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The reports are organized by school levels with separate sections for Adult Education Programs, Elementary Schools, Middle Schools, High Schools, and Exceptional Student Education Centers.

There are two sets of reports for each school level. One report represents the results for each item on the survey and includes a report for each school. Each school's data is presented along with data for the district and school's corresponding level. The second report presents results for each survey construct.

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# Executive Summary

## Climate Survey 2013

### Introduction

The annual climate survey for the 2012-13 school year was e-mailed to all school-based staff. The Office of Assessment, Accountability & Research worked with Superintendent, Dr. Grego, to ensure that information obtained from the survey will provide beneficial information for improving the teaching and learning environment in the district. Constructs assessed in the climate survey this year included the following constructs: District Leadership, District Support, School Principal Support, Assistant Principal Support, Parent and Student Support, High Expectations, Perceived Effectiveness, Parent Communication, Opportunities for Professional Development, Morale, Staff Collaboration, and Global Satisfaction.

### The Survey

The survey contains 53 questions which provide information on the 12 constructs. Constructs are groups of items that are statistically clustered together based on their intercorrelation. This grouping of items into constructs allows reviewing the results of the survey by concept: a summary for a valid grouping of the items. Comment areas at the end of each section provided an opportunity for the respondent to provide further feedback and suggestions.

### Sample

In order to ensure staff at each school received the climate survey, Assessment, Accountability & Research (AAR) used the PCSB Outlook email system distribution lists containing all of the staff at each school. The survey was sent to approximately 13,000 school-based employees. The survey was open for staff to respond for 48 hours.

### Results

The reports are organized by school levels with separate sections for Adult Education Programs, Elementary Schools, Middle Schools, High Schools, and Exceptional Student Education Centers.

There are two sets of reports for each school level. One report represents the results for each item on the survey and includes a report for each school. Each school's data is presented along with data for the district and school's corresponding level. The second report presents results for each survey construct.

A total of 4,126 employees responded to the survey. If AAR uses the approximate number of 13,000 school-based employees, which is probably a higher estimate than who actually received the survey, it results in a 32% return rate for the entire district. This return rate is a statistically acceptable representation of staff surveyed.

The final report can be found on the Assessment, Accountability & Research department's website at this link: [AAR Website](#). The final report does not contain comments.

Pinellas County Schools - Climate Survey 2013  
Items by District and School Levels

	District		Elementary		Middle		High		Exceptional		Adult	
	Agree	Disagree	Agree	Disagree	Agree	Disagree	Agree	Disagree	Agree	Disagree	Agree	Disagree
	%	%	%	%	%	%	%	%	%	%	%	%
I have confidence in the ability of School Board Members.	70.7%	29.3%	74.0%	26.0%	67.1%	32.9%	63.6%	36.4%	73.2%	26.8%	73.1%	26.9%
I have confidence in the ability of the Superintendent.	85.8%	14.2%	86.7%	13.3%	84.7%	15.3%	83.9%	16.1%	86.9%	13.1%	87.5%	12.5%
I have confidence in the ability of the Area Superintendents.	75.1%	24.9%	78.8%	21.2%	68.6%	31.4%	70.3%	29.7%	70.6%	29.4%	81.6%	18.4%
I have confidence in the ability of the Teaching and Learning department.	85.9%	14.1%	86.4%	13.6%	85.5%	14.5%	84.1%	15.9%	87.1%	12.9%	89.0%	11.0%
I have confidence in the ability of the Human Resources department.	85.6%	14.4%	88.6%	11.4%	83.0%	17.0%	81.2%	18.8%	83.3%	16.7%	76.8%	23.2%
I have confidence in the ability of Walter Pownall Services.	89.6%	10.4%	91.2%	8.8%	87.8%	12.2%	86.6%	13.4%	89.2%	10.8%	88.8%	11.2%
I have confidence in the ability of the Finance department.	74.5%	25.5%	76.8%	23.2%	71.7%	28.3%	68.9%	31.1%	76.9%	23.1%	83.7%	16.3%
I have confidence in the ability of the Technology and Information Systems department.	77.5%	22.5%	79.7%	20.3%	77.3%	22.7%	71.2%	28.8%	78.8%	21.2%	80.4%	19.6%
I trust the District Administrators' decision making process.	64.2%	35.8%	67.8%	32.2%	58.9%	41.1%	58.7%	41.3%	64.8%	35.2%	60.4%	39.6%
District Administrators inspire teamwork among district and school-based staff.	58.7%	41.3%	63.3%	36.7%	51.1%	48.9%	52.9%	47.1%	56.5%	43.5%	55.9%	44.1%

Pinellas County Schools - Climate Survey 2013  
Items by District and School Levels

	District		Elementary		Middle		High		Exceptional		Adult	
	Agree	Disagree	Agree	Disagree	Agree	Disagree	Agree	Disagree	Agree	Disagree	Agree	Disagree
	%	%	%	%	%	%	%	%	%	%	%	%
District Administrators treat school-based staff with professional respect.	72.9%	27.1%	77.5%	22.5%	67.5%	32.5%	67.2%	32.8%	65.1%	34.9%	70.0%	30.0%
District Administrators are responsive to concerns of school-based staff.	59.0%	41.0%	63.5%	36.5%	52.8%	47.2%	54.2%	45.8%	51.9%	48.1%	53.5%	46.5%
District Administrators promote an atmosphere of respect and collegiality.	67.8%	32.2%	72.6%	27.4%	61.9%	38.1%	62.2%	37.8%	59.3%	40.7%	64.0%	36.0%
In this district, administrators and staff work together to develop goals and values that guide the entire district.	58.3%	41.7%	63.0%	37.0%	50.8%	49.2%	53.1%	46.9%	51.7%	48.3%	58.8%	41.2%
I trust the Principal's decision making process.	75.3%	24.7%	76.1%	23.9%	65.7%	34.3%	81.3%	18.7%	75.8%	24.2%	61.4%	38.6%
The Principal inspires teamwork among staff.	73.9%	26.1%	75.7%	24.3%	65.2%	34.8%	78.3%	21.7%	69.6%	30.4%	59.4%	40.6%
The Principal treats staff with professional respect.	81.5%	18.5%	81.5%	18.5%	74.1%	25.9%	87.9%	12.1%	77.7%	22.3%	80.4%	19.6%
The Principal is responsive to concerns of staff.	74.7%	25.3%	76.0%	24.0%	65.8%	34.2%	79.9%	20.1%	72.6%	27.4%	59.4%	40.6%
The Principal promotes an atmosphere of respect and collegiality.	76.8%	23.2%	77.2%	22.8%	68.6%	31.4%	83.1%	16.9%	72.9%	27.1%	69.7%	30.3%

Pinellas County Schools - Climate Survey 2013  
Items by District and School Levels

	District		Elementary		Middle		High		Exceptional		Adult	
	Agree	Disagree	Agree	Disagree	Agree	Disagree	Agree	Disagree	Agree	Disagree	Agree	Disagree
	%	%	%	%	%	%	%	%	%	%	%	%
At this school, administrators and staff work together to develop goals and values that guide us.	72.4%	27.6%	74.5%	25.5%	64.5%	35.5%	75.2%	24.8%	68.0%	32.0%	60.8%	39.2%
The Assistant Principal facilitates communication effectively.	81.4%	18.6%	80.5%	19.5%	82.2%	17.8%	83.1%	16.9%	83.1%	16.9%	76.0%	24.0%
The Assistant Principal is an effective instructional leader.	79.8%	20.2%	79.8%	20.2%	79.2%	20.8%	79.2%	20.8%	86.2%	13.8%	75.5%	24.5%
The Assistant Principal treats me with respect.	89.2%	10.8%	89.2%	10.8%	87.2%	12.8%	89.8%	10.2%	91.5%	8.5%	90.9%	9.1%
Parent support for this school is strong.	57.9%	42.1%	60.4%	39.6%	49.5%	50.5%	58.5%	41.5%	52.8%	47.2%	60.7%	39.3%
Parents are actively involved in student learning at this school.	53.1%	46.9%	56.8%	43.2%	45.9%	54.1%	50.4%	49.6%	46.2%	53.8%	49.1%	50.9%
Students are well behaved at this school.	66.5%	33.5%	72.5%	27.5%	48.6%	51.4%	66.2%	33.8%	49.1%	50.9%	82.7%	17.3%
Students show respect toward each other at this school.	65.1%	34.9%	71.9%	28.1%	44.9%	55.1%	61.6%	38.4%	58.0%	42.0%	85.5%	14.5%
Students show respect toward adults at this school.	66.4%	33.6%	73.3%	26.7%	47.2%	52.8%	62.8%	37.2%	57.7%	42.3%	79.5%	20.5%
Students work hard to achieve academic success at this school.	68.8%	31.2%	78.1%	21.9%	48.4%	51.6%	60.8%	39.2%	56.4%	43.6%	78.8%	21.2%
Teachers care if students learn at this school.	97.7%	2.3%	98.5%	1.5%	98.2%	1.8%	97.0%	3.0%	93.7%	6.3%	92.2%	7.8%

Pinellas County Schools - Climate Survey 2013  
Items by District and School Levels

	District		Elementary		Middle		High		Exceptional		Adult	
	Agree	Disagree	Agree	Disagree	Agree	Disagree	Agree	Disagree	Agree	Disagree	Agree	Disagree
	%	%	%	%	%	%	%	%	%	%	%	%
Teachers at this school have high expectations of all students.	91.5%	8.5%	94.7%	5.3%	90.1%	9.9%	86.3%	13.7%	85.6%	14.4%	83.5%	16.5%
Quality work is expected of all students at this school.	90.0%	10.0%	94.4%	5.6%	87.5%	12.5%	83.5%	16.5%	79.7%	20.3%	85.3%	14.7%
I work effectively with low-achieving students.	96.6%	3.4%	97.7%	2.3%	93.9%	6.1%	95.3%	4.7%	98.2%	1.8%	96.8%	3.2%
I work effectively with an ethnically/socially diverse population of students.	98.6%	1.4%	98.6%	1.4%	98.8%	1.2%	98.5%	1.5%	98.7%	1.3%	97.9%	2.1%
I work effectively with Exceptional Education students.	95.6%	4.4%	96.0%	4.0%	95.3%	4.7%	94.3%	5.7%	99.1%	.9%	92.6%	7.4%
I work effectively with Limited English speaking students.	92.0%	8.0%	94.5%	5.5%	92.4%	7.6%	86.3%	13.7%	87.7%	12.3%	92.5%	7.5%
Teachers at this school communicate with parents often about their child's progress.	92.7%	7.3%	96.6%	3.4%	92.8%	7.2%	85.3%	14.7%	90.4%	9.6%	51.9%	48.1%
Teachers at this school communicate with parents often about class activities.	87.1%	12.9%	94.9%	5.1%	83.3%	16.7%	72.4%	27.6%	83.6%	16.4%	49.1%	50.9%
I am provided with meaningful opportunities to improve my skills.	82.6%	17.4%	85.9%	14.1%	76.1%	23.9%	78.5%	21.5%	85.2%	14.8%	77.5%	22.5%
I have the opportunity to develop my skills.	87.8%	12.2%	89.6%	10.4%	83.3%	16.7%	87.0%	13.0%	89.1%	10.9%	80.4%	19.6%
This school is committed to promoting professional development.	89.1%	10.9%	90.4%	9.6%	85.6%	14.4%	88.6%	11.4%	90.4%	9.6%	82.5%	17.5%

Pinellas County Schools - Climate Survey 2013  
Items by District and School Levels

	District		Elementary		Middle		High		Exceptional		Adult	
	Agree	Disagree	Agree	Disagree	Agree	Disagree	Agree	Disagree	Agree	Disagree	Agree	Disagree
	%	%	%	%	%	%	%	%	%	%	%	%
Morale is high in this school.	51.1%	48.9%	53.3%	46.7%	35.8%	64.2%	57.4%	42.6%	47.6%	52.4%	48.0%	52.0%
Morale is high in this school among support staff.	56.6%	43.4%	59.8%	40.2%	43.8%	56.2%	59.6%	40.4%	48.0%	52.0%	58.4%	41.6%
Morale is high in this school among teachers.	51.2%	48.8%	53.6%	46.4%	36.0%	64.0%	56.5%	43.5%	48.7%	51.3%	50.0%	50.0%
Morale is high in this school among administrators.	71.2%	28.8%	74.1%	25.9%	58.0%	42.0%	73.1%	26.9%	70.1%	29.9%	74.2%	25.8%
The principal inspires high morale at this school.	67.6%	32.4%	68.8%	31.2%	56.7%	43.3%	74.1%	25.9%	64.7%	35.3%	58.6%	41.4%
The principal promotes activities that improve morale at this school.	66.5%	33.5%	68.8%	31.2%	57.2%	42.8%	68.9%	31.1%	66.2%	33.8%	51.0%	49.0%
Staff treat one another with respect at this school.	88.6%	11.4%	88.7%	11.3%	91.1%	8.9%	89.5%	10.5%	80.4%	19.6%	81.7%	18.3%
Staff collaborate well with each other at this school.	84.2%	15.8%	85.1%	14.9%	86.1%	13.9%	83.6%	16.4%	76.8%	23.2%	74.3%	25.7%
There is a climate of trust among staff members.	76.5%	23.5%	76.6%	23.4%	77.5%	22.5%	78.7%	21.3%	68.4%	31.6%	67.3%	32.7%
Overall, I am satisfied working at this school.	83.2%	16.8%	82.4%	17.6%	74.8%	25.2%	89.5%	10.5%	86.5%	13.5%	88.2%	11.8%
I look forward to coming to work at this school.	80.9%	19.1%	80.7%	19.3%	71.1%	28.9%	86.3%	13.7%	86.9%	13.1%	85.3%	14.7%

Climate Survey 2013  
Percentage of Agreement or Disagreement for each of the Survey Constructs

Survey Constructs	All Elementary Schools		All Middle Schools		All High Schools		All Exceptional Schools		All Adult Schools		District	
	Agree	Disagree	Agree	Disagree	Agree	Disagree	Agree	Disagree	Agree	Disagree	Agree	Disagree
	%	%	%	%	%	%	%	%	%	%	%	%
Confidence in District Leadership	82.7%	17.3%	78.2%	21.8%	76.2%	23.8%	80.7%	19.3%	82.6%	17.4%	80.5%	19.5%
Support from District Leadership	68.0%	32.0%	57.2%	42.8%	58.0%	42.0%	58.2%	41.8%	60.4%	39.6%	63.5%	36.5%
School Principal Support	76.8%	23.2%	67.3%	32.7%	81.0%	19.0%	72.8%	27.2%	65.2%	34.8%	75.8%	24.2%
Assistant Principal Support	83.2%	16.8%	82.9%	17.1%	84.1%	15.9%	86.9%	13.1%	80.8%	19.2%	83.5%	16.5%
Parent & Student Support	68.8%	31.2%	47.4%	52.6%	60.1%	39.9%	53.4%	46.6%	74.9%	25.1%	63.0%	37.0%
High Expectations	95.9%	4.1%	91.9%	8.1%	88.9%	11.1%	86.3%	13.7%	87.0%	13.0%	93.1%	6.9%
Perceived Effectiveness	96.7%	3.3%	95.1%	4.9%	93.6%	6.4%	96.0%	4.0%	95.0%	5.0%	95.7%	4.3%
Parent Communication	95.8%	4.2%	88.0%	12.0%	78.9%	21.1%	87.0%	13.0%	50.5%	49.5%	89.9%	10.1%
Opportunities for Professional Development	88.6%	11.4%	81.7%	18.3%	84.7%	15.3%	88.2%	11.8%	80.1%	19.9%	86.5%	13.5%
Morale	63.0%	37.0%	47.9%	52.1%	64.9%	35.1%	57.4%	42.6%	56.6%	43.4%	60.7%	39.3%
Staff Collaboration	83.5%	16.5%	84.9%	15.1%	84.0%	16.0%	75.2%	24.8%	74.5%	25.5%	83.1%	16.9%
Global Satisfaction	81.6%	18.4%	73.0%	27.0%	87.9%	12.1%	86.7%	13.3%	86.8%	13.2%	82.0%	18.0%

Total number of respondents = 4,126

### Climate Survey 2013

	Clearwater Adult				All Adult Education Programs				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
I have confidence in the ability of School Board Members.	2	50.0%	2	50.0%	76	73.1%	28	26.9%	2,842	70.7%	1,179	29.3%
I have confidence in the ability of the Superintendent.	3	75.0%	1	25.0%	91	87.5%	13	12.5%	3,408	85.8%	563	14.2%
I have confidence in the ability of the Area Superintendents.	2	66.7%	1	33.3%	80	81.6%	18	18.4%	2,984	75.1%	991	24.9%
I have confidence in the ability of the Teaching and Learning department.	2	50.0%	2	50.0%	89	89.0%	11	11.0%	3,409	85.9%	561	14.1%
I have confidence in the ability of the Human Resources department.	2	50.0%	2	50.0%	76	76.8%	23	23.2%	3,398	85.6%	572	14.4%
I have confidence in the ability of Walter Pownall Services.	3	100.0%	0	0.0%	87	88.8%	11	11.2%	3,436	89.6%	400	10.4%
I have confidence in the ability of the Finance department.	2	50.0%	2	50.0%	82	83.7%	16	16.3%	2,906	74.5%	993	25.5%
I have confidence in the ability of the Technology and Information Systems department.	3	75.0%	1	25.0%	82	80.4%	20	19.6%	3,084	77.5%	897	22.5%
I trust the District Administrators' decision making process.	1	25.0%	3	75.0%	61	60.4%	40	39.6%	2,505	64.2%	1,399	35.8%
District Administrators inspire teamwork among district and school-based staff.	2	50.0%	2	50.0%	57	55.9%	45	44.1%	2,277	58.7%	1,605	41.3%
District Administrators treat school-based staff with professional respect.	3	75.0%	1	25.0%	70	70.0%	30	30.0%	2,821	72.9%	1,048	27.1%
District Administrators are responsive to concerns of school-based staff.	1	25.0%	3	75.0%	54	53.5%	47	46.5%	2,274	59.0%	1,579	41.0%
District Administrators promote an atmosphere of respect and collegiality.	2	50.0%	2	50.0%	64	64.0%	36	36.0%	2,613	67.8%	1,239	32.2%
In this district, administrators and staff work together to develop goals and values that guide the entire district.	1	25.0%	3	75.0%	60	58.8%	42	41.2%	2,241	58.3%	1,600	41.7%
I trust the Principal's decision making process.	4	100.0%	0	0.0%	62	61.4%	39	38.6%	3,058	75.3%	1,004	24.7%
The Principal inspires teamwork among staff.	3	75.0%	1	25.0%	60	59.4%	41	40.6%	3,003	73.9%	1,060	26.1%

### Climate Survey 2013

	Clearwater Adult				All Adult Education Programs				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
The Principal treats staff with professional respect.	4	100.0%	0	0.0%	82	80.4%	20	19.6%	3,306	81.5%	748	18.5%
The Principal is responsive to concerns of staff.	4	100.0%	0	0.0%	60	59.4%	41	40.6%	3,028	74.7%	1,023	25.3%
The Principal promotes an atmosphere of respect and collegiality.	3	75.0%	1	25.0%	69	69.7%	30	30.3%	3,113	76.8%	942	23.2%
At this school, administrators and staff work together to develop goals and values that guide us.	3	75.0%	1	25.0%	62	60.8%	40	39.2%	2,927	72.4%	1,114	27.6%
The Assistant Principal facilitates communication effectively.	3	75.0%	1	25.0%	76	76.0%	24	24.0%	3,262	81.4%	747	18.6%
The Assistant Principal is an effective instructional leader.	3	75.0%	1	25.0%	74	75.5%	24	24.5%	3,179	79.8%	805	20.2%
The Assistant Principal treats me with respect.	4	100.0%	0	0.0%	90	90.9%	9	9.1%	3,576	89.2%	433	10.8%
Parent support for this school is strong.	2	66.7%	1	33.3%	34	60.7%	22	39.3%	2,327	57.9%	1,689	42.1%
Parents are actively involved in student learning at this school.	2	66.7%	1	33.3%	27	49.1%	28	50.9%	2,126	53.1%	1,878	46.9%
Students are well behaved at this school.	3	100.0%	0	0.0%	67	82.7%	14	17.3%	2,688	66.5%	1,354	33.5%
Students show respect toward each other at this school.	3	100.0%	0	0.0%	71	85.5%	12	14.5%	2,632	65.1%	1,408	34.9%
Students show respect toward adults at this school.	3	100.0%	0	0.0%	66	79.5%	17	20.5%	2,685	66.4%	1,359	33.6%
Students work hard to achieve academic success at this school.	2	66.7%	1	33.3%	67	78.8%	18	21.2%	2,764	68.8%	1,256	31.2%
Teachers care if students learn at this school.	4	100.0%	0	0.0%	95	92.2%	8	7.8%	3,997	97.7%	94	2.3%
Teachers at this school have high expectations of all students.	4	100.0%	0	0.0%	86	83.5%	17	16.5%	3,739	91.5%	349	8.5%
Quality work is expected of all students at this school.	4	100.0%	0	0.0%	87	85.3%	15	14.7%	3,667	90.0%	406	10.0%
I work effectively with low-achieving students.	4	100.0%	0	0.0%	92	96.8%	3	3.2%	3,852	96.6%	135	3.4%
I work effectively with an ethnically/socially diverse population of students.	4	100.0%	0	0.0%	94	97.9%	2	2.1%	3,930	98.6%	55	1.4%

### Climate Survey 2013

	Clearwater Adult				All Adult Education Programs				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
I work effectively with Exceptional Education students.	4	100.0%	0	0.0%	87	92.6%	7	7.4%	3,766	95.6%	173	4.4%
I work effectively with Limited English speaking students.	4	100.0%	0	0.0%	86	92.5%	7	7.5%	3,563	92.0%	311	8.0%
Teachers at this school communicate with parents often about their child's progress.	1	33.3%	2	66.7%	28	51.9%	26	48.1%	3,684	92.7%	292	7.3%
Teachers at this school communicate with parents often about class activities.	1	33.3%	2	66.7%	26	49.1%	27	50.9%	3,439	87.1%	509	12.9%
I am provided with meaningful opportunities to improve my skills.	4	100.0%	0	0.0%	79	77.5%	23	22.5%	3,354	82.6%	706	17.4%
I have the opportunity to develop my skills.	4	100.0%	0	0.0%	82	80.4%	20	19.6%	3,561	87.8%	494	12.2%
This school is committed to promoting professional development.	4	100.0%	0	0.0%	85	82.5%	18	17.5%	3,606	89.1%	441	10.9%
Morale is high in this school.	3	75.0%	1	25.0%	49	48.0%	53	52.0%	2,080	51.1%	1,990	48.9%
Morale is high in this school among support staff.	4	100.0%	0	0.0%	59	58.4%	42	41.6%	2,234	56.6%	1,711	43.4%
Morale is high in this school among teachers.	3	75.0%	1	25.0%	51	50.0%	51	50.0%	2,072	51.2%	1,973	48.8%
Morale is high in this school among administrators.	4	100.0%	0	0.0%	72	74.2%	25	25.8%	2,796	71.2%	1,129	28.8%
The principal inspires high morale at this school.	3	75.0%	1	25.0%	58	58.6%	41	41.4%	2,714	67.6%	1,300	32.4%
The principal promotes activities that improve morale at this school.	3	75.0%	1	25.0%	50	51.0%	48	49.0%	2,662	66.5%	1,341	33.5%
Staff treat one another with respect at this school.	3	75.0%	1	25.0%	85	81.7%	19	18.3%	3,623	88.6%	466	11.4%
Staff collaborate well with each other at this school.	4	100.0%	0	0.0%	78	74.3%	27	25.7%	3,432	84.2%	644	15.8%
There is a climate of trust among staff members.	3	75.0%	1	25.0%	68	67.3%	33	32.7%	3,105	76.5%	954	23.5%
Overall, I am satisfied working at this school.	4	100.0%	0	0.0%	90	88.2%	12	11.8%	3,396	83.2%	687	16.8%
I look forward to coming to work at this school.	4	100.0%	0	0.0%	87	85.3%	15	14.7%	3,278	80.9%	774	19.1%

### Climate Survey 2013

	Northeast Community				All Adult Education Programs				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
I have confidence in the ability of School Board Members.	2	66.7%	1	33.3%	76	73.1%	28	26.9%	2,842	70.7%	1,179	29.3%
I have confidence in the ability of the Superintendent.	3	100.0%	0	0.0%	91	87.5%	13	12.5%	3,408	85.8%	563	14.2%
I have confidence in the ability of the Area Superintendents.	3	100.0%	0	0.0%	80	81.6%	18	18.4%	2,984	75.1%	991	24.9%
I have confidence in the ability of the Teaching and Learning department.	3	100.0%	0	0.0%	89	89.0%	11	11.0%	3,409	85.9%	561	14.1%
I have confidence in the ability of the Human Resources department.	3	100.0%	0	0.0%	76	76.8%	23	23.2%	3,398	85.6%	572	14.4%
I have confidence in the ability of Walter Pownall Services.	3	100.0%	0	0.0%	87	88.8%	11	11.2%	3,436	89.6%	400	10.4%
I have confidence in the ability of the Finance department.	3	100.0%	0	0.0%	82	83.7%	16	16.3%	2,906	74.5%	993	25.5%
I have confidence in the ability of the Technology and Information Systems department.	3	100.0%	0	0.0%	82	80.4%	20	19.6%	3,084	77.5%	897	22.5%
I trust the District Administrators' decision making process.	2	66.7%	1	33.3%	61	60.4%	40	39.6%	2,505	64.2%	1,399	35.8%
District Administrators inspire teamwork among district and school-based staff.	2	66.7%	1	33.3%	57	55.9%	45	44.1%	2,277	58.7%	1,605	41.3%
District Administrators treat school-based staff with professional respect.	3	100.0%	0	0.0%	70	70.0%	30	30.0%	2,821	72.9%	1,048	27.1%
District Administrators are responsive to concerns of school-based staff.	3	100.0%	0	0.0%	54	53.5%	47	46.5%	2,274	59.0%	1,579	41.0%
District Administrators promote an atmosphere of respect and collegiality.	3	100.0%	0	0.0%	64	64.0%	36	36.0%	2,613	67.8%	1,239	32.2%
In this district, administrators and staff work together to develop goals and values that guide the entire district.	2	66.7%	1	33.3%	60	58.8%	42	41.2%	2,241	58.3%	1,600	41.7%
I trust the Principal's decision making process.	3	100.0%	0	0.0%	62	61.4%	39	38.6%	3,058	75.3%	1,004	24.7%
The Principal inspires teamwork among staff.	3	100.0%	0	0.0%	60	59.4%	41	40.6%	3,003	73.9%	1,060	26.1%

### Climate Survey 2013

	Northeast Community				All Adult Education Programs				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
The Principal treats staff with professional respect.	3	100.0%	0	0.0%	82	80.4%	20	19.6%	3,306	81.5%	748	18.5%
The Principal is responsive to concerns of staff.	3	100.0%	0	0.0%	60	59.4%	41	40.6%	3,028	74.7%	1,023	25.3%
The Principal promotes an atmosphere of respect and collegiality.	3	100.0%	0	0.0%	69	69.7%	30	30.3%	3,113	76.8%	942	23.2%
At this school, administrators and staff work together to develop goals and values that guide us.	3	100.0%	0	0.0%	62	60.8%	40	39.2%	2,927	72.4%	1,114	27.6%
The Assistant Principal facilitates communication effectively.	3	100.0%	0	0.0%	76	76.0%	24	24.0%	3,262	81.4%	747	18.6%
The Assistant Principal is an effective instructional leader.	3	100.0%	0	0.0%	74	75.5%	24	24.5%	3,179	79.8%	805	20.2%
The Assistant Principal treats me with respect.	3	100.0%	0	0.0%	90	90.9%	9	9.1%	3,576	89.2%	433	10.8%
Parent support for this school is strong.	0	0.0%	2	100.0%	34	60.7%	22	39.3%	2,327	57.9%	1,689	42.1%
Parents are actively involved in student learning at this school.	0	0.0%	2	100.0%	27	49.1%	28	50.9%	2,126	53.1%	1,878	46.9%
Students are well behaved at this school.	3	100.0%	0	0.0%	67	82.7%	14	17.3%	2,688	66.5%	1,354	33.5%
Students show respect toward each other at this school.	3	100.0%	0	0.0%	71	85.5%	12	14.5%	2,632	65.1%	1,408	34.9%
Students show respect toward adults at this school.	3	100.0%	0	0.0%	66	79.5%	17	20.5%	2,685	66.4%	1,359	33.6%
Students work hard to achieve academic success at this school.	2	66.7%	1	33.3%	67	78.8%	18	21.2%	2,764	68.8%	1,256	31.2%
Teachers care if students learn at this school.	3	100.0%	0	0.0%	95	92.2%	8	7.8%	3,997	97.7%	94	2.3%
Teachers at this school have high expectations of all students.	3	100.0%	0	0.0%	86	83.5%	17	16.5%	3,739	91.5%	349	8.5%
Quality work is expected of all students at this school.	3	100.0%	0	0.0%	87	85.3%	15	14.7%	3,667	90.0%	406	10.0%
I work effectively with low-achieving students.	3	100.0%	0	0.0%	92	96.8%	3	3.2%	3,852	96.6%	135	3.4%
I work effectively with an ethnically/socially diverse population of students.	3	100.0%	0	0.0%	94	97.9%	2	2.1%	3,930	98.6%	55	1.4%

### Climate Survey 2013

	Northeast Community				All Adult Education Programs				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
I work effectively with Exceptional Education students.	3	100.0%	0	0.0%	87	92.6%	7	7.4%	3,766	95.6%	173	4.4%
I work effectively with Limited English speaking students.	2	66.7%	1	33.3%	86	92.5%	7	7.5%	3,563	92.0%	311	8.0%
Teachers at this school communicate with parents often about their child's progress.	2	66.7%	1	33.3%	28	51.9%	26	48.1%	3,684	92.7%	292	7.3%
Teachers at this school communicate with parents often about class activities.	2	66.7%	1	33.3%	26	49.1%	27	50.9%	3,439	87.1%	509	12.9%
I am provided with meaningful opportunities to improve my skills.	3	100.0%	0	0.0%	79	77.5%	23	22.5%	3,354	82.6%	706	17.4%
I have the opportunity to develop my skills.	3	100.0%	0	0.0%	82	80.4%	20	19.6%	3,561	87.8%	494	12.2%
This school is committed to promoting professional development.	3	100.0%	0	0.0%	85	82.5%	18	17.5%	3,606	89.1%	441	10.9%
Morale is high in this school.	3	100.0%	0	0.0%	49	48.0%	53	52.0%	2,080	51.1%	1,990	48.9%
Morale is high in this school among support staff.	3	100.0%	0	0.0%	59	58.4%	42	41.6%	2,234	56.6%	1,711	43.4%
Morale is high in this school among teachers.	3	100.0%	0	0.0%	51	50.0%	51	50.0%	2,072	51.2%	1,973	48.8%
Morale is high in this school among administrators.	3	100.0%	0	0.0%	72	74.2%	25	25.8%	2,796	71.2%	1,129	28.8%
The principal inspires high morale at this school.	3	100.0%	0	0.0%	58	58.6%	41	41.4%	2,714	67.6%	1,300	32.4%
The principal promotes activities that improve morale at this school.	3	100.0%	0	0.0%	50	51.0%	48	49.0%	2,662	66.5%	1,341	33.5%
Staff treat one another with respect at this school.	3	100.0%	0	0.0%	85	81.7%	19	18.3%	3,623	88.6%	466	11.4%
Staff collaborate well with each other at this school.	3	100.0%	0	0.0%	78	74.3%	27	25.7%	3,432	84.2%	644	15.8%
There is a climate of trust among staff members.	3	100.0%	0	0.0%	68	67.3%	33	32.7%	3,105	76.5%	954	23.5%
Overall, I am satisfied working at this school.	3	100.0%	0	0.0%	90	88.2%	12	11.8%	3,396	83.2%	687	16.8%
I look forward to coming to work at this school.	3	100.0%	0	0.0%	87	85.3%	15	14.7%	3,278	80.9%	774	19.1%

### Climate Survey 2013

	Palm Harbor Community				All Adult Education Programs				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
I have confidence in the ability of School Board Members.	1	50.0%	1	50.0%	76	73.1%	28	26.9%	2,842	70.7%	1,179	29.3%
I have confidence in the ability of the Superintendent.	2	100.0%	0	0.0%	91	87.5%	13	12.5%	3,408	85.8%	563	14.2%
I have confidence in the ability of the Area Superintendents.	2	100.0%	0	0.0%	80	81.6%	18	18.4%	2,984	75.1%	991	24.9%
I have confidence in the ability of the Teaching and Learning department.	2	100.0%	0	0.0%	89	89.0%	11	11.0%	3,409	85.9%	561	14.1%
I have confidence in the ability of the Human Resources department.	2	100.0%	0	0.0%	76	76.8%	23	23.2%	3,398	85.6%	572	14.4%
I have confidence in the ability of Walter Pownall Services.	2	100.0%	0	0.0%	87	88.8%	11	11.2%	3,436	89.6%	400	10.4%
I have confidence in the ability of the Finance department.	2	100.0%	0	0.0%	82	83.7%	16	16.3%	2,906	74.5%	993	25.5%
I have confidence in the ability of the Technology and Information Systems department.	2	100.0%	0	0.0%	82	80.4%	20	19.6%	3,084	77.5%	897	22.5%
I trust the District Administrators' decision making process.	1	50.0%	1	50.0%	61	60.4%	40	39.6%	2,505	64.2%	1,399	35.8%
District Administrators inspire teamwork among district and school-based staff.	1	50.0%	1	50.0%	57	55.9%	45	44.1%	2,277	58.7%	1,605	41.3%
District Administrators treat school-based staff with professional respect.	1	50.0%	1	50.0%	70	70.0%	30	30.0%	2,821	72.9%	1,048	27.1%
District Administrators are responsive to concerns of school-based staff.	1	50.0%	1	50.0%	54	53.5%	47	46.5%	2,274	59.0%	1,579	41.0%
District Administrators promote an atmosphere of respect and collegiality.	1	50.0%	1	50.0%	64	64.0%	36	36.0%	2,613	67.8%	1,239	32.2%
In this district, administrators and staff work together to develop goals and values that guide the entire district.	1	50.0%	1	50.0%	60	58.8%	42	41.2%	2,241	58.3%	1,600	41.7%
I trust the Principal's decision making process.	2	100.0%	0	0.0%	62	61.4%	39	38.6%	3,058	75.3%	1,004	24.7%
The Principal inspires teamwork among staff.	2	100.0%	0	0.0%	60	59.4%	41	40.6%	3,003	73.9%	1,060	26.1%

### Climate Survey 2013

	Palm Harbor Community				All Adult Education Programs				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
The Principal treats staff with professional respect.	2	100.0%	0	0.0%	82	80.4%	20	19.6%	3,306	81.5%	748	18.5%
The Principal is responsive to concerns of staff.	2	100.0%	0	0.0%	60	59.4%	41	40.6%	3,028	74.7%	1,023	25.3%
The Principal promotes an atmosphere of respect and collegiality.	2	100.0%	0	0.0%	69	69.7%	30	30.3%	3,113	76.8%	942	23.2%
At this school, administrators and staff work together to develop goals and values that guide us.	2	100.0%	0	0.0%	62	60.8%	40	39.2%	2,927	72.4%	1,114	27.6%
The Assistant Principal facilitates communication effectively.	1	100.0%	0	0.0%	76	76.0%	24	24.0%	3,262	81.4%	747	18.6%
The Assistant Principal is an effective instructional leader.	1	100.0%	0	0.0%	74	75.5%	24	24.5%	3,179	79.8%	805	20.2%
The Assistant Principal treats me with respect.	1	100.0%	0	0.0%	90	90.9%	9	9.1%	3,576	89.2%	433	10.8%
Parent support for this school is strong.	1	100.0%	0	0.0%	34	60.7%	22	39.3%	2,327	57.9%	1,689	42.1%
Parents are actively involved in student learning at this school.	1	100.0%	0	0.0%	27	49.1%	28	50.9%	2,126	53.1%	1,878	46.9%
Students are well behaved at this school.	1	100.0%	0	0.0%	67	82.7%	14	17.3%	2,688	66.5%	1,354	33.5%
Students show respect toward each other at this school.	1	100.0%	0	0.0%	71	85.5%	12	14.5%	2,632	65.1%	1,408	34.9%
Students show respect toward adults at this school.	1	100.0%	0	0.0%	66	79.5%	17	20.5%	2,685	66.4%	1,359	33.6%
Students work hard to achieve academic success at this school.	1	100.0%	0	0.0%	67	78.8%	18	21.2%	2,764	68.8%	1,256	31.2%
Teachers care if students learn at this school.	2	100.0%	0	0.0%	95	92.2%	8	7.8%	3,997	97.7%	94	2.3%
Teachers at this school have high expectations of all students.	2	100.0%	0	0.0%	86	83.5%	17	16.5%	3,739	91.5%	349	8.5%
Quality work is expected of all students at this school.	2	100.0%	0	0.0%	87	85.3%	15	14.7%	3,667	90.0%	406	10.0%
I work effectively with low-achieving students.	2	100.0%	0	0.0%	92	96.8%	3	3.2%	3,852	96.6%	135	3.4%
I work effectively with an ethnically/socially diverse population of students.	2	100.0%	0	0.0%	94	97.9%	2	2.1%	3,930	98.6%	55	1.4%

### Climate Survey 2013

	Palm Harbor Community				All Adult Education Programs				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
I work effectively with Exceptional Education students.	2	100.0%	0	0.0%	87	92.6%	7	7.4%	3,766	95.6%	173	4.4%
I work effectively with Limited English speaking students.	2	100.0%	0	0.0%	86	92.5%	7	7.5%	3,563	92.0%	311	8.0%
Teachers at this school communicate with parents often about their child's progress.	1	100.0%	0	0.0%	28	51.9%	26	48.1%	3,684	92.7%	292	7.3%
Teachers at this school communicate with parents often about class activities.	1	100.0%	0	0.0%	26	49.1%	27	50.9%	3,439	87.1%	509	12.9%
I am provided with meaningful opportunities to improve my skills.	2	100.0%	0	0.0%	79	77.5%	23	22.5%	3,354	82.6%	706	17.4%
I have the opportunity to develop my skills.	2	100.0%	0	0.0%	82	80.4%	20	19.6%	3,561	87.8%	494	12.2%
This school is committed to promoting professional development.	2	100.0%	0	0.0%	85	82.5%	18	17.5%	3,606	89.1%	441	10.9%
Morale is high in this school.	2	100.0%	0	0.0%	49	48.0%	53	52.0%	2,080	51.1%	1,990	48.9%
Morale is high in this school among support staff.	2	100.0%	0	0.0%	59	58.4%	42	41.6%	2,234	56.6%	1,711	43.4%
Morale is high in this school among teachers.	2	100.0%	0	0.0%	51	50.0%	51	50.0%	2,072	51.2%	1,973	48.8%
Morale is high in this school among administrators.	2	100.0%	0	0.0%	72	74.2%	25	25.8%	2,796	71.2%	1,129	28.8%
The principal inspires high morale at this school.	2	100.0%	0	0.0%	58	58.6%	41	41.4%	2,714	67.6%	1,300	32.4%
The principal promotes activities that improve morale at this school.	2	100.0%	0	0.0%	50	51.0%	48	49.0%	2,662	66.5%	1,341	33.5%
Staff treat one another with respect at this school.	2	100.0%	0	0.0%	85	81.7%	19	18.3%	3,623	88.6%	466	11.4%
Staff collaborate well with each other at this school.	2	100.0%	0	0.0%	78	74.3%	27	25.7%	3,432	84.2%	644	15.8%
There is a climate of trust among staff members.	2	100.0%	0	0.0%	68	67.3%	33	32.7%	3,105	76.5%	954	23.5%
Overall, I am satisfied working at this school.	2	100.0%	0	0.0%	90	88.2%	12	11.8%	3,396	83.2%	687	16.8%
I look forward to coming to work at this school.	2	100.0%	0	0.0%	87	85.3%	15	14.7%	3,278	80.9%	774	19.1%

### Climate Survey 2013

	PTEC Clearwater				All Adult Education Programs				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
I have confidence in the ability of School Board Members.	28	66.7%	14	33.3%	76	73.1%	28	26.9%	2,842	70.7%	1,179	29.3%
I have confidence in the ability of the Superintendent.	37	88.1%	5	11.9%	91	87.5%	13	12.5%	3,408	85.8%	563	14.2%
I have confidence in the ability of the Area Superintendents.	35	83.3%	7	16.7%	80	81.6%	18	18.4%	2,984	75.1%	991	24.9%
I have confidence in the ability of the Teaching and Learning department.	38	95.0%	2	5.0%	89	89.0%	11	11.0%	3,409	85.9%	561	14.1%
I have confidence in the ability of the Human Resources department.	32	80.0%	8	20.0%	76	76.8%	23	23.2%	3,398	85.6%	572	14.4%
I have confidence in the ability of Walter Pownall Services.	36	87.8%	5	12.2%	87	88.8%	11	11.2%	3,436	89.6%	400	10.4%
I have confidence in the ability of the Finance department.	33	82.5%	7	17.5%	82	83.7%	16	16.3%	2,906	74.5%	993	25.5%
I have confidence in the ability of the Technology and Information Systems department.	31	77.5%	9	22.5%	82	80.4%	20	19.6%	3,084	77.5%	897	22.5%
I trust the District Administrators' decision making process.	22	52.4%	20	47.6%	61	60.4%	40	39.6%	2,505	64.2%	1,399	35.8%
District Administrators inspire teamwork among district and school-based staff.	23	54.8%	19	45.2%	57	55.9%	45	44.1%	2,277	58.7%	1,605	41.3%
District Administrators treat school-based staff with professional respect.	29	70.7%	12	29.3%	70	70.0%	30	30.0%	2,821	72.9%	1,048	27.1%
District Administrators are responsive to concerns of school-based staff.	19	45.2%	23	54.8%	54	53.5%	47	46.5%	2,274	59.0%	1,579	41.0%
District Administrators promote an atmosphere of respect and collegiality.	25	59.5%	17	40.5%	64	64.0%	36	36.0%	2,613	67.8%	1,239	32.2%
In this district, administrators and staff work together to develop goals and values that guide the entire district.	21	50.0%	21	50.0%	60	58.8%	42	41.2%	2,241	58.3%	1,600	41.7%
I trust the Principal's decision making process.	23	54.8%	19	45.2%	62	61.4%	39	38.6%	3,058	75.3%	1,004	24.7%
The Principal inspires teamwork among staff.	22	52.4%	20	47.6%	60	59.4%	41	40.6%	3,003	73.9%	1,060	26.1%

### Climate Survey 2013

	PTEC Clearwater				All Adult Education Programs				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
The Principal treats staff with professional respect.	34	81.0%	8	19.0%	82	80.4%	20	19.6%	3,306	81.5%	748	18.5%
The Principal is responsive to concerns of staff.	21	50.0%	21	50.0%	60	59.4%	41	40.6%	3,028	74.7%	1,023	25.3%
The Principal promotes an atmosphere of respect and collegiality.	29	70.7%	12	29.3%	69	69.7%	30	30.3%	3,113	76.8%	942	23.2%
At this school, administrators and staff work together to develop goals and values that guide us.	24	57.1%	18	42.9%	62	60.8%	40	39.2%	2,927	72.4%	1,114	27.6%
The Assistant Principal facilitates communication effectively.	29	69.0%	13	31.0%	76	76.0%	24	24.0%	3,262	81.4%	747	18.6%
The Assistant Principal is an effective instructional leader.	27	67.5%	13	32.5%	74	75.5%	24	24.5%	3,179	79.8%	805	20.2%
The Assistant Principal treats me with respect.	39	95.1%	2	4.9%	90	90.9%	9	9.1%	3,576	89.2%	433	10.8%
Parent support for this school is strong.	12	57.1%	9	42.9%	34	60.7%	22	39.3%	2,327	57.9%	1,689	42.1%
Parents are actively involved in student learning at this school.	10	47.6%	11	52.4%	27	49.1%	28	50.9%	2,126	53.1%	1,878	46.9%
Students are well behaved at this school.	26	83.9%	5	16.1%	67	82.7%	14	17.3%	2,688	66.5%	1,354	33.5%
Students show respect toward each other at this school.	28	84.8%	5	15.2%	71	85.5%	12	14.5%	2,632	65.1%	1,408	34.9%
Students show respect toward adults at this school.	28	84.8%	5	15.2%	66	79.5%	17	20.5%	2,685	66.4%	1,359	33.6%
Students work hard to achieve academic success at this school.	29	85.3%	5	14.7%	67	78.8%	18	21.2%	2,764	68.8%	1,256	31.2%
Teachers care if students learn at this school.	40	95.2%	2	4.8%	95	92.2%	8	7.8%	3,997	97.7%	94	2.3%
Teachers at this school have high expectations of all students.	37	88.1%	5	11.9%	86	83.5%	17	16.5%	3,739	91.5%	349	8.5%
Quality work is expected of all students at this school.	38	90.5%	4	9.5%	87	85.3%	15	14.7%	3,667	90.0%	406	10.0%
I work effectively with low-achieving students.	36	100.0%	0	0.0%	92	96.8%	3	3.2%	3,852	96.6%	135	3.4%
I work effectively with an ethnically/socially diverse population of students.	37	100.0%	0	0.0%	94	97.9%	2	2.1%	3,930	98.6%	55	1.4%

### Climate Survey 2013

	PTEC Clearwater				All Adult Education Programs				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
I work effectively with Exceptional Education students.	34	94.4%	2	5.6%	87	92.6%	7	7.4%	3,766	95.6%	173	4.4%
I work effectively with Limited English speaking students.	35	97.2%	1	2.8%	86	92.5%	7	7.5%	3,563	92.0%	311	8.0%
Teachers at this school communicate with parents often about their child's progress.	10	50.0%	10	50.0%	28	51.9%	26	48.1%	3,684	92.7%	292	7.3%
Teachers at this school communicate with parents often about class activities.	9	47.4%	10	52.6%	26	49.1%	27	50.9%	3,439	87.1%	509	12.9%
I am provided with meaningful opportunities to improve my skills.	29	69.0%	13	31.0%	79	77.5%	23	22.5%	3,354	82.6%	706	17.4%
I have the opportunity to develop my skills.	30	71.4%	12	28.6%	82	80.4%	20	19.6%	3,561	87.8%	494	12.2%
This school is committed to promoting professional development.	31	73.8%	11	26.2%	85	82.5%	18	17.5%	3,606	89.1%	441	10.9%
Morale is high in this school.	19	45.2%	23	54.8%	49	48.0%	53	52.0%	2,080	51.1%	1,990	48.9%
Morale is high in this school among support staff.	23	54.8%	19	45.2%	59	58.4%	42	41.6%	2,234	56.6%	1,711	43.4%
Morale is high in this school among teachers.	20	47.6%	22	52.4%	51	50.0%	51	50.0%	2,072	51.2%	1,973	48.8%
Morale is high in this school among administrators.	28	68.3%	13	31.7%	72	74.2%	25	25.8%	2,796	71.2%	1,129	28.8%
The principal inspires high morale at this school.	20	50.0%	20	50.0%	58	58.6%	41	41.4%	2,714	67.6%	1,300	32.4%
The principal promotes activities that improve morale at this school.	18	46.2%	21	53.8%	50	51.0%	48	49.0%	2,662	66.5%	1,341	33.5%
Staff treat one another with respect at this school.	39	90.7%	4	9.3%	85	81.7%	19	18.3%	3,623	88.6%	466	11.4%
Staff collaborate well with each other at this school.	35	81.4%	8	18.6%	78	74.3%	27	25.7%	3,432	84.2%	644	15.8%
There is a climate of trust among staff members.	31	75.6%	10	24.4%	68	67.3%	33	32.7%	3,105	76.5%	954	23.5%
Overall, I am satisfied working at this school.	38	90.5%	4	9.5%	90	88.2%	12	11.8%	3,396	83.2%	687	16.8%
I look forward to coming to work at this school.	35	83.3%	7	16.7%	87	85.3%	15	14.7%	3,278	80.9%	774	19.1%

### Climate Survey 2013

	PTEC St. Petersburg				All Adult Education Programs				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
I have confidence in the ability of School Board Members.	43	81.1%	10	18.9%	76	73.1%	28	26.9%	2,842	70.7%	1,179	29.3%
I have confidence in the ability of the Superintendent.	46	86.8%	7	13.2%	91	87.5%	13	12.5%	3,408	85.8%	563	14.2%
I have confidence in the ability of the Area Superintendents.	38	79.2%	10	20.8%	80	81.6%	18	18.4%	2,984	75.1%	991	24.9%
I have confidence in the ability of the Teaching and Learning department.	44	86.3%	7	13.7%	89	89.0%	11	11.0%	3,409	85.9%	561	14.1%
I have confidence in the ability of the Human Resources department.	37	74.0%	13	26.0%	76	76.8%	23	23.2%	3,398	85.6%	572	14.4%
I have confidence in the ability of Walter Pownall Services.	43	87.8%	6	12.2%	87	88.8%	11	11.2%	3,436	89.6%	400	10.4%
I have confidence in the ability of the Finance department.	42	85.7%	7	14.3%	82	83.7%	16	16.3%	2,906	74.5%	993	25.5%
I have confidence in the ability of the Technology and Information Systems department.	43	81.1%	10	18.9%	82	80.4%	20	19.6%	3,084	77.5%	897	22.5%
I trust the District Administrators' decision making process.	35	70.0%	15	30.0%	61	60.4%	40	39.6%	2,505	64.2%	1,399	35.8%
District Administrators inspire teamwork among district and school-based staff.	29	56.9%	22	43.1%	57	55.9%	45	44.1%	2,277	58.7%	1,605	41.3%
District Administrators treat school-based staff with professional respect.	34	68.0%	16	32.0%	70	70.0%	30	30.0%	2,821	72.9%	1,048	27.1%
District Administrators are responsive to concerns of school-based staff.	30	60.0%	20	40.0%	54	53.5%	47	46.5%	2,274	59.0%	1,579	41.0%
District Administrators promote an atmosphere of respect and collegiality.	33	67.3%	16	32.7%	64	64.0%	36	36.0%	2,613	67.8%	1,239	32.2%
In this district, administrators and staff work together to develop goals and values that guide the entire district.	35	68.6%	16	31.4%	60	58.8%	42	41.2%	2,241	58.3%	1,600	41.7%
I trust the Principal's decision making process.	30	60.0%	20	40.0%	62	61.4%	39	38.6%	3,058	75.3%	1,004	24.7%
The Principal inspires teamwork among staff.	30	60.0%	20	40.0%	60	59.4%	41	40.6%	3,003	73.9%	1,060	26.1%

### Climate Survey 2013

	PTEC St. Petersburg				All Adult Education Programs				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
The Principal treats staff with professional respect.	39	76.5%	12	23.5%	82	80.4%	20	19.6%	3,306	81.5%	748	18.5%
The Principal is responsive to concerns of staff.	30	60.0%	20	40.0%	60	59.4%	41	40.6%	3,028	74.7%	1,023	25.3%
The Principal promotes an atmosphere of respect and collegiality.	32	65.3%	17	34.7%	69	69.7%	30	30.3%	3,113	76.8%	942	23.2%
At this school, administrators and staff work together to develop goals and values that guide us.	30	58.8%	21	41.2%	62	60.8%	40	39.2%	2,927	72.4%	1,114	27.6%
The Assistant Principal facilitates communication effectively.	40	80.0%	10	20.0%	76	76.0%	24	24.0%	3,262	81.4%	747	18.6%
The Assistant Principal is an effective instructional leader.	40	80.0%	10	20.0%	74	75.5%	24	24.5%	3,179	79.8%	805	20.2%
The Assistant Principal treats me with respect.	43	86.0%	7	14.0%	90	90.9%	9	9.1%	3,576	89.2%	433	10.8%
Parent support for this school is strong.	19	65.5%	10	34.5%	34	60.7%	22	39.3%	2,327	57.9%	1,689	42.1%
Parents are actively involved in student learning at this school.	14	50.0%	14	50.0%	27	49.1%	28	50.9%	2,126	53.1%	1,878	46.9%
Students are well behaved at this school.	34	79.1%	9	20.9%	67	82.7%	14	17.3%	2,688	66.5%	1,354	33.5%
Students show respect toward each other at this school.	36	83.7%	7	16.3%	71	85.5%	12	14.5%	2,632	65.1%	1,408	34.9%
Students show respect toward adults at this school.	31	72.1%	12	27.9%	66	79.5%	17	20.5%	2,685	66.4%	1,359	33.6%
Students work hard to achieve academic success at this school.	33	75.0%	11	25.0%	67	78.8%	18	21.2%	2,764	68.8%	1,256	31.2%
Teachers care if students learn at this school.	46	88.5%	6	11.5%	95	92.2%	8	7.8%	3,997	97.7%	94	2.3%
Teachers at this school have high expectations of all students.	40	76.9%	12	23.1%	86	83.5%	17	16.5%	3,739	91.5%	349	8.5%
Quality work is expected of all students at this school.	40	78.4%	11	21.6%	87	85.3%	15	14.7%	3,667	90.0%	406	10.0%
I work effectively with low-achieving students.	47	94.0%	3	6.0%	92	96.8%	3	3.2%	3,852	96.6%	135	3.4%
I work effectively with an ethnically/socially diverse population of students.	48	96.0%	2	4.0%	94	97.9%	2	2.1%	3,930	98.6%	55	1.4%

### Climate Survey 2013

	PTEC St. Petersburg				All Adult Education Programs				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
I work effectively with Exceptional Education students.	44	89.8%	5	10.2%	87	92.6%	7	7.4%	3,766	95.6%	173	4.4%
I work effectively with Limited English speaking students.	43	89.6%	5	10.4%	86	92.5%	7	7.5%	3,563	92.0%	311	8.0%
Teachers at this school communicate with parents often about their child's progress.	14	51.9%	13	48.1%	28	51.9%	26	48.1%	3,684	92.7%	292	7.3%
Teachers at this school communicate with parents often about class activities.	13	48.1%	14	51.9%	26	49.1%	27	50.9%	3,439	87.1%	509	12.9%
I am provided with meaningful opportunities to improve my skills.	41	80.4%	10	19.6%	79	77.5%	23	22.5%	3,354	82.6%	706	17.4%
I have the opportunity to develop my skills.	43	84.3%	8	15.7%	82	80.4%	20	19.6%	3,561	87.8%	494	12.2%
This school is committed to promoting professional development.	45	86.5%	7	13.5%	85	82.5%	18	17.5%	3,606	89.1%	441	10.9%
Morale is high in this school.	22	43.1%	29	56.9%	49	48.0%	53	52.0%	2,080	51.1%	1,990	48.9%
Morale is high in this school among support staff.	27	54.0%	23	46.0%	59	58.4%	42	41.6%	2,234	56.6%	1,711	43.4%
Morale is high in this school among teachers.	23	45.1%	28	54.9%	51	50.0%	51	50.0%	2,072	51.2%	1,973	48.8%
Morale is high in this school among administrators.	35	74.5%	12	25.5%	72	74.2%	25	25.8%	2,796	71.2%	1,129	28.8%
The principal inspires high morale at this school.	30	60.0%	20	40.0%	58	58.6%	41	41.4%	2,714	67.6%	1,300	32.4%
The principal promotes activities that improve morale at this school.	24	48.0%	26	52.0%	50	51.0%	48	49.0%	2,662	66.5%	1,341	33.5%
Staff treat one another with respect at this school.	38	73.1%	14	26.9%	85	81.7%	19	18.3%	3,623	88.6%	466	11.4%
Staff collaborate well with each other at this school.	34	64.2%	19	35.8%	78	74.3%	27	25.7%	3,432	84.2%	644	15.8%
There is a climate of trust among staff members.	29	56.9%	22	43.1%	68	67.3%	33	32.7%	3,105	76.5%	954	23.5%
Overall, I am satisfied working at this school.	43	84.3%	8	15.7%	90	88.2%	12	11.8%	3,396	83.2%	687	16.8%
I look forward to coming to work at this school.	43	84.3%	8	15.7%	87	85.3%	15	14.7%	3,278	80.9%	774	19.1%

## Climate Survey 2013

In order to ensure staff at each school received the climate survey, Assessment, Accountability & Research (AAR) used the +All Staff distribution lists within the PCSB Outlook email system. A week after the survey closed, AAR was notified that some of the Adult Education Centers distribution lists were incorrect.

As a result of incorrect distribution lists for the following schools, data is not available:

Dixie Hollins Adult Education  
Lakewood Community  
Tomlinson Adult Education

Climate Survey 2013  
Percentage of Agreement or Disagreement for each of the Survey Constructs

Survey Constructs	Clearwater Adult		All Adult Schools		District	
	Agree	Disagree	Agree	Disagree	Agree	Disagree
	%	%	%	%	%	%
Confidence in District Leadership	63.3%	36.7%	82.6%	17.4%	80.5%	19.5%
Support from District Leadership	41.7%	58.3%	60.4%	39.6%	63.5%	36.5%
School Principal Support	87.5%	12.5%	65.2%	34.8%	75.8%	24.2%
Assistant Principal Support	83.3%	16.7%	80.8%	19.2%	83.5%	16.5%
Parent & Student Support	83.3%	16.7%	74.9%	25.1%	63.0%	37.0%
High Expectations	100.0%	0.0%	87.0%	13.0%	93.1%	6.9%
Perceived Effectiveness	100.0%	0.0%	95.0%	5.0%	95.7%	4.3%
Parent Communication	33.3%	66.7%	50.5%	49.5%	89.9%	10.1%
Opportunities for Professional Development	100.0%	0.0%	80.1%	19.9%	86.5%	13.5%
Morale	83.3%	16.7%	56.6%	43.4%	60.7%	39.3%
Staff Collaboration	83.3%	16.7%	74.5%	25.5%	83.1%	16.9%
Global Satisfaction	100.0%	0.0%	86.8%	13.2%	82.0%	18.0%

Total number of respondents for this school: 4

Climate Survey 2013  
Percentage of Agreement or Disagreement for each of the Survey Constructs

Survey Constructs	Northeast Community		All Adult Schools		District	
	Agree	Disagree	Agree	Disagree	Agree	Disagree
	%	%	%	%	%	%
Confidence in District Leadership	95.8%	4.2%	82.6%	17.4%	80.5%	19.5%
Support from District Leadership	83.3%	16.7%	60.4%	39.6%	63.5%	36.5%
School Principal Support	100.0%	0.0%	65.2%	34.8%	75.8%	24.2%
Assistant Principal Support	100.0%	0.0%	80.8%	19.2%	83.5%	16.5%
Parent & Student Support	68.8%	31.3%	74.9%	25.1%	63.0%	37.0%
High Expectations	100.0%	0.0%	87.0%	13.0%	93.1%	6.9%
Perceived Effectiveness	91.7%	8.3%	95.0%	5.0%	95.7%	4.3%
Parent Communication	66.7%	33.3%	50.5%	49.5%	89.9%	10.1%
Opportunities for Professional Development	100.0%	0.0%	80.1%	19.9%	86.5%	13.5%
Morale	100.0%	0.0%	56.6%	43.4%	60.7%	39.3%
Staff Collaboration	100.0%	0.0%	74.5%	25.5%	83.1%	16.9%
Global Satisfaction	100.0%	0.0%	86.8%	13.2%	82.0%	18.0%

Total number of respondents for this school: 3

Climate Survey 2013  
Percentage of Agreement or Disagreement for each of the Survey Constructs

Survey Constructs	Palm Harbor Community		All Adult Schools		District	
	Agree	Disagree	Agree	Disagree	Agree	Disagree
	%	%	%	%	%	%
Confidence in District Leadership	93.8%	6.3%	82.6%	17.4%	80.5%	19.5%
Support from District Leadership	50.0%	50.0%	60.4%	39.6%	63.5%	36.5%
School Principal Support	100.0%	0.0%	65.2%	34.8%	75.8%	24.2%
Assistant Principal Support	100.0%	0.0%	80.8%	19.2%	83.5%	16.5%
Parent & Student Support	100.0%	0.0%	74.9%	25.1%	63.0%	37.0%
High Expectations	100.0%	0.0%	87.0%	13.0%	93.1%	6.9%
Perceived Effectiveness	100.0%	0.0%	95.0%	5.0%	95.7%	4.3%
Parent Communication	100.0%	0.0%	50.5%	49.5%	89.9%	10.1%
Opportunities for Professional Development	100.0%	0.0%	80.1%	19.9%	86.5%	13.5%
Morale	100.0%	0.0%	56.6%	43.4%	60.7%	39.3%
Staff Collaboration	100.0%	0.0%	74.5%	25.5%	83.1%	16.9%
Global Satisfaction	100.0%	0.0%	86.8%	13.2%	82.0%	18.0%

Total number of respondents for this school: 2

Climate Survey 2013  
Percentage of Agreement or Disagreement for each of the Survey Constructs

Survey Constructs	PTEC Clearwater		All Adult Schools		District	
	Agree	Disagree	Agree	Disagree	Agree	Disagree
	%	%	%	%	%	%
Confidence in District Leadership	82.6%	17.4%	82.6%	17.4%	80.5%	19.5%
Support from District Leadership	55.4%	44.6%	60.4%	39.6%	63.5%	36.5%
School Principal Support	61.0%	39.0%	65.2%	34.8%	75.8%	24.2%
Assistant Principal Support	77.2%	22.8%	80.8%	19.2%	83.5%	16.5%
Parent & Student Support	76.9%	23.1%	74.9%	25.1%	63.0%	37.0%
High Expectations	91.3%	8.7%	87.0%	13.0%	93.1%	6.9%
Perceived Effectiveness	97.9%	2.1%	95.0%	5.0%	95.7%	4.3%
Parent Communication	48.7%	51.3%	50.5%	49.5%	89.9%	10.1%
Opportunities for Professional Development	71.4%	28.6%	80.1%	19.9%	86.5%	13.5%
Morale	52.0%	48.0%	56.6%	43.4%	60.7%	39.3%
Staff Collaboration	82.7%	17.3%	74.5%	25.5%	83.1%	16.9%
Global Satisfaction	86.9%	13.1%	86.8%	13.2%	82.0%	18.0%

Total number of respondents for this school: 43

Climate Survey 2013  
Percentage of Agreement or Disagreement for each of the Survey Constructs

Survey Constructs	PTEC St. Pterensburg		All Adult Schools		District	
	Agree	Disagree	Agree	Disagree	Agree	Disagree
	%	%	%	%	%	%
Confidence in District Leadership	82.8%	17.2%	82.6%	17.4%	80.5%	19.5%
Support from District Leadership	65.1%	34.9%	60.4%	39.6%	63.5%	36.5%
School Principal Support	63.5%	36.5%	65.2%	34.8%	75.8%	24.2%
Assistant Principal Support	82.0%	18.0%	80.8%	19.2%	83.5%	16.5%
Parent & Student Support	72.6%	27.4%	74.9%	25.1%	63.0%	37.0%
High Expectations	81.3%	18.7%	87.0%	13.0%	93.1%	6.9%
Perceived Effectiveness	92.4%	7.6%	95.0%	5.0%	95.7%	4.3%
Parent Communication	50.0%	50.0%	50.5%	49.5%	89.9%	10.1%
Opportunities for Professional Development	83.8%	16.2%	80.1%	19.9%	86.5%	13.5%
Morale	53.8%	46.2%	56.6%	43.4%	60.7%	39.3%
Staff Collaboration	64.7%	35.3%	74.5%	25.5%	83.1%	16.9%
Global Satisfaction	84.3%	15.7%	86.8%	13.2%	82.0%	18.0%

Total number of respondents for this school: 54

Climate Survey 2013  
Percentage of Agreement or Disagreement for each of the Survey Contracts

In order to ensure staff at each school received the climate survey, Assessment, Accountability & Research (AAR) used the +All Staff distribution lists within the PCSB Outlook email system. A week after the survey closed, AAR was notified that some of the Adult Education Centers distribution lists were incorrect.

As a result of incorrect distribution lists for the following schools, data is not available:

Dixie Hollins Adult Education  
Lakewood Community  
Tomlinson Adult Education

## Climate Survey 2013

	Anona Elementary				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
I have confidence in the ability of School Board Members.	30	83.3%	6	16.7%	1,655	74.0%	581	26.0%	2,842	70.7%	1,179	29.3%
I have confidence in the ability of the Superintendent.	34	97.1%	1	2.9%	1,921	86.7%	295	13.3%	3,408	85.8%	563	14.2%
I have confidence in the ability of the Area Superintendents.	33	94.3%	2	5.7%	1,745	78.8%	470	21.2%	2,984	75.1%	991	24.9%
I have confidence in the ability of the Teaching and Learning department.	32	88.9%	4	11.1%	1,909	86.4%	301	13.6%	3,409	85.9%	561	14.1%
I have confidence in the ability of the Human Resources department.	33	91.7%	3	8.3%	1,954	88.6%	251	11.4%	3,398	85.6%	572	14.4%
I have confidence in the ability of Walter Pownall Services.	35	97.2%	1	2.8%	1,956	91.2%	188	8.8%	3,436	89.6%	400	10.4%
I have confidence in the ability of the Finance department.	32	88.9%	4	11.1%	1,665	76.8%	502	23.2%	2,906	74.5%	993	25.5%
I have confidence in the ability of the Technology and Information Systems department.	31	86.1%	5	13.9%	1,762	79.7%	450	20.3%	3,084	77.5%	897	22.5%
I trust the District Administrators' decision making process.	31	86.1%	5	13.9%	1,466	67.8%	695	32.2%	2,505	64.2%	1,399	35.8%
District Administrators inspire teamwork among district and school-based staff.	30	83.3%	6	16.7%	1,362	63.3%	791	36.7%	2,277	58.7%	1,605	41.3%
District Administrators treat school-based staff with professional respect.	32	88.9%	4	11.1%	1,661	77.5%	482	22.5%	2,821	72.9%	1,048	27.1%
District Administrators are responsive to concerns of school-based staff.	30	83.3%	6	16.7%	1,357	63.5%	779	36.5%	2,274	59.0%	1,579	41.0%
District Administrators promote an atmosphere of respect and collegiality.	31	86.1%	5	13.9%	1,552	72.6%	585	27.4%	2,613	67.8%	1,239	32.2%
In this district, administrators and staff work together to develop goals and values that guide the entire district.	31	86.1%	5	13.9%	1,344	63.0%	788	37.0%	2,241	58.3%	1,600	41.7%
I trust the Principal's decision making process.	35	94.6%	2	5.4%	1,727	76.1%	541	23.9%	3,058	75.3%	1,004	24.7%
The Principal inspires teamwork among staff.	35	94.6%	2	5.4%	1,713	75.7%	551	24.3%	3,003	73.9%	1,060	26.1%

### Climate Survey 2013

	Anona Elementary				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
The Principal treats staff with professional respect.	35	94.6%	2	5.4%	1,839	81.5%	417	18.5%	3,306	81.5%	748	18.5%
The Principal is responsive to concerns of staff.	35	94.6%	2	5.4%	1,720	76.0%	542	24.0%	3,028	74.7%	1,023	25.3%
The Principal promotes an atmosphere of respect and collegiality.	35	94.6%	2	5.4%	1,747	77.2%	515	22.8%	3,113	76.8%	942	23.2%
At this school, administrators and staff work together to develop goals and values that guide us.	35	94.6%	2	5.4%	1,679	74.5%	576	25.5%	2,927	72.4%	1,114	27.6%
The Assistant Principal facilitates communication effectively.	34	91.9%	3	8.1%	1,785	80.5%	432	19.5%	3,262	81.4%	747	18.6%
The Assistant Principal is an effective instructional leader.	29	82.9%	6	17.1%	1,761	79.8%	447	20.2%	3,179	79.8%	805	20.2%
The Assistant Principal treats me with respect.	36	97.3%	1	2.7%	1,978	89.2%	239	10.8%	3,576	89.2%	433	10.8%
Parent support for this school is strong.	30	83.3%	6	16.7%	1,371	60.4%	897	39.6%	2,327	57.9%	1,689	42.1%
Parents are actively involved in student learning at this school.	28	77.8%	8	22.2%	1,286	56.8%	978	43.2%	2,126	53.1%	1,878	46.9%
Students are well behaved at this school.	36	97.3%	1	2.7%	1,643	72.5%	622	27.5%	2,688	66.5%	1,354	33.5%
Students show respect toward each other at this school.	35	94.6%	2	5.4%	1,630	71.9%	637	28.1%	2,632	65.1%	1,408	34.9%
Students show respect toward adults at this school.	36	97.3%	1	2.7%	1,662	73.3%	605	26.7%	2,685	66.4%	1,359	33.6%
Students work hard to achieve academic success at this school.	34	94.4%	2	5.6%	1,759	78.1%	494	21.9%	2,764	68.8%	1,256	31.2%
Teachers care if students learn at this school.	36	100.0%	0	0.0%	2,245	98.5%	35	1.5%	3,997	97.7%	94	2.3%
Teachers at this school have high expectations of all students.	35	97.2%	1	2.8%	2,157	94.7%	120	5.3%	3,739	91.5%	349	8.5%
Quality work is expected of all students at this school.	36	100.0%	0	0.0%	2,143	94.4%	126	5.6%	3,667	90.0%	406	10.0%
I work effectively with low-achieving students.	35	97.2%	1	2.8%	2,168	97.7%	51	2.3%	3,852	96.6%	135	3.4%
I work effectively with an ethnically/socially diverse population of students.	35	97.2%	1	2.8%	2,186	98.6%	30	1.4%	3,930	98.6%	55	1.4%

### Climate Survey 2013

	Anona Elementary				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
I work effectively with Exceptional Education students.	34	97.1%	1	2.9%	2,101	96.0%	88	4.0%	3,766	95.6%	173	4.4%
I work effectively with Limited English speaking students.	32	91.4%	3	8.6%	2,029	94.5%	119	5.5%	3,563	92.0%	311	8.0%
Teachers at this school communicate with parents often about their child's progress.	37	100.0%	0	0.0%	2,168	96.6%	76	3.4%	3,684	92.7%	292	7.3%
Teachers at this school communicate with parents often about class activities.	36	100.0%	0	0.0%	2,120	94.9%	113	5.1%	3,439	87.1%	509	12.9%
I am provided with meaningful opportunities to improve my skills.	34	91.9%	3	8.1%	1,936	85.9%	317	14.1%	3,354	82.6%	706	17.4%
I have the opportunity to develop my skills.	35	94.6%	2	5.4%	2,017	89.6%	234	10.4%	3,561	87.8%	494	12.2%
This school is committed to promoting professional development.	35	94.6%	2	5.4%	2,034	90.4%	216	9.6%	3,606	89.1%	441	10.9%
Morale is high in this school.	32	86.5%	5	13.5%	1,210	53.3%	1,059	46.7%	2,080	51.1%	1,990	48.9%
Morale is high in this school among support staff.	31	91.2%	3	8.8%	1,314	59.8%	884	40.2%	2,234	56.6%	1,711	43.4%
Morale is high in this school among teachers.	32	86.5%	5	13.5%	1,207	53.6%	1,044	46.4%	2,072	51.2%	1,973	48.8%
Morale is high in this school among administrators.	35	100.0%	0	0.0%	1,625	74.1%	569	25.9%	2,796	71.2%	1,129	28.8%
The principal inspires high morale at this school.	35	94.6%	2	5.4%	1,541	68.8%	699	31.2%	2,714	67.6%	1,300	32.4%
The principal promotes activities that improve morale at this school.	34	94.4%	2	5.6%	1,542	68.8%	700	31.2%	2,662	66.5%	1,341	33.5%
Staff treat one another with respect at this school.	37	100.0%	0	0.0%	2,020	88.7%	257	11.3%	3,623	88.6%	466	11.4%
Staff collaborate well with each other at this school.	35	94.6%	2	5.4%	1,930	85.1%	338	14.9%	3,432	84.2%	644	15.8%
There is a climate of trust among staff members.	35	97.2%	1	2.8%	1,733	76.6%	529	23.4%	3,105	76.5%	954	23.5%
Overall, I am satisfied working at this school.	36	100.0%	0	0.0%	1,877	82.4%	400	17.6%	3,396	83.2%	687	16.8%
I look forward to coming to work at this school.	36	100.0%	0	0.0%	1,826	80.7%	436	19.3%	3,278	80.9%	774	19.1%

### Climate Survey 2013

	Azalea Elementary				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
I have confidence in the ability of School Board Members.	37	56.9%	28	43.1%	1,655	74.0%	581	26.0%	2,842	70.7%	1,179	29.3%
I have confidence in the ability of the Superintendent.	55	84.6%	10	15.4%	1,921	86.7%	295	13.3%	3,408	85.8%	563	14.2%
I have confidence in the ability of the Area Superintendents.	52	80.0%	13	20.0%	1,745	78.8%	470	21.2%	2,984	75.1%	991	24.9%
I have confidence in the ability of the Teaching and Learning department.	55	84.6%	10	15.4%	1,909	86.4%	301	13.6%	3,409	85.9%	561	14.1%
I have confidence in the ability of the Human Resources department.	58	90.6%	6	9.4%	1,954	88.6%	251	11.4%	3,398	85.6%	572	14.4%
I have confidence in the ability of Walter Pownall Services.	52	85.2%	9	14.8%	1,956	91.2%	188	8.8%	3,436	89.6%	400	10.4%
I have confidence in the ability of the Finance department.	49	75.4%	16	24.6%	1,665	76.8%	502	23.2%	2,906	74.5%	993	25.5%
I have confidence in the ability of the Technology and Information Systems department.	46	71.9%	18	28.1%	1,762	79.7%	450	20.3%	3,084	77.5%	897	22.5%
I trust the District Administrators' decision making process.	33	54.1%	28	45.9%	1,466	67.8%	695	32.2%	2,505	64.2%	1,399	35.8%
District Administrators inspire teamwork among district and school-based staff.	33	54.1%	28	45.9%	1,362	63.3%	791	36.7%	2,277	58.7%	1,605	41.3%
District Administrators treat school-based staff with professional respect.	43	70.5%	18	29.5%	1,661	77.5%	482	22.5%	2,821	72.9%	1,048	27.1%
District Administrators are responsive to concerns of school-based staff.	33	55.0%	27	45.0%	1,357	63.5%	779	36.5%	2,274	59.0%	1,579	41.0%
District Administrators promote an atmosphere of respect and collegiality.	42	68.9%	19	31.1%	1,552	72.6%	585	27.4%	2,613	67.8%	1,239	32.2%
In this district, administrators and staff work together to develop goals and values that guide the entire district.	35	59.3%	24	40.7%	1,344	63.0%	788	37.0%	2,241	58.3%	1,600	41.7%
I trust the Principal's decision making process.	42	64.6%	23	35.4%	1,727	76.1%	541	23.9%	3,058	75.3%	1,004	24.7%
The Principal inspires teamwork among staff.	34	52.3%	31	47.7%	1,713	75.7%	551	24.3%	3,003	73.9%	1,060	26.1%

### Climate Survey 2013

	Azalea Elementary				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
The Principal treats staff with professional respect.	41	63.1%	24	36.9%	1,839	81.5%	417	18.5%	3,306	81.5%	748	18.5%
The Principal is responsive to concerns of staff.	47	74.6%	16	25.4%	1,720	76.0%	542	24.0%	3,028	74.7%	1,023	25.3%
The Principal promotes an atmosphere of respect and collegiality.	32	49.2%	33	50.8%	1,747	77.2%	515	22.8%	3,113	76.8%	942	23.2%
At this school, administrators and staff work together to develop goals and values that guide us.	32	49.2%	33	50.8%	1,679	74.5%	576	25.5%	2,927	72.4%	1,114	27.6%
The Assistant Principal facilitates communication effectively.	41	63.1%	24	36.9%	1,785	80.5%	432	19.5%	3,262	81.4%	747	18.6%
The Assistant Principal is an effective instructional leader.	39	60.0%	26	40.0%	1,761	79.8%	447	20.2%	3,179	79.8%	805	20.2%
The Assistant Principal treats me with respect.	54	83.1%	11	16.9%	1,978	89.2%	239	10.8%	3,576	89.2%	433	10.8%
Parent support for this school is strong.	46	70.8%	19	29.2%	1,371	60.4%	897	39.6%	2,327	57.9%	1,689	42.1%
Parents are actively involved in student learning at this school.	45	69.2%	20	30.8%	1,286	56.8%	978	43.2%	2,126	53.1%	1,878	46.9%
Students are well behaved at this school.	62	95.4%	3	4.6%	1,643	72.5%	622	27.5%	2,688	66.5%	1,354	33.5%
Students show respect toward each other at this school.	59	90.8%	6	9.2%	1,630	71.9%	637	28.1%	2,632	65.1%	1,408	34.9%
Students show respect toward adults at this school.	59	90.8%	6	9.2%	1,662	73.3%	605	26.7%	2,685	66.4%	1,359	33.6%
Students work hard to achieve academic success at this school.	59	90.8%	6	9.2%	1,759	78.1%	494	21.9%	2,764	68.8%	1,256	31.2%
Teachers care if students learn at this school.	63	98.4%	1	1.6%	2,245	98.5%	35	1.5%	3,997	97.7%	94	2.3%
Teachers at this school have high expectations of all students.	63	98.4%	1	1.6%	2,157	94.7%	120	5.3%	3,739	91.5%	349	8.5%
Quality work is expected of all students at this school.	63	98.4%	1	1.6%	2,143	94.4%	126	5.6%	3,667	90.0%	406	10.0%
I work effectively with low-achieving students.	62	100.0%	0	0.0%	2,168	97.7%	51	2.3%	3,852	96.6%	135	3.4%
I work effectively with an ethnically/socially diverse population of students.	62	100.0%	0	0.0%	2,186	98.6%	30	1.4%	3,930	98.6%	55	1.4%

### Climate Survey 2013

	Azalea Elementary				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
I work effectively with Exceptional Education students.	61	100.0%	0	0.0%	2,101	96.0%	88	4.0%	3,766	95.6%	173	4.4%
I work effectively with Limited English speaking students.	58	93.5%	4	6.5%	2,029	94.5%	119	5.5%	3,563	92.0%	311	8.0%
Teachers at this school communicate with parents often about their child's progress.	63	98.4%	1	1.6%	2,168	96.6%	76	3.4%	3,684	92.7%	292	7.3%
Teachers at this school communicate with parents often about class activities.	59	93.7%	4	6.3%	2,120	94.9%	113	5.1%	3,439	87.1%	509	12.9%
I am provided with meaningful opportunities to improve my skills.	46	73.0%	17	27.0%	1,936	85.9%	317	14.1%	3,354	82.6%	706	17.4%
I have the opportunity to develop my skills.	50	79.4%	13	20.6%	2,017	89.6%	234	10.4%	3,561	87.8%	494	12.2%
This school is committed to promoting professional development.	50	79.4%	13	20.6%	2,034	90.4%	216	9.6%	3,606	89.1%	441	10.9%
Morale is high in this school.	15	23.4%	49	76.6%	1,210	53.3%	1,059	46.7%	2,080	51.1%	1,990	48.9%
Morale is high in this school among support staff.	22	35.5%	40	64.5%	1,314	59.8%	884	40.2%	2,234	56.6%	1,711	43.4%
Morale is high in this school among teachers.	14	21.9%	50	78.1%	1,207	53.6%	1,044	46.4%	2,072	51.2%	1,973	48.8%
Morale is high in this school among administrators.	30	48.4%	32	51.6%	1,625	74.1%	569	25.9%	2,796	71.2%	1,129	28.8%
The principal inspires high morale at this school.	27	42.9%	36	57.1%	1,541	68.8%	699	31.2%	2,714	67.6%	1,300	32.4%
The principal promotes activities that improve morale at this school.	30	46.9%	34	53.1%	1,542	68.8%	700	31.2%	2,662	66.5%	1,341	33.5%
Staff treat one another with respect at this school.	28	43.1%	37	56.9%	2,020	88.7%	257	11.3%	3,623	88.6%	466	11.4%
Staff collaborate well with each other at this school.	33	50.8%	32	49.2%	1,930	85.1%	338	14.9%	3,432	84.2%	644	15.8%
There is a climate of trust among staff members.	26	41.3%	37	58.7%	1,733	76.6%	529	23.4%	3,105	76.5%	954	23.5%
Overall, I am satisfied working at this school.	53	81.5%	12	18.5%	1,877	82.4%	400	17.6%	3,396	83.2%	687	16.8%
I look forward to coming to work at this school.	48	73.8%	17	26.2%	1,826	80.7%	436	19.3%	3,278	80.9%	774	19.1%

### Climate Survey 2013

	Bardmoor Elementary				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
I have confidence in the ability of School Board Members.	16	69.6%	7	30.4%	1,655	74.0%	581	26.0%	2,842	70.7%	1,179	29.3%
I have confidence in the ability of the Superintendent.	18	78.3%	5	21.7%	1,921	86.7%	295	13.3%	3,408	85.8%	563	14.2%
I have confidence in the ability of the Area Superintendents.	15	65.2%	8	34.8%	1,745	78.8%	470	21.2%	2,984	75.1%	991	24.9%
I have confidence in the ability of the Teaching and Learning department.	19	82.6%	4	17.4%	1,909	86.4%	301	13.6%	3,409	85.9%	561	14.1%
I have confidence in the ability of the Human Resources department.	21	91.3%	2	8.7%	1,954	88.6%	251	11.4%	3,398	85.6%	572	14.4%
I have confidence in the ability of Walter Pownall Services.	23	100.0%	0	0.0%	1,956	91.2%	188	8.8%	3,436	89.6%	400	10.4%
I have confidence in the ability of the Finance department.	20	87.0%	3	13.0%	1,665	76.8%	502	23.2%	2,906	74.5%	993	25.5%
I have confidence in the ability of the Technology and Information Systems department.	20	87.0%	3	13.0%	1,762	79.7%	450	20.3%	3,084	77.5%	897	22.5%
I trust the District Administrators' decision making process.	13	59.1%	9	40.9%	1,466	67.8%	695	32.2%	2,505	64.2%	1,399	35.8%
District Administrators inspire teamwork among district and school-based staff.	13	59.1%	9	40.9%	1,362	63.3%	791	36.7%	2,277	58.7%	1,605	41.3%
District Administrators treat school-based staff with professional respect.	13	59.1%	9	40.9%	1,661	77.5%	482	22.5%	2,821	72.9%	1,048	27.1%
District Administrators are responsive to concerns of school-based staff.	12	54.5%	10	45.5%	1,357	63.5%	779	36.5%	2,274	59.0%	1,579	41.0%
District Administrators promote an atmosphere of respect and collegiality.	14	66.7%	7	33.3%	1,552	72.6%	585	27.4%	2,613	67.8%	1,239	32.2%
In this district, administrators and staff work together to develop goals and values that guide the entire district.	10	45.5%	12	54.5%	1,344	63.0%	788	37.0%	2,241	58.3%	1,600	41.7%
I trust the Principal's decision making process.	16	69.6%	7	30.4%	1,727	76.1%	541	23.9%	3,058	75.3%	1,004	24.7%
The Principal inspires teamwork among staff.	13	56.5%	10	43.5%	1,713	75.7%	551	24.3%	3,003	73.9%	1,060	26.1%

### Climate Survey 2013

	Bardmoor Elementary				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
The Principal treats staff with professional respect.	15	65.2%	8	34.8%	1,839	81.5%	417	18.5%	3,306	81.5%	748	18.5%
The Principal is responsive to concerns of staff.	15	65.2%	8	34.8%	1,720	76.0%	542	24.0%	3,028	74.7%	1,023	25.3%
The Principal promotes an atmosphere of respect and collegiality.	15	65.2%	8	34.8%	1,747	77.2%	515	22.8%	3,113	76.8%	942	23.2%
At this school, administrators and staff work together to develop goals and values that guide us.	14	60.9%	9	39.1%	1,679	74.5%	576	25.5%	2,927	72.4%	1,114	27.6%
The Assistant Principal facilitates communication effectively.	20	87.0%	3	13.0%	1,785	80.5%	432	19.5%	3,262	81.4%	747	18.6%
The Assistant Principal is an effective instructional leader.	18	78.3%	5	21.7%	1,761	79.8%	447	20.2%	3,179	79.8%	805	20.2%
The Assistant Principal treats me with respect.	17	77.3%	5	22.7%	1,978	89.2%	239	10.8%	3,576	89.2%	433	10.8%
Parent support for this school is strong.	6	26.1%	17	73.9%	1,371	60.4%	897	39.6%	2,327	57.9%	1,689	42.1%
Parents are actively involved in student learning at this school.	7	30.4%	16	69.6%	1,286	56.8%	978	43.2%	2,126	53.1%	1,878	46.9%
Students are well behaved at this school.	19	82.6%	4	17.4%	1,643	72.5%	622	27.5%	2,688	66.5%	1,354	33.5%
Students show respect toward each other at this school.	18	78.3%	5	21.7%	1,630	71.9%	637	28.1%	2,632	65.1%	1,408	34.9%
Students show respect toward adults at this school.	20	87.0%	3	13.0%	1,662	73.3%	605	26.7%	2,685	66.4%	1,359	33.6%
Students work hard to achieve academic success at this school.	16	72.7%	6	27.3%	1,759	78.1%	494	21.9%	2,764	68.8%	1,256	31.2%
Teachers care if students learn at this school.	23	100.0%	0	0.0%	2,245	98.5%	35	1.5%	3,997	97.7%	94	2.3%
Teachers at this school have high expectations of all students.	23	100.0%	0	0.0%	2,157	94.7%	120	5.3%	3,739	91.5%	349	8.5%
Quality work is expected of all students at this school.	20	87.0%	3	13.0%	2,143	94.4%	126	5.6%	3,667	90.0%	406	10.0%
I work effectively with low-achieving students.	21	95.5%	1	4.5%	2,168	97.7%	51	2.3%	3,852	96.6%	135	3.4%
I work effectively with an ethnically/socially diverse population of students.	22	100.0%	0	0.0%	2,186	98.6%	30	1.4%	3,930	98.6%	55	1.4%

### Climate Survey 2013

	Bardmoor Elementary				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
I work effectively with Exceptional Education students.	20	90.9%	2	9.1%	2,101	96.0%	88	4.0%	3,766	95.6%	173	4.4%
I work effectively with Limited English speaking students.	20	90.9%	2	9.1%	2,029	94.5%	119	5.5%	3,563	92.0%	311	8.0%
Teachers at this school communicate with parents often about their child's progress.	21	100.0%	0	0.0%	2,168	96.6%	76	3.4%	3,684	92.7%	292	7.3%
Teachers at this school communicate with parents often about class activities.	18	94.7%	1	5.3%	2,120	94.9%	113	5.1%	3,439	87.1%	509	12.9%
I am provided with meaningful opportunities to improve my skills.	20	90.9%	2	9.1%	1,936	85.9%	317	14.1%	3,354	82.6%	706	17.4%
I have the opportunity to develop my skills.	21	95.5%	1	4.5%	2,017	89.6%	234	10.4%	3,561	87.8%	494	12.2%
This school is committed to promoting professional development.	20	90.9%	2	9.1%	2,034	90.4%	216	9.6%	3,606	89.1%	441	10.9%
Morale is high in this school.	7	31.8%	15	68.2%	1,210	53.3%	1,059	46.7%	2,080	51.1%	1,990	48.9%
Morale is high in this school among support staff.	9	40.9%	13	59.1%	1,314	59.8%	884	40.2%	2,234	56.6%	1,711	43.4%
Morale is high in this school among teachers.	8	36.4%	14	63.6%	1,207	53.6%	1,044	46.4%	2,072	51.2%	1,973	48.8%
Morale is high in this school among administrators.	17	81.0%	4	19.0%	1,625	74.1%	569	25.9%	2,796	71.2%	1,129	28.8%
The principal inspires high morale at this school.	11	50.0%	11	50.0%	1,541	68.8%	699	31.2%	2,714	67.6%	1,300	32.4%
The principal promotes activities that improve morale at this school.	12	54.5%	10	45.5%	1,542	68.8%	700	31.2%	2,662	66.5%	1,341	33.5%
Staff treat one another with respect at this school.	19	82.6%	4	17.4%	2,020	88.7%	257	11.3%	3,623	88.6%	466	11.4%
Staff collaborate well with each other at this school.	15	71.4%	6	28.6%	1,930	85.1%	338	14.9%	3,432	84.2%	644	15.8%
There is a climate of trust among staff members.	14	63.6%	8	36.4%	1,733	76.6%	529	23.4%	3,105	76.5%	954	23.5%
Overall, I am satisfied working at this school.	19	82.6%	4	17.4%	1,877	82.4%	400	17.6%	3,396	83.2%	687	16.8%
I look forward to coming to work at this school.	16	72.7%	6	27.3%	1,826	80.7%	436	19.3%	3,278	80.9%	774	19.1%

### Climate Survey 2013

	Bauder Elementary				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
I have confidence in the ability of School Board Members.	14	93.3%	1	6.7%	1,655	74.0%	581	26.0%	2,842	70.7%	1,179	29.3%
I have confidence in the ability of the Superintendent.	14	93.3%	1	6.7%	1,921	86.7%	295	13.3%	3,408	85.8%	563	14.2%
I have confidence in the ability of the Area Superintendents.	15	100.0%	0	0.0%	1,745	78.8%	470	21.2%	2,984	75.1%	991	24.9%
I have confidence in the ability of the Teaching and Learning department.	13	86.7%	2	13.3%	1,909	86.4%	301	13.6%	3,409	85.9%	561	14.1%
I have confidence in the ability of the Human Resources department.	14	93.3%	1	6.7%	1,954	88.6%	251	11.4%	3,398	85.6%	572	14.4%
I have confidence in the ability of Walter Pownall Services.	14	100.0%	0	0.0%	1,956	91.2%	188	8.8%	3,436	89.6%	400	10.4%
I have confidence in the ability of the Finance department.	12	80.0%	3	20.0%	1,665	76.8%	502	23.2%	2,906	74.5%	993	25.5%
I have confidence in the ability of the Technology and Information Systems department.	14	93.3%	1	6.7%	1,762	79.7%	450	20.3%	3,084	77.5%	897	22.5%
I trust the District Administrators' decision making process.	13	92.9%	1	7.1%	1,466	67.8%	695	32.2%	2,505	64.2%	1,399	35.8%
District Administrators inspire teamwork among district and school-based staff.	10	71.4%	4	28.6%	1,362	63.3%	791	36.7%	2,277	58.7%	1,605	41.3%
District Administrators treat school-based staff with professional respect.	12	85.7%	2	14.3%	1,661	77.5%	482	22.5%	2,821	72.9%	1,048	27.1%
District Administrators are responsive to concerns of school-based staff.	12	85.7%	2	14.3%	1,357	63.5%	779	36.5%	2,274	59.0%	1,579	41.0%
District Administrators promote an atmosphere of respect and collegiality.	12	85.7%	2	14.3%	1,552	72.6%	585	27.4%	2,613	67.8%	1,239	32.2%
In this district, administrators and staff work together to develop goals and values that guide the entire district.	11	78.6%	3	21.4%	1,344	63.0%	788	37.0%	2,241	58.3%	1,600	41.7%
I trust the Principal's decision making process.	16	100.0%	0	0.0%	1,727	76.1%	541	23.9%	3,058	75.3%	1,004	24.7%
The Principal inspires teamwork among staff.	15	93.8%	1	6.3%	1,713	75.7%	551	24.3%	3,003	73.9%	1,060	26.1%

