Class of 2025
Welcome to Lakewood High School, Class of 2025

The Vision of Lakewood High School is to prepare our students for a competitive global society.

The Mission of Lakewood High School is to prepare our students to be successful and adaptable in a dynamic world.
<table>
<thead>
<tr>
<th>Why Lakewood is the Best School in the Universe</th>
<th>We have all been teenagers before; we understand the pressures and stress of becoming a young adult.</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Our goal at Lakewood is to teach self-discipline and ensure high school graduation in four years.</td>
</tr>
<tr>
<td></td>
<td>You are an individual and we will work hard to meet your individual needs.</td>
</tr>
</tbody>
</table>
Points of Pride

• 915 Industry Certifications last year
• FBLA
• National Merit Scholars

• Football
• Basketball
Freshman Support Team

- **Principal**: Ms. Savage
- **Magnet Coordinator (CAT)**: Ms. Calderon
- **School Counselor (CAT)**: Ms. Ashwood
- **Assistant Principal (Traditional)**: Mrs. Akintonde
- **School Counselor (Traditional)**: Dr. Jackson
- **Campus Monitors**: Mr. Hinton and Mr. Darby
- **School Resource Officers**: Officer Rivera and Officer Battiest
Lakewood High School

Here at Lakewood High School our students’ exhibit:

Strong **ACADEMICS**
Strong **ATTENDANCE**
Strong **CHARACTER**
Strong **PRIDE**
Strong **SPORTSMANSHIP**

These 5 things embody being **SPARTAN STRONG!!**
The education of a child happens only through a partnership between the child, school faculty and staff, parent(s) or guardian(s), the community and district office employees. Partnership is an active state that includes sharing responsibilities, having meaningful communication and welcomed participation.

When people who are working together agree, the partnership runs smoothly. Two people will not always agree, and that can make partnership difficult. The partnership is most powerful when we agree on how to disagree. We must be civil in our discourse. Civility is often described by its absence.

We hear of harmful actions, such as road rage, physical confrontation, ethnic stereotypes and slurs. But civility is not just an absence of harm.
It is the affirmation of what is best about each of us individually and collectively.

It is more than saying “please” and “thank you.”

It is reflecting our respect for others in our behavior, regardless of whether we know or like them.

It is not simply being politically correct and should not to be used to stifle criticism or comment.

It is being truthful and kind and taking responsibility for our own actions, rather than blaming others.

As we communicate with each other, we need to remember that we are working together to benefit the children of this community.
• Therefore, the Board requires that, as we communicate, students, PCS faculty and staff, parents, guardians and all other members of the community shall:

1. Always treat each other with courtesy and respect.

   This means:
   • We listen carefully and respectfully as others express opinions that may be different from ours.
   • We share our opinions and concerns without loud or offensive language, gestures or profanity.

2. Treat each other with kindness.

   This means:
   • We treat each other as we would like to be treated.
   • We do not threaten or cause physical or bodily harm to another.
   • We do not threaten or cause damage to the property of another.
   • We do not bully, belittle or tease one another, and we do not allow others to do so in our presence.
   • We do not demean and are not abusive or obscene in any of our communications.
3. Take responsibility for our own actions.

This means:

- We share information honestly.
- We refrain from displays of temper.
- We do not disrupt or attempt to interfere with the operation of a classroom or any other work or public area of a school or school facility.

4. Cooperate with each other.

This means:

- We obey school rules for access and visitation.
- We respect the legitimate obligations and time constraints we each face.
- We notify each other when we have information that might help reach our common goal. This will include information about safety issues, academic progress, changes that might impact a student’s work or events in the community that might impact the school.
- We respond when asked for assistance.
- We understand that we do not always get our way.
The school day starts at **7:10 AM** and ends at **1:55 PM**.

Lakewood uses block scheduling meaning 8 periods over two days.

- A "Black" Day Schedule (Periods 1, 3, 5, and 7)
- A "Gold" Day Schedule (Periods 2, 4, 6, and 8)

### 2021-2022 Bell Schedule

<table>
<thead>
<tr>
<th>Period:</th>
<th>Time:</th>
</tr>
</thead>
<tbody>
<tr>
<td>1st or 2nd</td>
<td>7:10 to 8:39</td>
</tr>
<tr>
<td>Passing Time</td>
<td>8:39 to 8:45</td>
</tr>
<tr>
<td>3rd or 4th</td>
<td>8:45 to 10:15</td>
</tr>
<tr>
<td>LUNCH</td>
<td>10:15 – 10:45</td>
</tr>
<tr>
<td>Passing Time</td>
<td>10:45 to 10:51</td>
</tr>
<tr>
<td>5th or 6th</td>
<td>10:51 to 12:20</td>
</tr>
<tr>
<td>Passing Time</td>
<td>12:20 to 12:26</td>
</tr>
<tr>
<td>7th or 8th</td>
<td>12:26 to 1:55</td>
</tr>
</tbody>
</table>
Students with Disabilities (IEPs and 504 Plans)

- If your student has an IEP and you have questions please contact our VE Specialist:
  Miss Woods:
  WoodsC@pcsb.org
  727-893-2916 ext. 2107
- If your student has a 504 Plan, please reach out to their assigned school counselor for assistance.
Check Your Grades

• Focus.pcsb.org

• Monitor student grades, attendance, and achievement via the online gradebook.

