| Grade 8  
| Quarter 1: August 14 – October 11 |
|---|---|
| **Assessments** | **Teacher Checklist** |
| Administered by: Reading teacher | ✓ Develop a plan for Diagnostic testing.  
| iReady | o Motivate students to ensure accurate lesson path  
| Diagnostic | o Maintain appropriate testing environment  
| Aug. 14 - 30 | ✓ Administer running record  
| **Standards Mastery** | ✓ Review Diagnostic data and adjust lesson paths as needed.  
| RI.1.2 | ✓ Conduct data chats and set goals (Diagnostic, Standards Mastery).  
| Oct. 14-18 | ✓ Analyze Standards Mastery data and plan to reteach as necessary.  

| **Reading Instructional Focus** |  
|---|---|
| • Incorporate standards from all clusters into lessons.  
| • Introduce article mapping and how to delineate an argument. (RI.3.8)  
| • Students should demonstrate mastery with the following standards: | ✓ Create standards-based scales that align to the lessons.  
| RI.1.2 | ✓ Communicate learning goals and targets to students daily.  
| RL.1.2 | ✓ Develop lesson plans using Ready curriculum to incorporate questions from all clusters appropriately.  
| RL.1.3 | ✓ Implement Culturally Responsive (CRI) strategies (see Lesson Plan Resources on One Note)  
| RL.2.6 | ✓ Introduce and reinforce before, during, and after reading strategies. Add strategies to reading playlist.  
| ✓ Implement explicit vocabulary word work instruction. | ✓ Integrate explicit vocabulary word work instruction.  

| **Curriculum Resources** |  
|---|---|
| **Ready Lessons** | ✓ Access and utilize Ready Toolbox and Teacher Central.  
| Lesson 1: RI.1.2 | ✓ Explicitly teach students how to map the central idea in a text (see First 10 Days Packet).  
| Lesson 9: RL.1.2 | ✓ Explicitly teach students how to trace an argument (see First 10 Days Packet).  
| Lesson 7: RL.1.3 | ✓ Implement small-group, differentiated instruction.  
| Lesson 18: RL.2.6 | ✓ Differentiate instruction through flexible grouping.  
| ✓ Create and implement a system for students to track lesson progress on iReady. | ✓ Create and implement a system for students to track lesson progress on iReady.  
| ✓ Set pass rate goals and monitor weekly. | ✓ Set pass rate goals and monitor weekly.  
| ✓ Assign extra lessons on iReady to remediate as needed. | ✓ Assign extra lessons on iReady to remediate as needed.  
| ✓ Intervene when domains have been turned off. | ✓ Intervene when domains have been turned off.  
| ✓ Implement checks for understanding regularly. | ✓ Implement checks for understanding regularly.  

| **Text** |  
|---|---|
| **One Note Resources** |  
| First 10 Days Packet | ✓ |
| Lesson Plan Supplemental Resources | ✓ |
# Grade 8

**Quarter 2: October 15 – December 20**

## Assessments

**Administered by:** Reading teacher

**iReady**

**Diagnostic Window 2**
Dec. 2 - Dec. 20

**Teacher Checklist**

- Develop a plan for Diagnostic testing window 2.
  - Motivate students to ensure accurate lesson path
  - Maintain appropriate testing environment
- Review Diagnostic and growth data and adjust lesson paths as needed.
- Conduct data chats and set goals (Diagnostic, Standards Mastery).
- Analyze Standards Mastery data and plan to reteach as necessary.

## Standards

**Reading Instructional Focus**

- Incorporate standards from all clusters into lesson.
- Students should demonstrate mastery with the following standards:
  - RL.2.4
  - RL.2.5
  - RI.1.3
  - RI.2.5

**Teacher Checklist**

- Create standards-based scales that align to the lessons.
- Communicate learning goals and targets to students daily.
- Develop lesson plans using Ready curriculum to incorporate questions from all clusters appropriately.
- Develop lesson plans for remediation prior to unit assessment.
- Foster independence by reinforcing before, during, and after reading strategies from the reader’s playlist.
- As needed, introduce and practice new reading strategies and add to the reader’s playlist.
- Integrate explicit vocabulary word work instruction.

