### Grade 7
#### Quarter 1: August 14 – October 11

<table>
<thead>
<tr>
<th>Assessments</th>
<th>Teacher Checklist</th>
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</thead>
</table>
| **Administered by:** Reading teacher | ✓ Develop a plan for Diagnostic testing.  
  ✓ Administer running record  
  ✓ Review Diagnostic data and adjust lesson paths as needed.  
  ✓ Conduct data chats and set goals (Diagnostic, Standards Mastery).  
  ✓ Analyze Standards Mastery data and plan to reteach as necessary. |
| iReady Diagnostic  
Aug. 14 - 30 | ✓ |  
| **Standards Mastery**  
RI.1.2  
Oct. 14-18 | ✓ |  

| Standards | ✓ |  
| **Reading Instructional Focus**  
- Incorporate standards from all clusters into lessons.  
- Introduce article mapping and how to trace an argument. (RI.3.8)  
- Students should demonstrate mastery with the following standards:  
  - RI.1.2  
  - RL.1.2  
  - RL.1.3  
  - RL.2.6 | ✓ |  

| Text | ✓ |  
| **Curriculum Resources** |  
**Ready Lessons**  
Lesson 1: RI.1.2  
Lesson 7: RL.1.2  
Lesson 6: RL.1.3  
Lesson 16: RL.2.6 | ✓  
  - Access and utilize Ready Toolbox and Teacher Central.  
  - Explicitly teach students how to map the central idea in a text (see First 10 Days Packet).  
  - Explicitly teach students how to trace an argument (see First 10 Days Packet).  
  - Implement small-group, differentiated instruction.  
  - Differentiate instruction through flexible grouping.  
  - Create and implement a system for students to track lesson progress on iReady.  
  - Set pass rate goals and monitor weekly.  
  - Assign extra lessons on iReady to remediate as needed.  
  - Intervene when domains have been turned off.  
  - Implement checks for understanding regularly. | ✓ |  
| **One Note Resources**  
First 10 Days Packet  
Lesson Plan Supplemental Resources |  

## Grade 7
### Quarter 2: October 15 – December 20

**Assessments**
- **Administered by:** Reading teacher
- **iReady**
- **Diagnostic Window 2**
  - Dec. 2 - Dec. 20

**Teacher Checklist**
- ✓ Develop a plan for Diagnostic testing window 2.
  - o Motivate students to ensure accurate lesson path
  - o Maintain appropriate testing environment
- ✓ Review Diagnostic and growth data and adjust lesson paths as needed.
- ✓ Conduct data chats and set goals (Diagnostic, Standards Mastery).
- ✓ Analyze Standards Mastery data and plan to reteach as necessary.

**Standards**
- **Reading Instructional Focus**
  - • Incorporate standards from all clusters into lesson.
  - • Students should demonstrate mastery with the following standards:
    - RL.2.4
    - RL.2.5
    - RI.1.3
    - RI.2.5

**Text**
- **Curriculum Resources**
  - **Ready Lessons**
    - Lesson 13: RL.2.4
    - Lesson 14: RL.2.5
    - Lesson 4: RI.1.3
    - Lesson 10: RI.2.5
  - **One Note Resources**
    - Lesson Plan Supplemental Resources

- ✓ Create standards-based scales that align to the lessons.
- ✓ Communicate learning goals and targets to students daily.
- ✓ Develop lesson plans using Ready curriculum to incorporate questions from all clusters appropriately.
- ✓ Develop lesson plans for remediation prior to unit assessment.
- ✓ Foster independence by reinforcing before, during, and after reading strategies from the reader’s playlist.
- ✓ As needed, introduce and practice new reading strategies and add to the reader’s playlist.
- ✓ Integrate explicit vocabulary word work instruction.

