Title I Annual Parent Meeting
About Title I

▷ Title I is the largest federal assistance program for our nation’s schools.

▷ The goal of Title I is to address the academic needs of students and to assist them in meeting their state’s academic standards.

▷ The program serves 75 schools in Pinellas County including eligible students in 34 non-public schools.
Title I Funding

1. Federal Government
2. Florida Department of Education
3. Pinellas County Schools
4. High Point Elementary

Increased Student Achievement
Supplemental

Definition: provided in addition to what is already present or available to complete or enhance it.
Title I Schoolwide Planning

First

Input from school, family, and community members determine how Title I funds are used based on a needs assessment.

Second

Please attend online or in-person meetings/trainings and complete surveys to provide input on Title I funding.

Last

All Title I schools must document that parents are involved in the schoolwide planning process.
High Point Elementary is provided $361,670.00 to pay for supplemental resources and programs for increased student achievement.

Personnel  $ 284,100  79%
Curriculum Development and Coordination  $39,561.90  11%
Supplemental Instructional Materials and Resources  $38,000  10%
Total Allocation -
$6758.00

Supplemental Hours for Parent Community Liaison - $4,940.41 (73%)
Agendas $ 1817.59 (26%)
Parent’s Right to Know

As a parent of a student attending a Pinellas County School Public School, you have the right to...

- Be provided information on your child’s level of achievement on assessments in Reading/Language Arts, Writing, Mathematics, and Science.
- Request and receive information on the qualifications of your child’s teacher and supplemental personnel working with your child.
- Be notified of non-highly qualified or out-of-field teachers at the school.
- Be informed if your child is taught by a non-highly qualified teacher for four or more consecutive weeks.
Working Together for Student Success

As a Title I parent you have the right to be involved in the development of the following plans and documents for our school which can be found on our website (insert website) to view as well as in the Parent Station located front office.

- School Improvement Plan (SIP)
- Title I Schoolwide Plan
- Parent and Family Engagement Plan (PFEP)
- School-Parent-Student Compact
The purpose of the compact is to foster student achievement. By signing the Parent-School-Student Compact, (Insert name of school here), teachers, staff, parents and students agree to work together to share the responsibility of helping students meet or exceed state, district and school academic goals.

The Parent-School-Student Compact is updated every year to include parent, student, teacher, and staff input. Parent, student, teacher and staff comments are welcome at any time during the year.

Please review and sign your child’s Compact.

Our goal is to receive 100% participation!
As the Principal, I will lead a structured system of learning centered upon clear communication, standards-based education rooted in rigor, professional development to keep a staff current in effective instructional strategies and provide routine opportunities for family engagement.

Mrs. Mavres

As a Parent/Guardian, I will:
• ensure that my scholar attends school regularly and on time;
• provide a home environment that encourages my scholar to learn;
• encourage completion of all assignments;
• communicate regularly with my child’s teacher through agenda, email, phone calls;
• support the school in developing positive behaviors;
• encourage reading at home;
• commit to at least one parent/teacher conference at school;
• participate in school activities;
• encourage uniforms for my scholar;
• show respect and support for my scholar, teachers, and school.

Parent Signature ___________ Date___________

As a Scholar, I will:
come to school ready to learn:
do my best in my work and in my behavior; and ask for help when I need it;
work cooperatively with others;
show respect for myself, staff, scholars and families;
obey the school and bus rules;
believe that I can learn and will learn;

Scholar Signature ___________ Date___________

As a Teacher, I will:
show respect for your child and your family;
come to class prepared to teach and believe that your child can learn;
help motivate your child to grow to his/her potential;
provide meaningful and appropriate reinforcement activities;
enforce school and classroom rules fairly and consistently;
maintain open lines of communication with you and your child;
seek ways to involve you and your family in the school;
demonstrate professional behavior and a positive attitude.

