

Boca Ciega HS 2020-2021 Curriculum Guide



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www.pcsb.org/bocaciega-hs

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Graduation Requirements - 4-year, 24 credit diploma		
Total Credits	24 credits	
English	4 credits	Students must take (one credit each) English I, II, III, and IV or their equivalents.
Mathematics	4 credits	Students must earn credit in algebra I, geometry, and two additional courses
Science	3 credits	Biology and two other lab courses
Social Studies	3 credits	American Government - 1/2 credit; World History - 1 credit; American History - 1 credit; Economics - 1/2 credit
Physical Education/Health	1 credit	Students must take one credit in physical education with integrated health (HOPE) to meet this requirement.
Fine Arts	1 credit	
Online Course	½ credit	Students must complete one course on line – we offer American Government and Economics Honors as our online course options
Grade Point Average	2.0	
State Assessment	Proficiency score on FSA ELA and FSA Algebra EOC	

Students wishing to enter a state-supported university as a freshman must earn two or more sequential credits in a foreign language.

Retention Policy

Rising sophomores with fewer than 6 credits remain freshmen.

Rising juniors with fewer than 12 credits remain sophomores.

Rising seniors with fewer than 17 credits remain juniors.

Students can be promoted once the correct number of credits has been earned. Numerous opportunities for credit recovery are available throughout the year. Contact your counselor for more information.

Grading Scale

The following point scale will apply to all high schools, as well as to middle school students enrolled in high school courses in grade 7 or 8 for credit toward graduation:

A = 4 grade points (90-100) (outstanding progress)

B = 3 grade points (80-89) (above average progress)

C = 2 grade points (70-79) (average progress)

D = 1 grade point (60-69) (lowest acceptable progress)

F = 0 grade points (0-59) (failure)

Percents between eighty-nine percent (89%) and ninety percent (90%), seventy-nine percent (79%) and eighty percent (80%), sixty-nine percent (69%) and seventy percent (70%), and fifty-nine (59%) and sixty percent (60%) shall be rounded up to the higher grade if at the midpoint (.5) or above; those below the midpoint (.5) shall be rounded down to the lower grade.

Calculating Final Grades

The final semester grade is determined by averaging each nine week period by 37.5% and the exam grade of 25%.

$T1 (37.5\%) + T2 (37.5\%) + Exam (25\%) = Semester Grade$

Weighted Grade Point Average

Grades are assigned the following point values only when determining class ranking and for averages for summa cum laude, magna cum laude, cum laude status, valedictorian, salutatorian, and the National Honor Society:

	A	B	C	D	F
Dual Enrollment/Advanced Placement	5	4	3	1	0
Honors	4.5	3.5	2.5	1	0
Regular	4	3	2	1	0

Class Rank: Class rank will be computed based on all courses taken for high school credit through the first semester of the 12th grade year.

Honors Status

Students must earn the following cumulative weighted grade point averages (not rounded) to qualify for honors status. High school seniors who become eligible for an honors status during the second semester of their senior year shall have their seals mailed to them.

Summa cum laude- GPA greater than 4.0

Magna cum laude -GPA greater than 3.8 but less than or equal to 4.0

Cum laude - GPA greater than or equal to 3.5 but less than or equal to 3.8

With Distinction -GPA greater than or equal to 3.25 but less than 3.5

EARLY COLLEGE and EARLY ADMISSIONS PROGRAMS

The Early College and Early Admissions Program is a partnership between St. Petersburg College (SPC) and Pinellas County School (PCS) that offers new and innovative options for high school students. Students entering grades 11 and 12 in PCS, as well as private and home-schooled students, who meet dual enrollment eligibility standards and reside in Pinellas County, will have the opportunity to attend the Early College Program. Private and home-schooled students will be required to enroll in a public high school to participate. Students will remain dual-enrolled in their home high schools (allowing them to participate in all extracurricular activities) and in classes at SPC. For additional information, see the website www.spcollege.edu/central/earlycollege.