• Forgot your info? You can reset your credentials at any school, if you present your valid ID.
Monitor Grades, Attendance, and more!
### Send Messages

<table>
<thead>
<tr>
<th>Subject</th>
<th>Message</th>
</tr>
</thead>
<tbody>
<tr>
<td>SCIENCE</td>
<td>97% V Send Message</td>
</tr>
<tr>
<td>ART - GR</td>
<td>Not Graded Send Message</td>
</tr>
<tr>
<td>MUSIC</td>
<td>Not Graded Send Message</td>
</tr>
<tr>
<td>PHYSICAL</td>
<td>100% E Send Message</td>
</tr>
<tr>
<td>MATH</td>
<td>Not Graded Send Message</td>
</tr>
<tr>
<td>LANG AF</td>
<td>96% E Send Message</td>
</tr>
</tbody>
</table>

### Check grades

- **Final Grades & GPA**
- **Calendar**
- **Class Schedule**
- **Low All Programs**

### Upcoming Assignments:

<table>
<thead>
<tr>
<th>Assignment</th>
<th>Due Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>6288 - MTWH - MCGA - Game</td>
<td>Oct 11 2019 6:23 pm</td>
</tr>
<tr>
<td>Golf (Putt)</td>
<td>Oct 11 2019 6:34 pm</td>
</tr>
</tbody>
</table>

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**Message**

Teachers, Please remember to take your attendance daily! Thank you!
Graduation Requirements (Traditional)

- 24 credits (4 English, 4 Math, 3 Science, 3 Social Studies, 1 HOPE, 1 Art, and electives)
- Maintain a minimum 2.0 Grade Point Average (this is a “C” average of all of your semester and year-long courses, not the 9-week GPA)
- Pass the 10th Grade FSA and Algebra 1 End of Course (EOC) Exam
- Pass one online course
- These are the absolute minimum standards to receive our diploma. If you intend to continue on to college, you’ll need to do more:
  - Take at least two years of Foreign Language,
  - Take an Honors, Dual Enrollment, and/or AP course,
  - Earn high qualifying scores on the PERT, ACT and/or SAT,
  - Maintain the highest GPA you can throughout your HS career!
Graduation Requirements (CAT)

• Math - 4 Credits
  
<table>
<thead>
<tr>
<th>Student entering 9th grade w/o Algebra 1</th>
<th>Student entering 9th grade w/ Algebra 1 Honors</th>
<th>Student entering 9th grade w/ Algebra 1 and Geometry Honors</th>
</tr>
</thead>
<tbody>
<tr>
<td>Algebra 1 Honors,</td>
<td>Algebra 2 Honors,</td>
<td>Algebra 2 Honors,</td>
</tr>
<tr>
<td>Algebra 2 Honors,</td>
<td>Geometry Honors,</td>
<td>Pre-Calculus Honors,</td>
</tr>
<tr>
<td>Geometry Honors,</td>
<td></td>
<td>AP Calculus AB/BC</td>
</tr>
<tr>
<td>Pre-Calculus Honors</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

• Science - 5 credits
  Physics Honors,
  Biology Honors,
  Chemistry Honors,
  AP Science (+1lab)

• CAT Research - 3 credits
  Research 1,
  Research 2,
  Research 3

• CAT Technology - 4 credits
  DIT + plus any three other technology classes in:
  Applied Cyber Security
  Digital Media Technology
  Applied Robotics
  .NET Application and Programming
  Network Systems Administration
  Advanced Placement Computer Science A
  Advanced Placement Computer Science Principles

