2022-2023 Student Engagement Survey: Lakewood Community Adult Learning Center

Results

School Year 2022-2023
Overall Engagement

Please rate how strongly you agree or disagree with the following statements.

I come to school prepared. (N=72)
- Strongly Agree: 60%
- Agree: 39%
- Neither Disagree nor Agree: 1%
- Strongly Disagree: 0%
- Don't Know: 0%

I try my best in school. (N=72)
- Strongly Agree: 60%
- Agree: 39%
- Neither Disagree nor Agree: 1%
- Strongly Disagree: 0%
- Don't Know: 0%

I enjoy what I am learning in school. (N=71)
- Strongly Agree: 49%
- Agree: 41%
- Neither Disagree nor Agree: 8%
- Strongly Disagree: 1%
- Don't Know: 0%

I think what I’m learning in school is important. (N=72)
- Strongly Agree: 58%
- Agree: 33%
- Neither Disagree nor Agree: 7%
- Strongly Disagree: 1%
- Don't Know: 0%

I am proud to go to this school. (N=72)
- Strongly Agree: 57%
- Agree: 40%
- Neither Disagree nor Agree: 3%
- Strongly Disagree: 0%
- Don't Know: 0%
Overall Engagement (Continued)

Please rate how strongly you agree or disagree with the following statements.

- I have a lot in common with other students in this school. (N=71)
  - Strongly Agree: 37%
  - Agree: 31%
  - Neither Disagree nor Agree: 24%
  - Strongly Disagree: 6%
  - Don't Know: 3%

- I spend time with at least one friend at lunchtime or during free time. (N=72)
  - Strongly Agree: 40%
  - Agree: 19%
  - Neither Disagree nor Agree: 25%
  - Strongly Disagree: 11%
  - Don't Know: 4%

- I have positive relationships with adults in my school. (N=72)
  - Strongly Agree: 47%
  - Agree: 42%
  - Neither Disagree nor Agree: 7%
  - Strongly Disagree: 0%
  - Don't Know: 20%
How frequently do you feel the following statement is true?
Generally, I like school. (N=72)

<table>
<thead>
<tr>
<th>Response</th>
<th>Count</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Almost Always or Always</td>
<td>37</td>
<td>51%</td>
</tr>
<tr>
<td>Sometimes</td>
<td>31</td>
<td>43%</td>
</tr>
<tr>
<td>Seldom</td>
<td>2</td>
<td>3%</td>
</tr>
<tr>
<td>Rarely or Never</td>
<td>2</td>
<td>3%</td>
</tr>
</tbody>
</table>

Bar chart showing:
- 51% for Almost Always or Always
- 43% for Sometimes
- 3% for Seldom
- 3% for Rarely or Never
Class Experience

My classes are fun. (N=72)
- Almost Always or Always: 47%
- Often: 39%
- Seldom: 11%
- Rarely or Never: 3%

My classes challenge me academically. (N=72)
- Almost Always or Always: 72%
- Often: 24%
- Seldom: 1%
- Rarely or Never: 3%

My classes let me be creative. (N=72)
- Almost Always or Always: 54%
- Often: 32%
- Seldom: 11%
- Rarely or Never: 3%

I learn a lot in my classes. (N=71)
- Almost Always or Always: 69%
- Often: 28%
- Seldom: 1%
- Rarely or Never: 1%
Student Experience

How frequently do you feel the following statements are true?

<table>
<thead>
<tr>
<th>Statement</th>
<th>N=71</th>
<th>N=72</th>
</tr>
</thead>
<tbody>
<tr>
<td>School helps me discover my strongest skills.</td>
<td>69%</td>
<td>75%</td>
</tr>
<tr>
<td>School helps me discover my skills that need work.</td>
<td>23%</td>
<td>24%</td>
</tr>
<tr>
<td>I feel what I learn in school helps me become a better student.</td>
<td>7%</td>
<td>0%</td>
</tr>
</tbody>
</table>

Almost Always or Always | Often | Seldom | Rarely or Never
Academic Support

How frequently do you feel the following statements are true?

- My teachers include me in classroom discussions. (N=72)
  - Almost Always or Always: 65%
  - Often: 28%
  - Seldom: 7%
  - Rarely or Never: 0%

- My teachers encourage me to do my best. (N=72)
  - Almost Always or Always: 86%
  - Often: 14%
  - Seldom: 0%
  - Rarely or Never: 0%

- My teachers do not give up on me. (N=72)
  - Almost Always or Always: 85%
  - Often: 10%
  - Seldom: 0%
  - Rarely or Never: 6%

- I can count on my teachers to help me when I need it. (N=72)
  - Almost Always or Always: 83%
  - Often: 14%
  - Seldom: 3%
  - Rarely or Never: 0%
Relevance

How frequently do you feel the following statements are true?