FLORIDA BRIGHT FUTURES SCHOLARSHIP PROGRAM

This program offers The Florida Academic, the Florida Medallion, and the Gold Seal scholarships. Refer to the web site below for related criteria www.floridastudentfinancialaid.org

The PSAT-NMSQT is administered for all ninth and tenth grade students to provide teachers with data about individual student strengths and areas in need of further development in mathematics, reading and writing. The PSAT also provides students with feedback about where they are on the continuum of preparation for higher education, online resources to target areas in need of improvement and online college and career planning tools.

Eleventh grade students are encouraged to take the PSAT-NMSQT in preparation for the SAT and also in order to qualify as a National Merit Scholar, an Achievement Scholar, or a Hispanic Scholar – all of which include **college scholarship opportunities of up to \$2500**. Pinellas County Schools strongly recommends that every student who plans to attend a four year university participates in the PSAT-NMSQT in their junior year of high school. The exact cost of the test is announced each fall and is approximately \$15. Students in need of financial assistance should ask their school counselor if they qualify for a fee waiver. Students in the eleventh grade must see their school counselor to register and pay for the test during the first two weeks of September.

The Preliminary SAT (PSAT) is a valuable tool for students. Pinellas County Schools pays for all 9th and 10th grade students to take the PSAT in order to evaluate the skills that each student has develop in critical reading, mathematics and writing based on nationally normed data. The PSAT is an effective way for students to start getting ready for the SAT and provides personalized feedback about their academic strengths and weaknesses, which leads to stronger preparation for life beyond high school and greater success in college and careers.

In addition to providing this test free of charge to all 9th and 10th grade students, we strongly encourage 11th grade students to pay the small fee to take the PSAT. This is the final opportunity to take the PSAT and it is the only year that the PSAT results are considered to qualify a student to be recognized as a National Merit Scholar, Hispanic Scholar, or Achievement Scholar. These three recognitions all award significant scholarships for eligible students who meet the criteria and complete the requirements. For more information, contact the PCS Advanced Studies office at (727) 588-6466.

Eighteen Credit Option for Early Graduation

Students will meet Florida's high school standard diploma course requirements without the required physical education (HOPE) and only three credits in electives, and have a cumulative GPA of 2.0 on a 4.0 scale.

Pinellas Virtual School

Students who wish to take online courses through Pinellas Virtual School must be enrolled in the online course prior to the start of the semester in order to have the course replace one of the classes in their school day.

Advanced Placement (AP) College Courses

Advanced Placement classes provide students an opportunity to take classes for both high school and college credit. In order to receive college credit at state universities, a score of 3 or higher (on a scale of 1-5) on a test is required. Boca Ciega High School requires students to take first semester exams in all AP classes. The resulting grade will be factored into the first three grading periods for the final semester grade. **Students are required to take the Advanced Placement Exam in May.**

AP Capstone Diploma Program

AP Capstone is an innovative new diploma program that gives students an opportunity to apply critical thinking, collaborative problem-solving, and research skills in a cross-curricular context. AP Capstone is built on the foundation of a new, two-year high school course sequence — AP Seminar and AP Research — and is designed to complement and enhance the in-depth,

discipline-specific study provided through AP courses. It cultivates curious, independent, and collaborative scholars and prepares them to make logical, evidence-based decisions. www.collegeboard.org/ap-capstone

AP Course Descriptions

AP American (US) History: Students learn to assess historical materials, their relevance to a given interpretive problem, their reliability, and their importance, and to weigh the evidence and interpretations presented in historical scholarship.

AP 2D Art and Design and AP Drawing: Students learn to address a broad interpretation of two-dimensional design issues through digital or drawing media.

AP Art 3D Studio: Students learn to address a broad interpretation of sculptural issues in three-dimensional design.

AP Art History: Students learn to explore and evaluate works of art through observation, discussion, and research.

AP Biology: Designed to be taken by students after the successful completion of a first course in high school biology and one in high school chemistry. It aims to provide students with the conceptual framework, factual knowledge, and analytical skills necessary to deal critically with the rapidly changing science of biology.

AP Calculus AB: Most of the year must be devoted to topics in differential and integral calculus. Students must be familiar with the properties of functions, the algebra of functions, and the graphs of functions. Students must also understand the language of functions.

AP Calculus BC: Designed as a follow-up course for students who demonstrate proficiency in AP Calculus AB to further develop their skills in preparation for advance college coursework in mathematics.