### Climate Survey 2013

	Bauder Elementary				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
The Principal treats staff with professional respect.	16	100.0%	0	0.0%	1,839	81.5%	417	18.5%	3,306	81.5%	748	18.5%
The Principal is responsive to concerns of staff.	16	100.0%	0	0.0%	1,720	76.0%	542	24.0%	3,028	74.7%	1,023	25.3%
The Principal promotes an atmosphere of respect and collegiality.	16	100.0%	0	0.0%	1,747	77.2%	515	22.8%	3,113	76.8%	942	23.2%
At this school, administrators and staff work together to develop goals and values that guide us.	16	100.0%	0	0.0%	1,679	74.5%	576	25.5%	2,927	72.4%	1,114	27.6%
The Assistant Principal facilitates communication effectively.	14	93.3%	1	6.7%	1,785	80.5%	432	19.5%	3,262	81.4%	747	18.6%
The Assistant Principal is an effective instructional leader.	14	93.3%	1	6.7%	1,761	79.8%	447	20.2%	3,179	79.8%	805	20.2%
The Assistant Principal treats me with respect.	15	100.0%	0	0.0%	1,978	89.2%	239	10.8%	3,576	89.2%	433	10.8%
Parent support for this school is strong.	16	100.0%	0	0.0%	1,371	60.4%	897	39.6%	2,327	57.9%	1,689	42.1%
Parents are actively involved in student learning at this school.	16	100.0%	0	0.0%	1,286	56.8%	978	43.2%	2,126	53.1%	1,878	46.9%
Students are well behaved at this school.	16	100.0%	0	0.0%	1,643	72.5%	622	27.5%	2,688	66.5%	1,354	33.5%
Students show respect toward each other at this school.	16	100.0%	0	0.0%	1,630	71.9%	637	28.1%	2,632	65.1%	1,408	34.9%
Students show respect toward adults at this school.	16	100.0%	0	0.0%	1,662	73.3%	605	26.7%	2,685	66.4%	1,359	33.6%
Students work hard to achieve academic success at this school.	16	100.0%	0	0.0%	1,759	78.1%	494	21.9%	2,764	68.8%	1,256	31.2%
Teachers care if students learn at this school.	16	100.0%	0	0.0%	2,245	98.5%	35	1.5%	3,997	97.7%	94	2.3%
Teachers at this school have high expectations of all students.	16	100.0%	0	0.0%	2,157	94.7%	120	5.3%	3,739	91.5%	349	8.5%
Quality work is expected of all students at this school.	16	100.0%	0	0.0%	2,143	94.4%	126	5.6%	3,667	90.0%	406	10.0%
I work effectively with low-achieving students.	15	100.0%	0	0.0%	2,168	97.7%	51	2.3%	3,852	96.6%	135	3.4%
I work effectively with an ethnically/socially diverse population of students.	15	100.0%	0	0.0%	2,186	98.6%	30	1.4%	3,930	98.6%	55	1.4%

### Climate Survey 2013

	Bauder Elementary				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
I work effectively with Exceptional Education students.	15	100.0%	0	0.0%	2,101	96.0%	88	4.0%	3,766	95.6%	173	4.4%
I work effectively with Limited English speaking students.	13	100.0%	0	0.0%	2,029	94.5%	119	5.5%	3,563	92.0%	311	8.0%
Teachers at this school communicate with parents often about their child's progress.	16	100.0%	0	0.0%	2,168	96.6%	76	3.4%	3,684	92.7%	292	7.3%
Teachers at this school communicate with parents often about class activities.	16	100.0%	0	0.0%	2,120	94.9%	113	5.1%	3,439	87.1%	509	12.9%
I am provided with meaningful opportunities to improve my skills.	15	93.8%	1	6.3%	1,936	85.9%	317	14.1%	3,354	82.6%	706	17.4%
I have the opportunity to develop my skills.	15	93.8%	1	6.3%	2,017	89.6%	234	10.4%	3,561	87.8%	494	12.2%
This school is committed to promoting professional development.	16	100.0%	0	0.0%	2,034	90.4%	216	9.6%	3,606	89.1%	441	10.9%
Morale is high in this school.	15	93.8%	1	6.3%	1,210	53.3%	1,059	46.7%	2,080	51.1%	1,990	48.9%
Morale is high in this school among support staff.	14	87.5%	2	12.5%	1,314	59.8%	884	40.2%	2,234	56.6%	1,711	43.4%
Morale is high in this school among teachers.	15	93.8%	1	6.3%	1,207	53.6%	1,044	46.4%	2,072	51.2%	1,973	48.8%
Morale is high in this school among administrators.	15	93.8%	1	6.3%	1,625	74.1%	569	25.9%	2,796	71.2%	1,129	28.8%
The principal inspires high morale at this school.	16	100.0%	0	0.0%	1,541	68.8%	699	31.2%	2,714	67.6%	1,300	32.4%
The principal promotes activities that improve morale at this school.	15	100.0%	0	0.0%	1,542	68.8%	700	31.2%	2,662	66.5%	1,341	33.5%
Staff treat one another with respect at this school.	14	87.5%	2	12.5%	2,020	88.7%	257	11.3%	3,623	88.6%	466	11.4%
Staff collaborate well with each other at this school.	15	93.8%	1	6.3%	1,930	85.1%	338	14.9%	3,432	84.2%	644	15.8%
There is a climate of trust among staff members.	15	93.8%	1	6.3%	1,733	76.6%	529	23.4%	3,105	76.5%	954	23.5%
Overall, I am satisfied working at this school.	15	100.0%	0	0.0%	1,877	82.4%	400	17.6%	3,396	83.2%	687	16.8%
I look forward to coming to work at this school.	14	100.0%	0	0.0%	1,826	80.7%	436	19.3%	3,278	80.9%	774	19.1%

### Climate Survey 2013

	Bay Point Elementary				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
I have confidence in the ability of School Board Members.	18	78.3%	5	21.7%	1,655	74.0%	581	26.0%	2,842	70.7%	1,179	29.3%
I have confidence in the ability of the Superintendent.	20	90.9%	2	9.1%	1,921	86.7%	295	13.3%	3,408	85.8%	563	14.2%
I have confidence in the ability of the Area Superintendents.	20	90.9%	2	9.1%	1,745	78.8%	470	21.2%	2,984	75.1%	991	24.9%
I have confidence in the ability of the Teaching and Learning department.	20	90.9%	2	9.1%	1,909	86.4%	301	13.6%	3,409	85.9%	561	14.1%
I have confidence in the ability of the Human Resources department.	22	95.7%	1	4.3%	1,954	88.6%	251	11.4%	3,398	85.6%	572	14.4%
I have confidence in the ability of Walter Pownall Services.	21	91.3%	2	8.7%	1,956	91.2%	188	8.8%	3,436	89.6%	400	10.4%
I have confidence in the ability of the Finance department.	19	82.6%	4	17.4%	1,665	76.8%	502	23.2%	2,906	74.5%	993	25.5%
I have confidence in the ability of the Technology and Information Systems department.	19	82.6%	4	17.4%	1,762	79.7%	450	20.3%	3,084	77.5%	897	22.5%
I trust the District Administrators' decision making process.	14	63.6%	8	36.4%	1,466	67.8%	695	32.2%	2,505	64.2%	1,399	35.8%
District Administrators inspire teamwork among district and school-based staff.	13	56.5%	10	43.5%	1,362	63.3%	791	36.7%	2,277	58.7%	1,605	41.3%
District Administrators treat school-based staff with professional respect.	21	100.0%	0	0.0%	1,661	77.5%	482	22.5%	2,821	72.9%	1,048	27.1%
District Administrators are responsive to concerns of school-based staff.	15	71.4%	6	28.6%	1,357	63.5%	779	36.5%	2,274	59.0%	1,579	41.0%
District Administrators promote an atmosphere of respect and collegiality.	20	90.9%	2	9.1%	1,552	72.6%	585	27.4%	2,613	67.8%	1,239	32.2%
In this district, administrators and staff work together to develop goals and values that guide the entire district.	16	72.7%	6	27.3%	1,344	63.0%	788	37.0%	2,241	58.3%	1,600	41.7%
I trust the Principal's decision making process.	21	95.5%	1	4.5%	1,727	76.1%	541	23.9%	3,058	75.3%	1,004	24.7%
The Principal inspires teamwork among staff.	20	90.9%	2	9.1%	1,713	75.7%	551	24.3%	3,003	73.9%	1,060	26.1%

### Climate Survey 2013

	Bay Point Elementary				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
The Principal treats staff with professional respect.	22	100.0%	0	0.0%	1,839	81.5%	417	18.5%	3,306	81.5%	748	18.5%
The Principal is responsive to concerns of staff.	20	90.9%	2	9.1%	1,720	76.0%	542	24.0%	3,028	74.7%	1,023	25.3%
The Principal promotes an atmosphere of respect and collegiality.	22	100.0%	0	0.0%	1,747	77.2%	515	22.8%	3,113	76.8%	942	23.2%
At this school, administrators and staff work together to develop goals and values that guide us.	19	86.4%	3	13.6%	1,679	74.5%	576	25.5%	2,927	72.4%	1,114	27.6%
The Assistant Principal facilitates communication effectively.	19	82.6%	4	17.4%	1,785	80.5%	432	19.5%	3,262	81.4%	747	18.6%
The Assistant Principal is an effective instructional leader.	19	82.6%	4	17.4%	1,761	79.8%	447	20.2%	3,179	79.8%	805	20.2%
The Assistant Principal treats me with respect.	21	95.5%	1	4.5%	1,978	89.2%	239	10.8%	3,576	89.2%	433	10.8%
Parent support for this school is strong.	21	91.3%	2	8.7%	1,371	60.4%	897	39.6%	2,327	57.9%	1,689	42.1%
Parents are actively involved in student learning at this school.	19	82.6%	4	17.4%	1,286	56.8%	978	43.2%	2,126	53.1%	1,878	46.9%
Students are well behaved at this school.	21	91.3%	2	8.7%	1,643	72.5%	622	27.5%	2,688	66.5%	1,354	33.5%
Students show respect toward each other at this school.	19	82.6%	4	17.4%	1,630	71.9%	637	28.1%	2,632	65.1%	1,408	34.9%
Students show respect toward adults at this school.	20	87.0%	3	13.0%	1,662	73.3%	605	26.7%	2,685	66.4%	1,359	33.6%
Students work hard to achieve academic success at this school.	20	87.0%	3	13.0%	1,759	78.1%	494	21.9%	2,764	68.8%	1,256	31.2%
Teachers care if students learn at this school.	22	95.7%	1	4.3%	2,245	98.5%	35	1.5%	3,997	97.7%	94	2.3%
Teachers at this school have high expectations of all students.	21	95.5%	1	4.5%	2,157	94.7%	120	5.3%	3,739	91.5%	349	8.5%
Quality work is expected of all students at this school.	20	90.9%	2	9.1%	2,143	94.4%	126	5.6%	3,667	90.0%	406	10.0%
I work effectively with low-achieving students.	23	100.0%	0	0.0%	2,168	97.7%	51	2.3%	3,852	96.6%	135	3.4%
I work effectively with an ethnically/socially diverse population of students.	22	95.7%	1	4.3%	2,186	98.6%	30	1.4%	3,930	98.6%	55	1.4%

### Climate Survey 2013

	Bay Point Elementary				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
I work effectively with Exceptional Education students.	22	95.7%	1	4.3%	2,101	96.0%	88	4.0%	3,766	95.6%	173	4.4%
I work effectively with Limited English speaking students.	19	86.4%	3	13.6%	2,029	94.5%	119	5.5%	3,563	92.0%	311	8.0%
Teachers at this school communicate with parents often about their child's progress.	23	100.0%	0	0.0%	2,168	96.6%	76	3.4%	3,684	92.7%	292	7.3%
Teachers at this school communicate with parents often about class activities.	23	100.0%	0	0.0%	2,120	94.9%	113	5.1%	3,439	87.1%	509	12.9%
I am provided with meaningful opportunities to improve my skills.	20	87.0%	3	13.0%	1,936	85.9%	317	14.1%	3,354	82.6%	706	17.4%
I have the opportunity to develop my skills.	21	91.3%	2	8.7%	2,017	89.6%	234	10.4%	3,561	87.8%	494	12.2%
This school is committed to promoting professional development.	22	95.7%	1	4.3%	2,034	90.4%	216	9.6%	3,606	89.1%	441	10.9%
Morale is high in this school.	20	87.0%	3	13.0%	1,210	53.3%	1,059	46.7%	2,080	51.1%	1,990	48.9%
Morale is high in this school among support staff.	20	87.0%	3	13.0%	1,314	59.8%	884	40.2%	2,234	56.6%	1,711	43.4%
Morale is high in this school among teachers.	19	82.6%	4	17.4%	1,207	53.6%	1,044	46.4%	2,072	51.2%	1,973	48.8%
Morale is high in this school among administrators.	21	91.3%	2	8.7%	1,625	74.1%	569	25.9%	2,796	71.2%	1,129	28.8%
The principal inspires high morale at this school.	21	95.5%	1	4.5%	1,541	68.8%	699	31.2%	2,714	67.6%	1,300	32.4%
The principal promotes activities that improve morale at this school.	20	87.0%	3	13.0%	1,542	68.8%	700	31.2%	2,662	66.5%	1,341	33.5%
Staff treat one another with respect at this school.	21	91.3%	2	8.7%	2,020	88.7%	257	11.3%	3,623	88.6%	466	11.4%
Staff collaborate well with each other at this school.	19	82.6%	4	17.4%	1,930	85.1%	338	14.9%	3,432	84.2%	644	15.8%
There is a climate of trust among staff members.	18	78.3%	5	21.7%	1,733	76.6%	529	23.4%	3,105	76.5%	954	23.5%
Overall, I am satisfied working at this school.	21	91.3%	2	8.7%	1,877	82.4%	400	17.6%	3,396	83.2%	687	16.8%
I look forward to coming to work at this school.	20	87.0%	3	13.0%	1,826	80.7%	436	19.3%	3,278	80.9%	774	19.1%

### Climate Survey 2013

	Bay Vista Fund. Elementary				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
I have confidence in the ability of School Board Members.	14	73.7%	5	26.3%	1,655	74.0%	581	26.0%	2,842	70.7%	1,179	29.3%
I have confidence in the ability of the Superintendent.	16	84.2%	3	15.8%	1,921	86.7%	295	13.3%	3,408	85.8%	563	14.2%
I have confidence in the ability of the Area Superintendents.	14	73.7%	5	26.3%	1,745	78.8%	470	21.2%	2,984	75.1%	991	24.9%
I have confidence in the ability of the Teaching and Learning department.	15	78.9%	4	21.1%	1,909	86.4%	301	13.6%	3,409	85.9%	561	14.1%
I have confidence in the ability of the Human Resources department.	13	68.4%	6	31.6%	1,954	88.6%	251	11.4%	3,398	85.6%	572	14.4%
I have confidence in the ability of Walter Pownall Services.	14	73.7%	5	26.3%	1,956	91.2%	188	8.8%	3,436	89.6%	400	10.4%
I have confidence in the ability of the Finance department.	12	63.2%	7	36.8%	1,665	76.8%	502	23.2%	2,906	74.5%	993	25.5%
I have confidence in the ability of the Technology and Information Systems department.	11	61.1%	7	38.9%	1,762	79.7%	450	20.3%	3,084	77.5%	897	22.5%
I trust the District Administrators' decision making process.	11	57.9%	8	42.1%	1,466	67.8%	695	32.2%	2,505	64.2%	1,399	35.8%
District Administrators inspire teamwork among district and school-based staff.	9	47.4%	10	52.6%	1,362	63.3%	791	36.7%	2,277	58.7%	1,605	41.3%
District Administrators treat school-based staff with professional respect.	12	63.2%	7	36.8%	1,661	77.5%	482	22.5%	2,821	72.9%	1,048	27.1%
District Administrators are responsive to concerns of school-based staff.	10	52.6%	9	47.4%	1,357	63.5%	779	36.5%	2,274	59.0%	1,579	41.0%
District Administrators promote an atmosphere of respect and collegiality.	11	57.9%	8	42.1%	1,552	72.6%	585	27.4%	2,613	67.8%	1,239	32.2%
In this district, administrators and staff work together to develop goals and values that guide the entire district.	10	52.6%	9	47.4%	1,344	63.0%	788	37.0%	2,241	58.3%	1,600	41.7%
I trust the Principal's decision making process.	15	78.9%	4	21.1%	1,727	76.1%	541	23.9%	3,058	75.3%	1,004	24.7%
The Principal inspires teamwork among staff.	15	78.9%	4	21.1%	1,713	75.7%	551	24.3%	3,003	73.9%	1,060	26.1%

### Climate Survey 2013

	Bay Vista Fund. Elementary				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
The Principal treats staff with professional respect.	16	84.2%	3	15.8%	1,839	81.5%	417	18.5%	3,306	81.5%	748	18.5%
The Principal is responsive to concerns of staff.	14	73.7%	5	26.3%	1,720	76.0%	542	24.0%	3,028	74.7%	1,023	25.3%
The Principal promotes an atmosphere of respect and collegiality.	16	84.2%	3	15.8%	1,747	77.2%	515	22.8%	3,113	76.8%	942	23.2%
At this school, administrators and staff work together to develop goals and values that guide us.	14	73.7%	5	26.3%	1,679	74.5%	576	25.5%	2,927	72.4%	1,114	27.6%
The Assistant Principal facilitates communication effectively.	11	78.6%	3	21.4%	1,785	80.5%	432	19.5%	3,262	81.4%	747	18.6%
The Assistant Principal is an effective instructional leader.	13	92.9%	1	7.1%	1,761	79.8%	447	20.2%	3,179	79.8%	805	20.2%
The Assistant Principal treats me with respect.	12	85.7%	2	14.3%	1,978	89.2%	239	10.8%	3,576	89.2%	433	10.8%
Parent support for this school is strong.	18	94.7%	1	5.3%	1,371	60.4%	897	39.6%	2,327	57.9%	1,689	42.1%
Parents are actively involved in student learning at this school.	18	94.7%	1	5.3%	1,286	56.8%	978	43.2%	2,126	53.1%	1,878	46.9%
Students are well behaved at this school.	16	84.2%	3	15.8%	1,643	72.5%	622	27.5%	2,688	66.5%	1,354	33.5%
Students show respect toward each other at this school.	16	84.2%	3	15.8%	1,630	71.9%	637	28.1%	2,632	65.1%	1,408	34.9%
Students show respect toward adults at this school.	16	84.2%	3	15.8%	1,662	73.3%	605	26.7%	2,685	66.4%	1,359	33.6%
Students work hard to achieve academic success at this school.	18	94.7%	1	5.3%	1,759	78.1%	494	21.9%	2,764	68.8%	1,256	31.2%
Teachers care if students learn at this school.	19	100.0%	0	0.0%	2,245	98.5%	35	1.5%	3,997	97.7%	94	2.3%
Teachers at this school have high expectations of all students.	19	100.0%	0	0.0%	2,157	94.7%	120	5.3%	3,739	91.5%	349	8.5%
Quality work is expected of all students at this school.	19	100.0%	0	0.0%	2,143	94.4%	126	5.6%	3,667	90.0%	406	10.0%
I work effectively with low-achieving students.	18	94.7%	1	5.3%	2,168	97.7%	51	2.3%	3,852	96.6%	135	3.4%
I work effectively with an ethnically/socially diverse population of students.	18	94.7%	1	5.3%	2,186	98.6%	30	1.4%	3,930	98.6%	55	1.4%

### Climate Survey 2013

	Bay Vista Fund. Elementary				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
I work effectively with Exceptional Education students.	19	100.0%	0	0.0%	2,101	96.0%	88	4.0%	3,766	95.6%	173	4.4%
I work effectively with Limited English speaking students.	16	94.1%	1	5.9%	2,029	94.5%	119	5.5%	3,563	92.0%	311	8.0%
Teachers at this school communicate with parents often about their child's progress.	19	100.0%	0	0.0%	2,168	96.6%	76	3.4%	3,684	92.7%	292	7.3%
Teachers at this school communicate with parents often about class activities.	19	100.0%	0	0.0%	2,120	94.9%	113	5.1%	3,439	87.1%	509	12.9%
I am provided with meaningful opportunities to improve my skills.	17	89.5%	2	10.5%	1,936	85.9%	317	14.1%	3,354	82.6%	706	17.4%
I have the opportunity to develop my skills.	17	89.5%	2	10.5%	2,017	89.6%	234	10.4%	3,561	87.8%	494	12.2%
This school is committed to promoting professional development.	18	94.7%	1	5.3%	2,034	90.4%	216	9.6%	3,606	89.1%	441	10.9%
Morale is high in this school.	9	47.4%	10	52.6%	1,210	53.3%	1,059	46.7%	2,080	51.1%	1,990	48.9%
Morale is high in this school among support staff.	10	52.6%	9	47.4%	1,314	59.8%	884	40.2%	2,234	56.6%	1,711	43.4%
Morale is high in this school among teachers.	8	44.4%	10	55.6%	1,207	53.6%	1,044	46.4%	2,072	51.2%	1,973	48.8%
Morale is high in this school among administrators.	14	77.8%	4	22.2%	1,625	74.1%	569	25.9%	2,796	71.2%	1,129	28.8%
The principal inspires high morale at this school.	12	66.7%	6	33.3%	1,541	68.8%	699	31.2%	2,714	67.6%	1,300	32.4%
The principal promotes activities that improve morale at this school.	12	63.2%	7	36.8%	1,542	68.8%	700	31.2%	2,662	66.5%	1,341	33.5%
Staff treat one another with respect at this school.	17	89.5%	2	10.5%	2,020	88.7%	257	11.3%	3,623	88.6%	466	11.4%
Staff collaborate well with each other at this school.	18	94.7%	1	5.3%	1,930	85.1%	338	14.9%	3,432	84.2%	644	15.8%
There is a climate of trust among staff members.	16	84.2%	3	15.8%	1,733	76.6%	529	23.4%	3,105	76.5%	954	23.5%
Overall, I am satisfied working at this school.	16	84.2%	3	15.8%	1,877	82.4%	400	17.6%	3,396	83.2%	687	16.8%
I look forward to coming to work at this school.	17	89.5%	2	10.5%	1,826	80.7%	436	19.3%	3,278	80.9%	774	19.1%

### Climate Survey 2013

	Bear Creek Elementary				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
I have confidence in the ability of School Board Members.	10	45.5%	12	54.5%	1,655	74.0%	581	26.0%	2,842	70.7%	1,179	29.3%
I have confidence in the ability of the Superintendent.	15	68.2%	7	31.8%	1,921	86.7%	295	13.3%	3,408	85.8%	563	14.2%
I have confidence in the ability of the Area Superintendents.	15	68.2%	7	31.8%	1,745	78.8%	470	21.2%	2,984	75.1%	991	24.9%
I have confidence in the ability of the Teaching and Learning department.	16	72.7%	6	27.3%	1,909	86.4%	301	13.6%	3,409	85.9%	561	14.1%
I have confidence in the ability of the Human Resources department.	16	72.7%	6	27.3%	1,954	88.6%	251	11.4%	3,398	85.6%	572	14.4%
I have confidence in the ability of Walter Pownall Services.	13	65.0%	7	35.0%	1,956	91.2%	188	8.8%	3,436	89.6%	400	10.4%
I have confidence in the ability of the Finance department.	13	59.1%	9	40.9%	1,665	76.8%	502	23.2%	2,906	74.5%	993	25.5%
I have confidence in the ability of the Technology and Information Systems department.	17	77.3%	5	22.7%	1,762	79.7%	450	20.3%	3,084	77.5%	897	22.5%
I trust the District Administrators' decision making process.	11	50.0%	11	50.0%	1,466	67.8%	695	32.2%	2,505	64.2%	1,399	35.8%
District Administrators inspire teamwork among district and school-based staff.	9	40.9%	13	59.1%	1,362	63.3%	791	36.7%	2,277	58.7%	1,605	41.3%
District Administrators treat school-based staff with professional respect.	14	63.6%	8	36.4%	1,661	77.5%	482	22.5%	2,821	72.9%	1,048	27.1%
District Administrators are responsive to concerns of school-based staff.	11	50.0%	11	50.0%	1,357	63.5%	779	36.5%	2,274	59.0%	1,579	41.0%
District Administrators promote an atmosphere of respect and collegiality.	13	59.1%	9	40.9%	1,552	72.6%	585	27.4%	2,613	67.8%	1,239	32.2%
In this district, administrators and staff work together to develop goals and values that guide the entire district.	8	36.4%	14	63.6%	1,344	63.0%	788	37.0%	2,241	58.3%	1,600	41.7%
I trust the Principal's decision making process.	15	68.2%	7	31.8%	1,727	76.1%	541	23.9%	3,058	75.3%	1,004	24.7%
The Principal inspires teamwork among staff.	11	50.0%	11	50.0%	1,713	75.7%	551	24.3%	3,003	73.9%	1,060	26.1%

### Climate Survey 2013

	Bear Creek Elementary				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
The Principal treats staff with professional respect.	17	77.3%	5	22.7%	1,839	81.5%	417	18.5%	3,306	81.5%	748	18.5%
The Principal is responsive to concerns of staff.	15	68.2%	7	31.8%	1,720	76.0%	542	24.0%	3,028	74.7%	1,023	25.3%
The Principal promotes an atmosphere of respect and collegiality.	15	68.2%	7	31.8%	1,747	77.2%	515	22.8%	3,113	76.8%	942	23.2%
At this school, administrators and staff work together to develop goals and values that guide us.	10	45.5%	12	54.5%	1,679	74.5%	576	25.5%	2,927	72.4%	1,114	27.6%
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The Assistant Principal is an effective instructional leader.	15	71.4%	6	28.6%	1,761	79.8%	447	20.2%	3,179	79.8%	805	20.2%
The Assistant Principal treats me with respect.	13	61.9%	8	38.1%	1,978	89.2%	239	10.8%	3,576	89.2%	433	10.8%
Parent support for this school is strong.	2	9.1%	20	90.9%	1,371	60.4%	897	39.6%	2,327	57.9%	1,689	42.1%
Parents are actively involved in student learning at this school.	2	9.1%	20	90.9%	1,286	56.8%	978	43.2%	2,126	53.1%	1,878	46.9%
Students are well behaved at this school.	11	50.0%	11	50.0%	1,643	72.5%	622	27.5%	2,688	66.5%	1,354	33.5%
Students show respect toward each other at this school.	7	31.8%	15	68.2%	1,630	71.9%	637	28.1%	2,632	65.1%	1,408	34.9%
Students show respect toward adults at this school.	11	50.0%	11	50.0%	1,662	73.3%	605	26.7%	2,685	66.4%	1,359	33.6%
Students work hard to achieve academic success at this school.	9	42.9%	12	57.1%	1,759	78.1%	494	21.9%	2,764	68.8%	1,256	31.2%
Teachers care if students learn at this school.	22	100.0%	0	0.0%	2,245	98.5%	35	1.5%	3,997	97.7%	94	2.3%
Teachers at this school have high expectations of all students.	22	100.0%	0	0.0%	2,157	94.7%	120	5.3%	3,739	91.5%	349	8.5%
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I work effectively with low-achieving students.	21	95.5%	1	4.5%	2,168	97.7%	51	2.3%	3,852	96.6%	135	3.4%
I work effectively with an ethnically/socially diverse population of students.	22	100.0%	0	0.0%	2,186	98.6%	30	1.4%	3,930	98.6%	55	1.4%

### Climate Survey 2013

	Bear Creek Elementary				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
I work effectively with Exceptional Education students.	22	100.0%	0	0.0%	2,101	96.0%	88	4.0%	3,766	95.6%	173	4.4%
I work effectively with Limited English speaking students.	20	90.9%	2	9.1%	2,029	94.5%	119	5.5%	3,563	92.0%	311	8.0%
Teachers at this school communicate with parents often about their child's progress.	21	100.0%	0	0.0%	2,168	96.6%	76	3.4%	3,684	92.7%	292	7.3%
Teachers at this school communicate with parents often about class activities.	21	100.0%	0	0.0%	2,120	94.9%	113	5.1%	3,439	87.1%	509	12.9%
I am provided with meaningful opportunities to improve my skills.	19	86.4%	3	13.6%	1,936	85.9%	317	14.1%	3,354	82.6%	706	17.4%
I have the opportunity to develop my skills.	21	95.5%	1	4.5%	2,017	89.6%	234	10.4%	3,561	87.8%	494	12.2%
This school is committed to promoting professional development.	20	90.9%	2	9.1%	2,034	90.4%	216	9.6%	3,606	89.1%	441	10.9%
Morale is high in this school.	6	27.3%	16	72.7%	1,210	53.3%	1,059	46.7%	2,080	51.1%	1,990	48.9%
Morale is high in this school among support staff.	7	31.8%	15	68.2%	1,314	59.8%	884	40.2%	2,234	56.6%	1,711	43.4%
Morale is high in this school among teachers.	4	19.0%	17	81.0%	1,207	53.6%	1,044	46.4%	2,072	51.2%	1,973	48.8%
Morale is high in this school among administrators.	16	72.7%	6	27.3%	1,625	74.1%	569	25.9%	2,796	71.2%	1,129	28.8%
The principal inspires high morale at this school.	11	50.0%	11	50.0%	1,541	68.8%	699	31.2%	2,714	67.6%	1,300	32.4%
The principal promotes activities that improve morale at this school.	11	50.0%	11	50.0%	1,542	68.8%	700	31.2%	2,662	66.5%	1,341	33.5%
Staff treat one another with respect at this school.	19	90.5%	2	9.5%	2,020	88.7%	257	11.3%	3,623	88.6%	466	11.4%
Staff collaborate well with each other at this school.	17	81.0%	4	19.0%	1,930	85.1%	338	14.9%	3,432	84.2%	644	15.8%
There is a climate of trust among staff members.	16	76.2%	5	23.8%	1,733	76.6%	529	23.4%	3,105	76.5%	954	23.5%
Overall, I am satisfied working at this school.	11	50.0%	11	50.0%	1,877	82.4%	400	17.6%	3,396	83.2%	687	16.8%
I look forward to coming to work at this school.	10	47.6%	11	52.4%	1,826	80.7%	436	19.3%	3,278	80.9%	774	19.1%

### Climate Survey 2013

	Belcher Elementary				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
I have confidence in the ability of School Board Members.	22	62.9%	13	37.1%	1,655	74.0%	581	26.0%	2,842	70.7%	1,179	29.3%
I have confidence in the ability of the Superintendent.	25	75.8%	8	24.2%	1,921	86.7%	295	13.3%	3,408	85.8%	563	14.2%
I have confidence in the ability of the Area Superintendents.	22	62.9%	13	37.1%	1,745	78.8%	470	21.2%	2,984	75.1%	991	24.9%
I have confidence in the ability of the Teaching and Learning department.	31	88.6%	4	11.4%	1,909	86.4%	301	13.6%	3,409	85.9%	561	14.1%
I have confidence in the ability of the Human Resources department.	31	88.6%	4	11.4%	1,954	88.6%	251	11.4%	3,398	85.6%	572	14.4%
I have confidence in the ability of Walter Pownall Services.	32	91.4%	3	8.6%	1,956	91.2%	188	8.8%	3,436	89.6%	400	10.4%
I have confidence in the ability of the Finance department.	22	64.7%	12	35.3%	1,665	76.8%	502	23.2%	2,906	74.5%	993	25.5%
I have confidence in the ability of the Technology and Information Systems department.	27	77.1%	8	22.9%	1,762	79.7%	450	20.3%	3,084	77.5%	897	22.5%
I trust the District Administrators' decision making process.	16	47.1%	18	52.9%	1,466	67.8%	695	32.2%	2,505	64.2%	1,399	35.8%
District Administrators inspire teamwork among district and school-based staff.	16	47.1%	18	52.9%	1,362	63.3%	791	36.7%	2,277	58.7%	1,605	41.3%
District Administrators treat school-based staff with professional respect.	25	73.5%	9	26.5%	1,661	77.5%	482	22.5%	2,821	72.9%	1,048	27.1%
District Administrators are responsive to concerns of school-based staff.	16	47.1%	18	52.9%	1,357	63.5%	779	36.5%	2,274	59.0%	1,579	41.0%
District Administrators promote an atmosphere of respect and collegiality.	20	58.8%	14	41.2%	1,552	72.6%	585	27.4%	2,613	67.8%	1,239	32.2%
In this district, administrators and staff work together to develop goals and values that guide the entire district.	13	38.2%	21	61.8%	1,344	63.0%	788	37.0%	2,241	58.3%	1,600	41.7%
I trust the Principal's decision making process.	15	42.9%	20	57.1%	1,727	76.1%	541	23.9%	3,058	75.3%	1,004	24.7%
The Principal inspires teamwork among staff.	14	40.0%	21	60.0%	1,713	75.7%	551	24.3%	3,003	73.9%	1,060	26.1%

### Climate Survey 2013

	Belcher Elementary				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
The Principal treats staff with professional respect.	15	42.9%	20	57.1%	1,839	81.5%	417	18.5%	3,306	81.5%	748	18.5%
The Principal is responsive to concerns of staff.	14	40.0%	21	60.0%	1,720	76.0%	542	24.0%	3,028	74.7%	1,023	25.3%
The Principal promotes an atmosphere of respect and collegiality.	14	40.0%	21	60.0%	1,747	77.2%	515	22.8%	3,113	76.8%	942	23.2%
At this school, administrators and staff work together to develop goals and values that guide us.	15	42.9%	20	57.1%	1,679	74.5%	576	25.5%	2,927	72.4%	1,114	27.6%
The Assistant Principal facilitates communication effectively.	29	85.3%	5	14.7%	1,785	80.5%	432	19.5%	3,262	81.4%	747	18.6%
The Assistant Principal is an effective instructional leader.	27	79.4%	7	20.6%	1,761	79.8%	447	20.2%	3,179	79.8%	805	20.2%
The Assistant Principal treats me with respect.	33	97.1%	1	2.9%	1,978	89.2%	239	10.8%	3,576	89.2%	433	10.8%
Parent support for this school is strong.	11	31.4%	24	68.6%	1,371	60.4%	897	39.6%	2,327	57.9%	1,689	42.1%
Parents are actively involved in student learning at this school.	11	31.4%	24	68.6%	1,286	56.8%	978	43.2%	2,126	53.1%	1,878	46.9%
Students are well behaved at this school.	12	34.3%	23	65.7%	1,643	72.5%	622	27.5%	2,688	66.5%	1,354	33.5%
Students show respect toward each other at this school.	11	31.4%	24	68.6%	1,630	71.9%	637	28.1%	2,632	65.1%	1,408	34.9%
Students show respect toward adults at this school.	15	42.9%	20	57.1%	1,662	73.3%	605	26.7%	2,685	66.4%	1,359	33.6%
Students work hard to achieve academic success at this school.	18	51.4%	17	48.6%	1,759	78.1%	494	21.9%	2,764	68.8%	1,256	31.2%
Teachers care if students learn at this school.	34	97.1%	1	2.9%	2,245	98.5%	35	1.5%	3,997	97.7%	94	2.3%
Teachers at this school have high expectations of all students.	32	91.4%	3	8.6%	2,157	94.7%	120	5.3%	3,739	91.5%	349	8.5%
Quality work is expected of all students at this school.	33	94.3%	2	5.7%	2,143	94.4%	126	5.6%	3,667	90.0%	406	10.0%
I work effectively with low-achieving students.	30	85.7%	5	14.3%	2,168	97.7%	51	2.3%	3,852	96.6%	135	3.4%
I work effectively with an ethnically/socially diverse population of students.	35	100.0%	0	0.0%	2,186	98.6%	30	1.4%	3,930	98.6%	55	1.4%

### Climate Survey 2013

	Belcher Elementary				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
I work effectively with Exceptional Education students.	30	88.2%	4	11.8%	2,101	96.0%	88	4.0%	3,766	95.6%	173	4.4%
I work effectively with Limited English speaking students.	30	85.7%	5	14.3%	2,029	94.5%	119	5.5%	3,563	92.0%	311	8.0%
Teachers at this school communicate with parents often about their child's progress.	31	91.2%	3	8.8%	2,168	96.6%	76	3.4%	3,684	92.7%	292	7.3%
Teachers at this school communicate with parents often about class activities.	29	87.9%	4	12.1%	2,120	94.9%	113	5.1%	3,439	87.1%	509	12.9%
I am provided with meaningful opportunities to improve my skills.	20	57.1%	15	42.9%	1,936	85.9%	317	14.1%	3,354	82.6%	706	17.4%
I have the opportunity to develop my skills.	30	85.7%	5	14.3%	2,017	89.6%	234	10.4%	3,561	87.8%	494	12.2%
This school is committed to promoting professional development.	22	62.9%	13	37.1%	2,034	90.4%	216	9.6%	3,606	89.1%	441	10.9%
Morale is high in this school.	5	14.3%	30	85.7%	1,210	53.3%	1,059	46.7%	2,080	51.1%	1,990	48.9%
Morale is high in this school among support staff.	6	17.6%	28	82.4%	1,314	59.8%	884	40.2%	2,234	56.6%	1,711	43.4%
Morale is high in this school among teachers.	5	14.7%	29	85.3%	1,207	53.6%	1,044	46.4%	2,072	51.2%	1,973	48.8%
Morale is high in this school among administrators.	9	25.7%	26	74.3%	1,625	74.1%	569	25.9%	2,796	71.2%	1,129	28.8%
The principal inspires high morale at this school.	8	22.9%	27	77.1%	1,541	68.8%	699	31.2%	2,714	67.6%	1,300	32.4%
The principal promotes activities that improve morale at this school.	12	34.3%	23	65.7%	1,542	68.8%	700	31.2%	2,662	66.5%	1,341	33.5%
Staff treat one another with respect at this school.	34	97.1%	1	2.9%	2,020	88.7%	257	11.3%	3,623	88.6%	466	11.4%
Staff collaborate well with each other at this school.	30	85.7%	5	14.3%	1,930	85.1%	338	14.9%	3,432	84.2%	644	15.8%
There is a climate of trust among staff members.	21	60.0%	14	40.0%	1,733	76.6%	529	23.4%	3,105	76.5%	954	23.5%
Overall, I am satisfied working at this school.	16	45.7%	19	54.3%	1,877	82.4%	400	17.6%	3,396	83.2%	687	16.8%
I look forward to coming to work at this school.	18	52.9%	16	47.1%	1,826	80.7%	436	19.3%	3,278	80.9%	774	19.1%

### Climate Survey 2013

	Belleair Elementary				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
I have confidence in the ability of School Board Members.	29	76.3%	9	23.7%	1,655	74.0%	581	26.0%	2,842	70.7%	1,179	29.3%
I have confidence in the ability of the Superintendent.	35	94.6%	2	5.4%	1,921	86.7%	295	13.3%	3,408	85.8%	563	14.2%
I have confidence in the ability of the Area Superintendents.	25	65.8%	13	34.2%	1,745	78.8%	470	21.2%	2,984	75.1%	991	24.9%
I have confidence in the ability of the Teaching and Learning department.	33	89.2%	4	10.8%	1,909	86.4%	301	13.6%	3,409	85.9%	561	14.1%
I have confidence in the ability of the Human Resources department.	35	92.1%	3	7.9%	1,954	88.6%	251	11.4%	3,398	85.6%	572	14.4%
I have confidence in the ability of Walter Pownall Services.	33	91.7%	3	8.3%	1,956	91.2%	188	8.8%	3,436	89.6%	400	10.4%
I have confidence in the ability of the Finance department.	32	84.2%	6	15.8%	1,665	76.8%	502	23.2%	2,906	74.5%	993	25.5%
I have confidence in the ability of the Technology and Information Systems department.	30	83.3%	6	16.7%	1,762	79.7%	450	20.3%	3,084	77.5%	897	22.5%
I trust the District Administrators' decision making process.	26	66.7%	13	33.3%	1,466	67.8%	695	32.2%	2,505	64.2%	1,399	35.8%
District Administrators inspire teamwork among district and school-based staff.	24	61.5%	15	38.5%	1,362	63.3%	791	36.7%	2,277	58.7%	1,605	41.3%
District Administrators treat school-based staff with professional respect.	29	76.3%	9	23.7%	1,661	77.5%	482	22.5%	2,821	72.9%	1,048	27.1%
District Administrators are responsive to concerns of school-based staff.	23	59.0%	16	41.0%	1,357	63.5%	779	36.5%	2,274	59.0%	1,579	41.0%
District Administrators promote an atmosphere of respect and collegiality.	26	66.7%	13	33.3%	1,552	72.6%	585	27.4%	2,613	67.8%	1,239	32.2%
In this district, administrators and staff work together to develop goals and values that guide the entire district.	23	59.0%	16	41.0%	1,344	63.0%	788	37.0%	2,241	58.3%	1,600	41.7%
I trust the Principal's decision making process.	21	55.3%	17	44.7%	1,727	76.1%	541	23.9%	3,058	75.3%	1,004	24.7%
The Principal inspires teamwork among staff.	23	60.5%	15	39.5%	1,713	75.7%	551	24.3%	3,003	73.9%	1,060	26.1%

### Climate Survey 2013

	Belleair Elementary				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
The Principal treats staff with professional respect.	25	65.8%	13	34.2%	1,839	81.5%	417	18.5%	3,306	81.5%	748	18.5%
The Principal is responsive to concerns of staff.	21	55.3%	17	44.7%	1,720	76.0%	542	24.0%	3,028	74.7%	1,023	25.3%
The Principal promotes an atmosphere of respect and collegiality.	24	64.9%	13	35.1%	1,747	77.2%	515	22.8%	3,113	76.8%	942	23.2%
At this school, administrators and staff work together to develop goals and values that guide us.	19	50.0%	19	50.0%	1,679	74.5%	576	25.5%	2,927	72.4%	1,114	27.6%
The Assistant Principal facilitates communication effectively.	28	70.0%	12	30.0%	1,785	80.5%	432	19.5%	3,262	81.4%	747	18.6%
The Assistant Principal is an effective instructional leader.	26	66.7%	13	33.3%	1,761	79.8%	447	20.2%	3,179	79.8%	805	20.2%
The Assistant Principal treats me with respect.	34	85.0%	6	15.0%	1,978	89.2%	239	10.8%	3,576	89.2%	433	10.8%
Parent support for this school is strong.	6	15.4%	33	84.6%	1,371	60.4%	897	39.6%	2,327	57.9%	1,689	42.1%
Parents are actively involved in student learning at this school.	5	12.5%	35	87.5%	1,286	56.8%	978	43.2%	2,126	53.1%	1,878	46.9%
Students are well behaved at this school.	9	22.5%	31	77.5%	1,643	72.5%	622	27.5%	2,688	66.5%	1,354	33.5%
Students show respect toward each other at this school.	10	25.0%	30	75.0%	1,630	71.9%	637	28.1%	2,632	65.1%	1,408	34.9%
Students show respect toward adults at this school.	13	33.3%	26	66.7%	1,662	73.3%	605	26.7%	2,685	66.4%	1,359	33.6%
Students work hard to achieve academic success at this school.	17	43.6%	22	56.4%	1,759	78.1%	494	21.9%	2,764	68.8%	1,256	31.2%
Teachers care if students learn at this school.	38	95.0%	2	5.0%	2,245	98.5%	35	1.5%	3,997	97.7%	94	2.3%
Teachers at this school have high expectations of all students.	34	85.0%	6	15.0%	2,157	94.7%	120	5.3%	3,739	91.5%	349	8.5%
Quality work is expected of all students at this school.	35	87.5%	5	12.5%	2,143	94.4%	126	5.6%	3,667	90.0%	406	10.0%
I work effectively with low-achieving students.	39	100.0%	0	0.0%	2,168	97.7%	51	2.3%	3,852	96.6%	135	3.4%
I work effectively with an ethnically/socially diverse population of students.	39	100.0%	0	0.0%	2,186	98.6%	30	1.4%	3,930	98.6%	55	1.4%

### Climate Survey 2013

	Belleair Elementary				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
I work effectively with Exceptional Education students.	38	100.0%	0	0.0%	2,101	96.0%	88	4.0%	3,766	95.6%	173	4.4%
I work effectively with Limited English speaking students.	36	94.7%	2	5.3%	2,029	94.5%	119	5.5%	3,563	92.0%	311	8.0%
Teachers at this school communicate with parents often about their child's progress.	34	89.5%	4	10.5%	2,168	96.6%	76	3.4%	3,684	92.7%	292	7.3%
Teachers at this school communicate with parents often about class activities.	27	71.1%	11	28.9%	2,120	94.9%	113	5.1%	3,439	87.1%	509	12.9%
I am provided with meaningful opportunities to improve my skills.	32	80.0%	8	20.0%	1,936	85.9%	317	14.1%	3,354	82.6%	706	17.4%
I have the opportunity to develop my skills.	32	80.0%	8	20.0%	2,017	89.6%	234	10.4%	3,561	87.8%	494	12.2%
This school is committed to promoting professional development.	34	85.0%	6	15.0%	2,034	90.4%	216	9.6%	3,606	89.1%	441	10.9%
Morale is high in this school.	7	17.5%	33	82.5%	1,210	53.3%	1,059	46.7%	2,080	51.1%	1,990	48.9%
Morale is high in this school among support staff.	11	28.9%	27	71.1%	1,314	59.8%	884	40.2%	2,234	56.6%	1,711	43.4%
Morale is high in this school among teachers.	10	25.0%	30	75.0%	1,207	53.6%	1,044	46.4%	2,072	51.2%	1,973	48.8%
Morale is high in this school among administrators.	20	51.3%	19	48.7%	1,625	74.1%	569	25.9%	2,796	71.2%	1,129	28.8%
The principal inspires high morale at this school.	19	48.7%	20	51.3%	1,541	68.8%	699	31.2%	2,714	67.6%	1,300	32.4%
The principal promotes activities that improve morale at this school.	23	57.5%	17	42.5%	1,542	68.8%	700	31.2%	2,662	66.5%	1,341	33.5%
Staff treat one another with respect at this school.	34	85.0%	6	15.0%	2,020	88.7%	257	11.3%	3,623	88.6%	466	11.4%
Staff collaborate well with each other at this school.	29	72.5%	11	27.5%	1,930	85.1%	338	14.9%	3,432	84.2%	644	15.8%
There is a climate of trust among staff members.	27	67.5%	13	32.5%	1,733	76.6%	529	23.4%	3,105	76.5%	954	23.5%
Overall, I am satisfied working at this school.	25	62.5%	15	37.5%	1,877	82.4%	400	17.6%	3,396	83.2%	687	16.8%
I look forward to coming to work at this school.	24	61.5%	15	38.5%	1,826	80.7%	436	19.3%	3,278	80.9%	774	19.1%

### Climate Survey 2013

	Blanton Elementary				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
I have confidence in the ability of School Board Members.	28	96.6%	1	3.4%	1,655	74.0%	581	26.0%	2,842	70.7%	1,179	29.3%
I have confidence in the ability of the Superintendent.	26	92.9%	2	7.1%	1,921	86.7%	295	13.3%	3,408	85.8%	563	14.2%
I have confidence in the ability of the Area Superintendents.	27	93.1%	2	6.9%	1,745	78.8%	470	21.2%	2,984	75.1%	991	24.9%
I have confidence in the ability of the Teaching and Learning department.	29	100.0%	0	0.0%	1,909	86.4%	301	13.6%	3,409	85.9%	561	14.1%
I have confidence in the ability of the Human Resources department.	28	96.6%	1	3.4%	1,954	88.6%	251	11.4%	3,398	85.6%	572	14.4%
I have confidence in the ability of Walter Pownall Services.	29	100.0%	0	0.0%	1,956	91.2%	188	8.8%	3,436	89.6%	400	10.4%
I have confidence in the ability of the Finance department.	27	93.1%	2	6.9%	1,665	76.8%	502	23.2%	2,906	74.5%	993	25.5%
I have confidence in the ability of the Technology and Information Systems department.	29	100.0%	0	0.0%	1,762	79.7%	450	20.3%	3,084	77.5%	897	22.5%
I trust the District Administrators' decision making process.	24	88.9%	3	11.1%	1,466	67.8%	695	32.2%	2,505	64.2%	1,399	35.8%
District Administrators inspire teamwork among district and school-based staff.	24	88.9%	3	11.1%	1,362	63.3%	791	36.7%	2,277	58.7%	1,605	41.3%
District Administrators treat school-based staff with professional respect.	26	96.3%	1	3.7%	1,661	77.5%	482	22.5%	2,821	72.9%	1,048	27.1%
District Administrators are responsive to concerns of school-based staff.	24	88.9%	3	11.1%	1,357	63.5%	779	36.5%	2,274	59.0%	1,579	41.0%
District Administrators promote an atmosphere of respect and collegiality.	26	96.3%	1	3.7%	1,552	72.6%	585	27.4%	2,613	67.8%	1,239	32.2%
In this district, administrators and staff work together to develop goals and values that guide the entire district.	24	88.9%	3	11.1%	1,344	63.0%	788	37.0%	2,241	58.3%	1,600	41.7%
I trust the Principal's decision making process.	23	82.1%	5	17.9%	1,727	76.1%	541	23.9%	3,058	75.3%	1,004	24.7%
The Principal inspires teamwork among staff.	25	89.3%	3	10.7%	1,713	75.7%	551	24.3%	3,003	73.9%	1,060	26.1%

### Climate Survey 2013

	Blanton Elementary				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
The Principal treats staff with professional respect.	23	85.2%	4	14.8%	1,839	81.5%	417	18.5%	3,306	81.5%	748	18.5%
The Principal is responsive to concerns of staff.	24	85.7%	4	14.3%	1,720	76.0%	542	24.0%	3,028	74.7%	1,023	25.3%
The Principal promotes an atmosphere of respect and collegiality.	24	85.7%	4	14.3%	1,747	77.2%	515	22.8%	3,113	76.8%	942	23.2%
At this school, administrators and staff work together to develop goals and values that guide us.	23	82.1%	5	17.9%	1,679	74.5%	576	25.5%	2,927	72.4%	1,114	27.6%
The Assistant Principal facilitates communication effectively.	26	89.7%	3	10.3%	1,785	80.5%	432	19.5%	3,262	81.4%	747	18.6%
The Assistant Principal is an effective instructional leader.	26	89.7%	3	10.3%	1,761	79.8%	447	20.2%	3,179	79.8%	805	20.2%
The Assistant Principal treats me with respect.	27	93.1%	2	6.9%	1,978	89.2%	239	10.8%	3,576	89.2%	433	10.8%
Parent support for this school is strong.	21	72.4%	8	27.6%	1,371	60.4%	897	39.6%	2,327	57.9%	1,689	42.1%
Parents are actively involved in student learning at this school.	22	78.6%	6	21.4%	1,286	56.8%	978	43.2%	2,126	53.1%	1,878	46.9%
Students are well behaved at this school.	27	93.1%	2	6.9%	1,643	72.5%	622	27.5%	2,688	66.5%	1,354	33.5%
Students show respect toward each other at this school.	23	79.3%	6	20.7%	1,630	71.9%	637	28.1%	2,632	65.1%	1,408	34.9%
Students show respect toward adults at this school.	24	82.8%	5	17.2%	1,662	73.3%	605	26.7%	2,685	66.4%	1,359	33.6%
Students work hard to achieve academic success at this school.	27	93.1%	2	6.9%	1,759	78.1%	494	21.9%	2,764	68.8%	1,256	31.2%
Teachers care if students learn at this school.	29	100.0%	0	0.0%	2,245	98.5%	35	1.5%	3,997	97.7%	94	2.3%
Teachers at this school have high expectations of all students.	29	100.0%	0	0.0%	2,157	94.7%	120	5.3%	3,739	91.5%	349	8.5%
Quality work is expected of all students at this school.	29	100.0%	0	0.0%	2,143	94.4%	126	5.6%	3,667	90.0%	406	10.0%
I work effectively with low-achieving students.	29	100.0%	0	0.0%	2,168	97.7%	51	2.3%	3,852	96.6%	135	3.4%
I work effectively with an ethnically/socially diverse population of students.	29	100.0%	0	0.0%	2,186	98.6%	30	1.4%	3,930	98.6%	55	1.4%

Climate Survey 2013

	Blanton Elementary				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
I work effectively with Exceptional Education students.	28	96.6%	1	3.4%	2,101	96.0%	88	4.0%	3,766	95.6%	173	4.4%
I work effectively with Limited English speaking students.	28	96.6%	1	3.4%	2,029	94.5%	119	5.5%	3,563	92.0%	311	8.0%
Teachers at this school communicate with parents often about their child's progress.	29	100.0%	0	0.0%	2,168	96.6%	76	3.4%	3,684	92.7%	292	7.3%
Teachers at this school communicate with parents often about class activities.	29	100.0%	0	0.0%	2,120	94.9%	113	5.1%	3,439	87.1%	509	12.9%
I am provided with meaningful opportunities to improve my skills.	29	100.0%	0	0.0%	1,936	85.9%	317	14.1%	3,354	82.6%	706	17.4%
I have the opportunity to develop my skills.	29	100.0%	0	0.0%	2,017	89.6%	234	10.4%	3,561	87.8%	494	12.2%
This school is committed to promoting professional development.	28	96.6%	1	3.4%	2,034	90.4%	216	9.6%	3,606	89.1%	441	10.9%
Morale is high in this school.	26	89.7%	3	10.3%	1,210	53.3%	1,059	46.7%	2,080	51.1%	1,990	48.9%
Morale is high in this school among support staff.	27	93.1%	2	6.9%	1,314	59.8%	884	40.2%	2,234	56.6%	1,711	43.4%
Morale is high in this school among teachers.	25	89.3%	3	10.7%	1,207	53.6%	1,044	46.4%	2,072	51.2%	1,973	48.8%
Morale is high in this school among administrators.	26	89.7%	3	10.3%	1,625	74.1%	569	25.9%	2,796	71.2%	1,129	28.8%
The principal inspires high morale at this school.	25	86.2%	4	13.8%	1,541	68.8%	699	31.2%	2,714	67.6%	1,300	32.4%
The principal promotes activities that improve morale at this school.	26	89.7%	3	10.3%	1,542	68.8%	700	31.2%	2,662	66.5%	1,341	33.5%
Staff treat one another with respect at this school.	28	96.6%	1	3.4%	2,020	88.7%	257	11.3%	3,623	88.6%	466	11.4%
Staff collaborate well with each other at this school.	29	100.0%	0	0.0%	1,930	85.1%	338	14.9%	3,432	84.2%	644	15.8%
There is a climate of trust among staff members.	27	93.1%	2	6.9%	1,733	76.6%	529	23.4%	3,105	76.5%	954	23.5%
Overall, I am satisfied working at this school.	27	96.4%	1	3.6%	1,877	82.4%	400	17.6%	3,396	83.2%	687	16.8%
I look forward to coming to work at this school.	28	96.6%	1	3.4%	1,826	80.7%	436	19.3%	3,278	80.9%	774	19.1%

### Climate Survey 2013

	Brooker Creek Elementary				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
I have confidence in the ability of School Board Members.	18	90.0%	2	10.0%	1,655	74.0%	581	26.0%	2,842	70.7%	1,179	29.3%
I have confidence in the ability of the Superintendent.	17	89.5%	2	10.5%	1,921	86.7%	295	13.3%	3,408	85.8%	563	14.2%
I have confidence in the ability of the Area Superintendents.	16	80.0%	4	20.0%	1,745	78.8%	470	21.2%	2,984	75.1%	991	24.9%
I have confidence in the ability of the Teaching and Learning department.	18	90.0%	2	10.0%	1,909	86.4%	301	13.6%	3,409	85.9%	561	14.1%
I have confidence in the ability of the Human Resources department.	19	95.0%	1	5.0%	1,954	88.6%	251	11.4%	3,398	85.6%	572	14.4%
I have confidence in the ability of Walter Pownall Services.	19	100.0%	0	0.0%	1,956	91.2%	188	8.8%	3,436	89.6%	400	10.4%
I have confidence in the ability of the Finance department.	13	68.4%	6	31.6%	1,665	76.8%	502	23.2%	2,906	74.5%	993	25.5%
I have confidence in the ability of the Technology and Information Systems department.	13	65.0%	7	35.0%	1,762	79.7%	450	20.3%	3,084	77.5%	897	22.5%
I trust the District Administrators' decision making process.	15	78.9%	4	21.1%	1,466	67.8%	695	32.2%	2,505	64.2%	1,399	35.8%
District Administrators inspire teamwork among district and school-based staff.	14	73.7%	5	26.3%	1,362	63.3%	791	36.7%	2,277	58.7%	1,605	41.3%
District Administrators treat school-based staff with professional respect.	14	73.7%	5	26.3%	1,661	77.5%	482	22.5%	2,821	72.9%	1,048	27.1%
District Administrators are responsive to concerns of school-based staff.	15	78.9%	4	21.1%	1,357	63.5%	779	36.5%	2,274	59.0%	1,579	41.0%
District Administrators promote an atmosphere of respect and collegiality.	14	73.7%	5	26.3%	1,552	72.6%	585	27.4%	2,613	67.8%	1,239	32.2%
In this district, administrators and staff work together to develop goals and values that guide the entire district.	13	68.4%	6	31.6%	1,344	63.0%	788	37.0%	2,241	58.3%	1,600	41.7%
I trust the Principal's decision making process.	17	85.0%	3	15.0%	1,727	76.1%	541	23.9%	3,058	75.3%	1,004	24.7%
The Principal inspires teamwork among staff.	17	85.0%	3	15.0%	1,713	75.7%	551	24.3%	3,003	73.9%	1,060	26.1%

### Climate Survey 2013

	Brooker Creek Elementary				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
The Principal treats staff with professional respect.	20	100.0%	0	0.0%	1,839	81.5%	417	18.5%	3,306	81.5%	748	18.5%
The Principal is responsive to concerns of staff.	17	85.0%	3	15.0%	1,720	76.0%	542	24.0%	3,028	74.7%	1,023	25.3%
The Principal promotes an atmosphere of respect and collegiality.	19	95.0%	1	5.0%	1,747	77.2%	515	22.8%	3,113	76.8%	942	23.2%
At this school, administrators and staff work together to develop goals and values that guide us.	18	90.0%	2	10.0%	1,679	74.5%	576	25.5%	2,927	72.4%	1,114	27.6%
The Assistant Principal facilitates communication effectively.	20	100.0%	0	0.0%	1,785	80.5%	432	19.5%	3,262	81.4%	747	18.6%
The Assistant Principal is an effective instructional leader.	20	100.0%	0	0.0%	1,761	79.8%	447	20.2%	3,179	79.8%	805	20.2%
The Assistant Principal treats me with respect.	20	100.0%	0	0.0%	1,978	89.2%	239	10.8%	3,576	89.2%	433	10.8%
Parent support for this school is strong.	19	95.0%	1	5.0%	1,371	60.4%	897	39.6%	2,327	57.9%	1,689	42.1%
Parents are actively involved in student learning at this school.	19	95.0%	1	5.0%	1,286	56.8%	978	43.2%	2,126	53.1%	1,878	46.9%
Students are well behaved at this school.	20	100.0%	0	0.0%	1,643	72.5%	622	27.5%	2,688	66.5%	1,354	33.5%
Students show respect toward each other at this school.	20	100.0%	0	0.0%	1,630	71.9%	637	28.1%	2,632	65.1%	1,408	34.9%
Students show respect toward adults at this school.	20	100.0%	0	0.0%	1,662	73.3%	605	26.7%	2,685	66.4%	1,359	33.6%
Students work hard to achieve academic success at this school.	20	100.0%	0	0.0%	1,759	78.1%	494	21.9%	2,764	68.8%	1,256	31.2%
Teachers care if students learn at this school.	20	100.0%	0	0.0%	2,245	98.5%	35	1.5%	3,997	97.7%	94	2.3%
Teachers at this school have high expectations of all students.	20	100.0%	0	0.0%	2,157	94.7%	120	5.3%	3,739	91.5%	349	8.5%
Quality work is expected of all students at this school.	20	100.0%	0	0.0%	2,143	94.4%	126	5.6%	3,667	90.0%	406	10.0%
I work effectively with low-achieving students.	20	100.0%	0	0.0%	2,168	97.7%	51	2.3%	3,852	96.6%	135	3.4%
I work effectively with an ethnically/socially diverse population of students.	20	100.0%	0	0.0%	2,186	98.6%	30	1.4%	3,930	98.6%	55	1.4%

### Climate Survey 2013

	Brooker Creek Elementary				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
I work effectively with Exceptional Education students.	20	100.0%	0	0.0%	2,101	96.0%	88	4.0%	3,766	95.6%	173	4.4%
I work effectively with Limited English speaking students.	20	100.0%	0	0.0%	2,029	94.5%	119	5.5%	3,563	92.0%	311	8.0%
Teachers at this school communicate with parents often about their child's progress.	19	100.0%	0	0.0%	2,168	96.6%	76	3.4%	3,684	92.7%	292	7.3%
Teachers at this school communicate with parents often about class activities.	19	100.0%	0	0.0%	2,120	94.9%	113	5.1%	3,439	87.1%	509	12.9%
I am provided with meaningful opportunities to improve my skills.	16	80.0%	4	20.0%	1,936	85.9%	317	14.1%	3,354	82.6%	706	17.4%
I have the opportunity to develop my skills.	19	95.0%	1	5.0%	2,017	89.6%	234	10.4%	3,561	87.8%	494	12.2%
This school is committed to promoting professional development.	20	100.0%	0	0.0%	2,034	90.4%	216	9.6%	3,606	89.1%	441	10.9%
Morale is high in this school.	8	40.0%	12	60.0%	1,210	53.3%	1,059	46.7%	2,080	51.1%	1,990	48.9%
Morale is high in this school among support staff.	9	47.4%	10	52.6%	1,314	59.8%	884	40.2%	2,234	56.6%	1,711	43.4%
Morale is high in this school among teachers.	7	35.0%	13	65.0%	1,207	53.6%	1,044	46.4%	2,072	51.2%	1,973	48.8%
Morale is high in this school among administrators.	13	72.2%	5	27.8%	1,625	74.1%	569	25.9%	2,796	71.2%	1,129	28.8%
The principal inspires high morale at this school.	15	75.0%	5	25.0%	1,541	68.8%	699	31.2%	2,714	67.6%	1,300	32.4%
The principal promotes activities that improve morale at this school.	17	85.0%	3	15.0%	1,542	68.8%	700	31.2%	2,662	66.5%	1,341	33.5%
Staff treat one another with respect at this school.	17	85.0%	3	15.0%	2,020	88.7%	257	11.3%	3,623	88.6%	466	11.4%
Staff collaborate well with each other at this school.	18	90.0%	2	10.0%	1,930	85.1%	338	14.9%	3,432	84.2%	644	15.8%
There is a climate of trust among staff members.	17	85.0%	3	15.0%	1,733	76.6%	529	23.4%	3,105	76.5%	954	23.5%
Overall, I am satisfied working at this school.	20	100.0%	0	0.0%	1,877	82.4%	400	17.6%	3,396	83.2%	687	16.8%
I look forward to coming to work at this school.	20	100.0%	0	0.0%	1,826	80.7%	436	19.3%	3,278	80.9%	774	19.1%

### Climate Survey 2013

	Campbell Park Elementary				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
I have confidence in the ability of School Board Members.	16	66.7%	8	33.3%	1,655	74.0%	581	26.0%	2,842	70.7%	1,179	29.3%
I have confidence in the ability of the Superintendent.	16	66.7%	8	33.3%	1,921	86.7%	295	13.3%	3,408	85.8%	563	14.2%
I have confidence in the ability of the Area Superintendents.	11	45.8%	13	54.2%	1,745	78.8%	470	21.2%	2,984	75.1%	991	24.9%
I have confidence in the ability of the Teaching and Learning department.	18	78.3%	5	21.7%	1,909	86.4%	301	13.6%	3,409	85.9%	561	14.1%
I have confidence in the ability of the Human Resources department.	20	83.3%	4	16.7%	1,954	88.6%	251	11.4%	3,398	85.6%	572	14.4%
I have confidence in the ability of Walter Pownall Services.	21	95.5%	1	4.5%	1,956	91.2%	188	8.8%	3,436	89.6%	400	10.4%
I have confidence in the ability of the Finance department.	18	81.8%	4	18.2%	1,665	76.8%	502	23.2%	2,906	74.5%	993	25.5%
I have confidence in the ability of the Technology and Information Systems department.	21	87.5%	3	12.5%	1,762	79.7%	450	20.3%	3,084	77.5%	897	22.5%
I trust the District Administrators' decision making process.	9	39.1%	14	60.9%	1,466	67.8%	695	32.2%	2,505	64.2%	1,399	35.8%
District Administrators inspire teamwork among district and school-based staff.	7	30.4%	16	69.6%	1,362	63.3%	791	36.7%	2,277	58.7%	1,605	41.3%
District Administrators treat school-based staff with professional respect.	9	39.1%	14	60.9%	1,661	77.5%	482	22.5%	2,821	72.9%	1,048	27.1%
District Administrators are responsive to concerns of school-based staff.	3	13.0%	20	87.0%	1,357	63.5%	779	36.5%	2,274	59.0%	1,579	41.0%
District Administrators promote an atmosphere of respect and collegiality.	8	34.8%	15	65.2%	1,552	72.6%	585	27.4%	2,613	67.8%	1,239	32.2%
In this district, administrators and staff work together to develop goals and values that guide the entire district.	9	39.1%	14	60.9%	1,344	63.0%	788	37.0%	2,241	58.3%	1,600	41.7%
I trust the Principal's decision making process.	20	83.3%	4	16.7%	1,727	76.1%	541	23.9%	3,058	75.3%	1,004	24.7%
The Principal inspires teamwork among staff.	22	91.7%	2	8.3%	1,713	75.7%	551	24.3%	3,003	73.9%	1,060	26.1%

### Climate Survey 2013

	Campbell Park Elementary				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
The Principal treats staff with professional respect.	23	95.8%	1	4.2%	1,839	81.5%	417	18.5%	3,306	81.5%	748	18.5%
The Principal is responsive to concerns of staff.	21	87.5%	3	12.5%	1,720	76.0%	542	24.0%	3,028	74.7%	1,023	25.3%
The Principal promotes an atmosphere of respect and collegiality.	23	95.8%	1	4.2%	1,747	77.2%	515	22.8%	3,113	76.8%	942	23.2%
At this school, administrators and staff work together to develop goals and values that guide us.	22	91.7%	2	8.3%	1,679	74.5%	576	25.5%	2,927	72.4%	1,114	27.6%
The Assistant Principal facilitates communication effectively.	22	91.7%	2	8.3%	1,785	80.5%	432	19.5%	3,262	81.4%	747	18.6%
The Assistant Principal is an effective instructional leader.	23	95.8%	1	4.2%	1,761	79.8%	447	20.2%	3,179	79.8%	805	20.2%
The Assistant Principal treats me with respect.	22	91.7%	2	8.3%	1,978	89.2%	239	10.8%	3,576	89.2%	433	10.8%
Parent support for this school is strong.	2	8.3%	22	91.7%	1,371	60.4%	897	39.6%	2,327	57.9%	1,689	42.1%
Parents are actively involved in student learning at this school.	1	4.2%	23	95.8%	1,286	56.8%	978	43.2%	2,126	53.1%	1,878	46.9%
Students are well behaved at this school.	2	8.3%	22	91.7%	1,643	72.5%	622	27.5%	2,688	66.5%	1,354	33.5%
Students show respect toward each other at this school.	2	8.3%	22	91.7%	1,630	71.9%	637	28.1%	2,632	65.1%	1,408	34.9%
Students show respect toward adults at this school.	1	4.3%	22	95.7%	1,662	73.3%	605	26.7%	2,685	66.4%	1,359	33.6%
Students work hard to achieve academic success at this school.	3	12.5%	21	87.5%	1,759	78.1%	494	21.9%	2,764	68.8%	1,256	31.2%
Teachers care if students learn at this school.	23	95.8%	1	4.2%	2,245	98.5%	35	1.5%	3,997	97.7%	94	2.3%
Teachers at this school have high expectations of all students.	21	87.5%	3	12.5%	2,157	94.7%	120	5.3%	3,739	91.5%	349	8.5%
Quality work is expected of all students at this school.	21	87.5%	3	12.5%	2,143	94.4%	126	5.6%	3,667	90.0%	406	10.0%
I work effectively with low-achieving students.	24	100.0%	0	0.0%	2,168	97.7%	51	2.3%	3,852	96.6%	135	3.4%
I work effectively with an ethnically/socially diverse population of students.	24	100.0%	0	0.0%	2,186	98.6%	30	1.4%	3,930	98.6%	55	1.4%

### Climate Survey 2013

	Campbell Park Elementary				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
I work effectively with Exceptional Education students.	23	95.8%	1	4.2%	2,101	96.0%	88	4.0%	3,766	95.6%	173	4.4%
I work effectively with Limited English speaking students.	21	87.5%	3	12.5%	2,029	94.5%	119	5.5%	3,563	92.0%	311	8.0%
Teachers at this school communicate with parents often about their child's progress.	22	91.7%	2	8.3%	2,168	96.6%	76	3.4%	3,684	92.7%	292	7.3%
Teachers at this school communicate with parents often about class activities.	20	83.3%	4	16.7%	2,120	94.9%	113	5.1%	3,439	87.1%	509	12.9%
I am provided with meaningful opportunities to improve my skills.	19	79.2%	5	20.8%	1,936	85.9%	317	14.1%	3,354	82.6%	706	17.4%
I have the opportunity to develop my skills.	20	83.3%	4	16.7%	2,017	89.6%	234	10.4%	3,561	87.8%	494	12.2%
This school is committed to promoting professional development.	19	82.6%	4	17.4%	2,034	90.4%	216	9.6%	3,606	89.1%	441	10.9%
Morale is high in this school.	4	16.7%	20	83.3%	1,210	53.3%	1,059	46.7%	2,080	51.1%	1,990	48.9%
Morale is high in this school among support staff.	6	26.1%	17	73.9%	1,314	59.8%	884	40.2%	2,234	56.6%	1,711	43.4%
Morale is high in this school among teachers.	5	20.8%	19	79.2%	1,207	53.6%	1,044	46.4%	2,072	51.2%	1,973	48.8%
Morale is high in this school among administrators.	14	58.3%	10	41.7%	1,625	74.1%	569	25.9%	2,796	71.2%	1,129	28.8%
The principal inspires high morale at this school.	18	75.0%	6	25.0%	1,541	68.8%	699	31.2%	2,714	67.6%	1,300	32.4%
The principal promotes activities that improve morale at this school.	20	83.3%	4	16.7%	1,542	68.8%	700	31.2%	2,662	66.5%	1,341	33.5%
Staff treat one another with respect at this school.	21	87.5%	3	12.5%	2,020	88.7%	257	11.3%	3,623	88.6%	466	11.4%
Staff collaborate well with each other at this school.	21	87.5%	3	12.5%	1,930	85.1%	338	14.9%	3,432	84.2%	644	15.8%
There is a climate of trust among staff members.	17	70.8%	7	29.2%	1,733	76.6%	529	23.4%	3,105	76.5%	954	23.5%
Overall, I am satisfied working at this school.	10	41.7%	14	58.3%	1,877	82.4%	400	17.6%	3,396	83.2%	687	16.8%
I look forward to coming to work at this school.	11	45.8%	13	54.2%	1,826	80.7%	436	19.3%	3,278	80.9%	774	19.1%

### Climate Survey 2013

	Cross Bayou Elementary				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
I have confidence in the ability of School Board Members.	24	70.6%	10	29.4%	1,655	74.0%	581	26.0%	2,842	70.7%	1,179	29.3%
I have confidence in the ability of the Superintendent.	31	93.9%	2	6.1%	1,921	86.7%	295	13.3%	3,408	85.8%	563	14.2%
I have confidence in the ability of the Area Superintendents.	29	85.3%	5	14.7%	1,745	78.8%	470	21.2%	2,984	75.1%	991	24.9%
I have confidence in the ability of the Teaching and Learning department.	27	79.4%	7	20.6%	1,909	86.4%	301	13.6%	3,409	85.9%	561	14.1%
I have confidence in the ability of the Human Resources department.	30	88.2%	4	11.8%	1,954	88.6%	251	11.4%	3,398	85.6%	572	14.4%
I have confidence in the ability of Walter Pownall Services.	29	87.9%	4	12.1%	1,956	91.2%	188	8.8%	3,436	89.6%	400	10.4%
I have confidence in the ability of the Finance department.	23	67.6%	11	32.4%	1,665	76.8%	502	23.2%	2,906	74.5%	993	25.5%
I have confidence in the ability of the Technology and Information Systems department.	26	76.5%	8	23.5%	1,762	79.7%	450	20.3%	3,084	77.5%	897	22.5%
I trust the District Administrators' decision making process.	24	70.6%	10	29.4%	1,466	67.8%	695	32.2%	2,505	64.2%	1,399	35.8%
District Administrators inspire teamwork among district and school-based staff.	20	60.6%	13	39.4%	1,362	63.3%	791	36.7%	2,277	58.7%	1,605	41.3%
District Administrators treat school-based staff with professional respect.	25	75.8%	8	24.2%	1,661	77.5%	482	22.5%	2,821	72.9%	1,048	27.1%
District Administrators are responsive to concerns of school-based staff.	20	64.5%	11	35.5%	1,357	63.5%	779	36.5%	2,274	59.0%	1,579	41.0%
District Administrators promote an atmosphere of respect and collegiality.	24	75.0%	8	25.0%	1,552	72.6%	585	27.4%	2,613	67.8%	1,239	32.2%
In this district, administrators and staff work together to develop goals and values that guide the entire district.	20	60.6%	13	39.4%	1,344	63.0%	788	37.0%	2,241	58.3%	1,600	41.7%
I trust the Principal's decision making process.	34	100.0%	0	0.0%	1,727	76.1%	541	23.9%	3,058	75.3%	1,004	24.7%
The Principal inspires teamwork among staff.	33	97.1%	1	2.9%	1,713	75.7%	551	24.3%	3,003	73.9%	1,060	26.1%

### Climate Survey 2013

	Cross Bayou Elementary				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
The Principal treats staff with professional respect.	33	97.1%	1	2.9%	1,839	81.5%	417	18.5%	3,306	81.5%	748	18.5%
The Principal is responsive to concerns of staff.	32	94.1%	2	5.9%	1,720	76.0%	542	24.0%	3,028	74.7%	1,023	25.3%
The Principal promotes an atmosphere of respect and collegiality.	34	100.0%	0	0.0%	1,747	77.2%	515	22.8%	3,113	76.8%	942	23.2%
At this school, administrators and staff work together to develop goals and values that guide us.	31	91.2%	3	8.8%	1,679	74.5%	576	25.5%	2,927	72.4%	1,114	27.6%
The Assistant Principal facilitates communication effectively.	30	88.2%	4	11.8%	1,785	80.5%	432	19.5%	3,262	81.4%	747	18.6%
The Assistant Principal is an effective instructional leader.	31	91.2%	3	8.8%	1,761	79.8%	447	20.2%	3,179	79.8%	805	20.2%
The Assistant Principal treats me with respect.	32	94.1%	2	5.9%	1,978	89.2%	239	10.8%	3,576	89.2%	433	10.8%
Parent support for this school is strong.	25	73.5%	9	26.5%	1,371	60.4%	897	39.6%	2,327	57.9%	1,689	42.1%
Parents are actively involved in student learning at this school.	21	61.8%	13	38.2%	1,286	56.8%	978	43.2%	2,126	53.1%	1,878	46.9%
Students are well behaved at this school.	32	94.1%	2	5.9%	1,643	72.5%	622	27.5%	2,688	66.5%	1,354	33.5%
Students show respect toward each other at this school.	32	94.1%	2	5.9%	1,630	71.9%	637	28.1%	2,632	65.1%	1,408	34.9%
Students show respect toward adults at this school.	32	97.0%	1	3.0%	1,662	73.3%	605	26.7%	2,685	66.4%	1,359	33.6%
Students work hard to achieve academic success at this school.	31	93.9%	2	6.1%	1,759	78.1%	494	21.9%	2,764	68.8%	1,256	31.2%
Teachers care if students learn at this school.	34	100.0%	0	0.0%	2,245	98.5%	35	1.5%	3,997	97.7%	94	2.3%
Teachers at this school have high expectations of all students.	34	100.0%	0	0.0%	2,157	94.7%	120	5.3%	3,739	91.5%	349	8.5%
Quality work is expected of all students at this school.	32	94.1%	2	5.9%	2,143	94.4%	126	5.6%	3,667	90.0%	406	10.0%
I work effectively with low-achieving students.	33	100.0%	0	0.0%	2,168	97.7%	51	2.3%	3,852	96.6%	135	3.4%
I work effectively with an ethnically/socially diverse population of students.	32	100.0%	0	0.0%	2,186	98.6%	30	1.4%	3,930	98.6%	55	1.4%

### Climate Survey 2013

	Cross Bayou Elementary				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
I work effectively with Exceptional Education students.	33	100.0%	0	0.0%	2,101	96.0%	88	4.0%	3,766	95.6%	173	4.4%
I work effectively with Limited English speaking students.	32	100.0%	0	0.0%	2,029	94.5%	119	5.5%	3,563	92.0%	311	8.0%
Teachers at this school communicate with parents often about their child's progress.	32	97.0%	1	3.0%	2,168	96.6%	76	3.4%	3,684	92.7%	292	7.3%
Teachers at this school communicate with parents often about class activities.	33	100.0%	0	0.0%	2,120	94.9%	113	5.1%	3,439	87.1%	509	12.9%
I am provided with meaningful opportunities to improve my skills.	34	100.0%	0	0.0%	1,936	85.9%	317	14.1%	3,354	82.6%	706	17.4%
I have the opportunity to develop my skills.	32	94.1%	2	5.9%	2,017	89.6%	234	10.4%	3,561	87.8%	494	12.2%
This school is committed to promoting professional development.	34	100.0%	0	0.0%	2,034	90.4%	216	9.6%	3,606	89.1%	441	10.9%
Morale is high in this school.	30	88.2%	4	11.8%	1,210	53.3%	1,059	46.7%	2,080	51.1%	1,990	48.9%
Morale is high in this school among support staff.	26	81.3%	6	18.8%	1,314	59.8%	884	40.2%	2,234	56.6%	1,711	43.4%
Morale is high in this school among teachers.	30	88.2%	4	11.8%	1,207	53.6%	1,044	46.4%	2,072	51.2%	1,973	48.8%
Morale is high in this school among administrators.	32	94.1%	2	5.9%	1,625	74.1%	569	25.9%	2,796	71.2%	1,129	28.8%
The principal inspires high morale at this school.	33	97.1%	1	2.9%	1,541	68.8%	699	31.2%	2,714	67.6%	1,300	32.4%
The principal promotes activities that improve morale at this school.	32	94.1%	2	5.9%	1,542	68.8%	700	31.2%	2,662	66.5%	1,341	33.5%
Staff treat one another with respect at this school.	30	88.2%	4	11.8%	2,020	88.7%	257	11.3%	3,623	88.6%	466	11.4%
Staff collaborate well with each other at this school.	29	85.3%	5	14.7%	1,930	85.1%	338	14.9%	3,432	84.2%	644	15.8%
There is a climate of trust among staff members.	30	88.2%	4	11.8%	1,733	76.6%	529	23.4%	3,105	76.5%	954	23.5%
Overall, I am satisfied working at this school.	34	100.0%	0	0.0%	1,877	82.4%	400	17.6%	3,396	83.2%	687	16.8%
I look forward to coming to work at this school.	32	94.1%	2	5.9%	1,826	80.7%	436	19.3%	3,278	80.9%	774	19.1%

### Climate Survey 2013

	Curlew Creek Elementary				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
I have confidence in the ability of School Board Members.	33	82.5%	7	17.5%	1,655	74.0%	581	26.0%	2,842	70.7%	1,179	29.3%
I have confidence in the ability of the Superintendent.	38	97.4%	1	2.6%	1,921	86.7%	295	13.3%	3,408	85.8%	563	14.2%
I have confidence in the ability of the Area Superintendents.	36	92.3%	3	7.7%	1,745	78.8%	470	21.2%	2,984	75.1%	991	24.9%
I have confidence in the ability of the Teaching and Learning department.	36	97.3%	1	2.7%	1,909	86.4%	301	13.6%	3,409	85.9%	561	14.1%
I have confidence in the ability of the Human Resources department.	39	95.1%	2	4.9%	1,954	88.6%	251	11.4%	3,398	85.6%	572	14.4%
I have confidence in the ability of Walter Pownall Services.	39	100.0%	0	0.0%	1,956	91.2%	188	8.8%	3,436	89.6%	400	10.4%
I have confidence in the ability of the Finance department.	37	88.1%	5	11.9%	1,665	76.8%	502	23.2%	2,906	74.5%	993	25.5%
I have confidence in the ability of the Technology and Information Systems department.	35	89.7%	4	10.3%	1,762	79.7%	450	20.3%	3,084	77.5%	897	22.5%
I trust the District Administrators' decision making process.	35	83.3%	7	16.7%	1,466	67.8%	695	32.2%	2,505	64.2%	1,399	35.8%
District Administrators inspire teamwork among district and school-based staff.	30	73.2%	11	26.8%	1,362	63.3%	791	36.7%	2,277	58.7%	1,605	41.3%
District Administrators treat school-based staff with professional respect.	36	83.7%	7	16.3%	1,661	77.5%	482	22.5%	2,821	72.9%	1,048	27.1%
District Administrators are responsive to concerns of school-based staff.	33	78.6%	9	21.4%	1,357	63.5%	779	36.5%	2,274	59.0%	1,579	41.0%
District Administrators promote an atmosphere of respect and collegiality.	33	78.6%	9	21.4%	1,552	72.6%	585	27.4%	2,613	67.8%	1,239	32.2%
In this district, administrators and staff work together to develop goals and values that guide the entire district.	30	71.4%	12	28.6%	1,344	63.0%	788	37.0%	2,241	58.3%	1,600	41.7%
I trust the Principal's decision making process.	36	87.8%	5	12.2%	1,727	76.1%	541	23.9%	3,058	75.3%	1,004	24.7%
The Principal inspires teamwork among staff.	31	77.5%	9	22.5%	1,713	75.7%	551	24.3%	3,003	73.9%	1,060	26.1%

### Climate Survey 2013

	Curlew Creek Elementary				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
The Principal treats staff with professional respect.	33	82.5%	7	17.5%	1,839	81.5%	417	18.5%	3,306	81.5%	748	18.5%
The Principal is responsive to concerns of staff.	32	78.0%	9	22.0%	1,720	76.0%	542	24.0%	3,028	74.7%	1,023	25.3%
The Principal promotes an atmosphere of respect and collegiality.	32	80.0%	8	20.0%	1,747	77.2%	515	22.8%	3,113	76.8%	942	23.2%
At this school, administrators and staff work together to develop goals and values that guide us.	30	75.0%	10	25.0%	1,679	74.5%	576	25.5%	2,927	72.4%	1,114	27.6%
The Assistant Principal facilitates communication effectively.	39	92.9%	3	7.1%	1,785	80.5%	432	19.5%	3,262	81.4%	747	18.6%
The Assistant Principal is an effective instructional leader.	40	93.0%	3	7.0%	1,761	79.8%	447	20.2%	3,179	79.8%	805	20.2%
The Assistant Principal treats me with respect.	38	90.5%	4	9.5%	1,978	89.2%	239	10.8%	3,576	89.2%	433	10.8%
Parent support for this school is strong.	38	88.4%	5	11.6%	1,371	60.4%	897	39.6%	2,327	57.9%	1,689	42.1%
Parents are actively involved in student learning at this school.	38	88.4%	5	11.6%	1,286	56.8%	978	43.2%	2,126	53.1%	1,878	46.9%
Students are well behaved at this school.	39	90.7%	4	9.3%	1,643	72.5%	622	27.5%	2,688	66.5%	1,354	33.5%
Students show respect toward each other at this school.	39	90.7%	4	9.3%	1,630	71.9%	637	28.1%	2,632	65.1%	1,408	34.9%
Students show respect toward adults at this school.	38	90.5%	4	9.5%	1,662	73.3%	605	26.7%	2,685	66.4%	1,359	33.6%
Students work hard to achieve academic success at this school.	39	92.9%	3	7.1%	1,759	78.1%	494	21.9%	2,764	68.8%	1,256	31.2%
Teachers care if students learn at this school.	41	97.6%	1	2.4%	2,245	98.5%	35	1.5%	3,997	97.7%	94	2.3%
Teachers at this school have high expectations of all students.	41	97.6%	1	2.4%	2,157	94.7%	120	5.3%	3,739	91.5%	349	8.5%
Quality work is expected of all students at this school.	40	95.2%	2	4.8%	2,143	94.4%	126	5.6%	3,667	90.0%	406	10.0%
I work effectively with low-achieving students.	43	100.0%	0	0.0%	2,168	97.7%	51	2.3%	3,852	96.6%	135	3.4%
I work effectively with an ethnically/socially diverse population of students.	43	100.0%	0	0.0%	2,186	98.6%	30	1.4%	3,930	98.6%	55	1.4%

### Climate Survey 2013

	Curlew Creek Elementary				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
I work effectively with Exceptional Education students.	41	95.3%	2	4.7%	2,101	96.0%	88	4.0%	3,766	95.6%	173	4.4%
I work effectively with Limited English speaking students.	41	95.3%	2	4.7%	2,029	94.5%	119	5.5%	3,563	92.0%	311	8.0%
Teachers at this school communicate with parents often about their child's progress.	42	100.0%	0	0.0%	2,168	96.6%	76	3.4%	3,684	92.7%	292	7.3%
Teachers at this school communicate with parents often about class activities.	41	97.6%	1	2.4%	2,120	94.9%	113	5.1%	3,439	87.1%	509	12.9%
I am provided with meaningful opportunities to improve my skills.	41	95.3%	2	4.7%	1,936	85.9%	317	14.1%	3,354	82.6%	706	17.4%
I have the opportunity to develop my skills.	42	97.7%	1	2.3%	2,017	89.6%	234	10.4%	3,561	87.8%	494	12.2%
This school is committed to promoting professional development.	41	97.6%	1	2.4%	2,034	90.4%	216	9.6%	3,606	89.1%	441	10.9%
Morale is high in this school.	33	80.5%	8	19.5%	1,210	53.3%	1,059	46.7%	2,080	51.1%	1,990	48.9%
Morale is high in this school among support staff.	32	80.0%	8	20.0%	1,314	59.8%	884	40.2%	2,234	56.6%	1,711	43.4%
Morale is high in this school among teachers.	28	66.7%	14	33.3%	1,207	53.6%	1,044	46.4%	2,072	51.2%	1,973	48.8%
Morale is high in this school among administrators.	34	82.9%	7	17.1%	1,625	74.1%	569	25.9%	2,796	71.2%	1,129	28.8%
The principal inspires high morale at this school.	32	76.2%	10	23.8%	1,541	68.8%	699	31.2%	2,714	67.6%	1,300	32.4%
The principal promotes activities that improve morale at this school.	29	69.0%	13	31.0%	1,542	68.8%	700	31.2%	2,662	66.5%	1,341	33.5%
Staff treat one another with respect at this school.	38	90.5%	4	9.5%	2,020	88.7%	257	11.3%	3,623	88.6%	466	11.4%
Staff collaborate well with each other at this school.	35	81.4%	8	18.6%	1,930	85.1%	338	14.9%	3,432	84.2%	644	15.8%
There is a climate of trust among staff members.	30	71.4%	12	28.6%	1,733	76.6%	529	23.4%	3,105	76.5%	954	23.5%
Overall, I am satisfied working at this school.	38	90.5%	4	9.5%	1,877	82.4%	400	17.6%	3,396	83.2%	687	16.8%
I look forward to coming to work at this school.	36	90.0%	4	10.0%	1,826	80.7%	436	19.3%	3,278	80.9%	774	19.1%

### Climate Survey 2013

	Curtis Fund. Elementary				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
I have confidence in the ability of School Board Members.	13	61.9%	8	38.1%	1,655	74.0%	581	26.0%	2,842	70.7%	1,179	29.3%
I have confidence in the ability of the Superintendent.	16	76.2%	5	23.8%	1,921	86.7%	295	13.3%	3,408	85.8%	563	14.2%
I have confidence in the ability of the Area Superintendents.	17	85.0%	3	15.0%	1,745	78.8%	470	21.2%	2,984	75.1%	991	24.9%
I have confidence in the ability of the Teaching and Learning department.	15	71.4%	6	28.6%	1,909	86.4%	301	13.6%	3,409	85.9%	561	14.1%
I have confidence in the ability of the Human Resources department.	17	81.0%	4	19.0%	1,954	88.6%	251	11.4%	3,398	85.6%	572	14.4%
I have confidence in the ability of Walter Pownall Services.	19	90.5%	2	9.5%	1,956	91.2%	188	8.8%	3,436	89.6%	400	10.4%
I have confidence in the ability of the Finance department.	15	75.0%	5	25.0%	1,665	76.8%	502	23.2%	2,906	74.5%	993	25.5%
I have confidence in the ability of the Technology and Information Systems department.	15	71.4%	6	28.6%	1,762	79.7%	450	20.3%	3,084	77.5%	897	22.5%
I trust the District Administrators' decision making process.	10	55.6%	8	44.4%	1,466	67.8%	695	32.2%	2,505	64.2%	1,399	35.8%
District Administrators inspire teamwork among district and school-based staff.	6	31.6%	13	68.4%	1,362	63.3%	791	36.7%	2,277	58.7%	1,605	41.3%
District Administrators treat school-based staff with professional respect.	11	57.9%	8	42.1%	1,661	77.5%	482	22.5%	2,821	72.9%	1,048	27.1%
District Administrators are responsive to concerns of school-based staff.	8	42.1%	11	57.9%	1,357	63.5%	779	36.5%	2,274	59.0%	1,579	41.0%
District Administrators promote an atmosphere of respect and collegiality.	8	42.1%	11	57.9%	1,552	72.6%	585	27.4%	2,613	67.8%	1,239	32.2%
In this district, administrators and staff work together to develop goals and values that guide the entire district.	7	36.8%	12	63.2%	1,344	63.0%	788	37.0%	2,241	58.3%	1,600	41.7%
I trust the Principal's decision making process.	16	76.2%	5	23.8%	1,727	76.1%	541	23.9%	3,058	75.3%	1,004	24.7%
The Principal inspires teamwork among staff.	17	81.0%	4	19.0%	1,713	75.7%	551	24.3%	3,003	73.9%	1,060	26.1%

### Climate Survey 2013

	Curtis Fund. Elementary				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
The Principal treats staff with professional respect.	18	85.7%	3	14.3%	1,839	81.5%	417	18.5%	3,306	81.5%	748	18.5%
The Principal is responsive to concerns of staff.	16	76.2%	5	23.8%	1,720	76.0%	542	24.0%	3,028	74.7%	1,023	25.3%
The Principal promotes an atmosphere of respect and collegiality.	17	81.0%	4	19.0%	1,747	77.2%	515	22.8%	3,113	76.8%	942	23.2%
At this school, administrators and staff work together to develop goals and values that guide us.	18	85.7%	3	14.3%	1,679	74.5%	576	25.5%	2,927	72.4%	1,114	27.6%
The Assistant Principal facilitates communication effectively.	9	69.2%	4	30.8%	1,785	80.5%	432	19.5%	3,262	81.4%	747	18.6%
The Assistant Principal is an effective instructional leader.	10	76.9%	3	23.1%	1,761	79.8%	447	20.2%	3,179	79.8%	805	20.2%
The Assistant Principal treats me with respect.	11	84.6%	2	15.4%	1,978	89.2%	239	10.8%	3,576	89.2%	433	10.8%
Parent support for this school is strong.	21	100.0%	0	0.0%	1,371	60.4%	897	39.6%	2,327	57.9%	1,689	42.1%
Parents are actively involved in student learning at this school.	21	100.0%	0	0.0%	1,286	56.8%	978	43.2%	2,126	53.1%	1,878	46.9%
Students are well behaved at this school.	21	100.0%	0	0.0%	1,643	72.5%	622	27.5%	2,688	66.5%	1,354	33.5%
Students show respect toward each other at this school.	21	100.0%	0	0.0%	1,630	71.9%	637	28.1%	2,632	65.1%	1,408	34.9%
Students show respect toward adults at this school.	21	100.0%	0	0.0%	1,662	73.3%	605	26.7%	2,685	66.4%	1,359	33.6%
Students work hard to achieve academic success at this school.	21	100.0%	0	0.0%	1,759	78.1%	494	21.9%	2,764	68.8%	1,256	31.2%
Teachers care if students learn at this school.	21	100.0%	0	0.0%	2,245	98.5%	35	1.5%	3,997	97.7%	94	2.3%
Teachers at this school have high expectations of all students.	21	100.0%	0	0.0%	2,157	94.7%	120	5.3%	3,739	91.5%	349	8.5%
Quality work is expected of all students at this school.	21	100.0%	0	0.0%	2,143	94.4%	126	5.6%	3,667	90.0%	406	10.0%
I work effectively with low-achieving students.	21	100.0%	0	0.0%	2,168	97.7%	51	2.3%	3,852	96.6%	135	3.4%
I work effectively with an ethnically/socially diverse population of students.	21	100.0%	0	0.0%	2,186	98.6%	30	1.4%	3,930	98.6%	55	1.4%