  GPA requirements: 2.5 unweighted and above

  All else per State of Florida
<table>
<thead>
<tr>
<th></th>
<th>9th Grade</th>
<th>10th Grade</th>
<th>11th Grade</th>
<th>12th Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>Language Arts</td>
<td>English I Honors</td>
<td>English II Honors</td>
<td>English III Honors</td>
<td>English IV Honors</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Or AP English Language &amp; Composition</td>
<td>Or AP English Literature &amp; Composition</td>
</tr>
<tr>
<td>CAT Math</td>
<td>Algebra II Honors</td>
<td>Geometry Honors</td>
<td>Pre-Calculus</td>
<td>AP Calculus or AP Statistics</td>
</tr>
<tr>
<td>CAT Science</td>
<td>Physics I Honors</td>
<td>Chemistry I Honors</td>
<td>AP Science &amp; Lab</td>
<td>Elective of choice</td>
</tr>
<tr>
<td>Social Studies</td>
<td>World History Honors</td>
<td>Biology I Honors</td>
<td>US History Honors/AP</td>
<td>US Gov’t Honors/AP AND</td>
</tr>
<tr>
<td></td>
<td></td>
<td>(Double science in 10th grade)</td>
<td></td>
<td>Economics Honors/AP</td>
</tr>
<tr>
<td>CAT Technology</td>
<td>Digital Info Tech or other CAT Tech Requirement</td>
<td>CAT Technology Requirement</td>
<td>CAT Technology Requirement</td>
<td>CAT Technology Requirement</td>
</tr>
<tr>
<td>CAT Requirement</td>
<td>Research I</td>
<td>Research II</td>
<td>Research III OR</td>
<td>Research III</td>
</tr>
<tr>
<td>Other Electives and Requirements</td>
<td>World Language</td>
<td>World Language</td>
<td>Elective of choice</td>
<td>Elective of choice</td>
</tr>
<tr>
<td></td>
<td>Elective of choice</td>
<td>HOPE</td>
<td>Elective of choice</td>
<td>Elective of choice</td>
</tr>
</tbody>
</table>

**CAT DIPLOMA DESIGNATION REQUIREMENTS**

| CAT Math             | Must be taken every year   | CAT Technology           | 4 CAT Technology Courses   |
|                     |                            | Research I, II, & III    |                           |
| CAT Science         | Physics, Chemistry 1 Hons, Biology 1 Hons, AP Science & Lab | CAT Research             | Research I, II, & III     |

**FL High School Standard Diploma Requirements: 24 Credits**

<table>
<thead>
<tr>
<th>Category</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>English</td>
<td>4</td>
</tr>
<tr>
<td>Math (Alg I +EOC &amp; Geo +EOC)</td>
<td>4</td>
</tr>
<tr>
<td>Science (incl. Biology + EOC)</td>
<td>3</td>
</tr>
<tr>
<td>Social Studies (World History, US History + EOC, US Gov’t, Economics)</td>
<td>3</td>
</tr>
<tr>
<td>Fine / Practical Arts</td>
<td>1</td>
</tr>
<tr>
<td>HOPE</td>
<td>1</td>
</tr>
<tr>
<td>Electives</td>
<td>0</td>
</tr>
<tr>
<td>On-Line Course or Industry Certification</td>
<td>1 class</td>
</tr>
<tr>
<td>Minimum 2.0 Unw GPA</td>
<td></td>
</tr>
</tbody>
</table>

**FL College Entrance Requirements**

<table>
<thead>
<tr>
<th>Requirement</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Standard High School Diploma</td>
<td></td>
</tr>
<tr>
<td>3 math credits at and above Alg I</td>
<td></td>
</tr>
<tr>
<td>2 credits of one World Language</td>
<td></td>
</tr>
<tr>
<td>SAT or ACT Test Scores</td>
<td></td>
</tr>
<tr>
<td>(Minimums and other requirements vary from college to college)</td>
<td></td>
</tr>
</tbody>
</table>
• Career & College Exploration
• College Application Assistance
• Career School Applications
• SAT/ACT Prep Resources
• Financial Aid including FAFSA
• Scholarships
• Military Options

Available to students during the School Day in Room 1-022
Volunteers Needed!
Virtual and On-Site
No Experience Necessary.
Train and Learn!
Contact Mrs. Alvarez at
pcs.alvarezs@pscb.org
How Can We Help You Get Into College?

- Take AVID as an elective (we have over 450 kids who do already!)
- Honors level courses in all core subjects and many electives
- Dual Enrollment courses are available for 11th + 12th grade students who qualify with a 3.0 or high GPA and a high PERT, ACT, or SAT score. Passing a dual enrollment course with a final grade of “C” or better earns HS credit and 3 College Credits at the same time
- Advanced Placement courses are available to everyone, but require a lot of extra work, reading, studying, and good attendance/effort
  - AP exams are graded by the College Board on a scale of 1 to 5
  - A score of 3 or higher on an AP exam earns college credit
- Take AP Capstone Seminar in 10th or 11th grade, followed by AP Capstone Research in 11th or 12th grade
- Students who take honors, dual enrollment, and advanced placement courses will face a more challenging curriculum and will be better prepared for college (regardless of the score on an AP exam)
Why Pre-AP?

Pre-AP frameworks and assessments are the foundation for all sections of the Pre-AP courses at our school.

Pre-AP Courses are intentionally designed to provide grade-level course work based on high school content, skills, and expectations.