AP Chemistry: The structure of matter, states of matter, chemical reactions and descriptive chemistry are topics covered by this course. A laboratory component will stress science process and skills.

AP Computer Science: Students learn to design and implement computer programs to solve problems relevant to today's society.

AP English Language: This composition course emphasizes the expository, analytical, and argumentative writing that forms the basis of academic and professional communication, as well as the personal and reflective writing that fosters the ability to write in any context.

AP English Literature: Designed to engage students in the careful reading and critical analysis of imaginative literature. Students should consider a work's structure, style, and themes, as well as such smaller-scale elements as the use of figurative language, imagery, symbolism, and tone.

AP Environmental Science: This course is designed for students to understand the interrelationships of the natural world and to analyze and identify environmental problems both natural and human-made.

AP European History: Students investigate significant events, individuals, developments, and processes in four historical periods from approximately 1450 to present.

AP Human Geography: Economic theories and models, international conflicts, border disputes, world religions, the origin of languages, urban development, industrialization and city planning are among issues explored in this course.

AP Music Theory: Students learn to recognize and understand the total rhythmic nature of any music that is heard or read in the score. Content will include the development of music theory skills, composition, and harmonization.

AP Physics I: Introduces Newtonian mechanics, work, energy, power, mechanical waves, sound, and electric circuits

AP Psychology: Introduces the systematic and scientific study of the behavior and mental processes of human beings and other animals. Students also learn about the ethics and methods psychologists use in their science and practice.

AP Capstone Research: Continues the independent research of AP Seminar as students write and defend a comprehensive

research project. This course is a requirement for the AP Capstone Diploma.

AP Capstone Seminar: Students explore real-world issues and consider multiple points of view. This course prepares students for AP Research and is a requirement for the AP Capstone Diploma.

AP Spanish Language: The course emphasizes the use of language for active communication and helps students develop the ability to understand spoken Spanish in various contexts.

AP Spanish Literature: Students will gain proficiency in the fundamental language skills that enable them to read and understand prose and verse of moderate difficulty and mature content, and formulate and express critical opinions and judgments in correct oral and written Spanish.

AP Statistics: Introduces students to the major concepts and tools for collecting, analyzing, and drawing conclusions from data

AP United States American Government and Politics: Students acquire a critical perspective of politics and government in the United States. They learn concepts used to interpret American politics and analyze specific case studies.

AP World History: The course highlights the nature of changes in international frameworks and their causes and consequences, as well as comparisons among major societies.

Dual Enrollment Courses

Most of these courses are offered on Boca Ciega's campus. These courses are one semester in length and earning a final grade of C or better will result in earning both high school and college credit. See guidance counselors for further details regarding this program. **Students must complete an application with Ms. Van Dora before May 2020 to participate in off campus enrollment.**

EXECUTIVE INTERNSHIP I-IV (3 credits) – this is an off campus course offering and requires a separate application through SPC

This course is to provide a practical introduction to the work environment through direct contact with professionals in the community. Program coordinators will arrange for students to spend between one to four semesters working with professionals in their chosen career field.

PUBLIC SAFETY EDUCATION PROGRAM – this is an off campus course offering and requires a separate application through SPC

Courses are designed to allow students to begin preparation for a career in law enforcement while still in high school. The program is available to eligible juniors and seniors. Students will take SPC Dual Enrollment college courses at the SPC Allstate Campus and receive training from St. Petersburg College and the St. Petersburg Police Department. The courses students take do not replace those they will get in the police academy; they serve to strengthen each student's employability readiness and improve their likelihood of successfully transitioning into public safety careers.

SPN 1120 ELEMENTARY SPANISH I (4 credits)

This course introduces students to the four skills (listening, speaking, reading and writing) of the Spanish language and teaches students to appreciate the cultures of Spanish speaking countries. Credit is not given for SPN 1120 and SPN 1120H. 62 contact hours.

SPN 1121 ELEMENTARY SPANISH II (4 credits)

Prerequisite: SPN 1120 or SPN 1120H or permission of instructor. This course reinforces the basic Spanish language skills previously acquired. The course further develops listening, speaking, reading and writing skills as well as an understanding and appreciation of the cultures of Spanish-speaking peoples. Credit is not given for both SPN 1121 and SPN 1121H. 62 contact hours.

