

# Office of Middle School Education

2018-2019

## Middle School Requirements & Promotion Policy



## Teaching and Learning

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**PCS Vision:** 100% Student Success

**PCS Mission:** Educate and Prepare Each Student for College, Career and Life

**Teaching and Learning Mission:**

The mission of Teaching and Learning is to provide quality curricular, instructional, and assessment resources to support staff and student learning.

# Middle School Course Requirements

Each middle school student will be registered in a minimum of seven (7) courses per year while in a Pinellas County middle school.

## Basic Course Requirements

The basic course requirements are listed below for middle school student progression. Students must pass all twelve (12) of these courses or higher level courses:

- Language Arts: Grades 6, 7, 8
- Mathematics: Grades 6, 7, 8
- Science: Grades 6, 7, 8
- Social Studies: Grades 6, 7, 8

Middle School Language Arts			Middle School Math		
Grade	Course #	Abbreviated Title	Grade	Course #	Abbreviated Title
6	1001010	M/J Language Arts 1 or	6	1205010	M/J Grade 6 Math or
	1001020	M/J Language Arts 1 ADV		1205020	M/J Grade 6 Math ADV
7	1001040	M/J Language Arts 2 or	7	1205040	M/J Grade 7 Math or
	1001050	M/J Language Arts 2 ADV		1205050	M/J Grade 7 Math ADV
8	1001070	M/J Language Arts 3 or	8	1205070	M/J Grade 8 Pre-Algebra
	1001080	M/J Language Arts 3 ADV or		1200310	Algebra 1 (HS Credit)
	1001320	English 1 Honors (HS Credit)		1200320	Algebra 1 Honors (HS Credit)
Middle School Science			Middle School Social Studies		
Grade	Course #	Abbreviated Title	Grade	Course #	Abbreviated Title
6	2002040	M/J Comp Science 1 or	6	2100010	M/J US History or
	2002050	M/J Comp Science 1 ADV		2100020	M/J US History ADV
	2002055	M/J Accelerated Science 1 Honors	7	2106010	M/J Civics or
7	2002070	M/J Comp Science 2 or		2106020	M/J Civics ADV
	2002080	M/J Comp Science 2 ADV	8	2109010	M/J World History and CP or
	2002085	M/J Accelerated Science 2 Honors		2109020	M/J World History ADV and CP
8	2002100	M/J Comp Science 3 or			
	2002110	M/J Comp Science 3 ADV or			
	2003320	Physical Science Honors			
	2003335	Pre-AICE Physical Science			

**Physical Education is required for the following students:**

Physical education is required in grades 6, 7, and 8 for a minimum of one (1) semester. Any student having written parental consent (see PCS Form 2-3097) or who is enrolled in a remedial class may be exempt from the physical education requirement.

## Physical Education Course Options

Grade Level	Course Code	Code Name	Length Semester or Year Long
6	1508000	M/J Fitness-Grade 6	Semester
6	1508100	M/J Gymnastics/Educational Dance – Grade 6	Semester
7	1508200	M/J Team Sports-Grade 7	Semester
7	1508300	M/J Outdoor Pursuits/Aquatics-Grade 7	Semester
8	TBD	Wellness Education	Semester
8	1508400	Extreme/Alternative Sports-Grade 8	Semester
8	1508500	M/J Individual and Dual Sports-Grade 8	Semester
Below is an additional course option (this course does not fulfill the requirement for PE/Health)			
6-8	1400000	Peer Counseling 1	Semester/Year Long

**Health Education is required for the following students:**

A Health Education course is required for a minimum of one (1) semester in middle school (Grade 7). Additional topics associated with Health Education will also be integrated within the physical education curriculum for students within the middle grades.

## Health Education Course

Grade Level	Course Code	Code Name	Length Semester or Year Long
7	0800040	M/J Health 5	Semester

**Other Considerations**

- For the **Health components** of the **Wellness Education – Grade 8 course**, teachers should have a classroom for the Health Instruction due to sensitive Health Education content as well as the opportunity to bring in guest speakers.
- The classroom needs to be equipped with Projector, Screen, and AV (for video streaming resources)
- Class Sizes: Schools should adhere to the Guideline of 35 Students Max per class when possible.