Increasing access to this type of coursework leads to increased opportunities for all students, including groups that have been traditionally underrepresented in college classrooms.
Why AP Classes are so important?

• “MASTERING THE RIGOROUS COURSEWORK IS TRANSFORMATIVE: IF A HIGH SCHOOL STUDENT PASSES JUST ONE ADVANCED PLACEMENT COURSE THE PROSPECT OF GRADUATING FROM COLLEGE JUMPS FROM 30 % TO 72%” – TOM LUCE

• Pre-AP courses prepare students for the rigor of the AP classroom and the CollegeBoard structure.
PRE-AP APPROACH TO TEACHING AND LEARNING

Focused Content
Course Frameworks, Model Lessons

Horizontally and Vertically Aligned Instruction
Shared Principles, Areas of Focus

Targeted Assessments and Feedback
Learning Checkpoints, Performance Tasks
All Pre-AP courses have a set of shared principles, which enables students of every ability level to build cross-disciplinary critical thinking skills.
How Do You Earn Credits?

- Credits are earned each semester – in December and May
- A semester grade is two quarters and the exam combined (half of the year)
- Student who fails either quarter and the semester exam can receive a semester grade of “F” (teacher discretion model)
- Student who fails both quarters but passes the semester exam can receive a semester grade of “F” (teacher discretion model)
**AREAS OF FOCUS**

- **Math**
  - Connecting among multiple representations
  - Authenticity of applications and modeling
  - Engagement in mathematical argumentation

- **Science**
  - Emphasis on analytical reading and writing
  - Strategic use of mathematics
  - Attention to modeling

- **English**
  - Reading closely
  - Valuing evidence
  - Noticing language choices

---

**Close Observation and Analysis | Evidence-based Writing**

**Higher-Order Questioning | Academic Conversation**

**Shared Principles**
Students will have access to their schedules by 8/2.

Schedule changes will be made by guidance counselors after 8/10

Counselors

Ashwood- CAT

Heatly- Traditional
Last Name A-G

Orange- Traditional
Last Name H-P

Jackson- Traditional
Last Name Q-Z
School Lunch Applications

• Parents, please be advised Free lunch is not automatic. A new application for this school year must be completed and approved by the first day of school. Without an approved form the cost of a Regular Lunch is $2.75 per day.

• Please apply for the Free and reduced lunch program at www.myschoolapps.com and/or open a lunch account through www.myschoolbucks.com for a quick and easy way to keep funds in your child’s lunch account.

• If you have any questions regarding the lunch program you may contact Mrs. Griffin at griffinkim@pcsdb.org or 727.893.2916 ext. 2176.
Rules and Guidelines

As a part of the Lakewood High School Safety Plan, we have adopted a Modified Dress Code. The Modified Dress Code is in effect for the entire school year.

Headphones are not allowed to be in use at any time. Ear buds may be used at lunch and during passing periods.

If you choose to bring a cell phone, you assume all liability for its use, theft, or destruction. Students and parents are encouraged to download phone retrieval apps (Android Lost/Find my iPhone), if they choose to bring a phone.

Students who are absent must send in a note from a doctor within 48 hours of the absence in order to have it excused. Parents may self-report for the first 5 absences. Beyond this, a note is required to excuse the absences.

This list is not exhaustive. Your student will receive a Code of Student Conduct. Please familiarize yourselves with the Pinellas County Schools expectations for Students.

A summary of salient points. For an exhaustive list, see the student code of conduct.
What does Misbehavior look/sound like?

<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
<th>Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>07</td>
<td>Defiance/Insubordination</td>
<td>45</td>
</tr>
<tr>
<td>16</td>
<td>Class / Campus Disruption</td>
<td>44</td>
</tr>
<tr>
<td>10</td>
<td>Skipping Class</td>
<td>33</td>
</tr>
<tr>
<td>23</td>
<td>Unauthorized Location</td>
<td>33</td>
</tr>
<tr>
<td>05</td>
<td>Fight/Minor</td>
<td>18</td>
</tr>
<tr>
<td>06</td>
<td>Leaving Campus</td>
<td>15</td>
</tr>
<tr>
<td>22</td>
<td>Not Cooperating</td>
<td>15</td>
</tr>
<tr>
<td>04</td>
<td>Drug Use - SESIR</td>
<td>7</td>
</tr>
<tr>
<td>11</td>
<td>Tobacco - SESIR</td>
<td>6</td>
</tr>
<tr>
<td>37</td>
<td>Electronic Device</td>
<td>6</td>
</tr>
</tbody>
</table>
This is a guideline which outlines the consequences which may be assigned by an administrator for referable behaviors. All staff are expected to follow the school wide expectations before writing a referral. Please note that administrators reserve the right to use discretion when assigning ANY consequences for ANY infractions.