ENC 1101 COMPOSITION I (3 credits)

"G" Prerequisite: (ENC 0020) and (prerequisite or co-requisite REA 0002) or EAP 1695 or appropriate scores on the Writing and Reading placement tests. This course is designed to develop composition skills. It emphasizes the development of the multi-paragraph essay and includes practice in information retrieval from electronic and other sources, as well as in the selection, restriction, organization, and development of topics. It also offers the student opportunities to improve proficiency

with sentence structure, diction, and mechanics. Selected writing samples are examined as models of form and as sources of ideas for the student's own writing. Conferences provide individual instruction. Sections of computer-assisted and individualized instruction are offered. This course partially satisfies the writing requirements outlined in the General Education Requirements. Credit is only given for one of the following: ENC 1101, ENC 1121H or IDS 1101H. 47 contact hours.

ENC 1102 COMPOSITION II (3 credits)

"G" Prerequisite: (ENC 1101 or ENC 1121H) and (REA 0002 or EAP 1695) or appropriate scores on the English and Reading placement test. This course builds upon the skills developed in Composition I. It provides further instruction in the planning, organization, and writing of essays. It stresses methods of library research including information retrieval from electronic sources, and emphasizes writing of the research paper and the paper of literary interpretation. The reading includes selections from at least two forms of literature. This course partially satisfies the writing requirements outlined in the General Education Requirements. Credit is not given for both ENC 1102 and ENC 1122H. 47 contact hours.

REL 2300 WORLD RELIGIONS (3 credits)

"G" Prerequisite: ENC 0020 or EAP 1695 or satisfactory score on the SPC placement test. This course examines the general characteristics of the major religions of the world. Topics include the nature of religion, Indigenous Religions, Judaism, Hinduism, Buddhism, Jainism, Sikhism, Confucianism, Taoism, Shinto, Christianity, Islam and New Religious Movements. Each is examined in its cultural context, how basic human concerns are addressed, the way purpose for life is defined, and the uniqueness of religious practice. This course partially satisfies the writing requirements outlined in the General Education and Enhanced World View Requirements. 47 contact hours.

SLS 1101 THE COLLEGE EXPERIENCE (3 credits)

This course is designed to strengthen skills essential to success in college, with further applications to post-college plans. Included are study and test-taking strategies; effective interpersonal skills; time management techniques; creative and critical thinking skills; college services and resources; educational policies, procedures, regulations and terminology; and library resources, research strategies, and information skills for online, blended, and traditional learning environments.

POS 2041 AMERICAN NATIONAL GOVERNMENT (3 credits)

Prerequisite: (ENC 0020 and REA 0002) or EAP 1695 or appropriate score on the SPC placement test. This survey course provides a comprehensive examination of the American political system. Through this course students will become familiar with theory, organization, principles, and function of the American national government, and various elements within the political system that work to shape policy outcomes. This course partially satisfies the writing requirements outlined in the General Education Requirements. Credit is not given for both POS 2041 and POS 2050H. 47 contact hours.

UNIVERSITY OF SOUTH FLORIDA - EDF 2005 INTRODUCTION TO EDUCATION (3 credits)

Introductory survey course required for admission in the college of education. A broad overview of the history, sociology, and philosophy of education in the United States focuses on education as a field of study and teaching as a profession. Includes lecture and field experience.

UNIVERSITY OF SOUTH FLORIDA - EDF 2085 INTRODUCTION TO DIVERSITY FOR EDUCATORS (3 credits)

The course explores the role of formal and informal education within an increasingly diverse and global society. The course covers sociocultural approaches to education with a focus on immigration, race, gender, language, sexuality, and ability.

Pinellas Technical College (PTC)

PTC offers custom training for business and industry in the highly-technical and specialized areas of medical, automotive, electronics, construction, manufacturing, and a variety of service occupations. Incoming juniors and seniors who meet eligibility requirements may take a bus from our campus to PTC St. Petersburg Campus in the morning, returning for lunch and afternoon classes at our Boca Ciega campus. Course enrollments are limited to space availability.

