

## Boca Ciega High School ASSISTANT PRINCIPALS

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PRINCIPAL

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2020-2021 Shared Responsibilities for Highest Student Academic Achievement Title 1 Parent – Student – School Compact (revised August 3, 2020)

**BCHS Parent / Guardian Agreement:** I want my child to reach his / her full academic potential; therefore, I will do the following to support my child's learning:

- Maintain on-going communication with my student's school
- Attend school events when available

Administrator/Staff Signature

- Ensure my student comes to school on time each day prepared and ready to learn
- Review my student's academic progress with my student at least weekly using FOCUS
- Encourage educational reading and completion of homework

<ul> <li>Respect all others at all times</li> </ul>	
Review the school wide binder contents with my stude	ent on a weekly basis
Parent / Guardian Signature	Date
<ul> <li>BCHS Student Agreement: It is important that I do the best that I can; therefore, I will do the following:</li> <li>Attend all classes on time each day on time prepared and ready to learn</li> <li>Believe in my ability to learn and engage in the educational process</li> <li>Work to the best of my ability</li> <li>Respect all others at all times</li> <li>Take responsibility for regular communication with my parent/guardian and school</li> <li>Maintain an organized school binder system for all of my classes and review with my parent weekly</li> </ul>	
Student Signature	Date
<ul> <li>BCHS School Agreement: The entire school staff will shar achievement; therefore, we will do the following:</li> <li>Increase consistency and timeliness of communication FOCUS, Hi Tide website, and/or email</li> <li>Provide opportunities for parents to participate in the</li> <li>Provide an environment conducive to learning</li> <li>Respect others at all times</li> <li>Build and foster supportive and positive relations with</li> </ul>	n with our students and families through ir child's school activities

Date