# Additional Course Requirements

## 2018-2019 Reading Placement

Middle school students who score at Level 1 or Level 2 on the statewide, standardized Reading assessment or the English Language Arts (ELA) assessment the following year the student may be enrolled in and complete a remedial course or a content area course in which remediation strategies are incorporated into course content delivery. Students in grades 6-8 who score at Level 1 or Level 2 on the statewide, standardized Reading assessment or the English Language Arts (ELA) assessment and do not need instruction in decoding or text reading efficiency may receive reading remediation through a content area course with a Reading Certified/Endorsed, Content Area Reading Professional Development (CAR-PD), or Next Generation/Common Core Content Area Reading Professional Development (NGCAR-PD) qualified teacher in which remediation strategies are incorporated into course content delivery. Those students who qualify for content reading remediation must also have an approved **Secondary Individual Literacy Improvement Plan (SILIP)** in place, and data must be available to show that Level 1 or Level 2 students do not have decoding or text reading efficiency issues based on district placement criteria.

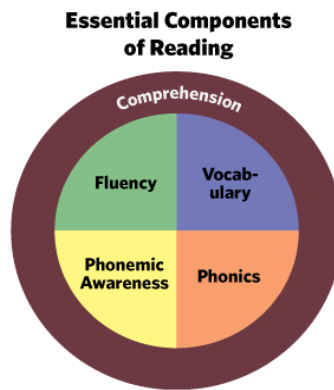
GRADE	INTENSIVE READING COURSE	2018-2019 COURSE NUMBERS	FSA DATA 2017	RI DATA 7 <sup>TH</sup> AND 8 <sup>TH</sup> GR.	ELL STUDENTS (CODED LY)	SPECIAL NOTES
6-8 GRADE	<b>iReady Intensive Reading, Single period</b>	<b>10000106*</b> <i>grade 6</i> <b>10000107</b> <i>grade 7</i> <b>10000108</b> <i>grade 8</i>	FSA < Level 3	If Level 1 then RI $\geq$ 600 If Level 2 then RI $\geq$ 600 If no FSA then RI $\geq$ 600 and < 1050  *sorter rules TBD	CELLA OR ACCESS for ELLS 2.0 levels 1, 2 and 3  Language proficiency data from CELLA and ACCESS for ELs needs to be used in conjunction with the RI and FSA data and consideration for length of time in the U.S. schools (DEUSS element from the ELL tab in FOCUS).	Class size should be limited to no more than <b>22</b> students per section
	<b>iReady Intensive Reading, single period EBD or ELL (self-contained)</b>	<b>1000010E</b> <i>Grade 6 EBD</i> <b>1000010F</b> <i>grade 7 EBD</i> <b>1000010G</b> <i>grade 8 EBD</i> <b>1002181R</b> <i>ELL 6-8</i>	student is coded for self-contained EBD or ELL course	student is coded for self-contained EBD or ELL course		
	<b>Read 180 Intensive Reading, Single period (or System 44 if qualified by PI test)</b>	<b>1000010A*</b> <i>grade 6</i> <b>1000010B</b> <i>grade 7</i> <b>1000010C</b> <i>grade 8</i>	<u>Has not ever scored</u> $\geq$ Level 3 on FSA	If Level 1 then RI < 600 If Level 2 then RI < 600 If no FSA then RI < 600  *sorter rules TBD	CELLA OR ACCESS for ELLS 2.0 levels 1, 2 and 3  <u>Only for Long-term EL (classified as LY five years or longer with persistently low reading scores over the years OR is an EL with interrupted schooling from a rural area with limited exposure to literacy concepts in native country)</u>	Class size should be limited to no more than <b>18</b> students per section

# Intensive Reading Course Comparison for Read 180/iReady

The major difference between students who will qualify for Read 180/System 44 vs iReady:

- The ability to sound out words
- Fluency level that impedes comprehension

System 44 is a program within Read 180 that students can be placed in as needed (there are 44 sounds (phonemes) in the English language – System 44 systematically teaches these 44 sounds and how to combine them into words).



Items that address the 5 Components of Reading:	Read 180/System 44	iReady/Ready
Assesses deficiencies in <b>phonics and phonological awareness</b> (letter sounds and blending sounds into words)	Yes - PI	Yes - Diagnostic
<b>Technology</b> addresses deficiencies in <b>phonics and phonological awareness</b>	Yes	Yes
Materials for <b>small group instruction</b> address <b>phonics and phonological awareness</b>	Yes	No
Materials for <b>independent reading</b> support practice in <b>phonics and phonological awareness</b>	Yes	No
<b>Technology</b> addresses deficiencies in <b>fluency</b> (reading words accurately and smoothly)	Yes	No
Materials for <b>small group instruction</b> address deficiencies in <b>fluency</b>	Yes	No
Materials for <b>independent reading</b> support practice in <b>fluency</b>	Yes	No
<b>Technology</b> addresses deficiencies in <b>vocabulary</b>	Yes	Yes
Materials for <b>small group instruction</b> address deficiencies in <b>vocabulary</b>	Yes	Yes
<b>Technology</b> addresses deficiencies in <b>comprehension</b>	Yes	Yes
Materials for <b>small group instruction</b> address deficiencies in <b>comprehension</b>	Yes	Yes

# 2018-2019 Grade Level Reading

## FSA ELA Level 3-5

**Sixth grade students who scored Level 3 or higher must take a yearlong reading course**, as determined by the school. Sixth grade students enrolled in the gifted elective or a district level application program may exempt this requirement if they scored at Level 3 or above on the fifth grade statewide, standardized Reading Assessment.