MATHEMATICS

Course Name	Course Number	Grade Level	Course Prerequisites	Amount of Credit
Algebra IA/IB (double blocked classes)	12003800	9		2
Liberal Arts Mathematics I (between Algebra and Geometry)	12073000	10		1
Geometry	12063100	9-12	Algebra I	1

Geometry Honors	12063200	9-12	Algebra I	1
Math for College Readiness	12007000	10-12	Algebra I and Geometry	1
Algebra II Honors	12003400	9-12	Algebra I and Geometry	1
Probability and Statistics Honors	12103000	11-12	Algebra II Honors	1
Pre-Calculus Honors	12023400	10-12	Algebra II Honors	1
Calculus Honors (only available for students who are also enrolled in AP Calculus AB)	12023000	11-12	Pre-Calculus	1
Advanced Placement: Calculus AB	12023100	11-12	Pre-Calculus	1
Advanced Placement: Statistics	12103200	11-12	Algebra II or higher	1
Advanced Placement: Calculus BC	12023200	12	Calculus AB or instructor permission	1

LANGUAGE ARTS

Course Name	Course Number	Grade Level	Course Prerequisites	Credit
Semantics and Logic Honors (elective credit)	10004300	9		1
English I	10013100	9		1
English I Honors	10013200	9		1
English II	10013400	10	English I (any level)	1
English II Honors	10013500	9-10	English I (any level)	1
English III	10013700	10-11	English II (any level)	1
English III Honors	10013800	10-11	English II (any level)	1
English IV Florida College Prep	10014000	11-12	English III (any level)	1
English IV Honors	10014100	11-12	English III (any level)	1
Advanced Placement English: Language and Composition	10014200	10-11	English II (any level)	1
Advanced Placement English: Literature and Composition	10014300	11-12	English III (any level)	1
Advanced Placement: Seminar	17005000	10-12	None	1
Advanced Placement: Research	17005100	11-12	None	1
Dual Enrollment English Composition I	ENC 1101	11-12	Students must meet DE qualifications	1
Dual Enrollment English Composition II	ENC 1102	11-12	Students must meet DE qualifications	1
Reading for College Success 9th	1000410N	9	FSA scores determine placement in Reading classes.	1
Reading for College Success 10th	1000410T	10	FSA scores determine placement in Reading classes.	1
Reading for College Success 11 th /12 th	1000400A	11-12	FSA scores determine placement in Reading classes.	1

SCIENCE

Course Name	Course Number	Grade Level	Course Prerequisites	Credit
Earth/Space Science Honors	2001320	9		1
Biology I	2000310	10-12		1
Biology I Honors	2000320	9-10		1
Anatomy and Physiology Honors	2000360	11-12	Biology	1
Marine Science I Honors	2002510	11-12	Biology	1
Marine Science II Honors	2002530	12	Marine Science I Honors	1
Advanced Placement: Biology	2002510	10-12	Biology and Chemistry, with a recommended average grade of C or higher	1
Chemistry I Honors	2003350	10-12	Geometry and Biology	1
Advanced Placement: Chemistry	2003370	11-12	Chemistry and Biology with a recommended grade of C or higher	1

Environmental Science	2003340	11-12	Biology	1
Advanced Placement: Environmental Science	2001380	10-12	Biology with a recommended grade of C or higher	1
Astronomy Honors	2020910	11-12	Biology	1
Advanced Placement: Physics 1	2003420	11-12	Biology and Chemistry with a recommended average grade of C or higher	1

SOCIAL STUDIES

Course Name	Course Number	Grade Level	Amount of Credit
Anthropology Honors	2400300	9	1
Advanced Placement: Human Geography	2103400	9-12	1
World History	2109310	10	1
World History Honors	2109320	10	1
Advanced Placement: World History	2109420	10	1
American History	2100310	11	1
American History Honors	2100320	11	1
Advanced Placement: United States History	2100330	11	1
Advanced Placement: European History	2109380	10-12	1
Economics Financial Literacy Honors (online only)	2102345	11-12	0.5
American Government Honors (online only)	2106320	11-12	0.5
Advanced Placement: United States Government and Politics	2106420	11-12	1
Advanced Placement: Psychology	2107350	9-12	1
Dual Enrollment American National Government	POS 2041	11-12	0.5
Dual Enrollment World Religions	REL 2300	11-12	0.5
Dual Enrollment College Experience	SLS 1101	11-12	0.5