01 & 04 - Alcohol and Drugs
- 1st offense: 1-5 Day out of school suspension/Abs and FACETT
- 2nd offense: 1-3 Day suspension and possible reassignment

02 - Battery/Student
- 1-3 Day suspension/Abs
- Possible Law Enforcement Involvement

05 - Fighting/Investigation
- Possible Law Enforcement Involvement
- 1 to 3 Day Suspension/Abs
- Possibly more suspension days per PC policy
- Upon return from suspension, restorative circles with both parties before going back to class

08 - Profanity/Obscene Language
- IN GENERAL, OR TOWARDS A STUDENT
  - 1st offense: Teacher Warning & parent contact (note in Focus)
  - 2nd offense: Classroom Consequence
  - 3rd offense: 1 Period IC

PROFANITY TOWARDS AN ADULT
- 1st offense: removal from class, restorative circle within 5 days & IC for that period
- 2nd offense: removal from class, restorative within 3 days & ABS

06, 10, & 21 - Skipping/Leaving Campus/ Out of Area/Tardy/No Pass
- 1st offense: 1 Hour Detention
- 2nd offense: 2 Hour Detention
- 3rd offense: 3 Hour Detention
- 4th offense: 1 Day ABS
- 5th offense: Administrative Discretion

Out of Area = leaving class for more than 20 minutes
Skipping = leaving class and not coming back
Showing up for class when in attendance in other periods
Tardy = arriving to class late with a tardy pass within 5 minutes of it being signed
Opening Exterior Doors/Failure to Identify Self
- 1st offense: 1 hour detention & parent contact
- 2 or more offenses: ABS

11 - Tobacco/Vaping
- 1st offense: 1 Day OSS & online intervention program
- 2nd offense: 1 Day OSS/APP and after school tobacco/vaping class
- 3rd offense: 2 Day OSS/APP and FACE-IT

13 - Weapons/Possession of Weapon
- 1-3 day suspension and recommendation for reassignment

15 - Cheating
- ZERO on assignment
- Parent Contact by Teacher (noted in Focus)

16A - Repeated Classroom Disruption
When teacher discipline steps are exhausted and have been documented in Focus
- 1st offense: Parent Contact (by administrator)/IC for duration of period
- 2nd offense: 1 Hour Detention
- 3rd offense: 3 Hour Detention
- 4th offense: 1-3 Day ABS

16B - Level 3 Campus Disruption
- Possible Law Enforcement Involvement
- 1st offense: 1 Day Suspension/Abs
- 2nd offense: Administrative Discretion

17 - Vandalism
- Restitution & Parent Contact (noted in Focus)

18 - Missed Teacher Detention
Teacher contact parent (noted in Portal)
- 1st offense: 1 Hour Detention
- 2nd offense: 2 Hour Detention

19 - Failure to Report to Office On Discipline Plan
Don't allow back in without pink copy
- 1st offense: 3 Hour Detention PLUS consequence for the original referral & Parent contact
- 2nd offense: ABS detention PLUS consequence for the original referral & Parent contact
- 3rd offense: 1 day suspension detention PLUS consequence for the original referral & Parent contact

19E - Possession of Playing Cards/Dice
- 1st offense: Items Confiscated and Parent phone call
- 2nd offense: 1 Hour Detention
- 3rd offense: 3 Hour Detention
- 4th offense: ABS
- 5th offense: administration discretion

22 - Lack of Cooperation/Obfuscence
- 1st offense: Parent Contact (by administrator)/IC for duration of period
- 2nd offense: 1 Hour Detention
- 3rd offense: 2 Hour Detention
- 4th offense: 3 Hour Detention
- 5th offense: 1-3 Day ABS

33 & 35A - Sexual Harassment/Threat/Intimidation
- 1st offense: No to Bullying & 1 - 3 days ABS, threat assessment and parent contact
- 2nd offense: 1 - 3 days suspension, threat assessment, parent contact, and possible reassignment

35 - Bullying
- Handled through school Bullying Investigation Team

37 - Electronic Devices
When teacher discipline steps are exhausted and have been documented in Focus
- 1st offense: Parent Contact (by administrator)/IC for duration of period
- 2nd offense: 1 Hour Detention
- 3rd offense: 2 Hour Detention
- 4th offense: 3 Hour Detention
- 5th offense: 1 - 3 Day ABS

39 = Dress Code
- 1st offense: Stopped before entering school, sent to office to call home to get a change of clothes or parent permission to leave campus to change
- Sit in IC for the day if cannot get change of clothes - get sent to office to get work
- 2nd offense: 1 Hour Detention & Parent contact
- 3rd offense: 1 Hour Detention & Parent contact
- 4th offense: 3 Hour Detention & Parent contact
- 5th offense: mandatory parent conference
DRESS CODE POLICY

No cleavage
No short shorts
DRESS CODE POLICY

No Sagging Pants
No Visible Undergarments
DRESS CODE POLICY

- No Bandanas
- No Sunglasses
- No Pajama Pants
- No Slippers
- No Bonnets
Masks
• Masks are optional beginning with the 2021 – 2022 school year.

