

## **Executive Internship Program Course Descriptions and Participation Options**

### **Participation Options:**

Option #1: Schedule EIP for three consecutive semesters (Summer, Fall, and Spring) beginning with the summer between the junior and senior year of high school.

Option #2: Schedule EIP for two semesters (Summer & Fall, Summer & Spring, or Fall & Spring)

Option #3: Schedule EIP for one semester (Summer, Fall, or Spring)

- The summer semester begins in April on Tuesdays and Wednesdays from approximately 3:00-5:00 (see Summer Requirements and Dates on the EIP Application page). Accepted students receive schedules with acceptance letters in late February.
- Fall and spring students receive an interview schedule in late February. Interviews for senior year participation will take place at SPC Clearwater after school in March and April on the date and time indicated on the schedule.
- Attendance is mandatory at all summer semester meetings for those accepted into the summer semester. Attendance at Fall/Spring interviews is mandatory to be considered for participation during the fall/spring of the senior year.

**Note:** Students must have a minimum of two class periods available as the last on-campus scheduled periods of the school day for fall and/or spring participation. The EIP Coordinator provides your school with the appropriate courses for your schedule.

### **Course Descriptions**

The major focus of the EIP is the onsite internship experience which incorporates all aspects of the college course and high school course(s) in the given semester

#### **SLS 1301 Career and Life Planning - (All First-time Students)**

This course assists students in identifying aptitudes, interests, and values as related to career decision-making and is individualized to personal lifestyles. Employment and future trends in careers will be explored. 3 Credit Hours

#### **SLS 1711 Peer Classroom/Laboratory Tutoring and Proctoring (Fall Students Continuing from Summer)**

Under the supervision of an instructor, the student (hereafter called "tutor") does peer tutoring/proctoring in individualized classroom or laboratory learning situations. The emphasis is on the one-to-one helping relationship in an academic area in which the peer tutor/proctor has competence. 3 credit hours.

#### **SLS 1264 Leadership Development Seminar - (Spring Continuing Students)**

This course focuses on the development of leadership skills. It provides a basic understanding of leadership and group dynamics theory and will assist the student in developing a personal philosophy of leadership and an awareness of the moral and ethical responsibilities of leadership. Topics include decision making, leadership ethics, goal formation, building trust, empowering others, conflict resolution, and managing organizational change. The course will integrate readings and films from classic works of literature, contemporary multi-cultural writing, and experiential learning exercises with current leadership theories and practices. 3 credit hours

### **High School Elective Courses – ½ credit each:**

EIP I 05003000  
EIP II 05003100

EIP III 05003201/3202  
EIP IV 05003301/3302