Climate Survey 2013

	Curtis Fund. Elementary				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
I work effectively with Exceptional Education students.	21	100.0%	0	0.0%	2,101	96.0%	88	4.0%	3,766	95.6%	173	4.4%
I work effectively with Limited English speaking students.	20	100.0%	0	0.0%	2,029	94.5%	119	5.5%	3,563	92.0%	311	8.0%
Teachers at this school communicate with parents often about their child's progress.	21	100.0%	0	0.0%	2,168	96.6%	76	3.4%	3,684	92.7%	292	7.3%
Teachers at this school communicate with parents often about class activities.	21	100.0%	0	0.0%	2,120	94.9%	113	5.1%	3,439	87.1%	509	12.9%
I am provided with meaningful opportunities to improve my skills.	17	81.0%	4	19.0%	1,936	85.9%	317	14.1%	3,354	82.6%	706	17.4%
I have the opportunity to develop my skills.	18	85.7%	3	14.3%	2,017	89.6%	234	10.4%	3,561	87.8%	494	12.2%
This school is committed to promoting professional development.	18	85.7%	3	14.3%	2,034	90.4%	216	9.6%	3,606	89.1%	441	10.9%
Morale is high in this school.	13	61.9%	8	38.1%	1,210	53.3%	1,059	46.7%	2,080	51.1%	1,990	48.9%
Morale is high in this school among support staff.	13	61.9%	8	38.1%	1,314	59.8%	884	40.2%	2,234	56.6%	1,711	43.4%
Morale is high in this school among teachers.	13	61.9%	8	38.1%	1,207	53.6%	1,044	46.4%	2,072	51.2%	1,973	48.8%
Morale is high in this school among administrators.	18	85.7%	3	14.3%	1,625	74.1%	569	25.9%	2,796	71.2%	1,129	28.8%
The principal inspires high morale at this school.	16	76.2%	5	23.8%	1,541	68.8%	699	31.2%	2,714	67.6%	1,300	32.4%
The principal promotes activities that improve morale at this school.	15	75.0%	5	25.0%	1,542	68.8%	700	31.2%	2,662	66.5%	1,341	33.5%
Staff treat one another with respect at this school.	20	95.2%	1	4.8%	2,020	88.7%	257	11.3%	3,623	88.6%	466	11.4%
Staff collaborate well with each other at this school.	19	90.5%	2	9.5%	1,930	85.1%	338	14.9%	3,432	84.2%	644	15.8%
There is a climate of trust among staff members.	18	85.7%	3	14.3%	1,733	76.6%	529	23.4%	3,105	76.5%	954	23.5%
Overall, I am satisfied working at this school.	20	95.2%	1	4.8%	1,877	82.4%	400	17.6%	3,396	83.2%	687	16.8%
I look forward to coming to work at this school.	19	90.5%	2	9.5%	1,826	80.7%	436	19.3%	3,278	80.9%	774	19.1%

### Climate Survey 2013

	Cypress Woods Elementary				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
I have confidence in the ability of School Board Members.	23	67.6%	11	32.4%	1,655	74.0%	581	26.0%	2,842	70.7%	1,179	29.3%
I have confidence in the ability of the Superintendent.	30	90.9%	3	9.1%	1,921	86.7%	295	13.3%	3,408	85.8%	563	14.2%
I have confidence in the ability of the Area Superintendents.	29	85.3%	5	14.7%	1,745	78.8%	470	21.2%	2,984	75.1%	991	24.9%
I have confidence in the ability of the Teaching and Learning department.	26	81.3%	6	18.8%	1,909	86.4%	301	13.6%	3,409	85.9%	561	14.1%
I have confidence in the ability of the Human Resources department.	29	85.3%	5	14.7%	1,954	88.6%	251	11.4%	3,398	85.6%	572	14.4%
I have confidence in the ability of Walter Pownall Services.	30	96.8%	1	3.2%	1,956	91.2%	188	8.8%	3,436	89.6%	400	10.4%
I have confidence in the ability of the Finance department.	23	74.2%	8	25.8%	1,665	76.8%	502	23.2%	2,906	74.5%	993	25.5%
I have confidence in the ability of the Technology and Information Systems department.	30	90.9%	3	9.1%	1,762	79.7%	450	20.3%	3,084	77.5%	897	22.5%
I trust the District Administrators' decision making process.	19	57.6%	14	42.4%	1,466	67.8%	695	32.2%	2,505	64.2%	1,399	35.8%
District Administrators inspire teamwork among district and school-based staff.	16	51.6%	15	48.4%	1,362	63.3%	791	36.7%	2,277	58.7%	1,605	41.3%
District Administrators treat school-based staff with professional respect.	21	67.7%	10	32.3%	1,661	77.5%	482	22.5%	2,821	72.9%	1,048	27.1%
District Administrators are responsive to concerns of school-based staff.	20	62.5%	12	37.5%	1,357	63.5%	779	36.5%	2,274	59.0%	1,579	41.0%
District Administrators promote an atmosphere of respect and collegiality.	21	65.6%	11	34.4%	1,552	72.6%	585	27.4%	2,613	67.8%	1,239	32.2%
In this district, administrators and staff work together to develop goals and values that guide the entire district.	17	56.7%	13	43.3%	1,344	63.0%	788	37.0%	2,241	58.3%	1,600	41.7%
I trust the Principal's decision making process.	29	85.3%	5	14.7%	1,727	76.1%	541	23.9%	3,058	75.3%	1,004	24.7%
The Principal inspires teamwork among staff.	29	85.3%	5	14.7%	1,713	75.7%	551	24.3%	3,003	73.9%	1,060	26.1%

### Climate Survey 2013

	Cypress Woods Elementary				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
The Principal treats staff with professional respect.	28	82.4%	6	17.6%	1,839	81.5%	417	18.5%	3,306	81.5%	748	18.5%
The Principal is responsive to concerns of staff.	31	91.2%	3	8.8%	1,720	76.0%	542	24.0%	3,028	74.7%	1,023	25.3%
The Principal promotes an atmosphere of respect and collegiality.	27	79.4%	7	20.6%	1,747	77.2%	515	22.8%	3,113	76.8%	942	23.2%
At this school, administrators and staff work together to develop goals and values that guide us.	27	81.8%	6	18.2%	1,679	74.5%	576	25.5%	2,927	72.4%	1,114	27.6%
The Assistant Principal facilitates communication effectively.	23	71.9%	9	28.1%	1,785	80.5%	432	19.5%	3,262	81.4%	747	18.6%
The Assistant Principal is an effective instructional leader.	19	61.3%	12	38.7%	1,761	79.8%	447	20.2%	3,179	79.8%	805	20.2%
The Assistant Principal treats me with respect.	25	78.1%	7	21.9%	1,978	89.2%	239	10.8%	3,576	89.2%	433	10.8%
Parent support for this school is strong.	32	94.1%	2	5.9%	1,371	60.4%	897	39.6%	2,327	57.9%	1,689	42.1%
Parents are actively involved in student learning at this school.	31	91.2%	3	8.8%	1,286	56.8%	978	43.2%	2,126	53.1%	1,878	46.9%
Students are well behaved at this school.	31	91.2%	3	8.8%	1,643	72.5%	622	27.5%	2,688	66.5%	1,354	33.5%
Students show respect toward each other at this school.	31	91.2%	3	8.8%	1,630	71.9%	637	28.1%	2,632	65.1%	1,408	34.9%
Students show respect toward adults at this school.	28	82.4%	6	17.6%	1,662	73.3%	605	26.7%	2,685	66.4%	1,359	33.6%
Students work hard to achieve academic success at this school.	33	97.1%	1	2.9%	1,759	78.1%	494	21.9%	2,764	68.8%	1,256	31.2%
Teachers care if students learn at this school.	34	100.0%	0	0.0%	2,245	98.5%	35	1.5%	3,997	97.7%	94	2.3%
Teachers at this school have high expectations of all students.	34	100.0%	0	0.0%	2,157	94.7%	120	5.3%	3,739	91.5%	349	8.5%
Quality work is expected of all students at this school.	33	97.1%	1	2.9%	2,143	94.4%	126	5.6%	3,667	90.0%	406	10.0%
I work effectively with low-achieving students.	31	100.0%	0	0.0%	2,168	97.7%	51	2.3%	3,852	96.6%	135	3.4%
I work effectively with an ethnically/socially diverse population of students.	31	100.0%	0	0.0%	2,186	98.6%	30	1.4%	3,930	98.6%	55	1.4%

### Climate Survey 2013

	Cypress Woods Elementary				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
I work effectively with Exceptional Education students.	30	100.0%	0	0.0%	2,101	96.0%	88	4.0%	3,766	95.6%	173	4.4%
I work effectively with Limited English speaking students.	28	96.6%	1	3.4%	2,029	94.5%	119	5.5%	3,563	92.0%	311	8.0%
Teachers at this school communicate with parents often about their child's progress.	33	100.0%	0	0.0%	2,168	96.6%	76	3.4%	3,684	92.7%	292	7.3%
Teachers at this school communicate with parents often about class activities.	33	100.0%	0	0.0%	2,120	94.9%	113	5.1%	3,439	87.1%	509	12.9%
I am provided with meaningful opportunities to improve my skills.	27	81.8%	6	18.2%	1,936	85.9%	317	14.1%	3,354	82.6%	706	17.4%
I have the opportunity to develop my skills.	27	81.8%	6	18.2%	2,017	89.6%	234	10.4%	3,561	87.8%	494	12.2%
This school is committed to promoting professional development.	33	100.0%	0	0.0%	2,034	90.4%	216	9.6%	3,606	89.1%	441	10.9%
Morale is high in this school.	16	47.1%	18	52.9%	1,210	53.3%	1,059	46.7%	2,080	51.1%	1,990	48.9%
Morale is high in this school among support staff.	18	54.5%	15	45.5%	1,314	59.8%	884	40.2%	2,234	56.6%	1,711	43.4%
Morale is high in this school among teachers.	15	44.1%	19	55.9%	1,207	53.6%	1,044	46.4%	2,072	51.2%	1,973	48.8%
Morale is high in this school among administrators.	31	91.2%	3	8.8%	1,625	74.1%	569	25.9%	2,796	71.2%	1,129	28.8%
The principal inspires high morale at this school.	19	61.3%	12	38.7%	1,541	68.8%	699	31.2%	2,714	67.6%	1,300	32.4%
The principal promotes activities that improve morale at this school.	29	87.9%	4	12.1%	1,542	68.8%	700	31.2%	2,662	66.5%	1,341	33.5%
Staff treat one another with respect at this school.	31	91.2%	3	8.8%	2,020	88.7%	257	11.3%	3,623	88.6%	466	11.4%
Staff collaborate well with each other at this school.	24	70.6%	10	29.4%	1,930	85.1%	338	14.9%	3,432	84.2%	644	15.8%
There is a climate of trust among staff members.	24	70.6%	10	29.4%	1,733	76.6%	529	23.4%	3,105	76.5%	954	23.5%
Overall, I am satisfied working at this school.	30	88.2%	4	11.8%	1,877	82.4%	400	17.6%	3,396	83.2%	687	16.8%
I look forward to coming to work at this school.	28	82.4%	6	17.6%	1,826	80.7%	436	19.3%	3,278	80.9%	774	19.1%

### Climate Survey 2013

	Douglas Jamerson Elementary				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
I have confidence in the ability of School Board Members.	19	79.2%	5	20.8%	1,655	74.0%	581	26.0%	2,842	70.7%	1,179	29.3%
I have confidence in the ability of the Superintendent.	23	95.8%	1	4.2%	1,921	86.7%	295	13.3%	3,408	85.8%	563	14.2%
I have confidence in the ability of the Area Superintendents.	19	79.2%	5	20.8%	1,745	78.8%	470	21.2%	2,984	75.1%	991	24.9%
I have confidence in the ability of the Teaching and Learning department.	22	91.7%	2	8.3%	1,909	86.4%	301	13.6%	3,409	85.9%	561	14.1%
I have confidence in the ability of the Human Resources department.	17	73.9%	6	26.1%	1,954	88.6%	251	11.4%	3,398	85.6%	572	14.4%
I have confidence in the ability of Walter Pownall Services.	18	94.7%	1	5.3%	1,956	91.2%	188	8.8%	3,436	89.6%	400	10.4%
I have confidence in the ability of the Finance department.	15	75.0%	5	25.0%	1,665	76.8%	502	23.2%	2,906	74.5%	993	25.5%
I have confidence in the ability of the Technology and Information Systems department.	22	95.7%	1	4.3%	1,762	79.7%	450	20.3%	3,084	77.5%	897	22.5%
I trust the District Administrators' decision making process.	17	73.9%	6	26.1%	1,466	67.8%	695	32.2%	2,505	64.2%	1,399	35.8%
District Administrators inspire teamwork among district and school-based staff.	17	73.9%	6	26.1%	1,362	63.3%	791	36.7%	2,277	58.7%	1,605	41.3%
District Administrators treat school-based staff with professional respect.	19	82.6%	4	17.4%	1,661	77.5%	482	22.5%	2,821	72.9%	1,048	27.1%
District Administrators are responsive to concerns of school-based staff.	18	81.8%	4	18.2%	1,357	63.5%	779	36.5%	2,274	59.0%	1,579	41.0%
District Administrators promote an atmosphere of respect and collegiality.	17	77.3%	5	22.7%	1,552	72.6%	585	27.4%	2,613	67.8%	1,239	32.2%
In this district, administrators and staff work together to develop goals and values that guide the entire district.	17	73.9%	6	26.1%	1,344	63.0%	788	37.0%	2,241	58.3%	1,600	41.7%
I trust the Principal's decision making process.	23	95.8%	1	4.2%	1,727	76.1%	541	23.9%	3,058	75.3%	1,004	24.7%
The Principal inspires teamwork among staff.	22	91.7%	2	8.3%	1,713	75.7%	551	24.3%	3,003	73.9%	1,060	26.1%

### Climate Survey 2013

	Douglas Jamerson Elementary				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
The Principal treats staff with professional respect.	23	100.0%	0	0.0%	1,839	81.5%	417	18.5%	3,306	81.5%	748	18.5%
The Principal is responsive to concerns of staff.	21	91.3%	2	8.7%	1,720	76.0%	542	24.0%	3,028	74.7%	1,023	25.3%
The Principal promotes an atmosphere of respect and collegiality.	21	91.3%	2	8.7%	1,747	77.2%	515	22.8%	3,113	76.8%	942	23.2%
At this school, administrators and staff work together to develop goals and values that guide us.	22	91.7%	2	8.3%	1,679	74.5%	576	25.5%	2,927	72.4%	1,114	27.6%
The Assistant Principal facilitates communication effectively.	21	87.5%	3	12.5%	1,785	80.5%	432	19.5%	3,262	81.4%	747	18.6%
The Assistant Principal is an effective instructional leader.	21	87.5%	3	12.5%	1,761	79.8%	447	20.2%	3,179	79.8%	805	20.2%
The Assistant Principal treats me with respect.	21	87.5%	3	12.5%	1,978	89.2%	239	10.8%	3,576	89.2%	433	10.8%
Parent support for this school is strong.	22	91.7%	2	8.3%	1,371	60.4%	897	39.6%	2,327	57.9%	1,689	42.1%
Parents are actively involved in student learning at this school.	22	91.7%	2	8.3%	1,286	56.8%	978	43.2%	2,126	53.1%	1,878	46.9%
Students are well behaved at this school.	23	95.8%	1	4.2%	1,643	72.5%	622	27.5%	2,688	66.5%	1,354	33.5%
Students show respect toward each other at this school.	23	95.8%	1	4.2%	1,630	71.9%	637	28.1%	2,632	65.1%	1,408	34.9%
Students show respect toward adults at this school.	23	95.8%	1	4.2%	1,662	73.3%	605	26.7%	2,685	66.4%	1,359	33.6%
Students work hard to achieve academic success at this school.	23	95.8%	1	4.2%	1,759	78.1%	494	21.9%	2,764	68.8%	1,256	31.2%
Teachers care if students learn at this school.	24	100.0%	0	0.0%	2,245	98.5%	35	1.5%	3,997	97.7%	94	2.3%
Teachers at this school have high expectations of all students.	24	100.0%	0	0.0%	2,157	94.7%	120	5.3%	3,739	91.5%	349	8.5%
Quality work is expected of all students at this school.	23	95.8%	1	4.2%	2,143	94.4%	126	5.6%	3,667	90.0%	406	10.0%
I work effectively with low-achieving students.	24	100.0%	0	0.0%	2,168	97.7%	51	2.3%	3,852	96.6%	135	3.4%
I work effectively with an ethnically/socially diverse population of students.	24	100.0%	0	0.0%	2,186	98.6%	30	1.4%	3,930	98.6%	55	1.4%

### Climate Survey 2013

	Douglas Jamerson Elementary				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
I work effectively with Exceptional Education students.	23	100.0%	0	0.0%	2,101	96.0%	88	4.0%	3,766	95.6%	173	4.4%
I work effectively with Limited English speaking students.	22	95.7%	1	4.3%	2,029	94.5%	119	5.5%	3,563	92.0%	311	8.0%
Teachers at this school communicate with parents often about their child's progress.	23	95.8%	1	4.2%	2,168	96.6%	76	3.4%	3,684	92.7%	292	7.3%
Teachers at this school communicate with parents often about class activities.	23	95.8%	1	4.2%	2,120	94.9%	113	5.1%	3,439	87.1%	509	12.9%
I am provided with meaningful opportunities to improve my skills.	22	95.7%	1	4.3%	1,936	85.9%	317	14.1%	3,354	82.6%	706	17.4%
I have the opportunity to develop my skills.	23	100.0%	0	0.0%	2,017	89.6%	234	10.4%	3,561	87.8%	494	12.2%
This school is committed to promoting professional development.	23	100.0%	0	0.0%	2,034	90.4%	216	9.6%	3,606	89.1%	441	10.9%
Morale is high in this school.	19	79.2%	5	20.8%	1,210	53.3%	1,059	46.7%	2,080	51.1%	1,990	48.9%
Morale is high in this school among support staff.	18	75.0%	6	25.0%	1,314	59.8%	884	40.2%	2,234	56.6%	1,711	43.4%
Morale is high in this school among teachers.	19	79.2%	5	20.8%	1,207	53.6%	1,044	46.4%	2,072	51.2%	1,973	48.8%
Morale is high in this school among administrators.	21	87.5%	3	12.5%	1,625	74.1%	569	25.9%	2,796	71.2%	1,129	28.8%
The principal inspires high morale at this school.	20	87.0%	3	13.0%	1,541	68.8%	699	31.2%	2,714	67.6%	1,300	32.4%
The principal promotes activities that improve morale at this school.	20	87.0%	3	13.0%	1,542	68.8%	700	31.2%	2,662	66.5%	1,341	33.5%
Staff treat one another with respect at this school.	24	100.0%	0	0.0%	2,020	88.7%	257	11.3%	3,623	88.6%	466	11.4%
Staff collaborate well with each other at this school.	23	95.8%	1	4.2%	1,930	85.1%	338	14.9%	3,432	84.2%	644	15.8%
There is a climate of trust among staff members.	23	95.8%	1	4.2%	1,733	76.6%	529	23.4%	3,105	76.5%	954	23.5%
Overall, I am satisfied working at this school.	22	91.7%	2	8.3%	1,877	82.4%	400	17.6%	3,396	83.2%	687	16.8%
I look forward to coming to work at this school.	22	91.7%	2	8.3%	1,826	80.7%	436	19.3%	3,278	80.9%	774	19.1%

### Climate Survey 2013

	Dunedin Elementary				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
I have confidence in the ability of School Board Members.	28	66.7%	14	33.3%	1,655	74.0%	581	26.0%	2,842	70.7%	1,179	29.3%
I have confidence in the ability of the Superintendent.	31	77.5%	9	22.5%	1,921	86.7%	295	13.3%	3,408	85.8%	563	14.2%
I have confidence in the ability of the Area Superintendents.	28	66.7%	14	33.3%	1,745	78.8%	470	21.2%	2,984	75.1%	991	24.9%
I have confidence in the ability of the Teaching and Learning department.	33	78.6%	9	21.4%	1,909	86.4%	301	13.6%	3,409	85.9%	561	14.1%
I have confidence in the ability of the Human Resources department.	33	78.6%	9	21.4%	1,954	88.6%	251	11.4%	3,398	85.6%	572	14.4%
I have confidence in the ability of Walter Pownall Services.	35	89.7%	4	10.3%	1,956	91.2%	188	8.8%	3,436	89.6%	400	10.4%
I have confidence in the ability of the Finance department.	33	82.5%	7	17.5%	1,665	76.8%	502	23.2%	2,906	74.5%	993	25.5%
I have confidence in the ability of the Technology and Information Systems department.	35	83.3%	7	16.7%	1,762	79.7%	450	20.3%	3,084	77.5%	897	22.5%
I trust the District Administrators' decision making process.	23	57.5%	17	42.5%	1,466	67.8%	695	32.2%	2,505	64.2%	1,399	35.8%
District Administrators inspire teamwork among district and school-based staff.	23	57.5%	17	42.5%	1,362	63.3%	791	36.7%	2,277	58.7%	1,605	41.3%
District Administrators treat school-based staff with professional respect.	29	72.5%	11	27.5%	1,661	77.5%	482	22.5%	2,821	72.9%	1,048	27.1%
District Administrators are responsive to concerns of school-based staff.	20	50.0%	20	50.0%	1,357	63.5%	779	36.5%	2,274	59.0%	1,579	41.0%
District Administrators promote an atmosphere of respect and collegiality.	27	67.5%	13	32.5%	1,552	72.6%	585	27.4%	2,613	67.8%	1,239	32.2%
In this district, administrators and staff work together to develop goals and values that guide the entire district.	22	55.0%	18	45.0%	1,344	63.0%	788	37.0%	2,241	58.3%	1,600	41.7%
I trust the Principal's decision making process.	16	38.1%	26	61.9%	1,727	76.1%	541	23.9%	3,058	75.3%	1,004	24.7%
The Principal inspires teamwork among staff.	21	48.8%	22	51.2%	1,713	75.7%	551	24.3%	3,003	73.9%	1,060	26.1%

### Climate Survey 2013

	Dunedin Elementary				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
The Principal treats staff with professional respect.	23	56.1%	18	43.9%	1,839	81.5%	417	18.5%	3,306	81.5%	748	18.5%
The Principal is responsive to concerns of staff.	19	44.2%	24	55.8%	1,720	76.0%	542	24.0%	3,028	74.7%	1,023	25.3%
The Principal promotes an atmosphere of respect and collegiality.	23	54.8%	19	45.2%	1,747	77.2%	515	22.8%	3,113	76.8%	942	23.2%
At this school, administrators and staff work together to develop goals and values that guide us.	17	40.5%	25	59.5%	1,679	74.5%	576	25.5%	2,927	72.4%	1,114	27.6%
The Assistant Principal facilitates communication effectively.	24	55.8%	19	44.2%	1,785	80.5%	432	19.5%	3,262	81.4%	747	18.6%
The Assistant Principal is an effective instructional leader.	23	54.8%	19	45.2%	1,761	79.8%	447	20.2%	3,179	79.8%	805	20.2%
The Assistant Principal treats me with respect.	33	76.7%	10	23.3%	1,978	89.2%	239	10.8%	3,576	89.2%	433	10.8%
Parent support for this school is strong.	19	45.2%	23	54.8%	1,371	60.4%	897	39.6%	2,327	57.9%	1,689	42.1%
Parents are actively involved in student learning at this school.	15	34.9%	28	65.1%	1,286	56.8%	978	43.2%	2,126	53.1%	1,878	46.9%
Students are well behaved at this school.	29	67.4%	14	32.6%	1,643	72.5%	622	27.5%	2,688	66.5%	1,354	33.5%
Students show respect toward each other at this school.	27	62.8%	16	37.2%	1,630	71.9%	637	28.1%	2,632	65.1%	1,408	34.9%
Students show respect toward adults at this school.	30	69.8%	13	30.2%	1,662	73.3%	605	26.7%	2,685	66.4%	1,359	33.6%
Students work hard to achieve academic success at this school.	28	65.1%	15	34.9%	1,759	78.1%	494	21.9%	2,764	68.8%	1,256	31.2%
Teachers care if students learn at this school.	41	97.6%	1	2.4%	2,245	98.5%	35	1.5%	3,997	97.7%	94	2.3%
Teachers at this school have high expectations of all students.	40	95.2%	2	4.8%	2,157	94.7%	120	5.3%	3,739	91.5%	349	8.5%
Quality work is expected of all students at this school.	40	97.6%	1	2.4%	2,143	94.4%	126	5.6%	3,667	90.0%	406	10.0%
I work effectively with low-achieving students.	40	97.6%	1	2.4%	2,168	97.7%	51	2.3%	3,852	96.6%	135	3.4%
I work effectively with an ethnically/socially diverse population of students.	41	100.0%	0	0.0%	2,186	98.6%	30	1.4%	3,930	98.6%	55	1.4%

### Climate Survey 2013

	Dunedin Elementary				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
I work effectively with Exceptional Education students.	39	95.1%	2	4.9%	2,101	96.0%	88	4.0%	3,766	95.6%	173	4.4%
I work effectively with Limited English speaking students.	38	95.0%	2	5.0%	2,029	94.5%	119	5.5%	3,563	92.0%	311	8.0%
Teachers at this school communicate with parents often about their child's progress.	38	92.7%	3	7.3%	2,168	96.6%	76	3.4%	3,684	92.7%	292	7.3%
Teachers at this school communicate with parents often about class activities.	36	87.8%	5	12.2%	2,120	94.9%	113	5.1%	3,439	87.1%	509	12.9%
I am provided with meaningful opportunities to improve my skills.	36	87.8%	5	12.2%	1,936	85.9%	317	14.1%	3,354	82.6%	706	17.4%
I have the opportunity to develop my skills.	37	90.2%	4	9.8%	2,017	89.6%	234	10.4%	3,561	87.8%	494	12.2%
This school is committed to promoting professional development.	39	92.9%	3	7.1%	2,034	90.4%	216	9.6%	3,606	89.1%	441	10.9%
Morale is high in this school.	5	11.9%	37	88.1%	1,210	53.3%	1,059	46.7%	2,080	51.1%	1,990	48.9%
Morale is high in this school among support staff.	9	22.5%	31	77.5%	1,314	59.8%	884	40.2%	2,234	56.6%	1,711	43.4%
Morale is high in this school among teachers.	5	12.2%	36	87.8%	1,207	53.6%	1,044	46.4%	2,072	51.2%	1,973	48.8%
Morale is high in this school among administrators.	24	61.5%	15	38.5%	1,625	74.1%	569	25.9%	2,796	71.2%	1,129	28.8%
The principal inspires high morale at this school.	15	34.9%	28	65.1%	1,541	68.8%	699	31.2%	2,714	67.6%	1,300	32.4%
The principal promotes activities that improve morale at this school.	14	34.1%	27	65.9%	1,542	68.8%	700	31.2%	2,662	66.5%	1,341	33.5%
Staff treat one another with respect at this school.	37	90.2%	4	9.8%	2,020	88.7%	257	11.3%	3,623	88.6%	466	11.4%
Staff collaborate well with each other at this school.	36	85.7%	6	14.3%	1,930	85.1%	338	14.9%	3,432	84.2%	644	15.8%
There is a climate of trust among staff members.	25	61.0%	16	39.0%	1,733	76.6%	529	23.4%	3,105	76.5%	954	23.5%
Overall, I am satisfied working at this school.	26	60.5%	17	39.5%	1,877	82.4%	400	17.6%	3,396	83.2%	687	16.8%
I look forward to coming to work at this school.	26	60.5%	17	39.5%	1,826	80.7%	436	19.3%	3,278	80.9%	774	19.1%

### Climate Survey 2013

	Eisenhower Elementary				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
I have confidence in the ability of School Board Members.	19	70.4%	8	29.6%	1,655	74.0%	581	26.0%	2,842	70.7%	1,179	29.3%
I have confidence in the ability of the Superintendent.	23	85.2%	4	14.8%	1,921	86.7%	295	13.3%	3,408	85.8%	563	14.2%
I have confidence in the ability of the Area Superintendents.	20	74.1%	7	25.9%	1,745	78.8%	470	21.2%	2,984	75.1%	991	24.9%
I have confidence in the ability of the Teaching and Learning department.	21	77.8%	6	22.2%	1,909	86.4%	301	13.6%	3,409	85.9%	561	14.1%
I have confidence in the ability of the Human Resources department.	22	81.5%	5	18.5%	1,954	88.6%	251	11.4%	3,398	85.6%	572	14.4%
I have confidence in the ability of Walter Pownall Services.	23	85.2%	4	14.8%	1,956	91.2%	188	8.8%	3,436	89.6%	400	10.4%
I have confidence in the ability of the Finance department.	21	77.8%	6	22.2%	1,665	76.8%	502	23.2%	2,906	74.5%	993	25.5%
I have confidence in the ability of the Technology and Information Systems department.	19	70.4%	8	29.6%	1,762	79.7%	450	20.3%	3,084	77.5%	897	22.5%
I trust the District Administrators' decision making process.	18	69.2%	8	30.8%	1,466	67.8%	695	32.2%	2,505	64.2%	1,399	35.8%
District Administrators inspire teamwork among district and school-based staff.	15	57.7%	11	42.3%	1,362	63.3%	791	36.7%	2,277	58.7%	1,605	41.3%
District Administrators treat school-based staff with professional respect.	23	88.5%	3	11.5%	1,661	77.5%	482	22.5%	2,821	72.9%	1,048	27.1%
District Administrators are responsive to concerns of school-based staff.	15	57.7%	11	42.3%	1,357	63.5%	779	36.5%	2,274	59.0%	1,579	41.0%
District Administrators promote an atmosphere of respect and collegiality.	18	69.2%	8	30.8%	1,552	72.6%	585	27.4%	2,613	67.8%	1,239	32.2%
In this district, administrators and staff work together to develop goals and values that guide the entire district.	16	64.0%	9	36.0%	1,344	63.0%	788	37.0%	2,241	58.3%	1,600	41.7%
I trust the Principal's decision making process.	24	92.3%	2	7.7%	1,727	76.1%	541	23.9%	3,058	75.3%	1,004	24.7%
The Principal inspires teamwork among staff.	22	84.6%	4	15.4%	1,713	75.7%	551	24.3%	3,003	73.9%	1,060	26.1%

### Climate Survey 2013

	Eisenhower Elementary				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
The Principal treats staff with professional respect.	23	88.5%	3	11.5%	1,839	81.5%	417	18.5%	3,306	81.5%	748	18.5%
The Principal is responsive to concerns of staff.	21	80.8%	5	19.2%	1,720	76.0%	542	24.0%	3,028	74.7%	1,023	25.3%
The Principal promotes an atmosphere of respect and collegiality.	23	88.5%	3	11.5%	1,747	77.2%	515	22.8%	3,113	76.8%	942	23.2%
At this school, administrators and staff work together to develop goals and values that guide us.	23	88.5%	3	11.5%	1,679	74.5%	576	25.5%	2,927	72.4%	1,114	27.6%
The Assistant Principal facilitates communication effectively.	21	77.8%	6	22.2%	1,785	80.5%	432	19.5%	3,262	81.4%	747	18.6%
The Assistant Principal is an effective instructional leader.	19	70.4%	8	29.6%	1,761	79.8%	447	20.2%	3,179	79.8%	805	20.2%
The Assistant Principal treats me with respect.	26	96.3%	1	3.7%	1,978	89.2%	239	10.8%	3,576	89.2%	433	10.8%
Parent support for this school is strong.	11	40.7%	16	59.3%	1,371	60.4%	897	39.6%	2,327	57.9%	1,689	42.1%
Parents are actively involved in student learning at this school.	9	33.3%	18	66.7%	1,286	56.8%	978	43.2%	2,126	53.1%	1,878	46.9%
Students are well behaved at this school.	16	59.3%	11	40.7%	1,643	72.5%	622	27.5%	2,688	66.5%	1,354	33.5%
Students show respect toward each other at this school.	18	66.7%	9	33.3%	1,630	71.9%	637	28.1%	2,632	65.1%	1,408	34.9%
Students show respect toward adults at this school.	16	59.3%	11	40.7%	1,662	73.3%	605	26.7%	2,685	66.4%	1,359	33.6%
Students work hard to achieve academic success at this school.	21	77.8%	6	22.2%	1,759	78.1%	494	21.9%	2,764	68.8%	1,256	31.2%
Teachers care if students learn at this school.	27	100.0%	0	0.0%	2,245	98.5%	35	1.5%	3,997	97.7%	94	2.3%
Teachers at this school have high expectations of all students.	25	92.6%	2	7.4%	2,157	94.7%	120	5.3%	3,739	91.5%	349	8.5%
Quality work is expected of all students at this school.	23	88.5%	3	11.5%	2,143	94.4%	126	5.6%	3,667	90.0%	406	10.0%
I work effectively with low-achieving students.	25	96.2%	1	3.8%	2,168	97.7%	51	2.3%	3,852	96.6%	135	3.4%
I work effectively with an ethnically/socially diverse population of students.	26	100.0%	0	0.0%	2,186	98.6%	30	1.4%	3,930	98.6%	55	1.4%

### Climate Survey 2013

	Eisenhower Elementary				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
I work effectively with Exceptional Education students.	23	88.5%	3	11.5%	2,101	96.0%	88	4.0%	3,766	95.6%	173	4.4%
I work effectively with Limited English speaking students.	26	100.0%	0	0.0%	2,029	94.5%	119	5.5%	3,563	92.0%	311	8.0%
Teachers at this school communicate with parents often about their child's progress.	24	92.3%	2	7.7%	2,168	96.6%	76	3.4%	3,684	92.7%	292	7.3%
Teachers at this school communicate with parents often about class activities.	24	92.3%	2	7.7%	2,120	94.9%	113	5.1%	3,439	87.1%	509	12.9%
I am provided with meaningful opportunities to improve my skills.	20	76.9%	6	23.1%	1,936	85.9%	317	14.1%	3,354	82.6%	706	17.4%
I have the opportunity to develop my skills.	21	80.8%	5	19.2%	2,017	89.6%	234	10.4%	3,561	87.8%	494	12.2%
This school is committed to promoting professional development.	21	80.8%	5	19.2%	2,034	90.4%	216	9.6%	3,606	89.1%	441	10.9%
Morale is high in this school.	16	59.3%	11	40.7%	1,210	53.3%	1,059	46.7%	2,080	51.1%	1,990	48.9%
Morale is high in this school among support staff.	15	57.7%	11	42.3%	1,314	59.8%	884	40.2%	2,234	56.6%	1,711	43.4%
Morale is high in this school among teachers.	17	63.0%	10	37.0%	1,207	53.6%	1,044	46.4%	2,072	51.2%	1,973	48.8%
Morale is high in this school among administrators.	18	72.0%	7	28.0%	1,625	74.1%	569	25.9%	2,796	71.2%	1,129	28.8%
The principal inspires high morale at this school.	21	77.8%	6	22.2%	1,541	68.8%	699	31.2%	2,714	67.6%	1,300	32.4%
The principal promotes activities that improve morale at this school.	21	77.8%	6	22.2%	1,542	68.8%	700	31.2%	2,662	66.5%	1,341	33.5%
Staff treat one another with respect at this school.	25	92.6%	2	7.4%	2,020	88.7%	257	11.3%	3,623	88.6%	466	11.4%
Staff collaborate well with each other at this school.	24	88.9%	3	11.1%	1,930	85.1%	338	14.9%	3,432	84.2%	644	15.8%
There is a climate of trust among staff members.	23	85.2%	4	14.8%	1,733	76.6%	529	23.4%	3,105	76.5%	954	23.5%
Overall, I am satisfied working at this school.	23	85.2%	4	14.8%	1,877	82.4%	400	17.6%	3,396	83.2%	687	16.8%
I look forward to coming to work at this school.	23	85.2%	4	14.8%	1,826	80.7%	436	19.3%	3,278	80.9%	774	19.1%

### Climate Survey 2013

	Fairmount Park Elementary				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
I have confidence in the ability of School Board Members.	19	67.9%	9	32.1%	1,655	74.0%	581	26.0%	2,842	70.7%	1,179	29.3%
I have confidence in the ability of the Superintendent.	25	86.2%	4	13.8%	1,921	86.7%	295	13.3%	3,408	85.8%	563	14.2%
I have confidence in the ability of the Area Superintendents.	23	79.3%	6	20.7%	1,745	78.8%	470	21.2%	2,984	75.1%	991	24.9%
I have confidence in the ability of the Teaching and Learning department.	26	89.7%	3	10.3%	1,909	86.4%	301	13.6%	3,409	85.9%	561	14.1%
I have confidence in the ability of the Human Resources department.	24	85.7%	4	14.3%	1,954	88.6%	251	11.4%	3,398	85.6%	572	14.4%
I have confidence in the ability of Walter Pownall Services.	25	89.3%	3	10.7%	1,956	91.2%	188	8.8%	3,436	89.6%	400	10.4%
I have confidence in the ability of the Finance department.	23	79.3%	6	20.7%	1,665	76.8%	502	23.2%	2,906	74.5%	993	25.5%
I have confidence in the ability of the Technology and Information Systems department.	28	96.6%	1	3.4%	1,762	79.7%	450	20.3%	3,084	77.5%	897	22.5%
I trust the District Administrators' decision making process.	16	55.2%	13	44.8%	1,466	67.8%	695	32.2%	2,505	64.2%	1,399	35.8%
District Administrators inspire teamwork among district and school-based staff.	17	58.6%	12	41.4%	1,362	63.3%	791	36.7%	2,277	58.7%	1,605	41.3%
District Administrators treat school-based staff with professional respect.	24	82.8%	5	17.2%	1,661	77.5%	482	22.5%	2,821	72.9%	1,048	27.1%
District Administrators are responsive to concerns of school-based staff.	16	55.2%	13	44.8%	1,357	63.5%	779	36.5%	2,274	59.0%	1,579	41.0%
District Administrators promote an atmosphere of respect and collegiality.	21	75.0%	7	25.0%	1,552	72.6%	585	27.4%	2,613	67.8%	1,239	32.2%
In this district, administrators and staff work together to develop goals and values that guide the entire district.	19	65.5%	10	34.5%	1,344	63.0%	788	37.0%	2,241	58.3%	1,600	41.7%
I trust the Principal's decision making process.	26	89.7%	3	10.3%	1,727	76.1%	541	23.9%	3,058	75.3%	1,004	24.7%
The Principal inspires teamwork among staff.	29	100.0%	0	0.0%	1,713	75.7%	551	24.3%	3,003	73.9%	1,060	26.1%

### Climate Survey 2013

	Fairmount Park Elementary				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
The Principal treats staff with professional respect.	28	96.6%	1	3.4%	1,839	81.5%	417	18.5%	3,306	81.5%	748	18.5%
The Principal is responsive to concerns of staff.	26	89.7%	3	10.3%	1,720	76.0%	542	24.0%	3,028	74.7%	1,023	25.3%
The Principal promotes an atmosphere of respect and collegiality.	28	96.6%	1	3.4%	1,747	77.2%	515	22.8%	3,113	76.8%	942	23.2%
At this school, administrators and staff work together to develop goals and values that guide us.	27	93.1%	2	6.9%	1,679	74.5%	576	25.5%	2,927	72.4%	1,114	27.6%
The Assistant Principal facilitates communication effectively.	21	72.4%	8	27.6%	1,785	80.5%	432	19.5%	3,262	81.4%	747	18.6%
The Assistant Principal is an effective instructional leader.	22	78.6%	6	21.4%	1,761	79.8%	447	20.2%	3,179	79.8%	805	20.2%
The Assistant Principal treats me with respect.	27	93.1%	2	6.9%	1,978	89.2%	239	10.8%	3,576	89.2%	433	10.8%
Parent support for this school is strong.	3	10.7%	25	89.3%	1,371	60.4%	897	39.6%	2,327	57.9%	1,689	42.1%
Parents are actively involved in student learning at this school.	2	7.1%	26	92.9%	1,286	56.8%	978	43.2%	2,126	53.1%	1,878	46.9%
Students are well behaved at this school.	3	10.7%	25	89.3%	1,643	72.5%	622	27.5%	2,688	66.5%	1,354	33.5%
Students show respect toward each other at this school.	3	10.7%	25	89.3%	1,630	71.9%	637	28.1%	2,632	65.1%	1,408	34.9%
Students show respect toward adults at this school.	5	17.9%	23	82.1%	1,662	73.3%	605	26.7%	2,685	66.4%	1,359	33.6%
Students work hard to achieve academic success at this school.	11	39.3%	17	60.7%	1,759	78.1%	494	21.9%	2,764	68.8%	1,256	31.2%
Teachers care if students learn at this school.	29	100.0%	0	0.0%	2,245	98.5%	35	1.5%	3,997	97.7%	94	2.3%
Teachers at this school have high expectations of all students.	25	86.2%	4	13.8%	2,157	94.7%	120	5.3%	3,739	91.5%	349	8.5%
Quality work is expected of all students at this school.	26	89.7%	3	10.3%	2,143	94.4%	126	5.6%	3,667	90.0%	406	10.0%
I work effectively with low-achieving students.	29	100.0%	0	0.0%	2,168	97.7%	51	2.3%	3,852	96.6%	135	3.4%
I work effectively with an ethnically/socially diverse population of students.	29	100.0%	0	0.0%	2,186	98.6%	30	1.4%	3,930	98.6%	55	1.4%

### Climate Survey 2013

	Fairmount Park Elementary				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
I work effectively with Exceptional Education students.	26	89.7%	3	10.3%	2,101	96.0%	88	4.0%	3,766	95.6%	173	4.4%
I work effectively with Limited English speaking students.	25	86.2%	4	13.8%	2,029	94.5%	119	5.5%	3,563	92.0%	311	8.0%
Teachers at this school communicate with parents often about their child's progress.	27	93.1%	2	6.9%	2,168	96.6%	76	3.4%	3,684	92.7%	292	7.3%
Teachers at this school communicate with parents often about class activities.	26	89.7%	3	10.3%	2,120	94.9%	113	5.1%	3,439	87.1%	509	12.9%
I am provided with meaningful opportunities to improve my skills.	24	82.8%	5	17.2%	1,936	85.9%	317	14.1%	3,354	82.6%	706	17.4%
I have the opportunity to develop my skills.	25	86.2%	4	13.8%	2,017	89.6%	234	10.4%	3,561	87.8%	494	12.2%
This school is committed to promoting professional development.	27	100.0%	0	0.0%	2,034	90.4%	216	9.6%	3,606	89.1%	441	10.9%
Morale is high in this school.	13	44.8%	16	55.2%	1,210	53.3%	1,059	46.7%	2,080	51.1%	1,990	48.9%
Morale is high in this school among support staff.	15	51.7%	14	48.3%	1,314	59.8%	884	40.2%	2,234	56.6%	1,711	43.4%
Morale is high in this school among teachers.	13	44.8%	16	55.2%	1,207	53.6%	1,044	46.4%	2,072	51.2%	1,973	48.8%
Morale is high in this school among administrators.	21	75.0%	7	25.0%	1,625	74.1%	569	25.9%	2,796	71.2%	1,129	28.8%
The principal inspires high morale at this school.	26	89.7%	3	10.3%	1,541	68.8%	699	31.2%	2,714	67.6%	1,300	32.4%
The principal promotes activities that improve morale at this school.	27	93.1%	2	6.9%	1,542	68.8%	700	31.2%	2,662	66.5%	1,341	33.5%
Staff treat one another with respect at this school.	25	86.2%	4	13.8%	2,020	88.7%	257	11.3%	3,623	88.6%	466	11.4%
Staff collaborate well with each other at this school.	25	86.2%	4	13.8%	1,930	85.1%	338	14.9%	3,432	84.2%	644	15.8%
There is a climate of trust among staff members.	25	86.2%	4	13.8%	1,733	76.6%	529	23.4%	3,105	76.5%	954	23.5%
Overall, I am satisfied working at this school.	23	79.3%	6	20.7%	1,877	82.4%	400	17.6%	3,396	83.2%	687	16.8%
I look forward to coming to work at this school.	22	78.6%	6	21.4%	1,826	80.7%	436	19.3%	3,278	80.9%	774	19.1%

### Climate Survey 2013

	Forest Lakes Elementary				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
I have confidence in the ability of School Board Members.	34	79.1%	9	20.9%	1,655	74.0%	581	26.0%	2,842	70.7%	1,179	29.3%
I have confidence in the ability of the Superintendent.	41	95.3%	2	4.7%	1,921	86.7%	295	13.3%	3,408	85.8%	563	14.2%
I have confidence in the ability of the Area Superintendents.	37	90.2%	4	9.8%	1,745	78.8%	470	21.2%	2,984	75.1%	991	24.9%
I have confidence in the ability of the Teaching and Learning department.	40	90.9%	4	9.1%	1,909	86.4%	301	13.6%	3,409	85.9%	561	14.1%
I have confidence in the ability of the Human Resources department.	37	88.1%	5	11.9%	1,954	88.6%	251	11.4%	3,398	85.6%	572	14.4%
I have confidence in the ability of Walter Pownall Services.	40	93.0%	3	7.0%	1,956	91.2%	188	8.8%	3,436	89.6%	400	10.4%
I have confidence in the ability of the Finance department.	35	83.3%	7	16.7%	1,665	76.8%	502	23.2%	2,906	74.5%	993	25.5%
I have confidence in the ability of the Technology and Information Systems department.	37	88.1%	5	11.9%	1,762	79.7%	450	20.3%	3,084	77.5%	897	22.5%
I trust the District Administrators' decision making process.	32	78.0%	9	22.0%	1,466	67.8%	695	32.2%	2,505	64.2%	1,399	35.8%
District Administrators inspire teamwork among district and school-based staff.	29	74.4%	10	25.6%	1,362	63.3%	791	36.7%	2,277	58.7%	1,605	41.3%
District Administrators treat school-based staff with professional respect.	33	82.5%	7	17.5%	1,661	77.5%	482	22.5%	2,821	72.9%	1,048	27.1%
District Administrators are responsive to concerns of school-based staff.	31	79.5%	8	20.5%	1,357	63.5%	779	36.5%	2,274	59.0%	1,579	41.0%
District Administrators promote an atmosphere of respect and collegiality.	31	77.5%	9	22.5%	1,552	72.6%	585	27.4%	2,613	67.8%	1,239	32.2%
In this district, administrators and staff work together to develop goals and values that guide the entire district.	30	76.9%	9	23.1%	1,344	63.0%	788	37.0%	2,241	58.3%	1,600	41.7%
I trust the Principal's decision making process.	39	86.7%	6	13.3%	1,727	76.1%	541	23.9%	3,058	75.3%	1,004	24.7%
The Principal inspires teamwork among staff.	39	86.7%	6	13.3%	1,713	75.7%	551	24.3%	3,003	73.9%	1,060	26.1%

### Climate Survey 2013

	Forest Lakes Elementary				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
The Principal treats staff with professional respect.	44	97.8%	1	2.2%	1,839	81.5%	417	18.5%	3,306	81.5%	748	18.5%
The Principal is responsive to concerns of staff.	38	86.4%	6	13.6%	1,720	76.0%	542	24.0%	3,028	74.7%	1,023	25.3%
The Principal promotes an atmosphere of respect and collegiality.	42	93.3%	3	6.7%	1,747	77.2%	515	22.8%	3,113	76.8%	942	23.2%
At this school, administrators and staff work together to develop goals and values that guide us.	43	95.6%	2	4.4%	1,679	74.5%	576	25.5%	2,927	72.4%	1,114	27.6%
The Assistant Principal facilitates communication effectively.	43	95.6%	2	4.4%	1,785	80.5%	432	19.5%	3,262	81.4%	747	18.6%
The Assistant Principal is an effective instructional leader.	43	95.6%	2	4.4%	1,761	79.8%	447	20.2%	3,179	79.8%	805	20.2%
The Assistant Principal treats me with respect.	45	100.0%	0	0.0%	1,978	89.2%	239	10.8%	3,576	89.2%	433	10.8%
Parent support for this school is strong.	38	88.4%	5	11.6%	1,371	60.4%	897	39.6%	2,327	57.9%	1,689	42.1%
Parents are actively involved in student learning at this school.	39	88.6%	5	11.4%	1,286	56.8%	978	43.2%	2,126	53.1%	1,878	46.9%
Students are well behaved at this school.	43	95.6%	2	4.4%	1,643	72.5%	622	27.5%	2,688	66.5%	1,354	33.5%
Students show respect toward each other at this school.	43	95.6%	2	4.4%	1,630	71.9%	637	28.1%	2,632	65.1%	1,408	34.9%
Students show respect toward adults at this school.	41	91.1%	4	8.9%	1,662	73.3%	605	26.7%	2,685	66.4%	1,359	33.6%
Students work hard to achieve academic success at this school.	42	93.3%	3	6.7%	1,759	78.1%	494	21.9%	2,764	68.8%	1,256	31.2%
Teachers care if students learn at this school.	45	100.0%	0	0.0%	2,245	98.5%	35	1.5%	3,997	97.7%	94	2.3%
Teachers at this school have high expectations of all students.	44	97.8%	1	2.2%	2,157	94.7%	120	5.3%	3,739	91.5%	349	8.5%
Quality work is expected of all students at this school.	45	100.0%	0	0.0%	2,143	94.4%	126	5.6%	3,667	90.0%	406	10.0%
I work effectively with low-achieving students.	43	100.0%	0	0.0%	2,168	97.7%	51	2.3%	3,852	96.6%	135	3.4%
I work effectively with an ethnically/socially diverse population of students.	43	100.0%	0	0.0%	2,186	98.6%	30	1.4%	3,930	98.6%	55	1.4%

### Climate Survey 2013

	Forest Lakes Elementary				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
I work effectively with Exceptional Education students.	41	97.6%	1	2.4%	2,101	96.0%	88	4.0%	3,766	95.6%	173	4.4%
I work effectively with Limited English speaking students.	40	97.6%	1	2.4%	2,029	94.5%	119	5.5%	3,563	92.0%	311	8.0%
Teachers at this school communicate with parents often about their child's progress.	38	95.0%	2	5.0%	2,168	96.6%	76	3.4%	3,684	92.7%	292	7.3%
Teachers at this school communicate with parents often about class activities.	39	95.1%	2	4.9%	2,120	94.9%	113	5.1%	3,439	87.1%	509	12.9%
I am provided with meaningful opportunities to improve my skills.	40	93.0%	3	7.0%	1,936	85.9%	317	14.1%	3,354	82.6%	706	17.4%
I have the opportunity to develop my skills.	40	95.2%	2	4.8%	2,017	89.6%	234	10.4%	3,561	87.8%	494	12.2%
This school is committed to promoting professional development.	42	95.5%	2	4.5%	2,034	90.4%	216	9.6%	3,606	89.1%	441	10.9%
Morale is high in this school.	30	68.2%	14	31.8%	1,210	53.3%	1,059	46.7%	2,080	51.1%	1,990	48.9%
Morale is high in this school among support staff.	28	63.6%	16	36.4%	1,314	59.8%	884	40.2%	2,234	56.6%	1,711	43.4%
Morale is high in this school among teachers.	28	63.6%	16	36.4%	1,207	53.6%	1,044	46.4%	2,072	51.2%	1,973	48.8%
Morale is high in this school among administrators.	38	88.4%	5	11.6%	1,625	74.1%	569	25.9%	2,796	71.2%	1,129	28.8%
The principal inspires high morale at this school.	37	86.0%	6	14.0%	1,541	68.8%	699	31.2%	2,714	67.6%	1,300	32.4%
The principal promotes activities that improve morale at this school.	33	76.7%	10	23.3%	1,542	68.8%	700	31.2%	2,662	66.5%	1,341	33.5%
Staff treat one another with respect at this school.	43	97.7%	1	2.3%	2,020	88.7%	257	11.3%	3,623	88.6%	466	11.4%
Staff collaborate well with each other at this school.	41	93.2%	3	6.8%	1,930	85.1%	338	14.9%	3,432	84.2%	644	15.8%
There is a climate of trust among staff members.	40	95.2%	2	4.8%	1,733	76.6%	529	23.4%	3,105	76.5%	954	23.5%
Overall, I am satisfied working at this school.	42	93.3%	3	6.7%	1,877	82.4%	400	17.6%	3,396	83.2%	687	16.8%
I look forward to coming to work at this school.	41	93.2%	3	6.8%	1,826	80.7%	436	19.3%	3,278	80.9%	774	19.1%

### Climate Survey 2013

	Frontier Elementary				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
I have confidence in the ability of School Board Members.	22	66.7%	11	33.3%	1,655	74.0%	581	26.0%	2,842	70.7%	1,179	29.3%
I have confidence in the ability of the Superintendent.	26	81.3%	6	18.8%	1,921	86.7%	295	13.3%	3,408	85.8%	563	14.2%
I have confidence in the ability of the Area Superintendents.	26	78.8%	7	21.2%	1,745	78.8%	470	21.2%	2,984	75.1%	991	24.9%
I have confidence in the ability of the Teaching and Learning department.	21	65.6%	11	34.4%	1,909	86.4%	301	13.6%	3,409	85.9%	561	14.1%
I have confidence in the ability of the Human Resources department.	30	90.9%	3	9.1%	1,954	88.6%	251	11.4%	3,398	85.6%	572	14.4%
I have confidence in the ability of Walter Pownall Services.	32	100.0%	0	0.0%	1,956	91.2%	188	8.8%	3,436	89.6%	400	10.4%
I have confidence in the ability of the Finance department.	24	77.4%	7	22.6%	1,665	76.8%	502	23.2%	2,906	74.5%	993	25.5%
I have confidence in the ability of the Technology and Information Systems department.	27	81.8%	6	18.2%	1,762	79.7%	450	20.3%	3,084	77.5%	897	22.5%
I trust the District Administrators' decision making process.	19	57.6%	14	42.4%	1,466	67.8%	695	32.2%	2,505	64.2%	1,399	35.8%
District Administrators inspire teamwork among district and school-based staff.	18	54.5%	15	45.5%	1,362	63.3%	791	36.7%	2,277	58.7%	1,605	41.3%
District Administrators treat school-based staff with professional respect.	28	84.8%	5	15.2%	1,661	77.5%	482	22.5%	2,821	72.9%	1,048	27.1%
District Administrators are responsive to concerns of school-based staff.	16	48.5%	17	51.5%	1,357	63.5%	779	36.5%	2,274	59.0%	1,579	41.0%
District Administrators promote an atmosphere of respect and collegiality.	20	60.6%	13	39.4%	1,552	72.6%	585	27.4%	2,613	67.8%	1,239	32.2%
In this district, administrators and staff work together to develop goals and values that guide the entire district.	15	45.5%	18	54.5%	1,344	63.0%	788	37.0%	2,241	58.3%	1,600	41.7%
I trust the Principal's decision making process.	23	67.6%	11	32.4%	1,727	76.1%	541	23.9%	3,058	75.3%	1,004	24.7%
The Principal inspires teamwork among staff.	15	44.1%	19	55.9%	1,713	75.7%	551	24.3%	3,003	73.9%	1,060	26.1%

### Climate Survey 2013

	Frontier Elementary				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
The Principal treats staff with professional respect.	14	41.2%	20	58.8%	1,839	81.5%	417	18.5%	3,306	81.5%	748	18.5%
The Principal is responsive to concerns of staff.	22	64.7%	12	35.3%	1,720	76.0%	542	24.0%	3,028	74.7%	1,023	25.3%
The Principal promotes an atmosphere of respect and collegiality.	13	38.2%	21	61.8%	1,747	77.2%	515	22.8%	3,113	76.8%	942	23.2%
At this school, administrators and staff work together to develop goals and values that guide us.	20	62.5%	12	37.5%	1,679	74.5%	576	25.5%	2,927	72.4%	1,114	27.6%
The Assistant Principal facilitates communication effectively.	26	78.8%	7	21.2%	1,785	80.5%	432	19.5%	3,262	81.4%	747	18.6%
The Assistant Principal is an effective instructional leader.	25	73.5%	9	26.5%	1,761	79.8%	447	20.2%	3,179	79.8%	805	20.2%
The Assistant Principal treats me with respect.	33	97.1%	1	2.9%	1,978	89.2%	239	10.8%	3,576	89.2%	433	10.8%
Parent support for this school is strong.	23	67.6%	11	32.4%	1,371	60.4%	897	39.6%	2,327	57.9%	1,689	42.1%
Parents are actively involved in student learning at this school.	21	61.8%	13	38.2%	1,286	56.8%	978	43.2%	2,126	53.1%	1,878	46.9%
Students are well behaved at this school.	32	97.0%	1	3.0%	1,643	72.5%	622	27.5%	2,688	66.5%	1,354	33.5%
Students show respect toward each other at this school.	32	94.1%	2	5.9%	1,630	71.9%	637	28.1%	2,632	65.1%	1,408	34.9%
Students show respect toward adults at this school.	32	97.0%	1	3.0%	1,662	73.3%	605	26.7%	2,685	66.4%	1,359	33.6%
Students work hard to achieve academic success at this school.	31	91.2%	3	8.8%	1,759	78.1%	494	21.9%	2,764	68.8%	1,256	31.2%
Teachers care if students learn at this school.	34	100.0%	0	0.0%	2,245	98.5%	35	1.5%	3,997	97.7%	94	2.3%
Teachers at this school have high expectations of all students.	32	94.1%	2	5.9%	2,157	94.7%	120	5.3%	3,739	91.5%	349	8.5%
Quality work is expected of all students at this school.	31	91.2%	3	8.8%	2,143	94.4%	126	5.6%	3,667	90.0%	406	10.0%
I work effectively with low-achieving students.	33	97.1%	1	2.9%	2,168	97.7%	51	2.3%	3,852	96.6%	135	3.4%
I work effectively with an ethnically/socially diverse population of students.	34	100.0%	0	0.0%	2,186	98.6%	30	1.4%	3,930	98.6%	55	1.4%

### Climate Survey 2013

	Frontier Elementary				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
I work effectively with Exceptional Education students.	34	100.0%	0	0.0%	2,101	96.0%	88	4.0%	3,766	95.6%	173	4.4%
I work effectively with Limited English speaking students.	33	97.1%	1	2.9%	2,029	94.5%	119	5.5%	3,563	92.0%	311	8.0%
Teachers at this school communicate with parents often about their child's progress.	31	91.2%	3	8.8%	2,168	96.6%	76	3.4%	3,684	92.7%	292	7.3%
Teachers at this school communicate with parents often about class activities.	31	91.2%	3	8.8%	2,120	94.9%	113	5.1%	3,439	87.1%	509	12.9%
I am provided with meaningful opportunities to improve my skills.	26	76.5%	8	23.5%	1,936	85.9%	317	14.1%	3,354	82.6%	706	17.4%
I have the opportunity to develop my skills.	26	76.5%	8	23.5%	2,017	89.6%	234	10.4%	3,561	87.8%	494	12.2%
This school is committed to promoting professional development.	32	94.1%	2	5.9%	2,034	90.4%	216	9.6%	3,606	89.1%	441	10.9%
Morale is high in this school.	9	26.5%	25	73.5%	1,210	53.3%	1,059	46.7%	2,080	51.1%	1,990	48.9%
Morale is high in this school among support staff.	11	33.3%	22	66.7%	1,314	59.8%	884	40.2%	2,234	56.6%	1,711	43.4%
Morale is high in this school among teachers.	9	26.5%	25	73.5%	1,207	53.6%	1,044	46.4%	2,072	51.2%	1,973	48.8%
Morale is high in this school among administrators.	14	43.8%	18	56.3%	1,625	74.1%	569	25.9%	2,796	71.2%	1,129	28.8%
The principal inspires high morale at this school.	12	35.3%	22	64.7%	1,541	68.8%	699	31.2%	2,714	67.6%	1,300	32.4%
The principal promotes activities that improve morale at this school.	16	47.1%	18	52.9%	1,542	68.8%	700	31.2%	2,662	66.5%	1,341	33.5%
Staff treat one another with respect at this school.	28	84.8%	5	15.2%	2,020	88.7%	257	11.3%	3,623	88.6%	466	11.4%
Staff collaborate well with each other at this school.	28	84.8%	5	15.2%	1,930	85.1%	338	14.9%	3,432	84.2%	644	15.8%
There is a climate of trust among staff members.	15	45.5%	18	54.5%	1,733	76.6%	529	23.4%	3,105	76.5%	954	23.5%
Overall, I am satisfied working at this school.	25	73.5%	9	26.5%	1,877	82.4%	400	17.6%	3,396	83.2%	687	16.8%
I look forward to coming to work at this school.	23	69.7%	10	30.3%	1,826	80.7%	436	19.3%	3,278	80.9%	774	19.1%

### Climate Survey 2013

	Fuguitt Elementary				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
I have confidence in the ability of School Board Members.	22	73.3%	8	26.70%	1,655	74.0%	581	26.0%	2,842	70.7%	1,179	29.3%
I have confidence in the ability of the Superintendent.	25	86.2%	4	13.80%	1,921	86.7%	295	13.3%	3,408	85.8%	563	14.2%
I have confidence in the ability of the Area Superintendents.	24	82.8%	5	17.20%	1,745	78.8%	470	21.2%	2,984	75.1%	991	24.9%
I have confidence in the ability of the Teaching and Learning department.	25	83.3%	5	16.70%	1,909	86.4%	301	13.6%	3,409	85.9%	561	14.1%
I have confidence in the ability of the Human Resources department.	26	89.7%	3	10.30%	1,954	88.6%	251	11.4%	3,398	85.6%	572	14.4%
I have confidence in the ability of Walter Pownall Services.	24	85.7%	4	14.30%	1,956	91.2%	188	8.8%	3,436	89.6%	400	10.4%
I have confidence in the ability of the Finance department.	19	67.9%	9	32.10%	1,665	76.8%	502	23.2%	2,906	74.5%	993	25.5%
I have confidence in the ability of the Technology and Information Systems department.	21	67.7%	10	32.30%	1,762	79.7%	450	20.3%	3,084	77.5%	897	22.5%
I trust the District Administrators' decision making process.	20	71.4%	8	28.60%	1,466	67.8%	695	32.2%	2,505	64.2%	1,399	35.8%
District Administrators inspire teamwork among district and school-based staff.	18	64.3%	10	35.70%	1,362	63.3%	791	36.7%	2,277	58.7%	1,605	41.3%
District Administrators treat school-based staff with professional respect.	21	75.0%	7	25.00%	1,661	77.5%	482	22.5%	2,821	72.9%	1,048	27.1%
District Administrators are responsive to concerns of school-based staff.	16	59.3%	11	40.70%	1,357	63.5%	779	36.5%	2,274	59.0%	1,579	41.0%
District Administrators promote an atmosphere of respect and collegiality.	20	74.1%	7	25.90%	1,552	72.6%	585	27.4%	2,613	67.8%	1,239	32.2%
In this district, administrators and staff work together to develop goals and values that guide the entire district.	17	60.7%	11	39.30%	1,344	63.0%	788	37.0%	2,241	58.3%	1,600	41.7%
I trust the Principal's decision making process.	17	51.5%	16	48.50%	1,727	76.1%	541	23.9%	3,058	75.3%	1,004	24.7%
The Principal inspires teamwork among staff.	19	57.6%	14	42.40%	1,713	75.7%	551	24.3%	3,003	73.9%	1,060	26.1%

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	Fuguitt Elementary				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
The Principal treats staff with professional respect.	23	69.7%	10	30.30%	1,839	81.5%	417	18.5%	3,306	81.5%	748	18.5%
The Principal is responsive to concerns of staff.	17	51.5%	16	48.50%	1,720	76.0%	542	24.0%	3,028	74.7%	1,023	25.3%
The Principal promotes an atmosphere of respect and collegiality.	18	54.5%	15	45.50%	1,747	77.2%	515	22.8%	3,113	76.8%	942	23.2%
At this school, administrators and staff work together to develop goals and values that guide us.	15	46.9%	17	53.10%	1,679	74.5%	576	25.5%	2,927	72.4%	1,114	27.6%
The Assistant Principal facilitates communication effectively.	25	78.1%	7	21.90%	1,785	80.5%	432	19.5%	3,262	81.4%	747	18.6%
The Assistant Principal is an effective instructional leader.	29	87.9%	4	12.10%	1,761	79.8%	447	20.2%	3,179	79.8%	805	20.2%
The Assistant Principal treats me with respect.	27	84.4%	5	15.60%	1,978	89.2%	239	10.8%	3,576	89.2%	433	10.8%
Parent support for this school is strong.	15	46.9%	17	53.10%	1,371	60.4%	897	39.6%	2,327	57.9%	1,689	42.1%
Parents are actively involved in student learning at this school.	13	40.6%	19	59.40%	1,286	56.8%	978	43.2%	2,126	53.1%	1,878	46.9%
Students are well behaved at this school.	20	62.5%	12	37.50%	1,643	72.5%	622	27.5%	2,688	66.5%	1,354	33.5%
Students show respect toward each other at this school.	22	68.8%	10	31.30%	1,630	71.9%	637	28.1%	2,632	65.1%	1,408	34.9%
Students show respect toward adults at this school.	22	68.8%	10	31.30%	1,662	73.3%	605	26.7%	2,685	66.4%	1,359	33.6%
Students work hard to achieve academic success at this school.	24	75.0%	8	25.00%	1,759	78.1%	494	21.9%	2,764	68.8%	1,256	31.2%
Teachers care if students learn at this school.	32	97.0%	1	3.00%	2,245	98.5%	35	1.5%	3,997	97.7%	94	2.3%
Teachers at this school have high expectations of all students.	28	84.8%	5	15.20%	2,157	94.7%	120	5.3%	3,739	91.5%	349	8.5%
Quality work is expected of all students at this school.	32	97.0%	1	3.00%	2,143	94.4%	126	5.6%	3,667	90.0%	406	10.0%
I work effectively with low-achieving students.	28	96.6%	1	3.40%	2,168	97.7%	51	2.3%	3,852	96.6%	135	3.4%
I work effectively with an ethnically/socially diverse population of students.	28	96.6%	1	3.40%	2,186	98.6%	30	1.4%	3,930	98.6%	55	1.4%

### Climate Survey 2013

	Fuguitt Elementary				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
I work effectively with Exceptional Education students.	25	89.3%	3	10.70%	2,101	96.0%	88	4.0%	3,766	95.6%	173	4.4%
I work effectively with Limited English speaking students.	24	88.9%	3	11.10%	2,029	94.5%	119	5.5%	3,563	92.0%	311	8.0%
Teachers at this school communicate with parents often about their child's progress.	30	100.0%	0	0.00%	2,168	96.6%	76	3.4%	3,684	92.7%	292	7.3%
Teachers at this school communicate with parents often about class activities.	26	86.7%	4	13.30%	2,120	94.9%	113	5.1%	3,439	87.1%	509	12.9%
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I have the opportunity to develop my skills.	29	93.5%	2	6.50%	2,017	89.6%	234	10.4%	3,561	87.8%	494	12.2%
This school is committed to promoting professional development.	25	86.2%	4	13.80%	2,034	90.4%	216	9.6%	3,606	89.1%	441	10.9%
Morale is high in this school.	12	36.4%	21	63.60%	1,210	53.3%	1,059	46.7%	2,080	51.1%	1,990	48.9%
Morale is high in this school among support staff.	12	38.7%	19	61.30%	1,314	59.8%	884	40.2%	2,234	56.6%	1,711	43.4%
Morale is high in this school among teachers.	11	34.4%	21	65.60%	1,207	53.6%	1,044	46.4%	2,072	51.2%	1,973	48.8%
Morale is high in this school among administrators.	17	58.6%	12	41.40%	1,625	74.1%	569	25.9%	2,796	71.2%	1,129	28.8%
The principal inspires high morale at this school.	19	57.6%	14	42.40%	1,541	68.8%	699	31.2%	2,714	67.6%	1,300	32.4%
The principal promotes activities that improve morale at this school.	18	54.5%	15	45.50%	1,542	68.8%	700	31.2%	2,662	66.5%	1,341	33.5%
Staff treat one another with respect at this school.	23	69.7%	10	30.30%	2,020	88.7%	257	11.3%	3,623	88.6%	466	11.4%
Staff collaborate well with each other at this school.	22	68.8%	10	31.30%	1,930	85.1%	338	14.9%	3,432	84.2%	644	15.8%
There is a climate of trust among staff members.	20	60.6%	13	39.40%	1,733	76.6%	529	23.4%	3,105	76.5%	954	23.5%
Overall, I am satisfied working at this school.	25	80.6%	6	19.40%	1,877	82.4%	400	17.6%	3,396	83.2%	687	16.8%
I look forward to coming to work at this school.	20	62.5%	12	37.50%	1,826	80.7%	436	19.3%	3,278	80.9%	774	19.1%

### Climate Survey 2013

	Garrison Jones Elementary				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
I have confidence in the ability of School Board Members.	26	92.9%	2	7.1%	1,655	74.0%	581	26.0%	2,842	70.7%	1,179	29.3%
I have confidence in the ability of the Superintendent.	26	92.9%	2	7.1%	1,921	86.7%	295	13.3%	3,408	85.8%	563	14.2%
I have confidence in the ability of the Area Superintendents.	21	80.8%	5	19.2%	1,745	78.8%	470	21.2%	2,984	75.1%	991	24.9%
I have confidence in the ability of the Teaching and Learning department.	26	96.3%	1	3.7%	1,909	86.4%	301	13.6%	3,409	85.9%	561	14.1%
I have confidence in the ability of the Human Resources department.	26	100.0%	0	0.0%	1,954	88.6%	251	11.4%	3,398	85.6%	572	14.4%
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I have confidence in the ability of the Finance department.	24	92.3%	2	7.7%	1,665	76.8%	502	23.2%	2,906	74.5%	993	25.5%
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In this district, administrators and staff work together to develop goals and values that guide the entire district.	17	70.8%	7	29.2%	1,344	63.0%	788	37.0%	2,241	58.3%	1,600	41.7%
I trust the Principal's decision making process.	24	80.0%	6	20.0%	1,727	76.1%	541	23.9%	3,058	75.3%	1,004	24.7%
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Quality work is expected of all students at this school.	28	96.6%	1	3.4%	2,143	94.4%	126	5.6%	3,667	90.0%	406	10.0%
I work effectively with low-achieving students.	27	100.0%	0	0.0%	2,168	97.7%	51	2.3%	3,852	96.6%	135	3.4%
I work effectively with an ethnically/socially diverse population of students.	27	100.0%	0	0.0%	2,186	98.6%	30	1.4%	3,930	98.6%	55	1.4%

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	N	%	N	%	N	%	N	%	N	%	N	%
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I work effectively with Limited English speaking students.	25	100.0%	0	0.0%	2,029	94.5%	119	5.5%	3,563	92.0%	311	8.0%
Teachers at this school communicate with parents often about their child's progress.	27	100.0%	0	0.0%	2,168	96.6%	76	3.4%	3,684	92.7%	292	7.3%
Teachers at this school communicate with parents often about class activities.	25	96.2%	1	3.8%	2,120	94.9%	113	5.1%	3,439	87.1%	509	12.9%
I am provided with meaningful opportunities to improve my skills.	24	82.8%	5	17.2%	1,936	85.9%	317	14.1%	3,354	82.6%	706	17.4%
I have the opportunity to develop my skills.	25	86.2%	4	13.8%	2,017	89.6%	234	10.4%	3,561	87.8%	494	12.2%
This school is committed to promoting professional development.	29	100.0%	0	0.0%	2,034	90.4%	216	9.6%	3,606	89.1%	441	10.9%
Morale is high in this school.	18	60.0%	12	40.0%	1,210	53.3%	1,059	46.7%	2,080	51.1%	1,990	48.9%
Morale is high in this school among support staff.	21	75.0%	7	25.0%	1,314	59.8%	884	40.2%	2,234	56.6%	1,711	43.4%
Morale is high in this school among teachers.	17	60.7%	11	39.3%	1,207	53.6%	1,044	46.4%	2,072	51.2%	1,973	48.8%
Morale is high in this school among administrators.	24	85.7%	4	14.3%	1,625	74.1%	569	25.9%	2,796	71.2%	1,129	28.8%
The principal inspires high morale at this school.	24	82.8%	5	17.2%	1,541	68.8%	699	31.2%	2,714	67.6%	1,300	32.4%
The principal promotes activities that improve morale at this school.	21	75.0%	7	25.0%	1,542	68.8%	700	31.2%	2,662	66.5%	1,341	33.5%
Staff treat one another with respect at this school.	27	90.0%	3	10.0%	2,020	88.7%	257	11.3%	3,623	88.6%	466	11.4%
Staff collaborate well with each other at this school.	26	86.7%	4	13.3%	1,930	85.1%	338	14.9%	3,432	84.2%	644	15.8%
There is a climate of trust among staff members.	25	83.3%	5	16.7%	1,733	76.6%	529	23.4%	3,105	76.5%	954	23.5%
Overall, I am satisfied working at this school.	27	93.1%	2	6.9%	1,877	82.4%	400	17.6%	3,396	83.2%	687	16.8%
I look forward to coming to work at this school.	27	96.4%	1	3.6%	1,826	80.7%	436	19.3%	3,278	80.9%	774	19.1%

### Climate Survey 2013

	Gulfport Elementary				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
I have confidence in the ability of School Board Members.	17	58.6%	12	41.4%	1,655	74.0%	581	26.0%	2,842	70.7%	1,179	29.3%
I have confidence in the ability of the Superintendent.	22	81.5%	5	18.5%	1,921	86.7%	295	13.3%	3,408	85.8%	563	14.2%
I have confidence in the ability of the Area Superintendents.	20	71.4%	8	28.6%	1,745	78.8%	470	21.2%	2,984	75.1%	991	24.9%
I have confidence in the ability of the Teaching and Learning department.	21	75.0%	7	25.0%	1,909	86.4%	301	13.6%	3,409	85.9%	561	14.1%
I have confidence in the ability of the Human Resources department.	26	92.9%	2	7.1%	1,954	88.6%	251	11.4%	3,398	85.6%	572	14.4%
I have confidence in the ability of Walter Pownall Services.	22	84.6%	4	15.4%	1,956	91.2%	188	8.8%	3,436	89.6%	400	10.4%
I have confidence in the ability of the Finance department.	16	59.3%	11	40.7%	1,665	76.8%	502	23.2%	2,906	74.5%	993	25.5%
I have confidence in the ability of the Technology and Information Systems department.	19	67.9%	9	32.1%	1,762	79.7%	450	20.3%	3,084	77.5%	897	22.5%
I trust the District Administrators' decision making process.	17	58.6%	12	41.4%	1,466	67.8%	695	32.2%	2,505	64.2%	1,399	35.8%
District Administrators inspire teamwork among district and school-based staff.	17	60.7%	11	39.3%	1,362	63.3%	791	36.7%	2,277	58.7%	1,605	41.3%
District Administrators treat school-based staff with professional respect.	23	82.1%	5	17.9%	1,661	77.5%	482	22.5%	2,821	72.9%	1,048	27.1%
District Administrators are responsive to concerns of school-based staff.	17	60.7%	11	39.3%	1,357	63.5%	779	36.5%	2,274	59.0%	1,579	41.0%
District Administrators promote an atmosphere of respect and collegiality.	22	81.5%	5	18.5%	1,552	72.6%	585	27.4%	2,613	67.8%	1,239	32.2%
In this district, administrators and staff work together to develop goals and values that guide the entire district.	15	55.6%	12	44.4%	1,344	63.0%	788	37.0%	2,241	58.3%	1,600	41.7%
I trust the Principal's decision making process.	21	72.4%	8	27.6%	1,727	76.1%	541	23.9%	3,058	75.3%	1,004	24.7%
The Principal inspires teamwork among staff.	27	93.1%	2	6.9%	1,713	75.7%	551	24.3%	3,003	73.9%	1,060	26.1%

### Climate Survey 2013

	Gulfport Elementary				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
The Principal treats staff with professional respect.	29	100.0%	0	0.0%	1,839	81.5%	417	18.5%	3,306	81.5%	748	18.5%
The Principal is responsive to concerns of staff.	23	79.3%	6	20.7%	1,720	76.0%	542	24.0%	3,028	74.7%	1,023	25.3%
The Principal promotes an atmosphere of respect and collegiality.	25	86.2%	4	13.8%	1,747	77.2%	515	22.8%	3,113	76.8%	942	23.2%
At this school, administrators and staff work together to develop goals and values that guide us.	20	69.0%	9	31.0%	1,679	74.5%	576	25.5%	2,927	72.4%	1,114	27.6%
The Assistant Principal facilitates communication effectively.	21	75.0%	7	25.0%	1,785	80.5%	432	19.5%	3,262	81.4%	747	18.6%
The Assistant Principal is an effective instructional leader.	20	71.4%	8	28.6%	1,761	79.8%	447	20.2%	3,179	79.8%	805	20.2%
The Assistant Principal treats me with respect.	24	85.7%	4	14.3%	1,978	89.2%	239	10.8%	3,576	89.2%	433	10.8%
Parent support for this school is strong.	7	24.1%	22	75.9%	1,371	60.4%	897	39.6%	2,327	57.9%	1,689	42.1%
Parents are actively involved in student learning at this school.	7	24.1%	22	75.9%	1,286	56.8%	978	43.2%	2,126	53.1%	1,878	46.9%
Students are well behaved at this school.	7	24.1%	22	75.9%	1,643	72.5%	622	27.5%	2,688	66.5%	1,354	33.5%
Students show respect toward each other at this school.	7	24.1%	22	75.9%	1,630	71.9%	637	28.1%	2,632	65.1%	1,408	34.9%
Students show respect toward adults at this school.	7	24.1%	22	75.9%	1,662	73.3%	605	26.7%	2,685	66.4%	1,359	33.6%
Students work hard to achieve academic success at this school.	14	48.3%	15	51.7%	1,759	78.1%	494	21.9%	2,764	68.8%	1,256	31.2%
Teachers care if students learn at this school.	28	96.6%	1	3.4%	2,245	98.5%	35	1.5%	3,997	97.7%	94	2.3%
Teachers at this school have high expectations of all students.	24	82.8%	5	17.2%	2,157	94.7%	120	5.3%	3,739	91.5%	349	8.5%
Quality work is expected of all students at this school.	20	69.0%	9	31.0%	2,143	94.4%	126	5.6%	3,667	90.0%	406	10.0%
I work effectively with low-achieving students.	28	96.6%	1	3.4%	2,168	97.7%	51	2.3%	3,852	96.6%	135	3.4%
I work effectively with an ethnically/socially diverse population of students.	29	100.0%	0	0.0%	2,186	98.6%	30	1.4%	3,930	98.6%	55	1.4%

### Climate Survey 2013

	Gulfport Elementary				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
I work effectively with Exceptional Education students.	26	89.7%	3	10.3%	2,101	96.0%	88	4.0%	3,766	95.6%	173	4.4%
I work effectively with Limited English speaking students.	25	89.3%	3	10.7%	2,029	94.5%	119	5.5%	3,563	92.0%	311	8.0%
Teachers at this school communicate with parents often about their child's progress.	27	93.1%	2	6.9%	2,168	96.6%	76	3.4%	3,684	92.7%	292	7.3%
Teachers at this school communicate with parents often about class activities.	22	75.9%	7	24.1%	2,120	94.9%	113	5.1%	3,439	87.1%	509	12.9%
I am provided with meaningful opportunities to improve my skills.	27	93.1%	2	6.9%	1,936	85.9%	317	14.1%	3,354	82.6%	706	17.4%
I have the opportunity to develop my skills.	28	96.6%	1	3.4%	2,017	89.6%	234	10.4%	3,561	87.8%	494	12.2%
This school is committed to promoting professional development.	21	75.0%	7	25.0%	2,034	90.4%	216	9.6%	3,606	89.1%	441	10.9%
Morale is high in this school.	13	44.8%	16	55.2%	1,210	53.3%	1,059	46.7%	2,080	51.1%	1,990	48.9%
Morale is high in this school among support staff.	16	59.3%	11	40.7%	1,314	59.8%	884	40.2%	2,234	56.6%	1,711	43.4%
Morale is high in this school among teachers.	14	48.3%	15	51.7%	1,207	53.6%	1,044	46.4%	2,072	51.2%	1,973	48.8%
Morale is high in this school among administrators.	25	86.2%	4	13.8%	1,625	74.1%	569	25.9%	2,796	71.2%	1,129	28.8%
The principal inspires high morale at this school.	25	86.2%	4	13.8%	1,541	68.8%	699	31.2%	2,714	67.6%	1,300	32.4%
The principal promotes activities that improve morale at this school.	20	71.4%	8	28.6%	1,542	68.8%	700	31.2%	2,662	66.5%	1,341	33.5%
Staff treat one another with respect at this school.	27	93.1%	2	6.9%	2,020	88.7%	257	11.3%	3,623	88.6%	466	11.4%
Staff collaborate well with each other at this school.	23	79.3%	6	20.7%	1,930	85.1%	338	14.9%	3,432	84.2%	644	15.8%
There is a climate of trust among staff members.	21	72.4%	8	27.6%	1,733	76.6%	529	23.4%	3,105	76.5%	954	23.5%
Overall, I am satisfied working at this school.	21	72.4%	8	27.6%	1,877	82.4%	400	17.6%	3,396	83.2%	687	16.8%
I look forward to coming to work at this school.	20	69.0%	9	31.0%	1,826	80.7%	436	19.3%	3,278	80.9%	774	19.1%

### Climate Survey 2013

	Highpoint Elementary				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
I have confidence in the ability of School Board Members.	24	61.5%	15	38.5%	1,655	74.0%	581	26.0%	2,842	70.7%	1,179	29.3%
I have confidence in the ability of the Superintendent.	32	84.2%	6	15.8%	1,921	86.7%	295	13.3%	3,408	85.8%	563	14.2%
I have confidence in the ability of the Area Superintendents.	29	76.3%	9	23.7%	1,745	78.8%	470	21.2%	2,984	75.1%	991	24.9%
I have confidence in the ability of the Teaching and Learning department.	34	91.9%	3	8.1%	1,909	86.4%	301	13.6%	3,409	85.9%	561	14.1%
I have confidence in the ability of the Human Resources department.	32	84.2%	6	15.8%	1,954	88.6%	251	11.4%	3,398	85.6%	572	14.4%
I have confidence in the ability of Walter Pownall Services.	34	91.9%	3	8.1%	1,956	91.2%	188	8.8%	3,436	89.6%	400	10.4%
I have confidence in the ability of the Finance department.	28	71.8%	11	28.2%	1,665	76.8%	502	23.2%	2,906	74.5%	993	25.5%
I have confidence in the ability of the Technology and Information Systems department.	31	81.6%	7	18.4%	1,762	79.7%	450	20.3%	3,084	77.5%	897	22.5%
I trust the District Administrators' decision making process.	24	64.9%	13	35.1%	1,466	67.8%	695	32.2%	2,505	64.2%	1,399	35.8%
District Administrators inspire teamwork among district and school-based staff.	22	61.1%	14	38.9%	1,362	63.3%	791	36.7%	2,277	58.7%	1,605	41.3%
District Administrators treat school-based staff with professional respect.	30	81.1%	7	18.9%	1,661	77.5%	482	22.5%	2,821	72.9%	1,048	27.1%
District Administrators are responsive to concerns of school-based staff.	18	48.6%	19	51.4%	1,357	63.5%	779	36.5%	2,274	59.0%	1,579	41.0%
District Administrators promote an atmosphere of respect and collegiality.	26	70.3%	11	29.7%	1,552	72.6%	585	27.4%	2,613	67.8%	1,239	32.2%
In this district, administrators and staff work together to develop goals and values that guide the entire district.	22	59.5%	15	40.5%	1,344	63.0%	788	37.0%	2,241	58.3%	1,600	41.7%
I trust the Principal's decision making process.	25	64.1%	14	35.9%	1,727	76.1%	541	23.9%	3,058	75.3%	1,004	24.7%
The Principal inspires teamwork among staff.	21	52.5%	19	47.5%	1,713	75.7%	551	24.3%	3,003	73.9%	1,060	26.1%

### Climate Survey 2013

	Highpoint Elementary				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
The Principal treats staff with professional respect.	21	55.3%	17	44.7%	1,839	81.5%	417	18.5%	3,306	81.5%	748	18.5%
The Principal is responsive to concerns of staff.	27	67.5%	13	32.5%	1,720	76.0%	542	24.0%	3,028	74.7%	1,023	25.3%
The Principal promotes an atmosphere of respect and collegiality.	23	59.0%	16	41.0%	1,747	77.2%	515	22.8%	3,113	76.8%	942	23.2%
At this school, administrators and staff work together to develop goals and values that guide us.	17	43.6%	22	56.4%	1,679	74.5%	576	25.5%	2,927	72.4%	1,114	27.6%
The Assistant Principal facilitates communication effectively.	27	77.1%	8	22.9%	1,785	80.5%	432	19.5%	3,262	81.4%	747	18.6%
The Assistant Principal is an effective instructional leader.	25	69.4%	11	30.6%	1,761	79.8%	447	20.2%	3,179	79.8%	805	20.2%
The Assistant Principal treats me with respect.	33	91.7%	3	8.3%	1,978	89.2%	239	10.8%	3,576	89.2%	433	10.8%
Parent support for this school is strong.	10	25.6%	29	74.4%	1,371	60.4%	897	39.6%	2,327	57.9%	1,689	42.1%
Parents are actively involved in student learning at this school.	7	17.9%	32	82.1%	1,286	56.8%	978	43.2%	2,126	53.1%	1,878	46.9%
Students are well behaved at this school.	27	71.1%	11	28.9%	1,643	72.5%	622	27.5%	2,688	66.5%	1,354	33.5%
Students show respect toward each other at this school.	25	65.8%	13	34.2%	1,630	71.9%	637	28.1%	2,632	65.1%	1,408	34.9%
Students show respect toward adults at this school.	23	60.5%	15	39.5%	1,662	73.3%	605	26.7%	2,685	66.4%	1,359	33.6%
Students work hard to achieve academic success at this school.	23	62.2%	14	37.8%	1,759	78.1%	494	21.9%	2,764	68.8%	1,256	31.2%
Teachers care if students learn at this school.	40	100.0%	0	0.0%	2,245	98.5%	35	1.5%	3,997	97.7%	94	2.3%
Teachers at this school have high expectations of all students.	40	100.0%	0	0.0%	2,157	94.7%	120	5.3%	3,739	91.5%	349	8.5%
Quality work is expected of all students at this school.	39	97.5%	1	2.5%	2,143	94.4%	126	5.6%	3,667	90.0%	406	10.0%
I work effectively with low-achieving students.	40	100.0%	0	0.0%	2,168	97.7%	51	2.3%	3,852	96.6%	135	3.4%
I work effectively with an ethnically/socially diverse population of students.	40	100.0%	0	0.0%	2,186	98.6%	30	1.4%	3,930	98.6%	55	1.4%

### Climate Survey 2013

	Highpoint Elementary				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
I work effectively with Exceptional Education students.	39	100.0%	0	0.0%	2,101	96.0%	88	4.0%	3,766	95.6%	173	4.4%
I work effectively with Limited English speaking students.	39	97.5%	1	2.5%	2,029	94.5%	119	5.5%	3,563	92.0%	311	8.0%
Teachers at this school communicate with parents often about their child's progress.	38	97.4%	1	2.6%	2,168	96.6%	76	3.4%	3,684	92.7%	292	7.3%
Teachers at this school communicate with parents often about class activities.	37	94.9%	2	5.1%	2,120	94.9%	113	5.1%	3,439	87.1%	509	12.9%
I am provided with meaningful opportunities to improve my skills.	33	82.5%	7	17.5%	1,936	85.9%	317	14.1%	3,354	82.6%	706	17.4%
I have the opportunity to develop my skills.	35	87.5%	5	12.5%	2,017	89.6%	234	10.4%	3,561	87.8%	494	12.2%
This school is committed to promoting professional development.	38	95.0%	2	5.0%	2,034	90.4%	216	9.6%	3,606	89.1%	441	10.9%
Morale is high in this school.	12	30.0%	28	70.0%	1,210	53.3%	1,059	46.7%	2,080	51.1%	1,990	48.9%
Morale is high in this school among support staff.	12	32.4%	25	67.6%	1,314	59.8%	884	40.2%	2,234	56.6%	1,711	43.4%
Morale is high in this school among teachers.	11	27.5%	29	72.5%	1,207	53.6%	1,044	46.4%	2,072	51.2%	1,973	48.8%
Morale is high in this school among administrators.	19	54.3%	16	45.7%	1,625	74.1%	569	25.9%	2,796	71.2%	1,129	28.8%
The principal inspires high morale at this school.	16	42.1%	22	57.9%	1,541	68.8%	699	31.2%	2,714	67.6%	1,300	32.4%
The principal promotes activities that improve morale at this school.	15	39.5%	23	60.5%	1,542	68.8%	700	31.2%	2,662	66.5%	1,341	33.5%
Staff treat one another with respect at this school.	36	90.0%	4	10.0%	2,020	88.7%	257	11.3%	3,623	88.6%	466	11.4%
Staff collaborate well with each other at this school.	33	82.5%	7	17.5%	1,930	85.1%	338	14.9%	3,432	84.2%	644	15.8%
There is a climate of trust among staff members.	26	65.0%	14	35.0%	1,733	76.6%	529	23.4%	3,105	76.5%	954	23.5%
Overall, I am satisfied working at this school.	28	70.0%	12	30.0%	1,877	82.4%	400	17.6%	3,396	83.2%	687	16.8%
I look forward to coming to work at this school.	27	67.5%	13	32.5%	1,826	80.7%	436	19.3%	3,278	80.9%	774	19.1%

### Climate Survey 2013

	Highland Lakes Elementary				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
I have confidence in the ability of School Board Members.	21	70.0%	9	30.0%	1,655	74.0%	581	26.0%	2,842	70.7%	1,179	29.3%
I have confidence in the ability of the Superintendent.	22	73.3%	8	26.7%	1,921	86.7%	295	13.3%	3,408	85.8%	563	14.2%
I have confidence in the ability of the Area Superintendents.	20	69.0%	9	31.0%	1,745	78.8%	470	21.2%	2,984	75.1%	991	24.9%
I have confidence in the ability of the Teaching and Learning department.	25	83.3%	5	16.7%	1,909	86.4%	301	13.6%	3,409	85.9%	561	14.1%
I have confidence in the ability of the Human Resources department.	26	89.7%	3	10.3%	1,954	88.6%	251	11.4%	3,398	85.6%	572	14.4%
I have confidence in the ability of Walter Pownall Services.	23	85.2%	4	14.8%	1,956	91.2%	188	8.8%	3,436	89.6%	400	10.4%
I have confidence in the ability of the Finance department.	19	65.5%	10	34.5%	1,665	76.8%	502	23.2%	2,906	74.5%	993	25.5%
I have confidence in the ability of the Technology and Information Systems department.	19	67.9%	9	32.1%	1,762	79.7%	450	20.3%	3,084	77.5%	897	22.5%
I trust the District Administrators' decision making process.	16	59.3%	11	40.7%	1,466	67.8%	695	32.2%	2,505	64.2%	1,399	35.8%
District Administrators inspire teamwork among district and school-based staff.	16	61.5%	10	38.5%	1,362	63.3%	791	36.7%	2,277	58.7%	1,605	41.3%
District Administrators treat school-based staff with professional respect.	17	65.4%	9	34.6%	1,661	77.5%	482	22.5%	2,821	72.9%	1,048	27.1%
District Administrators are responsive to concerns of school-based staff.	14	56.0%	11	44.0%	1,357	63.5%	779	36.5%	2,274	59.0%	1,579	41.0%
District Administrators promote an atmosphere of respect and collegiality.	16	61.5%	10	38.5%	1,552	72.6%	585	27.4%	2,613	67.8%	1,239	32.2%
In this district, administrators and staff work together to develop goals and values that guide the entire district.	15	57.7%	11	42.3%	1,344	63.0%	788	37.0%	2,241	58.3%	1,600	41.7%
I trust the Principal's decision making process.	17	58.6%	12	41.4%	1,727	76.1%	541	23.9%	3,058	75.3%	1,004	24.7%
The Principal inspires teamwork among staff.	12	41.4%	17	58.6%	1,713	75.7%	551	24.3%	3,003	73.9%	1,060	26.1%