Shirts
• T-shirts with Lakewood Club, Sport or Program Logos only;
• Oxford or Polo - Long-sleeved or short-sleeved collared shirts, button-up styles, Shirts must be buttoned (closed below the neck);
• Friday – **College T-Shirt/Sweatshirt Day** – College Logos will be allowed; If not participating students are expected to be in Lakewood attire;
• **Prohibited:** Dresses, Sheer or mesh fabrics, tops that expose the midriff, tank tops, pajama tops; logos, graphics or text that violate the Pinellas County Schools Code of Student Conduct
• [www.pcsb.org/dresscode](http://www.pcsb.org/dresscode)
**Bottoms**

- Jeans or Khaki pants (pants or shorts)
- Pants and shorts must be worn firmly at waist level;
  - Belts are required for clothing that is not the appropriate size or a Zip Tie will be provided;
  - Length of shorts must extend from waist to knee;
  - Pants and shorts must not exhibit holes, rips, cuts (either by damage or design);
    - **Prohibited:** Skirts, yoga pants, Spandex, jeggings, athletic pants or shorts, pajama pants, sheer or mesh fabrics, logos, graphics or text that violate the Pinellas County Schools Code of Student Conduct
  - [www.pcsb.org/dresscode](http://www.pcsb.org/dresscode)

**Footwear**

- No bedroom slippers
**Accessories**

- Hoodies, zipper or button jackets – clothes worn underneath must be in full compliance with dress code;

- Headsets, earbuds or earphones can only be worn in or cover one ear;
  - **Prohibited:** Hats, bandanas, caps, beanies, bonnets, lighters and lighter leashes; any item with a logos, graphics or text that violate the Pinellas County Schools Code of Student Conduct

**Athletic Uniforms**

- Student leaders who are involved in an active sport season may wear their **FULL LAKewood TEAM WARM-UPS** on the day of a **HOME** competition. While not in season, athletes are to adhere to the Lakewood modified dress code.

The Lakewood Administration thanks you in advance for your cooperation and assistance.
Dress for Success!
CAT students
Dress for Success!
Dress for Success!
Where Can I Get Lakewood Gear?

The following links are provided by local producers of Lakewood shirts and apparel.

- [https://stores.inksoft.com/lakewood_high_spartans/shop/home](https://stores.inksoft.com/lakewood_high_spartans/shop/home)
- [https://printworksstpete.com/lakewood-high-school/](https://printworksstpete.com/lakewood-high-school/)

Items purchased from local retailers are acceptable, as long as they do not contain illegal or profane or obscene language or imagery.

- Walmart
- Walgreens
- Citi trends
Clubs and Sports

- If you are interested in joining a club or sport, please [sign up by clicking this link](#) or scan the code here:

- If you would like to access the athletic packet, [please click here](#):
In addition to the traditional school supplies (paper, pencil, notebooks, pens, etc.), all freshmen are eligible for technology. Please let us know if you need a reliable device with a webcam in case virtual instruction is necessary.

**CAT students will receive a tablet!**

- You may also choose to bring the following:
  - A refillable water bottle (preferably one with a sport top or screw top).
  - Hand Sanitizer
  - An optional face mask
  - Antibacterial wipes
SAC - 1st Tuesday of each Month 6:00-7:00 P.M. in the Main Auditorium

CAT Booster Meetings are the third Tuesday of each month at 7:00 P.M.

Open House - 8/31 6-7:30 pm

Freshman Night - 10/7 6pm-7pm
PSAT Information

• The PSAT will be held nationally on one day, October 13\textsuperscript{th}, 2021.
  • All 9\textsuperscript{th} grade students enrolled at Lakewood High School prior to 10/13 will test.
  • All 10\textsuperscript{th} grade students enrolled at Lakewood High School prior to 10/13 will test.
  • 11\textsuperscript{th} grade students must Register to test.
  • Accomodations must be requested by the parents of eligible students by submitting the form [here](#) to Guidance before 8/20.
Important Websites

- [www.actstudent.org](http://www.actstudent.org) – ACT college entrance test site
- [www.collegeboard.org](http://www.collegeboard.org) – SAT college entrance test site
- [www.pinellas.k12.fl.us/finaid/](http://www.pinellas.k12.fl.us/finaid/) – Financial aid office of Pinellas County Schools
- [www.fastweb.com](http://www.fastweb.com) – web site for financial aid
- [www.spcollege.edu](http://www.spcollege.edu) – St. Petersburg College site
- [www.flvs.net](http://www.flvs.net) – Florida virtual school
- [www.FACTS.org](http://www.FACTS.org) – State site
- [www.pcsb.org/clever](http://www.pcsb.org/clever) – Student access to programs
- [www.pcsb.org/lakewood-hs](http://www.pcsb.org/lakewood-hs) – School Homepage
- [www.cat.pcsb.org/](http://www.cat.pcsb.org/) – District Homepage
- [www.focus.pcsb.org](http://www.focus.pcsb.org) - Parent access to schedules, grades, attendance, referrals
This video introduction to Lakewood was student-created through CATCOM.

