESS**

<b>Course Name</b>	<b>Course Number</b>	<b>Grade Level</b>	<b>Credit</b>
**Digital Design 1	8209510	9-12	1
**Digital Design 2	8209520	10-12	1
Advanced Placement: Computer Science Principles	0200335	9-12	1
Business Cooperative Education - OJT	8200410	12	1, 2, 3, or 4
**Business Ownership	8812000	12	1
Workplace Essentials Fall Only	83003100	12	0.5
Workplace Tech Applications Spring Only	83003300	12	0.5

**PROJECT LEAD THE WAY AND TECHNOLOGY**

<b>Course Name</b>	<b>Course Number</b>	<b>Grade Level</b>	<b>Credit</b>
**Introduction to Engineering Design Honors	8600550	9-12	1
**Computer Integrated Manufacturing Honors	8600560	10-12	1
**Principles of Engineering Honors	8600520	11-12	1
**Civil Engineering and Architecture Honors	8600590	10-12	1
**Materials and Processes Technology I	8601110	9	1
**Materials and Processes Technology II	8601120	10-12	1
**Materials and Processes Technology III	8601130	11-12	1
**TV Production Tech I	8201510	9	1
**TV Production Tech II	8201520	10	1
**TV Production Tech III Honors	8201530	11	1
**TV Production Tech IV Honors	8201540	12	1

**PINELLAS TECHNICAL COLLEGE (PTC) – 3 CREDITS**

<b>PTC (11<sup>th</sup> and 12<sup>th</sup> grade, periods 1-4 or 5-8)</b>
PTC Accounting Operations (11 <sup>th</sup> or 12 <sup>th</sup> )**
PTC Automotive Collision Technician ((11 <sup>th</sup> or 12 <sup>th</sup> )**
PTC Automotive Service Technology 1 (12 <sup>th</sup> )**
PTC Building Construction (11 <sup>th</sup> or 12 <sup>th</sup> )**
PTC Commercial Photography 1 (12 <sup>th</sup> )**
PTC Cosmetology (12 <sup>th</sup> )**
PTC Drafting (11 <sup>th</sup> )**
PTC Electrical (11 <sup>th</sup> or 12 <sup>th</sup> )**
PTC Facials Specialty (12 <sup>th</sup> )**
PTC Medical Administrative Specialist (11 <sup>th</sup> or 12 <sup>th</sup> )**

PTC Nails Specialty (12 <sup>th</sup> )**
PTC Network Support Services (11 <sup>th</sup> or 12 <sup>th</sup> )**
PTC Pharmacy Technician (12 <sup>th</sup> )**
PTC Plumbing (11 <sup>th</sup> or 12 <sup>th</sup> )**
PTC Practical Nursing (12 <sup>th</sup> )**
PTC Professional Culinary Arts and Hospitality (11 <sup>th</sup> or 12 <sup>th</sup> )**
PTC Television Production Technology (11 <sup>th</sup> or 12 <sup>th</sup> )**
PTC Welding Basic (12 <sup>th</sup> )**

### ARMY JROTC

The JROTC program is one of the most comprehensive courses in high school earning elective credits and satisfying the HOPE and Fine Arts requirements for graduation. Two years of this elective, becoming a member of an extra-curricular team, and maintaining a 2.0 GPA will accomplish this. JROTC can improve performance not only in high school, but also in college or the future workplace. When a college or employer accepts a JROTC cadet, he/she knows this is a good citizen with strong motivation who is willing to work hard. JROTC instructors are committed to guiding youth. They follow a high personal standard and teach by example. The program is an apprenticeship where the instructors are positive role models for young people today who are seeking direction, guidance, values, and a purpose for their lives. Cadets develop inner strengths like integrity, dependability and self-discipline. They leave the program with confidence, respect for others and themselves, and the self-confidence to seek other avenues of success in future endeavors. <http://www.highschoolrotc.com/index.php> **There is a nominal fee for these JROTC courses. Two years of JROTC satisfies the HOPE requirement and the Fine Arts requirement.**

Course Name	Course Number	Grade Level	Credit
**Leadership Education and Training I	1801300	9-12	1
**Leadership Education and Training II	1801310	10	1
**Leadership Education and Training III	1801320	11	1
**Leadership Education and Training IV	1801330	12	1
Color Guard – Male/Female Combined	1801310	10-12	1
Drill – Male or Female	1801310	10-12	1
Raiders – Male or Female	1801310	10-12	1
Marksmanship – Male/Female Combined	1801310	10-12	1

### FINE ARTS

Course Name	Course Number	Grade Level	Credit
**Two-Dimensional Studio Art I	0101300	9-12	1
**Two-Dimensional Studio Art II	0101310	10-12	1
**Two-Dimensional Studio Art Portfolio Design	0109320	11-12	1
**Digital Art Imaging I	0108370	9-12	1
**Digital Art Imaging II	0108380	10-12	1
**Digital Art Imaging III	0108390	11-12	1
**Advanced Placement: 2D Art and Design (draw or digital)	0109350	11-12	1
**Advanced Placement: Drawing (or digital)	0104300	11-12	1
**Advanced Placement: Art History	0100300	11-12	1

### PERFORMING ARTS

Course Name	Course Number	Grade Level	Credit
**Theatre, Cinema, and Film	0400660	9-12	1
**Theatre I	0400310	9	1
**Theatre II	0400320	10-12	1
**Theatre III Honors	0400330	11-12	1
**Theatre IV Honors	0400340	12	1
**Advanced Placement: Music Theory	1300330	10-12	1
**Keyboarding I	1301360	9	1
**Keyboarding II	1301370	10	1
**Keyboarding III	1301380	11	1
**Keyboarding IV Honors	1301390	12	1

