School Quality Survey for Parents: Thurgood Marshall Fundamental Middle School

Results

2022-2023 School Year
Overall Quality

How would you rate the overall quality of the education at your child's school? (N=473)

<table>
<thead>
<tr>
<th>Response</th>
<th>Count (N)</th>
<th>Percentage (%)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Excellent</td>
<td>186</td>
<td>39%</td>
</tr>
<tr>
<td>Good</td>
<td>221</td>
<td>47%</td>
</tr>
<tr>
<td>Fair</td>
<td>56</td>
<td>12%</td>
</tr>
<tr>
<td>Poor</td>
<td>10</td>
<td>2%</td>
</tr>
</tbody>
</table>
Overall Quality: Comparison Over Time

How would you rate the overall quality of the education at your child's school?

- **Excellent**
  - 2022-2023: 39%
  - 2021-2022: 43%
  - 2020-2021: 49%

- **Good**
  - 2022-2023: 47%
  - 2021-2022: 47%
  - 2020-2021: 35%

- **Fair**
  - 2022-2023: 12%
  - 2021-2022: 9%
  - 2020-2021: 12%

- **Poor**
  - 2022-2023: 2%
  - 2021-2022: 1%
  - 2020-2021: 4%
Academic Support

How strongly do you agree or disagree with the following statements?

Teachers set high expectations for all students. (N=473)
- Strongly Agree: 38%
- Agree: 50%
- Disagree: 7%
- Strongly Disagree: 2%
- Don't Know: 3%

Teachers clearly explain learning standards and expectations to all students. (N=473)
- Strongly Agree: 26%
- Agree: 53%
- Disagree: 11%
- Strongly Disagree: 4%
- Don't Know: 6%

Students are challenged by their schoolwork. (N=471)
- Strongly Agree: 35%
- Agree: 53%
- Disagree: 8%
- Strongly Disagree: 2%
- Don't Know: 1%
Academic Support (Continued)

How strongly do you agree or disagree with the following statements?

<table>
<thead>
<tr>
<th>Statement</th>
<th>Strongly Agree</th>
<th>Agree</th>
<th>Disagree</th>
<th>Strongly Disagree</th>
<th>Don't Know</th>
</tr>
</thead>
<tbody>
<tr>
<td>Teachers give timely feedback about student work. (N=472)</td>
<td>24%</td>
<td>44%</td>
<td>21%</td>
<td>7%</td>
<td>3%</td>
</tr>
<tr>
<td>Teachers give helpful feedback about student work. (N=471)</td>
<td>22%</td>
<td>46%</td>
<td>20%</td>
<td>5%</td>
<td>6%</td>
</tr>
<tr>
<td>Teachers successfully show students how lessons relate to life outside of school. (N=472)</td>
<td>16%</td>
<td>39%</td>
<td>13%</td>
<td>6%</td>
<td>26%</td>
</tr>
<tr>
<td>This school offers a variety of academic courses. (N=471)</td>
<td>31%</td>
<td>56%</td>
<td>7%</td>
<td></td>
<td>4%</td>
</tr>
</tbody>
</table>
Academic Support: Comparison Over Time

How strongly do you agree or disagree with the following statements?

- Teachers set high expectations for all students.
  - 2022-2023 (N=472): 88%
  - 2021-2022 (N=618): 92%
  - 2020-2021 (N=204): 88%

- Teachers clearly explain learning standards and expectations to all students.
  - 2022-2023 (N=472): 79%
  - 2021-2022 (N=618): 90%
  - 2020-2021 (N=204): 85%

- Students are challenged by their schoolwork.
  - 2022-2023 (N=472): 89%
  - 2021-2022 (N=618): 92%
  - 2020-2021 (N=204): 90%

- Teachers give timely feedback about student work.
  - 2022-2023 (N=472): 68%
  - 2021-2022 (N=618): 80%
  - 2020-2021 (N=204): 74%

Answer options: Strongly Agree, Agree, Disagree, Strongly Disagree, Don’t Know
Academic Support: Comparison Over Time (Continued)

How strongly do you agree or disagree with the following statements?