- I see how what I’m learning in school relates to the outside world. (N=72)
  - Almost Always or Always: 58%
  - Often: 31%
  - Seldom: 7%
  - Rarely or Never: 4%

- I see how what I’m learning in school relates to my future. (N=72)
  - Almost Always or Always: 69%
  - Often: 21%
  - Seldom: 10%
  - Rarely or Never: 0%

- I see how subjects relate to one another. (N=72)
  - Almost Always or Always: 53%
  - Often: 39%
  - Seldom: 7%
  - Rarely or Never: 1%
Self-Management

How frequently do you feel the following statements are true?

- I am nice to my classmates. (N=71)
  - Almost Always or Always: 70%
  - Often: 25%
  - Seldom: 3%
  - Rarely or Never: 1%

- I am nice to my teacher(s). (N=72)
  - Almost Always or Always: 89%
  - Often: 10%
  - Seldom: 1%
  - Rarely or Never: 0%

- I follow school and classroom rules. (N=72)
  - Almost Always or Always: 82%
  - Often: 15%
  - Seldom: 3%
  - Rarely or Never: 0%

- I put schoolwork before other activities when necessary. (N=71)
  - Almost Always or Always: 52%
  - Often: 39%
  - Seldom: 7%
How frequently do you feel the following statements are true?

- I’m willing to try new activities. (N=71)  
  - Almost Always or Always: 65%  
  - Often: 31%  
  - Seldom: 3%  
  - Rarely or Never: 1%

- I continue to try, even when an activity is difficult. (N=72)  
  - Almost Always or Always: 76%  
  - Often: 21%  
  - Seldom: 3%  
  - Rarely or Never: 0%

- I finish activities that I start. (N=72)  
  - Almost Always or Always: 63%  
  - Often: 32%  
  - Seldom: 6%  
  - Rarely or Never: 0%

- I ask for help when I don’t understand something. (N=72)  
  - Almost Always or Always: 65%  
  - Often: 26%  
  - Seldom: 7%  
  - Rarely or Never: 0%
Involvement

How frequently do you feel the following statements are true?

- I participate in class activities and discussions. (N=72)
  - Almost Always or Always: 58%
  - Often: 29%
  - Seldom: 10%
  - Rarely or Never: 3%

- I attend school activities/events. (N=72)
  - Almost Always or Always: 50%
  - Often: 26%
  - Seldom: 14%
  - Rarely or Never: 10%

- I share my ideas to make this school better. (N=71)
  - Almost Always or Always: 44%
  - Often: 20%
  - Seldom: 30%
  - Rarely or Never: 7%

- I encourage other students to get involved in school and activities. (N=72)
  - Almost Always or Always: 39%
  - Often: 26%
  - Seldom: 22%
  - Rarely or Never: 13%
Future Goals

How frequently do you feel the following statements are true?

- I feel good about my future opportunities. (N=72)
  - Almost Always or Always: 78%
  - Often: 19%
  - Seldom: 3%
  - Rarely or Never: 0%

- I believe I will be successful after I graduate high school. (N=72)
  - Almost Always or Always: 83%
  - Often: 14%
  - Seldom: 3%
  - Rarely or Never: 0%

- I believe that I will have a career that interests me. (N=72)
  - Almost Always or Always: 83%
  - Often: 15%
Acceptance

How frequently do you feel the following statements are true?

- I feel good about myself at school. (N=72)
  - 76% Almost Always or Always
  - 21% Often
  - 3% Seldom
  - 0% Rarely or Never

- I feel respected in this school. (N=72)
  - 74% Almost Always or Always
  - 24% Often
  - 3% Seldom
  - 0% Rarely or Never

- I feel accepted in this school. (N=72)
  - 76% Almost Always or Always
  - 22% Often
  - 0% Seldom
  - 1% Rarely or Never

- I feel like I belong in this school. (N=72)
  - 72% Almost Always or Always
  - 19% Often
  - 7% Seldom
  - 1% Rarely or Never
<table>
<thead>
<tr>
<th>Statement</th>
<th>Frequency</th>
</tr>
</thead>
<tbody>
<tr>
<td>I work in class with students other than my friends. (N=72)</td>
<td>42% Almost Always or Always, 33% Often, 14% Seldom, 11% Rarely or Never</td>
</tr>
<tr>
<td>I spend time with at least one friend from school outside of school. (N=72)</td>
<td>39% Almost Always or Always, 19% Often, 11% Seldom, 31% Rarely or Never</td>
</tr>
<tr>
<td>I interact with students other than my friends outside of class. (N=72)</td>
<td>38% Almost Always or Always, 19% Often, 14% Seldom, 29% Rarely or Never</td>
</tr>
<tr>
<td>I can talk about problems with my friends from school. (N=72)</td>
<td>38% Almost Always or Always, 19% Often, 19% Seldom, 24% Rarely or Never</td>
</tr>
</tbody>
</table>
Perceptions of Peers

How frequently do you feel the following statements are true?

My friends take school seriously. (N=72)
- Almost Always or Always: 53%
- Often: 38%
- Seldom: 8%
- Rarely or Never: 1%

My friends try their best in school. (N=72)
- Almost Always or Always: 57%
- Often: 36%
- Seldom: 6%
- Rarely or Never: 1%

My friends like school. (N=72)
- Almost Always or Always: 43%
- Often: 40%
- Seldom: 14%
- Rarely or Never: 3%
Relationships with Adults in School

How frequently do you feel the following statements are true?