EDUCATION

Course Name	Course Number	Grade Level	Amount of Credit
Introduction to Teaching Profession	8909010	Fall Only 10-12	0.5
Human Growth and Development	8909020	Spring Only 10-12	0.5
Foundations of Curriculum and Instruction	8909030	11-12	1.0
Introduction to Education	EDF 1005	Fall Only 11-12	0.5
Introduction to Diversity for Educators	EDF 2085	Spring Only 11-12	0.5
Volunteer Public Service – classroom teaching assistant	05003700	12	1

WORLD LANGUAGES

Course Name	Course Number	Grade Level	Course Prerequisites	Amount of Credit
Spanish I	0708340	9-12		1
Spanish II	0708350	9-12	Spanish I or equivalent	1
Spanish III Honors	0708360	9-12	Spanish II or equivalent	1
Spanish IV Honors	0708370	10-12	Spanish III or equivalent	1
Advanced Placement: Spanish Language	0708400	10-12	Spanish IV or equivalent	1
Advanced Placement: Spanish Literature	0708410	11-12	Spanish IV or equivalent	1
Dual Enrollment Elementary Spanish I	SPN 1120	11-12	Students must meet DE qualifications	0.5
Dual Enrollment Elementary Spanish II	SPN 1121	11-12	Students must meet DE qualifications	0.5

PHYSICAL EDUCATION

Course Name	Course Number	Grade Level	Special Notes	Amount of Credit
Health Opportunities through Physical Education (HOPE)	3026010	10	Participation in two years of JROTC or two seasons of an FHSAA approved sport waives this requirement.	1
Team Sports I Fall Only	1503350	9-12		0.5
Team Sports II Spring Only	1503360	9-12		0.5
Basketball Fall Only	1503310	9-12		0.5
Basketball II Spring Only	1503315	9-12		0.5
Weight Training I Fall Only	1501340	9-12		0.5
Weight Training II Spring Only	1501350	9-12		0.5
Power Weight Train Fall or Spring	1501410	10-12		0.5
Volleyball I Fall Only	1505500	9-12		0.5
Volleyball II Spring Only	1505510	9-12		0.5

Courses with a ** satisfy the one credit of fine/performing art needed for graduation.

BUSINESS

Course Name	Course Number	Grade Level	Course Prerequisites	Amount of Credit
**Business Software Applications 1	8212120	9-12		1
**Business Software Applications 2	8212160	10-12	Business Software Applications 1	1
Advanced Placement: Computer Science Principles		11-12		1
Business Cooperative Education - OJT	8200410	11-12	Satisfactory performance in a business education job preparatory program, approval from the BCE coordinator, parental permission and a 2.0 cumulative GPA.	1, 2, 3, or 4
**Principles of Entrepreneurship	8812110	10		1
**Business Management and Law	8812120	11		1
**Business Ownership	8812000	12		1
Practical Arts General	8300320	12		1

PROJECT LEAD THE WAY AND TECHNOLOGY

Course Name	Course Number	Grade Level	Course Prerequisites	Amount of Credit
**Introduction to Engineering Design Honors	8600550	9-12		1
**Computer Integrated Manufacturing Honors	8600560	10-12		1
**Principles of Engineering Honors	8600520	11-12		1
**Civil Engineering and Architecture Honors	8600590	10-12		1
**Materials and Processes Technology I	8601110	9		1
**Materials and Processes Technology II	8601120	10-12		1
**Materials and Processes Technology III	8601130	11-12	Mat. and Proc. II	1
**TV Production I	8772110	9		1
**TV Production II	8772120	10		1
**TV Production III	8772130	11		1
**TV Production IV	8772140	12		1

PINELLAS TECHNICAL COLLEGE (PTC)

