

I. Course Description

Advanced Placement World History is designed to prepare students for intermediate and advanced college courses by making demands similar to those of a full-year college survey course. AP World History develops a greater understanding of global processes, encounters, and interactions that have shaped human history since 8000 B.C.E. Daily activities focus on the mastery of a selective body of factual knowledge and the development of analytical skills required of advanced college students. Critical reading and writing skills are developed through the evaluation of primary and secondary sources, oral presentations, short essays, and research assignments. All students are required to take the mid-term exam at the end of the first semester regardless of their course grade; however there will be no final exam. The mandatory College Board AP World History Exam will be administered on May 16th.

II. Course organization

The course consists of several broad topics. The AP World History Course Description divides the course into six time periods called Key concepts taught over 151 days. Comparative, Change over time, and/or DBQ Essays will accompany each unit.

Technology is an important part of this class. If you do not have consistent access to the internet at home, come see me and we will work out an alternative plan. Remember, my computers are always open for use 30 minutes before and after-school as well as during both lunches.

III. Course Assignments

1. **Homework -NO LATE HOMEWORK** is accepted. All homework assignments can be found on MOODLE-so no excuses! Since you receive a calendar of the unit's activities and a homework assignment, an absence does not excuse your homework.
2. **Essays** are an important part of the course and require students to master three specific skills: document analysis, comparative analysis, and change over time analysis. We will refer to College Board descriptions and rubrics. These essays will be practiced in each of the listed 15 units.
3. **Quizzes** are given periodically throughout the unit. Quizzes vary from chapter content to must-know-dates to geography. Quizzes can be multiple-choice or free-response, and a study guide is provided. Quiz corrections may be performed before-school, at lunch, or after-school before the next quiz date. More information on quiz corrections can be found on Moodle.
4. **Examinations** are given at the end of each key concept, and consist of short response style questions. A study guide is provided at the beginning of each unit, so exam questions are rigorous and require detail as well as analysis. Extra Credit can be added to your exam grade by completing all the textbook website chapter quizzes that correlate to our unit with a 90% or better (you can take the quizzes multiple times). All chapter quizzes within a unit must be submitted and passed two nights before the exam date. Exact dates and times are available on your unit calendars.
5. **MAKE-UP Policy: EXCUSED ABSENCES**-You have three days from your return to school to complete any make-up work. All make-up work is located on Moodle (refer to your unit calendar). Turn all make-up work into the regular class bin. **UNEXCUSED ABSENCES**-in compliance with the student code of Conduct (pg.6), any work made up after an UNEXCUSED absence will be dropped a letter grade. Make-up test/quizzes will be a different format from the test/quiz given on the designated test/quiz day. You must schedule a make-up test/quiz within 3 days of your return to school. If you are absent on a test/quiz day, be prepared to take it the next day you are on campus.
5. **Binders** must be divided into 7 sections (one for each time period, one for essays). You are required to keep all of your unit's work in the corresponding binder title. Binders are due the day of a unit examination. Binder's must include a table of contents and numbered pages to earn a grade. We have many units, so a hard

cover three ring binder is required. You must keep all previous units' work due to the comprehensive nature of the class. If you are in AVID, do not freak out. There is an alternative binder plan for you.

6. **Activities** enhance learning through the course in several forms such as, but not limited to, Socratic seminars, fish bowls, inner-outer circle discussions, debates, map exercises, reenactments, must-know-dates and geography, trios, Name 5 themes and geography.

IV. Textbooks

1. *Traditions and Encounters*, 5th edition, Bentley
2. *Ways of the World*, Strayer
3. *5 Steps to a 5 AP World History, 500 Questions to Know by Test Day (Optional)*; All of these questions will be on Moodle, but if it is easier for you to study with a hard cover, then buy it. Only \$14 on Amazon.

V. Student Responsibility

1. **Attendance** is paramount. We cover hundreds of years of history each class period.
2. Check **MOODLE** every day and night. MOODLE will be your best friend this year. You can email me via MOODLE, ask classmates for help or clarification, form electronic study groups, and find unit calendars, daily notes and homework

To enter my Moodle website:

1. Type in the URL: <http://moodle.pcsb.org>
2. Click on "Schools and Teachers"
3. Click on "Northeast High"
4. Click on "Menne-World History"
5. Type in the course code: "WH"

On this site you will find a variety of materials for our class including the syllabus, class rules and procedures, assignment calendars, essay rubrics, "Help Me!" forum, and much more. Become familiar with the site!

3. **STUDY!** You cannot pass this class without studying and reading!
4. **Don't cheat!** I will catch you and you will earn a zero as well as the other penalties assigned by NEHI Administration.
5. **Ask for help** when needed. This class will challenge you, but I am here to help. I am at school by 6:15 every day. I am available at lunch and afterschool as well.