- I feel supported by my teachers. (N=72)
  - Almost Always or Always: 79%
  - Often: 18%
  - Seldom: 0%
  - Rarely or Never: 3%

- I feel supported by other adults who work in this school. (N=72)
  - Almost Always or Always: 68%
  - Often: 24%
  - Seldom: 3%
  - Rarely or Never: 6%

- I am comfortable being myself around adults at this school. (N=72)
  - Almost Always or Always: 74%
  - Often: 18%
  - Seldom: 6%
  - Rarely or Never: 6%
After High School Plans

Which of the following best describes your plans for after high school? (N=72)

- I plan to go to college. 28%
- I plan to go to a technical school. 22%
- I plan to enter an apprenticeship program that combines on-the-job training with academic instruction. 14%
- I plan to enlist in the military. 0%
- I plan to join a volunteer organization. 0%
- I don't plan to go to school. I plan to work full time. 18%
- I don't know. 14%
- Other 4%
### Career Fields

Which of the following career fields do you plan to pursue? (N=72)

<table>
<thead>
<tr>
<th>Career Field</th>
<th>Count (N)</th>
<th>Percentage (%)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Agriculture, Food, and Natural Resources</td>
<td>4</td>
<td>6%</td>
</tr>
<tr>
<td>Architecture and Construction</td>
<td>5</td>
<td>7%</td>
</tr>
<tr>
<td>Arts, Audio/Video Technology, and Communications</td>
<td>3</td>
<td>4%</td>
</tr>
<tr>
<td>Business Management and Administration</td>
<td>7</td>
<td>10%</td>
</tr>
<tr>
<td>Education and Training</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Finance</td>
<td>3</td>
<td>4%</td>
</tr>
<tr>
<td>Government and Public Administration</td>
<td>2</td>
<td>3%</td>
</tr>
<tr>
<td>Health Science</td>
<td>5</td>
<td>7%</td>
</tr>
<tr>
<td>Hospitality and Tourism</td>
<td>7</td>
<td>10%</td>
</tr>
<tr>
<td>Human Services</td>
<td>1</td>
<td>1%</td>
</tr>
<tr>
<td>Information Technology</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Law, Public Safety, Corrections, and Security</td>
<td>0</td>
<td>0%</td>
</tr>
</tbody>
</table>

![Bar chart showing the distribution of career fields among respondents.](chart)
Career Fields (Continued)

Which of the following career fields do you plan to pursue? (N=72)

- Manufacturing: 1% (1/72)
- Marketing: 4% (3/72)
- Science, Technology, Engineering, and Mathematics: 6% (4/72)
- Transportation, Distribution, and Logistics: 4% (3/72)
- I don't know: 15% (11/72)
- Other: 18% (13/72)
Net Promoter Score

If you had a family member or friend moving to the area, how likely are you to recommend your school to them? (N=63)

<table>
<thead>
<tr>
<th>Response</th>
<th>Count (N)</th>
<th>Percentage (%)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Promoters (9-10)</td>
<td>37</td>
<td>59%</td>
</tr>
<tr>
<td>Passives (7-8)</td>
<td>13</td>
<td>21%</td>
</tr>
<tr>
<td>Detractors (0-6)</td>
<td>13</td>
<td>21%</td>
</tr>
</tbody>
</table>

Notes: The scores are clustered into Promoters, Passives, and Detractors, based on the rating. Detractors represent individuals who would not recommend their school or district as a place to move.
Impact on NPS Score

How do each of the following impact the score you gave above?

Academic Support (e.g., academic programming and rigor, course offerings) (N=70)
- Very Positive Impact: 44%
- Positive Impact: 51%
- No Impact: 4%
- Negative Impact: 0%
- Very Negative Impact: 0%

Student Support (e.g., teacher support, support programs and services) (N=71)
- Very Positive Impact: 49%
- Positive Impact: 45%
- No Impact: 4%
- Negative Impact: 1%
- Very Negative Impact: 0%

School Leadership (e.g., availability, visibility, communication) (N=70)
- Very Positive Impact: 47%
- Positive Impact: 46%
- No Impact: 6%
- Negative Impact: 0%
- Very Negative Impact: 0%
Impact on NPS Score (Continued)

How do each of the following impact the score you gave above?

Opportunities for Family Involvement (e.g., volunteer opportunities, opportunities to provide feedback for improvements) (N=70)

- Very Positive Impact: 40%
- Positive Impact: 41%
- No Impact: 19%
- Negative Impact: 0%
- Very Negative Impact: 0%

Safety and Security (e.g., cleanliness of school, student behavior and bullying) (N=71)

- Very Positive Impact: 49%
- Positive Impact: 46%
- No Impact: 4%
- Negative Impact: 0%
- Very Negative Impact: 0%

Interactions with School Staff and Teachers (N=71)

- Very Positive Impact: 59%
- Positive Impact: 37%
- No Impact: 4%
- Negative Impact: 0%
- Very Negative Impact: 0%
End of Presentation

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