Course Name	Grade Level	Amount of Credit
**PTC Automotive Collision Repair (12 th only)	11-12	3
**PTC Automotive Service Technology (12 th only)	11-12	3
**PTC Building Construction (11 th or 12 th)	11-12	3
**PTC Culinary (11 th or 12 th)	12	3
**PTC Commercial Foods (12 th only)	12	3
**PTC Commercial Photography (12 th only)	12	3
**PTC Cosmetology (12 th only)	11-12	3
**PTC Digital Video Production (11 th or 12 th)	11-12	3
**PTC Drafting PSAV (11 th or 12 th)	12	3
**PTC Electrical (11 th or 12 th)	11-12	3
**PTC HVAC (12 th only)	11-12	3
**PTC Jewelry (11 th or 12 th)	11-12	3
**PTC Medical Administrative Specialist (11 th or 12 th)	11-12	3
**PTC Network Support Services (11 th or 12 th)	12	3
**PTC Pharmacy Technician (12 th only)	11-12	3
**PTC Plumbing (12 th only)	12	3
**PTC Welding (12 th only)	12	3

ARMY JROTC

The JROTC program is one of the most comprehensive courses in high school earning elective credits and satisfying the HOPE and Fine Arts requirements for graduation. Two years of this elective, becoming a member of an extra-curricular team, and maintaining a 2.0 GPA will accomplish this. JROTC can improve performance not only in high school, but also in college or the future workplace. When a college or employer accepts a JROTC cadet, he/she knows this is a good citizen with strong motivation who is willing to work hard. JROTC instructors are committed to guiding youth. They follow a high personal standard and teach by example. The program is an apprenticeship where the instructors are positive role models for young people today who are seeking direction, guidance, values, and a purpose for their lives. Cadets develop inner strengths like integrity, dependability and self-discipline. They leave the program with confidence, respect for others and themselves, and the self-confidence to seek other avenues of success in future endeavors. <http://www.highschoolrotc.com/index.php> **There is a nominal fee for these JROTC courses. Two years of JROTC satisfies the HOPE requirement and the Fine Arts requirement.**

Course Name	Course Number	Grade Level	Course Prerequisites	Amount of Credit
**Leadership Education and Training I	1801300	9-12		1
**Leadership Education and Training II	1801310	10	Leadership Education & Training I	1
**Leadership Education and Training III	1801320	11	Leadership Education & Training I	1
**Leadership Education and Training IV	1801330	12	Leadership Education & Training I	1
Color Guard – Male/Female Combined	1801310	10-12	Instructor recommendation	1
Drill – Male or Female	1801310	10-12	Instructor recommendation	1
Raiders – Male or Female	1801310	10-12	Instructor recommendation	1
Marksmanship – Male/Female Combined	1801310	10-12	Instructor recommendation	1

FINE ARTS

Course Name	Course Number	Grade Level	Course Prerequisites	Amount of Credit
**Two-Dimensional Studio Art I	0101300	9-12		1
**Two-Dimensional Studio Art II	0101310	10-12	2D Studio Art I	1
**Two-Dimensional Studio Art Portfolio Design	0109320	11-12	2D Studio Art II	1
**Three-Dimensional Studio Art I	0101330	9-12		1
**Three Dimensional Studio Art II	0101340	10-12	3D Studio Art I	1
**Three-Dimensional Studio Art Portfolio Design	0109330	11-12	3D Studio Art II	1
**Digital Art Imaging I	0108370	9-12		1
**Digital Art Imaging II	0108380	10-12	Digital Art Imaging I	1
**Digital Art Imaging III	0108390	11-12	Digital Art Imaging II	1
**Advanced Placement: 2D Art and Design (draw or digital)	0109350	11-12	Two years of Visual Arts	1

**Advanced Placement: Drawing (or digital)	0104300	11-12	Two years of Visual Arts	1
**Advanced Placement 3D Art and Design	0109360	11-12	Two years of Visual Arts	1
**Advanced Placement: Art History	0100300	11-12	Two years of Visual Arts	1