** Guitar I	1301320	9	1
** Guitar II	1301330	10	1
** Guitar III	1301340	11	1
** Guitar IV Honors	1301350	12	1
**Band III	1302320	9	1
**Band IV Honors	1302330	10	1
**Band V Honors	1302340	11	1
**Band VI Honors	1302359	12	1
**Jazz Ensemble I	1302500	9	1
**Jazz Ensemble II	1302510	10	1
**Jazz Ensemble III	1302520	11	1
**Jazz Ensemble IV Honors	1302530	12	1
**Chorus I	1303300	9	1
**Chorus II	1303310	10	1
**Chorus III	1303320	11	1
**Chorus IV	1303330	12	1
**Vocal Ensemble I	1303440	9	1
**Vocal Ensemble II	1303450	10	1
**Vocal Ensemble III	1303460	11	1
**Vocal Ensemble IV Honors	1303470	12	1
**Eurhythmics I	1305300	9	1
**Eurhythmics II	1305310	10	1
**Eurhythmics III	1305320	11	1
**Eurhythmics IV	1305330	12	1
**Orchestra I	1302360	9	1
**Orchestra II	1302370	10	1
**Orchestra III	1302380	11	1
**Orchestra IV	1302390	12	1
**Music Ensemble I	1305400	9	1
**Music Ensemble II	1305410	10	1
**Music Ensemble III	1305420	11	1
**Music Ensemble IV Honors	1305430	12	1

\$ There is a financial obligation associated with these courses. Students are obligated to pay in full, in installments, through fund-raising opportunities, or through a combination of the three.

**AVID COURSES**

Course Name	Course Number	Grade Level	Credit
AVID I	1703900	9	1
AVID II	1700400	10	1
AVID III	1700410	11	1
AVID IV	1700420	12	1
Leadership Strategies (cross grade tutors)	2400320	11-12	1

### **Center for Wellness and Medical Professions (CWMP)**

The Center for Wellness and Medical Professions (CWMP) is a countywide magnet program that was established in 1994. CWMP is designed for students who are interested in careers in the field of healthcare and have a commitment to personal wellness and the prevention of disease. Graduates of CWMP take academic classes that fully prepare them to enter colleges and universities with an emphasis in the sciences. At the same time students gain valuable employment skills that are specific to healthcare professions and other jobs in general. CWMP prepares students for entry level jobs that enable students to work in healthcare while allowing them to further their education, whether it is a technical school, a community college, or a university.

#### **Special Courses Offered Only for CWMP**

<b>Course Name</b>	<b>Course Number</b>	<b>Grade Level</b>	<b>Credit</b>
Health Science 1 Anatomy and Physiology	8417100	9	1
Health Science 2 Foundations	8417110	10	1
Allied Health Assisting 3	8417131	11	1
Electrocardio Tech 3	8427130	12	1
Nurse Assisting 3 (C.N.A.)	8417211	12	1
PTC DE Emergency Medical Technician	PTC DE	12	3

#### **Fundamental Program**

Fundamental schools provide a highly structured learning environment emphasizing parental involvement and an expectation that students exhibit exemplary achievement and conduct. The dress code exceeds that of the school district; homework is required most days, and there is a focus on student responsibility and self-discipline. Parents are required to attend monthly meetings and provide transportation to and from school for students outside the Boca Ciega attendance zone.

Fundamental schools utilize the same curriculum and instructional methods as other schools based on the state standards and the Pinellas County School's Student expectations. Fundamental policy is enforced and a strong emphasis is placed on the requirement that home and school work together to promote successful learning. The School Within a School (SWAS) model affords opportunities for traditional and magnet schools or programs to implement the Fundamental philosophy/program in conjunction with their traditional educational philosophies.

**CHANGING COURSES ONCE YOU HAVE REGISTERED:**

We expect students, after discussion with their parents and counselors, to choose their courses with care, prior to registration. However, if you find that you need to change a course, it can be done if you decide **BEFORE THE DEADLINE**. After schedules are printed, changes may be made **ONLY** through the **SCHEDULE ADJUSTMENT PROCESS** and **MUST** meet the criteria listed on this page.

**CRITERIA FOR CONSIDERING A SCHEDULE CHANGE**

- Computer errors due to miscoding, dropping of a section, etc.
- Failure to pass the course the previous semester or failure to meet the course pre-requisites
- Course needed to meet graduation requirements
- Administrative changes

Schedule changes are made during a small window of time at the beginning of each semester. After this window, no requests to change schedules will be honored.

**BOCA CIEGA HIGH SCHOOL - Course Selection Worksheet for 2021/2022**

Name: \_\_\_\_\_  
Last First

**Graduation Requirements:** 24 Credits + 2.0 GPA + Passing Scores on State Testing + One on-line course

Language Arts: 4 Science: 3 Math: 4 Social Studies: 3 Fine Arts: 1 HOPE: 1

**State Testing Scores required for all Graduating Seniors**

Passing FSA Reading scores and Algebra End of Course tests are required for Graduation.

#	Fall Semester	Spring Semester
1		
2		
3		
4		
5		
6		
7		
8		

LIST AN ALTERNATE: \_\_\_\_\_

**Discuss your choices with your Parent(s) or Guardian(s).**

Students who score below a proficient level on the FSA *will be* placed in reading instead of elective courses to help improve skills and meet graduation requirements.

I have chosen the above courses for the 2021/2022 school year. It is my responsibility to speak with my parents/guardians about my selections. If a first-choice elective cannot be scheduled, other elective courses will be substituted.

\_\_\_\_\_  
Student Signature

\_\_\_\_\_  
Date