

## Executive Summary of Tarpon Fundamental's School Improvement Plan

Tarpon Fundamental Elementary School has 273 students grades Kindergarten to 5<sup>th</sup>, one administrator, 23 teachers, and 9 staff members. The mission of **Tarpon Fundamental Elementary** is, with the support of parents and the community, Tarpon Fundamental will maintain its structured, nurturing, learning environment to encourage optimum achievement for all students.

To accomplish this mission, Tarpon Fundamental has determined the following five Goals:

- 1) Increase Reading proficiency to 100% of students achieving at level 3 and above on FCAT.
- 2) Increase writing scores to 100% of all 4<sup>th</sup> grades earning a score of a 3.5 or higher on FCAT writing.
- 3) 100% of students will make learning gains on the Reading and Math FCAT.
- 4) Increase Science scores to 100% of students achieving at level 3 and above on FCAT.
- 5) All African-American students will be proficient or higher on the reading, writing, math and science FCAT.

The core instructional strategies included in our action plans are: providing in-class modeling and coaching with a district reading coach during instruction time; utilizing data to differentiate and scaffold instruction; using research-based strategies in core instruction (5E in Science, “8 Standards for Mathematical Practice, Text Dependent Questioning, Text Complexity in Close Reading, Collaboration within PLC’s) attend District professional development opportunities aligned to the SIP goals, collaborating with teachers and administrator in PLC’s to include additional schools by grade level; implementing research based interventions and enrichment.

The professional development efforts of the school wide professional development will include two vertical team book studies, *Common Core Mathematics in a PLC at Work –Grades K-2, Grades 3-5*, “Just in Time” Elementary Mathematics Strategic support in Journaling in a Mathematics Classroom, Common Core Mathematics in a PLC at Work (administrator training with Laurel Rotter), CPALMS/iCPALMS training to instructional staff on a professional development day, technology training provided by the media specialist to facilitate learning of Think Central in Reading/Math, Ticket to Read, FCAT Explorer, ST Math (when available), intervention coaching by the school psychologist within grade level PLC’s on a monthly basis. In addition, the assigned reading coach will train and guide teachers in differentiating and scaffolding instruction, new language arts modules and higher order thinking question development.

The parent involvement efforts are to maintain our high parent involvement through encouraged volunteers, monthly PTA and SAC meetings, required parent conferences and school wide family events

For more information about Tarpon Fundamental's School Improvement Plan, please go to our website at

[www.tarponfund-es.pinellas.k12.fl.us/](http://www.tarponfund-es.pinellas.k12.fl.us/)