- ✓ Access and utilize Ready Toolbox and Teacher Central.
- ✓ Monitor student tracking of lesson progress on iReady and adjust goals as needed.
- ✓ Implement small-group, differentiated instruction.
- ✓ Differentiate instruction through flexible grouping.
- ✓ Assign extra lessons on iReady to remediate as needed.
- ✓ Monitor the Class Response to Instruction report regularly.
- ✓ Intervene when domains have been turned off.
- ✓ Implement checks for understanding regularly.
- ✓ Implement Culturally Responsive (CRI) strategies (see OneNote)
| **Grade 7**  
<table>
<thead>
<tr>
<th><strong>Quarter 3: January 7 – March 13</strong></th>
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<tbody>
<tr>
<td><strong>Administered by:</strong> Reading teacher</td>
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</table>
| **Standards Mastery**  
RI.3.9  
Mar. 9-13 |
| **Teacher Checklist** |
| ✓ Review Diagnostic data and adjust lesson paths as needed.  
✓ Conduct data chats and set goals (Diagnostic, Standards Mastery).  
✓ Analyze Standards Mastery data and plan to reteach as necessary. |
| **Standards**  
Reading Instructional Focus |
| ✓ Incorporate standards from all clusters into lesson.  
✓ Students should demonstrate mastery with the following standards:  
RI.2.6  
RI.3.8  
RI 3.9 |
| ✓ Create standards-based scales that align to the lessons.  
✓ Communicate learning goals and targets to students daily.  
✓ Develop lesson plans using Ready curriculum to incorporate questions from all clusters appropriately.  
✓ Develop lesson plans for remediation prior to unit assessment.  
✓ Foster independence by reinforcing before, during, and after reading strategies from the reader’s playlist.  
✓ As needed, introduce and practice new reading strategies and add to the reader’s playlist.  
✓ Integrate explicit vocabulary word work instruction. |
| **Curriculum Resources**  
**Ready Lessons**  
Lesson 11: RI.2.6  
Lesson 17: RI.3.8  
Lesson 18: RI. 3.9 |
| ✓ Access and utilize Ready Toolbox and Teacher Central.  
✓ Monitor student tracking of lesson progress on iReady and adjust goals as needed.  
✓ Implement small-group, differentiated instruction.  
✓ Differentiate instruction through flexible grouping.  
✓ Assign extra lessons on iReady to remediate as needed.  
✓ Monitor the Class Response to Instruction report regularly.  
✓ Intervene when domains have been turned off.  
✓ Implement checks for understanding regularly.  
✓ Implement Culturally Responsive (CRI) strategies (see OneNote) |
| **Text**  
**One Note Resources**  
Lesson Plan Supplemental Resources |
**Grade 7**  
**Quarter 4: March 24 – May 29**

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| Administered by: Reading teacher  
iReady  
Diagnostic Window 3  
Mar. 30 – Apr. 24 | ✓ Develop a plan for Diagnostic testing window 3.  
   o Motivate students to ensure accurate lesson path  
   o Maintain appropriate testing environment  
✓ Review Diagnostic data and monitor growth.  
✓ Conduct data chats and reflect on progress and celebrate success. |

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| Reading Instructional Focus | ✓ Create standards-based scales that align to the lessons.  
✓ Communicate learning goals and targets to students daily.  
✓ Develop lesson plans using *Ready* curriculum to incorporate questions from all clusters appropriately.  
✓ Develop lesson plans for remediation prior to unit assessment.  
✓ Reinforce independent use of before, during, and after reading strategies from the reader’s playlist.  
✓ Integrate explicit vocabulary word work instruction. |
|   • Incorporate standards from all clusters into lesson.  
   • Students should demonstrate mastery with the following standards:  
   RL.3.9  
   RI/RL.3.7  
   Review all standards and remediate/reteach as necessary. |  

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<th>Curriculum Resources</th>
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| *Ready Lessons*  
Lesson 19: RL.3.9  
Media Feature: RL.3.7  
Media Feature: RI.3.7 | ✓ Assign extra lessons on iReady to remediate as needed.  
✓ Implement small-group, differentiated instruction.  
✓ Differentiate instruction through flexible grouping.  
✓ Monitor student tracking of lesson progress on iReady and adjust goals as needed.  
✓ Monitor the *Class Response to Instruction* report regularly.  
✓ Intervene when domains have been turned off.  
✓ Implement checks for understanding regularly.  
✓ Implement Culturally Responsive (CRI) strategies (see OneNote) |

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| *One Note Resources*  
Lesson Plan Supplemental Resources  
FSA Practice Resources |  

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