### Climate Survey 2013

	Highland Lakes Elementary				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
The Principal treats staff with professional respect.	21	72.4%	8	27.6%	1,839	81.5%	417	18.5%	3,306	81.5%	748	18.5%
The Principal is responsive to concerns of staff.	14	48.3%	15	51.7%	1,720	76.0%	542	24.0%	3,028	74.7%	1,023	25.3%
The Principal promotes an atmosphere of respect and collegiality.	16	55.2%	13	44.8%	1,747	77.2%	515	22.8%	3,113	76.8%	942	23.2%
At this school, administrators and staff work together to develop goals and values that guide us.	16	55.2%	13	44.8%	1,679	74.5%	576	25.5%	2,927	72.4%	1,114	27.6%
The Assistant Principal facilitates communication effectively.	29	96.7%	1	3.3%	1,785	80.5%	432	19.5%	3,262	81.4%	747	18.6%
The Assistant Principal is an effective instructional leader.	29	96.7%	1	3.3%	1,761	79.8%	447	20.2%	3,179	79.8%	805	20.2%
The Assistant Principal treats me with respect.	30	100.0%	0	0.0%	1,978	89.2%	239	10.8%	3,576	89.2%	433	10.8%
Parent support for this school is strong.	17	58.6%	12	41.4%	1,371	60.4%	897	39.6%	2,327	57.9%	1,689	42.1%
Parents are actively involved in student learning at this school.	21	72.4%	8	27.6%	1,286	56.8%	978	43.2%	2,126	53.1%	1,878	46.9%
Students are well behaved at this school.	18	64.3%	10	35.7%	1,643	72.5%	622	27.5%	2,688	66.5%	1,354	33.5%
Students show respect toward each other at this school.	21	72.4%	8	27.6%	1,630	71.9%	637	28.1%	2,632	65.1%	1,408	34.9%
Students show respect toward adults at this school.	19	63.3%	11	36.7%	1,662	73.3%	605	26.7%	2,685	66.4%	1,359	33.6%
Students work hard to achieve academic success at this school.	23	82.1%	5	17.9%	1,759	78.1%	494	21.9%	2,764	68.8%	1,256	31.2%
Teachers care if students learn at this school.	30	100.0%	0	0.0%	2,245	98.5%	35	1.5%	3,997	97.7%	94	2.3%
Teachers at this school have high expectations of all students.	30	100.0%	0	0.0%	2,157	94.7%	120	5.3%	3,739	91.5%	349	8.5%
Quality work is expected of all students at this school.	29	100.0%	0	0.0%	2,143	94.4%	126	5.6%	3,667	90.0%	406	10.0%
I work effectively with low-achieving students.	29	100.0%	0	0.0%	2,168	97.7%	51	2.3%	3,852	96.6%	135	3.4%
I work effectively with an ethnically/socially diverse population of students.	27	100.0%	0	0.0%	2,186	98.6%	30	1.4%	3,930	98.6%	55	1.4%

### Climate Survey 2013

	Highland Lakes Elementary				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
I work effectively with Exceptional Education students.	27	96.4%	1	3.6%	2,101	96.0%	88	4.0%	3,766	95.6%	173	4.4%
I work effectively with Limited English speaking students.	26	96.3%	1	3.7%	2,029	94.5%	119	5.5%	3,563	92.0%	311	8.0%
Teachers at this school communicate with parents often about their child's progress.	28	96.6%	1	3.4%	2,168	96.6%	76	3.4%	3,684	92.7%	292	7.3%
Teachers at this school communicate with parents often about class activities.	29	100.0%	0	0.0%	2,120	94.9%	113	5.1%	3,439	87.1%	509	12.9%
I am provided with meaningful opportunities to improve my skills.	22	78.6%	6	21.4%	1,936	85.9%	317	14.1%	3,354	82.6%	706	17.4%
I have the opportunity to develop my skills.	24	85.7%	4	14.3%	2,017	89.6%	234	10.4%	3,561	87.8%	494	12.2%
This school is committed to promoting professional development.	24	85.7%	4	14.3%	2,034	90.4%	216	9.6%	3,606	89.1%	441	10.9%
Morale is high in this school.	9	31.0%	20	69.0%	1,210	53.3%	1,059	46.7%	2,080	51.1%	1,990	48.9%
Morale is high in this school among support staff.	9	33.3%	18	66.7%	1,314	59.8%	884	40.2%	2,234	56.6%	1,711	43.4%
Morale is high in this school among teachers.	12	41.4%	17	58.6%	1,207	53.6%	1,044	46.4%	2,072	51.2%	1,973	48.8%
Morale is high in this school among administrators.	16	61.5%	10	38.5%	1,625	74.1%	569	25.9%	2,796	71.2%	1,129	28.8%
The principal inspires high morale at this school.	9	32.1%	19	67.9%	1,541	68.8%	699	31.2%	2,714	67.6%	1,300	32.4%
The principal promotes activities that improve morale at this school.	8	27.6%	21	72.4%	1,542	68.8%	700	31.2%	2,662	66.5%	1,341	33.5%
Staff treat one another with respect at this school.	28	93.3%	2	6.7%	2,020	88.7%	257	11.3%	3,623	88.6%	466	11.4%
Staff collaborate well with each other at this school.	25	86.2%	4	13.8%	1,930	85.1%	338	14.9%	3,432	84.2%	644	15.8%
There is a climate of trust among staff members.	26	92.9%	2	7.1%	1,733	76.6%	529	23.4%	3,105	76.5%	954	23.5%
Overall, I am satisfied working at this school.	24	80.0%	6	20.0%	1,877	82.4%	400	17.6%	3,396	83.2%	687	16.8%
I look forward to coming to work at this school.	22	75.9%	7	24.1%	1,826	80.7%	436	19.3%	3,278	80.9%	774	19.1%

### Climate Survey 2013

	James Sanderlin Elementary				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
I have confidence in the ability of School Board Members.	29	78.4%	8	21.6%	1,655	74.0%	581	26.0%	2,842	70.7%	1,179	29.3%
I have confidence in the ability of the Superintendent.	34	87.2%	5	12.8%	1,921	86.7%	295	13.3%	3,408	85.8%	563	14.2%
I have confidence in the ability of the Area Superintendents.	32	82.1%	7	17.9%	1,745	78.8%	470	21.2%	2,984	75.1%	991	24.9%
I have confidence in the ability of the Teaching and Learning department.	34	91.9%	3	8.1%	1,909	86.4%	301	13.6%	3,409	85.9%	561	14.1%
I have confidence in the ability of the Human Resources department.	30	85.7%	5	14.3%	1,954	88.6%	251	11.4%	3,398	85.6%	572	14.4%
I have confidence in the ability of Walter Pownall Services.	27	75.0%	9	25.0%	1,956	91.2%	188	8.8%	3,436	89.6%	400	10.4%
I have confidence in the ability of the Finance department.	30	81.1%	7	18.9%	1,665	76.8%	502	23.2%	2,906	74.5%	993	25.5%
I have confidence in the ability of the Technology and Information Systems department.	31	81.6%	7	18.4%	1,762	79.7%	450	20.3%	3,084	77.5%	897	22.5%
I trust the District Administrators' decision making process.	29	78.4%	8	21.6%	1,466	67.8%	695	32.2%	2,505	64.2%	1,399	35.8%
District Administrators inspire teamwork among district and school-based staff.	29	78.4%	8	21.6%	1,362	63.3%	791	36.7%	2,277	58.7%	1,605	41.3%
District Administrators treat school-based staff with professional respect.	32	88.9%	4	11.1%	1,661	77.5%	482	22.5%	2,821	72.9%	1,048	27.1%
District Administrators are responsive to concerns of school-based staff.	29	80.6%	7	19.4%	1,357	63.5%	779	36.5%	2,274	59.0%	1,579	41.0%
District Administrators promote an atmosphere of respect and collegiality.	29	78.4%	8	21.6%	1,552	72.6%	585	27.4%	2,613	67.8%	1,239	32.2%
In this district, administrators and staff work together to develop goals and values that guide the entire district.	29	78.4%	8	21.6%	1,344	63.0%	788	37.0%	2,241	58.3%	1,600	41.7%
I trust the Principal's decision making process.	35	89.7%	4	10.3%	1,727	76.1%	541	23.9%	3,058	75.3%	1,004	24.7%
The Principal inspires teamwork among staff.	37	94.9%	2	5.1%	1,713	75.7%	551	24.3%	3,003	73.9%	1,060	26.1%

### Climate Survey 2013

	James Sanderlin Elementary				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
The Principal treats staff with professional respect.	37	94.9%	2	5.1%	1,839	81.5%	417	18.5%	3,306	81.5%	748	18.5%
The Principal is responsive to concerns of staff.	34	87.2%	5	12.8%	1,720	76.0%	542	24.0%	3,028	74.7%	1,023	25.3%
The Principal promotes an atmosphere of respect and collegiality.	35	89.7%	4	10.3%	1,747	77.2%	515	22.8%	3,113	76.8%	942	23.2%
At this school, administrators and staff work together to develop goals and values that guide us.	35	89.7%	4	10.3%	1,679	74.5%	576	25.5%	2,927	72.4%	1,114	27.6%
The Assistant Principal facilitates communication effectively.	38	97.4%	1	2.6%	1,785	80.5%	432	19.5%	3,262	81.4%	747	18.6%
The Assistant Principal is an effective instructional leader.	36	92.3%	3	7.7%	1,761	79.8%	447	20.2%	3,179	79.8%	805	20.2%
The Assistant Principal treats me with respect.	37	97.4%	1	2.6%	1,978	89.2%	239	10.8%	3,576	89.2%	433	10.8%
Parent support for this school is strong.	38	97.4%	1	2.6%	1,371	60.4%	897	39.6%	2,327	57.9%	1,689	42.1%
Parents are actively involved in student learning at this school.	34	89.5%	4	10.5%	1,286	56.8%	978	43.2%	2,126	53.1%	1,878	46.9%
Students are well behaved at this school.	37	94.9%	2	5.1%	1,643	72.5%	622	27.5%	2,688	66.5%	1,354	33.5%
Students show respect toward each other at this school.	36	92.3%	3	7.7%	1,630	71.9%	637	28.1%	2,632	65.1%	1,408	34.9%
Students show respect toward adults at this school.	36	92.3%	3	7.7%	1,662	73.3%	605	26.7%	2,685	66.4%	1,359	33.6%
Students work hard to achieve academic success at this school.	36	92.3%	3	7.7%	1,759	78.1%	494	21.9%	2,764	68.8%	1,256	31.2%
Teachers care if students learn at this school.	37	100.0%	0	0.0%	2,245	98.5%	35	1.5%	3,997	97.7%	94	2.3%
Teachers at this school have high expectations of all students.	36	97.3%	1	2.7%	2,157	94.7%	120	5.3%	3,739	91.5%	349	8.5%
Quality work is expected of all students at this school.	35	100.0%	0	0.0%	2,143	94.4%	126	5.6%	3,667	90.0%	406	10.0%
I work effectively with low-achieving students.	35	97.2%	1	2.8%	2,168	97.7%	51	2.3%	3,852	96.6%	135	3.4%
I work effectively with an ethnically/socially diverse population of students.	36	100.0%	0	0.0%	2,186	98.6%	30	1.4%	3,930	98.6%	55	1.4%

### Climate Survey 2013

	James Sanderlin Elementary				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
I work effectively with Exceptional Education students.	35	97.2%	1	2.8%	2,101	96.0%	88	4.0%	3,766	95.6%	173	4.4%
I work effectively with Limited English speaking students.	31	91.2%	3	8.8%	2,029	94.5%	119	5.5%	3,563	92.0%	311	8.0%
Teachers at this school communicate with parents often about their child's progress.	37	97.4%	1	2.6%	2,168	96.6%	76	3.4%	3,684	92.7%	292	7.3%
Teachers at this school communicate with parents often about class activities.	38	100.0%	0	0.0%	2,120	94.9%	113	5.1%	3,439	87.1%	509	12.9%
I am provided with meaningful opportunities to improve my skills.	36	94.7%	2	5.3%	1,936	85.9%	317	14.1%	3,354	82.6%	706	17.4%
I have the opportunity to develop my skills.	35	92.1%	3	7.9%	2,017	89.6%	234	10.4%	3,561	87.8%	494	12.2%
This school is committed to promoting professional development.	37	97.4%	1	2.6%	2,034	90.4%	216	9.6%	3,606	89.1%	441	10.9%
Morale is high in this school.	32	84.2%	6	15.8%	1,210	53.3%	1,059	46.7%	2,080	51.1%	1,990	48.9%
Morale is high in this school among support staff.	32	88.9%	4	11.1%	1,314	59.8%	884	40.2%	2,234	56.6%	1,711	43.4%
Morale is high in this school among teachers.	33	86.8%	5	13.2%	1,207	53.6%	1,044	46.4%	2,072	51.2%	1,973	48.8%
Morale is high in this school among administrators.	34	91.9%	3	8.1%	1,625	74.1%	569	25.9%	2,796	71.2%	1,129	28.8%
The principal inspires high morale at this school.	34	89.5%	4	10.5%	1,541	68.8%	699	31.2%	2,714	67.6%	1,300	32.4%
The principal promotes activities that improve morale at this school.	34	89.5%	4	10.5%	1,542	68.8%	700	31.2%	2,662	66.5%	1,341	33.5%
Staff treat one another with respect at this school.	39	100.0%	0	0.0%	2,020	88.7%	257	11.3%	3,623	88.6%	466	11.4%
Staff collaborate well with each other at this school.	37	94.9%	2	5.1%	1,930	85.1%	338	14.9%	3,432	84.2%	644	15.8%
There is a climate of trust among staff members.	35	89.7%	4	10.3%	1,733	76.6%	529	23.4%	3,105	76.5%	954	23.5%
Overall, I am satisfied working at this school.	39	100.0%	0	0.0%	1,877	82.4%	400	17.6%	3,396	83.2%	687	16.8%
I look forward to coming to work at this school.	38	97.4%	1	2.6%	1,826	80.7%	436	19.3%	3,278	80.9%	774	19.1%

### Climate Survey 2013

	Lake St. George Elementary				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
I have confidence in the ability of School Board Members.	19	82.6%	4	17.4%	1,655	74.0%	581	26.0%	2,842	70.7%	1,179	29.3%
I have confidence in the ability of the Superintendent.	21	91.3%	2	8.7%	1,921	86.7%	295	13.3%	3,408	85.8%	563	14.2%
I have confidence in the ability of the Area Superintendents.	18	78.3%	5	21.7%	1,745	78.8%	470	21.2%	2,984	75.1%	991	24.9%
I have confidence in the ability of the Teaching and Learning department.	21	91.3%	2	8.7%	1,909	86.4%	301	13.6%	3,409	85.9%	561	14.1%
I have confidence in the ability of the Human Resources department.	20	90.9%	2	9.1%	1,954	88.6%	251	11.4%	3,398	85.6%	572	14.4%
I have confidence in the ability of Walter Pownall Services.	19	90.5%	2	9.5%	1,956	91.2%	188	8.8%	3,436	89.6%	400	10.4%
I have confidence in the ability of the Finance department.	16	72.7%	6	27.3%	1,665	76.8%	502	23.2%	2,906	74.5%	993	25.5%
I have confidence in the ability of the Technology and Information Systems department.	17	77.3%	5	22.7%	1,762	79.7%	450	20.3%	3,084	77.5%	897	22.5%
I trust the District Administrators' decision making process.	16	72.7%	6	27.3%	1,466	67.8%	695	32.2%	2,505	64.2%	1,399	35.8%
District Administrators inspire teamwork among district and school-based staff.	14	63.6%	8	36.4%	1,362	63.3%	791	36.7%	2,277	58.7%	1,605	41.3%
District Administrators treat school-based staff with professional respect.	17	77.3%	5	22.7%	1,661	77.5%	482	22.5%	2,821	72.9%	1,048	27.1%
District Administrators are responsive to concerns of school-based staff.	15	68.2%	7	31.8%	1,357	63.5%	779	36.5%	2,274	59.0%	1,579	41.0%
District Administrators promote an atmosphere of respect and collegiality.	16	72.7%	6	27.3%	1,552	72.6%	585	27.4%	2,613	67.8%	1,239	32.2%
In this district, administrators and staff work together to develop goals and values that guide the entire district.	11	50.0%	11	50.0%	1,344	63.0%	788	37.0%	2,241	58.3%	1,600	41.7%
I trust the Principal's decision making process.	24	96.0%	1	4.0%	1,727	76.1%	541	23.9%	3,058	75.3%	1,004	24.7%
The Principal inspires teamwork among staff.	19	76.0%	6	24.0%	1,713	75.7%	551	24.3%	3,003	73.9%	1,060	26.1%

### Climate Survey 2013

	Lake St. George Elementary				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
The Principal treats staff with professional respect.	23	92.0%	2	8.0%	1,839	81.5%	417	18.5%	3,306	81.5%	748	18.5%
The Principal is responsive to concerns of staff.	23	92.0%	2	8.0%	1,720	76.0%	542	24.0%	3,028	74.7%	1,023	25.3%
The Principal promotes an atmosphere of respect and collegiality.	22	88.0%	3	12.0%	1,747	77.2%	515	22.8%	3,113	76.8%	942	23.2%
At this school, administrators and staff work together to develop goals and values that guide us.	21	84.0%	4	16.0%	1,679	74.5%	576	25.5%	2,927	72.4%	1,114	27.6%
The Assistant Principal facilitates communication effectively.	13	52.0%	12	48.0%	1,785	80.5%	432	19.5%	3,262	81.4%	747	18.6%
The Assistant Principal is an effective instructional leader.	15	62.5%	9	37.5%	1,761	79.8%	447	20.2%	3,179	79.8%	805	20.2%
The Assistant Principal treats me with respect.	23	92.0%	2	8.0%	1,978	89.2%	239	10.8%	3,576	89.2%	433	10.8%
Parent support for this school is strong.	20	80.0%	5	20.0%	1,371	60.4%	897	39.6%	2,327	57.9%	1,689	42.1%
Parents are actively involved in student learning at this school.	20	80.0%	5	20.0%	1,286	56.8%	978	43.2%	2,126	53.1%	1,878	46.9%
Students are well behaved at this school.	23	92.0%	2	8.0%	1,643	72.5%	622	27.5%	2,688	66.5%	1,354	33.5%
Students show respect toward each other at this school.	25	100.0%	0	0.0%	1,630	71.9%	637	28.1%	2,632	65.1%	1,408	34.9%
Students show respect toward adults at this school.	24	96.0%	1	4.0%	1,662	73.3%	605	26.7%	2,685	66.4%	1,359	33.6%
Students work hard to achieve academic success at this school.	21	87.5%	3	12.5%	1,759	78.1%	494	21.9%	2,764	68.8%	1,256	31.2%
Teachers care if students learn at this school.	25	100.0%	0	0.0%	2,245	98.5%	35	1.5%	3,997	97.7%	94	2.3%
Teachers at this school have high expectations of all students.	25	100.0%	0	0.0%	2,157	94.7%	120	5.3%	3,739	91.5%	349	8.5%
Quality work is expected of all students at this school.	25	100.0%	0	0.0%	2,143	94.4%	126	5.6%	3,667	90.0%	406	10.0%
I work effectively with low-achieving students.	23	100.0%	0	0.0%	2,168	97.7%	51	2.3%	3,852	96.6%	135	3.4%
I work effectively with an ethnically/socially diverse population of students.	23	100.0%	0	0.0%	2,186	98.6%	30	1.4%	3,930	98.6%	55	1.4%

### Climate Survey 2013

	Lake St. George Elementary				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
I work effectively with Exceptional Education students.	24	100.0%	0	0.0%	2,101	96.0%	88	4.0%	3,766	95.6%	173	4.4%
I work effectively with Limited English speaking students.	23	100.0%	0	0.0%	2,029	94.5%	119	5.5%	3,563	92.0%	311	8.0%
Teachers at this school communicate with parents often about their child's progress.	24	100.0%	0	0.0%	2,168	96.6%	76	3.4%	3,684	92.7%	292	7.3%
Teachers at this school communicate with parents often about class activities.	24	100.0%	0	0.0%	2,120	94.9%	113	5.1%	3,439	87.1%	509	12.9%
I am provided with meaningful opportunities to improve my skills.	23	95.8%	1	4.2%	1,936	85.9%	317	14.1%	3,354	82.6%	706	17.4%
I have the opportunity to develop my skills.	21	87.5%	3	12.5%	2,017	89.6%	234	10.4%	3,561	87.8%	494	12.2%
This school is committed to promoting professional development.	22	91.7%	2	8.3%	2,034	90.4%	216	9.6%	3,606	89.1%	441	10.9%
Morale is high in this school.	17	68.0%	8	32.0%	1,210	53.3%	1,059	46.7%	2,080	51.1%	1,990	48.9%
Morale is high in this school among support staff.	19	86.4%	3	13.6%	1,314	59.8%	884	40.2%	2,234	56.6%	1,711	43.4%
Morale is high in this school among teachers.	18	72.0%	7	28.0%	1,207	53.6%	1,044	46.4%	2,072	51.2%	1,973	48.8%
Morale is high in this school among administrators.	22	91.7%	2	8.3%	1,625	74.1%	569	25.9%	2,796	71.2%	1,129	28.8%
The principal inspires high morale at this school.	19	82.6%	4	17.4%	1,541	68.8%	699	31.2%	2,714	67.6%	1,300	32.4%
The principal promotes activities that improve morale at this school.	19	79.2%	5	20.8%	1,542	68.8%	700	31.2%	2,662	66.5%	1,341	33.5%
Staff treat one another with respect at this school.	19	82.6%	4	17.4%	2,020	88.7%	257	11.3%	3,623	88.6%	466	11.4%
Staff collaborate well with each other at this school.	20	87.0%	3	13.0%	1,930	85.1%	338	14.9%	3,432	84.2%	644	15.8%
There is a climate of trust among staff members.	20	87.0%	3	13.0%	1,733	76.6%	529	23.4%	3,105	76.5%	954	23.5%
Overall, I am satisfied working at this school.	24	96.0%	1	4.0%	1,877	82.4%	400	17.6%	3,396	83.2%	687	16.8%
I look forward to coming to work at this school.	23	95.8%	1	4.2%	1,826	80.7%	436	19.3%	3,278	80.9%	774	19.1%

### Climate Survey 2013

	Lakeview Fund. Elementary				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
I have confidence in the ability of School Board Members.	11	68.8%	5	31.3%	1,655	74.0%	581	26.0%	2,842	70.7%	1,179	29.3%
I have confidence in the ability of the Superintendent.	13	81.3%	3	18.8%	1,921	86.7%	295	13.3%	3,408	85.8%	563	14.2%
I have confidence in the ability of the Area Superintendents.	13	86.7%	2	13.3%	1,745	78.8%	470	21.2%	2,984	75.1%	991	24.9%
I have confidence in the ability of the Teaching and Learning department.	12	80.0%	3	20.0%	1,909	86.4%	301	13.6%	3,409	85.9%	561	14.1%
I have confidence in the ability of the Human Resources department.	12	80.0%	3	20.0%	1,954	88.6%	251	11.4%	3,398	85.6%	572	14.4%
I have confidence in the ability of Walter Pownall Services.	14	87.5%	2	12.5%	1,956	91.2%	188	8.8%	3,436	89.6%	400	10.4%
I have confidence in the ability of the Finance department.	10	66.7%	5	33.3%	1,665	76.8%	502	23.2%	2,906	74.5%	993	25.5%
I have confidence in the ability of the Technology and Information Systems department.	11	73.3%	4	26.7%	1,762	79.7%	450	20.3%	3,084	77.5%	897	22.5%
I trust the District Administrators' decision making process.	12	75.0%	4	25.0%	1,466	67.8%	695	32.2%	2,505	64.2%	1,399	35.8%
District Administrators inspire teamwork among district and school-based staff.	12	80.0%	3	20.0%	1,362	63.3%	791	36.7%	2,277	58.7%	1,605	41.3%
District Administrators treat school-based staff with professional respect.	13	86.7%	2	13.3%	1,661	77.5%	482	22.5%	2,821	72.9%	1,048	27.1%
District Administrators are responsive to concerns of school-based staff.	11	73.3%	4	26.7%	1,357	63.5%	779	36.5%	2,274	59.0%	1,579	41.0%
District Administrators promote an atmosphere of respect and collegiality.	13	86.7%	2	13.3%	1,552	72.6%	585	27.4%	2,613	67.8%	1,239	32.2%
In this district, administrators and staff work together to develop goals and values that guide the entire district.	13	86.7%	2	13.3%	1,344	63.0%	788	37.0%	2,241	58.3%	1,600	41.7%
I trust the Principal's decision making process.	16	88.9%	2	11.1%	1,727	76.1%	541	23.9%	3,058	75.3%	1,004	24.7%
The Principal inspires teamwork among staff.	15	83.3%	3	16.7%	1,713	75.7%	551	24.3%	3,003	73.9%	1,060	26.1%

### Climate Survey 2013

	Lakeview Fund. Elementary				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
The Principal treats staff with professional respect.	18	100.0%	0	0.0%	1,839	81.5%	417	18.5%	3,306	81.5%	748	18.5%
The Principal is responsive to concerns of staff.	15	83.3%	3	16.7%	1,720	76.0%	542	24.0%	3,028	74.7%	1,023	25.3%
The Principal promotes an atmosphere of respect and collegiality.	17	94.4%	1	5.6%	1,747	77.2%	515	22.8%	3,113	76.8%	942	23.2%
At this school, administrators and staff work together to develop goals and values that guide us.	14	77.8%	4	22.2%	1,679	74.5%	576	25.5%	2,927	72.4%	1,114	27.6%
The Assistant Principal facilitates communication effectively.	5	100.0%	0	0.0%	1,785	80.5%	432	19.5%	3,262	81.4%	747	18.6%
The Assistant Principal is an effective instructional leader.	5	100.0%	0	0.0%	1,761	79.8%	447	20.2%	3,179	79.8%	805	20.2%
The Assistant Principal treats me with respect.	5	100.0%	0	0.0%	1,978	89.2%	239	10.8%	3,576	89.2%	433	10.8%
Parent support for this school is strong.	18	100.0%	0	0.0%	1,371	60.4%	897	39.6%	2,327	57.9%	1,689	42.1%
Parents are actively involved in student learning at this school.	18	100.0%	0	0.0%	1,286	56.8%	978	43.2%	2,126	53.1%	1,878	46.9%
Students are well behaved at this school.	18	100.0%	0	0.0%	1,643	72.5%	622	27.5%	2,688	66.5%	1,354	33.5%
Students show respect toward each other at this school.	18	100.0%	0	0.0%	1,630	71.9%	637	28.1%	2,632	65.1%	1,408	34.9%
Students show respect toward adults at this school.	18	100.0%	0	0.0%	1,662	73.3%	605	26.7%	2,685	66.4%	1,359	33.6%
Students work hard to achieve academic success at this school.	18	100.0%	0	0.0%	1,759	78.1%	494	21.9%	2,764	68.8%	1,256	31.2%
Teachers care if students learn at this school.	18	100.0%	0	0.0%	2,245	98.5%	35	1.5%	3,997	97.7%	94	2.3%
Teachers at this school have high expectations of all students.	18	100.0%	0	0.0%	2,157	94.7%	120	5.3%	3,739	91.5%	349	8.5%
Quality work is expected of all students at this school.	18	100.0%	0	0.0%	2,143	94.4%	126	5.6%	3,667	90.0%	406	10.0%
I work effectively with low-achieving students.	18	100.0%	0	0.0%	2,168	97.7%	51	2.3%	3,852	96.6%	135	3.4%
I work effectively with an ethnically/socially diverse population of students.	18	100.0%	0	0.0%	2,186	98.6%	30	1.4%	3,930	98.6%	55	1.4%

### Climate Survey 2013

	Lakeview Fund. Elementary				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
I work effectively with Exceptional Education students.	18	100.0%	0	0.0%	2,101	96.0%	88	4.0%	3,766	95.6%	173	4.4%
I work effectively with Limited English speaking students.	14	93.3%	1	6.7%	2,029	94.5%	119	5.5%	3,563	92.0%	311	8.0%
Teachers at this school communicate with parents often about their child's progress.	18	100.0%	0	0.0%	2,168	96.6%	76	3.4%	3,684	92.7%	292	7.3%
Teachers at this school communicate with parents often about class activities.	18	100.0%	0	0.0%	2,120	94.9%	113	5.1%	3,439	87.1%	509	12.9%
I am provided with meaningful opportunities to improve my skills.	17	94.4%	1	5.6%	1,936	85.9%	317	14.1%	3,354	82.6%	706	17.4%
I have the opportunity to develop my skills.	17	94.4%	1	5.6%	2,017	89.6%	234	10.4%	3,561	87.8%	494	12.2%
This school is committed to promoting professional development.	17	94.4%	1	5.6%	2,034	90.4%	216	9.6%	3,606	89.1%	441	10.9%
Morale is high in this school.	14	77.8%	4	22.2%	1,210	53.3%	1,059	46.7%	2,080	51.1%	1,990	48.9%
Morale is high in this school among support staff.	13	86.7%	2	13.3%	1,314	59.8%	884	40.2%	2,234	56.6%	1,711	43.4%
Morale is high in this school among teachers.	14	77.8%	4	22.2%	1,207	53.6%	1,044	46.4%	2,072	51.2%	1,973	48.8%
Morale is high in this school among administrators.	16	100.0%	0	0.0%	1,625	74.1%	569	25.9%	2,796	71.2%	1,129	28.8%
The principal inspires high morale at this school.	15	83.3%	3	16.7%	1,541	68.8%	699	31.2%	2,714	67.6%	1,300	32.4%
The principal promotes activities that improve morale at this school.	16	88.9%	2	11.1%	1,542	68.8%	700	31.2%	2,662	66.5%	1,341	33.5%
Staff treat one another with respect at this school.	17	94.4%	1	5.6%	2,020	88.7%	257	11.3%	3,623	88.6%	466	11.4%
Staff collaborate well with each other at this school.	16	94.1%	1	5.9%	1,930	85.1%	338	14.9%	3,432	84.2%	644	15.8%
There is a climate of trust among staff members.	16	88.9%	2	11.1%	1,733	76.6%	529	23.4%	3,105	76.5%	954	23.5%
Overall, I am satisfied working at this school.	18	100.0%	0	0.0%	1,877	82.4%	400	17.6%	3,396	83.2%	687	16.8%
I look forward to coming to work at this school.	18	100.0%	0	0.0%	1,826	80.7%	436	19.3%	3,278	80.9%	774	19.1%

### Climate Survey 2013

	Lakewood Elementary				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
I have confidence in the ability of School Board Members.	42	76.4%	13	23.6%	1,655	74.0%	581	26.0%	2,842	70.7%	1,179	29.3%
I have confidence in the ability of the Superintendent.	44	80.0%	11	20.0%	1,921	86.7%	295	13.3%	3,408	85.8%	563	14.2%
I have confidence in the ability of the Area Superintendents.	41	74.5%	14	25.5%	1,745	78.8%	470	21.2%	2,984	75.1%	991	24.9%
I have confidence in the ability of the Teaching and Learning department.	52	94.5%	3	5.5%	1,909	86.4%	301	13.6%	3,409	85.9%	561	14.1%
I have confidence in the ability of the Human Resources department.	55	100.0%	0	0.0%	1,954	88.6%	251	11.4%	3,398	85.6%	572	14.4%
I have confidence in the ability of Walter Pownall Services.	51	96.2%	2	3.8%	1,956	91.2%	188	8.8%	3,436	89.6%	400	10.4%
I have confidence in the ability of the Finance department.	50	90.9%	5	9.1%	1,665	76.8%	502	23.2%	2,906	74.5%	993	25.5%
I have confidence in the ability of the Technology and Information Systems department.	53	96.4%	2	3.6%	1,762	79.7%	450	20.3%	3,084	77.5%	897	22.5%
I trust the District Administrators' decision making process.	40	72.7%	15	27.3%	1,466	67.8%	695	32.2%	2,505	64.2%	1,399	35.8%
District Administrators inspire teamwork among district and school-based staff.	34	61.8%	21	38.2%	1,362	63.3%	791	36.7%	2,277	58.7%	1,605	41.3%
District Administrators treat school-based staff with professional respect.	44	80.0%	11	20.0%	1,661	77.5%	482	22.5%	2,821	72.9%	1,048	27.1%
District Administrators are responsive to concerns of school-based staff.	32	59.3%	22	40.7%	1,357	63.5%	779	36.5%	2,274	59.0%	1,579	41.0%
District Administrators promote an atmosphere of respect and collegiality.	41	74.5%	14	25.5%	1,552	72.6%	585	27.4%	2,613	67.8%	1,239	32.2%
In this district, administrators and staff work together to develop goals and values that guide the entire district.	30	55.6%	24	44.4%	1,344	63.0%	788	37.0%	2,241	58.3%	1,600	41.7%
I trust the Principal's decision making process.	39	70.9%	16	29.1%	1,727	76.1%	541	23.9%	3,058	75.3%	1,004	24.7%
The Principal inspires teamwork among staff.	35	63.6%	20	36.4%	1,713	75.7%	551	24.3%	3,003	73.9%	1,060	26.1%

### Climate Survey 2013

	Lakewood Elementary				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
The Principal treats staff with professional respect.	44	81.5%	10	18.5%	1,839	81.5%	417	18.5%	3,306	81.5%	748	18.5%
The Principal is responsive to concerns of staff.	29	52.7%	26	47.3%	1,720	76.0%	542	24.0%	3,028	74.7%	1,023	25.3%
The Principal promotes an atmosphere of respect and collegiality.	35	63.6%	20	36.4%	1,747	77.2%	515	22.8%	3,113	76.8%	942	23.2%
At this school, administrators and staff work together to develop goals and values that guide us.	28	50.9%	27	49.1%	1,679	74.5%	576	25.5%	2,927	72.4%	1,114	27.6%
The Assistant Principal facilitates communication effectively.	43	78.2%	12	21.8%	1,785	80.5%	432	19.5%	3,262	81.4%	747	18.6%
The Assistant Principal is an effective instructional leader.	39	70.9%	16	29.1%	1,761	79.8%	447	20.2%	3,179	79.8%	805	20.2%
The Assistant Principal treats me with respect.	50	90.9%	5	9.1%	1,978	89.2%	239	10.8%	3,576	89.2%	433	10.8%
Parent support for this school is strong.	6	10.9%	49	89.1%	1,371	60.4%	897	39.6%	2,327	57.9%	1,689	42.1%
Parents are actively involved in student learning at this school.	3	5.5%	52	94.5%	1,286	56.8%	978	43.2%	2,126	53.1%	1,878	46.9%
Students are well behaved at this school.	3	5.5%	52	94.5%	1,643	72.5%	622	27.5%	2,688	66.5%	1,354	33.5%
Students show respect toward each other at this school.	2	3.6%	53	96.4%	1,630	71.9%	637	28.1%	2,632	65.1%	1,408	34.9%
Students show respect toward adults at this school.	5	9.1%	50	90.9%	1,662	73.3%	605	26.7%	2,685	66.4%	1,359	33.6%
Students work hard to achieve academic success at this school.	15	27.3%	40	72.7%	1,759	78.1%	494	21.9%	2,764	68.8%	1,256	31.2%
Teachers care if students learn at this school.	51	92.7%	4	7.3%	2,245	98.5%	35	1.5%	3,997	97.7%	94	2.3%
Teachers at this school have high expectations of all students.	45	81.8%	10	18.2%	2,157	94.7%	120	5.3%	3,739	91.5%	349	8.5%
Quality work is expected of all students at this school.	45	81.8%	10	18.2%	2,143	94.4%	126	5.6%	3,667	90.0%	406	10.0%
I work effectively with low-achieving students.	54	98.2%	1	1.8%	2,168	97.7%	51	2.3%	3,852	96.6%	135	3.4%
I work effectively with an ethnically/socially diverse population of students.	55	100.0%	0	0.0%	2,186	98.6%	30	1.4%	3,930	98.6%	55	1.4%

Climate Survey 2013

	Lakewood Elementary				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
I work effectively with Exceptional Education students.	48	90.6%	5	9.4%	2,101	96.0%	88	4.0%	3,766	95.6%	173	4.4%
I work effectively with Limited English speaking students.	46	90.2%	5	9.8%	2,029	94.5%	119	5.5%	3,563	92.0%	311	8.0%
Teachers at this school communicate with parents often about their child's progress.	53	98.1%	1	1.9%	2,168	96.6%	76	3.4%	3,684	92.7%	292	7.3%
Teachers at this school communicate with parents often about class activities.	49	90.7%	5	9.3%	2,120	94.9%	113	5.1%	3,439	87.1%	509	12.9%
I am provided with meaningful opportunities to improve my skills.	44	80.0%	11	20.0%	1,936	85.9%	317	14.1%	3,354	82.6%	706	17.4%
I have the opportunity to develop my skills.	46	83.6%	9	16.4%	2,017	89.6%	234	10.4%	3,561	87.8%	494	12.2%
This school is committed to promoting professional development.	46	83.6%	9	16.4%	2,034	90.4%	216	9.6%	3,606	89.1%	441	10.9%
Morale is high in this school.	10	18.2%	45	81.8%	1,210	53.3%	1,059	46.7%	2,080	51.1%	1,990	48.9%
Morale is high in this school among support staff.	17	31.5%	37	68.5%	1,314	59.8%	884	40.2%	2,234	56.6%	1,711	43.4%
Morale is high in this school among teachers.	11	20.0%	44	80.0%	1,207	53.6%	1,044	46.4%	2,072	51.2%	1,973	48.8%
Morale is high in this school among administrators.	22	40.7%	32	59.3%	1,625	74.1%	569	25.9%	2,796	71.2%	1,129	28.8%
The principal inspires high morale at this school.	27	49.1%	28	50.9%	1,541	68.8%	699	31.2%	2,714	67.6%	1,300	32.4%
The principal promotes activities that improve morale at this school.	24	43.6%	31	56.4%	1,542	68.8%	700	31.2%	2,662	66.5%	1,341	33.5%
Staff treat one another with respect at this school.	44	80.0%	11	20.0%	2,020	88.7%	257	11.3%	3,623	88.6%	466	11.4%
Staff collaborate well with each other at this school.	41	74.5%	14	25.5%	1,930	85.1%	338	14.9%	3,432	84.2%	644	15.8%
There is a climate of trust among staff members.	28	50.9%	27	49.1%	1,733	76.6%	529	23.4%	3,105	76.5%	954	23.5%
Overall, I am satisfied working at this school.	32	58.2%	23	41.8%	1,877	82.4%	400	17.6%	3,396	83.2%	687	16.8%
I look forward to coming to work at this school.	32	58.2%	23	41.8%	1,826	80.7%	436	19.3%	3,278	80.9%	774	19.1%

### Climate Survey 2013

	Lealman Ave. Elementary				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
I have confidence in the ability of School Board Members.	12	75.0%	4	25.0%	1,655	74.0%	581	26.0%	2,842	70.7%	1,179	29.3%
I have confidence in the ability of the Superintendent.	16	100.0%	0	0.0%	1,921	86.7%	295	13.3%	3,408	85.8%	563	14.2%
I have confidence in the ability of the Area Superintendents.	13	81.3%	3	18.8%	1,745	78.8%	470	21.2%	2,984	75.1%	991	24.9%
I have confidence in the ability of the Teaching and Learning department.	15	93.8%	1	6.3%	1,909	86.4%	301	13.6%	3,409	85.9%	561	14.1%
I have confidence in the ability of the Human Resources department.	16	100.0%	0	0.0%	1,954	88.6%	251	11.4%	3,398	85.6%	572	14.4%
I have confidence in the ability of Walter Pownall Services.	16	100.0%	0	0.0%	1,956	91.2%	188	8.8%	3,436	89.6%	400	10.4%
I have confidence in the ability of the Finance department.	12	80.0%	3	20.0%	1,665	76.8%	502	23.2%	2,906	74.5%	993	25.5%
I have confidence in the ability of the Technology and Information Systems department.	11	73.3%	4	26.7%	1,762	79.7%	450	20.3%	3,084	77.5%	897	22.5%
I trust the District Administrators' decision making process.	13	81.3%	3	18.8%	1,466	67.8%	695	32.2%	2,505	64.2%	1,399	35.8%
District Administrators inspire teamwork among district and school-based staff.	10	62.5%	6	37.5%	1,362	63.3%	791	36.7%	2,277	58.7%	1,605	41.3%
District Administrators treat school-based staff with professional respect.	14	87.5%	2	12.5%	1,661	77.5%	482	22.5%	2,821	72.9%	1,048	27.1%
District Administrators are responsive to concerns of school-based staff.	10	62.5%	6	37.5%	1,357	63.5%	779	36.5%	2,274	59.0%	1,579	41.0%
District Administrators promote an atmosphere of respect and collegiality.	11	68.8%	5	31.3%	1,552	72.6%	585	27.4%	2,613	67.8%	1,239	32.2%
In this district, administrators and staff work together to develop goals and values that guide the entire district.	11	68.8%	5	31.3%	1,344	63.0%	788	37.0%	2,241	58.3%	1,600	41.7%
I trust the Principal's decision making process.	15	93.8%	1	6.3%	1,727	76.1%	541	23.9%	3,058	75.3%	1,004	24.7%
The Principal inspires teamwork among staff.	15	93.8%	1	6.3%	1,713	75.7%	551	24.3%	3,003	73.9%	1,060	26.1%

### Climate Survey 2013

	Lealman Ave. Elementary				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
The Principal treats staff with professional respect.	15	93.8%	1	6.3%	1,839	81.5%	417	18.5%	3,306	81.5%	748	18.5%
The Principal is responsive to concerns of staff.	14	87.5%	2	12.5%	1,720	76.0%	542	24.0%	3,028	74.7%	1,023	25.3%
The Principal promotes an atmosphere of respect and collegiality.	14	87.5%	2	12.5%	1,747	77.2%	515	22.8%	3,113	76.8%	942	23.2%
At this school, administrators and staff work together to develop goals and values that guide us.	14	87.5%	2	12.5%	1,679	74.5%	576	25.5%	2,927	72.4%	1,114	27.6%
The Assistant Principal facilitates communication effectively.	14	87.5%	2	12.5%	1,785	80.5%	432	19.5%	3,262	81.4%	747	18.6%
The Assistant Principal is an effective instructional leader.	14	87.5%	2	12.5%	1,761	79.8%	447	20.2%	3,179	79.8%	805	20.2%
The Assistant Principal treats me with respect.	14	87.5%	2	12.5%	1,978	89.2%	239	10.8%	3,576	89.2%	433	10.8%
Parent support for this school is strong.	4	25.0%	12	75.0%	1,371	60.4%	897	39.6%	2,327	57.9%	1,689	42.1%
Parents are actively involved in student learning at this school.	4	25.0%	12	75.0%	1,286	56.8%	978	43.2%	2,126	53.1%	1,878	46.9%
Students are well behaved at this school.	7	43.8%	9	56.3%	1,643	72.5%	622	27.5%	2,688	66.5%	1,354	33.5%
Students show respect toward each other at this school.	8	50.0%	8	50.0%	1,630	71.9%	637	28.1%	2,632	65.1%	1,408	34.9%
Students show respect toward adults at this school.	9	56.3%	7	43.8%	1,662	73.3%	605	26.7%	2,685	66.4%	1,359	33.6%
Students work hard to achieve academic success at this school.	12	75.0%	4	25.0%	1,759	78.1%	494	21.9%	2,764	68.8%	1,256	31.2%
Teachers care if students learn at this school.	16	100.0%	0	0.0%	2,245	98.5%	35	1.5%	3,997	97.7%	94	2.3%
Teachers at this school have high expectations of all students.	16	100.0%	0	0.0%	2,157	94.7%	120	5.3%	3,739	91.5%	349	8.5%
Quality work is expected of all students at this school.	16	100.0%	0	0.0%	2,143	94.4%	126	5.6%	3,667	90.0%	406	10.0%
I work effectively with low-achieving students.	15	93.8%	1	6.3%	2,168	97.7%	51	2.3%	3,852	96.6%	135	3.4%
I work effectively with an ethnically/socially diverse population of students.	15	93.8%	1	6.3%	2,186	98.6%	30	1.4%	3,930	98.6%	55	1.4%

### Climate Survey 2013

	Lealman Ave. Elementary				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
I work effectively with Exceptional Education students.	15	93.8%	1	6.3%	2,101	96.0%	88	4.0%	3,766	95.6%	173	4.4%
I work effectively with Limited English speaking students.	14	87.5%	2	12.5%	2,029	94.5%	119	5.5%	3,563	92.0%	311	8.0%
Teachers at this school communicate with parents often about their child's progress.	16	100.0%	0	0.0%	2,168	96.6%	76	3.4%	3,684	92.7%	292	7.3%
Teachers at this school communicate with parents often about class activities.	16	100.0%	0	0.0%	2,120	94.9%	113	5.1%	3,439	87.1%	509	12.9%
I am provided with meaningful opportunities to improve my skills.	15	93.8%	1	6.3%	1,936	85.9%	317	14.1%	3,354	82.6%	706	17.4%
I have the opportunity to develop my skills.	16	100.0%	0	0.0%	2,017	89.6%	234	10.4%	3,561	87.8%	494	12.2%
This school is committed to promoting professional development.	15	93.8%	1	6.3%	2,034	90.4%	216	9.6%	3,606	89.1%	441	10.9%
Morale is high in this school.	10	62.5%	6	37.5%	1,210	53.3%	1,059	46.7%	2,080	51.1%	1,990	48.9%
Morale is high in this school among support staff.	11	73.3%	4	26.7%	1,314	59.8%	884	40.2%	2,234	56.6%	1,711	43.4%
Morale is high in this school among teachers.	7	43.8%	9	56.3%	1,207	53.6%	1,044	46.4%	2,072	51.2%	1,973	48.8%
Morale is high in this school among administrators.	14	87.5%	2	12.5%	1,625	74.1%	569	25.9%	2,796	71.2%	1,129	28.8%
The principal inspires high morale at this school.	13	81.3%	3	18.8%	1,541	68.8%	699	31.2%	2,714	67.6%	1,300	32.4%
The principal promotes activities that improve morale at this school.	12	75.0%	4	25.0%	1,542	68.8%	700	31.2%	2,662	66.5%	1,341	33.5%
Staff treat one another with respect at this school.	15	93.8%	1	6.3%	2,020	88.7%	257	11.3%	3,623	88.6%	466	11.4%
Staff collaborate well with each other at this school.	14	87.5%	2	12.5%	1,930	85.1%	338	14.9%	3,432	84.2%	644	15.8%
There is a climate of trust among staff members.	13	81.3%	3	18.8%	1,733	76.6%	529	23.4%	3,105	76.5%	954	23.5%
Overall, I am satisfied working at this school.	14	87.5%	2	12.5%	1,877	82.4%	400	17.6%	3,396	83.2%	687	16.8%
I look forward to coming to work at this school.	11	73.3%	4	26.7%	1,826	80.7%	436	19.3%	3,278	80.9%	774	19.1%

### Climate Survey 2013

	Leila Davis Elementary				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
I have confidence in the ability of School Board Members.	18	72.0%	7	28.0%	1,655	74.0%	581	26.0%	2,842	70.7%	1,179	29.3%
I have confidence in the ability of the Superintendent.	21	80.8%	5	19.2%	1,921	86.7%	295	13.3%	3,408	85.8%	563	14.2%
I have confidence in the ability of the Area Superintendents.	22	84.6%	4	15.4%	1,745	78.8%	470	21.2%	2,984	75.1%	991	24.9%
I have confidence in the ability of the Teaching and Learning department.	21	84.0%	4	16.0%	1,909	86.4%	301	13.6%	3,409	85.9%	561	14.1%
I have confidence in the ability of the Human Resources department.	22	91.7%	2	8.3%	1,954	88.6%	251	11.4%	3,398	85.6%	572	14.4%
I have confidence in the ability of Walter Pownall Services.	23	95.8%	1	4.2%	1,956	91.2%	188	8.8%	3,436	89.6%	400	10.4%
I have confidence in the ability of the Finance department.	17	70.8%	7	29.2%	1,665	76.8%	502	23.2%	2,906	74.5%	993	25.5%
I have confidence in the ability of the Technology and Information Systems department.	17	70.8%	7	29.2%	1,762	79.7%	450	20.3%	3,084	77.5%	897	22.5%
I trust the District Administrators' decision making process.	18	72.0%	7	28.0%	1,466	67.8%	695	32.2%	2,505	64.2%	1,399	35.8%
District Administrators inspire teamwork among district and school-based staff.	12	52.2%	11	47.8%	1,362	63.3%	791	36.7%	2,277	58.7%	1,605	41.3%
District Administrators treat school-based staff with professional respect.	16	66.7%	8	33.3%	1,661	77.5%	482	22.5%	2,821	72.9%	1,048	27.1%
District Administrators are responsive to concerns of school-based staff.	14	58.3%	10	41.7%	1,357	63.5%	779	36.5%	2,274	59.0%	1,579	41.0%
District Administrators promote an atmosphere of respect and collegiality.	14	60.9%	9	39.1%	1,552	72.6%	585	27.4%	2,613	67.8%	1,239	32.2%
In this district, administrators and staff work together to develop goals and values that guide the entire district.	14	58.3%	10	41.7%	1,344	63.0%	788	37.0%	2,241	58.3%	1,600	41.7%
I trust the Principal's decision making process.	21	77.8%	6	22.2%	1,727	76.1%	541	23.9%	3,058	75.3%	1,004	24.7%
The Principal inspires teamwork among staff.	23	85.2%	4	14.8%	1,713	75.7%	551	24.3%	3,003	73.9%	1,060	26.1%

### Climate Survey 2013

	Leila Davis Elementary				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
The Principal treats staff with professional respect.	23	82.1%	5	17.9%	1,839	81.5%	417	18.5%	3,306	81.5%	748	18.5%
The Principal is responsive to concerns of staff.	20	76.9%	6	23.1%	1,720	76.0%	542	24.0%	3,028	74.7%	1,023	25.3%
The Principal promotes an atmosphere of respect and collegiality.	22	81.5%	5	18.5%	1,747	77.2%	515	22.8%	3,113	76.8%	942	23.2%
At this school, administrators and staff work together to develop goals and values that guide us.	20	74.1%	7	25.9%	1,679	74.5%	576	25.5%	2,927	72.4%	1,114	27.6%
The Assistant Principal facilitates communication effectively.	24	85.7%	4	14.3%	1,785	80.5%	432	19.5%	3,262	81.4%	747	18.6%
The Assistant Principal is an effective instructional leader.	23	82.1%	5	17.9%	1,761	79.8%	447	20.2%	3,179	79.8%	805	20.2%
The Assistant Principal treats me with respect.	27	96.4%	1	3.6%	1,978	89.2%	239	10.8%	3,576	89.2%	433	10.8%
Parent support for this school is strong.	26	92.9%	2	7.1%	1,371	60.4%	897	39.6%	2,327	57.9%	1,689	42.1%
Parents are actively involved in student learning at this school.	25	89.3%	3	10.7%	1,286	56.8%	978	43.2%	2,126	53.1%	1,878	46.9%
Students are well behaved at this school.	24	85.7%	4	14.3%	1,643	72.5%	622	27.5%	2,688	66.5%	1,354	33.5%
Students show respect toward each other at this school.	24	85.7%	4	14.3%	1,630	71.9%	637	28.1%	2,632	65.1%	1,408	34.9%
Students show respect toward adults at this school.	23	82.1%	5	17.9%	1,662	73.3%	605	26.7%	2,685	66.4%	1,359	33.6%
Students work hard to achieve academic success at this school.	26	92.9%	2	7.1%	1,759	78.1%	494	21.9%	2,764	68.8%	1,256	31.2%
Teachers care if students learn at this school.	28	100.0%	0	0.0%	2,245	98.5%	35	1.5%	3,997	97.7%	94	2.3%
Teachers at this school have high expectations of all students.	26	92.9%	2	7.1%	2,157	94.7%	120	5.3%	3,739	91.5%	349	8.5%
Quality work is expected of all students at this school.	25	89.3%	3	10.7%	2,143	94.4%	126	5.6%	3,667	90.0%	406	10.0%
I work effectively with low-achieving students.	27	100.0%	0	0.0%	2,168	97.7%	51	2.3%	3,852	96.6%	135	3.4%
I work effectively with an ethnically/socially diverse population of students.	27	100.0%	0	0.0%	2,186	98.6%	30	1.4%	3,930	98.6%	55	1.4%

### Climate Survey 2013

	Leila Davis Elementary				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
I work effectively with Exceptional Education students.	25	96.2%	1	3.8%	2,101	96.0%	88	4.0%	3,766	95.6%	173	4.4%
I work effectively with Limited English speaking students.	23	88.5%	3	11.5%	2,029	94.5%	119	5.5%	3,563	92.0%	311	8.0%
Teachers at this school communicate with parents often about their child's progress.	28	100.0%	0	0.0%	2,168	96.6%	76	3.4%	3,684	92.7%	292	7.3%
Teachers at this school communicate with parents often about class activities.	28	100.0%	0	0.0%	2,120	94.9%	113	5.1%	3,439	87.1%	509	12.9%
I am provided with meaningful opportunities to improve my skills.	23	82.1%	5	17.9%	1,936	85.9%	317	14.1%	3,354	82.6%	706	17.4%
I have the opportunity to develop my skills.	25	89.3%	3	10.7%	2,017	89.6%	234	10.4%	3,561	87.8%	494	12.2%
This school is committed to promoting professional development.	24	85.7%	4	14.3%	2,034	90.4%	216	9.6%	3,606	89.1%	441	10.9%
Morale is high in this school.	12	42.9%	16	57.1%	1,210	53.3%	1,059	46.7%	2,080	51.1%	1,990	48.9%
Morale is high in this school among support staff.	14	51.9%	13	48.1%	1,314	59.8%	884	40.2%	2,234	56.6%	1,711	43.4%
Morale is high in this school among teachers.	11	40.7%	16	59.3%	1,207	53.6%	1,044	46.4%	2,072	51.2%	1,973	48.8%
Morale is high in this school among administrators.	21	77.8%	6	22.2%	1,625	74.1%	569	25.9%	2,796	71.2%	1,129	28.8%
The principal inspires high morale at this school.	20	76.9%	6	23.1%	1,541	68.8%	699	31.2%	2,714	67.6%	1,300	32.4%
The principal promotes activities that improve morale at this school.	18	66.7%	9	33.3%	1,542	68.8%	700	31.2%	2,662	66.5%	1,341	33.5%
Staff treat one another with respect at this school.	21	75.0%	7	25.0%	2,020	88.7%	257	11.3%	3,623	88.6%	466	11.4%
Staff collaborate well with each other at this school.	21	75.0%	7	25.0%	1,930	85.1%	338	14.9%	3,432	84.2%	644	15.8%
There is a climate of trust among staff members.	18	64.3%	10	35.7%	1,733	76.6%	529	23.4%	3,105	76.5%	954	23.5%
Overall, I am satisfied working at this school.	25	89.3%	3	10.7%	1,877	82.4%	400	17.6%	3,396	83.2%	687	16.8%
I look forward to coming to work at this school.	23	82.1%	5	17.9%	1,826	80.7%	436	19.3%	3,278	80.9%	774	19.1%

### Climate Survey 2013

	Lynch Elementary				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
I have confidence in the ability of School Board Members.	14	60.9%	9	39.1%	1,655	74.0%	581	26.0%	2,842	70.7%	1,179	29.3%
I have confidence in the ability of the Superintendent.	18	78.3%	5	21.7%	1,921	86.7%	295	13.3%	3,408	85.8%	563	14.2%
I have confidence in the ability of the Area Superintendents.	18	78.3%	5	21.7%	1,745	78.8%	470	21.2%	2,984	75.1%	991	24.9%
I have confidence in the ability of the Teaching and Learning department.	18	81.8%	4	18.2%	1,909	86.4%	301	13.6%	3,409	85.9%	561	14.1%
I have confidence in the ability of the Human Resources department.	21	87.5%	3	12.5%	1,954	88.6%	251	11.4%	3,398	85.6%	572	14.4%
I have confidence in the ability of Walter Pownall Services.	20	87.0%	3	13.0%	1,956	91.2%	188	8.8%	3,436	89.6%	400	10.4%
I have confidence in the ability of the Finance department.	15	68.2%	7	31.8%	1,665	76.8%	502	23.2%	2,906	74.5%	993	25.5%
I have confidence in the ability of the Technology and Information Systems department.	22	91.7%	2	8.3%	1,762	79.7%	450	20.3%	3,084	77.5%	897	22.5%
I trust the District Administrators' decision making process.	13	59.1%	9	40.9%	1,466	67.8%	695	32.2%	2,505	64.2%	1,399	35.8%
District Administrators inspire teamwork among district and school-based staff.	11	50.0%	11	50.0%	1,362	63.3%	791	36.7%	2,277	58.7%	1,605	41.3%
District Administrators treat school-based staff with professional respect.	16	72.7%	6	27.3%	1,661	77.5%	482	22.5%	2,821	72.9%	1,048	27.1%
District Administrators are responsive to concerns of school-based staff.	13	61.9%	8	38.1%	1,357	63.5%	779	36.5%	2,274	59.0%	1,579	41.0%
District Administrators promote an atmosphere of respect and collegiality.	15	68.2%	7	31.8%	1,552	72.6%	585	27.4%	2,613	67.8%	1,239	32.2%
In this district, administrators and staff work together to develop goals and values that guide the entire district.	13	61.9%	8	38.1%	1,344	63.0%	788	37.0%	2,241	58.3%	1,600	41.7%
I trust the Principal's decision making process.	12	52.2%	11	47.8%	1,727	76.1%	541	23.9%	3,058	75.3%	1,004	24.7%
The Principal inspires teamwork among staff.	16	69.6%	7	30.4%	1,713	75.7%	551	24.3%	3,003	73.9%	1,060	26.1%

### Climate Survey 2013

	Lynch Elementary				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
The Principal treats staff with professional respect.	18	78.3%	5	21.7%	1,839	81.5%	417	18.5%	3,306	81.5%	748	18.5%
The Principal is responsive to concerns of staff.	12	54.5%	10	45.5%	1,720	76.0%	542	24.0%	3,028	74.7%	1,023	25.3%
The Principal promotes an atmosphere of respect and collegiality.	16	69.6%	7	30.4%	1,747	77.2%	515	22.8%	3,113	76.8%	942	23.2%
At this school, administrators and staff work together to develop goals and values that guide us.	14	60.9%	9	39.1%	1,679	74.5%	576	25.5%	2,927	72.4%	1,114	27.6%
The Assistant Principal facilitates communication effectively.	17	70.8%	7	29.2%	1,785	80.5%	432	19.5%	3,262	81.4%	747	18.6%
The Assistant Principal is an effective instructional leader.	19	79.2%	5	20.8%	1,761	79.8%	447	20.2%	3,179	79.8%	805	20.2%
The Assistant Principal treats me with respect.	20	83.3%	4	16.7%	1,978	89.2%	239	10.8%	3,576	89.2%	433	10.8%
Parent support for this school is strong.	8	33.3%	16	66.7%	1,371	60.4%	897	39.6%	2,327	57.9%	1,689	42.1%
Parents are actively involved in student learning at this school.	6	25.0%	18	75.0%	1,286	56.8%	978	43.2%	2,126	53.1%	1,878	46.9%
Students are well behaved at this school.	15	65.2%	8	34.8%	1,643	72.5%	622	27.5%	2,688	66.5%	1,354	33.5%
Students show respect toward each other at this school.	16	66.7%	8	33.3%	1,630	71.9%	637	28.1%	2,632	65.1%	1,408	34.9%
Students show respect toward adults at this school.	15	62.5%	9	37.5%	1,662	73.3%	605	26.7%	2,685	66.4%	1,359	33.6%
Students work hard to achieve academic success at this school.	13	54.2%	11	45.8%	1,759	78.1%	494	21.9%	2,764	68.8%	1,256	31.2%
Teachers care if students learn at this school.	24	100.0%	0	0.0%	2,245	98.5%	35	1.5%	3,997	97.7%	94	2.3%
Teachers at this school have high expectations of all students.	23	95.8%	1	4.2%	2,157	94.7%	120	5.3%	3,739	91.5%	349	8.5%
Quality work is expected of all students at this school.	23	95.8%	1	4.2%	2,143	94.4%	126	5.6%	3,667	90.0%	406	10.0%
I work effectively with low-achieving students.	23	100.0%	0	0.0%	2,168	97.7%	51	2.3%	3,852	96.6%	135	3.4%
I work effectively with an ethnically/socially diverse population of students.	23	100.0%	0	0.0%	2,186	98.6%	30	1.4%	3,930	98.6%	55	1.4%

### Climate Survey 2013

	Lynch Elementary				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
I work effectively with Exceptional Education students.	21	95.5%	1	4.5%	2,101	96.0%	88	4.0%	3,766	95.6%	173	4.4%
I work effectively with Limited English speaking students.	19	86.4%	3	13.6%	2,029	94.5%	119	5.5%	3,563	92.0%	311	8.0%
Teachers at this school communicate with parents often about their child's progress.	23	100.0%	0	0.0%	2,168	96.6%	76	3.4%	3,684	92.7%	292	7.3%
Teachers at this school communicate with parents often about class activities.	21	95.5%	1	4.5%	2,120	94.9%	113	5.1%	3,439	87.1%	509	12.9%
I am provided with meaningful opportunities to improve my skills.	19	79.2%	5	20.8%	1,936	85.9%	317	14.1%	3,354	82.6%	706	17.4%
I have the opportunity to develop my skills.	20	83.3%	4	16.7%	2,017	89.6%	234	10.4%	3,561	87.8%	494	12.2%
This school is committed to promoting professional development.	22	91.7%	2	8.3%	2,034	90.4%	216	9.6%	3,606	89.1%	441	10.9%
Morale is high in this school.	5	21.7%	18	78.3%	1,210	53.3%	1,059	46.7%	2,080	51.1%	1,990	48.9%
Morale is high in this school among support staff.	7	30.4%	16	69.6%	1,314	59.8%	884	40.2%	2,234	56.6%	1,711	43.4%
Morale is high in this school among teachers.	5	20.8%	19	79.2%	1,207	53.6%	1,044	46.4%	2,072	51.2%	1,973	48.8%
Morale is high in this school among administrators.	14	58.3%	10	41.7%	1,625	74.1%	569	25.9%	2,796	71.2%	1,129	28.8%
The principal inspires high morale at this school.	11	45.8%	13	54.2%	1,541	68.8%	699	31.2%	2,714	67.6%	1,300	32.4%
The principal promotes activities that improve morale at this school.	9	37.5%	15	62.5%	1,542	68.8%	700	31.2%	2,662	66.5%	1,341	33.5%
Staff treat one another with respect at this school.	22	91.7%	2	8.3%	2,020	88.7%	257	11.3%	3,623	88.6%	466	11.4%
Staff collaborate well with each other at this school.	19	79.2%	5	20.8%	1,930	85.1%	338	14.9%	3,432	84.2%	644	15.8%
There is a climate of trust among staff members.	14	58.3%	10	41.7%	1,733	76.6%	529	23.4%	3,105	76.5%	954	23.5%
Overall, I am satisfied working at this school.	14	60.9%	9	39.1%	1,877	82.4%	400	17.6%	3,396	83.2%	687	16.8%
I look forward to coming to work at this school.	16	64.0%	9	36.0%	1,826	80.7%	436	19.3%	3,278	80.9%	774	19.1%

### Climate Survey 2013

*Grades K - 8	Madeira Beach Fundamental*				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
I have confidence in the ability of School Board Members.	30	76.9%	9	23.1%	1,655	74.0%	581	26.0%	2,842	70.7%	1,179	29.3%
I have confidence in the ability of the Superintendent.	37	94.9%	2	5.1%	1,921	86.7%	295	13.3%	3,408	85.8%	563	14.2%
I have confidence in the ability of the Area Superintendents.	32	86.5%	5	13.5%	1,745	78.8%	470	21.2%	2,984	75.1%	991	24.9%
I have confidence in the ability of the Teaching and Learning department.	38	100.0%	0	0.0%	1,909	86.4%	301	13.6%	3,409	85.9%	561	14.1%
I have confidence in the ability of the Human Resources department.	34	89.5%	4	10.5%	1,954	88.6%	251	11.4%	3,398	85.6%	572	14.4%
I have confidence in the ability of Walter Pownall Services.	33	91.7%	3	8.3%	1,956	91.2%	188	8.8%	3,436	89.6%	400	10.4%
I have confidence in the ability of the Finance department.	26	74.3%	9	25.7%	1,665	76.8%	502	23.2%	2,906	74.5%	993	25.5%
I have confidence in the ability of the Technology and Information Systems department.	30	76.9%	9	23.1%	1,762	79.7%	450	20.3%	3,084	77.5%	897	22.5%
I trust the District Administrators' decision making process.	25	71.4%	10	28.6%	1,466	67.8%	695	32.2%	2,505	64.2%	1,399	35.8%
District Administrators inspire teamwork among district and school-based staff.	18	50.0%	18	50.0%	1,362	63.3%	791	36.7%	2,277	58.7%	1,605	41.3%
District Administrators treat school-based staff with professional respect.	28	77.8%	8	22.2%	1,661	77.5%	482	22.5%	2,821	72.9%	1,048	27.1%
District Administrators are responsive to concerns of school-based staff.	25	69.4%	11	30.6%	1,357	63.5%	779	36.5%	2,274	59.0%	1,579	41.0%
District Administrators promote an atmosphere of respect and collegiality.	24	68.6%	11	31.4%	1,552	72.6%	585	27.4%	2,613	67.8%	1,239	32.2%
In this district, administrators and staff work together to develop goals and values that guide the entire district.	20	57.1%	15	42.9%	1,344	63.0%	788	37.0%	2,241	58.3%	1,600	41.7%
I trust the Principal's decision making process.	32	82.1%	7	17.9%	1,727	76.1%	541	23.9%	3,058	75.3%	1,004	24.7%
The Principal inspires teamwork among staff.	33	84.6%	6	15.4%	1,713	75.7%	551	24.3%	3,003	73.9%	1,060	26.1%

### Climate Survey 2013

*Grades K - 8	Madeira Beach Fundamental*				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
The Principal treats staff with professional respect.	37	94.9%	2	5.1%	1,839	81.5%	417	18.5%	3,306	81.5%	748	18.5%
The Principal is responsive to concerns of staff.	33	84.6%	6	15.4%	1,720	76.0%	542	24.0%	3,028	74.7%	1,023	25.3%
The Principal promotes an atmosphere of respect and collegiality.	37	94.9%	2	5.1%	1,747	77.2%	515	22.8%	3,113	76.8%	942	23.2%
At this school, administrators and staff work together to develop goals and values that guide us.	31	79.5%	8	20.5%	1,679	74.5%	576	25.5%	2,927	72.4%	1,114	27.6%
The Assistant Principal facilitates communication effectively.	34	91.9%	3	8.1%	1,785	80.5%	432	19.5%	3,262	81.4%	747	18.6%
The Assistant Principal is an effective instructional leader.	29	78.4%	8	21.6%	1,761	79.8%	447	20.2%	3,179	79.8%	805	20.2%
The Assistant Principal treats me with respect.	37	100.0%	0	0.0%	1,978	89.2%	239	10.8%	3,576	89.2%	433	10.8%
Parent support for this school is strong.	38	97.4%	1	2.6%	1,371	60.4%	897	39.6%	2,327	57.9%	1,689	42.1%
Parents are actively involved in student learning at this school.	38	97.4%	1	2.6%	1,286	56.8%	978	43.2%	2,126	53.1%	1,878	46.9%
Students are well behaved at this school.	39	100.0%	0	0.0%	1,643	72.5%	622	27.5%	2,688	66.5%	1,354	33.5%
Students show respect toward each other at this school.	37	94.9%	2	5.1%	1,630	71.9%	637	28.1%	2,632	65.1%	1,408	34.9%
Students show respect toward adults at this school.	39	100.0%	0	0.0%	1,662	73.3%	605	26.7%	2,685	66.4%	1,359	33.6%
Students work hard to achieve academic success at this school.	39	100.0%	0	0.0%	1,759	78.1%	494	21.9%	2,764	68.8%	1,256	31.2%
Teachers care if students learn at this school.	39	100.0%	0	0.0%	2,245	98.5%	35	1.5%	3,997	97.7%	94	2.3%
Teachers at this school have high expectations of all students.	37	94.9%	2	5.1%	2,157	94.7%	120	5.3%	3,739	91.5%	349	8.5%
Quality work is expected of all students at this school.	38	97.4%	1	2.6%	2,143	94.4%	126	5.6%	3,667	90.0%	406	10.0%
I work effectively with low-achieving students.	35	100.0%	0	0.0%	2,168	97.7%	51	2.3%	3,852	96.6%	135	3.4%
I work effectively with an ethnically/socially diverse population of students.	35	100.0%	0	0.0%	2,186	98.6%	30	1.4%	3,930	98.6%	55	1.4%

Climate Survey 2013

*Grades K - 8	Madeira Beach Fundamental*				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
I work effectively with Exceptional Education students.	33	94.3%	2	5.7%	2,101	96.0%	88	4.0%	3,766	95.6%	173	4.4%
I work effectively with Limited English speaking students.	32	97.0%	1	3.0%	2,029	94.5%	119	5.5%	3,563	92.0%	311	8.0%
Teachers at this school communicate with parents often about their child's progress.	38	100.0%	0	0.0%	2,168	96.6%	76	3.4%	3,684	92.7%	292	7.3%
Teachers at this school communicate with parents often about class activities.	38	100.0%	0	0.0%	2,120	94.9%	113	5.1%	3,439	87.1%	509	12.9%
I am provided with meaningful opportunities to improve my skills.	31	81.6%	7	18.4%	1,936	85.9%	317	14.1%	3,354	82.6%	706	17.4%
I have the opportunity to develop my skills.	33	86.8%	5	13.2%	2,017	89.6%	234	10.4%	3,561	87.8%	494	12.2%
This school is committed to promoting professional development.	34	89.5%	4	10.5%	2,034	90.4%	216	9.6%	3,606	89.1%	441	10.9%
Morale is high in this school.	31	79.5%	8	20.5%	1,210	53.3%	1,059	46.7%	2,080	51.1%	1,990	48.9%
Morale is high in this school among support staff.	33	91.7%	3	8.3%	1,314	59.8%	884	40.2%	2,234	56.6%	1,711	43.4%
Morale is high in this school among teachers.	29	74.4%	10	25.6%	1,207	53.6%	1,044	46.4%	2,072	51.2%	1,973	48.8%
Morale is high in this school among administrators.	37	94.9%	2	5.1%	1,625	74.1%	569	25.9%	2,796	71.2%	1,129	28.8%
The principal inspires high morale at this school.	33	84.6%	6	15.4%	1,541	68.8%	699	31.2%	2,714	67.6%	1,300	32.4%
The principal promotes activities that improve morale at this school.	34	87.2%	5	12.8%	1,542	68.8%	700	31.2%	2,662	66.5%	1,341	33.5%
Staff treat one another with respect at this school.	38	97.4%	1	2.6%	2,020	88.7%	257	11.3%	3,623	88.6%	466	11.4%
Staff collaborate well with each other at this school.	34	87.2%	5	12.8%	1,930	85.1%	338	14.9%	3,432	84.2%	644	15.8%
There is a climate of trust among staff members.	33	84.6%	6	15.4%	1,733	76.6%	529	23.4%	3,105	76.5%	954	23.5%
Overall, I am satisfied working at this school.	39	100.0%	0	0.0%	1,877	82.4%	400	17.6%	3,396	83.2%	687	16.8%
I look forward to coming to work at this school.	39	100.0%	0	0.0%	1,826	80.7%	436	19.3%	3,278	80.9%	774	19.1%

### Climate Survey 2013

	Marjorie K. Rawlings Elementary				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
I have confidence in the ability of School Board Members.	13	76.5%	4	23.5%	1,655	74.0%	581	26.0%	2,842	70.7%	1,179	29.3%
I have confidence in the ability of the Superintendent.	15	88.2%	2	11.8%	1,921	86.7%	295	13.3%	3,408	85.8%	563	14.2%
I have confidence in the ability of the Area Superintendents.	14	82.4%	3	17.6%	1,745	78.8%	470	21.2%	2,984	75.1%	991	24.9%
I have confidence in the ability of the Teaching and Learning department.	15	83.3%	3	16.7%	1,909	86.4%	301	13.6%	3,409	85.9%	561	14.1%
I have confidence in the ability of the Human Resources department.	16	94.1%	1	5.9%	1,954	88.6%	251	11.4%	3,398	85.6%	572	14.4%
I have confidence in the ability of Walter Pownall Services.	17	100.0%	0	0.0%	1,956	91.2%	188	8.8%	3,436	89.6%	400	10.4%
I have confidence in the ability of the Finance department.	13	76.5%	4	23.5%	1,665	76.8%	502	23.2%	2,906	74.5%	993	25.5%
I have confidence in the ability of the Technology and Information Systems department.	15	83.3%	3	16.7%	1,762	79.7%	450	20.3%	3,084	77.5%	897	22.5%
I trust the District Administrators' decision making process.	12	75.0%	4	25.0%	1,466	67.8%	695	32.2%	2,505	64.2%	1,399	35.8%
District Administrators inspire teamwork among district and school-based staff.	12	75.0%	4	25.0%	1,362	63.3%	791	36.7%	2,277	58.7%	1,605	41.3%
District Administrators treat school-based staff with professional respect.	14	87.5%	2	12.5%	1,661	77.5%	482	22.5%	2,821	72.9%	1,048	27.1%
District Administrators are responsive to concerns of school-based staff.	10	62.5%	6	37.5%	1,357	63.5%	779	36.5%	2,274	59.0%	1,579	41.0%
District Administrators promote an atmosphere of respect and collegiality.	12	75.0%	4	25.0%	1,552	72.6%	585	27.4%	2,613	67.8%	1,239	32.2%
In this district, administrators and staff work together to develop goals and values that guide the entire district.	10	62.5%	6	37.5%	1,344	63.0%	788	37.0%	2,241	58.3%	1,600	41.7%
I trust the Principal's decision making process.	13	72.2%	5	27.8%	1,727	76.1%	541	23.9%	3,058	75.3%	1,004	24.7%
The Principal inspires teamwork among staff.	14	82.4%	3	17.6%	1,713	75.7%	551	24.3%	3,003	73.9%	1,060	26.1%

### Climate Survey 2013

	Marjorie K. Rawlings Elementary				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
The Principal treats staff with professional respect.	16	94.1%	1	5.9%	1,839	81.5%	417	18.5%	3,306	81.5%	748	18.5%
The Principal is responsive to concerns of staff.	14	77.8%	4	22.2%	1,720	76.0%	542	24.0%	3,028	74.7%	1,023	25.3%
The Principal promotes an atmosphere of respect and collegiality.	14	77.8%	4	22.2%	1,747	77.2%	515	22.8%	3,113	76.8%	942	23.2%
At this school, administrators and staff work together to develop goals and values that guide us.	15	88.2%	2	11.8%	1,679	74.5%	576	25.5%	2,927	72.4%	1,114	27.6%
The Assistant Principal facilitates communication effectively.	16	88.9%	2	11.1%	1,785	80.5%	432	19.5%	3,262	81.4%	747	18.6%
The Assistant Principal is an effective instructional leader.	15	83.3%	3	16.7%	1,761	79.8%	447	20.2%	3,179	79.8%	805	20.2%
The Assistant Principal treats me with respect.	17	94.4%	1	5.6%	1,978	89.2%	239	10.8%	3,576	89.2%	433	10.8%
Parent support for this school is strong.	10	58.8%	7	41.2%	1,371	60.4%	897	39.6%	2,327	57.9%	1,689	42.1%
Parents are actively involved in student learning at this school.	8	47.1%	9	52.9%	1,286	56.8%	978	43.2%	2,126	53.1%	1,878	46.9%
Students are well behaved at this school.	9	50.0%	9	50.0%	1,643	72.5%	622	27.5%	2,688	66.5%	1,354	33.5%
Students show respect toward each other at this school.	10	55.6%	8	44.4%	1,630	71.9%	637	28.1%	2,632	65.1%	1,408	34.9%
Students show respect toward adults at this school.	11	61.1%	7	38.9%	1,662	73.3%	605	26.7%	2,685	66.4%	1,359	33.6%
Students work hard to achieve academic success at this school.	11	61.1%	7	38.9%	1,759	78.1%	494	21.9%	2,764	68.8%	1,256	31.2%
Teachers care if students learn at this school.	18	100.0%	0	0.0%	2,245	98.5%	35	1.5%	3,997	97.7%	94	2.3%
Teachers at this school have high expectations of all students.	18	100.0%	0	0.0%	2,157	94.7%	120	5.3%	3,739	91.5%	349	8.5%
Quality work is expected of all students at this school.	18	100.0%	0	0.0%	2,143	94.4%	126	5.6%	3,667	90.0%	406	10.0%
I work effectively with low-achieving students.	18	100.0%	0	0.0%	2,168	97.7%	51	2.3%	3,852	96.6%	135	3.4%
I work effectively with an ethnically/socially diverse population of students.	18	100.0%	0	0.0%	2,186	98.6%	30	1.4%	3,930	98.6%	55	1.4%

### Climate Survey 2013

	Marjorie K. Rawlings Elementary				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
I work effectively with Exceptional Education students.	17	94.4%	1	5.6%	2,101	96.0%	88	4.0%	3,766	95.6%	173	4.4%
I work effectively with Limited English speaking students.	17	100.0%	0	0.0%	2,029	94.5%	119	5.5%	3,563	92.0%	311	8.0%
Teachers at this school communicate with parents often about their child's progress.	18	100.0%	0	0.0%	2,168	96.6%	76	3.4%	3,684	92.7%	292	7.3%
Teachers at this school communicate with parents often about class activities.	16	94.1%	1	5.9%	2,120	94.9%	113	5.1%	3,439	87.1%	509	12.9%
I am provided with meaningful opportunities to improve my skills.	16	94.1%	1	5.9%	1,936	85.9%	317	14.1%	3,354	82.6%	706	17.4%
I have the opportunity to develop my skills.	16	94.1%	1	5.9%	2,017	89.6%	234	10.4%	3,561	87.8%	494	12.2%
This school is committed to promoting professional development.	18	100.0%	0	0.0%	2,034	90.4%	216	9.6%	3,606	89.1%	441	10.9%
Morale is high in this school.	12	66.7%	6	33.3%	1,210	53.3%	1,059	46.7%	2,080	51.1%	1,990	48.9%
Morale is high in this school among support staff.	11	68.8%	5	31.3%	1,314	59.8%	884	40.2%	2,234	56.6%	1,711	43.4%
Morale is high in this school among teachers.	13	72.2%	5	27.8%	1,207	53.6%	1,044	46.4%	2,072	51.2%	1,973	48.8%
Morale is high in this school among administrators.	14	82.4%	3	17.6%	1,625	74.1%	569	25.9%	2,796	71.2%	1,129	28.8%
The principal inspires high morale at this school.	13	76.5%	4	23.5%	1,541	68.8%	699	31.2%	2,714	67.6%	1,300	32.4%
The principal promotes activities that improve morale at this school.	12	70.6%	5	29.4%	1,542	68.8%	700	31.2%	2,662	66.5%	1,341	33.5%
Staff treat one another with respect at this school.	17	94.4%	1	5.6%	2,020	88.7%	257	11.3%	3,623	88.6%	466	11.4%
Staff collaborate well with each other at this school.	16	88.9%	2	11.1%	1,930	85.1%	338	14.9%	3,432	84.2%	644	15.8%
There is a climate of trust among staff members.	16	88.9%	2	11.1%	1,733	76.6%	529	23.4%	3,105	76.5%	954	23.5%
Overall, I am satisfied working at this school.	15	88.2%	2	11.8%	1,877	82.4%	400	17.6%	3,396	83.2%	687	16.8%
I look forward to coming to work at this school.	14	82.4%	3	17.6%	1,826	80.7%	436	19.3%	3,278	80.9%	774	19.1%

### Climate Survey 2013

	Maximo Elementary				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
I have confidence in the ability of School Board Members.	19	61.3%	12	38.7%	1,655	74.0%	581	26.0%	2,842	70.7%	1,179	29.3%
I have confidence in the ability of the Superintendent.	24	77.4%	7	22.6%	1,921	86.7%	295	13.3%	3,408	85.8%	563	14.2%
I have confidence in the ability of the Area Superintendents.	23	74.2%	8	25.8%	1,745	78.8%	470	21.2%	2,984	75.1%	991	24.9%
I have confidence in the ability of the Teaching and Learning department.	26	83.9%	5	16.1%	1,909	86.4%	301	13.6%	3,409	85.9%	561	14.1%
I have confidence in the ability of the Human Resources department.	29	96.7%	1	3.3%	1,954	88.6%	251	11.4%	3,398	85.6%	572	14.4%
I have confidence in the ability of Walter Pownall Services.	27	96.4%	1	3.6%	1,956	91.2%	188	8.8%	3,436	89.6%	400	10.4%
I have confidence in the ability of the Finance department.	24	80.0%	6	20.0%	1,665	76.8%	502	23.2%	2,906	74.5%	993	25.5%
I have confidence in the ability of the Technology and Information Systems department.	23	76.7%	7	23.3%	1,762	79.7%	450	20.3%	3,084	77.5%	897	22.5%
I trust the District Administrators' decision making process.	19	61.3%	12	38.7%	1,466	67.8%	695	32.2%	2,505	64.2%	1,399	35.8%
District Administrators inspire teamwork among district and school-based staff.	20	64.5%	11	35.5%	1,362	63.3%	791	36.7%	2,277	58.7%	1,605	41.3%
District Administrators treat school-based staff with professional respect.	26	83.9%	5	16.1%	1,661	77.5%	482	22.5%	2,821	72.9%	1,048	27.1%
District Administrators are responsive to concerns of school-based staff.	16	51.6%	15	48.4%	1,357	63.5%	779	36.5%	2,274	59.0%	1,579	41.0%
District Administrators promote an atmosphere of respect and collegiality.	23	74.2%	8	25.8%	1,552	72.6%	585	27.4%	2,613	67.8%	1,239	32.2%
In this district, administrators and staff work together to develop goals and values that guide the entire district.	16	51.6%	15	48.4%	1,344	63.0%	788	37.0%	2,241	58.3%	1,600	41.7%
I trust the Principal's decision making process.	24	77.4%	7	22.6%	1,727	76.1%	541	23.9%	3,058	75.3%	1,004	24.7%
The Principal inspires teamwork among staff.	25	80.6%	6	19.4%	1,713	75.7%	551	24.3%	3,003	73.9%	1,060	26.1%

### Climate Survey 2013

	Maximo Elementary				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
The Principal treats staff with professional respect.	24	77.4%	7	22.6%	1,839	81.5%	417	18.5%	3,306	81.5%	748	18.5%
The Principal is responsive to concerns of staff.	24	77.4%	7	22.6%	1,720	76.0%	542	24.0%	3,028	74.7%	1,023	25.3%
The Principal promotes an atmosphere of respect and collegiality.	24	77.4%	7	22.6%	1,747	77.2%	515	22.8%	3,113	76.8%	942	23.2%
At this school, administrators and staff work together to develop goals and values that guide us.	24	77.4%	7	22.6%	1,679	74.5%	576	25.5%	2,927	72.4%	1,114	27.6%
The Assistant Principal facilitates communication effectively.	21	70.0%	9	30.0%	1,785	80.5%	432	19.5%	3,262	81.4%	747	18.6%
The Assistant Principal is an effective instructional leader.	22	73.3%	8	26.7%	1,761	79.8%	447	20.2%	3,179	79.8%	805	20.2%
The Assistant Principal treats me with respect.	29	96.7%	1	3.3%	1,978	89.2%	239	10.8%	3,576	89.2%	433	10.8%
Parent support for this school is strong.	8	25.8%	23	74.2%	1,371	60.4%	897	39.6%	2,327	57.9%	1,689	42.1%
Parents are actively involved in student learning at this school.	10	32.3%	21	67.7%	1,286	56.8%	978	43.2%	2,126	53.1%	1,878	46.9%
Students are well behaved at this school.	1	3.2%	30	96.8%	1,643	72.5%	622	27.5%	2,688	66.5%	1,354	33.5%
Students show respect toward each other at this school.	1	3.2%	30	96.8%	1,630	71.9%	637	28.1%	2,632	65.1%	1,408	34.9%
Students show respect toward adults at this school.	6	19.4%	25	80.6%	1,662	73.3%	605	26.7%	2,685	66.4%	1,359	33.6%
Students work hard to achieve academic success at this school.	13	41.9%	18	58.1%	1,759	78.1%	494	21.9%	2,764	68.8%	1,256	31.2%
Teachers care if students learn at this school.	30	96.8%	1	3.2%	2,245	98.5%	35	1.5%	3,997	97.7%	94	2.3%
Teachers at this school have high expectations of all students.	27	87.1%	4	12.9%	2,157	94.7%	120	5.3%	3,739	91.5%	349	8.5%
Quality work is expected of all students at this school.	26	83.9%	5	16.1%	2,143	94.4%	126	5.6%	3,667	90.0%	406	10.0%
I work effectively with low-achieving students.	28	93.3%	2	6.7%	2,168	97.7%	51	2.3%	3,852	96.6%	135	3.4%
I work effectively with an ethnically/socially diverse population of students.	28	93.3%	2	6.7%	2,186	98.6%	30	1.4%	3,930	98.6%	55	1.4%

### Climate Survey 2013

	Maximo Elementary				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
I work effectively with Exceptional Education students.	26	86.7%	4	13.3%	2,101	96.0%	88	4.0%	3,766	95.6%	173	4.4%
I work effectively with Limited English speaking students.	28	93.3%	2	6.7%	2,029	94.5%	119	5.5%	3,563	92.0%	311	8.0%
Teachers at this school communicate with parents often about their child's progress.	28	93.3%	2	6.7%	2,168	96.6%	76	3.4%	3,684	92.7%	292	7.3%
Teachers at this school communicate with parents often about class activities.	28	93.3%	2	6.7%	2,120	94.9%	113	5.1%	3,439	87.1%	509	12.9%
I am provided with meaningful opportunities to improve my skills.	29	93.5%	2	6.5%	1,936	85.9%	317	14.1%	3,354	82.6%	706	17.4%
I have the opportunity to develop my skills.	28	93.3%	2	6.7%	2,017	89.6%	234	10.4%	3,561	87.8%	494	12.2%
This school is committed to promoting professional development.	30	96.8%	1	3.2%	2,034	90.4%	216	9.6%	3,606	89.1%	441	10.9%
Morale is high in this school.	8	25.8%	23	74.2%	1,210	53.3%	1,059	46.7%	2,080	51.1%	1,990	48.9%
Morale is high in this school among support staff.	10	32.3%	21	67.7%	1,314	59.8%	884	40.2%	2,234	56.6%	1,711	43.4%
Morale is high in this school among teachers.	8	26.7%	22	73.3%	1,207	53.6%	1,044	46.4%	2,072	51.2%	1,973	48.8%
Morale is high in this school among administrators.	19	63.3%	11	36.7%	1,625	74.1%	569	25.9%	2,796	71.2%	1,129	28.8%
The principal inspires high morale at this school.	22	71.0%	9	29.0%	1,541	68.8%	699	31.2%	2,714	67.6%	1,300	32.4%
The principal promotes activities that improve morale at this school.	24	77.4%	7	22.6%	1,542	68.8%	700	31.2%	2,662	66.5%	1,341	33.5%
Staff treat one another with respect at this school.	28	90.3%	3	9.7%	2,020	88.7%	257	11.3%	3,623	88.6%	466	11.4%
Staff collaborate well with each other at this school.	23	74.2%	8	25.8%	1,930	85.1%	338	14.9%	3,432	84.2%	644	15.8%
There is a climate of trust among staff members.	21	67.7%	10	32.3%	1,733	76.6%	529	23.4%	3,105	76.5%	954	23.5%
Overall, I am satisfied working at this school.	19	61.3%	12	38.7%	1,877	82.4%	400	17.6%	3,396	83.2%	687	16.8%
I look forward to coming to work at this school.	17	56.7%	13	43.3%	1,826	80.7%	436	19.3%	3,278	80.9%	774	19.1%

### Climate Survey 2013

	McMullen-Booth Elementary				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
I have confidence in the ability of School Board Members.	31	70.5%	13	29.5%	1,655	74.0%	581	26.0%	2,842	70.7%	1,179	29.3%
I have confidence in the ability of the Superintendent.	34	81.0%	8	19.0%	1,921	86.7%	295	13.3%	3,408	85.8%	563	14.2%
I have confidence in the ability of the Area Superintendents.	30	69.8%	13	30.2%	1,745	78.8%	470	21.2%	2,984	75.1%	991	24.9%
I have confidence in the ability of the Teaching and Learning department.	34	81.0%	8	19.0%	1,909	86.4%	301	13.6%	3,409	85.9%	561	14.1%
I have confidence in the ability of the Human Resources department.	37	90.2%	4	9.8%	1,954	88.6%	251	11.4%	3,398	85.6%	572	14.4%
I have confidence in the ability of Walter Pownall Services.	36	92.3%	3	7.7%	1,956	91.2%	188	8.8%	3,436	89.6%	400	10.4%
I have confidence in the ability of the Finance department.	28	70.0%	12	30.0%	1,665	76.8%	502	23.2%	2,906	74.5%	993	25.5%
I have confidence in the ability of the Technology and Information Systems department.	28	66.7%	14	33.3%	1,762	79.7%	450	20.3%	3,084	77.5%	897	22.5%
I trust the District Administrators' decision making process.	23	54.8%	19	45.2%	1,466	67.8%	695	32.2%	2,505	64.2%	1,399	35.8%
District Administrators inspire teamwork among district and school-based staff.	22	52.4%	20	47.6%	1,362	63.3%	791	36.7%	2,277	58.7%	1,605	41.3%
District Administrators treat school-based staff with professional respect.	26	66.7%	13	33.3%	1,661	77.5%	482	22.5%	2,821	72.9%	1,048	27.1%
District Administrators are responsive to concerns of school-based staff.	19	46.3%	22	53.7%	1,357	63.5%	779	36.5%	2,274	59.0%	1,579	41.0%
District Administrators promote an atmosphere of respect and collegiality.	23	57.5%	17	42.5%	1,552	72.6%	585	27.4%	2,613	67.8%	1,239	32.2%
In this district, administrators and staff work together to develop goals and values that guide the entire district.	18	43.9%	23	56.1%	1,344	63.0%	788	37.0%	2,241	58.3%	1,600	41.7%
I trust the Principal's decision making process.	23	52.3%	21	47.7%	1,727	76.1%	541	23.9%	3,058	75.3%	1,004	24.7%
The Principal inspires teamwork among staff.	25	56.8%	19	43.2%	1,713	75.7%	551	24.3%	3,003	73.9%	1,060	26.1%

### Climate Survey 2013

	McMullen-Booth Elementary				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
The Principal treats staff with professional respect.	30	68.2%	14	31.8%	1,839	81.5%	417	18.5%	3,306	81.5%	748	18.5%
The Principal is responsive to concerns of staff.	21	47.7%	23	52.3%	1,720	76.0%	542	24.0%	3,028	74.7%	1,023	25.3%
The Principal promotes an atmosphere of respect and collegiality.	27	61.4%	17	38.6%	1,747	77.2%	515	22.8%	3,113	76.8%	942	23.2%
At this school, administrators and staff work together to develop goals and values that guide us.	22	50.0%	22	50.0%	1,679	74.5%	576	25.5%	2,927	72.4%	1,114	27.6%
The Assistant Principal facilitates communication effectively.	24	54.5%	20	45.5%	1,785	80.5%	432	19.5%	3,262	81.4%	747	18.6%
The Assistant Principal is an effective instructional leader.	19	43.2%	25	56.8%	1,761	79.8%	447	20.2%	3,179	79.8%	805	20.2%
The Assistant Principal treats me with respect.	37	84.1%	7	15.9%	1,978	89.2%	239	10.8%	3,576	89.2%	433	10.8%
Parent support for this school is strong.	30	68.2%	14	31.8%	1,371	60.4%	897	39.6%	2,327	57.9%	1,689	42.1%
Parents are actively involved in student learning at this school.	26	59.1%	18	40.9%	1,286	56.8%	978	43.2%	2,126	53.1%	1,878	46.9%
Students are well behaved at this school.	40	90.9%	4	9.1%	1,643	72.5%	622	27.5%	2,688	66.5%	1,354	33.5%
Students show respect toward each other at this school.	38	86.4%	6	13.6%	1,630	71.9%	637	28.1%	2,632	65.1%	1,408	34.9%
Students show respect toward adults at this school.	36	81.8%	8	18.2%	1,662	73.3%	605	26.7%	2,685	66.4%	1,359	33.6%
Students work hard to achieve academic success at this school.	41	93.2%	3	6.8%	1,759	78.1%	494	21.9%	2,764	68.8%	1,256	31.2%
Teachers care if students learn at this school.	43	97.7%	1	2.3%	2,245	98.5%	35	1.5%	3,997	97.7%	94	2.3%
Teachers at this school have high expectations of all students.	43	97.7%	1	2.3%	2,157	94.7%	120	5.3%	3,739	91.5%	349	8.5%
Quality work is expected of all students at this school.	43	97.7%	1	2.3%	2,143	94.4%	126	5.6%	3,667	90.0%	406	10.0%
I work effectively with low-achieving students.	43	97.7%	1	2.3%	2,168	97.7%	51	2.3%	3,852	96.6%	135	3.4%
I work effectively with an ethnically/socially diverse population of students.	44	100.0%	0	0.0%	2,186	98.6%	30	1.4%	3,930	98.6%	55	1.4%