PERFORMING ARTS

Course Name	Course Number	Grade Level	Course Prerequisites	Amount of Credit
**Theatre, Cinema, and Film	0400660	9-12		1
**Theatre I	0400310	9		1
**Theatre II	0400320	10-12		1
**Theatre III Honors	0400330	11-12		1
**Theatre IV Honors	0400340	12		1
**Advanced Placement: Music Theory	1300330	10-12		1
**Keyboarding I	1301360	9		1
**Keyboarding II	1301370	10		1
**Keyboarding III	1301380	11		1
**Keyboarding IV Honors	1301390	12		1
** Guitar I	1301320	9		1
** Guitar II	1301330	10		1
** Guitar III	1301340	11		1
** Guitar IV Honors	1301350	12		1
**Band III	1302320	9		1
**Band IV Honors	1302330	10		1
**Band V Honors	1302340	11		1
**Band VI Honors	1302359	12		1
**Jazz Ensemble I	1302500	9		1
**Jazz Ensemble II	1302510	10		1
**Jazz Ensemble III	1302520	11		1
**Jazz Ensemble IV Honors	1302530	12		1
**Chorus I	1303300	9		1
**Chorus II	1303310	10		1
**Chorus III	1303320	11		1
**Chorus IV	1303330	12		1
**Vocal Ensemble I	1303440	9		1
**Vocal Ensemble II	1303450	10		1
**Vocal Ensemble III	1303460	11		1
**Vocal Ensemble IV Honors	1303470	12		1
**Eurhythmics I	1305300	9		1
**Eurhythmics II	1305310	10		1
**Eurhythmics III	1305320	11		1
**Eurhythmics IV	1305330	12		1
**Orchestra I	1302360	9		1
**Orchestra II	1302370	10		1
**Orchestra III	1302380	11		1
**Orchestra IV	1302390	12		1
**Music Ensemble I	1305400	9		1
**Music Ensemble II	1305410	10		1
**Music Ensemble III	1305420	11		1
**Music Ensemble IV Honors	1305430	12		1
**Music Techniques I	1305500	9		1
**Music Techniques II	1305510	10		1
**Music Techniques III	1305520	11		1
**Music Techniques IV Honors	1305530	12		1

§ There is a financial obligation associated with these courses. Students are obligated to pay in full, in installments, through fund-raising opportunities, or through a combination of the three.

AVID COURSES

Course Name	Course Number	Grade Level	Amount of Credit
AVID I	1703900	9	1
AVID II	1700400	10	1
AVID III	1700410	11	1
AVID IV	1700420	12	1

ESE COURSES

Course Name	Course Number	Grade Level	Amount of Credit
Social and Personal Skills	7963070	9-12	Multiple (sequentially or simultaneously)
Learning Strategies	7963080	9-12	Multiple (sequentially or simultaneously)

Center for Wellness and Medical Professions (CWMP)

The Center for Wellness and Medical Professions (CWMP) is a countywide magnet program that was established in 1994. CWMP is designed for students who are interested in careers in the field of healthcare and have a commitment to personal wellness and the prevention of disease. Graduates of CWMP take academic classes that fully prepare them to enter colleges and universities with an emphasis in the sciences. At the same time students gain valuable employment skills that are specific to healthcare professions and other jobs in general. CWMP prepares students for entry level jobs that enable students to work in healthcare while allowing them to further their education, whether it is a technical school, a community college, or a university.

Special Courses Offered Only for CWMP

Course Name	Course Number	Grade Level	Amount of Credit
Health Science 1 Anatomy and Physiology	8417100	9	1
Health Science 2 Foundations	8417110	10	1
Allied Health Assisting 3	8417131	11	1
Electrocardio Tech 3	8427130	12	1
Nurse Assisting 3 (C.N.A.)	8417211	12	1

Fundamental Program

Fundamental schools provide a highly structured learning environment emphasizing parental involvement and an expectation that students exhibit exemplary achievement and conduct. The dress code exceeds that of the school district; homework is required most days, and there is a focus on student responsibility and self-discipline. Parents are required to attend monthly meetings and provide transportation to and from school for students outside the Boca Ciega attendance zone.

Fundamental schools utilize the same curriculum and instructional methods as other schools based on the Sunshine State Standards and the Pinellas County School's Student expectations. Rules and policies are strictly enforced and a strong emphasis is placed on the requirement that home and school work together to promote successful learning. The School Within a School (SWAS) model affords opportunities for traditional and magnet schools or programs to implement the Fundamental philosophy/program in conjunction with their traditional educational philosophies.

CHANGING COURSES ONCE YOU HAVE REGISTERED:

We expect students, after discussion with their parents and counselors, to choose their courses with care, prior to registration. However, if you find that you need to change a course, it can be done if you decide **BEFORE THE DEADLINE**. After schedules