Make sure to subscribe to the Lakewood High School YouTube channel!

https://www.youtube.com/c/LakewoodHigh/
Freshmen Assemblies

- Q1- 9/8, 2nd Block
  - Reading, Math and Pre-AP supports; Paid For Grades; Attendance, Behavior "Look Likes," PCS Connects
- Q2- 10/27 3rd Block
  - Paid For Grades, Attendance, Q1 Grades, Expectations
- Q3- 1/12, 2nd Block
  - Attendance, Grades from Q1, Summer Options (accelerations, remediation)
- Q4- 4/19, 3rd Block
  - Summer Bridge, Attendance, 10th grade readiness
# 2021-22 Semester 1 Exam Schedule

<table>
<thead>
<tr>
<th>Time</th>
<th>Tuesday, 12/14</th>
<th>Wednesday, 12/15</th>
<th>Thursday, 12/16</th>
<th>Friday, 12/17</th>
</tr>
</thead>
<tbody>
<tr>
<td>7:10 – 8:39</td>
<td>Period 1 Exams</td>
<td>Period 2 Exams</td>
<td>Period 5 Exams</td>
<td>Period 6 Exams</td>
</tr>
<tr>
<td>8:45 – 10:15</td>
<td>Period 3 Exams</td>
<td>Period 4 Exams</td>
<td>Period 7 Exams</td>
<td>Period 8 Exams</td>
</tr>
<tr>
<td>10:51 – 12:20</td>
<td>Period 5 Review</td>
<td>Period 6 Review</td>
<td>Period 1 Make-ups</td>
<td>Period 2 Make-ups</td>
</tr>
<tr>
<td>12:26 – 1:55</td>
<td>Period 7 Review</td>
<td>Period 8 Review</td>
<td>Period 3 Make-ups</td>
<td>Period 4 Make-ups</td>
</tr>
</tbody>
</table>
Clubs and Sports

Please contact the Sponsors/Coaches as noted in their slides.
LAKewood HIGH SCHOOL PERFormING ARTS
STUDENTS INVOLVED IN THE ARTS PERFORM BETTER IN SCHOOL!

Better GPA, Test Scores, College Admission Rates

<table>
<thead>
<tr>
<th>Years of Arts</th>
<th>GPA</th>
</tr>
</thead>
<tbody>
<tr>
<td>4</td>
<td>3.1</td>
</tr>
<tr>
<td>3</td>
<td>3.0</td>
</tr>
<tr>
<td>2</td>
<td>2.9</td>
</tr>
<tr>
<td>1</td>
<td>2.8</td>
</tr>
<tr>
<td>No arts</td>
<td>2.6</td>
</tr>
</tbody>
</table>

Lakewood offers a wide range of Performing Arts Programs

- Band
- Chorus
- Orchestra
- Jazz Band
- Marching Band (after school)
- Guitar
- Keyboard
- Steel Band
- Advanced Placement Music Theory
- Drama (after school)

Questions? merretti@pcsb.org – Dept. Chair
lylesd@pcsb.org – Bands & Orchestra
deaneli@pcsb.org – Chorus
GOLF TEAM

LAKEWOOD HIGH
CONTACT COACH TORONSKI FOR INFORMATION:
TORONSKIJ@PCSB.ORG
Interested in Cheering for Lakewood? Here's a message from the Coach:

Tryouts will start on Monday, August 16\textsuperscript{th} at 5pm in the gym. Here is the link students can use to signup for tryouts: https://forms.office.com/r/0SiBsagWuD
LAKEWOOD SPARTANS
BASEBALL TEAM
HEAD COACH:
JAYCE GANCHOU
3D ART INSTRUCTOR
ROOM A 207
GANCHOUJ@PCSBO.ORG

WE PLAY A FALL AND A SPRING SEASON
FALL TRYOUTS AUGUST 24TH 2:45 @ LAKE VISTA
Join Key Club!

- A service club that helps connect you with ways to help your community.

- Text @lwkey21 to 81010 to receive Remind messages – club info, such as events and meetings will be communicated through Remind.