- Teachers give helpful feedback about student work.
  - 2022-2023 (N=472): 69%
  - 2021-2022 (N=618): 77%
  - 2020-2021 (N=204): 75%

- Teachers successfully show students how lessons relate to life outside of school.
  - 2022-2023 (N=472): 55%
  - 2021-2022 (N=618): 60%
  - 2020-2021 (N=204): 61%

- This school offers a variety of academic courses.
  - 2022-2023 (N=472): 88%
  - 2021-2022 (N=618): 90%
  - 2020-2021 (N=204): 88%

Answer options: Strongly Agree, Agree, Disagree, Strongly Disagree, Don’t Know
Student Support

How strongly do you agree or disagree with the following statements?

There is a teacher, counselor, or other staff member to whom a student can go for help with a school problem. (N=471)

<table>
<thead>
<tr>
<th>Strongly Agree</th>
<th>Agree</th>
<th>Disagree</th>
<th>Strongly Disagree</th>
<th>Don't Know</th>
</tr>
</thead>
<tbody>
<tr>
<td>34%</td>
<td>53%</td>
<td>5%</td>
<td>1%</td>
<td>7%</td>
</tr>
</tbody>
</table>

There is a teacher, counselor, or other staff member to whom a student can go for help with a personal problem. (N=473)

<table>
<thead>
<tr>
<th>Strongly Agree</th>
<th>Agree</th>
<th>Disagree</th>
<th>Strongly Disagree</th>
<th>Don't Know</th>
</tr>
</thead>
<tbody>
<tr>
<td>29%</td>
<td>45%</td>
<td>7%</td>
<td>2%</td>
<td>18%</td>
</tr>
</tbody>
</table>
Student Support (Continued)

How strongly do you agree or disagree with the following statements?

This school offers students a variety of extracurricular activities. (N=472)

- Strongly Agree: 16%
- Agree: 42%
- Disagree: 28%
- Strongly Disagree: 10%
- Don't Know: 5%

Students receive the support they need to prepare for the next grade level and life after high school. (N=472)

- Strongly Agree: 24%
- Agree: 51%
- Disagree: 13%
- Strongly Disagree: 4%
- Don't Know: 8%

Students in this school receive support that addresses their individual needs. (N=472)

- Strongly Agree: 19%
- Agree: 45%
- Disagree: 19%
- Strongly Disagree: 5%
- Don't Know: 13%
Student Support: Comparison Over Time

How strongly do you agree or disagree with the following statements?

- There is a teacher, counselor, or other staff member to whom a student can go for help with a school problem.
  - 2022-2023 (N=472): 87%
  - 2021-2022 (N=619): 82%
  - 2020-2021 (N=204): 73%

- There is a teacher, counselor, or other staff member to whom a student can go for help with a personal problem.
  - 2022-2023 (N=472): 87%
  - 2021-2022 (N=619): 78%
  - 2020-2021 (N=204): 72%

- This school offers students a variety of extracurricular activities.
  - 2022-2023 (N=472): 57%
  - 2021-2022 (N=619): 61%
  - 2020-2021 (N=204): 63%
Student Support: Comparison Over Time (Continued)

How strongly do you agree or disagree with the following statements?

- Students receive the support they need to prepare for the next grade level and life after high school.
  - 2022-2023 (N=472): 75%
  - 2021-2022 (N=619): 84%
  - 2020-2021 (N=204): 78%

- Students in this school receive support that addresses their individual needs.
  - 2022-2023 (N=472): 64%
  - 2021-2022 (N=619): 73%
  - 2020-2021 (N=204): 65%

Answer options: Strongly Agree, Agree, Disagree, Strongly Disagree, Don’t Know
School Leadership

How strongly do you agree or disagree with the following statements?

- The principal and assistant principal(s) make decisions that are in the best interests of all students. (N=473)
  - Strongly Agree: 34%
  - Agree: 47%
  - Disagree: 7%
  - Strongly Disagree: 3%
  - Don't Know: 8%

- The principal and assistant principal(s) clearly communicate the school's goals for the upcoming school year. (N=472)
  - Strongly Agree: 39%
  - Agree: 48%
  - Disagree: 6%
  - Strongly Disagree: 2%
  - Don't Know: 5%

- The principal and assistant principal(s) are visible on campus throughout the school day. (N=471)
  - Strongly Agree: 39%
  - Agree: 34%
  - Disagree: 1%
  - Strongly Disagree: 1%
  - Don't Know: 24%

Answer options: Strongly Agree, Agree, Disagree, Strongly Disagree, Don't Know
School Leadership (Continued)

How strongly do you agree or disagree with the following statements?