### Climate Survey 2013

	McMullen-Booth Elementary				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
I work effectively with Exceptional Education students.	43	97.7%	1	2.3%	2,101	96.0%	88	4.0%	3,766	95.6%	173	4.4%
I work effectively with Limited English speaking students.	42	95.5%	2	4.5%	2,029	94.5%	119	5.5%	3,563	92.0%	311	8.0%
Teachers at this school communicate with parents often about their child's progress.	43	97.7%	1	2.3%	2,168	96.6%	76	3.4%	3,684	92.7%	292	7.3%
Teachers at this school communicate with parents often about class activities.	43	97.7%	1	2.3%	2,120	94.9%	113	5.1%	3,439	87.1%	509	12.9%
I am provided with meaningful opportunities to improve my skills.	34	77.3%	10	22.7%	1,936	85.9%	317	14.1%	3,354	82.6%	706	17.4%
I have the opportunity to develop my skills.	36	81.8%	8	18.2%	2,017	89.6%	234	10.4%	3,561	87.8%	494	12.2%
This school is committed to promoting professional development.	39	88.6%	5	11.4%	2,034	90.4%	216	9.6%	3,606	89.1%	441	10.9%
Morale is high in this school.	8	18.2%	36	81.8%	1,210	53.3%	1,059	46.7%	2,080	51.1%	1,990	48.9%
Morale is high in this school among support staff.	13	30.2%	30	69.8%	1,314	59.8%	884	40.2%	2,234	56.6%	1,711	43.4%
Morale is high in this school among teachers.	7	16.3%	36	83.7%	1,207	53.6%	1,044	46.4%	2,072	51.2%	1,973	48.8%
Morale is high in this school among administrators.	31	70.5%	13	29.5%	1,625	74.1%	569	25.9%	2,796	71.2%	1,129	28.8%
The principal inspires high morale at this school.	14	33.3%	28	66.7%	1,541	68.8%	699	31.2%	2,714	67.6%	1,300	32.4%
The principal promotes activities that improve morale at this school.	14	31.8%	30	68.2%	1,542	68.8%	700	31.2%	2,662	66.5%	1,341	33.5%
Staff treat one another with respect at this school.	41	93.2%	3	6.8%	2,020	88.7%	257	11.3%	3,623	88.6%	466	11.4%
Staff collaborate well with each other at this school.	34	77.3%	10	22.7%	1,930	85.1%	338	14.9%	3,432	84.2%	644	15.8%
There is a climate of trust among staff members.	33	75.0%	11	25.0%	1,733	76.6%	529	23.4%	3,105	76.5%	954	23.5%
Overall, I am satisfied working at this school.	30	68.2%	14	31.8%	1,877	82.4%	400	17.6%	3,396	83.2%	687	16.8%
I look forward to coming to work at this school.	28	65.1%	15	34.9%	1,826	80.7%	436	19.3%	3,278	80.9%	774	19.1%

### Climate Survey 2013

	Melrose Elementary				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
I have confidence in the ability of School Board Members.	30	81.1%	7	18.9%	1,655	74.0%	581	26.0%	2,842	70.7%	1,179	29.3%
I have confidence in the ability of the Superintendent.	38	97.4%	1	2.6%	1,921	86.7%	295	13.3%	3,408	85.8%	563	14.2%
I have confidence in the ability of the Area Superintendents.	32	82.1%	7	17.9%	1,745	78.8%	470	21.2%	2,984	75.1%	991	24.9%
I have confidence in the ability of the Teaching and Learning department.	35	94.6%	2	5.4%	1,909	86.4%	301	13.6%	3,409	85.9%	561	14.1%
I have confidence in the ability of the Human Resources department.	32	84.2%	6	15.8%	1,954	88.6%	251	11.4%	3,398	85.6%	572	14.4%
I have confidence in the ability of Walter Pownall Services.	35	97.2%	1	2.8%	1,956	91.2%	188	8.8%	3,436	89.6%	400	10.4%
I have confidence in the ability of the Finance department.	31	86.1%	5	13.9%	1,665	76.8%	502	23.2%	2,906	74.5%	993	25.5%
I have confidence in the ability of the Technology and Information Systems department.	36	94.7%	2	5.3%	1,762	79.7%	450	20.3%	3,084	77.5%	897	22.5%
I trust the District Administrators' decision making process.	28	73.7%	10	26.3%	1,466	67.8%	695	32.2%	2,505	64.2%	1,399	35.8%
District Administrators inspire teamwork among district and school-based staff.	27	69.2%	12	30.8%	1,362	63.3%	791	36.7%	2,277	58.7%	1,605	41.3%
District Administrators treat school-based staff with professional respect.	33	89.2%	4	10.8%	1,661	77.5%	482	22.5%	2,821	72.9%	1,048	27.1%
District Administrators are responsive to concerns of school-based staff.	28	77.8%	8	22.2%	1,357	63.5%	779	36.5%	2,274	59.0%	1,579	41.0%
District Administrators promote an atmosphere of respect and collegiality.	32	88.9%	4	11.1%	1,552	72.6%	585	27.4%	2,613	67.8%	1,239	32.2%
In this district, administrators and staff work together to develop goals and values that guide the entire district.	26	70.3%	11	29.7%	1,344	63.0%	788	37.0%	2,241	58.3%	1,600	41.7%
I trust the Principal's decision making process.	24	61.5%	15	38.5%	1,727	76.1%	541	23.9%	3,058	75.3%	1,004	24.7%
The Principal inspires teamwork among staff.	28	71.8%	11	28.2%	1,713	75.7%	551	24.3%	3,003	73.9%	1,060	26.1%

### Climate Survey 2013

	Melrose Elementary				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
The Principal treats staff with professional respect.	30	78.9%	8	21.1%	1,839	81.5%	417	18.5%	3,306	81.5%	748	18.5%
The Principal is responsive to concerns of staff.	29	74.4%	10	25.6%	1,720	76.0%	542	24.0%	3,028	74.7%	1,023	25.3%
The Principal promotes an atmosphere of respect and collegiality.	30	76.9%	9	23.1%	1,747	77.2%	515	22.8%	3,113	76.8%	942	23.2%
At this school, administrators and staff work together to develop goals and values that guide us.	26	68.4%	12	31.6%	1,679	74.5%	576	25.5%	2,927	72.4%	1,114	27.6%
The Assistant Principal facilitates communication effectively.	34	87.2%	5	12.8%	1,785	80.5%	432	19.5%	3,262	81.4%	747	18.6%
The Assistant Principal is an effective instructional leader.	32	82.1%	7	17.9%	1,761	79.8%	447	20.2%	3,179	79.8%	805	20.2%
The Assistant Principal treats me with respect.	32	84.2%	6	15.8%	1,978	89.2%	239	10.8%	3,576	89.2%	433	10.8%
Parent support for this school is strong.	8	20.0%	32	80.0%	1,371	60.4%	897	39.6%	2,327	57.9%	1,689	42.1%
Parents are actively involved in student learning at this school.	7	17.9%	32	82.1%	1,286	56.8%	978	43.2%	2,126	53.1%	1,878	46.9%
Students are well behaved at this school.	7	17.9%	32	82.1%	1,643	72.5%	622	27.5%	2,688	66.5%	1,354	33.5%
Students show respect toward each other at this school.	7	17.9%	32	82.1%	1,630	71.9%	637	28.1%	2,632	65.1%	1,408	34.9%
Students show respect toward adults at this school.	10	25.0%	30	75.0%	1,662	73.3%	605	26.7%	2,685	66.4%	1,359	33.6%
Students work hard to achieve academic success at this school.	13	35.1%	24	64.9%	1,759	78.1%	494	21.9%	2,764	68.8%	1,256	31.2%
Teachers care if students learn at this school.	35	87.5%	5	12.5%	2,245	98.5%	35	1.5%	3,997	97.7%	94	2.3%
Teachers at this school have high expectations of all students.	31	77.5%	9	22.5%	2,157	94.7%	120	5.3%	3,739	91.5%	349	8.5%
Quality work is expected of all students at this school.	32	82.1%	7	17.9%	2,143	94.4%	126	5.6%	3,667	90.0%	406	10.0%
I work effectively with low-achieving students.	36	94.7%	2	5.3%	2,168	97.7%	51	2.3%	3,852	96.6%	135	3.4%
I work effectively with an ethnically/socially diverse population of students.	36	94.7%	2	5.3%	2,186	98.6%	30	1.4%	3,930	98.6%	55	1.4%

### Climate Survey 2013

	Melrose Elementary				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
I work effectively with Exceptional Education students.	31	86.1%	5	13.9%	2,101	96.0%	88	4.0%	3,766	95.6%	173	4.4%
I work effectively with Limited English speaking students.	30	88.2%	4	11.8%	2,029	94.5%	119	5.5%	3,563	92.0%	311	8.0%
Teachers at this school communicate with parents often about their child's progress.	31	81.6%	7	18.4%	2,168	96.6%	76	3.4%	3,684	92.7%	292	7.3%
Teachers at this school communicate with parents often about class activities.	32	84.2%	6	15.8%	2,120	94.9%	113	5.1%	3,439	87.1%	509	12.9%
I am provided with meaningful opportunities to improve my skills.	32	88.9%	4	11.1%	1,936	85.9%	317	14.1%	3,354	82.6%	706	17.4%
I have the opportunity to develop my skills.	32	88.9%	4	11.1%	2,017	89.6%	234	10.4%	3,561	87.8%	494	12.2%
This school is committed to promoting professional development.	32	86.5%	5	13.5%	2,034	90.4%	216	9.6%	3,606	89.1%	441	10.9%
Morale is high in this school.	19	47.5%	21	52.5%	1,210	53.3%	1,059	46.7%	2,080	51.1%	1,990	48.9%
Morale is high in this school among support staff.	23	59.0%	16	41.0%	1,314	59.8%	884	40.2%	2,234	56.6%	1,711	43.4%
Morale is high in this school among teachers.	20	50.0%	20	50.0%	1,207	53.6%	1,044	46.4%	2,072	51.2%	1,973	48.8%
Morale is high in this school among administrators.	29	72.5%	11	27.5%	1,625	74.1%	569	25.9%	2,796	71.2%	1,129	28.8%
The principal inspires high morale at this school.	25	65.8%	13	34.2%	1,541	68.8%	699	31.2%	2,714	67.6%	1,300	32.4%
The principal promotes activities that improve morale at this school.	26	68.4%	12	31.6%	1,542	68.8%	700	31.2%	2,662	66.5%	1,341	33.5%
Staff treat one another with respect at this school.	37	92.5%	3	7.5%	2,020	88.7%	257	11.3%	3,623	88.6%	466	11.4%
Staff collaborate well with each other at this school.	34	87.2%	5	12.8%	1,930	85.1%	338	14.9%	3,432	84.2%	644	15.8%
There is a climate of trust among staff members.	34	85.0%	6	15.0%	1,733	76.6%	529	23.4%	3,105	76.5%	954	23.5%
Overall, I am satisfied working at this school.	25	62.5%	15	37.5%	1,877	82.4%	400	17.6%	3,396	83.2%	687	16.8%
I look forward to coming to work at this school.	26	65.0%	14	35.0%	1,826	80.7%	436	19.3%	3,278	80.9%	774	19.1%

Climate Survey 2013

	Mildred Helms Elementary				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
I have confidence in the ability of School Board Members.	4	25.0%	12	75.0%	1,655	74.0%	581	26.0%	2,842	70.7%	1,179	29.3%
I have confidence in the ability of the Superintendent.	5	31.3%	11	68.8%	1,921	86.7%	295	13.3%	3,408	85.8%	563	14.2%
I have confidence in the ability of the Area Superintendents.	5	31.3%	11	68.8%	1,745	78.8%	470	21.2%	2,984	75.1%	991	24.9%
I have confidence in the ability of the Teaching and Learning department.	9	56.3%	7	43.8%	1,909	86.4%	301	13.6%	3,409	85.9%	561	14.1%
I have confidence in the ability of the Human Resources department.	14	87.5%	2	12.5%	1,954	88.6%	251	11.4%	3,398	85.6%	572	14.4%
I have confidence in the ability of Walter Pownall Services.	16	100.0%	0	0.0%	1,956	91.2%	188	8.8%	3,436	89.6%	400	10.4%
I have confidence in the ability of the Finance department.	6	37.5%	10	62.5%	1,665	76.8%	502	23.2%	2,906	74.5%	993	25.5%
I have confidence in the ability of the Technology and Information Systems department.	8	50.0%	8	50.0%	1,762	79.7%	450	20.3%	3,084	77.5%	897	22.5%
I trust the District Administrators' decision making process.	4	25.0%	12	75.0%	1,466	67.8%	695	32.2%	2,505	64.2%	1,399	35.8%
District Administrators inspire teamwork among district and school-based staff.	5	31.3%	11	68.8%	1,362	63.3%	791	36.7%	2,277	58.7%	1,605	41.3%
District Administrators treat school-based staff with professional respect.	5	31.3%	11	68.8%	1,661	77.5%	482	22.5%	2,821	72.9%	1,048	27.1%
District Administrators are responsive to concerns of school-based staff.	3	18.8%	13	81.3%	1,357	63.5%	779	36.5%	2,274	59.0%	1,579	41.0%
District Administrators promote an atmosphere of respect and collegiality.	4	25.0%	12	75.0%	1,552	72.6%	585	27.4%	2,613	67.8%	1,239	32.2%
In this district, administrators and staff work together to develop goals and values that guide the entire district.	4	25.0%	12	75.0%	1,344	63.0%	788	37.0%	2,241	58.3%	1,600	41.7%
I trust the Principal's decision making process.	3	18.8%	13	81.3%	1,727	76.1%	541	23.9%	3,058	75.3%	1,004	24.7%
The Principal inspires teamwork among staff.	4	25.0%	12	75.0%	1,713	75.7%	551	24.3%	3,003	73.9%	1,060	26.1%

### Climate Survey 2013

	Mildred Helms Elementary				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
The Principal treats staff with professional respect.	3	18.8%	13	81.3%	1,839	81.5%	417	18.5%	3,306	81.5%	748	18.5%
The Principal is responsive to concerns of staff.	2	12.5%	14	87.5%	1,720	76.0%	542	24.0%	3,028	74.7%	1,023	25.3%
The Principal promotes an atmosphere of respect and collegiality.	3	18.8%	13	81.3%	1,747	77.2%	515	22.8%	3,113	76.8%	942	23.2%
At this school, administrators and staff work together to develop goals and values that guide us.	6	37.5%	10	62.5%	1,679	74.5%	576	25.5%	2,927	72.4%	1,114	27.6%
The Assistant Principal facilitates communication effectively.	8	50.0%	8	50.0%	1,785	80.5%	432	19.5%	3,262	81.4%	747	18.6%
The Assistant Principal is an effective instructional leader.	12	75.0%	4	25.0%	1,761	79.8%	447	20.2%	3,179	79.8%	805	20.2%
The Assistant Principal treats me with respect.	13	81.3%	3	18.8%	1,978	89.2%	239	10.8%	3,576	89.2%	433	10.8%
Parent support for this school is strong.	3	18.8%	13	81.3%	1,371	60.4%	897	39.6%	2,327	57.9%	1,689	42.1%
Parents are actively involved in student learning at this school.	3	18.8%	13	81.3%	1,286	56.8%	978	43.2%	2,126	53.1%	1,878	46.9%
Students are well behaved at this school.	8	50.0%	8	50.0%	1,643	72.5%	622	27.5%	2,688	66.5%	1,354	33.5%
Students show respect toward each other at this school.	9	56.3%	7	43.8%	1,630	71.9%	637	28.1%	2,632	65.1%	1,408	34.9%
Students show respect toward adults at this school.	10	66.7%	5	33.3%	1,662	73.3%	605	26.7%	2,685	66.4%	1,359	33.6%
Students work hard to achieve academic success at this school.	11	68.8%	5	31.3%	1,759	78.1%	494	21.9%	2,764	68.8%	1,256	31.2%
Teachers care if students learn at this school.	16	100.0%	0	0.0%	2,245	98.5%	35	1.5%	3,997	97.7%	94	2.3%
Teachers at this school have high expectations of all students.	15	93.8%	1	6.3%	2,157	94.7%	120	5.3%	3,739	91.5%	349	8.5%
Quality work is expected of all students at this school.	15	93.8%	1	6.3%	2,143	94.4%	126	5.6%	3,667	90.0%	406	10.0%
I work effectively with low-achieving students.	16	100.0%	0	0.0%	2,168	97.7%	51	2.3%	3,852	96.6%	135	3.4%
I work effectively with an ethnically/socially diverse population of students.	16	100.0%	0	0.0%	2,186	98.6%	30	1.4%	3,930	98.6%	55	1.4%

### Climate Survey 2013

	Mildred Helms Elementary				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
I work effectively with Exceptional Education students.	14	87.5%	2	12.5%	2,101	96.0%	88	4.0%	3,766	95.6%	173	4.4%
I work effectively with Limited English speaking students.	15	93.8%	1	6.3%	2,029	94.5%	119	5.5%	3,563	92.0%	311	8.0%
Teachers at this school communicate with parents often about their child's progress.	16	100.0%	0	0.0%	2,168	96.6%	76	3.4%	3,684	92.7%	292	7.3%
Teachers at this school communicate with parents often about class activities.	16	100.0%	0	0.0%	2,120	94.9%	113	5.1%	3,439	87.1%	509	12.9%
I am provided with meaningful opportunities to improve my skills.	14	87.5%	2	12.5%	1,936	85.9%	317	14.1%	3,354	82.6%	706	17.4%
I have the opportunity to develop my skills.	13	81.3%	3	18.8%	2,017	89.6%	234	10.4%	3,561	87.8%	494	12.2%
This school is committed to promoting professional development.	13	81.3%	3	18.8%	2,034	90.4%	216	9.6%	3,606	89.1%	441	10.9%
Morale is high in this school.	1	6.3%	15	93.8%	1,210	53.3%	1,059	46.7%	2,080	51.1%	1,990	48.9%
Morale is high in this school among support staff.	2	12.5%	14	87.5%	1,314	59.8%	884	40.2%	2,234	56.6%	1,711	43.4%
Morale is high in this school among teachers.	1	6.3%	15	93.8%	1,207	53.6%	1,044	46.4%	2,072	51.2%	1,973	48.8%
Morale is high in this school among administrators.	4	26.7%	11	73.3%	1,625	74.1%	569	25.9%	2,796	71.2%	1,129	28.8%
The principal inspires high morale at this school.	1	6.3%	15	93.8%	1,541	68.8%	699	31.2%	2,714	67.6%	1,300	32.4%
The principal promotes activities that improve morale at this school.	3	18.8%	13	81.3%	1,542	68.8%	700	31.2%	2,662	66.5%	1,341	33.5%
Staff treat one another with respect at this school.	12	80.0%	3	20.0%	2,020	88.7%	257	11.3%	3,623	88.6%	466	11.4%
Staff collaborate well with each other at this school.	9	60.0%	6	40.0%	1,930	85.1%	338	14.9%	3,432	84.2%	644	15.8%
There is a climate of trust among staff members.	7	46.7%	8	53.3%	1,733	76.6%	529	23.4%	3,105	76.5%	954	23.5%
Overall, I am satisfied working at this school.	4	25.0%	12	75.0%	1,877	82.4%	400	17.6%	3,396	83.2%	687	16.8%
I look forward to coming to work at this school.	4	25.0%	12	75.0%	1,826	80.7%	436	19.3%	3,278	80.9%	774	19.1%

### Climate Survey 2013

	Mount Vernon Elementary				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
I have confidence in the ability of School Board Members.	25	83.3%	5	16.7%	1,655	74.0%	581	26.0%	2,842	70.7%	1,179	29.3%
I have confidence in the ability of the Superintendent.	28	93.3%	2	6.7%	1,921	86.7%	295	13.3%	3,408	85.8%	563	14.2%
I have confidence in the ability of the Area Superintendents.	25	83.3%	5	16.7%	1,745	78.8%	470	21.2%	2,984	75.1%	991	24.9%
I have confidence in the ability of the Teaching and Learning department.	28	93.3%	2	6.7%	1,909	86.4%	301	13.6%	3,409	85.9%	561	14.1%
I have confidence in the ability of the Human Resources department.	27	90.0%	3	10.0%	1,954	88.6%	251	11.4%	3,398	85.6%	572	14.4%
I have confidence in the ability of Walter Pownall Services.	28	93.3%	2	6.7%	1,956	91.2%	188	8.8%	3,436	89.6%	400	10.4%
I have confidence in the ability of the Finance department.	26	86.7%	4	13.3%	1,665	76.8%	502	23.2%	2,906	74.5%	993	25.5%
I have confidence in the ability of the Technology and Information Systems department.	22	73.3%	8	26.7%	1,762	79.7%	450	20.3%	3,084	77.5%	897	22.5%
I trust the District Administrators' decision making process.	21	72.4%	8	27.6%	1,466	67.8%	695	32.2%	2,505	64.2%	1,399	35.8%
District Administrators inspire teamwork among district and school-based staff.	21	72.4%	8	27.6%	1,362	63.3%	791	36.7%	2,277	58.7%	1,605	41.3%
District Administrators treat school-based staff with professional respect.	22	78.6%	6	21.4%	1,661	77.5%	482	22.5%	2,821	72.9%	1,048	27.1%
District Administrators are responsive to concerns of school-based staff.	20	69.0%	9	31.0%	1,357	63.5%	779	36.5%	2,274	59.0%	1,579	41.0%
District Administrators promote an atmosphere of respect and collegiality.	23	79.3%	6	20.7%	1,552	72.6%	585	27.4%	2,613	67.8%	1,239	32.2%
In this district, administrators and staff work together to develop goals and values that guide the entire district.	22	75.9%	7	24.1%	1,344	63.0%	788	37.0%	2,241	58.3%	1,600	41.7%
I trust the Principal's decision making process.	29	96.7%	1	3.3%	1,727	76.1%	541	23.9%	3,058	75.3%	1,004	24.7%
The Principal inspires teamwork among staff.	29	96.7%	1	3.3%	1,713	75.7%	551	24.3%	3,003	73.9%	1,060	26.1%

### Climate Survey 2013

	Mount Vernon Elementary				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
The Principal treats staff with professional respect.	30	100.0%	0	0.0%	1,839	81.5%	417	18.5%	3,306	81.5%	748	18.5%
The Principal is responsive to concerns of staff.	30	100.0%	0	0.0%	1,720	76.0%	542	24.0%	3,028	74.7%	1,023	25.3%
The Principal promotes an atmosphere of respect and collegiality.	29	96.7%	1	3.3%	1,747	77.2%	515	22.8%	3,113	76.8%	942	23.2%
At this school, administrators and staff work together to develop goals and values that guide us.	29	96.7%	1	3.3%	1,679	74.5%	576	25.5%	2,927	72.4%	1,114	27.6%
The Assistant Principal facilitates communication effectively.	30	100.0%	0	0.0%	1,785	80.5%	432	19.5%	3,262	81.4%	747	18.6%
The Assistant Principal is an effective instructional leader.	30	100.0%	0	0.0%	1,761	79.8%	447	20.2%	3,179	79.8%	805	20.2%
The Assistant Principal treats me with respect.	30	100.0%	0	0.0%	1,978	89.2%	239	10.8%	3,576	89.2%	433	10.8%
Parent support for this school is strong.	15	50.0%	15	50.0%	1,371	60.4%	897	39.6%	2,327	57.9%	1,689	42.1%
Parents are actively involved in student learning at this school.	16	55.2%	13	44.8%	1,286	56.8%	978	43.2%	2,126	53.1%	1,878	46.9%
Students are well behaved at this school.	27	90.0%	3	10.0%	1,643	72.5%	622	27.5%	2,688	66.5%	1,354	33.5%
Students show respect toward each other at this school.	26	86.7%	4	13.3%	1,630	71.9%	637	28.1%	2,632	65.1%	1,408	34.9%
Students show respect toward adults at this school.	28	93.3%	2	6.7%	1,662	73.3%	605	26.7%	2,685	66.4%	1,359	33.6%
Students work hard to achieve academic success at this school.	28	93.3%	2	6.7%	1,759	78.1%	494	21.9%	2,764	68.8%	1,256	31.2%
Teachers care if students learn at this school.	30	100.0%	0	0.0%	2,245	98.5%	35	1.5%	3,997	97.7%	94	2.3%
Teachers at this school have high expectations of all students.	30	100.0%	0	0.0%	2,157	94.7%	120	5.3%	3,739	91.5%	349	8.5%
Quality work is expected of all students at this school.	30	100.0%	0	0.0%	2,143	94.4%	126	5.6%	3,667	90.0%	406	10.0%
I work effectively with low-achieving students.	30	100.0%	0	0.0%	2,168	97.7%	51	2.3%	3,852	96.6%	135	3.4%
I work effectively with an ethnically/socially diverse population of students.	30	100.0%	0	0.0%	2,186	98.6%	30	1.4%	3,930	98.6%	55	1.4%

### Climate Survey 2013

	Mount Vernon Elementary				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
I work effectively with Exceptional Education students.	30	100.0%	0	0.0%	2,101	96.0%	88	4.0%	3,766	95.6%	173	4.4%
I work effectively with Limited English speaking students.	30	100.0%	0	0.0%	2,029	94.5%	119	5.5%	3,563	92.0%	311	8.0%
Teachers at this school communicate with parents often about their child's progress.	28	93.3%	2	6.7%	2,168	96.6%	76	3.4%	3,684	92.7%	292	7.3%
Teachers at this school communicate with parents often about class activities.	29	96.7%	1	3.3%	2,120	94.9%	113	5.1%	3,439	87.1%	509	12.9%
I am provided with meaningful opportunities to improve my skills.	29	100.0%	0	0.0%	1,936	85.9%	317	14.1%	3,354	82.6%	706	17.4%
I have the opportunity to develop my skills.	30	100.0%	0	0.0%	2,017	89.6%	234	10.4%	3,561	87.8%	494	12.2%
This school is committed to promoting professional development.	30	100.0%	0	0.0%	2,034	90.4%	216	9.6%	3,606	89.1%	441	10.9%
Morale is high in this school.	25	83.3%	5	16.7%	1,210	53.3%	1,059	46.7%	2,080	51.1%	1,990	48.9%
Morale is high in this school among support staff.	25	83.3%	5	16.7%	1,314	59.8%	884	40.2%	2,234	56.6%	1,711	43.4%
Morale is high in this school among teachers.	25	83.3%	5	16.7%	1,207	53.6%	1,044	46.4%	2,072	51.2%	1,973	48.8%
Morale is high in this school among administrators.	28	93.3%	2	6.7%	1,625	74.1%	569	25.9%	2,796	71.2%	1,129	28.8%
The principal inspires high morale at this school.	29	96.7%	1	3.3%	1,541	68.8%	699	31.2%	2,714	67.6%	1,300	32.4%
The principal promotes activities that improve morale at this school.	30	100.0%	0	0.0%	1,542	68.8%	700	31.2%	2,662	66.5%	1,341	33.5%
Staff treat one another with respect at this school.	30	100.0%	0	0.0%	2,020	88.7%	257	11.3%	3,623	88.6%	466	11.4%
Staff collaborate well with each other at this school.	29	96.7%	1	3.3%	1,930	85.1%	338	14.9%	3,432	84.2%	644	15.8%
There is a climate of trust among staff members.	28	93.3%	2	6.7%	1,733	76.6%	529	23.4%	3,105	76.5%	954	23.5%
Overall, I am satisfied working at this school.	30	100.0%	0	0.0%	1,877	82.4%	400	17.6%	3,396	83.2%	687	16.8%
I look forward to coming to work at this school.	30	100.0%	0	0.0%	1,826	80.7%	436	19.3%	3,278	80.9%	774	19.1%

Climate Survey 2013

	New Heights Elementary				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
I have confidence in the ability of School Board Members.	19	65.5%	10	34.5%	1,655	74.0%	581	26.0%	2,842	70.7%	1,179	29.3%
I have confidence in the ability of the Superintendent.	23	79.3%	6	20.7%	1,921	86.7%	295	13.3%	3,408	85.8%	563	14.2%
I have confidence in the ability of the Area Superintendents.	23	79.3%	6	20.7%	1,745	78.8%	470	21.2%	2,984	75.1%	991	24.9%
I have confidence in the ability of the Teaching and Learning department.	25	89.3%	3	10.7%	1,909	86.4%	301	13.6%	3,409	85.9%	561	14.1%
I have confidence in the ability of the Human Resources department.	25	89.3%	3	10.7%	1,954	88.6%	251	11.4%	3,398	85.6%	572	14.4%
I have confidence in the ability of Walter Pownall Services.	25	89.3%	3	10.7%	1,956	91.2%	188	8.8%	3,436	89.6%	400	10.4%
I have confidence in the ability of the Finance department.	23	79.3%	6	20.7%	1,665	76.8%	502	23.2%	2,906	74.5%	993	25.5%
I have confidence in the ability of the Technology and Information Systems department.	27	93.1%	2	6.9%	1,762	79.7%	450	20.3%	3,084	77.5%	897	22.5%
I trust the District Administrators' decision making process.	18	64.3%	10	35.7%	1,466	67.8%	695	32.2%	2,505	64.2%	1,399	35.8%
District Administrators inspire teamwork among district and school-based staff.	18	64.3%	10	35.7%	1,362	63.3%	791	36.7%	2,277	58.7%	1,605	41.3%
District Administrators treat school-based staff with professional respect.	24	85.7%	4	14.3%	1,661	77.5%	482	22.5%	2,821	72.9%	1,048	27.1%
District Administrators are responsive to concerns of school-based staff.	16	57.1%	12	42.9%	1,357	63.5%	779	36.5%	2,274	59.0%	1,579	41.0%
District Administrators promote an atmosphere of respect and collegiality.	20	71.4%	8	28.6%	1,552	72.6%	585	27.4%	2,613	67.8%	1,239	32.2%
In this district, administrators and staff work together to develop goals and values that guide the entire district.	17	60.7%	11	39.3%	1,344	63.0%	788	37.0%	2,241	58.3%	1,600	41.7%
I trust the Principal's decision making process.	27	90.0%	3	10.0%	1,727	76.1%	541	23.9%	3,058	75.3%	1,004	24.7%
The Principal inspires teamwork among staff.	26	86.7%	4	13.3%	1,713	75.7%	551	24.3%	3,003	73.9%	1,060	26.1%

### Climate Survey 2013

	New Heights Elementary				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
The Principal treats staff with professional respect.	27	90.0%	3	10.0%	1,839	81.5%	417	18.5%	3,306	81.5%	748	18.5%
The Principal is responsive to concerns of staff.	23	76.7%	7	23.3%	1,720	76.0%	542	24.0%	3,028	74.7%	1,023	25.3%
The Principal promotes an atmosphere of respect and collegiality.	24	80.0%	6	20.0%	1,747	77.2%	515	22.8%	3,113	76.8%	942	23.2%
At this school, administrators and staff work together to develop goals and values that guide us.	25	83.3%	5	16.7%	1,679	74.5%	576	25.5%	2,927	72.4%	1,114	27.6%
The Assistant Principal facilitates communication effectively.	23	76.7%	7	23.3%	1,785	80.5%	432	19.5%	3,262	81.4%	747	18.6%
The Assistant Principal is an effective instructional leader.	23	76.7%	7	23.3%	1,761	79.8%	447	20.2%	3,179	79.8%	805	20.2%
The Assistant Principal treats me with respect.	27	90.0%	3	10.0%	1,978	89.2%	239	10.8%	3,576	89.2%	433	10.8%
Parent support for this school is strong.	7	23.3%	23	76.7%	1,371	60.4%	897	39.6%	2,327	57.9%	1,689	42.1%
Parents are actively involved in student learning at this school.	6	20.0%	24	80.0%	1,286	56.8%	978	43.2%	2,126	53.1%	1,878	46.9%
Students are well behaved at this school.	17	56.7%	13	43.3%	1,643	72.5%	622	27.5%	2,688	66.5%	1,354	33.5%
Students show respect toward each other at this school.	13	43.3%	17	56.7%	1,630	71.9%	637	28.1%	2,632	65.1%	1,408	34.9%
Students show respect toward adults at this school.	14	46.7%	16	53.3%	1,662	73.3%	605	26.7%	2,685	66.4%	1,359	33.6%
Students work hard to achieve academic success at this school.	18	60.0%	12	40.0%	1,759	78.1%	494	21.9%	2,764	68.8%	1,256	31.2%
Teachers care if students learn at this school.	29	96.7%	1	3.3%	2,245	98.5%	35	1.5%	3,997	97.7%	94	2.3%
Teachers at this school have high expectations of all students.	28	93.3%	2	6.7%	2,157	94.7%	120	5.3%	3,739	91.5%	349	8.5%
Quality work is expected of all students at this school.	28	93.3%	2	6.7%	2,143	94.4%	126	5.6%	3,667	90.0%	406	10.0%
I work effectively with low-achieving students.	28	93.3%	2	6.7%	2,168	97.7%	51	2.3%	3,852	96.6%	135	3.4%
I work effectively with an ethnically/socially diverse population of students.	30	100.0%	0	0.0%	2,186	98.6%	30	1.4%	3,930	98.6%	55	1.4%

### Climate Survey 2013

	New Heights Elementary				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
I work effectively with Exceptional Education students.	29	96.7%	1	3.3%	2,101	96.0%	88	4.0%	3,766	95.6%	173	4.4%
I work effectively with Limited English speaking students.	26	89.7%	3	10.3%	2,029	94.5%	119	5.5%	3,563	92.0%	311	8.0%
Teachers at this school communicate with parents often about their child's progress.	29	96.7%	1	3.3%	2,168	96.6%	76	3.4%	3,684	92.7%	292	7.3%
Teachers at this school communicate with parents often about class activities.	28	93.3%	2	6.7%	2,120	94.9%	113	5.1%	3,439	87.1%	509	12.9%
I am provided with meaningful opportunities to improve my skills.	24	80.0%	6	20.0%	1,936	85.9%	317	14.1%	3,354	82.6%	706	17.4%
I have the opportunity to develop my skills.	28	93.3%	2	6.7%	2,017	89.6%	234	10.4%	3,561	87.8%	494	12.2%
This school is committed to promoting professional development.	27	90.0%	3	10.0%	2,034	90.4%	216	9.6%	3,606	89.1%	441	10.9%
Morale is high in this school.	15	50.0%	15	50.0%	1,210	53.3%	1,059	46.7%	2,080	51.1%	1,990	48.9%
Morale is high in this school among support staff.	15	53.6%	13	46.4%	1,314	59.8%	884	40.2%	2,234	56.6%	1,711	43.4%
Morale is high in this school among teachers.	14	48.3%	15	51.7%	1,207	53.6%	1,044	46.4%	2,072	51.2%	1,973	48.8%
Morale is high in this school among administrators.	21	77.8%	6	22.2%	1,625	74.1%	569	25.9%	2,796	71.2%	1,129	28.8%
The principal inspires high morale at this school.	22	75.9%	7	24.1%	1,541	68.8%	699	31.2%	2,714	67.6%	1,300	32.4%
The principal promotes activities that improve morale at this school.	23	79.3%	6	20.7%	1,542	68.8%	700	31.2%	2,662	66.5%	1,341	33.5%
Staff treat one another with respect at this school.	25	83.3%	5	16.7%	2,020	88.7%	257	11.3%	3,623	88.6%	466	11.4%
Staff collaborate well with each other at this school.	24	80.0%	6	20.0%	1,930	85.1%	338	14.9%	3,432	84.2%	644	15.8%
There is a climate of trust among staff members.	21	70.0%	9	30.0%	1,733	76.6%	529	23.4%	3,105	76.5%	954	23.5%
Overall, I am satisfied working at this school.	25	83.3%	5	16.7%	1,877	82.4%	400	17.6%	3,396	83.2%	687	16.8%
I look forward to coming to work at this school.	24	80.0%	6	20.0%	1,826	80.7%	436	19.3%	3,278	80.9%	774	19.1%

Climate Survey 2013

	North Shore Elementary				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
I have confidence in the ability of School Board Members.	20	69.0%	9	31.0%	1,655	74.0%	581	26.0%	2,842	70.7%	1,179	29.3%
I have confidence in the ability of the Superintendent.	22	75.9%	7	24.1%	1,921	86.7%	295	13.3%	3,408	85.8%	563	14.2%
I have confidence in the ability of the Area Superintendents.	20	69.0%	9	31.0%	1,745	78.8%	470	21.2%	2,984	75.1%	991	24.9%
I have confidence in the ability of the Teaching and Learning department.	23	79.3%	6	20.7%	1,909	86.4%	301	13.6%	3,409	85.9%	561	14.1%
I have confidence in the ability of the Human Resources department.	25	86.2%	4	13.8%	1,954	88.6%	251	11.4%	3,398	85.6%	572	14.4%
I have confidence in the ability of Walter Pownall Services.	23	82.1%	5	17.9%	1,956	91.2%	188	8.8%	3,436	89.6%	400	10.4%
I have confidence in the ability of the Finance department.	22	75.9%	7	24.1%	1,665	76.8%	502	23.2%	2,906	74.5%	993	25.5%
I have confidence in the ability of the Technology and Information Systems department.	22	75.9%	7	24.1%	1,762	79.7%	450	20.3%	3,084	77.5%	897	22.5%
I trust the District Administrators' decision making process.	17	58.6%	12	41.4%	1,466	67.8%	695	32.2%	2,505	64.2%	1,399	35.8%
District Administrators inspire teamwork among district and school-based staff.	17	58.6%	12	41.4%	1,362	63.3%	791	36.7%	2,277	58.7%	1,605	41.3%
District Administrators treat school-based staff with professional respect.	18	62.1%	11	37.9%	1,661	77.5%	482	22.5%	2,821	72.9%	1,048	27.1%
District Administrators are responsive to concerns of school-based staff.	16	55.2%	13	44.8%	1,357	63.5%	779	36.5%	2,274	59.0%	1,579	41.0%
District Administrators promote an atmosphere of respect and collegiality.	18	62.1%	11	37.9%	1,552	72.6%	585	27.4%	2,613	67.8%	1,239	32.2%
In this district, administrators and staff work together to develop goals and values that guide the entire district.	14	48.3%	15	51.7%	1,344	63.0%	788	37.0%	2,241	58.3%	1,600	41.7%
I trust the Principal's decision making process.	20	69.0%	9	31.0%	1,727	76.1%	541	23.9%	3,058	75.3%	1,004	24.7%
The Principal inspires teamwork among staff.	18	62.1%	11	37.9%	1,713	75.7%	551	24.3%	3,003	73.9%	1,060	26.1%

### Climate Survey 2013

	North Shore Elementary				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
The Principal treats staff with professional respect.	20	69.0%	9	31.0%	1,839	81.5%	417	18.5%	3,306	81.5%	748	18.5%
The Principal is responsive to concerns of staff.	20	69.0%	9	31.0%	1,720	76.0%	542	24.0%	3,028	74.7%	1,023	25.3%
The Principal promotes an atmosphere of respect and collegiality.	19	65.5%	10	34.5%	1,747	77.2%	515	22.8%	3,113	76.8%	942	23.2%
At this school, administrators and staff work together to develop goals and values that guide us.	19	65.5%	10	34.5%	1,679	74.5%	576	25.5%	2,927	72.4%	1,114	27.6%
The Assistant Principal facilitates communication effectively.	17	60.7%	11	39.3%	1,785	80.5%	432	19.5%	3,262	81.4%	747	18.6%
The Assistant Principal is an effective instructional leader.	18	64.3%	10	35.7%	1,761	79.8%	447	20.2%	3,179	79.8%	805	20.2%
The Assistant Principal treats me with respect.	22	78.6%	6	21.4%	1,978	89.2%	239	10.8%	3,576	89.2%	433	10.8%
Parent support for this school is strong.	21	75.0%	7	25.0%	1,371	60.4%	897	39.6%	2,327	57.9%	1,689	42.1%
Parents are actively involved in student learning at this school.	18	64.3%	10	35.7%	1,286	56.8%	978	43.2%	2,126	53.1%	1,878	46.9%
Students are well behaved at this school.	20	71.4%	8	28.6%	1,643	72.5%	622	27.5%	2,688	66.5%	1,354	33.5%
Students show respect toward each other at this school.	22	78.6%	6	21.4%	1,630	71.9%	637	28.1%	2,632	65.1%	1,408	34.9%
Students show respect toward adults at this school.	19	67.9%	9	32.1%	1,662	73.3%	605	26.7%	2,685	66.4%	1,359	33.6%
Students work hard to achieve academic success at this school.	23	82.1%	5	17.9%	1,759	78.1%	494	21.9%	2,764	68.8%	1,256	31.2%
Teachers care if students learn at this school.	28	100.0%	0	0.0%	2,245	98.5%	35	1.5%	3,997	97.7%	94	2.3%
Teachers at this school have high expectations of all students.	27	96.4%	1	3.6%	2,157	94.7%	120	5.3%	3,739	91.5%	349	8.5%
Quality work is expected of all students at this school.	28	100.0%	0	0.0%	2,143	94.4%	126	5.6%	3,667	90.0%	406	10.0%
I work effectively with low-achieving students.	28	100.0%	0	0.0%	2,168	97.7%	51	2.3%	3,852	96.6%	135	3.4%
I work effectively with an ethnically/socially diverse population of students.	28	100.0%	0	0.0%	2,186	98.6%	30	1.4%	3,930	98.6%	55	1.4%

### Climate Survey 2013

	North Shore Elementary				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
I work effectively with Exceptional Education students.	28	100.0%	0	0.0%	2,101	96.0%	88	4.0%	3,766	95.6%	173	4.4%
I work effectively with Limited English speaking students.	27	100.0%	0	0.0%	2,029	94.5%	119	5.5%	3,563	92.0%	311	8.0%
Teachers at this school communicate with parents often about their child's progress.	28	96.6%	1	3.4%	2,168	96.6%	76	3.4%	3,684	92.7%	292	7.3%
Teachers at this school communicate with parents often about class activities.	28	96.6%	1	3.4%	2,120	94.9%	113	5.1%	3,439	87.1%	509	12.9%
I am provided with meaningful opportunities to improve my skills.	25	86.2%	4	13.8%	1,936	85.9%	317	14.1%	3,354	82.6%	706	17.4%
I have the opportunity to develop my skills.	24	82.8%	5	17.2%	2,017	89.6%	234	10.4%	3,561	87.8%	494	12.2%
This school is committed to promoting professional development.	26	89.7%	3	10.3%	2,034	90.4%	216	9.6%	3,606	89.1%	441	10.9%
Morale is high in this school.	12	41.4%	17	58.6%	1,210	53.3%	1,059	46.7%	2,080	51.1%	1,990	48.9%
Morale is high in this school among support staff.	16	55.2%	13	44.8%	1,314	59.8%	884	40.2%	2,234	56.6%	1,711	43.4%
Morale is high in this school among teachers.	12	41.4%	17	58.6%	1,207	53.6%	1,044	46.4%	2,072	51.2%	1,973	48.8%
Morale is high in this school among administrators.	19	65.5%	10	34.5%	1,625	74.1%	569	25.9%	2,796	71.2%	1,129	28.8%
The principal inspires high morale at this school.	14	48.3%	15	51.7%	1,541	68.8%	699	31.2%	2,714	67.6%	1,300	32.4%
The principal promotes activities that improve morale at this school.	14	48.3%	15	51.7%	1,542	68.8%	700	31.2%	2,662	66.5%	1,341	33.5%
Staff treat one another with respect at this school.	25	86.2%	4	13.8%	2,020	88.7%	257	11.3%	3,623	88.6%	466	11.4%
Staff collaborate well with each other at this school.	24	82.8%	5	17.2%	1,930	85.1%	338	14.9%	3,432	84.2%	644	15.8%
There is a climate of trust among staff members.	21	72.4%	8	27.6%	1,733	76.6%	529	23.4%	3,105	76.5%	954	23.5%
Overall, I am satisfied working at this school.	22	75.9%	7	24.1%	1,877	82.4%	400	17.6%	3,396	83.2%	687	16.8%
I look forward to coming to work at this school.	24	82.8%	5	17.2%	1,826	80.7%	436	19.3%	3,278	80.9%	774	19.1%

### Climate Survey 2013

	Northwest Elementary				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
I have confidence in the ability of School Board Members.	19	76.0%	6	24.0%	1,655	74.0%	581	26.0%	2,842	70.7%	1,179	29.3%
I have confidence in the ability of the Superintendent.	22	88.0%	3	12.0%	1,921	86.7%	295	13.3%	3,408	85.8%	563	14.2%
I have confidence in the ability of the Area Superintendents.	19	76.0%	6	24.0%	1,745	78.8%	470	21.2%	2,984	75.1%	991	24.9%
I have confidence in the ability of the Teaching and Learning department.	23	92.0%	2	8.0%	1,909	86.4%	301	13.6%	3,409	85.9%	561	14.1%
I have confidence in the ability of the Human Resources department.	23	92.0%	2	8.0%	1,954	88.6%	251	11.4%	3,398	85.6%	572	14.4%
I have confidence in the ability of Walter Pownall Services.	22	88.0%	3	12.0%	1,956	91.2%	188	8.8%	3,436	89.6%	400	10.4%
I have confidence in the ability of the Finance department.	22	88.0%	3	12.0%	1,665	76.8%	502	23.2%	2,906	74.5%	993	25.5%
I have confidence in the ability of the Technology and Information Systems department.	22	88.0%	3	12.0%	1,762	79.7%	450	20.3%	3,084	77.5%	897	22.5%
I trust the District Administrators' decision making process.	16	64.0%	9	36.0%	1,466	67.8%	695	32.2%	2,505	64.2%	1,399	35.8%
District Administrators inspire teamwork among district and school-based staff.	16	64.0%	9	36.0%	1,362	63.3%	791	36.7%	2,277	58.7%	1,605	41.3%
District Administrators treat school-based staff with professional respect.	20	80.0%	5	20.0%	1,661	77.5%	482	22.5%	2,821	72.9%	1,048	27.1%
District Administrators are responsive to concerns of school-based staff.	18	72.0%	7	28.0%	1,357	63.5%	779	36.5%	2,274	59.0%	1,579	41.0%
District Administrators promote an atmosphere of respect and collegiality.	19	76.0%	6	24.0%	1,552	72.6%	585	27.4%	2,613	67.8%	1,239	32.2%
In this district, administrators and staff work together to develop goals and values that guide the entire district.	16	64.0%	9	36.0%	1,344	63.0%	788	37.0%	2,241	58.3%	1,600	41.7%
I trust the Principal's decision making process.	18	69.2%	8	30.8%	1,727	76.1%	541	23.9%	3,058	75.3%	1,004	24.7%
The Principal inspires teamwork among staff.	18	69.2%	8	30.8%	1,713	75.7%	551	24.3%	3,003	73.9%	1,060	26.1%

### Climate Survey 2013

	Northwest Elementary				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
The Principal treats staff with professional respect.	20	76.9%	6	23.1%	1,839	81.5%	417	18.5%	3,306	81.5%	748	18.5%
The Principal is responsive to concerns of staff.	20	76.9%	6	23.1%	1,720	76.0%	542	24.0%	3,028	74.7%	1,023	25.3%
The Principal promotes an atmosphere of respect and collegiality.	20	76.9%	6	23.1%	1,747	77.2%	515	22.8%	3,113	76.8%	942	23.2%
At this school, administrators and staff work together to develop goals and values that guide us.	17	65.4%	9	34.6%	1,679	74.5%	576	25.5%	2,927	72.4%	1,114	27.6%
The Assistant Principal facilitates communication effectively.	26	100.0%	0	0.0%	1,785	80.5%	432	19.5%	3,262	81.4%	747	18.6%
The Assistant Principal is an effective instructional leader.	26	100.0%	0	0.0%	1,761	79.8%	447	20.2%	3,179	79.8%	805	20.2%
The Assistant Principal treats me with respect.	25	96.2%	1	3.8%	1,978	89.2%	239	10.8%	3,576	89.2%	433	10.8%
Parent support for this school is strong.	21	80.8%	5	19.2%	1,371	60.4%	897	39.6%	2,327	57.9%	1,689	42.1%
Parents are actively involved in student learning at this school.	17	65.4%	9	34.6%	1,286	56.8%	978	43.2%	2,126	53.1%	1,878	46.9%
Students are well behaved at this school.	23	88.5%	3	11.5%	1,643	72.5%	622	27.5%	2,688	66.5%	1,354	33.5%
Students show respect toward each other at this school.	22	84.6%	4	15.4%	1,630	71.9%	637	28.1%	2,632	65.1%	1,408	34.9%
Students show respect toward adults at this school.	24	92.3%	2	7.7%	1,662	73.3%	605	26.7%	2,685	66.4%	1,359	33.6%
Students work hard to achieve academic success at this school.	25	96.2%	1	3.8%	1,759	78.1%	494	21.9%	2,764	68.8%	1,256	31.2%
Teachers care if students learn at this school.	26	100.0%	0	0.0%	2,245	98.5%	35	1.5%	3,997	97.7%	94	2.3%
Teachers at this school have high expectations of all students.	26	100.0%	0	0.0%	2,157	94.7%	120	5.3%	3,739	91.5%	349	8.5%
Quality work is expected of all students at this school.	26	100.0%	0	0.0%	2,143	94.4%	126	5.6%	3,667	90.0%	406	10.0%
I work effectively with low-achieving students.	26	100.0%	0	0.0%	2,168	97.7%	51	2.3%	3,852	96.6%	135	3.4%
I work effectively with an ethnically/socially diverse population of students.	26	100.0%	0	0.0%	2,186	98.6%	30	1.4%	3,930	98.6%	55	1.4%

### Climate Survey 2013

	Northwest Elementary				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
I work effectively with Exceptional Education students.	26	100.0%	0	0.0%	2,101	96.0%	88	4.0%	3,766	95.6%	173	4.4%
I work effectively with Limited English speaking students.	26	100.0%	0	0.0%	2,029	94.5%	119	5.5%	3,563	92.0%	311	8.0%
Teachers at this school communicate with parents often about their child's progress.	25	96.2%	1	3.8%	2,168	96.6%	76	3.4%	3,684	92.7%	292	7.3%
Teachers at this school communicate with parents often about class activities.	26	100.0%	0	0.0%	2,120	94.9%	113	5.1%	3,439	87.1%	509	12.9%
I am provided with meaningful opportunities to improve my skills.	22	84.6%	4	15.4%	1,936	85.9%	317	14.1%	3,354	82.6%	706	17.4%
I have the opportunity to develop my skills.	23	88.5%	3	11.5%	2,017	89.6%	234	10.4%	3,561	87.8%	494	12.2%
This school is committed to promoting professional development.	21	80.8%	5	19.2%	2,034	90.4%	216	9.6%	3,606	89.1%	441	10.9%
Morale is high in this school.	15	57.7%	11	42.3%	1,210	53.3%	1,059	46.7%	2,080	51.1%	1,990	48.9%
Morale is high in this school among support staff.	17	65.4%	9	34.6%	1,314	59.8%	884	40.2%	2,234	56.6%	1,711	43.4%
Morale is high in this school among teachers.	16	61.5%	10	38.5%	1,207	53.6%	1,044	46.4%	2,072	51.2%	1,973	48.8%
Morale is high in this school among administrators.	20	76.9%	6	23.1%	1,625	74.1%	569	25.9%	2,796	71.2%	1,129	28.8%
The principal inspires high morale at this school.	15	57.7%	11	42.3%	1,541	68.8%	699	31.2%	2,714	67.6%	1,300	32.4%
The principal promotes activities that improve morale at this school.	14	53.8%	12	46.2%	1,542	68.8%	700	31.2%	2,662	66.5%	1,341	33.5%
Staff treat one another with respect at this school.	26	100.0%	0	0.0%	2,020	88.7%	257	11.3%	3,623	88.6%	466	11.4%
Staff collaborate well with each other at this school.	24	92.3%	2	7.7%	1,930	85.1%	338	14.9%	3,432	84.2%	644	15.8%
There is a climate of trust among staff members.	22	84.6%	4	15.4%	1,733	76.6%	529	23.4%	3,105	76.5%	954	23.5%
Overall, I am satisfied working at this school.	25	96.2%	1	3.8%	1,877	82.4%	400	17.6%	3,396	83.2%	687	16.8%
I look forward to coming to work at this school.	25	96.2%	1	3.8%	1,826	80.7%	436	19.3%	3,278	80.9%	774	19.1%

### Climate Survey 2013

	Oakhurst Elementary				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
I have confidence in the ability of School Board Members.	28	80.0%	7	20.0%	1,655	74.0%	581	26.0%	2,842	70.7%	1,179	29.3%
I have confidence in the ability of the Superintendent.	35	97.2%	1	2.8%	1,921	86.7%	295	13.3%	3,408	85.8%	563	14.2%
I have confidence in the ability of the Area Superintendents.	31	88.6%	4	11.4%	1,745	78.8%	470	21.2%	2,984	75.1%	991	24.9%
I have confidence in the ability of the Teaching and Learning department.	32	97.0%	1	3.0%	1,909	86.4%	301	13.6%	3,409	85.9%	561	14.1%
I have confidence in the ability of the Human Resources department.	35	97.2%	1	2.8%	1,954	88.6%	251	11.4%	3,398	85.6%	572	14.4%
I have confidence in the ability of Walter Pownall Services.	33	97.1%	1	2.9%	1,956	91.2%	188	8.8%	3,436	89.6%	400	10.4%
I have confidence in the ability of the Finance department.	26	78.8%	7	21.2%	1,665	76.8%	502	23.2%	2,906	74.5%	993	25.5%
I have confidence in the ability of the Technology and Information Systems department.	30	90.9%	3	9.1%	1,762	79.7%	450	20.3%	3,084	77.5%	897	22.5%
I trust the District Administrators' decision making process.	23	71.9%	9	28.1%	1,466	67.8%	695	32.2%	2,505	64.2%	1,399	35.8%
District Administrators inspire teamwork among district and school-based staff.	21	63.6%	12	36.4%	1,362	63.3%	791	36.7%	2,277	58.7%	1,605	41.3%
District Administrators treat school-based staff with professional respect.	26	78.8%	7	21.2%	1,661	77.5%	482	22.5%	2,821	72.9%	1,048	27.1%
District Administrators are responsive to concerns of school-based staff.	23	69.7%	10	30.3%	1,357	63.5%	779	36.5%	2,274	59.0%	1,579	41.0%
District Administrators promote an atmosphere of respect and collegiality.	26	78.8%	7	21.2%	1,552	72.6%	585	27.4%	2,613	67.8%	1,239	32.2%
In this district, administrators and staff work together to develop goals and values that guide the entire district.	20	60.6%	13	39.4%	1,344	63.0%	788	37.0%	2,241	58.3%	1,600	41.7%
I trust the Principal's decision making process.	30	83.3%	6	16.7%	1,727	76.1%	541	23.9%	3,058	75.3%	1,004	24.7%
The Principal inspires teamwork among staff.	30	83.3%	6	16.7%	1,713	75.7%	551	24.3%	3,003	73.9%	1,060	26.1%

### Climate Survey 2013

	Oakhurst Elementary				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
The Principal treats staff with professional respect.	33	91.7%	3	8.3%	1,839	81.5%	417	18.5%	3,306	81.5%	748	18.5%
The Principal is responsive to concerns of staff.	32	88.9%	4	11.1%	1,720	76.0%	542	24.0%	3,028	74.7%	1,023	25.3%
The Principal promotes an atmosphere of respect and collegiality.	30	83.3%	6	16.7%	1,747	77.2%	515	22.8%	3,113	76.8%	942	23.2%
At this school, administrators and staff work together to develop goals and values that guide us.	31	86.1%	5	13.9%	1,679	74.5%	576	25.5%	2,927	72.4%	1,114	27.6%
The Assistant Principal facilitates communication effectively.	33	91.7%	3	8.3%	1,785	80.5%	432	19.5%	3,262	81.4%	747	18.6%
The Assistant Principal is an effective instructional leader.	33	91.7%	3	8.3%	1,761	79.8%	447	20.2%	3,179	79.8%	805	20.2%
The Assistant Principal treats me with respect.	31	86.1%	5	13.9%	1,978	89.2%	239	10.8%	3,576	89.2%	433	10.8%
Parent support for this school is strong.	36	100.0%	0	0.0%	1,371	60.4%	897	39.6%	2,327	57.9%	1,689	42.1%
Parents are actively involved in student learning at this school.	36	100.0%	0	0.0%	1,286	56.8%	978	43.2%	2,126	53.1%	1,878	46.9%
Students are well behaved at this school.	35	97.2%	1	2.8%	1,643	72.5%	622	27.5%	2,688	66.5%	1,354	33.5%
Students show respect toward each other at this school.	35	97.2%	1	2.8%	1,630	71.9%	637	28.1%	2,632	65.1%	1,408	34.9%
Students show respect toward adults at this school.	35	97.2%	1	2.8%	1,662	73.3%	605	26.7%	2,685	66.4%	1,359	33.6%
Students work hard to achieve academic success at this school.	34	94.4%	2	5.6%	1,759	78.1%	494	21.9%	2,764	68.8%	1,256	31.2%
Teachers care if students learn at this school.	35	97.2%	1	2.8%	2,245	98.5%	35	1.5%	3,997	97.7%	94	2.3%
Teachers at this school have high expectations of all students.	34	94.4%	2	5.6%	2,157	94.7%	120	5.3%	3,739	91.5%	349	8.5%
Quality work is expected of all students at this school.	34	94.4%	2	5.6%	2,143	94.4%	126	5.6%	3,667	90.0%	406	10.0%
I work effectively with low-achieving students.	34	94.4%	2	5.6%	2,168	97.7%	51	2.3%	3,852	96.6%	135	3.4%
I work effectively with an ethnically/socially diverse population of students.	36	100.0%	0	0.0%	2,186	98.6%	30	1.4%	3,930	98.6%	55	1.4%

Climate Survey 2013

	Oakhurst Elementary				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
I work effectively with Exceptional Education students.	34	97.1%	1	2.9%	2,101	96.0%	88	4.0%	3,766	95.6%	173	4.4%
I work effectively with Limited English speaking students.	32	94.1%	2	5.9%	2,029	94.5%	119	5.5%	3,563	92.0%	311	8.0%
Teachers at this school communicate with parents often about their child's progress.	35	97.2%	1	2.8%	2,168	96.6%	76	3.4%	3,684	92.7%	292	7.3%
Teachers at this school communicate with parents often about class activities.	36	100.0%	0	0.0%	2,120	94.9%	113	5.1%	3,439	87.1%	509	12.9%
I am provided with meaningful opportunities to improve my skills.	30	83.3%	6	16.7%	1,936	85.9%	317	14.1%	3,354	82.6%	706	17.4%
I have the opportunity to develop my skills.	32	91.4%	3	8.6%	2,017	89.6%	234	10.4%	3,561	87.8%	494	12.2%
This school is committed to promoting professional development.	32	88.9%	4	11.1%	2,034	90.4%	216	9.6%	3,606	89.1%	441	10.9%
Morale is high in this school.	26	72.2%	10	27.8%	1,210	53.3%	1,059	46.7%	2,080	51.1%	1,990	48.9%
Morale is high in this school among support staff.	28	82.4%	6	17.6%	1,314	59.8%	884	40.2%	2,234	56.6%	1,711	43.4%
Morale is high in this school among teachers.	27	75.0%	9	25.0%	1,207	53.6%	1,044	46.4%	2,072	51.2%	1,973	48.8%
Morale is high in this school among administrators.	30	85.7%	5	14.3%	1,625	74.1%	569	25.9%	2,796	71.2%	1,129	28.8%
The principal inspires high morale at this school.	29	82.9%	6	17.1%	1,541	68.8%	699	31.2%	2,714	67.6%	1,300	32.4%
The principal promotes activities that improve morale at this school.	32	88.9%	4	11.1%	1,542	68.8%	700	31.2%	2,662	66.5%	1,341	33.5%
Staff treat one another with respect at this school.	32	88.9%	4	11.1%	2,020	88.7%	257	11.3%	3,623	88.6%	466	11.4%
Staff collaborate well with each other at this school.	36	100.0%	0	0.0%	1,930	85.1%	338	14.9%	3,432	84.2%	644	15.8%
There is a climate of trust among staff members.	29	80.6%	7	19.4%	1,733	76.6%	529	23.4%	3,105	76.5%	954	23.5%
Overall, I am satisfied working at this school.	34	94.4%	2	5.6%	1,877	82.4%	400	17.6%	3,396	83.2%	687	16.8%
I look forward to coming to work at this school.	32	88.9%	4	11.1%	1,826	80.7%	436	19.3%	3,278	80.9%	774	19.1%

### Climate Survey 2013

	Oldsmar Elementary				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
I have confidence in the ability of School Board Members.	12	80.0%	3	20.0%	1,655	74.0%	581	26.0%	2,842	70.7%	1,179	29.3%
I have confidence in the ability of the Superintendent.	13	86.7%	2	13.3%	1,921	86.7%	295	13.3%	3,408	85.8%	563	14.2%
I have confidence in the ability of the Area Superintendents.	14	93.3%	1	6.7%	1,745	78.8%	470	21.2%	2,984	75.1%	991	24.9%
I have confidence in the ability of the Teaching and Learning department.	15	100.0%	0	0.0%	1,909	86.4%	301	13.6%	3,409	85.9%	561	14.1%
I have confidence in the ability of the Human Resources department.	13	86.7%	2	13.3%	1,954	88.6%	251	11.4%	3,398	85.6%	572	14.4%
I have confidence in the ability of Walter Pownall Services.	13	100.0%	0	0.0%	1,956	91.2%	188	8.8%	3,436	89.6%	400	10.4%
I have confidence in the ability of the Finance department.	12	80.0%	3	20.0%	1,665	76.8%	502	23.2%	2,906	74.5%	993	25.5%
I have confidence in the ability of the Technology and Information Systems department.	12	80.0%	3	20.0%	1,762	79.7%	450	20.3%	3,084	77.5%	897	22.5%
I trust the District Administrators' decision making process.	13	86.7%	2	13.3%	1,466	67.8%	695	32.2%	2,505	64.2%	1,399	35.8%
District Administrators inspire teamwork among district and school-based staff.	11	73.3%	4	26.7%	1,362	63.3%	791	36.7%	2,277	58.7%	1,605	41.3%
District Administrators treat school-based staff with professional respect.	13	86.7%	2	13.3%	1,661	77.5%	482	22.5%	2,821	72.9%	1,048	27.1%
District Administrators are responsive to concerns of school-based staff.	12	80.0%	3	20.0%	1,357	63.5%	779	36.5%	2,274	59.0%	1,579	41.0%
District Administrators promote an atmosphere of respect and collegiality.	13	86.7%	2	13.3%	1,552	72.6%	585	27.4%	2,613	67.8%	1,239	32.2%
In this district, administrators and staff work together to develop goals and values that guide the entire district.	13	86.7%	2	13.3%	1,344	63.0%	788	37.0%	2,241	58.3%	1,600	41.7%
I trust the Principal's decision making process.	13	86.7%	2	13.3%	1,727	76.1%	541	23.9%	3,058	75.3%	1,004	24.7%
The Principal inspires teamwork among staff.	13	86.7%	2	13.3%	1,713	75.7%	551	24.3%	3,003	73.9%	1,060	26.1%

### Climate Survey 2013

	Oldsmar Elementary				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
The Principal treats staff with professional respect.	13	86.7%	2	13.3%	1,839	81.5%	417	18.5%	3,306	81.5%	748	18.5%
The Principal is responsive to concerns of staff.	14	93.3%	1	6.7%	1,720	76.0%	542	24.0%	3,028	74.7%	1,023	25.3%
The Principal promotes an atmosphere of respect and collegiality.	13	86.7%	2	13.3%	1,747	77.2%	515	22.8%	3,113	76.8%	942	23.2%
At this school, administrators and staff work together to develop goals and values that guide us.	14	93.3%	1	6.7%	1,679	74.5%	576	25.5%	2,927	72.4%	1,114	27.6%
The Assistant Principal facilitates communication effectively.	15	100.0%	0	0.0%	1,785	80.5%	432	19.5%	3,262	81.4%	747	18.6%
The Assistant Principal is an effective instructional leader.	15	100.0%	0	0.0%	1,761	79.8%	447	20.2%	3,179	79.8%	805	20.2%
The Assistant Principal treats me with respect.	15	100.0%	0	0.0%	1,978	89.2%	239	10.8%	3,576	89.2%	433	10.8%
Parent support for this school is strong.	14	93.3%	1	6.7%	1,371	60.4%	897	39.6%	2,327	57.9%	1,689	42.1%
Parents are actively involved in student learning at this school.	12	80.0%	3	20.0%	1,286	56.8%	978	43.2%	2,126	53.1%	1,878	46.9%
Students are well behaved at this school.	15	100.0%	0	0.0%	1,643	72.5%	622	27.5%	2,688	66.5%	1,354	33.5%
Students show respect toward each other at this school.	15	100.0%	0	0.0%	1,630	71.9%	637	28.1%	2,632	65.1%	1,408	34.9%
Students show respect toward adults at this school.	14	93.3%	1	6.7%	1,662	73.3%	605	26.7%	2,685	66.4%	1,359	33.6%
Students work hard to achieve academic success at this school.	14	93.3%	1	6.7%	1,759	78.1%	494	21.9%	2,764	68.8%	1,256	31.2%
Teachers care if students learn at this school.	15	100.0%	0	0.0%	2,245	98.5%	35	1.5%	3,997	97.7%	94	2.3%
Teachers at this school have high expectations of all students.	15	100.0%	0	0.0%	2,157	94.7%	120	5.3%	3,739	91.5%	349	8.5%
Quality work is expected of all students at this school.	15	100.0%	0	0.0%	2,143	94.4%	126	5.6%	3,667	90.0%	406	10.0%
I work effectively with low-achieving students.	14	100.0%	0	0.0%	2,168	97.7%	51	2.3%	3,852	96.6%	135	3.4%
I work effectively with an ethnically/socially diverse population of students.	14	100.0%	0	0.0%	2,186	98.6%	30	1.4%	3,930	98.6%	55	1.4%

Climate Survey 2013

	Oldsmar Elementary				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
I work effectively with Exceptional Education students.	14	100.0%	0	0.0%	2,101	96.0%	88	4.0%	3,766	95.6%	173	4.4%
I work effectively with Limited English speaking students.	14	100.0%	0	0.0%	2,029	94.5%	119	5.5%	3,563	92.0%	311	8.0%
Teachers at this school communicate with parents often about their child's progress.	15	100.0%	0	0.0%	2,168	96.6%	76	3.4%	3,684	92.7%	292	7.3%
Teachers at this school communicate with parents often about class activities.	15	100.0%	0	0.0%	2,120	94.9%	113	5.1%	3,439	87.1%	509	12.9%
I am provided with meaningful opportunities to improve my skills.	14	100.0%	0	0.0%	1,936	85.9%	317	14.1%	3,354	82.6%	706	17.4%
I have the opportunity to develop my skills.	14	100.0%	0	0.0%	2,017	89.6%	234	10.4%	3,561	87.8%	494	12.2%
This school is committed to promoting professional development.	14	100.0%	0	0.0%	2,034	90.4%	216	9.6%	3,606	89.1%	441	10.9%
Morale is high in this school.	13	86.7%	2	13.3%	1,210	53.3%	1,059	46.7%	2,080	51.1%	1,990	48.9%
Morale is high in this school among support staff.	13	86.7%	2	13.3%	1,314	59.8%	884	40.2%	2,234	56.6%	1,711	43.4%
Morale is high in this school among teachers.	12	85.7%	2	14.3%	1,207	53.6%	1,044	46.4%	2,072	51.2%	1,973	48.8%
Morale is high in this school among administrators.	14	93.3%	1	6.7%	1,625	74.1%	569	25.9%	2,796	71.2%	1,129	28.8%
The principal inspires high morale at this school.	13	86.7%	2	13.3%	1,541	68.8%	699	31.2%	2,714	67.6%	1,300	32.4%
The principal promotes activities that improve morale at this school.	13	86.7%	2	13.3%	1,542	68.8%	700	31.2%	2,662	66.5%	1,341	33.5%
Staff treat one another with respect at this school.	15	100.0%	0	0.0%	2,020	88.7%	257	11.3%	3,623	88.6%	466	11.4%
Staff collaborate well with each other at this school.	15	100.0%	0	0.0%	1,930	85.1%	338	14.9%	3,432	84.2%	644	15.8%
There is a climate of trust among staff members.	14	93.3%	1	6.7%	1,733	76.6%	529	23.4%	3,105	76.5%	954	23.5%
Overall, I am satisfied working at this school.	15	100.0%	0	0.0%	1,877	82.4%	400	17.6%	3,396	83.2%	687	16.8%
I look forward to coming to work at this school.	14	100.0%	0	0.0%	1,826	80.7%	436	19.3%	3,278	80.9%	774	19.1%

Climate Survey 2013

	Orange Grove Elementary				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
I have confidence in the ability of School Board Members.	7	87.5%	1	12.5%	1,655	74.0%	581	26.0%	2,842	70.7%	1,179	29.3%
I have confidence in the ability of the Superintendent.	7	87.5%	1	12.5%	1,921	86.7%	295	13.3%	3,408	85.8%	563	14.2%
I have confidence in the ability of the Area Superintendents.	6	75.0%	2	25.0%	1,745	78.8%	470	21.2%	2,984	75.1%	991	24.9%
I have confidence in the ability of the Teaching and Learning department.	6	75.0%	2	25.0%	1,909	86.4%	301	13.6%	3,409	85.9%	561	14.1%
I have confidence in the ability of the Human Resources department.	7	87.5%	1	12.5%	1,954	88.6%	251	11.4%	3,398	85.6%	572	14.4%
I have confidence in the ability of Walter Pownall Services.	8	100.0%	0	0.0%	1,956	91.2%	188	8.8%	3,436	89.6%	400	10.4%
I have confidence in the ability of the Finance department.	7	87.5%	1	12.5%	1,665	76.8%	502	23.2%	2,906	74.5%	993	25.5%
I have confidence in the ability of the Technology and Information Systems department.	6	75.0%	2	25.0%	1,762	79.7%	450	20.3%	3,084	77.5%	897	22.5%
I trust the District Administrators' decision making process.	5	62.5%	3	37.5%	1,466	67.8%	695	32.2%	2,505	64.2%	1,399	35.8%
District Administrators inspire teamwork among district and school-based staff.	4	50.0%	4	50.0%	1,362	63.3%	791	36.7%	2,277	58.7%	1,605	41.3%
District Administrators treat school-based staff with professional respect.	5	62.5%	3	37.5%	1,661	77.5%	482	22.5%	2,821	72.9%	1,048	27.1%
District Administrators are responsive to concerns of school-based staff.	4	50.0%	4	50.0%	1,357	63.5%	779	36.5%	2,274	59.0%	1,579	41.0%
District Administrators promote an atmosphere of respect and collegiality.	4	50.0%	4	50.0%	1,552	72.6%	585	27.4%	2,613	67.8%	1,239	32.2%
In this district, administrators and staff work together to develop goals and values that guide the entire district.	3	37.5%	5	62.5%	1,344	63.0%	788	37.0%	2,241	58.3%	1,600	41.7%
I trust the Principal's decision making process.	8	100.0%	0	0.0%	1,727	76.1%	541	23.9%	3,058	75.3%	1,004	24.7%
The Principal inspires teamwork among staff.	8	100.0%	0	0.0%	1,713	75.7%	551	24.3%	3,003	73.9%	1,060	26.1%

### Climate Survey 2013

	Orange Grove Elementary				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
The Principal treats staff with professional respect.	8	100.0%	0	0.0%	1,839	81.5%	417	18.5%	3,306	81.5%	748	18.5%
The Principal is responsive to concerns of staff.	8	100.0%	0	0.0%	1,720	76.0%	542	24.0%	3,028	74.7%	1,023	25.3%
The Principal promotes an atmosphere of respect and collegiality.	8	100.0%	0	0.0%	1,747	77.2%	515	22.8%	3,113	76.8%	942	23.2%
At this school, administrators and staff work together to develop goals and values that guide us.	8	100.0%	0	0.0%	1,679	74.5%	576	25.5%	2,927	72.4%	1,114	27.6%
The Assistant Principal facilitates communication effectively.	8	100.0%	0	0.0%	1,785	80.5%	432	19.5%	3,262	81.4%	747	18.6%
The Assistant Principal is an effective instructional leader.	8	100.0%	0	0.0%	1,761	79.8%	447	20.2%	3,179	79.8%	805	20.2%
The Assistant Principal treats me with respect.	8	100.0%	0	0.0%	1,978	89.2%	239	10.8%	3,576	89.2%	433	10.8%
Parent support for this school is strong.	7	87.5%	1	12.5%	1,371	60.4%	897	39.6%	2,327	57.9%	1,689	42.1%
Parents are actively involved in student learning at this school.	7	87.5%	1	12.5%	1,286	56.8%	978	43.2%	2,126	53.1%	1,878	46.9%
Students are well behaved at this school.	8	100.0%	0	0.0%	1,643	72.5%	622	27.5%	2,688	66.5%	1,354	33.5%
Students show respect toward each other at this school.	8	100.0%	0	0.0%	1,630	71.9%	637	28.1%	2,632	65.1%	1,408	34.9%
Students show respect toward adults at this school.	8	100.0%	0	0.0%	1,662	73.3%	605	26.7%	2,685	66.4%	1,359	33.6%
Students work hard to achieve academic success at this school.	8	100.0%	0	0.0%	1,759	78.1%	494	21.9%	2,764	68.8%	1,256	31.2%
Teachers care if students learn at this school.	8	100.0%	0	0.0%	2,245	98.5%	35	1.5%	3,997	97.7%	94	2.3%
Teachers at this school have high expectations of all students.	8	100.0%	0	0.0%	2,157	94.7%	120	5.3%	3,739	91.5%	349	8.5%
Quality work is expected of all students at this school.	8	100.0%	0	0.0%	2,143	94.4%	126	5.6%	3,667	90.0%	406	10.0%
I work effectively with low-achieving students.	8	100.0%	0	0.0%	2,168	97.7%	51	2.3%	3,852	96.6%	135	3.4%
I work effectively with an ethnically/socially diverse population of students.	8	100.0%	0	0.0%	2,186	98.6%	30	1.4%	3,930	98.6%	55	1.4%

### Climate Survey 2013

	Orange Grove Elementary				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
I work effectively with Exceptional Education students.	8	100.0%	0	0.0%	2,101	96.0%	88	4.0%	3,766	95.6%	173	4.4%
I work effectively with Limited English speaking students.	6	75.0%	2	25.0%	2,029	94.5%	119	5.5%	3,563	92.0%	311	8.0%
Teachers at this school communicate with parents often about their child's progress.	8	100.0%	0	0.0%	2,168	96.6%	76	3.4%	3,684	92.7%	292	7.3%
Teachers at this school communicate with parents often about class activities.	8	100.0%	0	0.0%	2,120	94.9%	113	5.1%	3,439	87.1%	509	12.9%
I am provided with meaningful opportunities to improve my skills.	7	87.5%	1	12.5%	1,936	85.9%	317	14.1%	3,354	82.6%	706	17.4%
I have the opportunity to develop my skills.	7	87.5%	1	12.5%	2,017	89.6%	234	10.4%	3,561	87.8%	494	12.2%
This school is committed to promoting professional development.	7	87.5%	1	12.5%	2,034	90.4%	216	9.6%	3,606	89.1%	441	10.9%
Morale is high in this school.	8	100.0%	0	0.0%	1,210	53.3%	1,059	46.7%	2,080	51.1%	1,990	48.9%
Morale is high in this school among support staff.	8	100.0%	0	0.0%	1,314	59.8%	884	40.2%	2,234	56.6%	1,711	43.4%
Morale is high in this school among teachers.	8	100.0%	0	0.0%	1,207	53.6%	1,044	46.4%	2,072	51.2%	1,973	48.8%
Morale is high in this school among administrators.	7	100.0%	0	0.0%	1,625	74.1%	569	25.9%	2,796	71.2%	1,129	28.8%
The principal inspires high morale at this school.	8	100.0%	0	0.0%	1,541	68.8%	699	31.2%	2,714	67.6%	1,300	32.4%
The principal promotes activities that improve morale at this school.	8	100.0%	0	0.0%	1,542	68.8%	700	31.2%	2,662	66.5%	1,341	33.5%
Staff treat one another with respect at this school.	8	100.0%	0	0.0%	2,020	88.7%	257	11.3%	3,623	88.6%	466	11.4%
Staff collaborate well with each other at this school.	8	100.0%	0	0.0%	1,930	85.1%	338	14.9%	3,432	84.2%	644	15.8%
There is a climate of trust among staff members.	8	100.0%	0	0.0%	1,733	76.6%	529	23.4%	3,105	76.5%	954	23.5%
Overall, I am satisfied working at this school.	8	100.0%	0	0.0%	1,877	82.4%	400	17.6%	3,396	83.2%	687	16.8%
I look forward to coming to work at this school.	8	100.0%	0	0.0%	1,826	80.7%	436	19.3%	3,278	80.9%	774	19.1%

### Climate Survey 2013

	Ozona Elementary				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
I have confidence in the ability of School Board Members.	20	74.1%	7	25.9%	1,655	74.0%	581	26.0%	2,842	70.7%	1,179	29.3%
I have confidence in the ability of the Superintendent.	25	92.6%	2	7.4%	1,921	86.7%	295	13.3%	3,408	85.8%	563	14.2%
I have confidence in the ability of the Area Superintendents.	20	76.9%	6	23.1%	1,745	78.8%	470	21.2%	2,984	75.1%	991	24.9%
I have confidence in the ability of the Teaching and Learning department.	20	74.1%	7	25.9%	1,909	86.4%	301	13.6%	3,409	85.9%	561	14.1%
I have confidence in the ability of the Human Resources department.	18	72.0%	7	28.0%	1,954	88.6%	251	11.4%	3,398	85.6%	572	14.4%
I have confidence in the ability of Walter Pownall Services.	19	76.0%	6	24.0%	1,956	91.2%	188	8.8%	3,436	89.6%	400	10.4%
I have confidence in the ability of the Finance department.	13	52.0%	12	48.0%	1,665	76.8%	502	23.2%	2,906	74.5%	993	25.5%
I have confidence in the ability of the Technology and Information Systems department.	14	56.0%	11	44.0%	1,762	79.7%	450	20.3%	3,084	77.5%	897	22.5%
I trust the District Administrators' decision making process.	14	53.8%	12	46.2%	1,466	67.8%	695	32.2%	2,505	64.2%	1,399	35.8%
District Administrators inspire teamwork among district and school-based staff.	15	60.0%	10	40.0%	1,362	63.3%	791	36.7%	2,277	58.7%	1,605	41.3%
District Administrators treat school-based staff with professional respect.	17	70.8%	7	29.2%	1,661	77.5%	482	22.5%	2,821	72.9%	1,048	27.1%
District Administrators are responsive to concerns of school-based staff.	15	62.5%	9	37.5%	1,357	63.5%	779	36.5%	2,274	59.0%	1,579	41.0%
District Administrators promote an atmosphere of respect and collegiality.	16	66.7%	8	33.3%	1,552	72.6%	585	27.4%	2,613	67.8%	1,239	32.2%
In this district, administrators and staff work together to develop goals and values that guide the entire district.	14	58.3%	10	41.7%	1,344	63.0%	788	37.0%	2,241	58.3%	1,600	41.7%
I trust the Principal's decision making process.	26	92.9%	2	7.1%	1,727	76.1%	541	23.9%	3,058	75.3%	1,004	24.7%
The Principal inspires teamwork among staff.	24	85.7%	4	14.3%	1,713	75.7%	551	24.3%	3,003	73.9%	1,060	26.1%

### Climate Survey 2013

	Ozona Elementary				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
The Principal treats staff with professional respect.	25	86.2%	4	13.8%	1,839	81.5%	417	18.5%	3,306	81.5%	748	18.5%
The Principal is responsive to concerns of staff.	25	89.3%	3	10.7%	1,720	76.0%	542	24.0%	3,028	74.7%	1,023	25.3%
The Principal promotes an atmosphere of respect and collegiality.	24	85.7%	4	14.3%	1,747	77.2%	515	22.8%	3,113	76.8%	942	23.2%
At this school, administrators and staff work together to develop goals and values that guide us.	24	85.7%	4	14.3%	1,679	74.5%	576	25.5%	2,927	72.4%	1,114	27.6%
The Assistant Principal facilitates communication effectively.	27	96.4%	1	3.6%	1,785	80.5%	432	19.5%	3,262	81.4%	747	18.6%
The Assistant Principal is an effective instructional leader.	27	96.4%	1	3.6%	1,761	79.8%	447	20.2%	3,179	79.8%	805	20.2%
The Assistant Principal treats me with respect.	27	96.4%	1	3.6%	1,978	89.2%	239	10.8%	3,576	89.2%	433	10.8%
Parent support for this school is strong.	28	100.0%	0	0.0%	1,371	60.4%	897	39.6%	2,327	57.9%	1,689	42.1%
Parents are actively involved in student learning at this school.	28	96.6%	1	3.4%	1,286	56.8%	978	43.2%	2,126	53.1%	1,878	46.9%
Students are well behaved at this school.	28	96.6%	1	3.4%	1,643	72.5%	622	27.5%	2,688	66.5%	1,354	33.5%
Students show respect toward each other at this school.	28	96.6%	1	3.4%	1,630	71.9%	637	28.1%	2,632	65.1%	1,408	34.9%
Students show respect toward adults at this school.	27	93.1%	2	6.9%	1,662	73.3%	605	26.7%	2,685	66.4%	1,359	33.6%
Students work hard to achieve academic success at this school.	28	96.6%	1	3.4%	1,759	78.1%	494	21.9%	2,764	68.8%	1,256	31.2%
Teachers care if students learn at this school.	29	100.0%	0	0.0%	2,245	98.5%	35	1.5%	3,997	97.7%	94	2.3%
Teachers at this school have high expectations of all students.	29	100.0%	0	0.0%	2,157	94.7%	120	5.3%	3,739	91.5%	349	8.5%
Quality work is expected of all students at this school.	29	100.0%	0	0.0%	2,143	94.4%	126	5.6%	3,667	90.0%	406	10.0%
I work effectively with low-achieving students.	25	100.0%	0	0.0%	2,168	97.7%	51	2.3%	3,852	96.6%	135	3.4%
I work effectively with an ethnically/socially diverse population of students.	24	100.0%	0	0.0%	2,186	98.6%	30	1.4%	3,930	98.6%	55	1.4%

Climate Survey 2013

	Ozona Elementary				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
I work effectively with Exceptional Education students.	24	96.0%	1	4.0%	2,101	96.0%	88	4.0%	3,766	95.6%	173	4.4%
I work effectively with Limited English speaking students.	22	95.7%	1	4.3%	2,029	94.5%	119	5.5%	3,563	92.0%	311	8.0%
Teachers at this school communicate with parents often about their child's progress.	29	100.0%	0	0.0%	2,168	96.6%	76	3.4%	3,684	92.7%	292	7.3%
Teachers at this school communicate with parents often about class activities.	29	100.0%	0	0.0%	2,120	94.9%	113	5.1%	3,439	87.1%	509	12.9%
I am provided with meaningful opportunities to improve my skills.	22	75.9%	7	24.1%	1,936	85.9%	317	14.1%	3,354	82.6%	706	17.4%
I have the opportunity to develop my skills.	25	86.2%	4	13.8%	2,017	89.6%	234	10.4%	3,561	87.8%	494	12.2%
This school is committed to promoting professional development.	27	96.4%	1	3.6%	2,034	90.4%	216	9.6%	3,606	89.1%	441	10.9%
Morale is high in this school.	23	79.3%	6	20.7%	1,210	53.3%	1,059	46.7%	2,080	51.1%	1,990	48.9%
Morale is high in this school among support staff.	23	85.2%	4	14.8%	1,314	59.8%	884	40.2%	2,234	56.6%	1,711	43.4%
Morale is high in this school among teachers.	23	82.1%	5	17.9%	1,207	53.6%	1,044	46.4%	2,072	51.2%	1,973	48.8%
Morale is high in this school among administrators.	26	96.3%	1	3.7%	1,625	74.1%	569	25.9%	2,796	71.2%	1,129	28.8%
The principal inspires high morale at this school.	25	89.3%	3	10.7%	1,541	68.8%	699	31.2%	2,714	67.6%	1,300	32.4%
The principal promotes activities that improve morale at this school.	23	82.1%	5	17.9%	1,542	68.8%	700	31.2%	2,662	66.5%	1,341	33.5%
Staff treat one another with respect at this school.	28	96.6%	1	3.4%	2,020	88.7%	257	11.3%	3,623	88.6%	466	11.4%
Staff collaborate well with each other at this school.	27	93.1%	2	6.9%	1,930	85.1%	338	14.9%	3,432	84.2%	644	15.8%
There is a climate of trust among staff members.	26	92.9%	2	7.1%	1,733	76.6%	529	23.4%	3,105	76.5%	954	23.5%
Overall, I am satisfied working at this school.	27	93.1%	2	6.9%	1,877	82.4%	400	17.6%	3,396	83.2%	687	16.8%
I look forward to coming to work at this school.	27	93.1%	2	6.9%	1,826	80.7%	436	19.3%	3,278	80.9%	774	19.1%

Climate Survey 2013

	Pasadena Fund. Elementary				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
I have confidence in the ability of School Board Members.	7	50.0%	7	50.0%	1,655	74.0%	581	26.0%	2,842	70.7%	1,179	29.3%
I have confidence in the ability of the Superintendent.	12	92.3%	1	7.7%	1,921	86.7%	295	13.3%	3,408	85.8%	563	14.2%
I have confidence in the ability of the Area Superintendents.	8	66.7%	4	33.3%	1,745	78.8%	470	21.2%	2,984	75.1%	991	24.9%
I have confidence in the ability of the Teaching and Learning department.	10	76.9%	3	23.1%	1,909	86.4%	301	13.6%	3,409	85.9%	561	14.1%
I have confidence in the ability of the Human Resources department.	12	92.3%	1	7.7%	1,954	88.6%	251	11.4%	3,398	85.6%	572	14.4%
I have confidence in the ability of Walter Pownall Services.	12	92.3%	1	7.7%	1,956	91.2%	188	8.8%	3,436	89.6%	400	10.4%
I have confidence in the ability of the Finance department.	10	71.4%	4	28.6%	1,665	76.8%	502	23.2%	2,906	74.5%	993	25.5%
I have confidence in the ability of the Technology and Information Systems department.	10	71.4%	4	28.6%	1,762	79.7%	450	20.3%	3,084	77.5%	897	22.5%
I trust the District Administrators' decision making process.	7	58.3%	5	41.7%	1,466	67.8%	695	32.2%	2,505	64.2%	1,399	35.8%
District Administrators inspire teamwork among district and school-based staff.	6	50.0%	6	50.0%	1,362	63.3%	791	36.7%	2,277	58.7%	1,605	41.3%
District Administrators treat school-based staff with professional respect.	7	58.3%	5	41.7%	1,661	77.5%	482	22.5%	2,821	72.9%	1,048	27.1%
District Administrators are responsive to concerns of school-based staff.	6	50.0%	6	50.0%	1,357	63.5%	779	36.5%	2,274	59.0%	1,579	41.0%
District Administrators promote an atmosphere of respect and collegiality.	7	63.6%	4	36.4%	1,552	72.6%	585	27.4%	2,613	67.8%	1,239	32.2%
In this district, administrators and staff work together to develop goals and values that guide the entire district.	7	58.3%	5	41.7%	1,344	63.0%	788	37.0%	2,241	58.3%	1,600	41.7%
I trust the Principal's decision making process.	13	100.0%	0	0.0%	1,727	76.1%	541	23.9%	3,058	75.3%	1,004	24.7%
The Principal inspires teamwork among staff.	12	85.7%	2	14.3%	1,713	75.7%	551	24.3%	3,003	73.9%	1,060	26.1%

### Climate Survey 2013

	Pasadena Fund. Elementary				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
The Principal treats staff with professional respect.	14	100.0%	0	0.0%	1,839	81.5%	417	18.5%	3,306	81.5%	748	18.5%
The Principal is responsive to concerns of staff.	13	92.9%	1	7.1%	1,720	76.0%	542	24.0%	3,028	74.7%	1,023	25.3%
The Principal promotes an atmosphere of respect and collegiality.	13	92.9%	1	7.1%	1,747	77.2%	515	22.8%	3,113	76.8%	942	23.2%
At this school, administrators and staff work together to develop goals and values that guide us.	13	100.0%	0	0.0%	1,679	74.5%	576	25.5%	2,927	72.4%	1,114	27.6%
The Assistant Principal facilitates communication effectively.	9	90.0%	1	10.0%	1,785	80.5%	432	19.5%	3,262	81.4%	747	18.6%
The Assistant Principal is an effective instructional leader.	9	100.0%	0	0.0%	1,761	79.8%	447	20.2%	3,179	79.8%	805	20.2%
The Assistant Principal treats me with respect.	10	100.0%	0	0.0%	1,978	89.2%	239	10.8%	3,576	89.2%	433	10.8%
Parent support for this school is strong.	14	100.0%	0	0.0%	1,371	60.4%	897	39.6%	2,327	57.9%	1,689	42.1%
Parents are actively involved in student learning at this school.	14	100.0%	0	0.0%	1,286	56.8%	978	43.2%	2,126	53.1%	1,878	46.9%
Students are well behaved at this school.	14	100.0%	0	0.0%	1,643	72.5%	622	27.5%	2,688	66.5%	1,354	33.5%
Students show respect toward each other at this school.	14	100.0%	0	0.0%	1,630	71.9%	637	28.1%	2,632	65.1%	1,408	34.9%
Students show respect toward adults at this school.	14	100.0%	0	0.0%	1,662	73.3%	605	26.7%	2,685	66.4%	1,359	33.6%
Students work hard to achieve academic success at this school.	14	100.0%	0	0.0%	1,759	78.1%	494	21.9%	2,764	68.8%	1,256	31.2%
Teachers care if students learn at this school.	14	100.0%	0	0.0%	2,245	98.5%	35	1.5%	3,997	97.7%	94	2.3%
Teachers at this school have high expectations of all students.	14	100.0%	0	0.0%	2,157	94.7%	120	5.3%	3,739	91.5%	349	8.5%
Quality work is expected of all students at this school.	14	100.0%	0	0.0%	2,143	94.4%	126	5.6%	3,667	90.0%	406	10.0%
I work effectively with low-achieving students.	12	92.3%	1	7.7%	2,168	97.7%	51	2.3%	3,852	96.6%	135	3.4%
I work effectively with an ethnically/socially diverse population of students.	12	92.3%	1	7.7%	2,186	98.6%	30	1.4%	3,930	98.6%	55	1.4%

### Climate Survey 2013

	Pasadena Fund. Elementary				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
I work effectively with Exceptional Education students.	11	100.0%	0	0.0%	2,101	96.0%	88	4.0%	3,766	95.6%	173	4.4%
I work effectively with Limited English speaking students.	6	75.0%	2	25.0%	2,029	94.5%	119	5.5%	3,563	92.0%	311	8.0%
Teachers at this school communicate with parents often about their child's progress.	14	100.0%	0	0.0%	2,168	96.6%	76	3.4%	3,684	92.7%	292	7.3%
Teachers at this school communicate with parents often about class activities.	14	100.0%	0	0.0%	2,120	94.9%	113	5.1%	3,439	87.1%	509	12.9%
I am provided with meaningful opportunities to improve my skills.	10	71.4%	4	28.6%	1,936	85.9%	317	14.1%	3,354	82.6%	706	17.4%
I have the opportunity to develop my skills.	13	92.9%	1	7.1%	2,017	89.6%	234	10.4%	3,561	87.8%	494	12.2%
This school is committed to promoting professional development.	14	100.0%	0	0.0%	2,034	90.4%	216	9.6%	3,606	89.1%	441	10.9%
Morale is high in this school.	9	64.3%	5	35.7%	1,210	53.3%	1,059	46.7%	2,080	51.1%	1,990	48.9%
Morale is high in this school among support staff.	12	85.7%	2	14.3%	1,314	59.8%	884	40.2%	2,234	56.6%	1,711	43.4%
Morale is high in this school among teachers.	9	64.3%	5	35.7%	1,207	53.6%	1,044	46.4%	2,072	51.2%	1,973	48.8%
Morale is high in this school among administrators.	12	92.3%	1	7.7%	1,625	74.1%	569	25.9%	2,796	71.2%	1,129	28.8%
The principal inspires high morale at this school.	13	100.0%	0	0.0%	1,541	68.8%	699	31.2%	2,714	67.6%	1,300	32.4%
The principal promotes activities that improve morale at this school.	12	85.7%	2	14.3%	1,542	68.8%	700	31.2%	2,662	66.5%	1,341	33.5%
Staff treat one another with respect at this school.	14	100.0%	0	0.0%	2,020	88.7%	257	11.3%	3,623	88.6%	466	11.4%
Staff collaborate well with each other at this school.	13	92.9%	1	7.1%	1,930	85.1%	338	14.9%	3,432	84.2%	644	15.8%
There is a climate of trust among staff members.	14	100.0%	0	0.0%	1,733	76.6%	529	23.4%	3,105	76.5%	954	23.5%
Overall, I am satisfied working at this school.	14	100.0%	0	0.0%	1,877	82.4%	400	17.6%	3,396	83.2%	687	16.8%
I look forward to coming to work at this school.	14	100.0%	0	0.0%	1,826	80.7%	436	19.3%	3,278	80.9%	774	19.1%