- Details about dues and membership will be sent by Remind in next few weeks.
Take Stock In Children needs mentors and volunteers!

Volunteer activities include assisting with our music program, sports and fund-raising events, athletic coaching assistants, assisting with student performances, transporting students, field trip drivers and chaperones.

Take Stock in Children program [https://www.takestockinchildren.org/programs/](https://www.takestockinchildren.org/programs/).

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**Pinellas Education Foundation’s Take Stock in Children Scholarship Program**

Candidates must be on Free/Reduced Lunch, attend a Pinellas County public middle or high school, and have the aspiration to attend college or technical school but not the financial means.

*To learn more about this life-changing program, please visit [www.pinellaseducation.org/tsic](http://www.pinellaseducation.org/tsic)*

**Foundation Take Stock in Children** scholars receive:

**A Scholarship** - A tuition-only Florida Prepaid College Scholarship, which can be used at any university, college, or vocational/technical school that accepts financial aid. (Value — up to 120 state college credit hours)

**A Mentor** - A volunteer mentor who will meet with your child bi-weekly at school, to assist and encourage your child to achieve their highest potential.

**A College Success Coach** - A Take Stock staff person who will help your child design a college success plan and guide them through middle and high school, and transition into college.
Parent Contact Info:

All parents must email: Mooreco@pcsb.org

1. I need your email address so you can receive information about start times and paperwork.
2. Please also add your cell number.
“WE ARE BUILDING A TEAM AND NOT JUST A COLLECTION OF TALENT”

“EGO IS THE ENEMY”
To help our players become better men, and better men become better football players that Believe, Execute, Sacrifice and Try.
The 4 Pillars of the Lakewood Football Program are:

Responsibility

Behavior

On the Field

Protect the Culture
Mrs. Tanisha
Booster President
lovelakewoodfootball@gmail.com

Concession
Parking
Volunteers
Fundraising
Donations
Workouts Times  (Black Shorts & White T-Shirt)

1:20 Lunch
2:00 Study Hall
3:00 Off
3:30  Weight Room
4:25  Start of Practice
7:00 Off
Spartans 4 Life

Respect all People
Especially Women
Always do the right thing
Live a life that Matters
Lakewood High School’s Prometheus Chapter of the National Honor Society Initial Requirements:

- Student must be a junior or senior
- Student must hold a GPA of 3.0 (unweighted) and 3.5 (weighted)
- Student must show evidence of the following characteristics:
  - Scholarship
  - Leadership
  - Service
  - Character

Eligible students will be notified by Mrs. Robinson. Materials must be submitted by September 10th.

Contact Mrs. Robinson for additional info: robinsonhea@pcsb.org
SAVE Promise Club: Students Against Violence Everywhere

Join SAVE Promise Club to help reduce social isolation, increase student connectedness, and help prevent school violence. We promote diversity, inclusiveness, compassion, empathy, mindfulness, empowerment, changemakers, and success!

Connect with our Remind Group! Text the message @savelwhs to 81010

Sponsored by Mrs. Robinson
robinsonhea@pcsb.org or visit the media center
Join Open Hearts GSA:
Our organization works to unite LGBTQ+ and allied youth to build community and organize around issues impacting them in their schools and communities.

GSA = Gay-Straight Alliance

Connect with our Remind Group! Text the message @gsalwhs to 81010

Sponsored by Mrs. Robinson robinsonhea@pcsb.org or visit the media center
Join us for...

BOOK CLUB

Do you like to read? Are you interested in discussing books with other students?

INTRODUCING THE 2021-2022 FLORIDA TEENS READ AWARD NOMINEES

Flexible
Friendly
Relaxed
Casual
Social

Connect with our Remind Group!
Text the message @lwshreads to 81010

Sponsored by Mrs. Robinson
robinsonhea@pcsb.org
or visit the media center
Why Visit the Lakewood HS Media Center?

- All Are Welcome Here
- Book Club
- Enter Contests!
- Research
- Makerspace
- Media Specialist: Mrs. Robinson
  robinsonhea@pcsb.org
  or visit the media center
Any Questions?

General Questions
- Traditional 9th grade: AkintondeT@pcsb.org
- CAT 9th grade: CalderonC@pcsb.org

Schedule Questions:
Schedule changes will be made by guidance counselors after 8/10

Counselors
- Ashwood- CAT
- Heatly- Traditional Last Name A-G
- Orange- Traditional Last Name H-P
- Jackson- Traditional Last Name Q-Z
Swim and Dive

Practices begin Monday, August 9th, 5:45-8:30pm @ EH McLin Pool.

Practices are m-f through mid October.

No competitive swimming experience s necessary!

If you would like more information join the Remind group by texting @2021lakew to 81010 or contact Coach Robin Althaus (Althausr@pcsb.org).