- The principal and assistant principal(s) are visible at school events. (N=473)
  - Strongly Agree: 43%
  - Agree: 44%
  - Disagree: 2%
  - Strongly Disagree: 1%
  - Don't Know: 10%

- The principals and assistant principal(s) were responsive. (N=206)
  - Strongly Agree: 44%
  - Agree: 32%
  - Disagree: 17%
  - Strongly Disagree: 7%
  - Don't Know: 7%

- The principals and assistant principal(s) were courteous when I have a concern. (N=206)
  - Strongly Agree: 45%
  - Agree: 37%
  - Disagree: 8%
  - Strongly Disagree: 6%
  - Don't Know: 6%

- The principals and assistant principal(s) were helpful when I have a concern. (N=206)
  - Strongly Agree: 40%
  - Agree: 34%
  - Disagree: 16%
  - Strongly Disagree: 6%
  - Don't Know: 6%

Answer options: Strongly Agree, Agree, Disagree, Strongly Disagree, Don’t Know
School Leadership: Comparison Over Time

How strongly do you agree or disagree with the following statements?

- The principal and assistant principal(s) make decisions that are in the best interests of all students.
  - 2022-2023 (N=358): 81%
  - 2021-2022 (N=618): 83%
  - 2020-2021 (N=205): 76%

- The principal and assistant principal(s) clearly communicate the school's goals for the upcoming school year.
  - 2022-2023 (N=358): 87%
  - 2021-2022 (N=618): 89%
  - 2020-2021 (N=205): 86%

- The principal and assistant principal(s) are visible on campus throughout the school day.
  - 2022-2023 (N=358): 73%
  - 2021-2022 (N=618): 0%
  - 2020-2021 (N=205): 0%

- The principal and assistant principal(s) are visible at school events.
  - 2022-2023 (N=358): 0%
  - 2021-2022 (N=618): 0%
  - 2020-2021 (N=205): 0%

Answer options: Strongly Agree, Agree, Disagree, Strongly Disagree, Don’t Know

Note: 0% indicates a question was not asked during that survey administration.
How strongly do you agree or disagree with the following statements?

1. The principals and assistant principal(s) were responsive.
   - 2022-2023 (N=358): 75%
   - 2021-2022 (N=618): 81%
   - 2020-2021 (N=205): 76%

2. The principals and assistant principal(s) were courteous when I have a concern.
   - 2022-2023 (N=358): 74%
   - 2021-2022 (N=618): 83%
   - 2020-2021 (N=205): 84%

Answer options: Strongly Agree, Agree, Disagree, Strongly Disagree, Don’t Know

Note: 0% indicates a question was not asked during that survey administration.
Interaction with Principal and/or Assistant Principal

This past school year, have you reached out to the principal and/or assistant principal(s) with a need or concern? (N=472)

- Yes: 206 (44%)
- No: 266 (56%)
Family Involvement

How strongly do you agree or disagree with the following statements?

This school informs families about virtual and/or in-person school-sponsored activities, such as tutoring, after-school programs, and student performances. (N=472)

- Strongly Agree: 44%
- Agree: 48%
- Disagree: 5%
- Strongly Disagree: 0%
- Don't Know: 3%

Families are encouraged to attend virtual and/or in-person school-sponsored activities, such as back-to-school night. (N=473)

- Strongly Agree: 53%
- Agree: 44%
- Disagree: 1%
- Strongly Disagree: 0%
- Don't Know: 2%

This school promotes opportunities for families to volunteer. (N=473)

- Strongly Agree: 45%
- Agree: 46%
- Disagree: 4%
- Strongly Disagree: 0%
- Don't Know: 2%
Family Involvement (Continued)

How strongly do you agree or disagree with the following statements?

- Staff members and families treat each other with respect. (N=472)
  - Strongly Agree: 38%
  - Agree: 49%
  - Disagree: 4%
  - Strongly Disagree: 1%
  - Don't Know: 8%

- This school provides opportunities for families to provide input on how to improve the school environment/experience. (N=472)
  - Strongly Agree: 28%
  - Agree: 44%
  - Disagree: 12%
  - Strongly Disagree: 3%
  - Don't Know: 13%

- This school values and uses input provided by families to improve the school environment/experience. (N=469)
  - Strongly Agree: 28%
  - Agree: 36%
  - Disagree: 9%
  - Strongly Disagree: 3%
  - Don't Know: 25%

- This school uses family input to improve student achievement. (N=472)
  - Strongly Agree: 27%
  - Agree: 35%
  - Disagree: 9%
  - Strongly Disagree: 3%
  - Don't Know: 25%
Family Involvement: Comparison Over Time

How strongly do you agree or disagree with the following statements?

