### Achieve 3000: Grade 8

**Unit 1 – Thrill of Horror**

<table>
<thead>
<tr>
<th>Achieve 3000 Text/AMP Extended Text</th>
<th>Literary Text</th>
<th>Informational Text</th>
<th>Writing Tasks</th>
<th>Research Projects</th>
<th>Other</th>
</tr>
</thead>
<tbody>
<tr>
<td>AMP</td>
<td><strong>Excerpt from <em>A Tell Tale Heart</em></strong></td>
<td>T&amp;L Text Set <em>Pandemic</em></td>
<td>Daily routine writing tasks to develop and convey understanding of texts</td>
<td>1 research project to integrate knowledge from sources/culminating writing analysis essay (using multiple texts from unit)</td>
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<tr>
<td>AMP</td>
<td>Excerpt from <em>Afflicted</em></td>
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</table>

**Focus:**
- Writing to Inform

**Standards:**
- RL.6
- RL.7
- RL.9
- W.2
- W.7

**Unit 2 – The Move Toward Freedom**

<table>
<thead>
<tr>
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<tbody>
<tr>
<td>AMP</td>
<td><em>Toby Boyce and Gideon Adams</em></td>
<td><strong>Excerpt from <em>Black Men &amp; Public Spaces, What a Passerby Wrote, and Bull Run</em></strong></td>
<td>Daily routine writing tasks to develop and convey understanding of texts</td>
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</tbody>
</table>

**Focus:**
- Writing to Inform

**Standards:**
- RI/RL.3
- RI/RL.4
- RI/RL.5
- W.2
- W.6
- W.8

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**Excerpt from *A Tell Tale Heart***

**Excerpt from *Afflicted***

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### Unit 3 – Culture and Belonging

**Focus:**
Argument Writing  
Informational Text

**Standards:**
RI.3  RI.5  RI.8  
W.1  W.7

<table>
<thead>
<tr>
<th>Achieve 3000 Text</th>
<th>Literary Text</th>
<th>Informational Text</th>
<th>Writing Tasks</th>
<th>Research Projects</th>
<th>Other</th>
</tr>
</thead>
</table>
| AMP Unit 5: Making Movies | T&L 7.2  
*I Am From*  
T&L Text Set  
*Labels*  
*Child of Americas*  
PAIR  
*Story of My Body excerpt* | *The Great Conflagration*  
*Chicago in Flames*  
*Chicago Image*  
T&L S17  
*Florida Schools Allows Cell Phones in Class*  
T&L Text Set  
*Encounters* | Daily routine writing tasks to develop and convey understanding of texts  
4-6 short response analyses to inform and explain | 1 research project to integrate knowledge from sources/culminating writing analysis essay (using multiple texts from unit) |       |

### Unit 4 - Approaching Adulthood

**Focus:**
Argument Writing  
Narrative Writing  
Literary Text

**Standards:**
RI.6  RL.7  RL.9  
W.1  W.3  W.6  W.8

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<thead>
<tr>
<th>Achieve 3000 Text</th>
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<th>Informational Text</th>
<th>Writing Tasks</th>
<th>Research Projects</th>
<th>Other</th>
</tr>
</thead>
</table>
| AMP Unit 6: Terrific | T&L (text set)  
*Nikki Rosa*  
*Crash* | T&L Text Set  
*Crash* | Daily routine writing | 1 research project to |       |
<table>
<thead>
<tr>
<th>Teams</th>
<th></th>
<th>tasks to develop and convey understanding of texts</th>
<th>integrate knowledge from sources/culminating writing analysis essay (using multiple texts from unit)</th>
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</table>

See Attached for Achieve 3000 text list

*Core Connections Lessons*-located in Focus under “Lessons” for the appropriate quarters

*List of Achieve text topics*- located in Focus under “Resources”

*T&L= Text and Lessons resource books; additional resources available in Focus under “Resources”*