# Grade 8 On-Grade Level Reading Curriculum Guide

## Reading Instructional Focus
- Incorporate standards from all clusters into lessons.
- Introduce article mapping including how to identify the central idea of a text as well as how the idea is developed in a text.
- Introduce context clues and other strategies to determine the meaning of words as they are used in a text.
- Explicitly teach planning and short response for writing and language standards.

## Teacher Checklist
- Create standards-based scales that align to the lessons.
- Communicate learning goals and targets to students daily.
- Develop lesson plans using Teengagement curriculum to incorporate questions from all informational reading clusters appropriately.
- Implement Culturally Responsive (CRI) strategies (see Lesson Plan Resources on One Note).
- Create and implement engaging discussion, reading, and review lessons.
- Collaborate with Language Arts teacher(s) to provide aligned writing instruction and support.

## Curriculum Resources
### Teengagement Units
- The Hero Formula
- Extreme Environment
- Gamers, Geeks, and Gadgets
- At the Apex
- The Honest Truth

### Literary Text
- Common Lit
- NewsELA
- Texts & Lessons
- Core Connections Lessons
- Novels

### Teengagement Assessment Accelerators
- STEM, Humanities, and Literature texts
- January – April Calendar on One Note

## Teacher Checklist
- Access and plan using resources in One Note.
- Explicitly teach students how to identify the central idea of a text as well as how the idea is developed in a text.
- Explicitly teach students how all informational reading standards create an understanding of the text.
- Set expectations for short and synthesis task responses.
- Create and implement a system for students to track standards progress on Performance Matters assessments.
- Differentiate instruction through flexible grouping for standards-based instruction and question analysis.
# Grade 8 On-Grade Level Reading
## Curriculum Guide

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| Administered by: Language Arts teacher Cycle 1 Aug. 19- Sept. 5, makeups Sept. 9 - 11 | ✓ Share directions and expectations for RI.  
✓ Conduct data chats and set goals (FSA ELA & RI).  
✓ Analyze Performance Matters data and plan to reteach as necessary.  
  o Review short response rubric, key questions, and question phrases before and after assessments.  
  o Determine grouping for differentiated instruction.  
  o Identify standards to teach.  
  o Implement Standards Tracking Tool with students.  
✓ Use “A Stranger Journey” to either teach students the process of taking these assessments or as a baseline for student standard mastery.  
✓ Scaffold students’ identification of the central idea of a text and how it is developed in a text, including how the author elaborates or supports the ideas. |
| **Performance Matters** |  
Teengagement Unit Texts:  
• The Hero Formula “A Stranger Journey”  
• The Hero Formula “Monomyth”  
• Extreme Environment “Weird Weather”  
• Extreme Environment “The Moving Earth” |

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<tr>
<th><strong>Quarter 2</strong></th>
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Administered by: Language Arts teacher Cycle 2 Jan. 7 – Jan. 24, makeups Jan. 27 - 31 |
| **Performance Matters** | ✓ Conduct data chats and set goals (FSA ELA & RI).  
✓ Analyze Performance Matters data and plan to reteach as necessary.  
  o Review short response rubric, key questions, and question phrases before and after assessments.  
  o Determine grouping for differentiated instruction.  
  o Identify standards to reteach.  
  o Continue use of Standards Tracking Tool with students.  
✓ Support students in tracking and evaluating the author’s claim in the texts.  
✓ Assess students’ identification of the central idea of a text and how it is developed in a text.  
  o Reteach using a different approach or strategy if needed. |
| Teengagement Unit Texts:  
• Gamers, Geeks, and Gadgets “Game Wars”  
• Gamers, Geeks, and Gadgets “Viral Phenomena”  
• At the Apex “Untamed”  
• At the Apex “Tangled Web” |  
• Gamers, Geeks, and Gadgets “Game Wars”  
• Gamers, Geeks, and Gadgets “Viral Phenomena”  
• At the Apex “Untamed”  
• At the Apex “Tangled Web” |
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## Quarter 3
### January 7 – March 13

**Performance Matters**
- Assessment Accelerators:
  - Frankenstein
  - Cryptocash in the Digital World
  - Communication Then and Now
  - Portable Light Project
  - Tell-Tale Heart
  - Stephen Hawking’s Cosmic Influence
  - Black Beauty

### Teacher Checklist
- Conduct data chats and set goals (FSA ELA & RI).
- Analyze Performance Matters data and plan to reteach as necessary.
  - Review short response rubric, key questions, and question phrases before and after assessments.
  - Determine grouping for differentiated instruction.
  - Identify standards to teach or reteach using a different approach (For example, through Focus Standard Lessons posted in One Note).
  - Implement Assessment Accelerator Standards Tracking Tool with students.
- Explicitly teach test taking strategies using the Assessment Accelerators.

## Quarter 4
### March 24 – May 29

**Reading Inventory**
- Administered by: Language Arts teacher
- Cycle 3
- March 24 – May 29

**Performance Matters**
- Assessment Accelerators:
  - Genetic Detectives
  - New Title Released January 2020
  - 2<sup>nd</sup> New Title Released January 2020
  - 3<sup>rd</sup> New Title Released January 2020
  - 4<sup>th</sup> New Title Released January 2020

**Teengagement Unit Texts:**
- The Honest Truth “The Invention of Lying”
- The Honest Truth “Truthfulness: The Honesty Policy”

### Teacher Checklist
- Conduct data chats and set goals (FSA ELA & RI).
- Analyze Performance Matters data and plan to reteach as necessary.
  - Review short response rubric, key questions, and question phrases before and after assessments.
  - Determine grouping for differentiated instruction.
  - Identify standards to reteach.
  - Focus standards lessons to review multiple standards with each text.
  - Continue to implement Standards Tracking Tool with students.
- Assess students’ identification of how a central idea is developed in a text, including through description or example.
  - Reteach using a different approach or strategy if needed.