- This school informs families about virtual and/or in-person school-sponsored activities, such as tutoring, after-school programs, and student performances.
  - 2022-2023 (N=472): 92%
  - 2021-2022 (N=618): 93%
  - 2020-2021 (N=205): 91%

- Families are encouraged to attend virtual and/or in-person school-sponsored activities, such as back-to-school night.
  - 2022-2023 (N=472): 97%
  - 2021-2022 (N=618): 97%
  - 2020-2021 (N=205): 94%

- This school promotes opportunities for families to volunteer.
  - 2022-2023 (N=472): 0%
  - 2021-2022 (N=618): 0%
  - 2020-2021 (N=205): 0%

- Staff members and families treat each other with respect.
  - 2022-2023 (N=472): 87%
  - 2021-2022 (N=618): 84%
  - 2020-2021 (N=205): 81%

Answer options: Strongly Agree, Agree, Disagree, Strongly Disagree, Don’t Know

Note: 0% indicates a question was not asked during that survey administration.
Family Involvement: Comparison Over Time (Continued)

How strongly do you agree or disagree with the following statements?

This school provides opportunities for families to provide input on how to improve the school environment/experience.

- 2022-2023 (N=472): 72%
- 2021-2022 (N=618): 64%
- 2020-2021 (N=205): 63%

This school values and uses input provided by families to improve the school environment/experience.

- 2022-2023 (N=472): 80%
- 2021-2022 (N=618): 75%
- 2020-2021 (N=205): 72%

This school uses family input to improve student achievement.

- 2022-2023 (N=472): 66%
- 2021-2022 (N=618): 63%
- 2020-2021 (N=205): 66%

Answer options: Strongly Agree, Agree, Disagree, Strongly Disagree, Don’t Know

Note: 0% indicates a question was not asked during that survey administration.
Safety and Behavior

How strongly do you agree or disagree with the following statements?

- All school staff members are aware of the safety and security procedures. (N=473)
  - Strongly Agree: 36%
  - Agree: 40%
  - Disagree: 22%

- All students are aware of the safety and security procedures. (N=471)
  - Strongly Agree: 34%
  - Agree: 45%
  - Disagree: 18%

- This school is safe. (N=473)
  - Strongly Agree: 29%
  - Agree: 55%
  - Disagree: 6%

- Student discipline is enforced consistently for all students. (N=472)
  - Strongly Agree: 26%
  - Agree: 36%
  - Disagree: 14%

- Staff members treat students with respect. (N=472)
  - Strongly Agree: 24%
  - Agree: 48%
  - Disagree: 8%

- Students treat staff members with respect. (N=471)
  - Strongly Agree: 18%
  - Agree: 41%
  - Disagree: 12%

Legend:
- Strongly Agree
- Agree
- Disagree
- Strongly Disagree
- Don't Know
### Safety and Behavior (Continued)

How strongly do you agree or disagree with the following statements?

<table>
<thead>
<tr>
<th>Statement</th>
<th>Strongly Agree</th>
<th>Agree</th>
<th>Disagree</th>
<th>Strongly Disagree</th>
<th>Don't Know</th>
</tr>
</thead>
<tbody>
<tr>
<td>Staff members are responsive when students report bullying. (N=471)</td>
<td>24%</td>
<td>35%</td>
<td>6%</td>
<td>1%</td>
<td>33%</td>
</tr>
<tr>
<td>Bullying is not tolerated. (N=471)</td>
<td>33%</td>
<td>38%</td>
<td>7%</td>
<td>2%</td>
<td>20%</td>
</tr>
<tr>
<td>Students in this school are treated fairly regardless of their age, sex, race, color, national origin, religion, disability, sexual orientation, or any other characteristic protected by federal or state law. (N=473)</td>
<td>30%</td>
<td>40%</td>
<td>5%</td>
<td>2%</td>
<td>22%</td>
</tr>
</tbody>
</table>
# Safety and Behavior: Comparison Over Time

How strongly do you agree or disagree with the following statements?