### Climate Survey 2013

	Perkins Elementary				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
I have confidence in the ability of School Board Members.	9	69.2%	4	30.8%	1,655	74.0%	581	26.0%	2,842	70.7%	1,179	29.3%
I have confidence in the ability of the Superintendent.	11	84.6%	2	15.4%	1,921	86.7%	295	13.3%	3,408	85.8%	563	14.2%
I have confidence in the ability of the Area Superintendents.	9	75.0%	3	25.0%	1,745	78.8%	470	21.2%	2,984	75.1%	991	24.9%
I have confidence in the ability of the Teaching and Learning department.	10	83.3%	2	16.7%	1,909	86.4%	301	13.6%	3,409	85.9%	561	14.1%
I have confidence in the ability of the Human Resources department.	11	91.7%	1	8.3%	1,954	88.6%	251	11.4%	3,398	85.6%	572	14.4%
I have confidence in the ability of Walter Pownall Services.	12	100.0%	0	0.0%	1,956	91.2%	188	8.8%	3,436	89.6%	400	10.4%
I have confidence in the ability of the Finance department.	9	75.0%	3	25.0%	1,665	76.8%	502	23.2%	2,906	74.5%	993	25.5%
I have confidence in the ability of the Technology and Information Systems department.	10	83.3%	2	16.7%	1,762	79.7%	450	20.3%	3,084	77.5%	897	22.5%
I trust the District Administrators' decision making process.	8	66.7%	4	33.3%	1,466	67.8%	695	32.2%	2,505	64.2%	1,399	35.8%
District Administrators inspire teamwork among district and school-based staff.	8	61.5%	5	38.5%	1,362	63.3%	791	36.7%	2,277	58.7%	1,605	41.3%
District Administrators treat school-based staff with professional respect.	9	75.0%	3	25.0%	1,661	77.5%	482	22.5%	2,821	72.9%	1,048	27.1%
District Administrators are responsive to concerns of school-based staff.	7	58.3%	5	41.7%	1,357	63.5%	779	36.5%	2,274	59.0%	1,579	41.0%
District Administrators promote an atmosphere of respect and collegiality.	9	75.0%	3	25.0%	1,552	72.6%	585	27.4%	2,613	67.8%	1,239	32.2%
In this district, administrators and staff work together to develop goals and values that guide the entire district.	6	50.0%	6	50.0%	1,344	63.0%	788	37.0%	2,241	58.3%	1,600	41.7%
I trust the Principal's decision making process.	15	100.0%	0	0.0%	1,727	76.1%	541	23.9%	3,058	75.3%	1,004	24.7%
The Principal inspires teamwork among staff.	14	93.3%	1	6.7%	1,713	75.7%	551	24.3%	3,003	73.9%	1,060	26.1%

### Climate Survey 2013

	Perkins Elementary				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
The Principal treats staff with professional respect.	14	93.3%	1	6.7%	1,839	81.5%	417	18.5%	3,306	81.5%	748	18.5%
The Principal is responsive to concerns of staff.	14	93.3%	1	6.7%	1,720	76.0%	542	24.0%	3,028	74.7%	1,023	25.3%
The Principal promotes an atmosphere of respect and collegiality.	14	93.3%	1	6.7%	1,747	77.2%	515	22.8%	3,113	76.8%	942	23.2%
At this school, administrators and staff work together to develop goals and values that guide us.	15	100.0%	0	0.0%	1,679	74.5%	576	25.5%	2,927	72.4%	1,114	27.6%
The Assistant Principal facilitates communication effectively.	13	92.9%	1	7.1%	1,785	80.5%	432	19.5%	3,262	81.4%	747	18.6%
The Assistant Principal is an effective instructional leader.	13	92.9%	1	7.1%	1,761	79.8%	447	20.2%	3,179	79.8%	805	20.2%
The Assistant Principal treats me with respect.	14	100.0%	0	0.0%	1,978	89.2%	239	10.8%	3,576	89.2%	433	10.8%
Parent support for this school is strong.	15	100.0%	0	0.0%	1,371	60.4%	897	39.6%	2,327	57.9%	1,689	42.1%
Parents are actively involved in student learning at this school.	15	100.0%	0	0.0%	1,286	56.8%	978	43.2%	2,126	53.1%	1,878	46.9%
Students are well behaved at this school.	15	100.0%	0	0.0%	1,643	72.5%	622	27.5%	2,688	66.5%	1,354	33.5%
Students show respect toward each other at this school.	15	100.0%	0	0.0%	1,630	71.9%	637	28.1%	2,632	65.1%	1,408	34.9%
Students show respect toward adults at this school.	15	100.0%	0	0.0%	1,662	73.3%	605	26.7%	2,685	66.4%	1,359	33.6%
Students work hard to achieve academic success at this school.	14	100.0%	0	0.0%	1,759	78.1%	494	21.9%	2,764	68.8%	1,256	31.2%
Teachers care if students learn at this school.	15	100.0%	0	0.0%	2,245	98.5%	35	1.5%	3,997	97.7%	94	2.3%
Teachers at this school have high expectations of all students.	15	100.0%	0	0.0%	2,157	94.7%	120	5.3%	3,739	91.5%	349	8.5%
Quality work is expected of all students at this school.	15	100.0%	0	0.0%	2,143	94.4%	126	5.6%	3,667	90.0%	406	10.0%
I work effectively with low-achieving students.	15	100.0%	0	0.0%	2,168	97.7%	51	2.3%	3,852	96.6%	135	3.4%
I work effectively with an ethnically/socially diverse population of students.	15	100.0%	0	0.0%	2,186	98.6%	30	1.4%	3,930	98.6%	55	1.4%

Climate Survey 2013

	Perkins Elementary				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
I work effectively with Exceptional Education students.	15	100.0%	0	0.0%	2,101	96.0%	88	4.0%	3,766	95.6%	173	4.4%
I work effectively with Limited English speaking students.	12	100.0%	0	0.0%	2,029	94.5%	119	5.5%	3,563	92.0%	311	8.0%
Teachers at this school communicate with parents often about their child's progress.	15	100.0%	0	0.0%	2,168	96.6%	76	3.4%	3,684	92.7%	292	7.3%
Teachers at this school communicate with parents often about class activities.	15	100.0%	0	0.0%	2,120	94.9%	113	5.1%	3,439	87.1%	509	12.9%
I am provided with meaningful opportunities to improve my skills.	13	86.7%	2	13.3%	1,936	85.9%	317	14.1%	3,354	82.6%	706	17.4%
I have the opportunity to develop my skills.	15	100.0%	0	0.0%	2,017	89.6%	234	10.4%	3,561	87.8%	494	12.2%
This school is committed to promoting professional development.	15	100.0%	0	0.0%	2,034	90.4%	216	9.6%	3,606	89.1%	441	10.9%
Morale is high in this school.	13	92.9%	1	7.1%	1,210	53.3%	1,059	46.7%	2,080	51.1%	1,990	48.9%
Morale is high in this school among support staff.	13	92.9%	1	7.1%	1,314	59.8%	884	40.2%	2,234	56.6%	1,711	43.4%
Morale is high in this school among teachers.	13	92.9%	1	7.1%	1,207	53.6%	1,044	46.4%	2,072	51.2%	1,973	48.8%
Morale is high in this school among administrators.	12	92.3%	1	7.7%	1,625	74.1%	569	25.9%	2,796	71.2%	1,129	28.8%
The principal inspires high morale at this school.	14	93.3%	1	6.7%	1,541	68.8%	699	31.2%	2,714	67.6%	1,300	32.4%
The principal promotes activities that improve morale at this school.	14	93.3%	1	6.7%	1,542	68.8%	700	31.2%	2,662	66.5%	1,341	33.5%
Staff treat one another with respect at this school.	15	100.0%	0	0.0%	2,020	88.7%	257	11.3%	3,623	88.6%	466	11.4%
Staff collaborate well with each other at this school.	15	100.0%	0	0.0%	1,930	85.1%	338	14.9%	3,432	84.2%	644	15.8%
There is a climate of trust among staff members.	15	100.0%	0	0.0%	1,733	76.6%	529	23.4%	3,105	76.5%	954	23.5%
Overall, I am satisfied working at this school.	15	100.0%	0	0.0%	1,877	82.4%	400	17.6%	3,396	83.2%	687	16.8%
I look forward to coming to work at this school.	15	100.0%	0	0.0%	1,826	80.7%	436	19.3%	3,278	80.9%	774	19.1%

### Climate Survey 2013

	Pinellas Central Elementary				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
I have confidence in the ability of School Board Members.	31	72.1%	12	27.9%	1,655	74.0%	581	26.0%	2,842	70.7%	1,179	29.3%
I have confidence in the ability of the Superintendent.	35	81.4%	8	18.6%	1,921	86.7%	295	13.3%	3,408	85.8%	563	14.2%
I have confidence in the ability of the Area Superintendents.	33	76.7%	10	23.3%	1,745	78.8%	470	21.2%	2,984	75.1%	991	24.9%
I have confidence in the ability of the Teaching and Learning department.	38	90.5%	4	9.5%	1,909	86.4%	301	13.6%	3,409	85.9%	561	14.1%
I have confidence in the ability of the Human Resources department.	38	88.4%	5	11.6%	1,954	88.6%	251	11.4%	3,398	85.6%	572	14.4%
I have confidence in the ability of Walter Pownall Services.	39	92.9%	3	7.1%	1,956	91.2%	188	8.8%	3,436	89.6%	400	10.4%
I have confidence in the ability of the Finance department.	32	76.2%	10	23.8%	1,665	76.8%	502	23.2%	2,906	74.5%	993	25.5%
I have confidence in the ability of the Technology and Information Systems department.	33	78.6%	9	21.4%	1,762	79.7%	450	20.3%	3,084	77.5%	897	22.5%
I trust the District Administrators' decision making process.	27	67.5%	13	32.5%	1,466	67.8%	695	32.2%	2,505	64.2%	1,399	35.8%
District Administrators inspire teamwork among district and school-based staff.	29	72.5%	11	27.5%	1,362	63.3%	791	36.7%	2,277	58.7%	1,605	41.3%
District Administrators treat school-based staff with professional respect.	34	85.0%	6	15.0%	1,661	77.5%	482	22.5%	2,821	72.9%	1,048	27.1%
District Administrators are responsive to concerns of school-based staff.	27	67.5%	13	32.5%	1,357	63.5%	779	36.5%	2,274	59.0%	1,579	41.0%
District Administrators promote an atmosphere of respect and collegiality.	31	77.5%	9	22.5%	1,552	72.6%	585	27.4%	2,613	67.8%	1,239	32.2%
In this district, administrators and staff work together to develop goals and values that guide the entire district.	26	65.0%	14	35.0%	1,344	63.0%	788	37.0%	2,241	58.3%	1,600	41.7%
I trust the Principal's decision making process.	32	74.4%	11	25.6%	1,727	76.1%	541	23.9%	3,058	75.3%	1,004	24.7%
The Principal inspires teamwork among staff.	38	88.4%	5	11.6%	1,713	75.7%	551	24.3%	3,003	73.9%	1,060	26.1%

### Climate Survey 2013

	Pinellas Central Elementary				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
The Principal treats staff with professional respect.	38	88.4%	5	11.6%	1,839	81.5%	417	18.5%	3,306	81.5%	748	18.5%
The Principal is responsive to concerns of staff.	38	88.4%	5	11.6%	1,720	76.0%	542	24.0%	3,028	74.7%	1,023	25.3%
The Principal promotes an atmosphere of respect and collegiality.	38	88.4%	5	11.6%	1,747	77.2%	515	22.8%	3,113	76.8%	942	23.2%
At this school, administrators and staff work together to develop goals and values that guide us.	37	86.0%	6	14.0%	1,679	74.5%	576	25.5%	2,927	72.4%	1,114	27.6%
The Assistant Principal facilitates communication effectively.	41	95.3%	2	4.7%	1,785	80.5%	432	19.5%	3,262	81.4%	747	18.6%
The Assistant Principal is an effective instructional leader.	38	90.5%	4	9.5%	1,761	79.8%	447	20.2%	3,179	79.8%	805	20.2%
The Assistant Principal treats me with respect.	41	97.6%	1	2.4%	1,978	89.2%	239	10.8%	3,576	89.2%	433	10.8%
Parent support for this school is strong.	28	65.1%	15	34.9%	1,371	60.4%	897	39.6%	2,327	57.9%	1,689	42.1%
Parents are actively involved in student learning at this school.	27	62.8%	16	37.2%	1,286	56.8%	978	43.2%	2,126	53.1%	1,878	46.9%
Students are well behaved at this school.	36	85.7%	6	14.3%	1,643	72.5%	622	27.5%	2,688	66.5%	1,354	33.5%
Students show respect toward each other at this school.	38	88.4%	5	11.6%	1,630	71.9%	637	28.1%	2,632	65.1%	1,408	34.9%
Students show respect toward adults at this school.	37	86.0%	6	14.0%	1,662	73.3%	605	26.7%	2,685	66.4%	1,359	33.6%
Students work hard to achieve academic success at this school.	40	93.0%	3	7.0%	1,759	78.1%	494	21.9%	2,764	68.8%	1,256	31.2%
Teachers care if students learn at this school.	43	100.0%	0	0.0%	2,245	98.5%	35	1.5%	3,997	97.7%	94	2.3%
Teachers at this school have high expectations of all students.	42	97.7%	1	2.3%	2,157	94.7%	120	5.3%	3,739	91.5%	349	8.5%
Quality work is expected of all students at this school.	43	100.0%	0	0.0%	2,143	94.4%	126	5.6%	3,667	90.0%	406	10.0%
I work effectively with low-achieving students.	41	97.6%	1	2.4%	2,168	97.7%	51	2.3%	3,852	96.6%	135	3.4%
I work effectively with an ethnically/socially diverse population of students.	42	100.0%	0	0.0%	2,186	98.6%	30	1.4%	3,930	98.6%	55	1.4%

### Climate Survey 2013

	Pinellas Central Elementary				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
I work effectively with Exceptional Education students.	38	90.5%	4	9.5%	2,101	96.0%	88	4.0%	3,766	95.6%	173	4.4%
I work effectively with Limited English speaking students.	42	100.0%	0	0.0%	2,029	94.5%	119	5.5%	3,563	92.0%	311	8.0%
Teachers at this school communicate with parents often about their child's progress.	43	100.0%	0	0.0%	2,168	96.6%	76	3.4%	3,684	92.7%	292	7.3%
Teachers at this school communicate with parents often about class activities.	43	100.0%	0	0.0%	2,120	94.9%	113	5.1%	3,439	87.1%	509	12.9%
I am provided with meaningful opportunities to improve my skills.	36	85.7%	6	14.3%	1,936	85.9%	317	14.1%	3,354	82.6%	706	17.4%
I have the opportunity to develop my skills.	38	90.5%	4	9.5%	2,017	89.6%	234	10.4%	3,561	87.8%	494	12.2%
This school is committed to promoting professional development.	36	85.7%	6	14.3%	2,034	90.4%	216	9.6%	3,606	89.1%	441	10.9%
Morale is high in this school.	34	81.0%	8	19.0%	1,210	53.3%	1,059	46.7%	2,080	51.1%	1,990	48.9%
Morale is high in this school among support staff.	35	81.4%	8	18.6%	1,314	59.8%	884	40.2%	2,234	56.6%	1,711	43.4%
Morale is high in this school among teachers.	34	79.1%	9	20.9%	1,207	53.6%	1,044	46.4%	2,072	51.2%	1,973	48.8%
Morale is high in this school among administrators.	33	80.5%	8	19.5%	1,625	74.1%	569	25.9%	2,796	71.2%	1,129	28.8%
The principal inspires high morale at this school.	34	79.1%	9	20.9%	1,541	68.8%	699	31.2%	2,714	67.6%	1,300	32.4%
The principal promotes activities that improve morale at this school.	32	76.2%	10	23.8%	1,542	68.8%	700	31.2%	2,662	66.5%	1,341	33.5%
Staff treat one another with respect at this school.	41	95.3%	2	4.7%	2,020	88.7%	257	11.3%	3,623	88.6%	466	11.4%
Staff collaborate well with each other at this school.	41	95.3%	2	4.7%	1,930	85.1%	338	14.9%	3,432	84.2%	644	15.8%
There is a climate of trust among staff members.	38	88.4%	5	11.6%	1,733	76.6%	529	23.4%	3,105	76.5%	954	23.5%
Overall, I am satisfied working at this school.	42	97.7%	1	2.3%	1,877	82.4%	400	17.6%	3,396	83.2%	687	16.8%
I look forward to coming to work at this school.	40	93.0%	3	7.0%	1,826	80.7%	436	19.3%	3,278	80.9%	774	19.1%

### Climate Survey 2013

	Pinellas Park Elementary				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
I have confidence in the ability of School Board Members.	20	44.4%	25	55.6%	1,655	74.0%	581	26.0%	2,842	70.7%	1,179	29.3%
I have confidence in the ability of the Superintendent.	25	56.8%	19	43.2%	1,921	86.7%	295	13.3%	3,408	85.8%	563	14.2%
I have confidence in the ability of the Area Superintendents.	19	43.2%	25	56.8%	1,745	78.8%	470	21.2%	2,984	75.1%	991	24.9%
I have confidence in the ability of the Teaching and Learning department.	31	68.9%	14	31.1%	1,909	86.4%	301	13.6%	3,409	85.9%	561	14.1%
I have confidence in the ability of the Human Resources department.	33	75.0%	11	25.0%	1,954	88.6%	251	11.4%	3,398	85.6%	572	14.4%
I have confidence in the ability of Walter Pownall Services.	31	72.1%	12	27.9%	1,956	91.2%	188	8.8%	3,436	89.6%	400	10.4%
I have confidence in the ability of the Finance department.	21	47.7%	23	52.3%	1,665	76.8%	502	23.2%	2,906	74.5%	993	25.5%
I have confidence in the ability of the Technology and Information Systems department.	22	50.0%	22	50.0%	1,762	79.7%	450	20.3%	3,084	77.5%	897	22.5%
I trust the District Administrators' decision making process.	17	39.5%	26	60.5%	1,466	67.8%	695	32.2%	2,505	64.2%	1,399	35.8%
District Administrators inspire teamwork among district and school-based staff.	16	38.1%	26	61.9%	1,362	63.3%	791	36.7%	2,277	58.7%	1,605	41.3%
District Administrators treat school-based staff with professional respect.	21	47.7%	23	52.3%	1,661	77.5%	482	22.5%	2,821	72.9%	1,048	27.1%
District Administrators are responsive to concerns of school-based staff.	20	47.6%	22	52.4%	1,357	63.5%	779	36.5%	2,274	59.0%	1,579	41.0%
District Administrators promote an atmosphere of respect and collegiality.	21	48.8%	22	51.2%	1,552	72.6%	585	27.4%	2,613	67.8%	1,239	32.2%
In this district, administrators and staff work together to develop goals and values that guide the entire district.	17	40.5%	25	59.5%	1,344	63.0%	788	37.0%	2,241	58.3%	1,600	41.7%
I trust the Principal's decision making process.	28	60.9%	18	39.1%	1,727	76.1%	541	23.9%	3,058	75.3%	1,004	24.7%
The Principal inspires teamwork among staff.	32	69.6%	14	30.4%	1,713	75.7%	551	24.3%	3,003	73.9%	1,060	26.1%

Climate Survey 2013

	Pinellas Park Elementary				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
The Principal treats staff with professional respect.	33	71.7%	13	28.3%	1,839	81.5%	417	18.5%	3,306	81.5%	748	18.5%
The Principal is responsive to concerns of staff.	32	69.6%	14	30.4%	1,720	76.0%	542	24.0%	3,028	74.7%	1,023	25.3%
The Principal promotes an atmosphere of respect and collegiality.	33	71.7%	13	28.3%	1,747	77.2%	515	22.8%	3,113	76.8%	942	23.2%
At this school, administrators and staff work together to develop goals and values that guide us.	31	67.4%	15	32.6%	1,679	74.5%	576	25.5%	2,927	72.4%	1,114	27.6%
The Assistant Principal facilitates communication effectively.	36	83.7%	7	16.3%	1,785	80.5%	432	19.5%	3,262	81.4%	747	18.6%
The Assistant Principal is an effective instructional leader.	34	79.1%	9	20.9%	1,761	79.8%	447	20.2%	3,179	79.8%	805	20.2%
The Assistant Principal treats me with respect.	39	84.8%	7	15.2%	1,978	89.2%	239	10.8%	3,576	89.2%	433	10.8%
Parent support for this school is strong.	6	13.0%	40	87.0%	1,371	60.4%	897	39.6%	2,327	57.9%	1,689	42.1%
Parents are actively involved in student learning at this school.	5	10.9%	41	89.1%	1,286	56.8%	978	43.2%	2,126	53.1%	1,878	46.9%
Students are well behaved at this school.	25	54.3%	21	45.7%	1,643	72.5%	622	27.5%	2,688	66.5%	1,354	33.5%
Students show respect toward each other at this school.	27	58.7%	19	41.3%	1,630	71.9%	637	28.1%	2,632	65.1%	1,408	34.9%
Students show respect toward adults at this school.	27	58.7%	19	41.3%	1,662	73.3%	605	26.7%	2,685	66.4%	1,359	33.6%
Students work hard to achieve academic success at this school.	30	65.2%	16	34.8%	1,759	78.1%	494	21.9%	2,764	68.8%	1,256	31.2%
Teachers care if students learn at this school.	44	95.7%	2	4.3%	2,245	98.5%	35	1.5%	3,997	97.7%	94	2.3%
Teachers at this school have high expectations of all students.	43	93.5%	3	6.5%	2,157	94.7%	120	5.3%	3,739	91.5%	349	8.5%
Quality work is expected of all students at this school.	39	86.7%	6	13.3%	2,143	94.4%	126	5.6%	3,667	90.0%	406	10.0%
I work effectively with low-achieving students.	42	95.5%	2	4.5%	2,168	97.7%	51	2.3%	3,852	96.6%	135	3.4%
I work effectively with an ethnically/socially diverse population of students.	43	97.7%	1	2.3%	2,186	98.6%	30	1.4%	3,930	98.6%	55	1.4%

Climate Survey 2013

	Pinellas Park Elementary				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
I work effectively with Exceptional Education students.	41	95.3%	2	4.7%	2,101	96.0%	88	4.0%	3,766	95.6%	173	4.4%
I work effectively with Limited English speaking students.	44	100.0%	0	0.0%	2,029	94.5%	119	5.5%	3,563	92.0%	311	8.0%
Teachers at this school communicate with parents often about their child's progress.	43	93.5%	3	6.5%	2,168	96.6%	76	3.4%	3,684	92.7%	292	7.3%
Teachers at this school communicate with parents often about class activities.	43	93.5%	3	6.5%	2,120	94.9%	113	5.1%	3,439	87.1%	509	12.9%
I am provided with meaningful opportunities to improve my skills.	38	82.6%	8	17.4%	1,936	85.9%	317	14.1%	3,354	82.6%	706	17.4%
I have the opportunity to develop my skills.	40	88.9%	5	11.1%	2,017	89.6%	234	10.4%	3,561	87.8%	494	12.2%
This school is committed to promoting professional development.	39	84.8%	7	15.2%	2,034	90.4%	216	9.6%	3,606	89.1%	441	10.9%
Morale is high in this school.	12	26.1%	34	73.9%	1,210	53.3%	1,059	46.7%	2,080	51.1%	1,990	48.9%
Morale is high in this school among support staff.	17	37.8%	28	62.2%	1,314	59.8%	884	40.2%	2,234	56.6%	1,711	43.4%
Morale is high in this school among teachers.	12	26.1%	34	73.9%	1,207	53.6%	1,044	46.4%	2,072	51.2%	1,973	48.8%
Morale is high in this school among administrators.	25	55.6%	20	44.4%	1,625	74.1%	569	25.9%	2,796	71.2%	1,129	28.8%
The principal inspires high morale at this school.	30	65.2%	16	34.8%	1,541	68.8%	699	31.2%	2,714	67.6%	1,300	32.4%
The principal promotes activities that improve morale at this school.	28	60.9%	18	39.1%	1,542	68.8%	700	31.2%	2,662	66.5%	1,341	33.5%
Staff treat one another with respect at this school.	33	71.7%	13	28.3%	2,020	88.7%	257	11.3%	3,623	88.6%	466	11.4%
Staff collaborate well with each other at this school.	34	73.9%	12	26.1%	1,930	85.1%	338	14.9%	3,432	84.2%	644	15.8%
There is a climate of trust among staff members.	27	58.7%	19	41.3%	1,733	76.6%	529	23.4%	3,105	76.5%	954	23.5%
Overall, I am satisfied working at this school.	28	60.9%	18	39.1%	1,877	82.4%	400	17.6%	3,396	83.2%	687	16.8%
I look forward to coming to work at this school.	30	66.7%	15	33.3%	1,826	80.7%	436	19.3%	3,278	80.9%	774	19.1%

Climate Survey 2013

	Plumb Elementary				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
I have confidence in the ability of School Board Members.	31	83.8%	6	16.2%	1,655	74.0%	581	26.0%	2,842	70.7%	1,179	29.3%
I have confidence in the ability of the Superintendent.	34	94.4%	2	5.6%	1,921	86.7%	295	13.3%	3,408	85.8%	563	14.2%
I have confidence in the ability of the Area Superintendents.	31	83.8%	6	16.2%	1,745	78.8%	470	21.2%	2,984	75.1%	991	24.9%
I have confidence in the ability of the Teaching and Learning department.	35	94.6%	2	5.4%	1,909	86.4%	301	13.6%	3,409	85.9%	561	14.1%
I have confidence in the ability of the Human Resources department.	34	94.4%	2	5.6%	1,954	88.6%	251	11.4%	3,398	85.6%	572	14.4%
I have confidence in the ability of Walter Pownall Services.	34	94.4%	2	5.6%	1,956	91.2%	188	8.8%	3,436	89.6%	400	10.4%
I have confidence in the ability of the Finance department.	32	88.9%	4	11.1%	1,665	76.8%	502	23.2%	2,906	74.5%	993	25.5%
I have confidence in the ability of the Technology and Information Systems department.	34	91.9%	3	8.1%	1,762	79.7%	450	20.3%	3,084	77.5%	897	22.5%
I trust the District Administrators' decision making process.	31	86.1%	5	13.9%	1,466	67.8%	695	32.2%	2,505	64.2%	1,399	35.8%
District Administrators inspire teamwork among district and school-based staff.	29	80.6%	7	19.4%	1,362	63.3%	791	36.7%	2,277	58.7%	1,605	41.3%
District Administrators treat school-based staff with professional respect.	33	91.7%	3	8.3%	1,661	77.5%	482	22.5%	2,821	72.9%	1,048	27.1%
District Administrators are responsive to concerns of school-based staff.	32	88.9%	4	11.1%	1,357	63.5%	779	36.5%	2,274	59.0%	1,579	41.0%
District Administrators promote an atmosphere of respect and collegiality.	32	88.9%	4	11.1%	1,552	72.6%	585	27.4%	2,613	67.8%	1,239	32.2%
In this district, administrators and staff work together to develop goals and values that guide the entire district.	32	88.9%	4	11.1%	1,344	63.0%	788	37.0%	2,241	58.3%	1,600	41.7%
I trust the Principal's decision making process.	33	86.8%	5	13.2%	1,727	76.1%	541	23.9%	3,058	75.3%	1,004	24.7%
The Principal inspires teamwork among staff.	33	86.8%	5	13.2%	1,713	75.7%	551	24.3%	3,003	73.9%	1,060	26.1%

### Climate Survey 2013

	Plumb Elementary				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
The Principal treats staff with professional respect.	32	86.5%	5	13.5%	1,839	81.5%	417	18.5%	3,306	81.5%	748	18.5%
The Principal is responsive to concerns of staff.	32	84.2%	6	15.8%	1,720	76.0%	542	24.0%	3,028	74.7%	1,023	25.3%
The Principal promotes an atmosphere of respect and collegiality.	33	86.8%	5	13.2%	1,747	77.2%	515	22.8%	3,113	76.8%	942	23.2%
At this school, administrators and staff work together to develop goals and values that guide us.	34	89.5%	4	10.5%	1,679	74.5%	576	25.5%	2,927	72.4%	1,114	27.6%
The Assistant Principal facilitates communication effectively.	32	84.2%	6	15.8%	1,785	80.5%	432	19.5%	3,262	81.4%	747	18.6%
The Assistant Principal is an effective instructional leader.	35	92.1%	3	7.9%	1,761	79.8%	447	20.2%	3,179	79.8%	805	20.2%
The Assistant Principal treats me with respect.	33	86.8%	5	13.2%	1,978	89.2%	239	10.8%	3,576	89.2%	433	10.8%
Parent support for this school is strong.	30	81.1%	7	18.9%	1,371	60.4%	897	39.6%	2,327	57.9%	1,689	42.1%
Parents are actively involved in student learning at this school.	27	73.0%	10	27.0%	1,286	56.8%	978	43.2%	2,126	53.1%	1,878	46.9%
Students are well behaved at this school.	32	86.5%	5	13.5%	1,643	72.5%	622	27.5%	2,688	66.5%	1,354	33.5%
Students show respect toward each other at this school.	31	86.1%	5	13.9%	1,630	71.9%	637	28.1%	2,632	65.1%	1,408	34.9%
Students show respect toward adults at this school.	33	89.2%	4	10.8%	1,662	73.3%	605	26.7%	2,685	66.4%	1,359	33.6%
Students work hard to achieve academic success at this school.	36	97.3%	1	2.7%	1,759	78.1%	494	21.9%	2,764	68.8%	1,256	31.2%
Teachers care if students learn at this school.	35	94.6%	2	5.4%	2,245	98.5%	35	1.5%	3,997	97.7%	94	2.3%
Teachers at this school have high expectations of all students.	35	94.6%	2	5.4%	2,157	94.7%	120	5.3%	3,739	91.5%	349	8.5%
Quality work is expected of all students at this school.	35	94.6%	2	5.4%	2,143	94.4%	126	5.6%	3,667	90.0%	406	10.0%
I work effectively with low-achieving students.	31	83.8%	6	16.2%	2,168	97.7%	51	2.3%	3,852	96.6%	135	3.4%
I work effectively with an ethnically/socially diverse population of students.	31	83.8%	6	16.2%	2,186	98.6%	30	1.4%	3,930	98.6%	55	1.4%

### Climate Survey 2013

	Plumb Elementary				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
I work effectively with Exceptional Education students.	31	83.8%	6	16.2%	2,101	96.0%	88	4.0%	3,766	95.6%	173	4.4%
I work effectively with Limited English speaking students.	32	86.5%	5	13.5%	2,029	94.5%	119	5.5%	3,563	92.0%	311	8.0%
Teachers at this school communicate with parents often about their child's progress.	30	83.3%	6	16.7%	2,168	96.6%	76	3.4%	3,684	92.7%	292	7.3%
Teachers at this school communicate with parents often about class activities.	32	88.9%	4	11.1%	2,120	94.9%	113	5.1%	3,439	87.1%	509	12.9%
I am provided with meaningful opportunities to improve my skills.	33	91.7%	3	8.3%	1,936	85.9%	317	14.1%	3,354	82.6%	706	17.4%
I have the opportunity to develop my skills.	34	94.4%	2	5.6%	2,017	89.6%	234	10.4%	3,561	87.8%	494	12.2%
This school is committed to promoting professional development.	35	97.2%	1	2.8%	2,034	90.4%	216	9.6%	3,606	89.1%	441	10.9%
Morale is high in this school.	22	57.9%	16	42.1%	1,210	53.3%	1,059	46.7%	2,080	51.1%	1,990	48.9%
Morale is high in this school among support staff.	24	68.6%	11	31.4%	1,314	59.8%	884	40.2%	2,234	56.6%	1,711	43.4%
Morale is high in this school among teachers.	23	60.5%	15	39.5%	1,207	53.6%	1,044	46.4%	2,072	51.2%	1,973	48.8%
Morale is high in this school among administrators.	34	91.9%	3	8.1%	1,625	74.1%	569	25.9%	2,796	71.2%	1,129	28.8%
The principal inspires high morale at this school.	32	84.2%	6	15.8%	1,541	68.8%	699	31.2%	2,714	67.6%	1,300	32.4%
The principal promotes activities that improve morale at this school.	32	86.5%	5	13.5%	1,542	68.8%	700	31.2%	2,662	66.5%	1,341	33.5%
Staff treat one another with respect at this school.	31	81.6%	7	18.4%	2,020	88.7%	257	11.3%	3,623	88.6%	466	11.4%
Staff collaborate well with each other at this school.	32	86.5%	5	13.5%	1,930	85.1%	338	14.9%	3,432	84.2%	644	15.8%
There is a climate of trust among staff members.	32	84.2%	6	15.8%	1,733	76.6%	529	23.4%	3,105	76.5%	954	23.5%
Overall, I am satisfied working at this school.	34	89.5%	4	10.5%	1,877	82.4%	400	17.6%	3,396	83.2%	687	16.8%
I look forward to coming to work at this school.	34	89.5%	4	10.5%	1,826	80.7%	436	19.3%	3,278	80.9%	774	19.1%

### Climate Survey 2013

	Ponce de Leon Elementary				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
I have confidence in the ability of School Board Members.	38	76.0%	12	24.0%	1,655	74.0%	581	26.0%	2,842	70.7%	1,179	29.3%
I have confidence in the ability of the Superintendent.	44	88.0%	6	12.0%	1,921	86.7%	295	13.3%	3,408	85.8%	563	14.2%
I have confidence in the ability of the Area Superintendents.	34	69.4%	15	30.6%	1,745	78.8%	470	21.2%	2,984	75.1%	991	24.9%
I have confidence in the ability of the Teaching and Learning department.	42	82.4%	9	17.6%	1,909	86.4%	301	13.6%	3,409	85.9%	561	14.1%
I have confidence in the ability of the Human Resources department.	46	92.0%	4	8.0%	1,954	88.6%	251	11.4%	3,398	85.6%	572	14.4%
I have confidence in the ability of Walter Pownall Services.	46	90.2%	5	9.8%	1,956	91.2%	188	8.8%	3,436	89.6%	400	10.4%
I have confidence in the ability of the Finance department.	39	81.3%	9	18.8%	1,665	76.8%	502	23.2%	2,906	74.5%	993	25.5%
I have confidence in the ability of the Technology and Information Systems department.	45	88.2%	6	11.8%	1,762	79.7%	450	20.3%	3,084	77.5%	897	22.5%
I trust the District Administrators' decision making process.	29	60.4%	19	39.6%	1,466	67.8%	695	32.2%	2,505	64.2%	1,399	35.8%
District Administrators inspire teamwork among district and school-based staff.	26	55.3%	21	44.7%	1,362	63.3%	791	36.7%	2,277	58.7%	1,605	41.3%
District Administrators treat school-based staff with professional respect.	37	78.7%	10	21.3%	1,661	77.5%	482	22.5%	2,821	72.9%	1,048	27.1%
District Administrators are responsive to concerns of school-based staff.	22	46.8%	25	53.2%	1,357	63.5%	779	36.5%	2,274	59.0%	1,579	41.0%
District Administrators promote an atmosphere of respect and collegiality.	35	74.5%	12	25.5%	1,552	72.6%	585	27.4%	2,613	67.8%	1,239	32.2%
In this district, administrators and staff work together to develop goals and values that guide the entire district.	31	67.4%	15	32.6%	1,344	63.0%	788	37.0%	2,241	58.3%	1,600	41.7%
I trust the Principal's decision making process.	18	34.6%	34	65.4%	1,727	76.1%	541	23.9%	3,058	75.3%	1,004	24.7%
The Principal inspires teamwork among staff.	23	45.1%	28	54.9%	1,713	75.7%	551	24.3%	3,003	73.9%	1,060	26.1%

### Climate Survey 2013

	Ponce de Leon Elementary				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
The Principal treats staff with professional respect.	22	44.0%	28	56.0%	1,839	81.5%	417	18.5%	3,306	81.5%	748	18.5%
The Principal is responsive to concerns of staff.	19	36.5%	33	63.5%	1,720	76.0%	542	24.0%	3,028	74.7%	1,023	25.3%
The Principal promotes an atmosphere of respect and collegiality.	23	46.0%	27	54.0%	1,747	77.2%	515	22.8%	3,113	76.8%	942	23.2%
At this school, administrators and staff work together to develop goals and values that guide us.	24	48.0%	26	52.0%	1,679	74.5%	576	25.5%	2,927	72.4%	1,114	27.6%
The Assistant Principal facilitates communication effectively.	40	76.9%	12	23.1%	1,785	80.5%	432	19.5%	3,262	81.4%	747	18.6%
The Assistant Principal is an effective instructional leader.	43	82.7%	9	17.3%	1,761	79.8%	447	20.2%	3,179	79.8%	805	20.2%
The Assistant Principal treats me with respect.	45	90.0%	5	10.0%	1,978	89.2%	239	10.8%	3,576	89.2%	433	10.8%
Parent support for this school is strong.	7	13.7%	44	86.3%	1,371	60.4%	897	39.6%	2,327	57.9%	1,689	42.1%
Parents are actively involved in student learning at this school.	9	17.6%	42	82.4%	1,286	56.8%	978	43.2%	2,126	53.1%	1,878	46.9%
Students are well behaved at this school.	11	21.6%	40	78.4%	1,643	72.5%	622	27.5%	2,688	66.5%	1,354	33.5%
Students show respect toward each other at this school.	16	32.0%	34	68.0%	1,630	71.9%	637	28.1%	2,632	65.1%	1,408	34.9%
Students show respect toward adults at this school.	17	33.3%	34	66.7%	1,662	73.3%	605	26.7%	2,685	66.4%	1,359	33.6%
Students work hard to achieve academic success at this school.	20	40.0%	30	60.0%	1,759	78.1%	494	21.9%	2,764	68.8%	1,256	31.2%
Teachers care if students learn at this school.	50	96.2%	2	3.8%	2,245	98.5%	35	1.5%	3,997	97.7%	94	2.3%
Teachers at this school have high expectations of all students.	43	82.7%	9	17.3%	2,157	94.7%	120	5.3%	3,739	91.5%	349	8.5%
Quality work is expected of all students at this school.	43	82.7%	9	17.3%	2,143	94.4%	126	5.6%	3,667	90.0%	406	10.0%
I work effectively with low-achieving students.	50	96.2%	2	3.8%	2,168	97.7%	51	2.3%	3,852	96.6%	135	3.4%
I work effectively with an ethnically/socially diverse population of students.	50	96.2%	2	3.8%	2,186	98.6%	30	1.4%	3,930	98.6%	55	1.4%

### Climate Survey 2013

	Ponce de Leon Elementary				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
I work effectively with Exceptional Education students.	48	94.1%	3	5.9%	2,101	96.0%	88	4.0%	3,766	95.6%	173	4.4%
I work effectively with Limited English speaking students.	50	96.2%	2	3.8%	2,029	94.5%	119	5.5%	3,563	92.0%	311	8.0%
Teachers at this school communicate with parents often about their child's progress.	49	96.1%	2	3.9%	2,168	96.6%	76	3.4%	3,684	92.7%	292	7.3%
Teachers at this school communicate with parents often about class activities.	44	86.3%	7	13.7%	2,120	94.9%	113	5.1%	3,439	87.1%	509	12.9%
I am provided with meaningful opportunities to improve my skills.	42	80.8%	10	19.2%	1,936	85.9%	317	14.1%	3,354	82.6%	706	17.4%
I have the opportunity to develop my skills.	45	86.5%	7	13.5%	2,017	89.6%	234	10.4%	3,561	87.8%	494	12.2%
This school is committed to promoting professional development.	42	80.8%	10	19.2%	2,034	90.4%	216	9.6%	3,606	89.1%	441	10.9%
Morale is high in this school.	7	13.7%	44	86.3%	1,210	53.3%	1,059	46.7%	2,080	51.1%	1,990	48.9%
Morale is high in this school among support staff.	18	39.1%	28	60.9%	1,314	59.8%	884	40.2%	2,234	56.6%	1,711	43.4%
Morale is high in this school among teachers.	10	19.6%	41	80.4%	1,207	53.6%	1,044	46.4%	2,072	51.2%	1,973	48.8%
Morale is high in this school among administrators.	9	18.8%	39	81.3%	1,625	74.1%	569	25.9%	2,796	71.2%	1,129	28.8%
The principal inspires high morale at this school.	13	27.1%	35	72.9%	1,541	68.8%	699	31.2%	2,714	67.6%	1,300	32.4%
The principal promotes activities that improve morale at this school.	18	37.5%	30	62.5%	1,542	68.8%	700	31.2%	2,662	66.5%	1,341	33.5%
Staff treat one another with respect at this school.	46	88.5%	6	11.5%	2,020	88.7%	257	11.3%	3,623	88.6%	466	11.4%
Staff collaborate well with each other at this school.	40	78.4%	11	21.6%	1,930	85.1%	338	14.9%	3,432	84.2%	644	15.8%
There is a climate of trust among staff members.	29	56.9%	22	43.1%	1,733	76.6%	529	23.4%	3,105	76.5%	954	23.5%
Overall, I am satisfied working at this school.	22	43.1%	29	56.9%	1,877	82.4%	400	17.6%	3,396	83.2%	687	16.8%
I look forward to coming to work at this school.	24	48.0%	26	52.0%	1,826	80.7%	436	19.3%	3,278	80.9%	774	19.1%

### Climate Survey 2013

	Ridgecrest Elementary				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
I have confidence in the ability of School Board Members.	31	72.1%	12	27.9%	1,655	74.0%	581	26.0%	2,842	70.7%	1,179	29.3%
I have confidence in the ability of the Superintendent.	41	97.6%	1	2.4%	1,921	86.7%	295	13.3%	3,408	85.8%	563	14.2%
I have confidence in the ability of the Area Superintendents.	34	79.1%	9	20.9%	1,745	78.8%	470	21.2%	2,984	75.1%	991	24.9%
I have confidence in the ability of the Teaching and Learning department.	36	85.7%	6	14.3%	1,909	86.4%	301	13.6%	3,409	85.9%	561	14.1%
I have confidence in the ability of the Human Resources department.	35	83.3%	7	16.7%	1,954	88.6%	251	11.4%	3,398	85.6%	572	14.4%
I have confidence in the ability of Walter Pownall Services.	37	90.2%	4	9.8%	1,956	91.2%	188	8.8%	3,436	89.6%	400	10.4%
I have confidence in the ability of the Finance department.	27	67.5%	13	32.5%	1,665	76.8%	502	23.2%	2,906	74.5%	993	25.5%
I have confidence in the ability of the Technology and Information Systems department.	26	61.9%	16	38.1%	1,762	79.7%	450	20.3%	3,084	77.5%	897	22.5%
I trust the District Administrators' decision making process.	29	69.0%	13	31.0%	1,466	67.8%	695	32.2%	2,505	64.2%	1,399	35.8%
District Administrators inspire teamwork among district and school-based staff.	29	69.0%	13	31.0%	1,362	63.3%	791	36.7%	2,277	58.7%	1,605	41.3%
District Administrators treat school-based staff with professional respect.	32	76.2%	10	23.8%	1,661	77.5%	482	22.5%	2,821	72.9%	1,048	27.1%
District Administrators are responsive to concerns of school-based staff.	29	69.0%	13	31.0%	1,357	63.5%	779	36.5%	2,274	59.0%	1,579	41.0%
District Administrators promote an atmosphere of respect and collegiality.	31	73.8%	11	26.2%	1,552	72.6%	585	27.4%	2,613	67.8%	1,239	32.2%
In this district, administrators and staff work together to develop goals and values that guide the entire district.	28	66.7%	14	33.3%	1,344	63.0%	788	37.0%	2,241	58.3%	1,600	41.7%
I trust the Principal's decision making process.	42	97.7%	1	2.3%	1,727	76.1%	541	23.9%	3,058	75.3%	1,004	24.7%
The Principal inspires teamwork among staff.	42	97.7%	1	2.3%	1,713	75.7%	551	24.3%	3,003	73.9%	1,060	26.1%

### Climate Survey 2013

	Ridgecrest Elementary				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
The Principal treats staff with professional respect.	43	100.0%	0	0.0%	1,839	81.5%	417	18.5%	3,306	81.5%	748	18.5%
The Principal is responsive to concerns of staff.	42	97.7%	1	2.3%	1,720	76.0%	542	24.0%	3,028	74.7%	1,023	25.3%
The Principal promotes an atmosphere of respect and collegiality.	43	100.0%	0	0.0%	1,747	77.2%	515	22.8%	3,113	76.8%	942	23.2%
At this school, administrators and staff work together to develop goals and values that guide us.	42	97.7%	1	2.3%	1,679	74.5%	576	25.5%	2,927	72.4%	1,114	27.6%
The Assistant Principal facilitates communication effectively.	33	75.0%	11	25.0%	1,785	80.5%	432	19.5%	3,262	81.4%	747	18.6%
The Assistant Principal is an effective instructional leader.	31	70.5%	13	29.5%	1,761	79.8%	447	20.2%	3,179	79.8%	805	20.2%
The Assistant Principal treats me with respect.	43	97.7%	1	2.3%	1,978	89.2%	239	10.8%	3,576	89.2%	433	10.8%
Parent support for this school is strong.	31	70.5%	13	29.5%	1,371	60.4%	897	39.6%	2,327	57.9%	1,689	42.1%
Parents are actively involved in student learning at this school.	30	68.2%	14	31.8%	1,286	56.8%	978	43.2%	2,126	53.1%	1,878	46.9%
Students are well behaved at this school.	21	50.0%	21	50.0%	1,643	72.5%	622	27.5%	2,688	66.5%	1,354	33.5%
Students show respect toward each other at this school.	20	46.5%	23	53.5%	1,630	71.9%	637	28.1%	2,632	65.1%	1,408	34.9%
Students show respect toward adults at this school.	20	46.5%	23	53.5%	1,662	73.3%	605	26.7%	2,685	66.4%	1,359	33.6%
Students work hard to achieve academic success at this school.	28	66.7%	14	33.3%	1,759	78.1%	494	21.9%	2,764	68.8%	1,256	31.2%
Teachers care if students learn at this school.	44	100.0%	0	0.0%	2,245	98.5%	35	1.5%	3,997	97.7%	94	2.3%
Teachers at this school have high expectations of all students.	42	95.5%	2	4.5%	2,157	94.7%	120	5.3%	3,739	91.5%	349	8.5%
Quality work is expected of all students at this school.	41	93.2%	3	6.8%	2,143	94.4%	126	5.6%	3,667	90.0%	406	10.0%
I work effectively with low-achieving students.	42	95.5%	2	4.5%	2,168	97.7%	51	2.3%	3,852	96.6%	135	3.4%
I work effectively with an ethnically/socially diverse population of students.	44	100.0%	0	0.0%	2,186	98.6%	30	1.4%	3,930	98.6%	55	1.4%

### Climate Survey 2013

	Ridgecrest Elementary				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
I work effectively with Exceptional Education students.	44	100.0%	0	0.0%	2,101	96.0%	88	4.0%	3,766	95.6%	173	4.4%
I work effectively with Limited English speaking students.	40	97.6%	1	2.4%	2,029	94.5%	119	5.5%	3,563	92.0%	311	8.0%
Teachers at this school communicate with parents often about their child's progress.	44	100.0%	0	0.0%	2,168	96.6%	76	3.4%	3,684	92.7%	292	7.3%
Teachers at this school communicate with parents often about class activities.	42	97.7%	1	2.3%	2,120	94.9%	113	5.1%	3,439	87.1%	509	12.9%
I am provided with meaningful opportunities to improve my skills.	39	88.6%	5	11.4%	1,936	85.9%	317	14.1%	3,354	82.6%	706	17.4%
I have the opportunity to develop my skills.	42	95.5%	2	4.5%	2,017	89.6%	234	10.4%	3,561	87.8%	494	12.2%
This school is committed to promoting professional development.	42	97.7%	1	2.3%	2,034	90.4%	216	9.6%	3,606	89.1%	441	10.9%
Morale is high in this school.	38	88.4%	5	11.6%	1,210	53.3%	1,059	46.7%	2,080	51.1%	1,990	48.9%
Morale is high in this school among support staff.	41	97.6%	1	2.4%	1,314	59.8%	884	40.2%	2,234	56.6%	1,711	43.4%
Morale is high in this school among teachers.	35	83.3%	7	16.7%	1,207	53.6%	1,044	46.4%	2,072	51.2%	1,973	48.8%
Morale is high in this school among administrators.	39	95.1%	2	4.9%	1,625	74.1%	569	25.9%	2,796	71.2%	1,129	28.8%
The principal inspires high morale at this school.	43	97.7%	1	2.3%	1,541	68.8%	699	31.2%	2,714	67.6%	1,300	32.4%
The principal promotes activities that improve morale at this school.	44	100.0%	0	0.0%	1,542	68.8%	700	31.2%	2,662	66.5%	1,341	33.5%
Staff treat one another with respect at this school.	43	100.0%	0	0.0%	2,020	88.7%	257	11.3%	3,623	88.6%	466	11.4%
Staff collaborate well with each other at this school.	42	97.7%	1	2.3%	1,930	85.1%	338	14.9%	3,432	84.2%	644	15.8%
There is a climate of trust among staff members.	41	95.3%	2	4.7%	1,733	76.6%	529	23.4%	3,105	76.5%	954	23.5%
Overall, I am satisfied working at this school.	40	93.0%	3	7.0%	1,877	82.4%	400	17.6%	3,396	83.2%	687	16.8%
I look forward to coming to work at this school.	40	93.0%	3	7.0%	1,826	80.7%	436	19.3%	3,278	80.9%	774	19.1%

### Climate Survey 2013

	Safety Harbor Elementary				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
I have confidence in the ability of School Board Members.	16	84.2%	3	15.8%	1,655	74.0%	581	26.0%	2,842	70.7%	1,179	29.3%
I have confidence in the ability of the Superintendent.	16	94.1%	1	5.9%	1,921	86.7%	295	13.3%	3,408	85.8%	563	14.2%
I have confidence in the ability of the Area Superintendents.	18	100.0%	0	0.0%	1,745	78.8%	470	21.2%	2,984	75.1%	991	24.9%
I have confidence in the ability of the Teaching and Learning department.	14	73.7%	5	26.3%	1,909	86.4%	301	13.6%	3,409	85.9%	561	14.1%
I have confidence in the ability of the Human Resources department.	17	94.4%	1	5.6%	1,954	88.6%	251	11.4%	3,398	85.6%	572	14.4%
I have confidence in the ability of Walter Pownall Services.	18	100.0%	0	0.0%	1,956	91.2%	188	8.8%	3,436	89.6%	400	10.4%
I have confidence in the ability of the Finance department.	17	94.4%	1	5.6%	1,665	76.8%	502	23.2%	2,906	74.5%	993	25.5%
I have confidence in the ability of the Technology and Information Systems department.	17	94.4%	1	5.6%	1,762	79.7%	450	20.3%	3,084	77.5%	897	22.5%
I trust the District Administrators' decision making process.	12	70.6%	5	29.4%	1,466	67.8%	695	32.2%	2,505	64.2%	1,399	35.8%
District Administrators inspire teamwork among district and school-based staff.	7	41.2%	10	58.8%	1,362	63.3%	791	36.7%	2,277	58.7%	1,605	41.3%
District Administrators treat school-based staff with professional respect.	13	76.5%	4	23.5%	1,661	77.5%	482	22.5%	2,821	72.9%	1,048	27.1%
District Administrators are responsive to concerns of school-based staff.	8	50.0%	8	50.0%	1,357	63.5%	779	36.5%	2,274	59.0%	1,579	41.0%
District Administrators promote an atmosphere of respect and collegiality.	11	68.8%	5	31.3%	1,552	72.6%	585	27.4%	2,613	67.8%	1,239	32.2%
In this district, administrators and staff work together to develop goals and values that guide the entire district.	8	50.0%	8	50.0%	1,344	63.0%	788	37.0%	2,241	58.3%	1,600	41.7%
I trust the Principal's decision making process.	12	63.2%	7	36.8%	1,727	76.1%	541	23.9%	3,058	75.3%	1,004	24.7%
The Principal inspires teamwork among staff.	11	61.1%	7	38.9%	1,713	75.7%	551	24.3%	3,003	73.9%	1,060	26.1%

### Climate Survey 2013

	Safety Harbor Elementary				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
The Principal treats staff with professional respect.	17	94.4%	1	5.6%	1,839	81.5%	417	18.5%	3,306	81.5%	748	18.5%
The Principal is responsive to concerns of staff.	14	77.8%	4	22.2%	1,720	76.0%	542	24.0%	3,028	74.7%	1,023	25.3%
The Principal promotes an atmosphere of respect and collegiality.	14	73.7%	5	26.3%	1,747	77.2%	515	22.8%	3,113	76.8%	942	23.2%
At this school, administrators and staff work together to develop goals and values that guide us.	13	68.4%	6	31.6%	1,679	74.5%	576	25.5%	2,927	72.4%	1,114	27.6%
The Assistant Principal facilitates communication effectively.	15	78.9%	4	21.1%	1,785	80.5%	432	19.5%	3,262	81.4%	747	18.6%
The Assistant Principal is an effective instructional leader.	13	68.4%	6	31.6%	1,761	79.8%	447	20.2%	3,179	79.8%	805	20.2%
The Assistant Principal treats me with respect.	19	100.0%	0	0.0%	1,978	89.2%	239	10.8%	3,576	89.2%	433	10.8%
Parent support for this school is strong.	18	94.7%	1	5.3%	1,371	60.4%	897	39.6%	2,327	57.9%	1,689	42.1%
Parents are actively involved in student learning at this school.	18	94.7%	1	5.3%	1,286	56.8%	978	43.2%	2,126	53.1%	1,878	46.9%
Students are well behaved at this school.	17	89.5%	2	10.5%	1,643	72.5%	622	27.5%	2,688	66.5%	1,354	33.5%
Students show respect toward each other at this school.	17	89.5%	2	10.5%	1,630	71.9%	637	28.1%	2,632	65.1%	1,408	34.9%
Students show respect toward adults at this school.	17	89.5%	2	10.5%	1,662	73.3%	605	26.7%	2,685	66.4%	1,359	33.6%
Students work hard to achieve academic success at this school.	17	89.5%	2	10.5%	1,759	78.1%	494	21.9%	2,764	68.8%	1,256	31.2%
Teachers care if students learn at this school.	18	94.7%	1	5.3%	2,245	98.5%	35	1.5%	3,997	97.7%	94	2.3%
Teachers at this school have high expectations of all students.	17	89.5%	2	10.5%	2,157	94.7%	120	5.3%	3,739	91.5%	349	8.5%
Quality work is expected of all students at this school.	16	84.2%	3	15.8%	2,143	94.4%	126	5.6%	3,667	90.0%	406	10.0%
I work effectively with low-achieving students.	19	100.0%	0	0.0%	2,168	97.7%	51	2.3%	3,852	96.6%	135	3.4%
I work effectively with an ethnically/socially diverse population of students.	19	100.0%	0	0.0%	2,186	98.6%	30	1.4%	3,930	98.6%	55	1.4%

### Climate Survey 2013

	Safety Harbor Elementary				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
I work effectively with Exceptional Education students.	18	100.0%	0	0.0%	2,101	96.0%	88	4.0%	3,766	95.6%	173	4.4%
I work effectively with Limited English speaking students.	16	94.1%	1	5.9%	2,029	94.5%	119	5.5%	3,563	92.0%	311	8.0%
Teachers at this school communicate with parents often about their child's progress.	18	94.7%	1	5.3%	2,168	96.6%	76	3.4%	3,684	92.7%	292	7.3%
Teachers at this school communicate with parents often about class activities.	19	100.0%	0	0.0%	2,120	94.9%	113	5.1%	3,439	87.1%	509	12.9%
I am provided with meaningful opportunities to improve my skills.	16	88.9%	2	11.1%	1,936	85.9%	317	14.1%	3,354	82.6%	706	17.4%
I have the opportunity to develop my skills.	16	88.9%	2	11.1%	2,017	89.6%	234	10.4%	3,561	87.8%	494	12.2%
This school is committed to promoting professional development.	14	77.8%	4	22.2%	2,034	90.4%	216	9.6%	3,606	89.1%	441	10.9%
Morale is high in this school.	12	66.7%	6	33.3%	1,210	53.3%	1,059	46.7%	2,080	51.1%	1,990	48.9%
Morale is high in this school among support staff.	11	68.8%	5	31.3%	1,314	59.8%	884	40.2%	2,234	56.6%	1,711	43.4%
Morale is high in this school among teachers.	12	66.7%	6	33.3%	1,207	53.6%	1,044	46.4%	2,072	51.2%	1,973	48.8%
Morale is high in this school among administrators.	12	75.0%	4	25.0%	1,625	74.1%	569	25.9%	2,796	71.2%	1,129	28.8%
The principal inspires high morale at this school.	11	61.1%	7	38.9%	1,541	68.8%	699	31.2%	2,714	67.6%	1,300	32.4%
The principal promotes activities that improve morale at this school.	11	61.1%	7	38.9%	1,542	68.8%	700	31.2%	2,662	66.5%	1,341	33.5%
Staff treat one another with respect at this school.	15	78.9%	4	21.1%	2,020	88.7%	257	11.3%	3,623	88.6%	466	11.4%
Staff collaborate well with each other at this school.	14	73.7%	5	26.3%	1,930	85.1%	338	14.9%	3,432	84.2%	644	15.8%
There is a climate of trust among staff members.	15	78.9%	4	21.1%	1,733	76.6%	529	23.4%	3,105	76.5%	954	23.5%
Overall, I am satisfied working at this school.	18	94.7%	1	5.3%	1,877	82.4%	400	17.6%	3,396	83.2%	687	16.8%
I look forward to coming to work at this school.	18	94.7%	1	5.3%	1,826	80.7%	436	19.3%	3,278	80.9%	774	19.1%

### Climate Survey 2013

	San Jose Elementary				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
I have confidence in the ability of School Board Members.	25	78.1%	7	21.9%	1,655	74.0%	581	26.0%	2,842	70.7%	1,179	29.3%
I have confidence in the ability of the Superintendent.	29	90.6%	3	9.4%	1,921	86.7%	295	13.3%	3,408	85.8%	563	14.2%
I have confidence in the ability of the Area Superintendents.	25	78.1%	7	21.9%	1,745	78.8%	470	21.2%	2,984	75.1%	991	24.9%
I have confidence in the ability of the Teaching and Learning department.	29	93.5%	2	6.5%	1,909	86.4%	301	13.6%	3,409	85.9%	561	14.1%
I have confidence in the ability of the Human Resources department.	29	90.6%	3	9.4%	1,954	88.6%	251	11.4%	3,398	85.6%	572	14.4%
I have confidence in the ability of Walter Pownall Services.	28	90.3%	3	9.7%	1,956	91.2%	188	8.8%	3,436	89.6%	400	10.4%
I have confidence in the ability of the Finance department.	22	68.8%	10	31.3%	1,665	76.8%	502	23.2%	2,906	74.5%	993	25.5%
I have confidence in the ability of the Technology and Information Systems department.	21	65.6%	11	34.4%	1,762	79.7%	450	20.3%	3,084	77.5%	897	22.5%
I trust the District Administrators' decision making process.	23	74.2%	8	25.8%	1,466	67.8%	695	32.2%	2,505	64.2%	1,399	35.8%
District Administrators inspire teamwork among district and school-based staff.	20	64.5%	11	35.5%	1,362	63.3%	791	36.7%	2,277	58.7%	1,605	41.3%
District Administrators treat school-based staff with professional respect.	23	74.2%	8	25.8%	1,661	77.5%	482	22.5%	2,821	72.9%	1,048	27.1%
District Administrators are responsive to concerns of school-based staff.	20	64.5%	11	35.5%	1,357	63.5%	779	36.5%	2,274	59.0%	1,579	41.0%
District Administrators promote an atmosphere of respect and collegiality.	22	71.0%	9	29.0%	1,552	72.6%	585	27.4%	2,613	67.8%	1,239	32.2%
In this district, administrators and staff work together to develop goals and values that guide the entire district.	20	64.5%	11	35.5%	1,344	63.0%	788	37.0%	2,241	58.3%	1,600	41.7%
I trust the Principal's decision making process.	26	81.3%	6	18.8%	1,727	76.1%	541	23.9%	3,058	75.3%	1,004	24.7%
The Principal inspires teamwork among staff.	24	75.0%	8	25.0%	1,713	75.7%	551	24.3%	3,003	73.9%	1,060	26.1%

### Climate Survey 2013

	San Jose Elementary				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
The Principal treats staff with professional respect.	26	81.3%	6	18.8%	1,839	81.5%	417	18.5%	3,306	81.5%	748	18.5%
The Principal is responsive to concerns of staff.	24	75.0%	8	25.0%	1,720	76.0%	542	24.0%	3,028	74.7%	1,023	25.3%
The Principal promotes an atmosphere of respect and collegiality.	20	62.5%	12	37.5%	1,747	77.2%	515	22.8%	3,113	76.8%	942	23.2%
At this school, administrators and staff work together to develop goals and values that guide us.	23	71.9%	9	28.1%	1,679	74.5%	576	25.5%	2,927	72.4%	1,114	27.6%
The Assistant Principal facilitates communication effectively.	17	58.6%	12	41.4%	1,785	80.5%	432	19.5%	3,262	81.4%	747	18.6%
The Assistant Principal is an effective instructional leader.	18	62.1%	11	37.9%	1,761	79.8%	447	20.2%	3,179	79.8%	805	20.2%
The Assistant Principal treats me with respect.	20	69.0%	9	31.0%	1,978	89.2%	239	10.8%	3,576	89.2%	433	10.8%
Parent support for this school is strong.	28	87.5%	4	12.5%	1,371	60.4%	897	39.6%	2,327	57.9%	1,689	42.1%
Parents are actively involved in student learning at this school.	25	78.1%	7	21.9%	1,286	56.8%	978	43.2%	2,126	53.1%	1,878	46.9%
Students are well behaved at this school.	29	90.6%	3	9.4%	1,643	72.5%	622	27.5%	2,688	66.5%	1,354	33.5%
Students show respect toward each other at this school.	29	90.6%	3	9.4%	1,630	71.9%	637	28.1%	2,632	65.1%	1,408	34.9%
Students show respect toward adults at this school.	30	93.8%	2	6.3%	1,662	73.3%	605	26.7%	2,685	66.4%	1,359	33.6%
Students work hard to achieve academic success at this school.	29	90.6%	3	9.4%	1,759	78.1%	494	21.9%	2,764	68.8%	1,256	31.2%
Teachers care if students learn at this school.	32	100.0%	0	0.0%	2,245	98.5%	35	1.5%	3,997	97.7%	94	2.3%
Teachers at this school have high expectations of all students.	31	96.9%	1	3.1%	2,157	94.7%	120	5.3%	3,739	91.5%	349	8.5%
Quality work is expected of all students at this school.	31	96.9%	1	3.1%	2,143	94.4%	126	5.6%	3,667	90.0%	406	10.0%
I work effectively with low-achieving students.	30	96.8%	1	3.2%	2,168	97.7%	51	2.3%	3,852	96.6%	135	3.4%
I work effectively with an ethnically/socially diverse population of students.	30	96.8%	1	3.2%	2,186	98.6%	30	1.4%	3,930	98.6%	55	1.4%

### Climate Survey 2013

	San Jose Elementary				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
I work effectively with Exceptional Education students.	30	96.8%	1	3.2%	2,101	96.0%	88	4.0%	3,766	95.6%	173	4.4%
I work effectively with Limited English speaking students.	28	90.3%	3	9.7%	2,029	94.5%	119	5.5%	3,563	92.0%	311	8.0%
Teachers at this school communicate with parents often about their child's progress.	32	100.0%	0	0.0%	2,168	96.6%	76	3.4%	3,684	92.7%	292	7.3%
Teachers at this school communicate with parents often about class activities.	31	100.0%	0	0.0%	2,120	94.9%	113	5.1%	3,439	87.1%	509	12.9%
I am provided with meaningful opportunities to improve my skills.	28	87.5%	4	12.5%	1,936	85.9%	317	14.1%	3,354	82.6%	706	17.4%
I have the opportunity to develop my skills.	29	90.6%	3	9.4%	2,017	89.6%	234	10.4%	3,561	87.8%	494	12.2%
This school is committed to promoting professional development.	29	90.6%	3	9.4%	2,034	90.4%	216	9.6%	3,606	89.1%	441	10.9%
Morale is high in this school.	21	65.6%	11	34.4%	1,210	53.3%	1,059	46.7%	2,080	51.1%	1,990	48.9%
Morale is high in this school among support staff.	20	62.5%	12	37.5%	1,314	59.8%	884	40.2%	2,234	56.6%	1,711	43.4%
Morale is high in this school among teachers.	19	61.3%	12	38.7%	1,207	53.6%	1,044	46.4%	2,072	51.2%	1,973	48.8%
Morale is high in this school among administrators.	26	81.3%	6	18.8%	1,625	74.1%	569	25.9%	2,796	71.2%	1,129	28.8%
The principal inspires high morale at this school.	21	65.6%	11	34.4%	1,541	68.8%	699	31.2%	2,714	67.6%	1,300	32.4%
The principal promotes activities that improve morale at this school.	21	65.6%	11	34.4%	1,542	68.8%	700	31.2%	2,662	66.5%	1,341	33.5%
Staff treat one another with respect at this school.	30	93.8%	2	6.3%	2,020	88.7%	257	11.3%	3,623	88.6%	466	11.4%
Staff collaborate well with each other at this school.	30	93.8%	2	6.3%	1,930	85.1%	338	14.9%	3,432	84.2%	644	15.8%
There is a climate of trust among staff members.	29	90.6%	3	9.4%	1,733	76.6%	529	23.4%	3,105	76.5%	954	23.5%
Overall, I am satisfied working at this school.	31	96.9%	1	3.1%	1,877	82.4%	400	17.6%	3,396	83.2%	687	16.8%
I look forward to coming to work at this school.	30	93.8%	2	6.3%	1,826	80.7%	436	19.3%	3,278	80.9%	774	19.1%

### Climate Survey 2013

	Sandy Lane Elementary				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
I have confidence in the ability of School Board Members.	39	88.6%	5	11.4%	1,655	74.0%	581	26.0%	2,842	70.7%	1,179	29.3%
I have confidence in the ability of the Superintendent.	41	95.3%	2	4.7%	1,921	86.7%	295	13.3%	3,408	85.8%	563	14.2%
I have confidence in the ability of the Area Superintendents.	38	86.4%	6	13.6%	1,745	78.8%	470	21.2%	2,984	75.1%	991	24.9%
I have confidence in the ability of the Teaching and Learning department.	36	87.8%	5	12.2%	1,909	86.4%	301	13.6%	3,409	85.9%	561	14.1%
I have confidence in the ability of the Human Resources department.	41	93.2%	3	6.8%	1,954	88.6%	251	11.4%	3,398	85.6%	572	14.4%
I have confidence in the ability of Walter Pownall Services.	36	92.3%	3	7.7%	1,956	91.2%	188	8.8%	3,436	89.6%	400	10.4%
I have confidence in the ability of the Finance department.	31	77.5%	9	22.5%	1,665	76.8%	502	23.2%	2,906	74.5%	993	25.5%
I have confidence in the ability of the Technology and Information Systems department.	37	84.1%	7	15.9%	1,762	79.7%	450	20.3%	3,084	77.5%	897	22.5%
I trust the District Administrators' decision making process.	36	83.7%	7	16.3%	1,466	67.8%	695	32.2%	2,505	64.2%	1,399	35.8%
District Administrators inspire teamwork among district and school-based staff.	36	83.7%	7	16.3%	1,362	63.3%	791	36.7%	2,277	58.7%	1,605	41.3%
District Administrators treat school-based staff with professional respect.	36	83.7%	7	16.3%	1,661	77.5%	482	22.5%	2,821	72.9%	1,048	27.1%
District Administrators are responsive to concerns of school-based staff.	33	76.7%	10	23.3%	1,357	63.5%	779	36.5%	2,274	59.0%	1,579	41.0%
District Administrators promote an atmosphere of respect and collegiality.	34	81.0%	8	19.0%	1,552	72.6%	585	27.4%	2,613	67.8%	1,239	32.2%
In this district, administrators and staff work together to develop goals and values that guide the entire district.	34	85.0%	6	15.0%	1,344	63.0%	788	37.0%	2,241	58.3%	1,600	41.7%
I trust the Principal's decision making process.	35	83.3%	7	16.7%	1,727	76.1%	541	23.9%	3,058	75.3%	1,004	24.7%
The Principal inspires teamwork among staff.	38	90.5%	4	9.5%	1,713	75.7%	551	24.3%	3,003	73.9%	1,060	26.1%

Climate Survey 2013

	Sandy Lane Elementary				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
The Principal treats staff with professional respect.	37	90.2%	4	9.8%	1,839	81.5%	417	18.5%	3,306	81.5%	748	18.5%
The Principal is responsive to concerns of staff.	33	80.5%	8	19.5%	1,720	76.0%	542	24.0%	3,028	74.7%	1,023	25.3%
The Principal promotes an atmosphere of respect and collegiality.	34	81.0%	8	19.0%	1,747	77.2%	515	22.8%	3,113	76.8%	942	23.2%
At this school, administrators and staff work together to develop goals and values that guide us.	33	80.5%	8	19.5%	1,679	74.5%	576	25.5%	2,927	72.4%	1,114	27.6%
The Assistant Principal facilitates communication effectively.	19	45.2%	23	54.8%	1,785	80.5%	432	19.5%	3,262	81.4%	747	18.6%
The Assistant Principal is an effective instructional leader.	23	54.8%	19	45.2%	1,761	79.8%	447	20.2%	3,179	79.8%	805	20.2%
The Assistant Principal treats me with respect.	24	55.8%	19	44.2%	1,978	89.2%	239	10.8%	3,576	89.2%	433	10.8%
Parent support for this school is strong.	15	34.9%	28	65.1%	1,371	60.4%	897	39.6%	2,327	57.9%	1,689	42.1%
Parents are actively involved in student learning at this school.	12	27.9%	31	72.1%	1,286	56.8%	978	43.2%	2,126	53.1%	1,878	46.9%
Students are well behaved at this school.	15	34.9%	28	65.1%	1,643	72.5%	622	27.5%	2,688	66.5%	1,354	33.5%
Students show respect toward each other at this school.	14	32.6%	29	67.4%	1,630	71.9%	637	28.1%	2,632	65.1%	1,408	34.9%
Students show respect toward adults at this school.	17	39.5%	26	60.5%	1,662	73.3%	605	26.7%	2,685	66.4%	1,359	33.6%
Students work hard to achieve academic success at this school.	29	69.0%	13	31.0%	1,759	78.1%	494	21.9%	2,764	68.8%	1,256	31.2%
Teachers care if students learn at this school.	44	100.0%	0	0.0%	2,245	98.5%	35	1.5%	3,997	97.7%	94	2.3%
Teachers at this school have high expectations of all students.	40	93.0%	3	7.0%	2,157	94.7%	120	5.3%	3,739	91.5%	349	8.5%
Quality work is expected of all students at this school.	42	97.7%	1	2.3%	2,143	94.4%	126	5.6%	3,667	90.0%	406	10.0%
I work effectively with low-achieving students.	44	100.0%	0	0.0%	2,168	97.7%	51	2.3%	3,852	96.6%	135	3.4%
I work effectively with an ethnically/socially diverse population of students.	44	100.0%	0	0.0%	2,186	98.6%	30	1.4%	3,930	98.6%	55	1.4%

### Climate Survey 2013

	Sandy Lane Elementary				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
I work effectively with Exceptional Education students.	42	97.7%	1	2.3%	2,101	96.0%	88	4.0%	3,766	95.6%	173	4.4%
I work effectively with Limited English speaking students.	41	95.3%	2	4.7%	2,029	94.5%	119	5.5%	3,563	92.0%	311	8.0%
Teachers at this school communicate with parents often about their child's progress.	39	90.7%	4	9.3%	2,168	96.6%	76	3.4%	3,684	92.7%	292	7.3%
Teachers at this school communicate with parents often about class activities.	36	83.7%	7	16.3%	2,120	94.9%	113	5.1%	3,439	87.1%	509	12.9%
I am provided with meaningful opportunities to improve my skills.	39	90.7%	4	9.3%	1,936	85.9%	317	14.1%	3,354	82.6%	706	17.4%
I have the opportunity to develop my skills.	40	90.9%	4	9.1%	2,017	89.6%	234	10.4%	3,561	87.8%	494	12.2%
This school is committed to promoting professional development.	41	93.2%	3	6.8%	2,034	90.4%	216	9.6%	3,606	89.1%	441	10.9%
Morale is high in this school.	30	68.2%	14	31.8%	1,210	53.3%	1,059	46.7%	2,080	51.1%	1,990	48.9%
Morale is high in this school among support staff.	29	67.4%	14	32.6%	1,314	59.8%	884	40.2%	2,234	56.6%	1,711	43.4%
Morale is high in this school among teachers.	31	72.1%	12	27.9%	1,207	53.6%	1,044	46.4%	2,072	51.2%	1,973	48.8%
Morale is high in this school among administrators.	34	79.1%	9	20.9%	1,625	74.1%	569	25.9%	2,796	71.2%	1,129	28.8%
The principal inspires high morale at this school.	34	79.1%	9	20.9%	1,541	68.8%	699	31.2%	2,714	67.6%	1,300	32.4%
The principal promotes activities that improve morale at this school.	36	83.7%	7	16.3%	1,542	68.8%	700	31.2%	2,662	66.5%	1,341	33.5%
Staff treat one another with respect at this school.	41	93.2%	3	6.8%	2,020	88.7%	257	11.3%	3,623	88.6%	466	11.4%
Staff collaborate well with each other at this school.	41	95.3%	2	4.7%	1,930	85.1%	338	14.9%	3,432	84.2%	644	15.8%
There is a climate of trust among staff members.	31	72.1%	12	27.9%	1,733	76.6%	529	23.4%	3,105	76.5%	954	23.5%
Overall, I am satisfied working at this school.	31	70.5%	13	29.5%	1,877	82.4%	400	17.6%	3,396	83.2%	687	16.8%
I look forward to coming to work at this school.	31	72.1%	12	27.9%	1,826	80.7%	436	19.3%	3,278	80.9%	774	19.1%

### Climate Survey 2013

	Sawgrass Lake Elementary				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
I have confidence in the ability of School Board Members.	24	88.9%	3	11.1%	1,655	74.0%	581	26.0%	2,842	70.7%	1,179	29.3%
I have confidence in the ability of the Superintendent.	25	96.2%	1	3.8%	1,921	86.7%	295	13.3%	3,408	85.8%	563	14.2%
I have confidence in the ability of the Area Superintendents.	23	88.5%	3	11.5%	1,745	78.8%	470	21.2%	2,984	75.1%	991	24.9%
I have confidence in the ability of the Teaching and Learning department.	23	85.2%	4	14.8%	1,909	86.4%	301	13.6%	3,409	85.9%	561	14.1%
I have confidence in the ability of the Human Resources department.	24	85.7%	4	14.3%	1,954	88.6%	251	11.4%	3,398	85.6%	572	14.4%
I have confidence in the ability of Walter Pownall Services.	26	96.3%	1	3.7%	1,956	91.2%	188	8.8%	3,436	89.6%	400	10.4%
I have confidence in the ability of the Finance department.	22	78.6%	6	21.4%	1,665	76.8%	502	23.2%	2,906	74.5%	993	25.5%
I have confidence in the ability of the Technology and Information Systems department.	24	85.7%	4	14.3%	1,762	79.7%	450	20.3%	3,084	77.5%	897	22.5%
I trust the District Administrators' decision making process.	22	78.6%	6	21.4%	1,466	67.8%	695	32.2%	2,505	64.2%	1,399	35.8%
District Administrators inspire teamwork among district and school-based staff.	18	64.3%	10	35.7%	1,362	63.3%	791	36.7%	2,277	58.7%	1,605	41.3%
District Administrators treat school-based staff with professional respect.	23	82.1%	5	17.9%	1,661	77.5%	482	22.5%	2,821	72.9%	1,048	27.1%
District Administrators are responsive to concerns of school-based staff.	20	71.4%	8	28.6%	1,357	63.5%	779	36.5%	2,274	59.0%	1,579	41.0%
District Administrators promote an atmosphere of respect and collegiality.	21	75.0%	7	25.0%	1,552	72.6%	585	27.4%	2,613	67.8%	1,239	32.2%
In this district, administrators and staff work together to develop goals and values that guide the entire district.	20	74.1%	7	25.9%	1,344	63.0%	788	37.0%	2,241	58.3%	1,600	41.7%
I trust the Principal's decision making process.	19	67.9%	9	32.1%	1,727	76.1%	541	23.9%	3,058	75.3%	1,004	24.7%
The Principal inspires teamwork among staff.	20	71.4%	8	28.6%	1,713	75.7%	551	24.3%	3,003	73.9%	1,060	26.1%

### Climate Survey 2013

	Sawgrass Lake Elementary				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
The Principal treats staff with professional respect.	20	71.4%	8	28.6%	1,839	81.5%	417	18.5%	3,306	81.5%	748	18.5%
The Principal is responsive to concerns of staff.	17	60.7%	11	39.3%	1,720	76.0%	542	24.0%	3,028	74.7%	1,023	25.3%
The Principal promotes an atmosphere of respect and collegiality.	19	67.9%	9	32.1%	1,747	77.2%	515	22.8%	3,113	76.8%	942	23.2%
At this school, administrators and staff work together to develop goals and values that guide us.	20	71.4%	8	28.6%	1,679	74.5%	576	25.5%	2,927	72.4%	1,114	27.6%
The Assistant Principal facilitates communication effectively.	25	89.3%	3	10.7%	1,785	80.5%	432	19.5%	3,262	81.4%	747	18.6%
The Assistant Principal is an effective instructional leader.	22	78.6%	6	21.4%	1,761	79.8%	447	20.2%	3,179	79.8%	805	20.2%
The Assistant Principal treats me with respect.	22	78.6%	6	21.4%	1,978	89.2%	239	10.8%	3,576	89.2%	433	10.8%
Parent support for this school is strong.	21	75.0%	7	25.0%	1,371	60.4%	897	39.6%	2,327	57.9%	1,689	42.1%
Parents are actively involved in student learning at this school.	18	64.3%	10	35.7%	1,286	56.8%	978	43.2%	2,126	53.1%	1,878	46.9%
Students are well behaved at this school.	25	89.3%	3	10.7%	1,643	72.5%	622	27.5%	2,688	66.5%	1,354	33.5%
Students show respect toward each other at this school.	24	85.7%	4	14.3%	1,630	71.9%	637	28.1%	2,632	65.1%	1,408	34.9%
Students show respect toward adults at this school.	26	92.9%	2	7.1%	1,662	73.3%	605	26.7%	2,685	66.4%	1,359	33.6%
Students work hard to achieve academic success at this school.	25	89.3%	3	10.7%	1,759	78.1%	494	21.9%	2,764	68.8%	1,256	31.2%
Teachers care if students learn at this school.	28	100.0%	0	0.0%	2,245	98.5%	35	1.5%	3,997	97.7%	94	2.3%
Teachers at this school have high expectations of all students.	28	100.0%	0	0.0%	2,157	94.7%	120	5.3%	3,739	91.5%	349	8.5%
Quality work is expected of all students at this school.	28	100.0%	0	0.0%	2,143	94.4%	126	5.6%	3,667	90.0%	406	10.0%
I work effectively with low-achieving students.	26	96.3%	1	3.7%	2,168	97.7%	51	2.3%	3,852	96.6%	135	3.4%
I work effectively with an ethnically/socially diverse population of students.	25	92.6%	2	7.4%	2,186	98.6%	30	1.4%	3,930	98.6%	55	1.4%

### Climate Survey 2013

	Sawgrass Lake Elementary				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
I work effectively with Exceptional Education students.	26	96.3%	1	3.7%	2,101	96.0%	88	4.0%	3,766	95.6%	173	4.4%
I work effectively with Limited English speaking students.	25	92.6%	2	7.4%	2,029	94.5%	119	5.5%	3,563	92.0%	311	8.0%
Teachers at this school communicate with parents often about their child's progress.	28	100.0%	0	0.0%	2,168	96.6%	76	3.4%	3,684	92.7%	292	7.3%
Teachers at this school communicate with parents often about class activities.	28	100.0%	0	0.0%	2,120	94.9%	113	5.1%	3,439	87.1%	509	12.9%
I am provided with meaningful opportunities to improve my skills.	24	85.7%	4	14.3%	1,936	85.9%	317	14.1%	3,354	82.6%	706	17.4%
I have the opportunity to develop my skills.	26	92.9%	2	7.1%	2,017	89.6%	234	10.4%	3,561	87.8%	494	12.2%
This school is committed to promoting professional development.	25	89.3%	3	10.7%	2,034	90.4%	216	9.6%	3,606	89.1%	441	10.9%
Morale is high in this school.	15	55.6%	12	44.4%	1,210	53.3%	1,059	46.7%	2,080	51.1%	1,990	48.9%
Morale is high in this school among support staff.	16	64.0%	9	36.0%	1,314	59.8%	884	40.2%	2,234	56.6%	1,711	43.4%
Morale is high in this school among teachers.	16	59.3%	11	40.7%	1,207	53.6%	1,044	46.4%	2,072	51.2%	1,973	48.8%
Morale is high in this school among administrators.	18	69.2%	8	30.8%	1,625	74.1%	569	25.9%	2,796	71.2%	1,129	28.8%
The principal inspires high morale at this school.	16	59.3%	11	40.7%	1,541	68.8%	699	31.2%	2,714	67.6%	1,300	32.4%
The principal promotes activities that improve morale at this school.	16	59.3%	11	40.7%	1,542	68.8%	700	31.2%	2,662	66.5%	1,341	33.5%
Staff treat one another with respect at this school.	28	100.0%	0	0.0%	2,020	88.7%	257	11.3%	3,623	88.6%	466	11.4%
Staff collaborate well with each other at this school.	28	100.0%	0	0.0%	1,930	85.1%	338	14.9%	3,432	84.2%	644	15.8%
There is a climate of trust among staff members.	22	78.6%	6	21.4%	1,733	76.6%	529	23.4%	3,105	76.5%	954	23.5%
Overall, I am satisfied working at this school.	23	82.1%	5	17.9%	1,877	82.4%	400	17.6%	3,396	83.2%	687	16.8%
I look forward to coming to work at this school.	23	82.1%	5	17.9%	1,826	80.7%	436	19.3%	3,278	80.9%	774	19.1%

### Climate Survey 2013

	Seminole Elementary				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
I have confidence in the ability of School Board Members.	14	70.0%	6	30.0%	1,655	74.0%	581	26.0%	2,842	70.7%	1,179	29.3%
I have confidence in the ability of the Superintendent.	15	75.0%	5	25.0%	1,921	86.7%	295	13.3%	3,408	85.8%	563	14.2%
I have confidence in the ability of the Area Superintendents.	14	70.0%	6	30.0%	1,745	78.8%	470	21.2%	2,984	75.1%	991	24.9%
I have confidence in the ability of the Teaching and Learning department.	18	85.7%	3	14.3%	1,909	86.4%	301	13.6%	3,409	85.9%	561	14.1%
I have confidence in the ability of the Human Resources department.	15	75.0%	5	25.0%	1,954	88.6%	251	11.4%	3,398	85.6%	572	14.4%
I have confidence in the ability of Walter Pownall Services.	19	90.5%	2	9.5%	1,956	91.2%	188	8.8%	3,436	89.6%	400	10.4%
I have confidence in the ability of the Finance department.	10	47.6%	11	52.4%	1,665	76.8%	502	23.2%	2,906	74.5%	993	25.5%
I have confidence in the ability of the Technology and Information Systems department.	17	81.0%	4	19.0%	1,762	79.7%	450	20.3%	3,084	77.5%	897	22.5%
I trust the District Administrators' decision making process.	11	55.0%	9	45.0%	1,466	67.8%	695	32.2%	2,505	64.2%	1,399	35.8%
District Administrators inspire teamwork among district and school-based staff.	13	65.0%	7	35.0%	1,362	63.3%	791	36.7%	2,277	58.7%	1,605	41.3%
District Administrators treat school-based staff with professional respect.	12	60.0%	8	40.0%	1,661	77.5%	482	22.5%	2,821	72.9%	1,048	27.1%
District Administrators are responsive to concerns of school-based staff.	12	60.0%	8	40.0%	1,357	63.5%	779	36.5%	2,274	59.0%	1,579	41.0%
District Administrators promote an atmosphere of respect and collegiality.	13	65.0%	7	35.0%	1,552	72.6%	585	27.4%	2,613	67.8%	1,239	32.2%
In this district, administrators and staff work together to develop goals and values that guide the entire district.	11	55.0%	9	45.0%	1,344	63.0%	788	37.0%	2,241	58.3%	1,600	41.7%
I trust the Principal's decision making process.	13	61.9%	8	38.1%	1,727	76.1%	541	23.9%	3,058	75.3%	1,004	24.7%
The Principal inspires teamwork among staff.	14	66.7%	7	33.3%	1,713	75.7%	551	24.3%	3,003	73.9%	1,060	26.1%

### Climate Survey 2013

	Seminole Elementary				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
The Principal treats staff with professional respect.	17	81.0%	4	19.0%	1,839	81.5%	417	18.5%	3,306	81.5%	748	18.5%
The Principal is responsive to concerns of staff.	15	71.4%	6	28.6%	1,720	76.0%	542	24.0%	3,028	74.7%	1,023	25.3%
The Principal promotes an atmosphere of respect and collegiality.	14	66.7%	7	33.3%	1,747	77.2%	515	22.8%	3,113	76.8%	942	23.2%
At this school, administrators and staff work together to develop goals and values that guide us.	14	66.7%	7	33.3%	1,679	74.5%	576	25.5%	2,927	72.4%	1,114	27.6%
The Assistant Principal facilitates communication effectively.	19	90.5%	2	9.5%	1,785	80.5%	432	19.5%	3,262	81.4%	747	18.6%
The Assistant Principal is an effective instructional leader.	18	85.7%	3	14.3%	1,761	79.8%	447	20.2%	3,179	79.8%	805	20.2%
The Assistant Principal treats me with respect.	17	81.0%	4	19.0%	1,978	89.2%	239	10.8%	3,576	89.2%	433	10.8%
Parent support for this school is strong.	7	33.3%	14	66.7%	1,371	60.4%	897	39.6%	2,327	57.9%	1,689	42.1%
Parents are actively involved in student learning at this school.	5	23.8%	16	76.2%	1,286	56.8%	978	43.2%	2,126	53.1%	1,878	46.9%
Students are well behaved at this school.	9	42.9%	12	57.1%	1,643	72.5%	622	27.5%	2,688	66.5%	1,354	33.5%
Students show respect toward each other at this school.	9	42.9%	12	57.1%	1,630	71.9%	637	28.1%	2,632	65.1%	1,408	34.9%
Students show respect toward adults at this school.	11	52.4%	10	47.6%	1,662	73.3%	605	26.7%	2,685	66.4%	1,359	33.6%
Students work hard to achieve academic success at this school.	9	42.9%	12	57.1%	1,759	78.1%	494	21.9%	2,764	68.8%	1,256	31.2%
Teachers care if students learn at this school.	19	90.5%	2	9.5%	2,245	98.5%	35	1.5%	3,997	97.7%	94	2.3%
Teachers at this school have high expectations of all students.	17	81.0%	4	19.0%	2,157	94.7%	120	5.3%	3,739	91.5%	349	8.5%
Quality work is expected of all students at this school.	16	76.2%	5	23.8%	2,143	94.4%	126	5.6%	3,667	90.0%	406	10.0%
I work effectively with low-achieving students.	18	90.0%	2	10.0%	2,168	97.7%	51	2.3%	3,852	96.6%	135	3.4%
I work effectively with an ethnically/socially diverse population of students.	19	95.0%	1	5.0%	2,186	98.6%	30	1.4%	3,930	98.6%	55	1.4%

### Climate Survey 2013

	Seminole Elementary				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
I work effectively with Exceptional Education students.	17	85.0%	3	15.0%	2,101	96.0%	88	4.0%	3,766	95.6%	173	4.4%
I work effectively with Limited English speaking students.	16	84.2%	3	15.8%	2,029	94.5%	119	5.5%	3,563	92.0%	311	8.0%
Teachers at this school communicate with parents often about their child's progress.	19	90.5%	2	9.5%	2,168	96.6%	76	3.4%	3,684	92.7%	292	7.3%
Teachers at this school communicate with parents often about class activities.	19	90.5%	2	9.5%	2,120	94.9%	113	5.1%	3,439	87.1%	509	12.9%
I am provided with meaningful opportunities to improve my skills.	16	76.2%	5	23.8%	1,936	85.9%	317	14.1%	3,354	82.6%	706	17.4%
I have the opportunity to develop my skills.	15	71.4%	6	28.6%	2,017	89.6%	234	10.4%	3,561	87.8%	494	12.2%
This school is committed to promoting professional development.	16	76.2%	5	23.8%	2,034	90.4%	216	9.6%	3,606	89.1%	441	10.9%
Morale is high in this school.	9	42.9%	12	57.1%	1,210	53.3%	1,059	46.7%	2,080	51.1%	1,990	48.9%
Morale is high in this school among support staff.	10	47.6%	11	52.4%	1,314	59.8%	884	40.2%	2,234	56.6%	1,711	43.4%
Morale is high in this school among teachers.	9	42.9%	12	57.1%	1,207	53.6%	1,044	46.4%	2,072	51.2%	1,973	48.8%
Morale is high in this school among administrators.	11	55.0%	9	45.0%	1,625	74.1%	569	25.9%	2,796	71.2%	1,129	28.8%
The principal inspires high morale at this school.	15	71.4%	6	28.6%	1,541	68.8%	699	31.2%	2,714	67.6%	1,300	32.4%
The principal promotes activities that improve morale at this school.	15	71.4%	6	28.6%	1,542	68.8%	700	31.2%	2,662	66.5%	1,341	33.5%
Staff treat one another with respect at this school.	11	55.0%	9	45.0%	2,020	88.7%	257	11.3%	3,623	88.6%	466	11.4%
Staff collaborate well with each other at this school.	12	60.0%	8	40.0%	1,930	85.1%	338	14.9%	3,432	84.2%	644	15.8%
There is a climate of trust among staff members.	11	55.0%	9	45.0%	1,733	76.6%	529	23.4%	3,105	76.5%	954	23.5%
Overall, I am satisfied working at this school.	20	95.2%	1	4.8%	1,877	82.4%	400	17.6%	3,396	83.2%	687	16.8%
I look forward to coming to work at this school.	19	90.5%	2	9.5%	1,826	80.7%	436	19.3%	3,278	80.9%	774	19.1%