GRADE/COURSE	2017-2018 COURSE NUMBERS	SPECIAL NOTES
Read I- 6 <sup>th</sup> grade on-grade-level	<b>10080100</b>	Full year course – <b>required for students scoring at proficiency or higher</b>
Read I ADV- 6 <sup>th</sup> grade on-grade-level	<b>10080200</b>	Full year course – option for students scoring at proficiency or higher
Read 2- 7 <sup>th</sup> grade on-grade-level	<b>10080400</b>	Full year course
Read 2 ADV- 7 <sup>th</sup> grade on-grade-level	<b>10080500</b>	Full year course
Read 3- 8 <sup>th</sup> grade on-grade-level	<b>10080700</b>	Full year course
Read 3 ADV- 8 <sup>th</sup> grade on-grade-level	<b>10080800</b>	Full year course

## Intensive Math Options

### **Intensive Math is required for the following students:**

If a middle grades student scores Level 1 or Level 2 on the statewide, standardized Mathematics assessment the following year the student may receive remediation, which may be integrated into the student's required mathematics courses. In Pinellas County all students scoring a Level 1 on the statewide, standardized Mathematics assessment will receive direct daily instruction in an intensive math class. Students scoring a level 2 can receive remediation which must be integrated into the grade level required math course; however, schools must closely monitor the progress of these students to ensure student success.

Grade Level	Course Title	Course Code	ACRs	Current Math Level
6	M/J Intensive Math (annual)	1204000A	Rule 1	1 (required)
7	M/J Intensive Math (annual)	1204000B	Rule 1	1 (required)
8	M/J Intensive Math (annual)	1204000C	Rule 1	1 (required)

# Student Promotion, Retention and Acceleration

## A. Promotion from Elementary School to Middle School

Students entering middle school must have successfully completed the requirements and standards of the elementary school program and demonstrated adequate reading ability as specified in the elementary promotional guidelines in Board policy or shall have been administratively promoted by the elementary school.

## B. Promotion and Retention

1. Promotion of middle school students shall be based upon their achieving minimum standards as identified in program objectives and meeting the required number of courses. Each middle school student who performs below the minimum performance expectation level on the statewide standardized Reading and/or Mathematics assessments will receive remediation.

For promotion to high school, an eighth grade student must successfully complete three (3) courses in Language Arts, three (3) courses in Science, three (3) courses in Social Studies, and three(3) courses in Math. All courses must be at the middle school level or higher.

No students may be assigned to a grade level based solely on age or other factors that constitute social promotion.

### 2. Basic Course Requirements for Promotion/Retention

- a. Promotion to grades 7 or 8: To be promoted from grade to grade within the middle school program, a student may fail only one (1) basic course. The student will be required, however, to pass the course either during the following year or in the extended learning/course recovery program or its equivalent.
  - 1) If a sixth or seventh grade student fails two (2) basic courses, the student may be promoted upon passing one (1) course in the extended learning/course recovery program and taking one (1) course during the following school year.
    - Recommendation to reflect that the student be retained – if he/she has not taken advantage of either the extended learning/course recovery program or its equivalent.
  - 2) If a sixth or seventh grade student fails three (3) basic courses in an academic year, the student will be retained at the same grade level or will be promoted upon passing two (2) courses in the extended learning/course recovery program and taking one (1) course during the following school year.
    - Recommendation to reflect that the student be retained – if he/she has not taken advantage of either the extended learning/course recovery program or its equivalent.
  - 3) If a sixth or seventh grade student fails **more than** three (3) basic courses within an academic year, the student will be retained.
- b. Promotion to High School: If an eighth grade student fails one (1) or more core courses, the student will be retained or will be administratively promoted upon passing the course(s) in the extended learning/course recovery program.

Promotion from a middle school to a high school is contingent upon the student's passing not fewer than twelve (12) core courses (3 courses each in Language Arts, Math, Science & Social

Studies). Students who pass the required courses will be considered to have demonstrated adequate progress for promotion to ninth grade.

- c. In all instances the parents' input shall be solicited and considered for purposes of promotion, retention, and challenged promotion; however, the decision to retain, accelerate, promote, or place a student in an alternative program shall be based upon the professional judgment of the principal and staff, with the principal having final jurisdiction.