<table>
<thead>
<tr>
<th></th>
<th>2022-2023 (N=472)</th>
<th>2021-2022 (N=619)</th>
<th>2020-2021 (N=204)</th>
</tr>
</thead>
<tbody>
<tr>
<td>All school staff members are aware of the safety and security procedures.</td>
<td>76% (79%)</td>
<td>74% (79%)</td>
<td>73% (74%)</td>
</tr>
<tr>
<td>All students are aware of the safety and security procedures.</td>
<td>79% (79%)</td>
<td>80% (78%)</td>
<td>78% (80%)</td>
</tr>
<tr>
<td>This school is safe.</td>
<td>84% (82%)</td>
<td>82% (84%)</td>
<td>82% (82%)</td>
</tr>
<tr>
<td>Student discipline is enforced consistently for all students.</td>
<td>63% (62%)</td>
<td>62% (61%)</td>
<td>61% (62%)</td>
</tr>
<tr>
<td>Staff members treat students with respect.</td>
<td>72% (69%)</td>
<td>69% (71%)</td>
<td>71% (72%)</td>
</tr>
<tr>
<td>Students treat staff members with respect.</td>
<td>59% (0%)</td>
<td>0% (0%)</td>
<td>0% (0%)</td>
</tr>
</tbody>
</table>

Answer options: Strongly Agree, Agree, Disagree, Strongly Disagree, Don’t Know

Note: 0% indicates a question was not asked during that survey administration.
Safety and Behavior: Comparison Over Time (Continued)

How strongly do you agree or disagree with the following statements?

- Staff members are responsive when students report bullying.
  - 2022-2023: 59%
  - 2021-2022: 62%
  - 2020-2021: 56%

- Bullying is not tolerated.
  - 2022-2023: 71%
  - 2021-2022: 71%
  - 2020-2021: 68%

- Students in this school are treated fairly regardless of their age, sex, race, color, national origin, religion, disability, sexual orientation, or any other characteristic protected by federal or state law.
  - 2022-2023: 71%
  - 2021-2022: 73%
  - 2020-2021: 69%

Answer options: Strongly Agree, Agree, Disagree, Strongly Disagree, Don’t Know

Note: 0% indicates a question was not asked during that survey administration.
## Highest Ranking Indicators

<table>
<thead>
<tr>
<th>Survey Item</th>
<th>Percentage Strongly Agree or Agree (%)</th>
<th>School Climate Topic</th>
</tr>
</thead>
<tbody>
<tr>
<td>Families are encouraged to attend virtual and/or in-person school-sponsored activities, such as back-to-school night.</td>
<td>97%</td>
<td>Family Involvement</td>
</tr>
<tr>
<td>This school informs families about virtual and/or in-person school-sponsored activities, such as tutoring, after-school programs, and student performances.</td>
<td>92%</td>
<td>Family Involvement</td>
</tr>
<tr>
<td>This school promotes opportunities for families to volunteer.</td>
<td>91%</td>
<td>Family Involvement</td>
</tr>
<tr>
<td>Students are challenged by their schoolwork.</td>
<td>89%</td>
<td>Academic Support</td>
</tr>
<tr>
<td>Teachers set high expectations for all students.</td>
<td>88%</td>
<td>Academic Support</td>
</tr>
</tbody>
</table>
## Lowest Ranking Indicators

<table>
<thead>
<tr>
<th>Survey Item</th>
<th>Percentage Strongly Disagree or Disagree (%)</th>
<th>School Climate Topic</th>
</tr>
</thead>
<tbody>
<tr>
<td>This school offers students a variety of extracurricular activities.</td>
<td>38%</td>
<td>Student Support</td>
</tr>
<tr>
<td>Teachers give timely feedback about student work.</td>
<td>28%</td>
<td>Academic Support</td>
</tr>
<tr>
<td>Teachers give helpful feedback about student work.</td>
<td>25%</td>
<td>Academic Support</td>
</tr>
<tr>
<td>The principals and assistant principal(s) were responsive.</td>
<td>24%</td>
<td>School Leadership</td>
</tr>
<tr>
<td>Students in this school receive support that addresses their individual needs.</td>
<td>24%</td>
<td>Student Support</td>
</tr>
</tbody>
</table>
Net Promoter Score - School

If you had a family member or friend moving to the area, how likely are you to recommend they send their child to this school? (N=430)

<table>
<thead>
<tr>
<th>Response</th>
<th>Count (N)</th>
<th>Percentage (%)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Promoters (9-10)</td>
<td>182</td>
<td>42%</td>
</tr>
<tr>
<td>Passives (7-8)</td>
<td>136</td>
<td>32%</td>
</tr>
<tr>
<td>Detractors (0-6)</td>
<td>112</td>
<td>26%</td>
</tr>
</tbody>
</table>

Notes: The scores are clustered into Promoters, Passives, and Detractors, based on the rating. Passives represent individuals who do not have an unequivocal opinion about their school or district.
Impact on School Rating

How do the following areas impact your rating of your child’s school?