### Climate Survey 2013

	Seventy-Fourth St. Elementary				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
I have confidence in the ability of School Board Members.	31	75.6%	10	24.4%	1,655	74.0%	581	26.0%	2,842	70.7%	1,179	29.3%
I have confidence in the ability of the Superintendent.	36	87.8%	5	12.2%	1,921	86.7%	295	13.3%	3,408	85.8%	563	14.2%
I have confidence in the ability of the Area Superintendents.	36	87.8%	5	12.2%	1,745	78.8%	470	21.2%	2,984	75.1%	991	24.9%
I have confidence in the ability of the Teaching and Learning department.	37	90.2%	4	9.8%	1,909	86.4%	301	13.6%	3,409	85.9%	561	14.1%
I have confidence in the ability of the Human Resources department.	36	90.0%	4	10.0%	1,954	88.6%	251	11.4%	3,398	85.6%	572	14.4%
I have confidence in the ability of Walter Pownall Services.	34	85.0%	6	15.0%	1,956	91.2%	188	8.8%	3,436	89.6%	400	10.4%
I have confidence in the ability of the Finance department.	36	87.8%	5	12.2%	1,665	76.8%	502	23.2%	2,906	74.5%	993	25.5%
I have confidence in the ability of the Technology and Information Systems department.	33	80.5%	8	19.5%	1,762	79.7%	450	20.3%	3,084	77.5%	897	22.5%
I trust the District Administrators' decision making process.	28	71.8%	11	28.2%	1,466	67.8%	695	32.2%	2,505	64.2%	1,399	35.8%
District Administrators inspire teamwork among district and school-based staff.	25	65.8%	13	34.2%	1,362	63.3%	791	36.7%	2,277	58.7%	1,605	41.3%
District Administrators treat school-based staff with professional respect.	30	76.9%	9	23.1%	1,661	77.5%	482	22.5%	2,821	72.9%	1,048	27.1%
District Administrators are responsive to concerns of school-based staff.	25	64.1%	14	35.9%	1,357	63.5%	779	36.5%	2,274	59.0%	1,579	41.0%
District Administrators promote an atmosphere of respect and collegiality.	28	71.8%	11	28.2%	1,552	72.6%	585	27.4%	2,613	67.8%	1,239	32.2%
In this district, administrators and staff work together to develop goals and values that guide the entire district.	27	69.2%	12	30.8%	1,344	63.0%	788	37.0%	2,241	58.3%	1,600	41.7%
I trust the Principal's decision making process.	37	88.1%	5	11.9%	1,727	76.1%	541	23.9%	3,058	75.3%	1,004	24.7%
The Principal inspires teamwork among staff.	36	85.7%	6	14.3%	1,713	75.7%	551	24.3%	3,003	73.9%	1,060	26.1%

Climate Survey 2013

	Seventy-Fourth St. Elementary				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
The Principal treats staff with professional respect.	42	95.5%	2	4.5%	1,839	81.5%	417	18.5%	3,306	81.5%	748	18.5%
The Principal is responsive to concerns of staff.	39	90.7%	4	9.3%	1,720	76.0%	542	24.0%	3,028	74.7%	1,023	25.3%
The Principal promotes an atmosphere of respect and collegiality.	39	90.7%	4	9.3%	1,747	77.2%	515	22.8%	3,113	76.8%	942	23.2%
At this school, administrators and staff work together to develop goals and values that guide us.	36	83.7%	7	16.3%	1,679	74.5%	576	25.5%	2,927	72.4%	1,114	27.6%
The Assistant Principal facilitates communication effectively.	36	83.7%	7	16.3%	1,785	80.5%	432	19.5%	3,262	81.4%	747	18.6%
The Assistant Principal is an effective instructional leader.	36	83.7%	7	16.3%	1,761	79.8%	447	20.2%	3,179	79.8%	805	20.2%
The Assistant Principal treats me with respect.	43	97.7%	1	2.3%	1,978	89.2%	239	10.8%	3,576	89.2%	433	10.8%
Parent support for this school is strong.	11	26.2%	31	73.8%	1,371	60.4%	897	39.6%	2,327	57.9%	1,689	42.1%
Parents are actively involved in student learning at this school.	10	23.8%	32	76.2%	1,286	56.8%	978	43.2%	2,126	53.1%	1,878	46.9%
Students are well behaved at this school.	27	64.3%	15	35.7%	1,643	72.5%	622	27.5%	2,688	66.5%	1,354	33.5%
Students show respect toward each other at this school.	29	69.0%	13	31.0%	1,630	71.9%	637	28.1%	2,632	65.1%	1,408	34.9%
Students show respect toward adults at this school.	28	66.7%	14	33.3%	1,662	73.3%	605	26.7%	2,685	66.4%	1,359	33.6%
Students work hard to achieve academic success at this school.	30	71.4%	12	28.6%	1,759	78.1%	494	21.9%	2,764	68.8%	1,256	31.2%
Teachers care if students learn at this school.	42	97.7%	1	2.3%	2,245	98.5%	35	1.5%	3,997	97.7%	94	2.3%
Teachers at this school have high expectations of all students.	41	95.3%	2	4.7%	2,157	94.7%	120	5.3%	3,739	91.5%	349	8.5%
Quality work is expected of all students at this school.	40	93.0%	3	7.0%	2,143	94.4%	126	5.6%	3,667	90.0%	406	10.0%
I work effectively with low-achieving students.	42	97.7%	1	2.3%	2,168	97.7%	51	2.3%	3,852	96.6%	135	3.4%
I work effectively with an ethnically/socially diverse population of students.	43	100.0%	0	0.0%	2,186	98.6%	30	1.4%	3,930	98.6%	55	1.4%

Climate Survey 2013

	Seventy-Fourth St. Elementary				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
I work effectively with Exceptional Education students.	41	97.6%	1	2.4%	2,101	96.0%	88	4.0%	3,766	95.6%	173	4.4%
I work effectively with Limited English speaking students.	40	97.6%	1	2.4%	2,029	94.5%	119	5.5%	3,563	92.0%	311	8.0%
Teachers at this school communicate with parents often about their child's progress.	40	95.2%	2	4.8%	2,168	96.6%	76	3.4%	3,684	92.7%	292	7.3%
Teachers at this school communicate with parents often about class activities.	39	92.9%	3	7.1%	2,120	94.9%	113	5.1%	3,439	87.1%	509	12.9%
I am provided with meaningful opportunities to improve my skills.	42	95.5%	2	4.5%	1,936	85.9%	317	14.1%	3,354	82.6%	706	17.4%
I have the opportunity to develop my skills.	42	95.5%	2	4.5%	2,017	89.6%	234	10.4%	3,561	87.8%	494	12.2%
This school is committed to promoting professional development.	41	93.2%	3	6.8%	2,034	90.4%	216	9.6%	3,606	89.1%	441	10.9%
Morale is high in this school.	26	61.9%	16	38.1%	1,210	53.3%	1,059	46.7%	2,080	51.1%	1,990	48.9%
Morale is high in this school among support staff.	25	61.0%	16	39.0%	1,314	59.8%	884	40.2%	2,234	56.6%	1,711	43.4%
Morale is high in this school among teachers.	26	61.9%	16	38.1%	1,207	53.6%	1,044	46.4%	2,072	51.2%	1,973	48.8%
Morale is high in this school among administrators.	35	83.3%	7	16.7%	1,625	74.1%	569	25.9%	2,796	71.2%	1,129	28.8%
The principal inspires high morale at this school.	35	81.4%	8	18.6%	1,541	68.8%	699	31.2%	2,714	67.6%	1,300	32.4%
The principal promotes activities that improve morale at this school.	33	76.7%	10	23.3%	1,542	68.8%	700	31.2%	2,662	66.5%	1,341	33.5%
Staff treat one another with respect at this school.	40	93.0%	3	7.0%	2,020	88.7%	257	11.3%	3,623	88.6%	466	11.4%
Staff collaborate well with each other at this school.	37	86.0%	6	14.0%	1,930	85.1%	338	14.9%	3,432	84.2%	644	15.8%
There is a climate of trust among staff members.	36	83.7%	7	16.3%	1,733	76.6%	529	23.4%	3,105	76.5%	954	23.5%
Overall, I am satisfied working at this school.	41	93.2%	3	6.8%	1,877	82.4%	400	17.6%	3,396	83.2%	687	16.8%
I look forward to coming to work at this school.	40	90.9%	4	9.1%	1,826	80.7%	436	19.3%	3,278	80.9%	774	19.1%

### Climate Survey 2013

	Sexton Elementary				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
I have confidence in the ability of School Board Members.	24	77.4%	7	22.6%	1,655	74.0%	581	26.0%	2,842	70.7%	1,179	29.3%
I have confidence in the ability of the Superintendent.	28	93.3%	2	6.7%	1,921	86.7%	295	13.3%	3,408	85.8%	563	14.2%
I have confidence in the ability of the Area Superintendents.	25	83.3%	5	16.7%	1,745	78.8%	470	21.2%	2,984	75.1%	991	24.9%
I have confidence in the ability of the Teaching and Learning department.	27	90.0%	3	10.0%	1,909	86.4%	301	13.6%	3,409	85.9%	561	14.1%
I have confidence in the ability of the Human Resources department.	26	86.7%	4	13.3%	1,954	88.6%	251	11.4%	3,398	85.6%	572	14.4%
I have confidence in the ability of Walter Pownall Services.	30	96.8%	1	3.2%	1,956	91.2%	188	8.8%	3,436	89.6%	400	10.4%
I have confidence in the ability of the Finance department.	25	86.2%	4	13.8%	1,665	76.8%	502	23.2%	2,906	74.5%	993	25.5%
I have confidence in the ability of the Technology and Information Systems department.	26	83.9%	5	16.1%	1,762	79.7%	450	20.3%	3,084	77.5%	897	22.5%
I trust the District Administrators' decision making process.	23	76.7%	7	23.3%	1,466	67.8%	695	32.2%	2,505	64.2%	1,399	35.8%
District Administrators inspire teamwork among district and school-based staff.	21	70.0%	9	30.0%	1,362	63.3%	791	36.7%	2,277	58.7%	1,605	41.3%
District Administrators treat school-based staff with professional respect.	25	83.3%	5	16.7%	1,661	77.5%	482	22.5%	2,821	72.9%	1,048	27.1%
District Administrators are responsive to concerns of school-based staff.	21	72.4%	8	27.6%	1,357	63.5%	779	36.5%	2,274	59.0%	1,579	41.0%
District Administrators promote an atmosphere of respect and collegiality.	25	83.3%	5	16.7%	1,552	72.6%	585	27.4%	2,613	67.8%	1,239	32.2%
In this district, administrators and staff work together to develop goals and values that guide the entire district.	22	73.3%	8	26.7%	1,344	63.0%	788	37.0%	2,241	58.3%	1,600	41.7%
I trust the Principal's decision making process.	28	96.6%	1	3.4%	1,727	76.1%	541	23.9%	3,058	75.3%	1,004	24.7%
The Principal inspires teamwork among staff.	26	92.9%	2	7.1%	1,713	75.7%	551	24.3%	3,003	73.9%	1,060	26.1%

### Climate Survey 2013

	Sexton Elementary				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
The Principal treats staff with professional respect.	28	96.6%	1	3.4%	1,839	81.5%	417	18.5%	3,306	81.5%	748	18.5%
The Principal is responsive to concerns of staff.	26	89.7%	3	10.3%	1,720	76.0%	542	24.0%	3,028	74.7%	1,023	25.3%
The Principal promotes an atmosphere of respect and collegiality.	28	96.6%	1	3.4%	1,747	77.2%	515	22.8%	3,113	76.8%	942	23.2%
At this school, administrators and staff work together to develop goals and values that guide us.	27	96.4%	1	3.6%	1,679	74.5%	576	25.5%	2,927	72.4%	1,114	27.6%
The Assistant Principal facilitates communication effectively.	28	90.3%	3	9.7%	1,785	80.5%	432	19.5%	3,262	81.4%	747	18.6%
The Assistant Principal is an effective instructional leader.	27	87.1%	4	12.9%	1,761	79.8%	447	20.2%	3,179	79.8%	805	20.2%
The Assistant Principal treats me with respect.	26	83.9%	5	16.1%	1,978	89.2%	239	10.8%	3,576	89.2%	433	10.8%
Parent support for this school is strong.	16	50.0%	16	50.0%	1,371	60.4%	897	39.6%	2,327	57.9%	1,689	42.1%
Parents are actively involved in student learning at this school.	14	45.2%	17	54.8%	1,286	56.8%	978	43.2%	2,126	53.1%	1,878	46.9%
Students are well behaved at this school.	28	90.3%	3	9.7%	1,643	72.5%	622	27.5%	2,688	66.5%	1,354	33.5%
Students show respect toward each other at this school.	27	87.1%	4	12.9%	1,630	71.9%	637	28.1%	2,632	65.1%	1,408	34.9%
Students show respect toward adults at this school.	28	87.5%	4	12.5%	1,662	73.3%	605	26.7%	2,685	66.4%	1,359	33.6%
Students work hard to achieve academic success at this school.	26	83.9%	5	16.1%	1,759	78.1%	494	21.9%	2,764	68.8%	1,256	31.2%
Teachers care if students learn at this school.	32	100.0%	0	0.0%	2,245	98.5%	35	1.5%	3,997	97.7%	94	2.3%
Teachers at this school have high expectations of all students.	31	96.9%	1	3.1%	2,157	94.7%	120	5.3%	3,739	91.5%	349	8.5%
Quality work is expected of all students at this school.	31	96.9%	1	3.1%	2,143	94.4%	126	5.6%	3,667	90.0%	406	10.0%
I work effectively with low-achieving students.	30	96.8%	1	3.2%	2,168	97.7%	51	2.3%	3,852	96.6%	135	3.4%
I work effectively with an ethnically/socially diverse population of students.	30	96.8%	1	3.2%	2,186	98.6%	30	1.4%	3,930	98.6%	55	1.4%

### Climate Survey 2013

	Sexton Elementary				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
I work effectively with Exceptional Education students.	28	96.6%	1	3.4%	2,101	96.0%	88	4.0%	3,766	95.6%	173	4.4%
I work effectively with Limited English speaking students.	28	93.3%	2	6.7%	2,029	94.5%	119	5.5%	3,563	92.0%	311	8.0%
Teachers at this school communicate with parents often about their child's progress.	31	100.0%	0	0.0%	2,168	96.6%	76	3.4%	3,684	92.7%	292	7.3%
Teachers at this school communicate with parents often about class activities.	30	96.8%	1	3.2%	2,120	94.9%	113	5.1%	3,439	87.1%	509	12.9%
I am provided with meaningful opportunities to improve my skills.	19	59.4%	13	40.6%	1,936	85.9%	317	14.1%	3,354	82.6%	706	17.4%
I have the opportunity to develop my skills.	23	71.9%	9	28.1%	2,017	89.6%	234	10.4%	3,561	87.8%	494	12.2%
This school is committed to promoting professional development.	26	83.9%	5	16.1%	2,034	90.4%	216	9.6%	3,606	89.1%	441	10.9%
Morale is high in this school.	24	75.0%	8	25.0%	1,210	53.3%	1,059	46.7%	2,080	51.1%	1,990	48.9%
Morale is high in this school among support staff.	23	74.2%	8	25.8%	1,314	59.8%	884	40.2%	2,234	56.6%	1,711	43.4%
Morale is high in this school among teachers.	23	76.7%	7	23.3%	1,207	53.6%	1,044	46.4%	2,072	51.2%	1,973	48.8%
Morale is high in this school among administrators.	27	90.0%	3	10.0%	1,625	74.1%	569	25.9%	2,796	71.2%	1,129	28.8%
The principal inspires high morale at this school.	27	90.0%	3	10.0%	1,541	68.8%	699	31.2%	2,714	67.6%	1,300	32.4%
The principal promotes activities that improve morale at this school.	23	74.2%	8	25.8%	1,542	68.8%	700	31.2%	2,662	66.5%	1,341	33.5%
Staff treat one another with respect at this school.	28	87.5%	4	12.5%	2,020	88.7%	257	11.3%	3,623	88.6%	466	11.4%
Staff collaborate well with each other at this school.	29	90.6%	3	9.4%	1,930	85.1%	338	14.9%	3,432	84.2%	644	15.8%
There is a climate of trust among staff members.	24	77.4%	7	22.6%	1,733	76.6%	529	23.4%	3,105	76.5%	954	23.5%
Overall, I am satisfied working at this school.	30	96.8%	1	3.2%	1,877	82.4%	400	17.6%	3,396	83.2%	687	16.8%
I look forward to coming to work at this school.	29	96.7%	1	3.3%	1,826	80.7%	436	19.3%	3,278	80.9%	774	19.1%

### Climate Survey 2013

	Shore Acres Elementary				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
I have confidence in the ability of School Board Members.	53	84.1%	10	15.9%	1,655	74.0%	581	26.0%	2,842	70.7%	1,179	29.3%
I have confidence in the ability of the Superintendent.	57	90.5%	6	9.5%	1,921	86.7%	295	13.3%	3,408	85.8%	563	14.2%
I have confidence in the ability of the Area Superintendents.	53	84.1%	10	15.9%	1,745	78.8%	470	21.2%	2,984	75.1%	991	24.9%
I have confidence in the ability of the Teaching and Learning department.	57	90.5%	6	9.5%	1,909	86.4%	301	13.6%	3,409	85.9%	561	14.1%
I have confidence in the ability of the Human Resources department.	59	93.7%	4	6.3%	1,954	88.6%	251	11.4%	3,398	85.6%	572	14.4%
I have confidence in the ability of Walter Pownall Services.	58	93.5%	4	6.5%	1,956	91.2%	188	8.8%	3,436	89.6%	400	10.4%
I have confidence in the ability of the Finance department.	49	77.8%	14	22.2%	1,665	76.8%	502	23.2%	2,906	74.5%	993	25.5%
I have confidence in the ability of the Technology and Information Systems department.	53	85.5%	9	14.5%	1,762	79.7%	450	20.3%	3,084	77.5%	897	22.5%
I trust the District Administrators' decision making process.	52	86.7%	8	13.3%	1,466	67.8%	695	32.2%	2,505	64.2%	1,399	35.8%
District Administrators inspire teamwork among district and school-based staff.	44	73.3%	16	26.7%	1,362	63.3%	791	36.7%	2,277	58.7%	1,605	41.3%
District Administrators treat school-based staff with professional respect.	54	90.0%	6	10.0%	1,661	77.5%	482	22.5%	2,821	72.9%	1,048	27.1%
District Administrators are responsive to concerns of school-based staff.	42	70.0%	18	30.0%	1,357	63.5%	779	36.5%	2,274	59.0%	1,579	41.0%
District Administrators promote an atmosphere of respect and collegiality.	48	80.0%	12	20.0%	1,552	72.6%	585	27.4%	2,613	67.8%	1,239	32.2%
In this district, administrators and staff work together to develop goals and values that guide the entire district.	42	70.0%	18	30.0%	1,344	63.0%	788	37.0%	2,241	58.3%	1,600	41.7%
I trust the Principal's decision making process.	58	90.6%	6	9.4%	1,727	76.1%	541	23.9%	3,058	75.3%	1,004	24.7%
The Principal inspires teamwork among staff.	55	85.9%	9	14.1%	1,713	75.7%	551	24.3%	3,003	73.9%	1,060	26.1%

Climate Survey 2013

	Shore Acres Elementary				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
The Principal treats staff with professional respect.	60	93.8%	4	6.3%	1,839	81.5%	417	18.5%	3,306	81.5%	748	18.5%
The Principal is responsive to concerns of staff.	58	90.6%	6	9.4%	1,720	76.0%	542	24.0%	3,028	74.7%	1,023	25.3%
The Principal promotes an atmosphere of respect and collegiality.	58	90.6%	6	9.4%	1,747	77.2%	515	22.8%	3,113	76.8%	942	23.2%
At this school, administrators and staff work together to develop goals and values that guide us.	59	92.2%	5	7.8%	1,679	74.5%	576	25.5%	2,927	72.4%	1,114	27.6%
The Assistant Principal facilitates communication effectively.	57	90.5%	6	9.5%	1,785	80.5%	432	19.5%	3,262	81.4%	747	18.6%
The Assistant Principal is an effective instructional leader.	58	92.1%	5	7.9%	1,761	79.8%	447	20.2%	3,179	79.8%	805	20.2%
The Assistant Principal treats me with respect.	59	95.2%	3	4.8%	1,978	89.2%	239	10.8%	3,576	89.2%	433	10.8%
Parent support for this school is strong.	61	95.3%	3	4.7%	1,371	60.4%	897	39.6%	2,327	57.9%	1,689	42.1%
Parents are actively involved in student learning at this school.	58	90.6%	6	9.4%	1,286	56.8%	978	43.2%	2,126	53.1%	1,878	46.9%
Students are well behaved at this school.	63	98.4%	1	1.6%	1,643	72.5%	622	27.5%	2,688	66.5%	1,354	33.5%
Students show respect toward each other at this school.	64	100.0%	0	0.0%	1,630	71.9%	637	28.1%	2,632	65.1%	1,408	34.9%
Students show respect toward adults at this school.	63	100.0%	0	0.0%	1,662	73.3%	605	26.7%	2,685	66.4%	1,359	33.6%
Students work hard to achieve academic success at this school.	62	96.9%	2	3.1%	1,759	78.1%	494	21.9%	2,764	68.8%	1,256	31.2%
Teachers care if students learn at this school.	63	98.4%	1	1.6%	2,245	98.5%	35	1.5%	3,997	97.7%	94	2.3%
Teachers at this school have high expectations of all students.	59	92.2%	5	7.8%	2,157	94.7%	120	5.3%	3,739	91.5%	349	8.5%
Quality work is expected of all students at this school.	60	93.8%	4	6.3%	2,143	94.4%	126	5.6%	3,667	90.0%	406	10.0%
I work effectively with low-achieving students.	58	96.7%	2	3.3%	2,168	97.7%	51	2.3%	3,852	96.6%	135	3.4%
I work effectively with an ethnically/socially diverse population of students.	59	98.3%	1	1.7%	2,186	98.6%	30	1.4%	3,930	98.6%	55	1.4%

### Climate Survey 2013

	Shore Acres Elementary				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
I work effectively with Exceptional Education students.	57	96.6%	2	3.4%	2,101	96.0%	88	4.0%	3,766	95.6%	173	4.4%
I work effectively with Limited English speaking students.	59	98.3%	1	1.7%	2,029	94.5%	119	5.5%	3,563	92.0%	311	8.0%
Teachers at this school communicate with parents often about their child's progress.	62	98.4%	1	1.6%	2,168	96.6%	76	3.4%	3,684	92.7%	292	7.3%
Teachers at this school communicate with parents often about class activities.	63	100.0%	0	0.0%	2,120	94.9%	113	5.1%	3,439	87.1%	509	12.9%
I am provided with meaningful opportunities to improve my skills.	53	84.1%	10	15.9%	1,936	85.9%	317	14.1%	3,354	82.6%	706	17.4%
I have the opportunity to develop my skills.	56	88.9%	7	11.1%	2,017	89.6%	234	10.4%	3,561	87.8%	494	12.2%
This school is committed to promoting professional development.	54	85.7%	9	14.3%	2,034	90.4%	216	9.6%	3,606	89.1%	441	10.9%
Morale is high in this school.	50	79.4%	13	20.6%	1,210	53.3%	1,059	46.7%	2,080	51.1%	1,990	48.9%
Morale is high in this school among support staff.	57	90.5%	6	9.5%	1,314	59.8%	884	40.2%	2,234	56.6%	1,711	43.4%
Morale is high in this school among teachers.	50	78.1%	14	21.9%	1,207	53.6%	1,044	46.4%	2,072	51.2%	1,973	48.8%
Morale is high in this school among administrators.	60	93.8%	4	6.3%	1,625	74.1%	569	25.9%	2,796	71.2%	1,129	28.8%
The principal inspires high morale at this school.	54	84.4%	10	15.6%	1,541	68.8%	699	31.2%	2,714	67.6%	1,300	32.4%
The principal promotes activities that improve morale at this school.	49	77.8%	14	22.2%	1,542	68.8%	700	31.2%	2,662	66.5%	1,341	33.5%
Staff treat one another with respect at this school.	50	78.1%	14	21.9%	2,020	88.7%	257	11.3%	3,623	88.6%	466	11.4%
Staff collaborate well with each other at this school.	50	78.1%	14	21.9%	1,930	85.1%	338	14.9%	3,432	84.2%	644	15.8%
There is a climate of trust among staff members.	48	75.0%	16	25.0%	1,733	76.6%	529	23.4%	3,105	76.5%	954	23.5%
Overall, I am satisfied working at this school.	60	95.2%	3	4.8%	1,877	82.4%	400	17.6%	3,396	83.2%	687	16.8%
I look forward to coming to work at this school.	59	93.7%	4	6.3%	1,826	80.7%	436	19.3%	3,278	80.9%	774	19.1%

### Climate Survey 2013

	Skycrest Elementary				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
I have confidence in the ability of School Board Members.	29	74.4%	10	25.6%	1,655	74.0%	581	26.0%	2,842	70.7%	1,179	29.3%
I have confidence in the ability of the Superintendent.	34	87.2%	5	12.8%	1,921	86.7%	295	13.3%	3,408	85.8%	563	14.2%
I have confidence in the ability of the Area Superintendents.	32	82.1%	7	17.9%	1,745	78.8%	470	21.2%	2,984	75.1%	991	24.9%
I have confidence in the ability of the Teaching and Learning department.	35	87.5%	5	12.5%	1,909	86.4%	301	13.6%	3,409	85.9%	561	14.1%
I have confidence in the ability of the Human Resources department.	32	82.1%	7	17.9%	1,954	88.6%	251	11.4%	3,398	85.6%	572	14.4%
I have confidence in the ability of Walter Pownall Services.	35	89.7%	4	10.3%	1,956	91.2%	188	8.8%	3,436	89.6%	400	10.4%
I have confidence in the ability of the Finance department.	33	82.5%	7	17.5%	1,665	76.8%	502	23.2%	2,906	74.5%	993	25.5%
I have confidence in the ability of the Technology and Information Systems department.	35	89.7%	4	10.3%	1,762	79.7%	450	20.3%	3,084	77.5%	897	22.5%
I trust the District Administrators' decision making process.	31	79.5%	8	20.5%	1,466	67.8%	695	32.2%	2,505	64.2%	1,399	35.8%
District Administrators inspire teamwork among district and school-based staff.	32	82.1%	7	17.9%	1,362	63.3%	791	36.7%	2,277	58.7%	1,605	41.3%
District Administrators treat school-based staff with professional respect.	35	89.7%	4	10.3%	1,661	77.5%	482	22.5%	2,821	72.9%	1,048	27.1%
District Administrators are responsive to concerns of school-based staff.	31	79.5%	8	20.5%	1,357	63.5%	779	36.5%	2,274	59.0%	1,579	41.0%
District Administrators promote an atmosphere of respect and collegiality.	35	89.7%	4	10.3%	1,552	72.6%	585	27.4%	2,613	67.8%	1,239	32.2%
In this district, administrators and staff work together to develop goals and values that guide the entire district.	29	74.4%	10	25.6%	1,344	63.0%	788	37.0%	2,241	58.3%	1,600	41.7%
I trust the Principal's decision making process.	33	82.5%	7	17.5%	1,727	76.1%	541	23.9%	3,058	75.3%	1,004	24.7%
The Principal inspires teamwork among staff.	27	67.5%	13	32.5%	1,713	75.7%	551	24.3%	3,003	73.9%	1,060	26.1%

### Climate Survey 2013

	Skycrest Elementary				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
The Principal treats staff with professional respect.	26	68.4%	12	31.6%	1,839	81.5%	417	18.5%	3,306	81.5%	748	18.5%
The Principal is responsive to concerns of staff.	32	80.0%	8	20.0%	1,720	76.0%	542	24.0%	3,028	74.7%	1,023	25.3%
The Principal promotes an atmosphere of respect and collegiality.	27	69.2%	12	30.8%	1,747	77.2%	515	22.8%	3,113	76.8%	942	23.2%
At this school, administrators and staff work together to develop goals and values that guide us.	31	79.5%	8	20.5%	1,679	74.5%	576	25.5%	2,927	72.4%	1,114	27.6%
The Assistant Principal facilitates communication effectively.	37	92.5%	3	7.5%	1,785	80.5%	432	19.5%	3,262	81.4%	747	18.6%
The Assistant Principal is an effective instructional leader.	36	92.3%	3	7.7%	1,761	79.8%	447	20.2%	3,179	79.8%	805	20.2%
The Assistant Principal treats me with respect.	37	92.5%	3	7.5%	1,978	89.2%	239	10.8%	3,576	89.2%	433	10.8%
Parent support for this school is strong.	22	57.9%	16	42.1%	1,371	60.4%	897	39.6%	2,327	57.9%	1,689	42.1%
Parents are actively involved in student learning at this school.	19	51.4%	18	48.6%	1,286	56.8%	978	43.2%	2,126	53.1%	1,878	46.9%
Students are well behaved at this school.	34	89.5%	4	10.5%	1,643	72.5%	622	27.5%	2,688	66.5%	1,354	33.5%
Students show respect toward each other at this school.	33	86.8%	5	13.2%	1,630	71.9%	637	28.1%	2,632	65.1%	1,408	34.9%
Students show respect toward adults at this school.	34	89.5%	4	10.5%	1,662	73.3%	605	26.7%	2,685	66.4%	1,359	33.6%
Students work hard to achieve academic success at this school.	34	89.5%	4	10.5%	1,759	78.1%	494	21.9%	2,764	68.8%	1,256	31.2%
Teachers care if students learn at this school.	39	100.0%	0	0.0%	2,245	98.5%	35	1.5%	3,997	97.7%	94	2.3%
Teachers at this school have high expectations of all students.	39	100.0%	0	0.0%	2,157	94.7%	120	5.3%	3,739	91.5%	349	8.5%
Quality work is expected of all students at this school.	39	100.0%	0	0.0%	2,143	94.4%	126	5.6%	3,667	90.0%	406	10.0%
I work effectively with low-achieving students.	37	100.0%	0	0.0%	2,168	97.7%	51	2.3%	3,852	96.6%	135	3.4%
I work effectively with an ethnically/socially diverse population of students.	37	100.0%	0	0.0%	2,186	98.6%	30	1.4%	3,930	98.6%	55	1.4%

### Climate Survey 2013

	Skycrest Elementary				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
I work effectively with Exceptional Education students.	34	91.9%	3	8.1%	2,101	96.0%	88	4.0%	3,766	95.6%	173	4.4%
I work effectively with Limited English speaking students.	37	100.0%	0	0.0%	2,029	94.5%	119	5.5%	3,563	92.0%	311	8.0%
Teachers at this school communicate with parents often about their child's progress.	39	100.0%	0	0.0%	2,168	96.6%	76	3.4%	3,684	92.7%	292	7.3%
Teachers at this school communicate with parents often about class activities.	37	94.9%	2	5.1%	2,120	94.9%	113	5.1%	3,439	87.1%	509	12.9%
I am provided with meaningful opportunities to improve my skills.	34	89.5%	4	10.5%	1,936	85.9%	317	14.1%	3,354	82.6%	706	17.4%
I have the opportunity to develop my skills.	33	86.8%	5	13.2%	2,017	89.6%	234	10.4%	3,561	87.8%	494	12.2%
This school is committed to promoting professional development.	34	91.9%	3	8.1%	2,034	90.4%	216	9.6%	3,606	89.1%	441	10.9%
Morale is high in this school.	26	68.4%	12	31.6%	1,210	53.3%	1,059	46.7%	2,080	51.1%	1,990	48.9%
Morale is high in this school among support staff.	24	64.9%	13	35.1%	1,314	59.8%	884	40.2%	2,234	56.6%	1,711	43.4%
Morale is high in this school among teachers.	25	69.4%	11	30.6%	1,207	53.6%	1,044	46.4%	2,072	51.2%	1,973	48.8%
Morale is high in this school among administrators.	29	80.6%	7	19.4%	1,625	74.1%	569	25.9%	2,796	71.2%	1,129	28.8%
The principal inspires high morale at this school.	25	69.4%	11	30.6%	1,541	68.8%	699	31.2%	2,714	67.6%	1,300	32.4%
The principal promotes activities that improve morale at this school.	26	72.2%	10	27.8%	1,542	68.8%	700	31.2%	2,662	66.5%	1,341	33.5%
Staff treat one another with respect at this school.	39	97.5%	1	2.5%	2,020	88.7%	257	11.3%	3,623	88.6%	466	11.4%
Staff collaborate well with each other at this school.	36	90.0%	4	10.0%	1,930	85.1%	338	14.9%	3,432	84.2%	644	15.8%
There is a climate of trust among staff members.	31	79.5%	8	20.5%	1,733	76.6%	529	23.4%	3,105	76.5%	954	23.5%
Overall, I am satisfied working at this school.	33	82.5%	7	17.5%	1,877	82.4%	400	17.6%	3,396	83.2%	687	16.8%
I look forward to coming to work at this school.	33	82.5%	7	17.5%	1,826	80.7%	436	19.3%	3,278	80.9%	774	19.1%

### Climate Survey 2013

	Skyview Elementary				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
I have confidence in the ability of School Board Members.	17	85.0%	3	15.0%	1,655	74.0%	581	26.0%	2,842	70.7%	1,179	29.3%
I have confidence in the ability of the Superintendent.	20	100.0%	0	0.0%	1,921	86.7%	295	13.3%	3,408	85.8%	563	14.2%
I have confidence in the ability of the Area Superintendents.	19	95.0%	1	5.0%	1,745	78.8%	470	21.2%	2,984	75.1%	991	24.9%
I have confidence in the ability of the Teaching and Learning department.	19	95.0%	1	5.0%	1,909	86.4%	301	13.6%	3,409	85.9%	561	14.1%
I have confidence in the ability of the Human Resources department.	19	95.0%	1	5.0%	1,954	88.6%	251	11.4%	3,398	85.6%	572	14.4%
I have confidence in the ability of Walter Pownall Services.	18	90.0%	2	10.0%	1,956	91.2%	188	8.8%	3,436	89.6%	400	10.4%
I have confidence in the ability of the Finance department.	17	85.0%	3	15.0%	1,665	76.8%	502	23.2%	2,906	74.5%	993	25.5%
I have confidence in the ability of the Technology and Information Systems department.	13	65.0%	7	35.0%	1,762	79.7%	450	20.3%	3,084	77.5%	897	22.5%
I trust the District Administrators' decision making process.	16	80.0%	4	20.0%	1,466	67.8%	695	32.2%	2,505	64.2%	1,399	35.8%
District Administrators inspire teamwork among district and school-based staff.	14	70.0%	6	30.0%	1,362	63.3%	791	36.7%	2,277	58.7%	1,605	41.3%
District Administrators treat school-based staff with professional respect.	18	90.0%	2	10.0%	1,661	77.5%	482	22.5%	2,821	72.9%	1,048	27.1%
District Administrators are responsive to concerns of school-based staff.	14	70.0%	6	30.0%	1,357	63.5%	779	36.5%	2,274	59.0%	1,579	41.0%
District Administrators promote an atmosphere of respect and collegiality.	15	75.0%	5	25.0%	1,552	72.6%	585	27.4%	2,613	67.8%	1,239	32.2%
In this district, administrators and staff work together to develop goals and values that guide the entire district.	13	68.4%	6	31.6%	1,344	63.0%	788	37.0%	2,241	58.3%	1,600	41.7%
I trust the Principal's decision making process.	14	70.0%	6	30.0%	1,727	76.1%	541	23.9%	3,058	75.3%	1,004	24.7%
The Principal inspires teamwork among staff.	15	75.0%	5	25.0%	1,713	75.7%	551	24.3%	3,003	73.9%	1,060	26.1%

Climate Survey 2013

	Skyview Elementary				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
The Principal treats staff with professional respect.	18	90.0%	2	10.0%	1,839	81.5%	417	18.5%	3,306	81.5%	748	18.5%
The Principal is responsive to concerns of staff.	15	75.0%	5	25.0%	1,720	76.0%	542	24.0%	3,028	74.7%	1,023	25.3%
The Principal promotes an atmosphere of respect and collegiality.	16	80.0%	4	20.0%	1,747	77.2%	515	22.8%	3,113	76.8%	942	23.2%
At this school, administrators and staff work together to develop goals and values that guide us.	14	70.0%	6	30.0%	1,679	74.5%	576	25.5%	2,927	72.4%	1,114	27.6%
The Assistant Principal facilitates communication effectively.	16	80.0%	4	20.0%	1,785	80.5%	432	19.5%	3,262	81.4%	747	18.6%
The Assistant Principal is an effective instructional leader.	17	85.0%	3	15.0%	1,761	79.8%	447	20.2%	3,179	79.8%	805	20.2%
The Assistant Principal treats me with respect.	17	85.0%	3	15.0%	1,978	89.2%	239	10.8%	3,576	89.2%	433	10.8%
Parent support for this school is strong.	9	45.0%	11	55.0%	1,371	60.4%	897	39.6%	2,327	57.9%	1,689	42.1%
Parents are actively involved in student learning at this school.	5	25.0%	15	75.0%	1,286	56.8%	978	43.2%	2,126	53.1%	1,878	46.9%
Students are well behaved at this school.	18	90.0%	2	10.0%	1,643	72.5%	622	27.5%	2,688	66.5%	1,354	33.5%
Students show respect toward each other at this school.	18	90.0%	2	10.0%	1,630	71.9%	637	28.1%	2,632	65.1%	1,408	34.9%
Students show respect toward adults at this school.	16	80.0%	4	20.0%	1,662	73.3%	605	26.7%	2,685	66.4%	1,359	33.6%
Students work hard to achieve academic success at this school.	16	80.0%	4	20.0%	1,759	78.1%	494	21.9%	2,764	68.8%	1,256	31.2%
Teachers care if students learn at this school.	20	100.0%	0	0.0%	2,245	98.5%	35	1.5%	3,997	97.7%	94	2.3%
Teachers at this school have high expectations of all students.	20	100.0%	0	0.0%	2,157	94.7%	120	5.3%	3,739	91.5%	349	8.5%
Quality work is expected of all students at this school.	18	94.7%	1	5.3%	2,143	94.4%	126	5.6%	3,667	90.0%	406	10.0%
I work effectively with low-achieving students.	20	100.0%	0	0.0%	2,168	97.7%	51	2.3%	3,852	96.6%	135	3.4%
I work effectively with an ethnically/socially diverse population of students.	20	100.0%	0	0.0%	2,186	98.6%	30	1.4%	3,930	98.6%	55	1.4%

### Climate Survey 2013

	Skyview Elementary				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
I work effectively with Exceptional Education students.	19	95.0%	1	5.0%	2,101	96.0%	88	4.0%	3,766	95.6%	173	4.4%
I work effectively with Limited English speaking students.	19	95.0%	1	5.0%	2,029	94.5%	119	5.5%	3,563	92.0%	311	8.0%
Teachers at this school communicate with parents often about their child's progress.	20	100.0%	0	0.0%	2,168	96.6%	76	3.4%	3,684	92.7%	292	7.3%
Teachers at this school communicate with parents often about class activities.	19	95.0%	1	5.0%	2,120	94.9%	113	5.1%	3,439	87.1%	509	12.9%
I am provided with meaningful opportunities to improve my skills.	19	95.0%	1	5.0%	1,936	85.9%	317	14.1%	3,354	82.6%	706	17.4%
I have the opportunity to develop my skills.	19	95.0%	1	5.0%	2,017	89.6%	234	10.4%	3,561	87.8%	494	12.2%
This school is committed to promoting professional development.	20	100.0%	0	0.0%	2,034	90.4%	216	9.6%	3,606	89.1%	441	10.9%
Morale is high in this school.	9	47.4%	10	52.6%	1,210	53.3%	1,059	46.7%	2,080	51.1%	1,990	48.9%
Morale is high in this school among support staff.	10	52.6%	9	47.4%	1,314	59.8%	884	40.2%	2,234	56.6%	1,711	43.4%
Morale is high in this school among teachers.	9	47.4%	10	52.6%	1,207	53.6%	1,044	46.4%	2,072	51.2%	1,973	48.8%
Morale is high in this school among administrators.	13	68.4%	6	31.6%	1,625	74.1%	569	25.9%	2,796	71.2%	1,129	28.8%
The principal inspires high morale at this school.	11	57.9%	8	42.1%	1,541	68.8%	699	31.2%	2,714	67.6%	1,300	32.4%
The principal promotes activities that improve morale at this school.	13	68.4%	6	31.6%	1,542	68.8%	700	31.2%	2,662	66.5%	1,341	33.5%
Staff treat one another with respect at this school.	19	95.0%	1	5.0%	2,020	88.7%	257	11.3%	3,623	88.6%	466	11.4%
Staff collaborate well with each other at this school.	17	85.0%	3	15.0%	1,930	85.1%	338	14.9%	3,432	84.2%	644	15.8%
There is a climate of trust among staff members.	17	85.0%	3	15.0%	1,733	76.6%	529	23.4%	3,105	76.5%	954	23.5%
Overall, I am satisfied working at this school.	18	90.0%	2	10.0%	1,877	82.4%	400	17.6%	3,396	83.2%	687	16.8%
I look forward to coming to work at this school.	18	90.0%	2	10.0%	1,826	80.7%	436	19.3%	3,278	80.9%	774	19.1%

### Climate Survey 2013

	Southern Oak Elementary				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
I have confidence in the ability of School Board Members.	25	75.8%	8	24.2%	1,655	74.0%	581	26.0%	2,842	70.7%	1,179	29.3%
I have confidence in the ability of the Superintendent.	32	94.1%	2	5.9%	1,921	86.7%	295	13.3%	3,408	85.8%	563	14.2%
I have confidence in the ability of the Area Superintendents.	30	88.2%	4	11.8%	1,745	78.8%	470	21.2%	2,984	75.1%	991	24.9%
I have confidence in the ability of the Teaching and Learning department.	30	88.2%	4	11.8%	1,909	86.4%	301	13.6%	3,409	85.9%	561	14.1%
I have confidence in the ability of the Human Resources department.	33	97.1%	1	2.9%	1,954	88.6%	251	11.4%	3,398	85.6%	572	14.4%
I have confidence in the ability of Walter Pownall Services.	33	97.1%	1	2.9%	1,956	91.2%	188	8.8%	3,436	89.6%	400	10.4%
I have confidence in the ability of the Finance department.	29	85.3%	5	14.7%	1,665	76.8%	502	23.2%	2,906	74.5%	993	25.5%
I have confidence in the ability of the Technology and Information Systems department.	30	85.7%	5	14.3%	1,762	79.7%	450	20.3%	3,084	77.5%	897	22.5%
I trust the District Administrators' decision making process.	27	81.8%	6	18.2%	1,466	67.8%	695	32.2%	2,505	64.2%	1,399	35.8%
District Administrators inspire teamwork among district and school-based staff.	25	75.8%	8	24.2%	1,362	63.3%	791	36.7%	2,277	58.7%	1,605	41.3%
District Administrators treat school-based staff with professional respect.	29	87.9%	4	12.1%	1,661	77.5%	482	22.5%	2,821	72.9%	1,048	27.1%
District Administrators are responsive to concerns of school-based staff.	28	84.8%	5	15.2%	1,357	63.5%	779	36.5%	2,274	59.0%	1,579	41.0%
District Administrators promote an atmosphere of respect and collegiality.	28	84.8%	5	15.2%	1,552	72.6%	585	27.4%	2,613	67.8%	1,239	32.2%
In this district, administrators and staff work together to develop goals and values that guide the entire district.	26	78.8%	7	21.2%	1,344	63.0%	788	37.0%	2,241	58.3%	1,600	41.7%
I trust the Principal's decision making process.	32	91.4%	3	8.6%	1,727	76.1%	541	23.9%	3,058	75.3%	1,004	24.7%
The Principal inspires teamwork among staff.	31	88.6%	4	11.4%	1,713	75.7%	551	24.3%	3,003	73.9%	1,060	26.1%

Climate Survey 2013

	Southern Oak Elementary				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
The Principal treats staff with professional respect.	34	97.1%	1	2.9%	1,839	81.5%	417	18.5%	3,306	81.5%	748	18.5%
The Principal is responsive to concerns of staff.	30	88.2%	4	11.8%	1,720	76.0%	542	24.0%	3,028	74.7%	1,023	25.3%
The Principal promotes an atmosphere of respect and collegiality.	32	91.4%	3	8.6%	1,747	77.2%	515	22.8%	3,113	76.8%	942	23.2%
At this school, administrators and staff work together to develop goals and values that guide us.	30	85.7%	5	14.3%	1,679	74.5%	576	25.5%	2,927	72.4%	1,114	27.6%
The Assistant Principal facilitates communication effectively.	32	94.1%	2	5.9%	1,785	80.5%	432	19.5%	3,262	81.4%	747	18.6%
The Assistant Principal is an effective instructional leader.	33	97.1%	1	2.9%	1,761	79.8%	447	20.2%	3,179	79.8%	805	20.2%
The Assistant Principal treats me with respect.	34	97.1%	1	2.9%	1,978	89.2%	239	10.8%	3,576	89.2%	433	10.8%
Parent support for this school is strong.	19	54.3%	16	45.7%	1,371	60.4%	897	39.6%	2,327	57.9%	1,689	42.1%
Parents are actively involved in student learning at this school.	20	57.1%	15	42.9%	1,286	56.8%	978	43.2%	2,126	53.1%	1,878	46.9%
Students are well behaved at this school.	28	80.0%	7	20.0%	1,643	72.5%	622	27.5%	2,688	66.5%	1,354	33.5%
Students show respect toward each other at this school.	30	85.7%	5	14.3%	1,630	71.9%	637	28.1%	2,632	65.1%	1,408	34.9%
Students show respect toward adults at this school.	30	85.7%	5	14.3%	1,662	73.3%	605	26.7%	2,685	66.4%	1,359	33.6%
Students work hard to achieve academic success at this school.	26	74.3%	9	25.7%	1,759	78.1%	494	21.9%	2,764	68.8%	1,256	31.2%
Teachers care if students learn at this school.	34	97.1%	1	2.9%	2,245	98.5%	35	1.5%	3,997	97.7%	94	2.3%
Teachers at this school have high expectations of all students.	32	91.4%	3	8.6%	2,157	94.7%	120	5.3%	3,739	91.5%	349	8.5%
Quality work is expected of all students at this school.	30	85.7%	5	14.3%	2,143	94.4%	126	5.6%	3,667	90.0%	406	10.0%
I work effectively with low-achieving students.	34	100.0%	0	0.0%	2,168	97.7%	51	2.3%	3,852	96.6%	135	3.4%
I work effectively with an ethnically/socially diverse population of students.	34	100.0%	0	0.0%	2,186	98.6%	30	1.4%	3,930	98.6%	55	1.4%

### Climate Survey 2013

	Southern Oak Elementary				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
I work effectively with Exceptional Education students.	33	100.0%	0	0.0%	2,101	96.0%	88	4.0%	3,766	95.6%	173	4.4%
I work effectively with Limited English speaking students.	34	100.0%	0	0.0%	2,029	94.5%	119	5.5%	3,563	92.0%	311	8.0%
Teachers at this school communicate with parents often about their child's progress.	34	97.1%	1	2.9%	2,168	96.6%	76	3.4%	3,684	92.7%	292	7.3%
Teachers at this school communicate with parents often about class activities.	34	97.1%	1	2.9%	2,120	94.9%	113	5.1%	3,439	87.1%	509	12.9%
I am provided with meaningful opportunities to improve my skills.	32	91.4%	3	8.6%	1,936	85.9%	317	14.1%	3,354	82.6%	706	17.4%
I have the opportunity to develop my skills.	33	94.3%	2	5.7%	2,017	89.6%	234	10.4%	3,561	87.8%	494	12.2%
This school is committed to promoting professional development.	33	94.3%	2	5.7%	2,034	90.4%	216	9.6%	3,606	89.1%	441	10.9%
Morale is high in this school.	20	57.1%	15	42.9%	1,210	53.3%	1,059	46.7%	2,080	51.1%	1,990	48.9%
Morale is high in this school among support staff.	22	64.7%	12	35.3%	1,314	59.8%	884	40.2%	2,234	56.6%	1,711	43.4%
Morale is high in this school among teachers.	21	60.0%	14	40.0%	1,207	53.6%	1,044	46.4%	2,072	51.2%	1,973	48.8%
Morale is high in this school among administrators.	29	90.6%	3	9.4%	1,625	74.1%	569	25.9%	2,796	71.2%	1,129	28.8%
The principal inspires high morale at this school.	26	76.5%	8	23.5%	1,541	68.8%	699	31.2%	2,714	67.6%	1,300	32.4%
The principal promotes activities that improve morale at this school.	23	67.6%	11	32.4%	1,542	68.8%	700	31.2%	2,662	66.5%	1,341	33.5%
Staff treat one another with respect at this school.	29	85.3%	5	14.7%	2,020	88.7%	257	11.3%	3,623	88.6%	466	11.4%
Staff collaborate well with each other at this school.	26	76.5%	8	23.5%	1,930	85.1%	338	14.9%	3,432	84.2%	644	15.8%
There is a climate of trust among staff members.	23	69.7%	10	30.3%	1,733	76.6%	529	23.4%	3,105	76.5%	954	23.5%
Overall, I am satisfied working at this school.	33	94.3%	2	5.7%	1,877	82.4%	400	17.6%	3,396	83.2%	687	16.8%
I look forward to coming to work at this school.	31	88.6%	4	11.4%	1,826	80.7%	436	19.3%	3,278	80.9%	774	19.1%

### Climate Survey 2013

	Starkey Elementary				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
I have confidence in the ability of School Board Members.	25	73.5%	9	26.5%	1,655	74.0%	581	26.0%	2,842	70.7%	1,179	29.3%
I have confidence in the ability of the Superintendent.	29	87.9%	4	12.1%	1,921	86.7%	295	13.3%	3,408	85.8%	563	14.2%
I have confidence in the ability of the Area Superintendents.	21	63.6%	12	36.4%	1,745	78.8%	470	21.2%	2,984	75.1%	991	24.9%
I have confidence in the ability of the Teaching and Learning department.	30	93.8%	2	6.3%	1,909	86.4%	301	13.6%	3,409	85.9%	561	14.1%
I have confidence in the ability of the Human Resources department.	29	90.6%	3	9.4%	1,954	88.6%	251	11.4%	3,398	85.6%	572	14.4%
I have confidence in the ability of Walter Pownall Services.	30	96.8%	1	3.2%	1,956	91.2%	188	8.8%	3,436	89.6%	400	10.4%
I have confidence in the ability of the Finance department.	25	80.6%	6	19.4%	1,665	76.8%	502	23.2%	2,906	74.5%	993	25.5%
I have confidence in the ability of the Technology and Information Systems department.	28	84.8%	5	15.2%	1,762	79.7%	450	20.3%	3,084	77.5%	897	22.5%
I trust the District Administrators' decision making process.	16	53.3%	14	46.7%	1,466	67.8%	695	32.2%	2,505	64.2%	1,399	35.8%
District Administrators inspire teamwork among district and school-based staff.	13	43.3%	17	56.7%	1,362	63.3%	791	36.7%	2,277	58.7%	1,605	41.3%
District Administrators treat school-based staff with professional respect.	20	69.0%	9	31.0%	1,661	77.5%	482	22.5%	2,821	72.9%	1,048	27.1%
District Administrators are responsive to concerns of school-based staff.	13	43.3%	17	56.7%	1,357	63.5%	779	36.5%	2,274	59.0%	1,579	41.0%
District Administrators promote an atmosphere of respect and collegiality.	17	58.6%	12	41.4%	1,552	72.6%	585	27.4%	2,613	67.8%	1,239	32.2%
In this district, administrators and staff work together to develop goals and values that guide the entire district.	13	44.8%	16	55.2%	1,344	63.0%	788	37.0%	2,241	58.3%	1,600	41.7%
I trust the Principal's decision making process.	14	41.2%	20	58.8%	1,727	76.1%	541	23.9%	3,058	75.3%	1,004	24.7%
The Principal inspires teamwork among staff.	14	43.8%	18	56.3%	1,713	75.7%	551	24.3%	3,003	73.9%	1,060	26.1%

Climate Survey 2013

	Starkey Elementary				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
The Principal treats staff with professional respect.	18	54.5%	15	45.5%	1,839	81.5%	417	18.5%	3,306	81.5%	748	18.5%
The Principal is responsive to concerns of staff.	18	52.9%	16	47.1%	1,720	76.0%	542	24.0%	3,028	74.7%	1,023	25.3%
The Principal promotes an atmosphere of respect and collegiality.	16	48.5%	17	51.5%	1,747	77.2%	515	22.8%	3,113	76.8%	942	23.2%
At this school, administrators and staff work together to develop goals and values that guide us.	15	45.5%	18	54.5%	1,679	74.5%	576	25.5%	2,927	72.4%	1,114	27.6%
The Assistant Principal facilitates communication effectively.	26	76.5%	8	23.5%	1,785	80.5%	432	19.5%	3,262	81.4%	747	18.6%
The Assistant Principal is an effective instructional leader.	22	66.7%	11	33.3%	1,761	79.8%	447	20.2%	3,179	79.8%	805	20.2%
The Assistant Principal treats me with respect.	27	79.4%	7	20.6%	1,978	89.2%	239	10.8%	3,576	89.2%	433	10.8%
Parent support for this school is strong.	28	84.8%	5	15.2%	1,371	60.4%	897	39.6%	2,327	57.9%	1,689	42.1%
Parents are actively involved in student learning at this school.	24	72.7%	9	27.3%	1,286	56.8%	978	43.2%	2,126	53.1%	1,878	46.9%
Students are well behaved at this school.	33	100.0%	0	0.0%	1,643	72.5%	622	27.5%	2,688	66.5%	1,354	33.5%
Students show respect toward each other at this school.	32	97.0%	1	3.0%	1,630	71.9%	637	28.1%	2,632	65.1%	1,408	34.9%
Students show respect toward adults at this school.	33	100.0%	0	0.0%	1,662	73.3%	605	26.7%	2,685	66.4%	1,359	33.6%
Students work hard to achieve academic success at this school.	33	100.0%	0	0.0%	1,759	78.1%	494	21.9%	2,764	68.8%	1,256	31.2%
Teachers care if students learn at this school.	34	100.0%	0	0.0%	2,245	98.5%	35	1.5%	3,997	97.7%	94	2.3%
Teachers at this school have high expectations of all students.	34	100.0%	0	0.0%	2,157	94.7%	120	5.3%	3,739	91.5%	349	8.5%
Quality work is expected of all students at this school.	33	100.0%	0	0.0%	2,143	94.4%	126	5.6%	3,667	90.0%	406	10.0%
I work effectively with low-achieving students.	32	100.0%	0	0.0%	2,168	97.7%	51	2.3%	3,852	96.6%	135	3.4%
I work effectively with an ethnically/socially diverse population of students.	33	100.0%	0	0.0%	2,186	98.6%	30	1.4%	3,930	98.6%	55	1.4%

### Climate Survey 2013

	Starkey Elementary				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
I work effectively with Exceptional Education students.	32	97.0%	1	3.0%	2,101	96.0%	88	4.0%	3,766	95.6%	173	4.4%
I work effectively with Limited English speaking students.	31	96.9%	1	3.1%	2,029	94.5%	119	5.5%	3,563	92.0%	311	8.0%
Teachers at this school communicate with parents often about their child's progress.	32	94.1%	2	5.9%	2,168	96.6%	76	3.4%	3,684	92.7%	292	7.3%
Teachers at this school communicate with parents often about class activities.	32	94.1%	2	5.9%	2,120	94.9%	113	5.1%	3,439	87.1%	509	12.9%
I am provided with meaningful opportunities to improve my skills.	23	69.7%	10	30.3%	1,936	85.9%	317	14.1%	3,354	82.6%	706	17.4%
I have the opportunity to develop my skills.	27	84.4%	5	15.6%	2,017	89.6%	234	10.4%	3,561	87.8%	494	12.2%
This school is committed to promoting professional development.	28	84.8%	5	15.2%	2,034	90.4%	216	9.6%	3,606	89.1%	441	10.9%
Morale is high in this school.	5	15.2%	28	84.8%	1,210	53.3%	1,059	46.7%	2,080	51.1%	1,990	48.9%
Morale is high in this school among support staff.	10	30.3%	23	69.7%	1,314	59.8%	884	40.2%	2,234	56.6%	1,711	43.4%
Morale is high in this school among teachers.	7	20.6%	27	79.4%	1,207	53.6%	1,044	46.4%	2,072	51.2%	1,973	48.8%
Morale is high in this school among administrators.	12	36.4%	21	63.6%	1,625	74.1%	569	25.9%	2,796	71.2%	1,129	28.8%
The principal inspires high morale at this school.	9	26.5%	25	73.5%	1,541	68.8%	699	31.2%	2,714	67.6%	1,300	32.4%
The principal promotes activities that improve morale at this school.	12	36.4%	21	63.6%	1,542	68.8%	700	31.2%	2,662	66.5%	1,341	33.5%
Staff treat one another with respect at this school.	33	97.1%	1	2.9%	2,020	88.7%	257	11.3%	3,623	88.6%	466	11.4%
Staff collaborate well with each other at this school.	32	94.1%	2	5.9%	1,930	85.1%	338	14.9%	3,432	84.2%	644	15.8%
There is a climate of trust among staff members.	24	70.6%	10	29.4%	1,733	76.6%	529	23.4%	3,105	76.5%	954	23.5%
Overall, I am satisfied working at this school.	25	73.5%	9	26.5%	1,877	82.4%	400	17.6%	3,396	83.2%	687	16.8%
I look forward to coming to work at this school.	23	67.6%	11	32.4%	1,826	80.7%	436	19.3%	3,278	80.9%	774	19.1%

### Climate Survey 2013

	Sunset Hills Elementary				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
I have confidence in the ability of School Board Members.	42	89.4%	5	10.6%	1,655	74.0%	581	26.0%	2,842	70.7%	1,179	29.3%
I have confidence in the ability of the Superintendent.	47	100.0%	0	0.0%	1,921	86.7%	295	13.3%	3,408	85.8%	563	14.2%
I have confidence in the ability of the Area Superintendents.	45	97.8%	1	2.2%	1,745	78.8%	470	21.2%	2,984	75.1%	991	24.9%
I have confidence in the ability of the Teaching and Learning department.	44	93.6%	3	6.4%	1,909	86.4%	301	13.6%	3,409	85.9%	561	14.1%
I have confidence in the ability of the Human Resources department.	40	87.0%	6	13.0%	1,954	88.6%	251	11.4%	3,398	85.6%	572	14.4%
I have confidence in the ability of Walter Pownall Services.	42	95.5%	2	4.5%	1,956	91.2%	188	8.8%	3,436	89.6%	400	10.4%
I have confidence in the ability of the Finance department.	39	88.6%	5	11.4%	1,665	76.8%	502	23.2%	2,906	74.5%	993	25.5%
I have confidence in the ability of the Technology and Information Systems department.	32	69.6%	14	30.4%	1,762	79.7%	450	20.3%	3,084	77.5%	897	22.5%
I trust the District Administrators' decision making process.	35	74.5%	12	25.5%	1,466	67.8%	695	32.2%	2,505	64.2%	1,399	35.8%
District Administrators inspire teamwork among district and school-based staff.	36	76.6%	11	23.4%	1,362	63.3%	791	36.7%	2,277	58.7%	1,605	41.3%
District Administrators treat school-based staff with professional respect.	42	89.4%	5	10.6%	1,661	77.5%	482	22.5%	2,821	72.9%	1,048	27.1%
District Administrators are responsive to concerns of school-based staff.	34	72.3%	13	27.7%	1,357	63.5%	779	36.5%	2,274	59.0%	1,579	41.0%
District Administrators promote an atmosphere of respect and collegiality.	42	89.4%	5	10.6%	1,552	72.6%	585	27.4%	2,613	67.8%	1,239	32.2%
In this district, administrators and staff work together to develop goals and values that guide the entire district.	35	74.5%	12	25.5%	1,344	63.0%	788	37.0%	2,241	58.3%	1,600	41.7%
I trust the Principal's decision making process.	36	78.3%	10	21.7%	1,727	76.1%	541	23.9%	3,058	75.3%	1,004	24.7%
The Principal inspires teamwork among staff.	36	78.3%	10	21.7%	1,713	75.7%	551	24.3%	3,003	73.9%	1,060	26.1%

### Climate Survey 2013

	Sunset Hills Elementary				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
The Principal treats staff with professional respect.	34	77.3%	10	22.7%	1,839	81.5%	417	18.5%	3,306	81.5%	748	18.5%
The Principal is responsive to concerns of staff.	37	80.4%	9	19.6%	1,720	76.0%	542	24.0%	3,028	74.7%	1,023	25.3%
The Principal promotes an atmosphere of respect and collegiality.	36	78.3%	10	21.7%	1,747	77.2%	515	22.8%	3,113	76.8%	942	23.2%
At this school, administrators and staff work together to develop goals and values that guide us.	37	80.4%	9	19.6%	1,679	74.5%	576	25.5%	2,927	72.4%	1,114	27.6%
The Assistant Principal facilitates communication effectively.	40	83.3%	8	16.7%	1,785	80.5%	432	19.5%	3,262	81.4%	747	18.6%
The Assistant Principal is an effective instructional leader.	41	85.4%	7	14.6%	1,761	79.8%	447	20.2%	3,179	79.8%	805	20.2%
The Assistant Principal treats me with respect.	44	93.6%	3	6.4%	1,978	89.2%	239	10.8%	3,576	89.2%	433	10.8%
Parent support for this school is strong.	46	97.9%	1	2.1%	1,371	60.4%	897	39.6%	2,327	57.9%	1,689	42.1%
Parents are actively involved in student learning at this school.	46	97.9%	1	2.1%	1,286	56.8%	978	43.2%	2,126	53.1%	1,878	46.9%
Students are well behaved at this school.	44	93.6%	3	6.4%	1,643	72.5%	622	27.5%	2,688	66.5%	1,354	33.5%
Students show respect toward each other at this school.	44	93.6%	3	6.4%	1,630	71.9%	637	28.1%	2,632	65.1%	1,408	34.9%
Students show respect toward adults at this school.	44	93.6%	3	6.4%	1,662	73.3%	605	26.7%	2,685	66.4%	1,359	33.6%
Students work hard to achieve academic success at this school.	44	95.7%	2	4.3%	1,759	78.1%	494	21.9%	2,764	68.8%	1,256	31.2%
Teachers care if students learn at this school.	48	100.0%	0	0.0%	2,245	98.5%	35	1.5%	3,997	97.7%	94	2.3%
Teachers at this school have high expectations of all students.	45	95.7%	2	4.3%	2,157	94.7%	120	5.3%	3,739	91.5%	349	8.5%
Quality work is expected of all students at this school.	47	97.9%	1	2.1%	2,143	94.4%	126	5.6%	3,667	90.0%	406	10.0%
I work effectively with low-achieving students.	47	97.9%	1	2.1%	2,168	97.7%	51	2.3%	3,852	96.6%	135	3.4%
I work effectively with an ethnically/socially diverse population of students.	48	100.0%	0	0.0%	2,186	98.6%	30	1.4%	3,930	98.6%	55	1.4%

Climate Survey 2013

	Sunset Hills Elementary				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
I work effectively with Exceptional Education students.	48	100.0%	0	0.0%	2,101	96.0%	88	4.0%	3,766	95.6%	173	4.4%
I work effectively with Limited English speaking students.	47	97.9%	1	2.1%	2,029	94.5%	119	5.5%	3,563	92.0%	311	8.0%
Teachers at this school communicate with parents often about their child's progress.	47	100.0%	0	0.0%	2,168	96.6%	76	3.4%	3,684	92.7%	292	7.3%
Teachers at this school communicate with parents often about class activities.	47	100.0%	0	0.0%	2,120	94.9%	113	5.1%	3,439	87.1%	509	12.9%
I am provided with meaningful opportunities to improve my skills.	44	91.7%	4	8.3%	1,936	85.9%	317	14.1%	3,354	82.6%	706	17.4%
I have the opportunity to develop my skills.	44	91.7%	4	8.3%	2,017	89.6%	234	10.4%	3,561	87.8%	494	12.2%
This school is committed to promoting professional development.	43	91.5%	4	8.5%	2,034	90.4%	216	9.6%	3,606	89.1%	441	10.9%
Morale is high in this school.	31	64.6%	17	35.4%	1,210	53.3%	1,059	46.7%	2,080	51.1%	1,990	48.9%
Morale is high in this school among support staff.	35	72.9%	13	27.1%	1,314	59.8%	884	40.2%	2,234	56.6%	1,711	43.4%
Morale is high in this school among teachers.	30	62.5%	18	37.5%	1,207	53.6%	1,044	46.4%	2,072	51.2%	1,973	48.8%
Morale is high in this school among administrators.	38	80.9%	9	19.1%	1,625	74.1%	569	25.9%	2,796	71.2%	1,129	28.8%
The principal inspires high morale at this school.	35	72.9%	13	27.1%	1,541	68.8%	699	31.2%	2,714	67.6%	1,300	32.4%
The principal promotes activities that improve morale at this school.	37	77.1%	11	22.9%	1,542	68.8%	700	31.2%	2,662	66.5%	1,341	33.5%
Staff treat one another with respect at this school.	40	85.1%	7	14.9%	2,020	88.7%	257	11.3%	3,623	88.6%	466	11.4%
Staff collaborate well with each other at this school.	41	87.2%	6	12.8%	1,930	85.1%	338	14.9%	3,432	84.2%	644	15.8%
There is a climate of trust among staff members.	30	63.8%	17	36.2%	1,733	76.6%	529	23.4%	3,105	76.5%	954	23.5%
Overall, I am satisfied working at this school.	43	89.6%	5	10.4%	1,877	82.4%	400	17.6%	3,396	83.2%	687	16.8%
I look forward to coming to work at this school.	40	85.1%	7	14.9%	1,826	80.7%	436	19.3%	3,278	80.9%	774	19.1%

### Climate Survey 2013

	Sutherland Elementary				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
I have confidence in the ability of School Board Members.	19	76.0%	6	24.0%	1,655	74.0%	581	26.0%	2,842	70.7%	1,179	29.3%
I have confidence in the ability of the Superintendent.	23	92.0%	2	8.0%	1,921	86.7%	295	13.3%	3,408	85.8%	563	14.2%
I have confidence in the ability of the Area Superintendents.	22	88.0%	3	12.0%	1,745	78.8%	470	21.2%	2,984	75.1%	991	24.9%
I have confidence in the ability of the Teaching and Learning department.	20	80.0%	5	20.0%	1,909	86.4%	301	13.6%	3,409	85.9%	561	14.1%
I have confidence in the ability of the Human Resources department.	21	87.5%	3	12.5%	1,954	88.6%	251	11.4%	3,398	85.6%	572	14.4%
I have confidence in the ability of Walter Pownall Services.	23	100.0%	0	0.0%	1,956	91.2%	188	8.8%	3,436	89.6%	400	10.4%
I have confidence in the ability of the Finance department.	19	86.4%	3	13.6%	1,665	76.8%	502	23.2%	2,906	74.5%	993	25.5%
I have confidence in the ability of the Technology and Information Systems department.	18	72.0%	7	28.0%	1,762	79.7%	450	20.3%	3,084	77.5%	897	22.5%
I trust the District Administrators' decision making process.	15	62.5%	9	37.5%	1,466	67.8%	695	32.2%	2,505	64.2%	1,399	35.8%
District Administrators inspire teamwork among district and school-based staff.	13	56.5%	10	43.5%	1,362	63.3%	791	36.7%	2,277	58.7%	1,605	41.3%
District Administrators treat school-based staff with professional respect.	15	65.2%	8	34.8%	1,661	77.5%	482	22.5%	2,821	72.9%	1,048	27.1%
District Administrators are responsive to concerns of school-based staff.	14	60.9%	9	39.1%	1,357	63.5%	779	36.5%	2,274	59.0%	1,579	41.0%
District Administrators promote an atmosphere of respect and collegiality.	16	69.6%	7	30.4%	1,552	72.6%	585	27.4%	2,613	67.8%	1,239	32.2%
In this district, administrators and staff work together to develop goals and values that guide the entire district.	13	56.5%	10	43.5%	1,344	63.0%	788	37.0%	2,241	58.3%	1,600	41.7%
I trust the Principal's decision making process.	17	68.0%	8	32.0%	1,727	76.1%	541	23.9%	3,058	75.3%	1,004	24.7%
The Principal inspires teamwork among staff.	16	64.0%	9	36.0%	1,713	75.7%	551	24.3%	3,003	73.9%	1,060	26.1%

### Climate Survey 2013

	Sutherland Elementary				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
The Principal treats staff with professional respect.	19	76.0%	6	24.0%	1,839	81.5%	417	18.5%	3,306	81.5%	748	18.5%
The Principal is responsive to concerns of staff.	16	64.0%	9	36.0%	1,720	76.0%	542	24.0%	3,028	74.7%	1,023	25.3%
The Principal promotes an atmosphere of respect and collegiality.	18	75.0%	6	25.0%	1,747	77.2%	515	22.8%	3,113	76.8%	942	23.2%
At this school, administrators and staff work together to develop goals and values that guide us.	15	62.5%	9	37.5%	1,679	74.5%	576	25.5%	2,927	72.4%	1,114	27.6%
The Assistant Principal facilitates communication effectively.	19	82.6%	4	17.4%	1,785	80.5%	432	19.5%	3,262	81.4%	747	18.6%
The Assistant Principal is an effective instructional leader.	20	87.0%	3	13.0%	1,761	79.8%	447	20.2%	3,179	79.8%	805	20.2%
The Assistant Principal treats me with respect.	23	100.0%	0	0.0%	1,978	89.2%	239	10.8%	3,576	89.2%	433	10.8%
Parent support for this school is strong.	15	62.5%	9	37.5%	1,371	60.4%	897	39.6%	2,327	57.9%	1,689	42.1%
Parents are actively involved in student learning at this school.	18	75.0%	6	25.0%	1,286	56.8%	978	43.2%	2,126	53.1%	1,878	46.9%
Students are well behaved at this school.	22	91.7%	2	8.3%	1,643	72.5%	622	27.5%	2,688	66.5%	1,354	33.5%
Students show respect toward each other at this school.	21	87.5%	3	12.5%	1,630	71.9%	637	28.1%	2,632	65.1%	1,408	34.9%
Students show respect toward adults at this school.	20	83.3%	4	16.7%	1,662	73.3%	605	26.7%	2,685	66.4%	1,359	33.6%
Students work hard to achieve academic success at this school.	22	91.7%	2	8.3%	1,759	78.1%	494	21.9%	2,764	68.8%	1,256	31.2%
Teachers care if students learn at this school.	25	100.0%	0	0.0%	2,245	98.5%	35	1.5%	3,997	97.7%	94	2.3%
Teachers at this school have high expectations of all students.	25	100.0%	0	0.0%	2,157	94.7%	120	5.3%	3,739	91.5%	349	8.5%
Quality work is expected of all students at this school.	25	100.0%	0	0.0%	2,143	94.4%	126	5.6%	3,667	90.0%	406	10.0%
I work effectively with low-achieving students.	23	95.8%	1	4.2%	2,168	97.7%	51	2.3%	3,852	96.6%	135	3.4%
I work effectively with an ethnically/socially diverse population of students.	22	91.7%	2	8.3%	2,186	98.6%	30	1.4%	3,930	98.6%	55	1.4%

### Climate Survey 2013

	Sutherland Elementary				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
I work effectively with Exceptional Education students.	21	95.5%	1	4.5%	2,101	96.0%	88	4.0%	3,766	95.6%	173	4.4%
I work effectively with Limited English speaking students.	17	73.9%	6	26.1%	2,029	94.5%	119	5.5%	3,563	92.0%	311	8.0%
Teachers at this school communicate with parents often about their child's progress.	25	100.0%	0	0.0%	2,168	96.6%	76	3.4%	3,684	92.7%	292	7.3%
Teachers at this school communicate with parents often about class activities.	25	100.0%	0	0.0%	2,120	94.9%	113	5.1%	3,439	87.1%	509	12.9%
I am provided with meaningful opportunities to improve my skills.	22	88.0%	3	12.0%	1,936	85.9%	317	14.1%	3,354	82.6%	706	17.4%
I have the opportunity to develop my skills.	23	92.0%	2	8.0%	2,017	89.6%	234	10.4%	3,561	87.8%	494	12.2%
This school is committed to promoting professional development.	23	92.0%	2	8.0%	2,034	90.4%	216	9.6%	3,606	89.1%	441	10.9%
Morale is high in this school.	11	44.0%	14	56.0%	1,210	53.3%	1,059	46.7%	2,080	51.1%	1,990	48.9%
Morale is high in this school among support staff.	12	48.0%	13	52.0%	1,314	59.8%	884	40.2%	2,234	56.6%	1,711	43.4%
Morale is high in this school among teachers.	11	44.0%	14	56.0%	1,207	53.6%	1,044	46.4%	2,072	51.2%	1,973	48.8%
Morale is high in this school among administrators.	14	63.6%	8	36.4%	1,625	74.1%	569	25.9%	2,796	71.2%	1,129	28.8%
The principal inspires high morale at this school.	14	58.3%	10	41.7%	1,541	68.8%	699	31.2%	2,714	67.6%	1,300	32.4%
The principal promotes activities that improve morale at this school.	13	52.0%	12	48.0%	1,542	68.8%	700	31.2%	2,662	66.5%	1,341	33.5%
Staff treat one another with respect at this school.	24	96.0%	1	4.0%	2,020	88.7%	257	11.3%	3,623	88.6%	466	11.4%
Staff collaborate well with each other at this school.	23	92.0%	2	8.0%	1,930	85.1%	338	14.9%	3,432	84.2%	644	15.8%
There is a climate of trust among staff members.	22	88.0%	3	12.0%	1,733	76.6%	529	23.4%	3,105	76.5%	954	23.5%
Overall, I am satisfied working at this school.	19	76.0%	6	24.0%	1,877	82.4%	400	17.6%	3,396	83.2%	687	16.8%
I look forward to coming to work at this school.	18	72.0%	7	28.0%	1,826	80.7%	436	19.3%	3,278	80.9%	774	19.1%

### Climate Survey 2013

	Tarpon Springs Elementary				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
I have confidence in the ability of School Board Members.	27	71.1%	11	28.9%	1,655	74.0%	581	26.0%	2,842	70.7%	1,179	29.3%
I have confidence in the ability of the Superintendent.	32	84.2%	6	15.8%	1,921	86.7%	295	13.3%	3,408	85.8%	563	14.2%
I have confidence in the ability of the Area Superintendents.	25	67.6%	12	32.4%	1,745	78.8%	470	21.2%	2,984	75.1%	991	24.9%
I have confidence in the ability of the Teaching and Learning department.	29	78.4%	8	21.6%	1,909	86.4%	301	13.6%	3,409	85.9%	561	14.1%
I have confidence in the ability of the Human Resources department.	32	86.5%	5	13.5%	1,954	88.6%	251	11.4%	3,398	85.6%	572	14.4%
I have confidence in the ability of Walter Pownall Services.	28	82.4%	6	17.6%	1,956	91.2%	188	8.8%	3,436	89.6%	400	10.4%
I have confidence in the ability of the Finance department.	22	59.5%	15	40.5%	1,665	76.8%	502	23.2%	2,906	74.5%	993	25.5%
I have confidence in the ability of the Technology and Information Systems department.	22	57.9%	16	42.1%	1,762	79.7%	450	20.3%	3,084	77.5%	897	22.5%
I trust the District Administrators' decision making process.	23	63.9%	13	36.1%	1,466	67.8%	695	32.2%	2,505	64.2%	1,399	35.8%
District Administrators inspire teamwork among district and school-based staff.	24	63.2%	14	36.8%	1,362	63.3%	791	36.7%	2,277	58.7%	1,605	41.3%
District Administrators treat school-based staff with professional respect.	25	67.6%	12	32.4%	1,661	77.5%	482	22.5%	2,821	72.9%	1,048	27.1%
District Administrators are responsive to concerns of school-based staff.	22	59.5%	15	40.5%	1,357	63.5%	779	36.5%	2,274	59.0%	1,579	41.0%
District Administrators promote an atmosphere of respect and collegiality.	24	64.9%	13	35.1%	1,552	72.6%	585	27.4%	2,613	67.8%	1,239	32.2%
In this district, administrators and staff work together to develop goals and values that guide the entire district.	22	59.5%	15	40.5%	1,344	63.0%	788	37.0%	2,241	58.3%	1,600	41.7%
I trust the Principal's decision making process.	26	68.4%	12	31.6%	1,727	76.1%	541	23.9%	3,058	75.3%	1,004	24.7%
The Principal inspires teamwork among staff.	23	60.5%	15	39.5%	1,713	75.7%	551	24.3%	3,003	73.9%	1,060	26.1%

### Climate Survey 2013

	Tarpon Springs Elementary				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
The Principal treats staff with professional respect.	22	57.9%	16	42.1%	1,839	81.5%	417	18.5%	3,306	81.5%	748	18.5%
The Principal is responsive to concerns of staff.	22	57.9%	16	42.1%	1,720	76.0%	542	24.0%	3,028	74.7%	1,023	25.3%
The Principal promotes an atmosphere of respect and collegiality.	22	57.9%	16	42.1%	1,747	77.2%	515	22.8%	3,113	76.8%	942	23.2%
At this school, administrators and staff work together to develop goals and values that guide us.	21	55.3%	17	44.7%	1,679	74.5%	576	25.5%	2,927	72.4%	1,114	27.6%
The Assistant Principal facilitates communication effectively.	20	52.6%	18	47.4%	1,785	80.5%	432	19.5%	3,262	81.4%	747	18.6%
The Assistant Principal is an effective instructional leader.	20	52.6%	18	47.4%	1,761	79.8%	447	20.2%	3,179	79.8%	805	20.2%
The Assistant Principal treats me with respect.	21	55.3%	17	44.7%	1,978	89.2%	239	10.8%	3,576	89.2%	433	10.8%
Parent support for this school is strong.	13	34.2%	25	65.8%	1,371	60.4%	897	39.6%	2,327	57.9%	1,689	42.1%
Parents are actively involved in student learning at this school.	12	31.6%	26	68.4%	1,286	56.8%	978	43.2%	2,126	53.1%	1,878	46.9%
Students are well behaved at this school.	17	44.7%	21	55.3%	1,643	72.5%	622	27.5%	2,688	66.5%	1,354	33.5%
Students show respect toward each other at this school.	16	42.1%	22	57.9%	1,630	71.9%	637	28.1%	2,632	65.1%	1,408	34.9%
Students show respect toward adults at this school.	16	42.1%	22	57.9%	1,662	73.3%	605	26.7%	2,685	66.4%	1,359	33.6%
Students work hard to achieve academic success at this school.	21	56.8%	16	43.2%	1,759	78.1%	494	21.9%	2,764	68.8%	1,256	31.2%
Teachers care if students learn at this school.	36	97.3%	1	2.7%	2,245	98.5%	35	1.5%	3,997	97.7%	94	2.3%
Teachers at this school have high expectations of all students.	34	91.9%	3	8.1%	2,157	94.7%	120	5.3%	3,739	91.5%	349	8.5%
Quality work is expected of all students at this school.	34	91.9%	3	8.1%	2,143	94.4%	126	5.6%	3,667	90.0%	406	10.0%
I work effectively with low-achieving students.	37	97.4%	1	2.6%	2,168	97.7%	51	2.3%	3,852	96.6%	135	3.4%
I work effectively with an ethnically/socially diverse population of students.	37	97.4%	1	2.6%	2,186	98.6%	30	1.4%	3,930	98.6%	55	1.4%

### Climate Survey 2013

	Tarpon Springs Elementary				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
I work effectively with Exceptional Education students.	37	100.0%	0	0.0%	2,101	96.0%	88	4.0%	3,766	95.6%	173	4.4%
I work effectively with Limited English speaking students.	37	97.4%	1	2.6%	2,029	94.5%	119	5.5%	3,563	92.0%	311	8.0%
Teachers at this school communicate with parents often about their child's progress.	36	94.7%	2	5.3%	2,168	96.6%	76	3.4%	3,684	92.7%	292	7.3%
Teachers at this school communicate with parents often about class activities.	36	94.7%	2	5.3%	2,120	94.9%	113	5.1%	3,439	87.1%	509	12.9%
I am provided with meaningful opportunities to improve my skills.	35	92.1%	3	7.9%	1,936	85.9%	317	14.1%	3,354	82.6%	706	17.4%
I have the opportunity to develop my skills.	35	92.1%	3	7.9%	2,017	89.6%	234	10.4%	3,561	87.8%	494	12.2%
This school is committed to promoting professional development.	31	81.6%	7	18.4%	2,034	90.4%	216	9.6%	3,606	89.1%	441	10.9%
Morale is high in this school.	14	36.8%	24	63.2%	1,210	53.3%	1,059	46.7%	2,080	51.1%	1,990	48.9%
Morale is high in this school among support staff.	18	48.6%	19	51.4%	1,314	59.8%	884	40.2%	2,234	56.6%	1,711	43.4%
Morale is high in this school among teachers.	16	42.1%	22	57.9%	1,207	53.6%	1,044	46.4%	2,072	51.2%	1,973	48.8%
Morale is high in this school among administrators.	17	44.7%	21	55.3%	1,625	74.1%	569	25.9%	2,796	71.2%	1,129	28.8%
The principal inspires high morale at this school.	20	52.6%	18	47.4%	1,541	68.8%	699	31.2%	2,714	67.6%	1,300	32.4%
The principal promotes activities that improve morale at this school.	17	44.7%	21	55.3%	1,542	68.8%	700	31.2%	2,662	66.5%	1,341	33.5%
Staff treat one another with respect at this school.	28	73.7%	10	26.3%	2,020	88.7%	257	11.3%	3,623	88.6%	466	11.4%
Staff collaborate well with each other at this school.	28	73.7%	10	26.3%	1,930	85.1%	338	14.9%	3,432	84.2%	644	15.8%
There is a climate of trust among staff members.	21	55.3%	17	44.7%	1,733	76.6%	529	23.4%	3,105	76.5%	954	23.5%
Overall, I am satisfied working at this school.	30	78.9%	8	21.1%	1,877	82.4%	400	17.6%	3,396	83.2%	687	16.8%
I look forward to coming to work at this school.	30	78.9%	8	21.1%	1,826	80.7%	436	19.3%	3,278	80.9%	774	19.1%

### Climate Survey 2013

	Tarpon Springs Fund. Elementary				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
I have confidence in the ability of School Board Members.	17	94.4%	1	5.6%	1,655	74.0%	581	26.0%	2,842	70.7%	1,179	29.3%
I have confidence in the ability of the Superintendent.	17	94.4%	1	5.6%	1,921	86.7%	295	13.3%	3,408	85.8%	563	14.2%
I have confidence in the ability of the Area Superintendents.	17	94.4%	1	5.6%	1,745	78.8%	470	21.2%	2,984	75.1%	991	24.9%
I have confidence in the ability of the Teaching and Learning department.	18	100.0%	0	0.0%	1,909	86.4%	301	13.6%	3,409	85.9%	561	14.1%
I have confidence in the ability of the Human Resources department.	16	88.9%	2	11.1%	1,954	88.6%	251	11.4%	3,398	85.6%	572	14.4%
I have confidence in the ability of Walter Pownall Services.	17	100.0%	0	0.0%	1,956	91.2%	188	8.8%	3,436	89.6%	400	10.4%
I have confidence in the ability of the Finance department.	14	82.4%	3	17.6%	1,665	76.8%	502	23.2%	2,906	74.5%	993	25.5%
I have confidence in the ability of the Technology and Information Systems department.	15	88.2%	2	11.8%	1,762	79.7%	450	20.3%	3,084	77.5%	897	22.5%
I trust the District Administrators' decision making process.	16	88.9%	2	11.1%	1,466	67.8%	695	32.2%	2,505	64.2%	1,399	35.8%
District Administrators inspire teamwork among district and school-based staff.	17	94.4%	1	5.6%	1,362	63.3%	791	36.7%	2,277	58.7%	1,605	41.3%
District Administrators treat school-based staff with professional respect.	17	94.4%	1	5.6%	1,661	77.5%	482	22.5%	2,821	72.9%	1,048	27.1%
District Administrators are responsive to concerns of school-based staff.	16	88.9%	2	11.1%	1,357	63.5%	779	36.5%	2,274	59.0%	1,579	41.0%
District Administrators promote an atmosphere of respect and collegiality.	17	94.4%	1	5.6%	1,552	72.6%	585	27.4%	2,613	67.8%	1,239	32.2%
In this district, administrators and staff work together to develop goals and values that guide the entire district.	17	94.4%	1	5.6%	1,344	63.0%	788	37.0%	2,241	58.3%	1,600	41.7%
I trust the Principal's decision making process.	17	94.4%	1	5.6%	1,727	76.1%	541	23.9%	3,058	75.3%	1,004	24.7%
The Principal inspires teamwork among staff.	17	94.4%	1	5.6%	1,713	75.7%	551	24.3%	3,003	73.9%	1,060	26.1%

### Climate Survey 2013

	Tarpon Springs Fund. Elementary				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
The Principal treats staff with professional respect.	17	94.4%	1	5.6%	1,839	81.5%	417	18.5%	3,306	81.5%	748	18.5%
The Principal is responsive to concerns of staff.	17	94.4%	1	5.6%	1,720	76.0%	542	24.0%	3,028	74.7%	1,023	25.3%
The Principal promotes an atmosphere of respect and collegiality.	18	100.0%	0	0.0%	1,747	77.2%	515	22.8%	3,113	76.8%	942	23.2%
At this school, administrators and staff work together to develop goals and values that guide us.	17	94.4%	1	5.6%	1,679	74.5%	576	25.5%	2,927	72.4%	1,114	27.6%
The Assistant Principal facilitates communication effectively.	11	91.7%	1	8.3%	1,785	80.5%	432	19.5%	3,262	81.4%	747	18.6%
The Assistant Principal is an effective instructional leader.	11	91.7%	1	8.3%	1,761	79.8%	447	20.2%	3,179	79.8%	805	20.2%
The Assistant Principal treats me with respect.	11	91.7%	1	8.3%	1,978	89.2%	239	10.8%	3,576	89.2%	433	10.8%
Parent support for this school is strong.	18	100.0%	0	0.0%	1,371	60.4%	897	39.6%	2,327	57.9%	1,689	42.1%
Parents are actively involved in student learning at this school.	18	100.0%	0	0.0%	1,286	56.8%	978	43.2%	2,126	53.1%	1,878	46.9%
Students are well behaved at this school.	18	100.0%	0	0.0%	1,643	72.5%	622	27.5%	2,688	66.5%	1,354	33.5%
Students show respect toward each other at this school.	18	100.0%	0	0.0%	1,630	71.9%	637	28.1%	2,632	65.1%	1,408	34.9%
Students show respect toward adults at this school.	18	100.0%	0	0.0%	1,662	73.3%	605	26.7%	2,685	66.4%	1,359	33.6%
Students work hard to achieve academic success at this school.	18	100.0%	0	0.0%	1,759	78.1%	494	21.9%	2,764	68.8%	1,256	31.2%
Teachers care if students learn at this school.	18	100.0%	0	0.0%	2,245	98.5%	35	1.5%	3,997	97.7%	94	2.3%
Teachers at this school have high expectations of all students.	18	100.0%	0	0.0%	2,157	94.7%	120	5.3%	3,739	91.5%	349	8.5%
Quality work is expected of all students at this school.	18	100.0%	0	0.0%	2,143	94.4%	126	5.6%	3,667	90.0%	406	10.0%
I work effectively with low-achieving students.	17	100.0%	0	0.0%	2,168	97.7%	51	2.3%	3,852	96.6%	135	3.4%
I work effectively with an ethnically/socially diverse population of students.	17	100.0%	0	0.0%	2,186	98.6%	30	1.4%	3,930	98.6%	55	1.4%

### Climate Survey 2013

	Tarpon Springs Fund. Elementary				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
I work effectively with Exceptional Education students.	17	100.0%	0	0.0%	2,101	96.0%	88	4.0%	3,766	95.6%	173	4.4%
I work effectively with Limited English speaking students.	14	100.0%	0	0.0%	2,029	94.5%	119	5.5%	3,563	92.0%	311	8.0%
Teachers at this school communicate with parents often about their child's progress.	18	100.0%	0	0.0%	2,168	96.6%	76	3.4%	3,684	92.7%	292	7.3%
Teachers at this school communicate with parents often about class activities.	18	100.0%	0	0.0%	2,120	94.9%	113	5.1%	3,439	87.1%	509	12.9%
I am provided with meaningful opportunities to improve my skills.	18	100.0%	0	0.0%	1,936	85.9%	317	14.1%	3,354	82.6%	706	17.4%
I have the opportunity to develop my skills.	18	100.0%	0	0.0%	2,017	89.6%	234	10.4%	3,561	87.8%	494	12.2%
This school is committed to promoting professional development.	18	100.0%	0	0.0%	2,034	90.4%	216	9.6%	3,606	89.1%	441	10.9%
Morale is high in this school.	16	88.9%	2	11.1%	1,210	53.3%	1,059	46.7%	2,080	51.1%	1,990	48.9%
Morale is high in this school among support staff.	15	83.3%	3	16.7%	1,314	59.8%	884	40.2%	2,234	56.6%	1,711	43.4%
Morale is high in this school among teachers.	15	83.3%	3	16.7%	1,207	53.6%	1,044	46.4%	2,072	51.2%	1,973	48.8%
Morale is high in this school among administrators.	16	94.1%	1	5.9%	1,625	74.1%	569	25.9%	2,796	71.2%	1,129	28.8%
The principal inspires high morale at this school.	15	88.2%	2	11.8%	1,541	68.8%	699	31.2%	2,714	67.6%	1,300	32.4%
The principal promotes activities that improve morale at this school.	14	87.5%	2	12.5%	1,542	68.8%	700	31.2%	2,662	66.5%	1,341	33.5%
Staff treat one another with respect at this school.	18	100.0%	0	0.0%	2,020	88.7%	257	11.3%	3,623	88.6%	466	11.4%
Staff collaborate well with each other at this school.	18	100.0%	0	0.0%	1,930	85.1%	338	14.9%	3,432	84.2%	644	15.8%
There is a climate of trust among staff members.	16	88.9%	2	11.1%	1,733	76.6%	529	23.4%	3,105	76.5%	954	23.5%
Overall, I am satisfied working at this school.	18	100.0%	0	0.0%	1,877	82.4%	400	17.6%	3,396	83.2%	687	16.8%
I look forward to coming to work at this school.	17	94.4%	1	5.6%	1,826	80.7%	436	19.3%	3,278	80.9%	774	19.1%

Climate Survey 2013

	Walsingham Elementary				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
I have confidence in the ability of School Board Members.	26	76.5%	8	23.5%	1,655	74.0%	581	26.0%	2,842	70.7%	1,179	29.3%
I have confidence in the ability of the Superintendent.	27	79.4%	7	20.6%	1,921	86.7%	295	13.3%	3,408	85.8%	563	14.2%
I have confidence in the ability of the Area Superintendents.	28	82.4%	6	17.6%	1,745	78.8%	470	21.2%	2,984	75.1%	991	24.9%
I have confidence in the ability of the Teaching and Learning department.	32	94.1%	2	5.9%	1,909	86.4%	301	13.6%	3,409	85.9%	561	14.1%
I have confidence in the ability of the Human Resources department.	33	97.1%	1	2.9%	1,954	88.6%	251	11.4%	3,398	85.6%	572	14.4%
I have confidence in the ability of Walter Pownall Services.	31	91.2%	3	8.8%	1,956	91.2%	188	8.8%	3,436	89.6%	400	10.4%
I have confidence in the ability of the Finance department.	24	70.6%	10	29.4%	1,665	76.8%	502	23.2%	2,906	74.5%	993	25.5%
I have confidence in the ability of the Technology and Information Systems department.	26	76.5%	8	23.5%	1,762	79.7%	450	20.3%	3,084	77.5%	897	22.5%
I trust the District Administrators' decision making process.	22	66.7%	11	33.3%	1,466	67.8%	695	32.2%	2,505	64.2%	1,399	35.8%
District Administrators inspire teamwork among district and school-based staff.	23	69.7%	10	30.3%	1,362	63.3%	791	36.7%	2,277	58.7%	1,605	41.3%
District Administrators treat school-based staff with professional respect.	24	72.7%	9	27.3%	1,661	77.5%	482	22.5%	2,821	72.9%	1,048	27.1%
District Administrators are responsive to concerns of school-based staff.	26	78.8%	7	21.2%	1,357	63.5%	779	36.5%	2,274	59.0%	1,579	41.0%
District Administrators promote an atmosphere of respect and collegiality.	25	75.8%	8	24.2%	1,552	72.6%	585	27.4%	2,613	67.8%	1,239	32.2%
In this district, administrators and staff work together to develop goals and values that guide the entire district.	24	72.7%	9	27.3%	1,344	63.0%	788	37.0%	2,241	58.3%	1,600	41.7%
I trust the Principal's decision making process.	35	97.2%	1	2.8%	1,727	76.1%	541	23.9%	3,058	75.3%	1,004	24.7%
The Principal inspires teamwork among staff.	34	97.1%	1	2.9%	1,713	75.7%	551	24.3%	3,003	73.9%	1,060	26.1%