## Curriculum Resources

**Ready Lessons**

- Lesson 15: RL.2.4
- Lesson 17: RL.2.5
- Lesson 4: RI.1.3
- Lesson 12: RI.2.5

**One Note Resources**

- Lesson Plan Supplemental Resources

**Teacher Checklist**

- Access and utilize Ready Toolbox and Teacher Central.
- Monitor student tracking of lesson progress on iReady and adjust goals as needed.
- Implement small-group, differentiated instruction.
- Differentiate instruction through flexible grouping.
- Assign extra lessons on iReady to remediate as needed.
- Monitor the Class Response to Instruction report regularly.
- Intervene when domains have been turned off.
- Implement checks for understanding regularly.
- Implement Culturally Responsive (CRI) strategies (see OneNote)
## Grade 8
### Quarter 3: January 7 – March 13

<table>
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<th>Assessments</th>
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| **Administered by:** Reading teacher  
| **Standards Mastery**  
| RI.3.9  
| Mar. 9-13  
|  
| **Teacher Checklist**  
| ✓ Review Diagnostic data and adjust lesson paths as needed.  
| ✓ Conduct data chats and set goals (Diagnostic, Standards Mastery).  
| ✓ Analyze Standards Mastery data and plan to reteach as necessary.  

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| **Reading Instructional Focus**  
| • Incorporate standards from all clusters into lesson.  
| • Students should demonstrate mastery with the following standards:  
| RI.2.6  
| RI.3.8  
| RI 3.9  
| ✓ Create standards-based scales that align to the lessons.  
| ✓ Communicate learning goals and targets to students daily.  
| ✓ Develop lesson plans using Ready curriculum to incorporate questions from all clusters appropriately.  
| ✓ Develop lesson plans for remediation prior to unit assessment.  
| ✓ Foster independence by reinforcing before, during, and after reading strategies from the reader’s playlist.  
| ✓ As needed, introduce and practice new reading strategies and add to the reader’s playlist.  
| ✓ Integrate explicit vocabulary word work instruction.  

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| **Curriculum Resources**  
| **Ready Lessons**  
| Lesson 13: RI.2.6  
| Lesson 14: RI.2.6  
| Lesson 19: RI.3.8  
| Lesson 20: RI 3.9  
| ✓ Access and utilize Ready Toolbox and Teacher Central.  
| ✓ Monitor student tracking of lesson progress on iReady and adjust goals as needed.  
| ✓ Implement small-group, differentiated instruction.  
| ✓ Differentiate instruction through flexible grouping.  
| ✓ Assign extra lessons on iReady to remediate as needed.  
| ✓ Monitor the *Class Response to Instruction* report regularly.  
| ✓ Intervene when domains have been turned off.  
| ✓ Implement checks for understanding regularly.  
| ✓ Implement Culturally Responsive (CRI) strategies (see OneNote).  

**One Note Resources**  
Lesson Plan Supplemental Resources
## Grade 8
### Quarter 4: March 24 – May 29

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<tr>
<th>Assessments</th>
<th>Teacher Checklist</th>
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| **Administered by:** Reading teacher  
**iReady**  
Diagnostic Window 3  
Mar. 30 – Apr. 24 | ✓ Develop a plan for Diagnostic testing window 3.  
  ○ Motivate students to ensure accurate lesson path  
  ○ Maintain appropriate testing environment  
✓ Review Diagnostic data and monitor growth.  
✓ Conduct data chats and reflect on progress and celebrate success. |

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| **Reading Instructional Focus**  
• Incorporate standards from all clusters into lesson.  
• Students should demonstrate mastery with the following standards:  
RL.3.9  
RI/RL.3.7  
Review all standards and remediate/reteach as necessary. | ✓ Create standards-based scales that align to the lessons.  
✓ Communicate learning goals and targets to students daily.  
✓ Develop lesson plans using Ready curriculum to incorporate questions from all clusters appropriately.  
✓ Develop lesson plans for remediation prior to unit assessment.  
✓ Reinforce independent use of before, during, and after reading strategies from the reader’s playlist.  
✓ Integrate explicit vocabulary word work instruction. |

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| **Curriculum Resources**  
*Ready Lessons*  
Lesson 19: RL.3.9  
Media Feature: RL.3.7  
Media Feature: RI.3.7 | ✓ Assign extra lessons on iReady to remediate as needed.  
✓ Implement small-group, differentiated instruction.  
✓ Differentiate instruction through flexible grouping.  
✓ Monitor student tracking of lesson progress on iReady and adjust goals as needed.  
✓ Monitor the *Class Response to Instruction* report regularly.  
✓ Intervene when domains have been turned off.  
✓ Implement checks for understanding regularly.  
✓ Implement Culturally Responsive (CRI) strategies (see OneNote) |
| **One Note Resources**  
Lesson Plan Supplemental Resources  
FSA Practice Resources | |