NOVEMBER NEWSLETTER
Commitment to Character Citizenship - Being law abiding and involved in service to school, community and country.

QUOTE OF THE WEEK:

Week 1 – “Be the change you want to see in this world” Mahatma Gandhi

Week 2 – “Any definition of a successful life in America must include service to others” George W. Bush

Week 3 – “When all of us work together, we become good citizens and our country becomes stronger.” ~ Donna Forest

Week 4 – “How can I be useful, of what service can I be? There is something inside me, what can it be?” Vincent van Gogh

DINNER DILEMMAS

Purpose: To create family discussions that promotes Character Education in Pinellas County.

Dinner Dilemmas are designed to go home with the students. Schools that send home a weekly newsletter could print one dilemma each week in its publication. During the week ask families to discuss the dilemma. It is hoped that families will talk about the dilemma and decide how the character quality of the month relates to the situation presented. It is further hoped that families will discuss the dilemma of the week and decide how the character quality of the month applies to each family member.

Week 1

Situation: Sam's class goes to lunch. When they sit down there is a mess under the table left from the previous class. The cafeteria monitor comes by and asks Sam to clean up the mess.

Dilemma: On one hand Sam knows being a good citizen means keeping the school clean and safe. On the other hand, Sam knows his class did not make the mess.

Discussion: What advice do you have for Sam?

Week 2

Situation: Sue, wanting to be a good citizen, was moving the neighbor's trash can back to her garage. The neighbor yelled at her, “Don't step on my flowers!”

Dilemma: On one hand Sue wants to be a good citizen by helping a neighbor. On the other hand, her neighbor never says, “Thank you,” and often yells at her.

Discussion: What advice do you have for Sue?

Week 3

Situation: Sam's class votes on a Service Learning project that Sam does not like, did not vote for, and does not want to do.

Dilemma: On one hand Sam knows as a good citizen the majority rules. On the other hand, Sam does not want to participate in the project he did not vote for.

Discussion: What advice do you have for Sam?

Week 4

Situation: Sue was chosen to be a safety patrol because she is a good citizen. She sees her best friend running down the hall.

Dilemma: On one hand Sue knows she should write a referral on her friend. On the other hand, Sue does not want to get her best friend in trouble.

Discussion: What advice do you have for Sue?

Books to read aloud on cooperation:

The Summer My Father Was Ten, by Pat Brisson
Duck for President, by Doreen Cronin
The Flag We Love, by Pam Munoz Ryan
Nov. 1 Everyone needs help.
Nov. 2 Work toward goals.
Nov. 3 Friendship improves happiness.
Nov. 4 Example influences others.
Nov. 5 Say kind things.
Nov. 6 Respect other’s privacy.
Nov. 7 Always have hope.
Nov. 8 Teachers are caring.
Nov. 9 Discipline takes practice.
Nov. 10 Encourage your friends.
Nov. 11 Do something helpful.
Nov. 12 Experience teaches everyone.
Nov. 13 Learn what counts.
Nov. 14 Be a leader.
Nov. 15 Teach others laughter.
Nov. 16 Always learn more.
Nov. 17 Think before doing.
Nov. 18 Ask for help.
Nov. 19 Everything has beauty.
Nov. 20 Sore losers sulk.
Nov. 21 Give your all.
Nov. 22 Practice always helps.
Nov. 23 Giving is loving.
Nov. 24 Things are possible.
Nov. 25 There’s always tomorrow.
Nov. 26 Expect the best.
Nov. 27 Speak the best.
Nov. 28 Listen in class.

Nov. 29 Know your values.
Nov. 30 Always be curious.

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Students will recognize unfairness on the individual level (e.g., biased speech) and injustice at the institutional or systemic level (e.g., discrimination).

**Social Justice Standard #11**

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![The Great American Teach-In]

**HOW TO BE A GOOD CITIZEN?**

Do your share to make your school, your community, and the world a better place.

Take responsibility for what goes on around you.

Participate in community service.

Help take care of the environment.

Be a good neighbor.

Treat other people with respect and dignity.

Follow the rules of family, school, and community.