## Grade 6
### Quarter 1: August 14 – October 11

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<th>Assessments</th>
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<td><strong>Administered by:</strong> Reading teacher</td>
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<tr>
<td><strong>iReady Diagnostic</strong> Aug. 14-30</td>
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<td><strong>Standards Mastery</strong> RI.1.2 Oct. 14-18</td>
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| Standards Instructional Focus | ✓ Develop a plan for Diagnostic testing.  
|                             |  o Motivate students to ensure accurate lesson path  
|                             |  o Maintain appropriate testing environment  
|                             | ✓ Administer running record  
|                             | ✓ Review Diagnostic data and adjust lesson paths as needed.  
|                             | ✓ Conduct data chats and set goals (Diagnostic, Standards Mastery).  
|                             | ✓ Analyze Standards Mastery data and plan to reteach as necessary.  

| Reading Instructional Focus | ✓ Create standards-based scales that align to the lessons.  
|                           | ✓ Communicate learning goals and targets to students daily.  
|                           | ✓ Develop lesson plans using Ready curriculum to incorporate questions from all clusters appropriately.  
|                           | ✓ Implement Culturally Responsive (CRI) strategies (see Lesson Plan Resources on One Note)  
|                           | ✓ Introduce and reinforce before, during, and after reading strategies. Add strategies to reading playlist.  
|                           | ✓ Integrate explicit vocabulary word work instruction.  

| Standards | ✓ Access and utilize Ready Toolbox and Teacher Central.  
|           | ✓ Explicitly teach students how to map the central idea in a text (see First 10 Days Packet).  
|           | ✓ Explicitly teach students how to trace an argument (see First 10 Days Packet).  
|           | ✓ Implement small-group, differentiated instruction.  
|           | ✓ Differentiate instruction through flexible grouping.  
|           | ✓ Create and implement a system for students to track lesson progress on iReady.  
|           | ✓ Set pass rate goals and monitor weekly.  
|           | ✓ Assign extra lessons on iReady to remediate as needed.  
|           | ✓ Intervene when domains have been turned off.  
|           | ✓ Implement checks for understanding regularly.  

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<thead>
<tr>
<th>Curriculum Resources</th>
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<tr>
<td><strong>Ready Lessons</strong></td>
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<tr>
<td>Lesson 1: RI.1.2</td>
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<td>Lesson 8: RL.1.2</td>
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<td>Lesson 6: RL.1.3</td>
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<td>Lesson 16: RL.2.5</td>
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<tr>
<td><strong>One Note Resources</strong></td>
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<tr>
<td>First 10 Days Packet</td>
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<tr>
<td>Lesson Plan Supplemental Resources</td>
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# Grade 6
## Quarter 2: Oct. 15-Dec. 20

### Assessments
- **Administered by:** Reading teacher
- **iReady**
- **Diagnostic Window 2**
  - Dec. 2 - Dec. 20

### Teacher Checklist
- ✓ Develop a plan for Diagnostic testing window 2.
  - o Motivate students to ensure accurate lesson path
  - o Maintain appropriate testing environment
- ✓ Review Diagnostic and growth data and adjust lesson paths as needed.
- ✓ Conduct data chats and set goals (Diagnostic, Standards Mastery).
- ✓ Analyze Standards Mastery data and plan to reteach as necessary.

### Standards
**Reading Instructional Focus**
- Incorporate standards from all clusters into lesson.
- Students should demonstrate mastery with the following standards:
  - RL.1.3
  - RL.2.6
  - RI.1.3
  - RI.2.5
- ✓ Create standards-based scales that align to the lessons.
- ✓ Communicate learning goals and targets to students daily.
- ✓ Develop lesson plans using *Ready* curriculum to incorporate questions from all clusters appropriately.
- ✓ Develop lesson plans for remediation prior to unit assessment.
- ✓ Introduce and reinforce before, during, and after reading strategies. Add strategies to reading playlist.
- ✓ Integrate explicit vocabulary word work instruction.

### Curriculum Resources
**Ready Lessons**
- Lesson 7: RL.1.3
- Lesson 17: RL.2.6
- Lesson 4: RI.1.3
- Lesson 11: RI.2.5
- ✓ Access and utilize Ready Toolbox and Teacher Central.
- ✓ Monitor student tracking of lesson progress on iReady and adjust goals as needed.
- ✓ Implement small-group, differentiated instruction.
- ✓ Differentiate instruction through flexible grouping.
- ✓ Assign extra lessons on iReady to remediate as needed.
- ✓ Monitor the *Class Response to Instruction* report regularly.
- ✓ Intervene when domains have been turned off.
- ✓ Implement checks for understanding regularly.
- ✓ Implement Culturally Responsive (CRI) strategies (see OneNote)