Teacher Signature ___________ Date: __________
Parent and Family Engagement Plan (PFEP)

The PFEP Sections include information about the following:

- Parent trainings to increase student achievement
- Staff trainings for engaging parents
- Communication methods between home and school
- Flexible meeting times
- Accessibility for parents
- Coordinating with other Federal Programs

▷ On Website and in Front Office
We want YOU!

Parent Advisory Council (PAC)
Parent Advisory Council (PAC)

- The District has a Parent and Family Engagement Plan. The summary of the this plan is in the Title I School & Family Partnership Overview.
- You may access the full plan at [www.pcsb.org/titleone](http://www.pcsb.org/titleone)
- The Parent Advisory Council (PAC) is responsible for reviewing and revising the District PFEP.
- PAC will meet virtually or in-person with the district’s Title I Family Education Coordinator.
- PAC meets twice a year, if you are interested in representing our school please notify, Mrs. Mavres, 727 538-7440
Accountability

School Report Cards

- School Grade and Overview
  - Population and Enrollment
  - Assessments – Academic Achievement, Growth, and Population
  - Assessments – English Language Learners
  - Graduation and Beyond
  - Educator Qualifications and Equity
  - Long-Term Goals and Interim Progress
  - Accelerated Course Enrollment
  - Per-Pupil Expenditures
  - National Data

Available online at [https://edudata.fldoe.org/](https://edudata.fldoe.org/) or Front Office
Visit to find district and school grades, EduData Portal
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<td></td>
<td>ELA Prof.</td>
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<td>Letter Grade</td>
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16 points away from a B, in the middle of a pandemic.
Florida Standards

Florida’s academic content standards establish high expectations for all students.

Florida Standards identify what your child needs to know and be able to do in all content areas. You may read more information by visiting fldoe.org/academic/standards/.

Also, your child’s teacher will be able to explain the standards for your child’s grade level.
Florida Standards Assessment (FSA)

- Fall Assessment
  FLKRS (Florida Kindergarten Readiness Assessment)

- Spring Assessments
  ELA Gr 3-10
  Math Gr 3-8
  Science Grs 5 and 8
To learn more about state assessments visit the Florida Department of Education’s website, fldoe.org/accountability/assessments.
Florida Benchmark For Excellent Student Thinking Standards (B.E.S.T). You may read more information by visiting, 
http://www.fldoe.org/standardsreview/
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<td>Current ELA and Math</td>
<td>Current ELA and Math</td>
<td>New ELA and Math</td>
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Working Together for Student Success

September 30
SIP Goals and Family Engagement Plan
Title 1
State of High Point Plan to move forward UPATES

Feb 2nd
Title 1/ SAC/PTO State of HPE Input Compact, Family Engagement

March 2nd
Title 1/SAC/PTO 5:30, Family Engagement, Nominations

April 6th
Title 1/SAC/PTO 5:30 PM, Elections and Plan for Fall
Next Steps

We encourage you to...

Communicate with the teachers and other staff regularly

Review the Compact throughout the year as it relates to your child(ren)’s goals

Participate in giving your input for our SIP, PFEP, and Compact
Additional Resources

Title I Parent & Family Coordinator – Amy Brown
brownamyl@pcsb.org

Learning at Home Family Resources -
https://www.pcsb.org/Page/32836

Volunteer in a Pinellas County School -
https://www.pcsb.org/Page/459

Parent Advocacy – Keosha Simmons
simmonskeo@pcsb.org

Parent Academy POWER HOURS Webinars -
https://www.pcsb.org/Page/26534

Partnerships - https://www.pcsb.org/Page/418
We appreciate your time!

Please feel free to ask any questions and provide feedback on our Title I Program.
Contact Us

High Point Elementary
5921 150th Avenue North
Clearwater, FL 33760
727 538-7440
Education is for improving the lives of others and for leaving your community and world better than you found it.

*Marian Wright Edelman*
Please take the time to participate in our survey.

https://forms.office.com/r/9ktyarnn8Z

Your feedback is greatly appreciated!