- Academic Support (e.g., academic programming and rigor, course offerings) (N=471)
  - Very Positive Impact: 34%
  - Positive Impact: 49%
  - Negative Impact: 8%
  - Very Negative Impact: 1%
  - No Impact: 9%

- Student Support (e.g., teacher support, support programs and services) (N=471)
  - Very Positive Impact: 28%
  - Positive Impact: 48%
  - Negative Impact: 7%
  - Very Negative Impact: 2%
  - No Impact: 15%

- School Leadership (e.g., availability, visibility, communication) (N=469)
  - Very Positive Impact: 30%
  - Positive Impact: 47%
  - Negative Impact: 6%
  - Very Negative Impact: 2%
  - No Impact: 15%
## Impact on School Rating (Continued)

How do the following areas impact your rating of your child’s school?

<table>
<thead>
<tr>
<th>Area</th>
<th>Very Positive Impact</th>
<th>Positive Impact</th>
<th>Negative Impact</th>
<th>Very Negative Impact</th>
<th>No Impact</th>
</tr>
</thead>
<tbody>
<tr>
<td>Opportunities for Family Involvement (e.g., volunteer opportunities, opportunities to provide feedback for improvements) (N=470)</td>
<td>31%</td>
<td>47%</td>
<td>3%</td>
<td>1%</td>
<td>19%</td>
</tr>
<tr>
<td>Safety and Security (e.g., cleanliness of school, student behavior and bullying) (N=470)</td>
<td>33%</td>
<td>48%</td>
<td>7%</td>
<td>2%</td>
<td>10%</td>
</tr>
<tr>
<td>Interactions with School Staff and Teachers (N=468)</td>
<td>30%</td>
<td>49%</td>
<td>7%</td>
<td>1%</td>
<td>13%</td>
</tr>
</tbody>
</table>
Net Promoter Score - District

If you had a family member or friend moving to the area, how likely are you to recommend Pinellas County Schools? (N=461)

<table>
<thead>
<tr>
<th>Response</th>
<th>Count (N)</th>
<th>Percentage (%)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Promoters (9-10)</td>
<td>196</td>
<td>43%</td>
</tr>
<tr>
<td>Passives (7-8)</td>
<td>139</td>
<td>30%</td>
</tr>
<tr>
<td>Detractors (0-6)</td>
<td>126</td>
<td>27%</td>
</tr>
</tbody>
</table>

Notes: The scores are clustered into Promoters, Passives, and Detractors, based on the rating. Passives represent individuals who do not have an unequivocal opinion about their school or district.
Impact on rating of Pinellas County Schools

How do the following areas impact your rating of Pinellas County Schools?

Academic Support (e.g., curriculum adoption, academic programming, instructional resources, teacher quality and training) (N=466)
- Very Positive Impact: 30%
- Positive Impact: 51%
- Negative Impact: 9%
- Very Negative Impact: 1%
- No Impact: 9%

Student Support (e.g., behavior policies, student services and resources) (N=463)
- Very Positive Impact: 27%
- Positive Impact: 50%
- Negative Impact: 10%
- Very Negative Impact: 1%
- No Impact: 12%

District Leadership (e.g., availability, visibility, communication) (N=465)
- Very Positive Impact: 23%
- Positive Impact: 48%
- Negative Impact: 7%
- Very Negative Impact: 21%
- No Impact: 21%
Impact on rating of Pinellas County Schools (Continued)

How do the following areas impact your rating of Pinellas County Schools?

- **Family and Community Engagement (e.g., visibility, support for community stakeholders, response to input received) (N=465)**
  - Very Positive Impact: 25%
  - Positive Impact: 48%
  - Negative Impact: 5%
  - Very Negative Impact: 1%
  - No Impact: 21%

- **Strategic Plan (e.g., aligns with community values and priorities, helps students succeed, consistent with district actions) (N=464)**
  - Very Positive Impact: 24%
  - Positive Impact: 47%
  - Negative Impact: 6%
  - Very Negative Impact: 0%
  - No Impact: 22%

- **Interactions with District-level Support Staff (e.g., responsiveness, courteousness, availability) (N=464)**
  - Very Positive Impact: 22%
  - Positive Impact: 45%
  - Negative Impact: 5%
  - Very Negative Impact: 0%
  - No Impact: 27%
Implementation of Title I

How strongly do you agree or disagree with the following statements?