**One Note Resources**
- Lesson Plan Supplemental Resources
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<th>Teacher Checklist</th>
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| Quarter 3: January 7 – March 13 | Administered by: Reading teacher | ✓ Review Diagnostic data and adjust lesson paths as needed.  
✓ Conduct data chats and set goals (Diagnostic, Standards Mastery).  
✓ Analyze Standards Mastery data and plan to reteach as necessary. |
| **Assessments**       | **Teacher Checklist**  | ✓ Review Diagnostic data and adjust lesson paths as needed.  
✓ Conduct data chats and set goals (Diagnostic, Standards Mastery).  
✓ Analyze Standards Mastery data and plan to reteach as necessary. |
| **Standards Mastery** | RI.3.9 Mar. 9-13       | ✓ Review Diagnostic data and adjust lesson paths as needed.  
✓ Conduct data chats and set goals (Diagnostic, Standards Mastery).  
✓ Analyze Standards Mastery data and plan to reteach as necessary. |
| **Standards**         | ✓ Review Diagnostic data and adjust lesson paths as needed.  
✓ Conduct data chats and set goals (Diagnostic, Standards Mastery).  
✓ Analyze Standards Mastery data and plan to reteach as necessary. |
| **Reading Instructional Focus** | Incorporate standards from all clusters into lesson.  
Students should demonstrate mastery with the following standards: | ✓ Review Diagnostic data and adjust lesson paths as needed.  
✓ Conduct data chats and set goals (Diagnostic, Standards Mastery).  
✓ Analyze Standards Mastery data and plan to reteach as necessary. |
| RI.2.6                | ✓ Review Diagnostic data and adjust lesson paths as needed.  
✓ Conduct data chats and set goals (Diagnostic, Standards Mastery).  
✓ Analyze Standards Mastery data and plan to reteach as necessary. |
| RI.3.8                | ✓ Review Diagnostic data and adjust lesson paths as needed.  
✓ Conduct data chats and set goals (Diagnostic, Standards Mastery).  
✓ Analyze Standards Mastery data and plan to reteach as necessary. |
| RI 3.9                | ✓ Review Diagnostic data and adjust lesson paths as needed.  
✓ Conduct data chats and set goals (Diagnostic, Standards Mastery).  
✓ Analyze Standards Mastery data and plan to reteach as necessary. |
| **Curriculum Resources** | ✓ Access and utilize Ready Toolbox and Teacher Central.  
✓ Monitor student tracking of lesson progress on iReady and adjust goals as needed.  
✓ Implement small-group, differentiated instruction.  
✓ Differentiate instruction through flexible grouping.  
✓ Assign extra lessons on iReady to remediate as needed.  
✓ Monitor the Class Response to Instruction report regularly.  
✓ Intervene when domains have been turned off.  
✓ Implement checks for understanding regularly.  
✓ Implement Culturally Responsive (CRI) strategies (see OneNote) |
| **Read Lesson**       | Lesson 12: RI.2.6      | ✓ Access and utilize Ready Toolbox and Teacher Central.  
✓ Monitor student tracking of lesson progress on iReady and adjust goals as needed.  
✓ Implement small-group, differentiated instruction.  
✓ Differentiate instruction through flexible grouping.  
✓ Assign extra lessons on iReady to remediate as needed.  
✓ Monitor the Class Response to Instruction report regularly.  
✓ Intervene when domains have been turned off.  
✓ Implement checks for understanding regularly.  
✓ Implement Culturally Responsive (CRI) strategies (see OneNote) |
| Lesson 18: RI.3.8     | Lesson 19: RI. 3.9     | ✓ Access and utilize Ready Toolbox and Teacher Central.  
✓ Monitor student tracking of lesson progress on iReady and adjust goals as needed.  
✓ Implement small-group, differentiated instruction.  
✓ Differentiate instruction through flexible grouping.  
✓ Assign extra lessons on iReady to remediate as needed.  
✓ Monitor the Class Response to Instruction report regularly.  
✓ Intervene when domains have been turned off.  
✓ Implement checks for understanding regularly.  
✓ Implement Culturally Responsive (CRI) strategies (see OneNote) |
| Lesson Plan Supplemental Resources | ✓ Access and utilize Ready Toolbox and Teacher Central.  
✓ Monitor student tracking of lesson progress on iReady and adjust goals as needed.  
✓ Implement small-group, differentiated instruction.  
✓ Differentiate instruction through flexible grouping.  
✓ Assign extra lessons on iReady to remediate as needed.  
✓ Monitor the Class Response to Instruction report regularly.  
✓ Intervene when domains have been turned off.  
✓ Implement checks for understanding regularly.  
✓ Implement Culturally Responsive (CRI) strategies (see OneNote) |
| Grade 6  
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<thead>
<tr>
<th>Quarter 4: March 24 – May 29</th>
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| **Assessments**  
Administered by: Reading teacher  
iReady  
Diagnostic Window 3  
Mar. 30 – Apr. 24 |
| **Teacher Checklist**  
✓ Develop a plan for Diagnostic testing window 3.  
  o Motivate students to ensure accurate lesson path  
  o Maintain appropriate testing environment  
✓ Review Diagnostic data and monitor growth.  
✓ Conduct data chats and reflect on progress and celebrate success. |
| **Standards**  
Reading Instructional Focus  
• Incorporate standards from all clusters into lesson.  
• Students should demonstrate mastery with the following standards:  
  RL.3.9  
  RI/RL.3.7  
  Review all standards and remediate/reteach as necessary. |
| ✓ Create standards-based scales that align to the lessons.  
✓ Communicate learning goals and targets to students daily.  
✓ Develop lesson plans using Ready curriculum to incorporate questions from all clusters appropriately.  
✓ Develop lesson plans for remediation prior to unit assessment.  
✓ Reinforce independent use of before, during, and after reading strategies from the reader’s playlist.  
✓ Integrate explicit vocabulary word work instruction. |
| **Curriculum Resources**  
*Ready Lessons*  
Lesson 20: RL.3.9  
Media Feature: RL.3.7  
Media Feature: RI.3.7  
*One Note Resources*  
Lesson Plan Supplemental Resources  
FSA Practice Resources |
| ✓ Assign extra lessons on iReady to remediate as needed.  
✓ Implement small-group, differentiated instruction.  
✓ Differentiate instruction through flexible grouping.  
✓ Monitor student tracking of lesson progress on iReady and adjust goals as needed.  
✓ Monitor the *Class Response to Instruction* report regularly.  
✓ Intervene when domains have been turned off.  
✓ Implement checks for understanding regularly.  
✓ Implement Culturally Responsive (CRI) strategies (see OneNote). |