- I know what it means to be a Title I school. (N=46)
  - Strongly Agree: 35%
  - Agree: 39%
  - Disagree: 2%
  - Strongly Disagree: 0%
  - Don't Know: 24%

- I have the opportunity to provide input for the school’s Title I budget. (N=46)
  - Strongly Agree: 11%
  - Agree: 28%
  - Disagree: 9%
  - Strongly Disagree: 0%
  - Don't Know: 52%

- I am aware of the Title I events at my school. (N=46)
  - Strongly Agree: 11%
  - Agree: 24%
  - Disagree: 24%
  - Strongly Disagree: 2%
  - Don't Know: 39%
Implementation of Title I (Continued)

How strongly do you agree or disagree with the following statements?

- I know what programs and resources Title I provides. (N=46)
  - Strongly Agree: 13%
  - Agree: 35%
  - Disagree: 20%
  - Strongly Disagree: 0%
  - Don't Know: 33%

- I know about extended learning opportunities at my child’s school. (N=45)
  - Strongly Agree: 13%
  - Agree: 42%
  - Disagree: 9%
  - Strongly Disagree: 4%
  - Don't Know: 31%

- I have reviewed the parent compact, so I know what I am expected to do. (N=46)
  - Strongly Agree: 30%
  - Agree: 46%
  - Disagree: 22%
## Implementation of Title 1 Continued

During this school year, have you...

<table>
<thead>
<tr>
<th>Activity</th>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td>Attended the Title I Annual Meeting (N=46)</td>
<td>22%</td>
<td>78%</td>
</tr>
<tr>
<td>Communicated with teachers about your child’s learning (N=46)</td>
<td>83%</td>
<td>17%</td>
</tr>
<tr>
<td>Spoken with your child about their learning (N=46)</td>
<td>93%</td>
<td>7%</td>
</tr>
<tr>
<td>Read with your child (N=46)</td>
<td>78%</td>
<td>22%</td>
</tr>
<tr>
<td>Volunteered at your child’s school (N=46)</td>
<td>30%</td>
<td>70%</td>
</tr>
<tr>
<td>Attended events such as Reading Nights, Donuts for Dads, etc. (N=46)</td>
<td>52%</td>
<td>48%</td>
</tr>
</tbody>
</table>
Involvement at School

Have any of the following prevented you from being more involved at your child's school?

- Transportation to events, activities, or school (N=46): 15% Yes, 85% No
- Childcare needs (N=46): 20% Yes, 80% No
- Work schedule (N=46): 80% Yes, 20% No
- Issues with your cell phone or home phone (N=46): 4% Yes, 96% No
- Issues with internet or Wi-Fi access at home (N=46): 4% Yes, 96% No
- Language barrier (N=46): 7% Yes, 93% No
- Information or responsiveness from the school (N=45): 11% Yes, 89% No
Please select your child's grade. (N=466)

<table>
<thead>
<tr>
<th>Response</th>
<th>Count (N)</th>
<th>Percentage (%)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Pre-K</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Kindergarten</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Grade 1</td>
<td>1</td>
<td>0%</td>
</tr>
<tr>
<td>Grade 2</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Grade 3</td>
<td>1</td>
<td>0%</td>
</tr>
<tr>
<td>Grade 4</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Response</td>
<td>Count (N)</td>
<td>Percentage (%)</td>
</tr>
<tr>
<td>----------</td>
<td>-----------</td>
<td>----------------</td>
</tr>
<tr>
<td>Grade 5</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Grade 6</td>
<td>163</td>
<td>35%</td>
</tr>
<tr>
<td>Grade 7</td>
<td>143</td>
<td>31%</td>
</tr>
<tr>
<td>Grade 8</td>
<td>158</td>
<td>34%</td>
</tr>
</tbody>
</table>
Grade (Continued)

Please select your child's grade. (N=466)

<table>
<thead>
<tr>
<th>Response</th>
<th>Count (N)</th>
<th>Percentage (%)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Grade 9</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Grade 10</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Grade 11</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Grade 12</td>
<td>0</td>
<td>0%</td>
</tr>
</tbody>
</table>
End of Presentation

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