Climate Survey 2013

	Walsingham Elementary				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
The Principal treats staff with professional respect.	35	97.2%	1	2.8%	1,839	81.5%	417	18.5%	3,306	81.5%	748	18.5%
The Principal is responsive to concerns of staff.	35	97.2%	1	2.8%	1,720	76.0%	542	24.0%	3,028	74.7%	1,023	25.3%
The Principal promotes an atmosphere of respect and collegiality.	35	97.2%	1	2.8%	1,747	77.2%	515	22.8%	3,113	76.8%	942	23.2%
At this school, administrators and staff work together to develop goals and values that guide us.	35	97.2%	1	2.8%	1,679	74.5%	576	25.5%	2,927	72.4%	1,114	27.6%
The Assistant Principal facilitates communication effectively.	27	77.1%	8	22.9%	1,785	80.5%	432	19.5%	3,262	81.4%	747	18.6%
The Assistant Principal is an effective instructional leader.	29	82.9%	6	17.1%	1,761	79.8%	447	20.2%	3,179	79.8%	805	20.2%
The Assistant Principal treats me with respect.	32	91.4%	3	8.6%	1,978	89.2%	239	10.8%	3,576	89.2%	433	10.8%
Parent support for this school is strong.	24	66.7%	12	33.3%	1,371	60.4%	897	39.6%	2,327	57.9%	1,689	42.1%
Parents are actively involved in student learning at this school.	21	60.0%	14	40.0%	1,286	56.8%	978	43.2%	2,126	53.1%	1,878	46.9%
Students are well behaved at this school.	28	80.0%	7	20.0%	1,643	72.5%	622	27.5%	2,688	66.5%	1,354	33.5%
Students show respect toward each other at this school.	25	73.5%	9	26.5%	1,630	71.9%	637	28.1%	2,632	65.1%	1,408	34.9%
Students show respect toward adults at this school.	30	83.3%	6	16.7%	1,662	73.3%	605	26.7%	2,685	66.4%	1,359	33.6%
Students work hard to achieve academic success at this school.	31	88.6%	4	11.4%	1,759	78.1%	494	21.9%	2,764	68.8%	1,256	31.2%
Teachers care if students learn at this school.	36	100.0%	0	0.0%	2,245	98.5%	35	1.5%	3,997	97.7%	94	2.3%
Teachers at this school have high expectations of all students.	35	97.2%	1	2.8%	2,157	94.7%	120	5.3%	3,739	91.5%	349	8.5%
Quality work is expected of all students at this school.	35	97.2%	1	2.8%	2,143	94.4%	126	5.6%	3,667	90.0%	406	10.0%
I work effectively with low-achieving students.	35	100.0%	0	0.0%	2,168	97.7%	51	2.3%	3,852	96.6%	135	3.4%
I work effectively with an ethnically/socially diverse population of students.	33	94.3%	2	5.7%	2,186	98.6%	30	1.4%	3,930	98.6%	55	1.4%

### Climate Survey 2013

	Walsingham Elementary				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
I work effectively with Exceptional Education students.	33	94.3%	2	5.7%	2,101	96.0%	88	4.0%	3,766	95.6%	173	4.4%
I work effectively with Limited English speaking students.	33	94.3%	2	5.7%	2,029	94.5%	119	5.5%	3,563	92.0%	311	8.0%
Teachers at this school communicate with parents often about their child's progress.	34	97.1%	1	2.9%	2,168	96.6%	76	3.4%	3,684	92.7%	292	7.3%
Teachers at this school communicate with parents often about class activities.	33	97.1%	1	2.9%	2,120	94.9%	113	5.1%	3,439	87.1%	509	12.9%
I am provided with meaningful opportunities to improve my skills.	32	94.1%	2	5.9%	1,936	85.9%	317	14.1%	3,354	82.6%	706	17.4%
I have the opportunity to develop my skills.	34	97.1%	1	2.9%	2,017	89.6%	234	10.4%	3,561	87.8%	494	12.2%
This school is committed to promoting professional development.	33	97.1%	1	2.9%	2,034	90.4%	216	9.6%	3,606	89.1%	441	10.9%
Morale is high in this school.	32	91.4%	3	8.6%	1,210	53.3%	1,059	46.7%	2,080	51.1%	1,990	48.9%
Morale is high in this school among support staff.	32	91.4%	3	8.6%	1,314	59.8%	884	40.2%	2,234	56.6%	1,711	43.4%
Morale is high in this school among teachers.	32	91.4%	3	8.6%	1,207	53.6%	1,044	46.4%	2,072	51.2%	1,973	48.8%
Morale is high in this school among administrators.	33	94.3%	2	5.7%	1,625	74.1%	569	25.9%	2,796	71.2%	1,129	28.8%
The principal inspires high morale at this school.	33	97.1%	1	2.9%	1,541	68.8%	699	31.2%	2,714	67.6%	1,300	32.4%
The principal promotes activities that improve morale at this school.	33	94.3%	2	5.7%	1,542	68.8%	700	31.2%	2,662	66.5%	1,341	33.5%
Staff treat one another with respect at this school.	35	100.0%	0	0.0%	2,020	88.7%	257	11.3%	3,623	88.6%	466	11.4%
Staff collaborate well with each other at this school.	33	94.3%	2	5.7%	1,930	85.1%	338	14.9%	3,432	84.2%	644	15.8%
There is a climate of trust among staff members.	32	94.1%	2	5.9%	1,733	76.6%	529	23.4%	3,105	76.5%	954	23.5%
Overall, I am satisfied working at this school.	33	94.3%	2	5.7%	1,877	82.4%	400	17.6%	3,396	83.2%	687	16.8%
I look forward to coming to work at this school.	33	94.3%	2	5.7%	1,826	80.7%	436	19.3%	3,278	80.9%	774	19.1%

### Climate Survey 2013

	Westgate Elementary				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
I have confidence in the ability of School Board Members.	28	90.3%	3	9.7%	1,655	74.0%	581	26.0%	2,842	70.7%	1,179	29.3%
I have confidence in the ability of the Superintendent.	27	87.1%	4	12.9%	1,921	86.7%	295	13.3%	3,408	85.8%	563	14.2%
I have confidence in the ability of the Area Superintendents.	27	87.1%	4	12.9%	1,745	78.8%	470	21.2%	2,984	75.1%	991	24.9%
I have confidence in the ability of the Teaching and Learning department.	26	86.7%	4	13.3%	1,909	86.4%	301	13.6%	3,409	85.9%	561	14.1%
I have confidence in the ability of the Human Resources department.	26	83.9%	5	16.1%	1,954	88.6%	251	11.4%	3,398	85.6%	572	14.4%
I have confidence in the ability of Walter Pownall Services.	27	87.1%	4	12.9%	1,956	91.2%	188	8.8%	3,436	89.6%	400	10.4%
I have confidence in the ability of the Finance department.	26	83.9%	5	16.1%	1,665	76.8%	502	23.2%	2,906	74.5%	993	25.5%
I have confidence in the ability of the Technology and Information Systems department.	27	87.1%	4	12.9%	1,762	79.7%	450	20.3%	3,084	77.5%	897	22.5%
I trust the District Administrators' decision making process.	20	64.5%	11	35.5%	1,466	67.8%	695	32.2%	2,505	64.2%	1,399	35.8%
District Administrators inspire teamwork among district and school-based staff.	17	54.8%	14	45.2%	1,362	63.3%	791	36.7%	2,277	58.7%	1,605	41.3%
District Administrators treat school-based staff with professional respect.	23	76.7%	7	23.3%	1,661	77.5%	482	22.5%	2,821	72.9%	1,048	27.1%
District Administrators are responsive to concerns of school-based staff.	18	58.1%	13	41.9%	1,357	63.5%	779	36.5%	2,274	59.0%	1,579	41.0%
District Administrators promote an atmosphere of respect and collegiality.	22	73.3%	8	26.7%	1,552	72.6%	585	27.4%	2,613	67.8%	1,239	32.2%
In this district, administrators and staff work together to develop goals and values that guide the entire district.	19	61.3%	12	38.7%	1,344	63.0%	788	37.0%	2,241	58.3%	1,600	41.7%
I trust the Principal's decision making process.	29	90.6%	3	9.4%	1,727	76.1%	541	23.9%	3,058	75.3%	1,004	24.7%
The Principal inspires teamwork among staff.	29	90.6%	3	9.4%	1,713	75.7%	551	24.3%	3,003	73.9%	1,060	26.1%

### Climate Survey 2013

	Westgate Elementary				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
The Principal treats staff with professional respect.	29	90.6%	3	9.4%	1,839	81.5%	417	18.5%	3,306	81.5%	748	18.5%
The Principal is responsive to concerns of staff.	26	81.3%	6	18.8%	1,720	76.0%	542	24.0%	3,028	74.7%	1,023	25.3%
The Principal promotes an atmosphere of respect and collegiality.	28	87.5%	4	12.5%	1,747	77.2%	515	22.8%	3,113	76.8%	942	23.2%
At this school, administrators and staff work together to develop goals and values that guide us.	30	93.8%	2	6.3%	1,679	74.5%	576	25.5%	2,927	72.4%	1,114	27.6%
The Assistant Principal facilitates communication effectively.	28	90.3%	3	9.7%	1,785	80.5%	432	19.5%	3,262	81.4%	747	18.6%
The Assistant Principal is an effective instructional leader.	29	93.5%	2	6.5%	1,761	79.8%	447	20.2%	3,179	79.8%	805	20.2%
The Assistant Principal treats me with respect.	30	96.8%	1	3.2%	1,978	89.2%	239	10.8%	3,576	89.2%	433	10.8%
Parent support for this school is strong.	24	75.0%	8	25.0%	1,371	60.4%	897	39.6%	2,327	57.9%	1,689	42.1%
Parents are actively involved in student learning at this school.	22	68.8%	10	31.3%	1,286	56.8%	978	43.2%	2,126	53.1%	1,878	46.9%
Students are well behaved at this school.	30	93.8%	2	6.3%	1,643	72.5%	622	27.5%	2,688	66.5%	1,354	33.5%
Students show respect toward each other at this school.	32	100.0%	0	0.0%	1,630	71.9%	637	28.1%	2,632	65.1%	1,408	34.9%
Students show respect toward adults at this school.	32	100.0%	0	0.0%	1,662	73.3%	605	26.7%	2,685	66.4%	1,359	33.6%
Students work hard to achieve academic success at this school.	29	93.5%	2	6.5%	1,759	78.1%	494	21.9%	2,764	68.8%	1,256	31.2%
Teachers care if students learn at this school.	32	100.0%	0	0.0%	2,245	98.5%	35	1.5%	3,997	97.7%	94	2.3%
Teachers at this school have high expectations of all students.	32	100.0%	0	0.0%	2,157	94.7%	120	5.3%	3,739	91.5%	349	8.5%
Quality work is expected of all students at this school.	32	100.0%	0	0.0%	2,143	94.4%	126	5.6%	3,667	90.0%	406	10.0%
I work effectively with low-achieving students.	27	100.0%	0	0.0%	2,168	97.7%	51	2.3%	3,852	96.6%	135	3.4%
I work effectively with an ethnically/socially diverse population of students.	27	100.0%	0	0.0%	2,186	98.6%	30	1.4%	3,930	98.6%	55	1.4%

### Climate Survey 2013

	Westgate Elementary				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
I work effectively with Exceptional Education students.	27	100.0%	0	0.0%	2,101	96.0%	88	4.0%	3,766	95.6%	173	4.4%
I work effectively with Limited English speaking students.	26	100.0%	0	0.0%	2,029	94.5%	119	5.5%	3,563	92.0%	311	8.0%
Teachers at this school communicate with parents often about their child's progress.	31	100.0%	0	0.0%	2,168	96.6%	76	3.4%	3,684	92.7%	292	7.3%
Teachers at this school communicate with parents often about class activities.	31	100.0%	0	0.0%	2,120	94.9%	113	5.1%	3,439	87.1%	509	12.9%
I am provided with meaningful opportunities to improve my skills.	29	93.5%	2	6.5%	1,936	85.9%	317	14.1%	3,354	82.6%	706	17.4%
I have the opportunity to develop my skills.	30	96.8%	1	3.2%	2,017	89.6%	234	10.4%	3,561	87.8%	494	12.2%
This school is committed to promoting professional development.	32	100.0%	0	0.0%	2,034	90.4%	216	9.6%	3,606	89.1%	441	10.9%
Morale is high in this school.	23	71.9%	9	28.1%	1,210	53.3%	1,059	46.7%	2,080	51.1%	1,990	48.9%
Morale is high in this school among support staff.	25	80.6%	6	19.4%	1,314	59.8%	884	40.2%	2,234	56.6%	1,711	43.4%
Morale is high in this school among teachers.	23	71.9%	9	28.1%	1,207	53.6%	1,044	46.4%	2,072	51.2%	1,973	48.8%
Morale is high in this school among administrators.	30	93.8%	2	6.3%	1,625	74.1%	569	25.9%	2,796	71.2%	1,129	28.8%
The principal inspires high morale at this school.	27	84.4%	5	15.6%	1,541	68.8%	699	31.2%	2,714	67.6%	1,300	32.4%
The principal promotes activities that improve morale at this school.	28	87.5%	4	12.5%	1,542	68.8%	700	31.2%	2,662	66.5%	1,341	33.5%
Staff treat one another with respect at this school.	31	96.9%	1	3.1%	2,020	88.7%	257	11.3%	3,623	88.6%	466	11.4%
Staff collaborate well with each other at this school.	31	96.9%	1	3.1%	1,930	85.1%	338	14.9%	3,432	84.2%	644	15.8%
There is a climate of trust among staff members.	32	100.0%	0	0.0%	1,733	76.6%	529	23.4%	3,105	76.5%	954	23.5%
Overall, I am satisfied working at this school.	29	93.5%	2	6.5%	1,877	82.4%	400	17.6%	3,396	83.2%	687	16.8%
I look forward to coming to work at this school.	27	84.4%	5	15.6%	1,826	80.7%	436	19.3%	3,278	80.9%	774	19.1%

### Climate Survey 2013

	Woodlawn Elementary				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
I have confidence in the ability of School Board Members.	22	84.6%	4	15.4%	1,655	74.0%	581	26.0%	2,842	70.7%	1,179	29.3%
I have confidence in the ability of the Superintendent.	24	92.3%	2	7.7%	1,921	86.7%	295	13.3%	3,408	85.8%	563	14.2%
I have confidence in the ability of the Area Superintendents.	20	80.0%	5	20.0%	1,745	78.8%	470	21.2%	2,984	75.1%	991	24.9%
I have confidence in the ability of the Teaching and Learning department.	19	79.2%	5	20.8%	1,909	86.4%	301	13.6%	3,409	85.9%	561	14.1%
I have confidence in the ability of the Human Resources department.	20	80.0%	5	20.0%	1,954	88.6%	251	11.4%	3,398	85.6%	572	14.4%
I have confidence in the ability of Walter Pownall Services.	21	91.3%	2	8.7%	1,956	91.2%	188	8.8%	3,436	89.6%	400	10.4%
I have confidence in the ability of the Finance department.	18	81.8%	4	18.2%	1,665	76.8%	502	23.2%	2,906	74.5%	993	25.5%
I have confidence in the ability of the Technology and Information Systems department.	22	88.0%	3	12.0%	1,762	79.7%	450	20.3%	3,084	77.5%	897	22.5%
I trust the District Administrators' decision making process.	18	75.0%	6	25.0%	1,466	67.8%	695	32.2%	2,505	64.2%	1,399	35.8%
District Administrators inspire teamwork among district and school-based staff.	17	68.0%	8	32.0%	1,362	63.3%	791	36.7%	2,277	58.7%	1,605	41.3%
District Administrators treat school-based staff with professional respect.	21	87.5%	3	12.5%	1,661	77.5%	482	22.5%	2,821	72.9%	1,048	27.1%
District Administrators are responsive to concerns of school-based staff.	17	70.8%	7	29.2%	1,357	63.5%	779	36.5%	2,274	59.0%	1,579	41.0%
District Administrators promote an atmosphere of respect and collegiality.	20	80.0%	5	20.0%	1,552	72.6%	585	27.4%	2,613	67.8%	1,239	32.2%
In this district, administrators and staff work together to develop goals and values that guide the entire district.	16	66.7%	8	33.3%	1,344	63.0%	788	37.0%	2,241	58.3%	1,600	41.7%
I trust the Principal's decision making process.	22	84.6%	4	15.4%	1,727	76.1%	541	23.9%	3,058	75.3%	1,004	24.7%
The Principal inspires teamwork among staff.	22	84.6%	4	15.4%	1,713	75.7%	551	24.3%	3,003	73.9%	1,060	26.1%

### Climate Survey 2013

	Woodlawn Elementary				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
The Principal treats staff with professional respect.	24	92.3%	2	7.7%	1,839	81.5%	417	18.5%	3,306	81.5%	748	18.5%
The Principal is responsive to concerns of staff.	22	88.0%	3	12.0%	1,720	76.0%	542	24.0%	3,028	74.7%	1,023	25.3%
The Principal promotes an atmosphere of respect and collegiality.	23	88.5%	3	11.5%	1,747	77.2%	515	22.8%	3,113	76.8%	942	23.2%
At this school, administrators and staff work together to develop goals and values that guide us.	20	80.0%	5	20.0%	1,679	74.5%	576	25.5%	2,927	72.4%	1,114	27.6%
The Assistant Principal facilitates communication effectively.	21	84.0%	4	16.0%	1,785	80.5%	432	19.5%	3,262	81.4%	747	18.6%
The Assistant Principal is an effective instructional leader.	21	84.0%	4	16.0%	1,761	79.8%	447	20.2%	3,179	79.8%	805	20.2%
The Assistant Principal treats me with respect.	23	92.0%	2	8.0%	1,978	89.2%	239	10.8%	3,576	89.2%	433	10.8%
Parent support for this school is strong.	13	50.0%	13	50.0%	1,371	60.4%	897	39.6%	2,327	57.9%	1,689	42.1%
Parents are actively involved in student learning at this school.	5	20.0%	20	80.0%	1,286	56.8%	978	43.2%	2,126	53.1%	1,878	46.9%
Students are well behaved at this school.	17	65.4%	9	34.6%	1,643	72.5%	622	27.5%	2,688	66.5%	1,354	33.5%
Students show respect toward each other at this school.	16	61.5%	10	38.5%	1,630	71.9%	637	28.1%	2,632	65.1%	1,408	34.9%
Students show respect toward adults at this school.	18	72.0%	7	28.0%	1,662	73.3%	605	26.7%	2,685	66.4%	1,359	33.6%
Students work hard to achieve academic success at this school.	18	69.2%	8	30.8%	1,759	78.1%	494	21.9%	2,764	68.8%	1,256	31.2%
Teachers care if students learn at this school.	26	100.0%	0	0.0%	2,245	98.5%	35	1.5%	3,997	97.7%	94	2.3%
Teachers at this school have high expectations of all students.	24	92.3%	2	7.7%	2,157	94.7%	120	5.3%	3,739	91.5%	349	8.5%
Quality work is expected of all students at this school.	24	92.3%	2	7.7%	2,143	94.4%	126	5.6%	3,667	90.0%	406	10.0%
I work effectively with low-achieving students.	26	100.0%	0	0.0%	2,168	97.7%	51	2.3%	3,852	96.6%	135	3.4%
I work effectively with an ethnically/socially diverse population of students.	26	100.0%	0	0.0%	2,186	98.6%	30	1.4%	3,930	98.6%	55	1.4%

Climate Survey 2013

	Woodlawn Elementary				All Elementary Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
I work effectively with Exceptional Education students.	23	92.0%	2	8.0%	2,101	96.0%	88	4.0%	3,766	95.6%	173	4.4%
I work effectively with Limited English speaking students.	21	87.5%	3	12.5%	2,029	94.5%	119	5.5%	3,563	92.0%	311	8.0%
Teachers at this school communicate with parents often about their child's progress.	22	88.0%	3	12.0%	2,168	96.6%	76	3.4%	3,684	92.7%	292	7.3%
Teachers at this school communicate with parents often about class activities.	22	91.7%	2	8.3%	2,120	94.9%	113	5.1%	3,439	87.1%	509	12.9%
I am provided with meaningful opportunities to improve my skills.	25	100.0%	0	0.0%	1,936	85.9%	317	14.1%	3,354	82.6%	706	17.4%
I have the opportunity to develop my skills.	25	100.0%	0	0.0%	2,017	89.6%	234	10.4%	3,561	87.8%	494	12.2%
This school is committed to promoting professional development.	26	100.0%	0	0.0%	2,034	90.4%	216	9.6%	3,606	89.1%	441	10.9%
Morale is high in this school.	15	60.0%	10	40.0%	1,210	53.3%	1,059	46.7%	2,080	51.1%	1,990	48.9%
Morale is high in this school among support staff.	14	53.8%	12	46.2%	1,314	59.8%	884	40.2%	2,234	56.6%	1,711	43.4%
Morale is high in this school among teachers.	15	62.5%	9	37.5%	1,207	53.6%	1,044	46.4%	2,072	51.2%	1,973	48.8%
Morale is high in this school among administrators.	16	69.6%	7	30.4%	1,625	74.1%	569	25.9%	2,796	71.2%	1,129	28.8%
The principal inspires high morale at this school.	21	80.8%	5	19.2%	1,541	68.8%	699	31.2%	2,714	67.6%	1,300	32.4%
The principal promotes activities that improve morale at this school.	18	75.0%	6	25.0%	1,542	68.8%	700	31.2%	2,662	66.5%	1,341	33.5%
Staff treat one another with respect at this school.	25	96.2%	1	3.8%	2,020	88.7%	257	11.3%	3,623	88.6%	466	11.4%
Staff collaborate well with each other at this school.	24	96.0%	1	4.0%	1,930	85.1%	338	14.9%	3,432	84.2%	644	15.8%
There is a climate of trust among staff members.	25	96.2%	1	3.8%	1,733	76.6%	529	23.4%	3,105	76.5%	954	23.5%
Overall, I am satisfied working at this school.	23	88.5%	3	11.5%	1,877	82.4%	400	17.6%	3,396	83.2%	687	16.8%
I look forward to coming to work at this school.	22	84.6%	4	15.4%	1,826	80.7%	436	19.3%	3,278	80.9%	774	19.1%

Climate Survey 2013  
Percentage of Agreement or Disagreement for each of the Survey Constructs

Survey Constructs	Anona Elementary		All Elementary Schools		District	
	Agree	Disagree	Agree	Disagree	Agree	Disagree
	%	%	%	%	%	%
Confidence in District Leadership	90.9%	9.1%	82.7%	17.3%	80.5%	19.5%
Support from District Leadership	85.6%	14.4%	68.0%	32.0%	63.5%	36.5%
School Principal Support	94.6%	5.4%	76.8%	23.2%	75.8%	24.2%
Assistant Principal Support	90.8%	9.2%	83.2%	16.8%	83.5%	16.5%
Parent & Student Support	90.9%	9.1%	68.8%	31.2%	63.0%	37.0%
High Expectations	99.1%	0.9%	95.9%	4.1%	93.1%	6.9%
Perceived Effectiveness	95.8%	4.2%	96.7%	3.3%	95.7%	4.3%
Parent Communication	100.0%	0.0%	95.8%	4.2%	89.9%	10.1%
Opportunities for Professional Development	93.7%	6.3%	88.6%	11.4%	86.5%	13.5%
Morale	92.1%	7.9%	63.0%	37.0%	60.7%	39.3%
Staff Collaboration	97.3%	2.7%	83.5%	16.5%	83.1%	16.9%
Global Satisfaction	100.0%	0.0%	81.6%	18.4%	82.0%	18.0%

Total number of respondents for this school: 37

Climate Survey 2013  
Percentage of Agreement or Disagreement for each of the Survey Constructs

Survey Constructs	Azalea Elementary		All Elementary Schools		District	
	Agree	Disagree	Agree	Disagree	Agree	Disagree
	%	%	%	%	%	%
Confidence in District Leadership	78.6%	21.4%	82.7%	17.3%	80.5%	19.5%
Support from District Leadership	60.3%	39.7%	68.0%	32.0%	63.5%	36.5%
School Principal Support	58.8%	41.2%	76.8%	23.2%	75.8%	24.2%
Assistant Principal Support	68.7%	31.3%	83.2%	16.8%	83.5%	16.5%
Parent & Student Support	84.6%	15.4%	68.8%	31.2%	63.0%	37.0%
High Expectations	98.4%	1.6%	95.9%	4.1%	93.1%	6.9%
Perceived Effectiveness	98.4%	1.6%	96.7%	3.3%	95.7%	4.3%
Parent Communication	96.1%	3.9%	95.8%	4.2%	89.9%	10.1%
Opportunities for Professional Development	77.2%	22.8%	88.6%	11.4%	86.5%	13.5%
Morale	36.4%	63.6%	63.0%	37.0%	60.7%	39.3%
Staff Collaboration	45.1%	54.9%	83.5%	16.5%	83.1%	16.9%
Global Satisfaction	77.7%	22.3%	81.6%	18.4%	82.0%	18.0%

Total number of respondents for this school: 65

Climate Survey 2013  
Percentage of Agreement or Disagreement for each of the Survey Constructs

Survey Constructs	Bardmoor Elementary		All Elementary Schools		District	
	Agree	Disagree	Agree	Disagree	Agree	Disagree
	%	%	%	%	%	%
Confidence in District Leadership	82.6%	17.4%	82.7%	17.3%	80.5%	19.5%
Support from District Leadership	57.3%	42.7%	68.0%	32.0%	63.5%	36.5%
School Principal Support	63.8%	36.2%	76.8%	23.2%	75.8%	24.2%
Assistant Principal Support	80.9%	19.1%	83.2%	16.8%	83.5%	16.5%
Parent & Student Support	62.8%	37.2%	68.8%	31.2%	63.0%	37.0%
High Expectations	95.7%	4.3%	95.9%	4.1%	93.1%	6.9%
Perceived Effectiveness	94.3%	5.7%	96.7%	3.3%	95.7%	4.3%
Parent Communication	97.5%	2.5%	95.8%	4.2%	89.9%	10.1%
Opportunities for Professional Development	92.4%	7.6%	88.6%	11.4%	86.5%	13.5%
Morale	48.9%	51.1%	63.0%	37.0%	60.7%	39.3%
Staff Collaboration	72.7%	27.3%	83.5%	16.5%	83.1%	16.9%
Global Satisfaction	77.8%	22.2%	81.6%	18.4%	82.0%	18.0%

Total number of respondents for this school: 23

Climate Survey 2013  
Percentage of Agreement or Disagreement for each of the Survey Constructs

Survey Constructs	Bauder Elementary		All Elementary Schools		District	
	Agree	Disagree	Agree	Disagree	Agree	Disagree
	%	%	%	%	%	%
Confidence in District Leadership	92.4%	7.6%	82.7%	17.3%	80.5%	19.5%
Support from District Leadership	83.3%	16.7%	68.0%	32.0%	63.5%	36.5%
School Principal Support	99.0%	1.0%	76.8%	23.2%	75.8%	24.2%
Assistant Principal Support	95.6%	4.4%	83.2%	16.8%	83.5%	16.5%
Parent & Student Support	100.0%	0.0%	68.8%	31.2%	63.0%	37.0%
High Expectations	100.0%	0.0%	95.9%	4.1%	93.1%	6.9%
Perceived Effectiveness	100.0%	0.0%	96.7%	3.3%	95.7%	4.3%
Parent Communication	100.0%	0.0%	95.8%	4.2%	89.9%	10.1%
Opportunities for Professional Development	95.8%	4.2%	88.6%	11.4%	86.5%	13.5%
Morale	94.7%	5.3%	63.0%	37.0%	60.7%	39.3%
Staff Collaboration	91.7%	8.3%	83.5%	16.5%	83.1%	16.9%
Global Satisfaction	100.0%	0.0%	81.6%	18.4%	82.0%	18.0%

Total number of respondents for this school: 16

Climate Survey 2013  
Percentage of Agreement or Disagreement for each of the Survey Constructs

Survey Constructs	Bay Point Elementary		All Elementary Schools		District	
	Agree	Disagree	Agree	Disagree	Agree	Disagree
	%	%	%	%	%	%
Confidence in District Leadership	87.8%	12.2%	82.7%	17.3%	80.5%	19.5%
Support from District Leadership	75.6%	24.4%	68.0%	32.0%	63.5%	36.5%
School Principal Support	93.9%	6.1%	76.8%	23.2%	75.8%	24.2%
Assistant Principal Support	86.8%	13.2%	83.2%	16.8%	83.5%	16.5%
Parent & Student Support	87.0%	13.0%	68.8%	31.2%	63.0%	37.0%
High Expectations	94.0%	6.0%	95.9%	4.1%	93.1%	6.9%
Perceived Effectiveness	94.5%	5.5%	96.7%	3.3%	95.7%	4.3%
Parent Communication	100.0%	0.0%	95.8%	4.2%	89.9%	10.1%
Opportunities for Professional Development	91.3%	8.7%	88.6%	11.4%	86.5%	13.5%
Morale	88.3%	11.7%	63.0%	37.0%	60.7%	39.3%
Staff Collaboration	84.1%	15.9%	83.5%	16.5%	83.1%	16.9%
Global Satisfaction	89.1%	10.9%	81.6%	18.4%	82.0%	18.0%

Total number of respondents for this school: 23

Climate Survey 2013  
Percentage of Agreement or Disagreement for each of the Survey Constructs

Survey Constructs	Bay Vista Elementary		All Elementary Schools		District	
	Agree	Disagree	Agree	Disagree	Agree	Disagree
	%	%	%	%	%	%
Confidence in District Leadership	72.2%	27.8%	82.7%	17.3%	80.5%	19.5%
Support from District Leadership	55.3%	44.7%	68.0%	32.0%	63.5%	36.5%
School Principal Support	78.9%	21.1%	76.8%	23.2%	75.8%	24.2%
Assistant Principal Support	85.7%	14.3%	83.2%	16.8%	83.5%	16.5%
Parent & Student Support	89.5%	10.5%	68.8%	31.2%	63.0%	37.0%
High Expectations	100.0%	0.0%	95.9%	4.1%	93.1%	6.9%
Perceived Effectiveness	95.9%	4.1%	96.7%	3.3%	95.7%	4.3%
Parent Communication	100.0%	0.0%	95.8%	4.2%	89.9%	10.1%
Opportunities for Professional Development	91.2%	8.8%	88.6%	11.4%	86.5%	13.5%
Morale	58.6%	41.4%	63.0%	37.0%	60.7%	39.3%
Staff Collaboration	89.5%	10.5%	83.5%	16.5%	83.1%	16.9%
Global Satisfaction	86.8%	13.2%	81.6%	18.4%	82.0%	18.0%

Total number of respondents for this school: 19

Climate Survey 2013  
Percentage of Agreement or Disagreement for each of the Survey Constructs

Survey Constructs	Bear Creek Elementary		All Elementary Schools		District	
	Agree	Disagree	Agree	Disagree	Agree	Disagree
	%	%	%	%	%	%
Confidence in District Leadership	66.1%	33.9%	82.7%	17.3%	80.5%	19.5%
Support from District Leadership	50.0%	50.0%	68.0%	32.0%	63.5%	36.5%
School Principal Support	62.9%	37.1%	76.8%	23.2%	75.8%	24.2%
Assistant Principal Support	66.7%	33.3%	83.2%	16.8%	83.5%	16.5%
Parent & Student Support	32.1%	67.9%	68.8%	31.2%	63.0%	37.0%
High Expectations	100.0%	0.0%	95.9%	4.1%	93.1%	6.9%
Perceived Effectiveness	96.6%	3.4%	96.7%	3.3%	95.7%	4.3%
Parent Communication	100.0%	0.0%	95.8%	4.2%	89.9%	10.1%
Opportunities for Professional Development	90.9%	9.1%	88.6%	11.4%	86.5%	13.5%
Morale	42.0%	58.0%	63.0%	37.0%	60.7%	39.3%
Staff Collaboration	82.5%	17.5%	83.5%	16.5%	83.1%	16.9%
Global Satisfaction	48.8%	51.2%	81.6%	18.4%	82.0%	18.0%

Total number of respondents for this school: 22

Climate Survey 2013  
Percentage of Agreement or Disagreement for each of the Survey Constructs

Survey Constructs	Belcher Elementary		All Elementary Schools		District	
	Agree	Disagree	Agree	Disagree	Agree	Disagree
	%	%	%	%	%	%
Confidence in District Leadership	76.5%	23.5%	82.7%	17.3%	80.5%	19.5%
Support from District Leadership	52.0%	48.0%	68.0%	32.0%	63.5%	36.5%
School Principal Support	41.4%	58.6%	76.8%	23.2%	75.8%	24.2%
Assistant Principal Support	87.3%	12.7%	83.2%	16.8%	83.5%	16.5%
Parent & Student Support	37.1%	62.9%	68.8%	31.2%	63.0%	37.0%
High Expectations	94.3%	5.7%	95.9%	4.1%	93.1%	6.9%
Perceived Effectiveness	89.9%	10.1%	96.7%	3.3%	95.7%	4.3%
Parent Communication	89.6%	10.4%	95.8%	4.2%	89.9%	10.1%
Opportunities for Professional Development	68.6%	31.4%	88.6%	11.4%	86.5%	13.5%
Morale	21.6%	78.4%	63.0%	37.0%	60.7%	39.3%
Staff Collaboration	81.0%	19.0%	83.5%	16.5%	83.1%	16.9%
Global Satisfaction	49.3%	50.7%	81.6%	18.4%	82.0%	18.0%

Total number of respondents for this school: 35

Climate Survey 2013  
Percentage of Agreement or Disagreement for each of the Survey Constructs

Survey Constructs	Belleair Elementary		All Elementary Schools		District	
	Agree	Disagree	Agree	Disagree	Agree	Disagree
	%	%	%	%	%	%
Confidence in District Leadership	84.6%	15.4%	82.7%	17.3%	80.5%	19.5%
Support from District Leadership	64.8%	35.2%	68.0%	32.0%	63.5%	36.5%
School Principal Support	58.6%	41.4%	76.8%	23.2%	75.8%	24.2%
Assistant Principal Support	73.9%	26.1%	83.2%	16.8%	83.5%	16.5%
Parent & Student Support	25.3%	74.7%	68.8%	31.2%	63.0%	37.0%
High Expectations	89.2%	10.8%	95.9%	4.1%	93.1%	6.9%
Perceived Effectiveness	98.7%	1.3%	96.7%	3.3%	95.7%	4.3%
Parent Communication	80.3%	19.7%	95.8%	4.2%	89.9%	10.1%
Opportunities for Professional Development	81.7%	18.3%	88.6%	11.4%	86.5%	13.5%
Morale	38.1%	61.9%	63.0%	37.0%	60.7%	39.3%
Staff Collaboration	75.0%	25.0%	83.5%	16.5%	83.1%	16.9%
Global Satisfaction	62.0%	38.0%	81.6%	18.4%	82.0%	18.0%

Total number of respondents for this school: 40

Climate Survey 2013  
Percentage of Agreement or Disagreement for each of the Survey Constructs

Survey Constructs	Blanton Elementary		All Elementary Schools		District	
	Agree	Disagree	Agree	Disagree	Agree	Disagree
	%	%	%	%	%	%
Confidence in District Leadership	96.5%	3.5%	82.7%	17.3%	80.5%	19.5%
Support from District Leadership	91.4%	8.6%	68.0%	32.0%	63.5%	36.5%
School Principal Support	85.0%	15.0%	76.8%	23.2%	75.8%	24.2%
Assistant Principal Support	90.8%	9.2%	83.2%	16.8%	83.5%	16.5%
Parent & Student Support	83.2%	16.8%	68.8%	31.2%	63.0%	37.0%
High Expectations	100.0%	0.0%	95.9%	4.1%	93.1%	6.9%
Perceived Effectiveness	98.3%	1.7%	96.7%	3.3%	95.7%	4.3%
Parent Communication	100.0%	0.0%	95.8%	4.2%	89.9%	10.1%
Opportunities for Professional Development	98.9%	1.1%	88.6%	11.4%	86.5%	13.5%
Morale	89.6%	10.4%	63.0%	37.0%	60.7%	39.3%
Staff Collaboration	96.6%	3.4%	83.5%	16.5%	83.1%	16.9%
Global Satisfaction	96.5%	3.5%	81.6%	18.4%	82.0%	18.0%

Total number of respondents for this school: 29

Climate Survey 2013  
Percentage of Agreement or Disagreement for each of the Survey Constructs

Survey Constructs	Brooker Creek Elementary		All Elementary Schools		District	
	Agree	Disagree	Agree	Disagree	Agree	Disagree
	%	%	%	%	%	%
Confidence in District Leadership	84.7%	15.3%	82.7%	17.3%	80.5%	19.5%
Support from District Leadership	74.6%	25.4%	68.0%	32.0%	63.5%	36.5%
School Principal Support	90.0%	10.0%	76.8%	23.2%	75.8%	24.2%
Assistant Principal Support	100.0%	0.0%	83.2%	16.8%	83.5%	16.5%
Parent & Student Support	98.3%	1.7%	68.8%	31.2%	63.0%	37.0%
High Expectations	100.0%	0.0%	95.9%	4.1%	93.1%	6.9%
Perceived Effectiveness	100.0%	0.0%	96.7%	3.3%	95.7%	4.3%
Parent Communication	100.0%	0.0%	95.8%	4.2%	89.9%	10.1%
Opportunities for Professional Development	91.7%	8.3%	88.6%	11.4%	86.5%	13.5%
Morale	59.0%	41.0%	63.0%	37.0%	60.7%	39.3%
Staff Collaboration	86.7%	13.3%	83.5%	16.5%	83.1%	16.9%
Global Satisfaction	100.0%	0.0%	81.6%	18.4%	82.0%	18.0%

Total number of respondents for this school: 20

Climate Survey 2013  
Percentage of Agreement or Disagreement for each of the Survey Constructs

Survey Constructs	Campbell Park Elementary		All Elementary Schools		District	
	Agree	Disagree	Agree	Disagree	Agree	Disagree
	%	%	%	%	%	%
Confidence in District Leadership	75.4%	24.6%	82.7%	17.3%	80.5%	19.5%
Support from District Leadership	32.6%	67.4%	68.0%	32.0%	63.5%	36.5%
School Principal Support	91.0%	9.0%	76.8%	23.2%	75.8%	24.2%
Assistant Principal Support	93.1%	6.9%	83.2%	16.8%	83.5%	16.5%
Parent & Student Support	7.7%	92.3%	68.8%	31.2%	63.0%	37.0%
High Expectations	90.3%	9.7%	95.9%	4.1%	93.1%	6.9%
Perceived Effectiveness	95.8%	4.2%	96.7%	3.3%	95.7%	4.3%
Parent Communication	87.5%	12.5%	95.8%	4.2%	89.9%	10.1%
Opportunities for Professional Development	81.7%	18.3%	88.6%	11.4%	86.5%	13.5%
Morale	46.9%	53.1%	63.0%	37.0%	60.7%	39.3%
Staff Collaboration	81.9%	18.1%	83.5%	16.5%	83.1%	16.9%
Global Satisfaction	43.8%	56.3%	81.6%	18.4%	82.0%	18.0%

Total number of respondents for this school: 24

Climate Survey 2013  
Percentage of Agreement or Disagreement for each of the Survey Constructs

Survey Constructs	Cross Bayou Elementary		All Elementary Schools		District	
	Agree	Disagree	Agree	Disagree	Agree	Disagree
	%	%	%	%	%	%
Confidence in District Leadership	81.1%	18.9%	82.7%	17.3%	80.5%	19.5%
Support from District Leadership	67.9%	32.1%	68.0%	32.0%	63.5%	36.5%
School Principal Support	96.6%	3.4%	76.8%	23.2%	75.8%	24.2%
Assistant Principal Support	91.2%	8.8%	83.2%	16.8%	83.5%	16.5%
Parent & Student Support	85.6%	14.4%	68.8%	31.2%	63.0%	37.0%
High Expectations	98.0%	2.0%	95.9%	4.1%	93.1%	6.9%
Perceived Effectiveness	100.0%	0.0%	96.7%	3.3%	95.7%	4.3%
Parent Communication	98.5%	1.5%	95.8%	4.2%	89.9%	10.1%
Opportunities for Professional Development	98.0%	2.0%	88.6%	11.4%	86.5%	13.5%
Morale	90.6%	9.4%	63.0%	37.0%	60.7%	39.3%
Staff Collaboration	87.3%	12.7%	83.5%	16.5%	83.1%	16.9%
Global Satisfaction	97.1%	2.9%	81.6%	18.4%	82.0%	18.0%

Total number of respondents for this school: 34

Climate Survey 2013  
Percentage of Agreement or Disagreement for each of the Survey Constructs

Survey Constructs	Curlew Creek Elementary		All Elementary Schools		District	
	Agree	Disagree	Agree	Disagree	Agree	Disagree
	%	%	%	%	%	%
Confidence in District Leadership	92.7%	7.3%	82.7%	17.3%	80.5%	19.5%
Support from District Leadership	78.2%	21.8%	68.0%	32.0%	63.5%	36.5%
School Principal Support	80.2%	19.8%	76.8%	23.2%	75.8%	24.2%
Assistant Principal Support	92.1%	7.9%	83.2%	16.8%	83.5%	16.5%
Parent & Student Support	90.2%	9.8%	68.8%	31.2%	63.0%	37.0%
High Expectations	96.8%	3.2%	95.9%	4.1%	93.1%	6.9%
Perceived Effectiveness	97.7%	2.3%	96.7%	3.3%	95.7%	4.3%
Parent Communication	98.8%	1.2%	95.8%	4.2%	89.9%	10.1%
Opportunities for Professional Development	96.9%	3.1%	88.6%	11.4%	86.5%	13.5%
Morale	75.8%	24.2%	63.0%	37.0%	60.7%	39.3%
Staff Collaboration	81.1%	18.9%	83.5%	16.5%	83.1%	16.9%
Global Satisfaction	90.2%	9.8%	81.6%	18.4%	82.0%	18.0%

Total number of respondents for this school: 43

Climate Survey 2013  
Percentage of Agreement or Disagreement for each of the Survey Constructs

Survey Constructs	Curtis Fund. Elementary		All Elementary Schools		District	
	Agree	Disagree	Agree	Disagree	Agree	Disagree
	%	%	%	%	%	%
Confidence in District Leadership	76.5%	23.5%	82.7%	17.3%	80.5%	19.5%
Support from District Leadership	44.2%	55.8%	68.0%	32.0%	63.5%	36.5%
School Principal Support	81.0%	19.0%	76.8%	23.2%	75.8%	24.2%
Assistant Principal Support	76.9%	23.1%	83.2%	16.8%	83.5%	16.5%
Parent & Student Support	100.0%	0.0%	68.8%	31.2%	63.0%	37.0%
High Expectations	100.0%	0.0%	95.9%	4.1%	93.1%	6.9%
Perceived Effectiveness	100.0%	0.0%	96.7%	3.3%	95.7%	4.3%
Parent Communication	100.0%	0.0%	95.8%	4.2%	89.9%	10.1%
Opportunities for Professional Development	84.1%	15.9%	88.6%	11.4%	86.5%	13.5%
Morale	70.4%	29.6%	63.0%	37.0%	60.7%	39.3%
Staff Collaboration	90.5%	9.5%	83.5%	16.5%	83.1%	16.9%
Global Satisfaction	92.9%	7.1%	81.6%	18.4%	82.0%	18.0%

Total number of respondents for this school: 21

Climate Survey 2013  
Percentage of Agreement or Disagreement for each of the Survey Constructs

Survey Constructs	Cypress Woods Elementary		All Elementary Schools		District	
	Agree	Disagree	Agree	Disagree	Agree	Disagree
	%	%	%	%	%	%
Confidence in District Leadership	84.0%	16.0%	82.7%	17.3%	80.5%	19.5%
Support from District Leadership	60.3%	39.7%	68.0%	32.0%	63.5%	36.5%
School Principal Support	84.2%	15.8%	76.8%	23.2%	75.8%	24.2%
Assistant Principal Support	70.5%	29.5%	83.2%	16.8%	83.5%	16.5%
Parent & Student Support	91.2%	8.8%	68.8%	31.2%	63.0%	37.0%
High Expectations	99.0%	1.0%	95.9%	4.1%	93.1%	6.9%
Perceived Effectiveness	99.2%	0.8%	96.7%	3.3%	95.7%	4.3%
Parent Communication	100.0%	0.0%	95.8%	4.2%	89.9%	10.1%
Opportunities for Professional Development	87.9%	12.1%	88.6%	11.4%	86.5%	13.5%
Morale	64.3%	35.7%	63.0%	37.0%	60.7%	39.3%
Staff Collaboration	77.5%	22.5%	83.5%	16.5%	83.1%	16.9%
Global Satisfaction	85.3%	14.7%	81.6%	18.4%	82.0%	18.0%

Total number of respondents for this school: 34

Climate Survey 2013  
Percentage of Agreement or Disagreement for each of the Survey Constructs

Survey Constructs	Douglas Jamerson Elementary		All Elementary Schools		District	
	Agree	Disagree	Agree	Disagree	Agree	Disagree
	%	%	%	%	%	%
Confidence in District Leadership	85.6%	14.4%	82.7%	17.3%	80.5%	19.5%
Support from District Leadership	77.2%	22.8%	68.0%	32.0%	63.5%	36.5%
School Principal Support	93.6%	6.4%	76.8%	23.2%	75.8%	24.2%
Assistant Principal Support	87.5%	12.5%	83.2%	16.8%	83.5%	16.5%
Parent & Student Support	94.4%	5.6%	68.8%	31.2%	63.0%	37.0%
High Expectations	98.6%	1.4%	95.9%	4.1%	93.1%	6.9%
Perceived Effectiveness	98.9%	1.1%	96.7%	3.3%	95.7%	4.3%
Parent Communication	95.8%	4.2%	95.8%	4.2%	89.9%	10.1%
Opportunities for Professional Development	98.6%	1.4%	88.6%	11.4%	86.5%	13.5%
Morale	82.4%	17.6%	63.0%	37.0%	60.7%	39.3%
Staff Collaboration	97.2%	2.8%	83.5%	16.5%	83.1%	16.9%
Global Satisfaction	91.7%	8.3%	81.6%	18.4%	82.0%	18.0%

Total number of respondents for this school: 24

Climate Survey 2013  
Percentage of Agreement or Disagreement for each of the Survey Constructs

Survey Constructs	Dunedin Elementary		All Elementary Schools		District	
	Agree	Disagree	Agree	Disagree	Agree	Disagree
	%	%	%	%	%	%
Confidence in District Leadership	77.8%	22.2%	82.7%	17.3%	80.5%	19.5%
Support from District Leadership	60.0%	40.0%	68.0%	32.0%	63.5%	36.5%
School Principal Support	47.0%	53.0%	76.8%	23.2%	75.8%	24.2%
Assistant Principal Support	62.5%	37.5%	83.2%	16.8%	83.5%	16.5%
Parent & Student Support	57.6%	42.4%	68.8%	31.2%	63.0%	37.0%
High Expectations	96.8%	3.2%	95.9%	4.1%	93.1%	6.9%
Perceived Effectiveness	96.9%	3.1%	96.7%	3.3%	95.7%	4.3%
Parent Communication	90.2%	9.8%	95.8%	4.2%	89.9%	10.1%
Opportunities for Professional Development	90.3%	9.7%	88.6%	11.4%	86.5%	13.5%
Morale	29.3%	70.7%	63.0%	37.0%	60.7%	39.3%
Staff Collaboration	79.0%	21.0%	83.5%	16.5%	83.1%	16.9%
Global Satisfaction	60.5%	39.5%	81.6%	18.4%	82.0%	18.0%

Total number of respondents for this school: 43

Climate Survey 2013  
Percentage of Agreement or Disagreement for each of the Survey Constructs

Survey Constructs	Eisenhower Elementary		All Elementary Schools		District	
	Agree	Disagree	Agree	Disagree	Agree	Disagree
	%	%	%	%	%	%
Confidence in District Leadership	77.8%	22.2%	82.7%	17.3%	80.5%	19.5%
Support from District Leadership	67.7%	32.3%	68.0%	32.0%	63.5%	36.5%
School Principal Support	87.2%	12.8%	76.8%	23.2%	75.8%	24.2%
Assistant Principal Support	81.5%	18.5%	83.2%	16.8%	83.5%	16.5%
Parent & Student Support	56.2%	43.8%	68.8%	31.2%	63.0%	37.0%
High Expectations	93.8%	6.3%	95.9%	4.1%	93.1%	6.9%
Perceived Effectiveness	96.2%	3.8%	96.7%	3.3%	95.7%	4.3%
Parent Communication	92.3%	7.7%	95.8%	4.2%	89.9%	10.1%
Opportunities for Professional Development	79.5%	20.5%	88.6%	11.4%	86.5%	13.5%
Morale	67.9%	32.1%	63.0%	37.0%	60.7%	39.3%
Staff Collaboration	88.9%	11.1%	83.5%	16.5%	83.1%	16.9%
Global Satisfaction	85.2%	14.8%	81.6%	18.4%	82.0%	18.0%

Total number of respondents for this school: 27

Climate Survey 2013  
Percentage of Agreement or Disagreement for each of the Survey Constructs

Survey Constructs	Fairmount Park Elementary		All Elementary Schools		District	
	Agree	Disagree	Agree	Disagree	Agree	Disagree
	%	%	%	%	%	%
Confidence in District Leadership	84.3%	15.7%	82.7%	17.3%	80.5%	19.5%
Support from District Leadership	65.3%	34.7%	68.0%	32.0%	63.5%	36.5%
School Principal Support	94.3%	5.7%	76.8%	23.2%	75.8%	24.2%
Assistant Principal Support	81.4%	18.6%	83.2%	16.8%	83.5%	16.5%
Parent & Student Support	16.1%	83.9%	68.8%	31.2%	63.0%	37.0%
High Expectations	92.0%	8.0%	95.9%	4.1%	93.1%	6.9%
Perceived Effectiveness	94.0%	6.0%	96.7%	3.3%	95.7%	4.3%
Parent Communication	91.4%	8.6%	95.8%	4.2%	89.9%	10.1%
Opportunities for Professional Development	89.4%	10.6%	88.6%	11.4%	86.5%	13.5%
Morale	66.5%	33.5%	63.0%	37.0%	60.7%	39.3%
Staff Collaboration	86.2%	13.8%	83.5%	16.5%	83.1%	16.9%
Global Satisfaction	78.9%	21.1%	81.6%	18.4%	82.0%	18.0%

Total number of respondents for this school: 29

Climate Survey 2013  
Percentage of Agreement or Disagreement for each of the Survey Constructs

Survey Constructs	Forest Lakes Elementary		All Elementary Schools		District	
	Agree	Disagree	Agree	Disagree	Agree	Disagree
	%	%	%	%	%	%
Confidence in District Leadership	88.5%	11.5%	82.7%	17.3%	80.5%	19.5%
Support from District Leadership	78.2%	21.8%	68.0%	32.0%	63.5%	36.5%
School Principal Support	91.1%	8.9%	76.8%	23.2%	75.8%	24.2%
Assistant Principal Support	97.0%	3.0%	83.2%	16.8%	83.5%	16.5%
Parent & Student Support	92.1%	7.9%	68.8%	31.2%	63.0%	37.0%
High Expectations	99.3%	0.7%	95.9%	4.1%	93.1%	6.9%
Perceived Effectiveness	98.8%	1.2%	96.7%	3.3%	95.7%	4.3%
Parent Communication	95.1%	4.9%	95.8%	4.2%	89.9%	10.1%
Opportunities for Professional Development	94.6%	5.4%	88.6%	11.4%	86.5%	13.5%
Morale	74.3%	25.7%	63.0%	37.0%	60.7%	39.3%
Staff Collaboration	95.4%	4.6%	83.5%	16.5%	83.1%	16.9%
Global Satisfaction	93.3%	6.7%	81.6%	18.4%	82.0%	18.0%

Total number of respondents for this school: 45

Climate Survey 2013  
Percentage of Agreement or Disagreement for each of the Survey Constructs

Survey Constructs	Frontier Elementary		All Elementary Schools		District	
	Agree	Disagree	Agree	Disagree	Agree	Disagree
	%	%	%	%	%	%
Confidence in District Leadership	80.3%	19.7%	82.7%	17.3%	80.5%	19.5%
Support from District Leadership	58.6%	41.4%	68.0%	32.0%	63.5%	36.5%
School Principal Support	53.0%	47.0%	76.8%	23.2%	75.8%	24.2%
Assistant Principal Support	83.2%	16.8%	83.2%	16.8%	83.5%	16.5%
Parent & Student Support	84.7%	15.3%	68.8%	31.2%	63.0%	37.0%
High Expectations	95.1%	4.9%	95.9%	4.1%	93.1%	6.9%
Perceived Effectiveness	98.5%	1.5%	96.7%	3.3%	95.7%	4.3%
Parent Communication	91.2%	8.8%	95.8%	4.2%	89.9%	10.1%
Opportunities for Professional Development	82.4%	17.6%	88.6%	11.4%	86.5%	13.5%
Morale	35.3%	64.7%	63.0%	37.0%	60.7%	39.3%
Staff Collaboration	71.7%	28.3%	83.5%	16.5%	83.1%	16.9%
Global Satisfaction	71.6%	28.4%	81.6%	18.4%	82.0%	18.0%

Total number of respondents for this school: 34

Climate Survey 2013  
Percentage of Agreement or Disagreement for each of the Survey Constructs

Survey Constructs	Fuguitt Elementary		All Elementary Schools		District	
	Agree	Disagree	Agree	Disagree	Agree	Disagree
	%	%	%	%	%	%
Confidence in District Leadership	79.5%	20.5%	82.7%	17.3%	80.5%	19.5%
Support from District Leadership	67.5%	32.5%	68.0%	32.0%	63.5%	36.5%
School Principal Support	55.3%	44.7%	76.8%	23.2%	75.8%	24.2%
Assistant Principal Support	83.5%	16.5%	83.2%	16.8%	83.5%	16.5%
Parent & Student Support	60.4%	39.6%	68.8%	31.2%	63.0%	37.0%
High Expectations	92.9%	7.1%	95.9%	4.1%	93.1%	6.9%
Perceived Effectiveness	92.9%	7.1%	96.7%	3.3%	95.7%	4.3%
Parent Communication	93.3%	6.7%	95.8%	4.2%	89.9%	10.1%
Opportunities for Professional Development	91.2%	8.8%	88.6%	11.4%	86.5%	13.5%
Morale	46.6%	53.4%	63.0%	37.0%	60.7%	39.3%
Staff Collaboration	66.3%	33.7%	83.5%	16.5%	83.1%	16.9%
Global Satisfaction	71.4%	28.6%	81.6%	18.4%	82.0%	18.0%

Total number of respondents for this school: 34

Climate Survey 2013  
Percentage of Agreement or Disagreement for each of the Survey Constructs

Survey Constructs	Garrison-Jones Elementary		All Elementary Schools		District	
	Agree	Disagree	Agree	Disagree	Agree	Disagree
	%	%	%	%	%	%
Confidence in District Leadership	92.5%	7.5%	82.7%	17.3%	80.5%	19.5%
Support from District Leadership	77.9%	22.1%	68.0%	32.0%	63.5%	36.5%
School Principal Support	83.2%	16.8%	76.8%	23.2%	75.8%	24.2%
Assistant Principal Support	72.4%	27.6%	83.2%	16.8%	83.5%	16.5%
Parent & Student Support	92.0%	8.0%	68.8%	31.2%	63.0%	37.0%
High Expectations	96.6%	3.4%	95.9%	4.1%	93.1%	6.9%
Perceived Effectiveness	100.0%	0.0%	96.7%	3.3%	95.7%	4.3%
Parent Communication	98.1%	1.9%	95.8%	4.2%	89.9%	10.1%
Opportunities for Professional Development	89.7%	10.3%	88.6%	11.4%	86.5%	13.5%
Morale	73.1%	26.9%	63.0%	37.0%	60.7%	39.3%
Staff Collaboration	86.7%	13.3%	83.5%	16.5%	83.1%	16.9%
Global Satisfaction	94.7%	5.3%	81.6%	18.4%	82.0%	18.0%

Total number of respondents for this school: 30

Climate Survey 2013  
Percentage of Agreement or Disagreement for each of the Survey Constructs

Survey Constructs	Gulfport Elementary		All Elementary Schools		District	
	Agree	Disagree	Agree	Disagree	Agree	Disagree
	%	%	%	%	%	%
Confidence in District Leadership	73.8%	26.2%	82.7%	17.3%	80.5%	19.5%
Support from District Leadership	66.5%	33.5%	68.0%	32.0%	63.5%	36.5%
School Principal Support	83.3%	16.7%	76.8%	23.2%	75.8%	24.2%
Assistant Principal Support	77.4%	22.6%	83.2%	16.8%	83.5%	16.5%
Parent & Student Support	28.2%	71.8%	68.8%	31.2%	63.0%	37.0%
High Expectations	82.8%	17.2%	95.9%	4.1%	93.1%	6.9%
Perceived Effectiveness	93.9%	6.1%	96.7%	3.3%	95.7%	4.3%
Parent Communication	84.5%	15.5%	95.8%	4.2%	89.9%	10.1%
Opportunities for Professional Development	88.4%	11.6%	88.6%	11.4%	86.5%	13.5%
Morale	66.1%	33.9%	63.0%	37.0%	60.7%	39.3%
Staff Collaboration	81.6%	18.4%	83.5%	16.5%	83.1%	16.9%
Global Satisfaction	70.7%	29.3%	81.6%	18.4%	82.0%	18.0%

Total number of respondents for this school: 29

Climate Survey 2013  
Percentage of Agreement or Disagreement for each of the Survey Constructs

Survey Constructs	High Point Elementary		All Elementary Schools		District	
	Agree	Disagree	Agree	Disagree	Agree	Disagree
	%	%	%	%	%	%
Confidence in District Leadership	80.3%	19.7%	82.7%	17.3%	80.5%	19.5%
Support from District Leadership	64.3%	35.7%	68.0%	32.0%	63.5%	36.5%
School Principal Support	57.0%	43.0%	76.8%	23.2%	75.8%	24.2%
Assistant Principal Support	79.4%	20.6%	83.2%	16.8%	83.5%	16.5%
Parent & Student Support	50.2%	49.8%	68.8%	31.2%	63.0%	37.0%
High Expectations	99.2%	0.8%	95.9%	4.1%	93.1%	6.9%
Perceived Effectiveness	99.4%	0.6%	96.7%	3.3%	95.7%	4.3%
Parent Communication	96.2%	3.8%	95.8%	4.2%	89.9%	10.1%
Opportunities for Professional Development	88.3%	11.7%	88.6%	11.4%	86.5%	13.5%
Morale	37.3%	62.7%	63.0%	37.0%	60.7%	39.3%
Staff Collaboration	79.2%	20.8%	83.5%	16.5%	83.1%	16.9%
Global Satisfaction	68.8%	31.3%	81.6%	18.4%	82.0%	18.0%

Total number of respondents for this school: 40

Climate Survey 2013  
Percentage of Agreement or Disagreement for each of the Survey Constructs

Survey Constructs	Highland Lakes Elementary		All Elementary Schools		District	
	Agree	Disagree	Agree	Disagree	Agree	Disagree
	%	%	%	%	%	%
Confidence in District Leadership	75.4%	24.6%	82.7%	17.3%	80.5%	19.5%
Support from District Leadership	60.3%	39.7%	68.0%	32.0%	63.5%	36.5%
School Principal Support	55.2%	44.8%	76.8%	23.2%	75.8%	24.2%
Assistant Principal Support	97.8%	2.2%	83.2%	16.8%	83.5%	16.5%
Parent & Student Support	68.8%	31.2%	68.8%	31.2%	63.0%	37.0%
High Expectations	100.0%	0.0%	95.9%	4.1%	93.1%	6.9%
Perceived Effectiveness	98.2%	1.8%	96.7%	3.3%	95.7%	4.3%
Parent Communication	98.3%	1.7%	95.8%	4.2%	89.9%	10.1%
Opportunities for Professional Development	83.3%	16.7%	88.6%	11.4%	86.5%	13.5%
Morale	37.5%	62.5%	63.0%	37.0%	60.7%	39.3%
Staff Collaboration	90.8%	9.2%	83.5%	16.5%	83.1%	16.9%
Global Satisfaction	78.0%	22.0%	81.6%	18.4%	82.0%	18.0%

Total number of respondents for this school: 30

Climate Survey 2013  
Percentage of Agreement or Disagreement for each of the Survey Constructs

Survey Constructs	James Sanderlin Elementary		All Elementary Schools		District	
	Agree	Disagree	Agree	Disagree	Agree	Disagree
	%	%	%	%	%	%
Confidence in District Leadership	82.9%	17.1%	82.7%	17.3%	80.5%	19.5%
Support from District Leadership	80.5%	19.5%	68.0%	32.0%	63.5%	36.5%
School Principal Support	91.0%	9.0%	76.8%	23.2%	75.8%	24.2%
Assistant Principal Support	95.7%	4.3%	83.2%	16.8%	83.5%	16.5%
Parent & Student Support	93.1%	6.9%	68.8%	31.2%	63.0%	37.0%
High Expectations	99.1%	0.9%	95.9%	4.1%	93.1%	6.9%
Perceived Effectiveness	96.5%	3.5%	96.7%	3.3%	95.7%	4.3%
Parent Communication	98.7%	1.3%	95.8%	4.2%	89.9%	10.1%
Opportunities for Professional Development	94.7%	5.3%	88.6%	11.4%	86.5%	13.5%
Morale	88.4%	11.6%	63.0%	37.0%	60.7%	39.3%
Staff Collaboration	94.9%	5.1%	83.5%	16.5%	83.1%	16.9%
Global Satisfaction	98.7%	1.3%	81.6%	18.4%	82.0%	18.0%

Total number of respondents for this school: 39

Climate Survey 2013  
Percentage of Agreement or Disagreement for each of the Survey Constructs

Survey Constructs	Lake St. George Elementary		All Elementary Schools		District	
	Agree	Disagree	Agree	Disagree	Agree	Disagree
	%	%	%	%	%	%
Confidence in District Leadership	84.4%	15.6%	82.7%	17.3%	80.5%	19.5%
Support from District Leadership	67.4%	32.6%	68.0%	32.0%	63.5%	36.5%
School Principal Support	88.0%	12.0%	76.8%	23.2%	75.8%	24.2%
Assistant Principal Support	68.9%	31.1%	83.2%	16.8%	83.5%	16.5%
Parent & Student Support	89.3%	10.7%	68.8%	31.2%	63.0%	37.0%
High Expectations	100.0%	0.0%	95.9%	4.1%	93.1%	6.9%
Perceived Effectiveness	100.0%	0.0%	96.7%	3.3%	95.7%	4.3%
Parent Communication	100.0%	0.0%	95.8%	4.2%	89.9%	10.1%
Opportunities for Professional Development	91.7%	8.3%	88.6%	11.4%	86.5%	13.5%
Morale	79.7%	20.3%	63.0%	37.0%	60.7%	39.3%
Staff Collaboration	85.5%	14.5%	83.5%	16.5%	83.1%	16.9%
Global Satisfaction	95.9%	4.1%	81.6%	18.4%	82.0%	18.0%

Total number of respondents for this school: 25

Climate Survey 2013  
Percentage of Agreement or Disagreement for each of the Survey Constructs

Survey Constructs	Lakeview Fund. Elementary		All Elementary Schools		District	
	Agree	Disagree	Agree	Disagree	Agree	Disagree
	%	%	%	%	%	%
Confidence in District Leadership	78.0%	22.0%	82.7%	17.3%	80.5%	19.5%
Support from District Leadership	81.3%	18.7%	68.0%	32.0%	63.5%	36.5%
School Principal Support	88.0%	12.0%	76.8%	23.2%	75.8%	24.2%
Assistant Principal Support	100.0%	0.0%	83.2%	16.8%	83.5%	16.5%
Parent & Student Support	100.0%	0.0%	68.8%	31.2%	63.0%	37.0%
High Expectations	100.0%	0.0%	95.9%	4.1%	93.1%	6.9%
Perceived Effectiveness	98.6%	1.4%	96.7%	3.3%	95.7%	4.3%
Parent Communication	100.0%	0.0%	95.8%	4.2%	89.9%	10.1%
Opportunities for Professional Development	94.4%	5.6%	88.6%	11.4%	86.5%	13.5%
Morale	85.4%	14.6%	63.0%	37.0%	60.7%	39.3%
Staff Collaboration	92.5%	7.5%	83.5%	16.5%	83.1%	16.9%
Global Satisfaction	100.0%	0.0%	81.6%	18.4%	82.0%	18.0%

Total number of respondents for this school: 18

Climate Survey 2013  
Percentage of Agreement or Disagreement for each of the Survey Constructs

Survey Constructs	Lakewood Elementary		All Elementary Schools		District	
	Agree	Disagree	Agree	Disagree	Agree	Disagree
	%	%	%	%	%	%
Confidence in District Leadership	88.6%	11.4%	82.7%	17.3%	80.5%	19.5%
Support from District Leadership	67.4%	32.6%	68.0%	32.0%	63.5%	36.5%
School Principal Support	63.8%	36.2%	76.8%	23.2%	75.8%	24.2%
Assistant Principal Support	80.0%	20.0%	83.2%	16.8%	83.5%	16.5%
Parent & Student Support	10.3%	89.7%	68.8%	31.2%	63.0%	37.0%
High Expectations	85.5%	14.5%	95.9%	4.1%	93.1%	6.9%
Perceived Effectiveness	94.9%	5.1%	96.7%	3.3%	95.7%	4.3%
Parent Communication	94.4%	5.6%	95.8%	4.2%	89.9%	10.1%
Opportunities for Professional Development	82.4%	17.6%	88.6%	11.4%	86.5%	13.5%
Morale	33.8%	66.2%	63.0%	37.0%	60.7%	39.3%
Staff Collaboration	68.5%	31.5%	83.5%	16.5%	83.1%	16.9%
Global Satisfaction	58.2%	41.8%	81.6%	18.4%	82.0%	18.0%

Total number of respondents for this school: 55

Climate Survey 2013  
Percentage of Agreement or Disagreement for each of the Survey Constructs

Survey Constructs	Lealman Ave. Elementary		All Elementary Schools		District	
	Agree	Disagree	Agree	Disagree	Agree	Disagree
	%	%	%	%	%	%
Confidence in District Leadership	88.1%	11.9%	82.7%	17.3%	80.5%	19.5%
Support from District Leadership	71.9%	28.1%	68.0%	32.0%	63.5%	36.5%
School Principal Support	90.6%	9.4%	76.8%	23.2%	75.8%	24.2%
Assistant Principal Support	87.5%	12.5%	83.2%	16.8%	83.5%	16.5%
Parent & Student Support	45.8%	54.2%	68.8%	31.2%	63.0%	37.0%
High Expectations	100.0%	0.0%	95.9%	4.1%	93.1%	6.9%
Perceived Effectiveness	92.2%	7.8%	96.7%	3.3%	95.7%	4.3%
Parent Communication	100.0%	0.0%	95.8%	4.2%	89.9%	10.1%
Opportunities for Professional Development	95.8%	4.2%	88.6%	11.4%	86.5%	13.5%
Morale	70.5%	29.5%	63.0%	37.0%	60.7%	39.3%
Staff Collaboration	87.5%	12.5%	83.5%	16.5%	83.1%	16.9%
Global Satisfaction	80.6%	19.4%	81.6%	18.4%	82.0%	18.0%

Total number of respondents for this school: 16

Climate Survey 2013  
Percentage of Agreement or Disagreement for each of the Survey Constructs

Survey Constructs	Leila Davis Elementary		All Elementary Schools		District	
	Agree	Disagree	Agree	Disagree	Agree	Disagree
	%	%	%	%	%	%
Confidence in District Leadership	81.3%	18.7%	82.7%	17.3%	80.5%	19.5%
Support from District Leadership	61.5%	38.5%	68.0%	32.0%	63.5%	36.5%
School Principal Support	79.6%	20.4%	76.8%	23.2%	75.8%	24.2%
Assistant Principal Support	88.1%	11.9%	83.2%	16.8%	83.5%	16.5%
Parent & Student Support	88.1%	11.9%	68.8%	31.2%	63.0%	37.0%
High Expectations	94.0%	6.0%	95.9%	4.1%	93.1%	6.9%
Perceived Effectiveness	96.2%	3.8%	96.7%	3.3%	95.7%	4.3%
Parent Communication	100.0%	0.0%	95.8%	4.2%	89.9%	10.1%
Opportunities for Professional Development	85.7%	14.3%	88.6%	11.4%	86.5%	13.5%
Morale	59.3%	40.7%	63.0%	37.0%	60.7%	39.3%
Staff Collaboration	71.4%	28.6%	83.5%	16.5%	83.1%	16.9%
Global Satisfaction	85.7%	14.3%	81.6%	18.4%	82.0%	18.0%

Total number of respondents for this school: 28

Climate Survey 2013  
Percentage of Agreement or Disagreement for each of the Survey Constructs

Survey Constructs	Lynch Elementary		All Elementary Schools		District	
	Agree	Disagree	Agree	Disagree	Agree	Disagree
	%	%	%	%	%	%
Confidence in District Leadership	79.3%	20.7%	82.7%	17.3%	80.5%	19.5%
Support from District Leadership	62.3%	37.7%	68.0%	32.0%	63.5%	36.5%
School Principal Support	64.2%	35.8%	76.8%	23.2%	75.8%	24.2%
Assistant Principal Support	77.8%	22.2%	83.2%	16.8%	83.5%	16.5%
Parent & Student Support	51.0%	49.0%	68.8%	31.2%	63.0%	37.0%
High Expectations	97.2%	2.8%	95.9%	4.1%	93.1%	6.9%
Perceived Effectiveness	95.6%	4.4%	96.7%	3.3%	95.7%	4.3%
Parent Communication	97.8%	2.2%	95.8%	4.2%	89.9%	10.1%
Opportunities for Professional Development	84.7%	15.3%	88.6%	11.4%	86.5%	13.5%
Morale	35.9%	64.1%	63.0%	37.0%	60.7%	39.3%
Staff Collaboration	76.4%	23.6%	83.5%	16.5%	83.1%	16.9%
Global Satisfaction	62.5%	37.5%	81.6%	18.4%	82.0%	18.0%

Total number of respondents for this school: 25

Climate Survey 2013  
Percentage of Agreement or Disagreement for each of the Survey Constructs

Survey Constructs	Madeira Beach Fund. (Grades K - 8)		All Elementary Schools		District	
	Agree	Disagree	Agree	Disagree	Agree	Disagree
	%	%	%	%	%	%
Confidence in District Leadership	86.4%	13.6%	82.7%	17.3%	80.5%	19.5%
Support from District Leadership	65.7%	34.3%	68.0%	32.0%	63.5%	36.5%
School Principal Support	86.8%	13.2%	76.8%	23.2%	75.8%	24.2%
Assistant Principal Support	90.1%	9.9%	83.2%	16.8%	83.5%	16.5%
Parent & Student Support	98.3%	1.7%	68.8%	31.2%	63.0%	37.0%
High Expectations	97.4%	2.6%	95.9%	4.1%	93.1%	6.9%
Perceived Effectiveness	97.8%	2.2%	96.7%	3.3%	95.7%	4.3%
Parent Communication	100.0%	0.0%	95.8%	4.2%	89.9%	10.1%
Opportunities for Professional Development	86.0%	14.0%	88.6%	11.4%	86.5%	13.5%
Morale	85.3%	14.7%	63.0%	37.0%	60.7%	39.3%
Staff Collaboration	89.7%	10.3%	83.5%	16.5%	83.1%	16.9%
Global Satisfaction	100.0%	0.0%	81.6%	18.4%	82.0%	18.0%

Total number of respondents for this school: 39

Climate Survey 2013  
Percentage of Agreement or Disagreement for each of the Survey Constructs

Survey Constructs	Marjorie K. Rawlings Elementary		All Elementary Schools		District	
	Agree	Disagree	Agree	Disagree	Agree	Disagree
	%	%	%	%	%	%
Confidence in District Leadership	85.5%	14.5%	82.7%	17.3%	80.5%	19.5%
Support from District Leadership	72.9%	27.1%	68.0%	32.0%	63.5%	36.5%
School Principal Support	81.9%	18.1%	76.8%	23.2%	75.8%	24.2%
Assistant Principal Support	88.9%	11.1%	83.2%	16.8%	83.5%	16.5%
Parent & Student Support	55.7%	44.3%	68.8%	31.2%	63.0%	37.0%
High Expectations	100.0%	0.0%	95.9%	4.1%	93.1%	6.9%
Perceived Effectiveness	98.6%	1.4%	96.7%	3.3%	95.7%	4.3%
Parent Communication	97.1%	2.9%	95.8%	4.2%	89.9%	10.1%
Opportunities for Professional Development	96.2%	3.8%	88.6%	11.4%	86.5%	13.5%
Morale	72.8%	27.2%	63.0%	37.0%	60.7%	39.3%
Staff Collaboration	90.7%	9.3%	83.5%	16.5%	83.1%	16.9%
Global Satisfaction	85.3%	14.7%	81.6%	18.4%	82.0%	18.0%

Total number of respondents for this school: 18

Climate Survey 2013  
Percentage of Agreement or Disagreement for each of the Survey Constructs

Survey Constructs	Maximo Elementary		All Elementary Schools		District	
	Agree	Disagree	Agree	Disagree	Agree	Disagree
	%	%	%	%	%	%
Confidence in District Leadership	80.6%	19.4%	82.7%	17.3%	80.5%	19.5%
Support from District Leadership	64.5%	35.5%	68.0%	32.0%	63.5%	36.5%
School Principal Support	78.0%	22.0%	76.8%	23.2%	75.8%	24.2%
Assistant Principal Support	80.0%	20.0%	83.2%	16.8%	83.5%	16.5%
Parent & Student Support	21.0%	79.0%	68.8%	31.2%	63.0%	37.0%
High Expectations	89.2%	10.8%	95.9%	4.1%	93.1%	6.9%
Perceived Effectiveness	91.7%	8.3%	96.7%	3.3%	95.7%	4.3%
Parent Communication	93.3%	6.7%	95.8%	4.2%	89.9%	10.1%
Opportunities for Professional Development	94.6%	5.4%	88.6%	11.4%	86.5%	13.5%
Morale	49.5%	50.5%	63.0%	37.0%	60.7%	39.3%
Staff Collaboration	77.4%	22.6%	83.5%	16.5%	83.1%	16.9%
Global Satisfaction	59.0%	41.0%	81.6%	18.4%	82.0%	18.0%

Total number of respondents for this school: 31

Climate Survey 2013  
Percentage of Agreement or Disagreement for each of the Survey Constructs

Survey Constructs	McMullen-Booth Elementary		All Elementary Schools		District	
	Agree	Disagree	Agree	Disagree	Agree	Disagree
	%	%	%	%	%	%
Confidence in District Leadership	77.5%	22.5%	82.7%	17.3%	80.5%	19.5%
Support from District Leadership	53.5%	46.5%	68.0%	32.0%	63.5%	36.5%
School Principal Support	56.1%	43.9%	76.8%	23.2%	75.8%	24.2%
Assistant Principal Support	60.6%	39.4%	83.2%	16.8%	83.5%	16.5%
Parent & Student Support	79.9%	20.1%	68.8%	31.2%	63.0%	37.0%
High Expectations	97.7%	2.3%	95.9%	4.1%	93.1%	6.9%
Perceived Effectiveness	97.7%	2.3%	96.7%	3.3%	95.7%	4.3%
Parent Communication	97.7%	2.3%	95.8%	4.2%	89.9%	10.1%
Opportunities for Professional Development	82.6%	17.4%	88.6%	11.4%	86.5%	13.5%
Morale	33.5%	66.5%	63.0%	37.0%	60.7%	39.3%
Staff Collaboration	81.8%	18.2%	83.5%	16.5%	83.1%	16.9%
Global Satisfaction	66.7%	33.3%	81.6%	18.4%	82.0%	18.0%

Total number of respondents for this school: 44

Climate Survey 2013  
Percentage of Agreement or Disagreement for each of the Survey Constructs

Survey Constructs	Melrose Elementary		All Elementary Schools		District	
	Agree	Disagree	Agree	Disagree	Agree	Disagree
	%	%	%	%	%	%
Confidence in District Leadership	89.7%	10.3%	82.7%	17.3%	80.5%	19.5%
Support from District Leadership	78.0%	22.0%	68.0%	32.0%	63.5%	36.5%
School Principal Support	72.0%	28.0%	76.8%	23.2%	75.8%	24.2%
Assistant Principal Support	84.5%	15.5%	83.2%	16.8%	83.5%	16.5%
Parent & Student Support	22.2%	77.8%	68.8%	31.2%	63.0%	37.0%
High Expectations	82.4%	17.6%	95.9%	4.1%	93.1%	6.9%
Perceived Effectiveness	91.1%	8.9%	96.7%	3.3%	95.7%	4.3%
Parent Communication	82.9%	17.1%	95.8%	4.2%	89.9%	10.1%
Opportunities for Professional Development	88.1%	11.9%	88.6%	11.4%	86.5%	13.5%
Morale	60.4%	39.6%	63.0%	37.0%	60.7%	39.3%
Staff Collaboration	88.2%	11.8%	83.5%	16.5%	83.1%	16.9%
Global Satisfaction	63.8%	36.3%	81.6%	18.4%	82.0%	18.0%

Total number of respondents for this school: 40

Climate Survey 2013  
Percentage of Agreement or Disagreement for each of the Survey Constructs

Survey Constructs	Mildred Helms Elementary		All Elementary Schools		District	
	Agree	Disagree	Agree	Disagree	Agree	Disagree
	%	%	%	%	%	%
Confidence in District Leadership	52.3%	47.7%	82.7%	17.3%	80.5%	19.5%
Support from District Leadership	26.0%	74.0%	68.0%	32.0%	63.5%	36.5%
School Principal Support	21.9%	78.1%	76.8%	23.2%	75.8%	24.2%
Assistant Principal Support	68.8%	31.3%	83.2%	16.8%	83.5%	16.5%
Parent & Student Support	46.3%	53.7%	68.8%	31.2%	63.0%	37.0%
High Expectations	95.8%	4.2%	95.9%	4.1%	93.1%	6.9%
Perceived Effectiveness	95.3%	4.7%	96.7%	3.3%	95.7%	4.3%
Parent Communication	100.0%	0.0%	95.8%	4.2%	89.9%	10.1%
Opportunities for Professional Development	83.3%	16.7%	88.6%	11.4%	86.5%	13.5%
Morale	12.6%	87.4%	63.0%	37.0%	60.7%	39.3%
Staff Collaboration	62.2%	37.8%	83.5%	16.5%	83.1%	16.9%
Global Satisfaction	25.0%	75.0%	81.6%	18.4%	82.0%	18.0%

Total number of respondents for this school: 16

Climate Survey 2013  
Percentage of Agreement or Disagreement for each of the Survey Constructs

Survey Constructs	Mount Vernon Elementary		All Elementary Schools		District	
	Agree	Disagree	Agree	Disagree	Agree	Disagree
	%	%	%	%	%	%
Confidence in District Leadership	87.1%	12.9%	82.7%	17.3%	80.5%	19.5%
Support from District Leadership	74.6%	25.4%	68.0%	32.0%	63.5%	36.5%
School Principal Support	97.8%	2.2%	76.8%	23.2%	75.8%	24.2%
Assistant Principal Support	100.0%	0.0%	83.2%	16.8%	83.5%	16.5%
Parent & Student Support	78.2%	21.8%	68.8%	31.2%	63.0%	37.0%
High Expectations	100.0%	0.0%	95.9%	4.1%	93.1%	6.9%
Perceived Effectiveness	100.0%	0.0%	96.7%	3.3%	95.7%	4.3%
Parent Communication	95.0%	5.0%	95.8%	4.2%	89.9%	10.1%
Opportunities for Professional Development	100.0%	0.0%	88.6%	11.4%	86.5%	13.5%
Morale	90.0%	10.0%	63.0%	37.0%	60.7%	39.3%
Staff Collaboration	96.7%	3.3%	83.5%	16.5%	83.1%	16.9%
Global Satisfaction	100.0%	0.0%	81.6%	18.4%	82.0%	18.0%

Total number of respondents for this school: 30

Climate Survey 2013  
Percentage of Agreement or Disagreement for each of the Survey Constructs

Survey Constructs	New Heights Elementary		All Elementary Schools		District	
	Agree	Disagree	Agree	Disagree	Agree	Disagree
	%	%	%	%	%	%
Confidence in District Leadership	83.0%	17.0%	82.7%	17.3%	80.5%	19.5%
Support from District Leadership	67.3%	32.7%	68.0%	32.0%	63.5%	36.5%
School Principal Support	84.4%	15.6%	76.8%	23.2%	75.8%	24.2%
Assistant Principal Support	81.1%	18.9%	83.2%	16.8%	83.5%	16.5%
Parent & Student Support	41.7%	58.3%	68.8%	31.2%	63.0%	37.0%
High Expectations	94.4%	5.6%	95.9%	4.1%	93.1%	6.9%
Perceived Effectiveness	95.0%	5.0%	96.7%	3.3%	95.7%	4.3%
Parent Communication	95.0%	5.0%	95.8%	4.2%	89.9%	10.1%
Opportunities for Professional Development	87.8%	12.2%	88.6%	11.4%	86.5%	13.5%
Morale	64.0%	36.0%	63.0%	37.0%	60.7%	39.3%
Staff Collaboration	77.8%	22.2%	83.5%	16.5%	83.1%	16.9%
Global Satisfaction	81.7%	18.3%	81.6%	18.4%	82.0%	18.0%

Total number of respondents for this school: 30

Climate Survey 2013  
Percentage of Agreement or Disagreement for each of the Survey Constructs

Survey Constructs	North Shore Elementary		All Elementary Schools		District	
	Agree	Disagree	Agree	Disagree	Agree	Disagree
	%	%	%	%	%	%
Confidence in District Leadership	76.6%	23.4%	82.7%	17.3%	80.5%	19.5%
Support from District Leadership	57.5%	42.5%	68.0%	32.0%	63.5%	36.5%
School Principal Support	66.7%	33.3%	76.8%	23.2%	75.8%	24.2%
Assistant Principal Support	67.9%	32.1%	83.2%	16.8%	83.5%	16.5%
Parent & Student Support	73.2%	26.8%	68.8%	31.2%	63.0%	37.0%
High Expectations	98.8%	1.2%	95.9%	4.1%	93.1%	6.9%
Perceived Effectiveness	100.0%	0.0%	96.7%	3.3%	95.7%	4.3%
Parent Communication	96.6%	3.4%	95.8%	4.2%	89.9%	10.1%
Opportunities for Professional Development	86.2%	13.8%	88.6%	11.4%	86.5%	13.5%
Morale	50.0%	50.0%	63.0%	37.0%	60.7%	39.3%
Staff Collaboration	80.5%	19.5%	83.5%	16.5%	83.1%	16.9%
Global Satisfaction	79.3%	20.7%	81.6%	18.4%	82.0%	18.0%

Total number of respondents for this school: 29

Climate Survey 2013  
Percentage of Agreement or Disagreement for each of the Survey Constructs

Survey Constructs	Northwest Elementary		All Elementary Schools		District	
	Agree	Disagree	Agree	Disagree	Agree	Disagree
	%	%	%	%	%	%
Confidence in District Leadership	86.0%	14.0%	82.7%	17.3%	80.5%	19.5%
Support from District Leadership	70.0%	30.0%	68.0%	32.0%	63.5%	36.5%
School Principal Support	72.4%	27.6%	76.8%	23.2%	75.8%	24.2%
Assistant Principal Support	98.7%	1.3%	83.2%	16.8%	83.5%	16.5%
Parent & Student Support	84.6%	15.4%	68.8%	31.2%	63.0%	37.0%
High Expectations	100.0%	0.0%	95.9%	4.1%	93.1%	6.9%
Perceived Effectiveness	100.0%	0.0%	96.7%	3.3%	95.7%	4.3%
Parent Communication	98.1%	1.9%	95.8%	4.2%	89.9%	10.1%
Opportunities for Professional Development	84.6%	15.4%	88.6%	11.4%	86.5%	13.5%
Morale	62.2%	37.8%	63.0%	37.0%	60.7%	39.3%
Staff Collaboration	92.3%	7.7%	83.5%	16.5%	83.1%	16.9%
Global Satisfaction	96.2%	3.8%	81.6%	18.4%	82.0%	18.0%

Total number of respondents for this school: 26

Climate Survey 2013  
Percentage of Agreement or Disagreement for each of the Survey Constructs

Survey Constructs	Oakhurst Elementary		All Elementary Schools		District	
	Agree	Disagree	Agree	Disagree	Agree	Disagree
	%	%	%	%	%	%
Confidence in District Leadership	90.9%	9.1%	82.7%	17.3%	80.5%	19.5%
Support from District Leadership	70.6%	29.4%	68.0%	32.0%	63.5%	36.5%
School Principal Support	86.1%	13.9%	76.8%	23.2%	75.8%	24.2%
Assistant Principal Support	89.8%	10.2%	83.2%	16.8%	83.5%	16.5%
Parent & Student Support	97.7%	2.3%	68.8%	31.2%	63.0%	37.0%
High Expectations	95.4%	4.6%	95.9%	4.1%	93.1%	6.9%
Perceived Effectiveness	96.5%	3.5%	96.7%	3.3%	95.7%	4.3%
Parent Communication	98.6%	1.4%	95.8%	4.2%	89.9%	10.1%
Opportunities for Professional Development	87.9%	12.1%	88.6%	11.4%	86.5%	13.5%
Morale	81.1%	18.9%	63.0%	37.0%	60.7%	39.3%
Staff Collaboration	89.8%	10.2%	83.5%	16.5%	83.1%	16.9%
Global Satisfaction	91.7%	8.3%	81.6%	18.4%	82.0%	18.0%

Total number of respondents for this school: 36

Climate Survey 2013  
Percentage of Agreement or Disagreement for each of the Survey Constructs

Survey Constructs	Oldsmar Elementary		All Elementary Schools		District	
	Agree	Disagree	Agree	Disagree	Agree	Disagree
	%	%	%	%	%	%
Confidence in District Leadership	88.1%	11.9%	82.7%	17.3%	80.5%	19.5%
Support from District Leadership	83.3%	16.7%	68.0%	32.0%	63.5%	36.5%
School Principal Support	88.9%	11.1%	76.8%	23.2%	75.8%	24.2%
Assistant Principal Support	100.0%	0.0%	83.2%	16.8%	83.5%	16.5%
Parent & Student Support	93.3%	6.7%	68.8%	31.2%	63.0%	37.0%
High Expectations	100.0%	0.0%	95.9%	4.1%	93.1%	6.9%
Perceived Effectiveness	100.0%	0.0%	96.7%	3.3%	95.7%	4.3%
Parent Communication	100.0%	0.0%	95.8%	4.2%	89.9%	10.1%
Opportunities for Professional Development	100.0%	0.0%	88.6%	11.4%	86.5%	13.5%
Morale	87.6%	12.4%	63.0%	37.0%	60.7%	39.3%
Staff Collaboration	97.8%	2.2%	83.5%	16.5%	83.1%	16.9%
Global Satisfaction	100.0%	0.0%	81.6%	18.4%	82.0%	18.0%

Total number of respondents for this school: 15

Climate Survey 2013  
Percentage of Agreement or Disagreement for each of the Survey Constructs

Survey Constructs	Orange Grove Elementary		All Elementary Schools		District	
	Agree	Disagree	Agree	Disagree	Agree	Disagree
	%	%	%	%	%	%
Confidence in District Leadership	84.4%	15.6%	82.7%	17.3%	80.5%	19.5%
Support from District Leadership	52.1%	47.9%	68.0%	32.0%	63.5%	36.5%
School Principal Support	100.0%	0.0%	76.8%	23.2%	75.8%	24.2%
Assistant Principal Support	100.0%	0.0%	83.2%	16.8%	83.5%	16.5%
Parent & Student Support	95.8%	4.2%	68.8%	31.2%	63.0%	37.0%
High Expectations	100.0%	0.0%	95.9%	4.1%	93.1%	6.9%
Perceived Effectiveness	93.8%	6.3%	96.7%	3.3%	95.7%	4.3%
Parent Communication	100.0%	0.0%	95.8%	4.2%	89.9%	10.1%
Opportunities for Professional Development	87.5%	12.5%	88.6%	11.4%	86.5%	13.5%
Morale	100.0%	0.0%	63.0%	37.0%	60.7%	39.3%
Staff Collaboration	100.0%	0.0%	83.5%	16.5%	83.1%	16.9%
Global Satisfaction	100.0%	0.0%	81.6%	18.4%	82.0%	18.0%

Total number of respondents for this school: 8

Climate Survey 2013  
Percentage of Agreement or Disagreement for each of the Survey Constructs

Survey Constructs	Ozona Elementary		All Elementary Schools		District	
	Agree	Disagree	Agree	Disagree	Agree	Disagree
	%	%	%	%	%	%
Confidence in District Leadership	72.0%	28.0%	82.7%	17.3%	80.5%	19.5%
Support from District Leadership	61.9%	38.1%	68.0%	32.0%	63.5%	36.5%
School Principal Support	87.6%	12.4%	76.8%	23.2%	75.8%	24.2%
Assistant Principal Support	96.4%	3.6%	83.2%	16.8%	83.5%	16.5%
Parent & Student Support	96.5%	3.5%	68.8%	31.2%	63.0%	37.0%
High Expectations	100.0%	0.0%	95.9%	4.1%	93.1%	6.9%
Perceived Effectiveness	97.9%	2.1%	96.7%	3.3%	95.7%	4.3%
Parent Communication	100.0%	0.0%	95.8%	4.2%	89.9%	10.1%
Opportunities for Professional Development	86.0%	14.0%	88.6%	11.4%	86.5%	13.5%
Morale	85.6%	14.4%	63.0%	37.0%	60.7%	39.3%
Staff Collaboration	94.2%	5.8%	83.5%	16.5%	83.1%	16.9%
Global Satisfaction	93.1%	6.9%	81.6%	18.4%	82.0%	18.0%

Total number of respondents for this school: 29

Climate Survey 2013  
Percentage of Agreement or Disagreement for each of the Survey Constructs

Survey Constructs	Pasadena Fund. Elementary		All Elementary Schools		District	
	Agree	Disagree	Agree	Disagree	Agree	Disagree
	%	%	%	%	%	%
Confidence in District Leadership	76.4%	23.6%	82.7%	17.3%	80.5%	19.5%
Support from District Leadership	56.3%	43.7%	68.0%	32.0%	63.5%	36.5%
School Principal Support	95.1%	4.9%	76.8%	23.2%	75.8%	24.2%
Assistant Principal Support	96.6%	3.4%	83.2%	16.8%	83.5%	16.5%
Parent & Student Support	100.0%	0.0%	68.8%	31.2%	63.0%	37.0%
High Expectations	100.0%	0.0%	95.9%	4.1%	93.1%	6.9%
Perceived Effectiveness	91.1%	8.9%	96.7%	3.3%	95.7%	4.3%
Parent Communication	100.0%	0.0%	95.8%	4.2%	89.9%	10.1%
Opportunities for Professional Development	88.1%	11.9%	88.6%	11.4%	86.5%	13.5%
Morale	81.7%	18.3%	63.0%	37.0%	60.7%	39.3%
Staff Collaboration	97.6%	2.4%	83.5%	16.5%	83.1%	16.9%
Global Satisfaction	100.0%	0.0%	81.6%	18.4%	82.0%	18.0%

Total number of respondents for this school: 14

Climate Survey 2013  
Percentage of Agreement or Disagreement for each of the Survey Constructs

Survey Constructs	Perkins Elementary		All Elementary Schools		District	
	Agree	Disagree	Agree	Disagree	Agree	Disagree
	%	%	%	%	%	%
Confidence in District Leadership	82.7%	17.3%	82.7%	17.3%	80.5%	19.5%
Support from District Leadership	64.4%	35.6%	68.0%	32.0%	63.5%	36.5%
School Principal Support	95.6%	4.4%	76.8%	23.2%	75.8%	24.2%
Assistant Principal Support	95.2%	4.8%	83.2%	16.8%	83.5%	16.5%
Parent & Student Support	100.0%	0.0%	68.8%	31.2%	63.0%	37.0%
High Expectations	100.0%	0.0%	95.9%	4.1%	93.1%	6.9%
Perceived Effectiveness	100.0%	0.0%	96.7%	3.3%	95.7%	4.3%
Parent Communication	100.0%	0.0%	95.8%	4.2%	89.9%	10.1%
Opportunities for Professional Development	95.6%	4.4%	88.6%	11.4%	86.5%	13.5%
Morale	92.9%	7.1%	63.0%	37.0%	60.7%	39.3%
Staff Collaboration	100.0%	0.0%	83.5%	16.5%	83.1%	16.9%
Global Satisfaction	100.0%	0.0%	81.6%	18.4%	82.0%	18.0%

Total number of respondents for this school: 15

Climate Survey 2013  
Percentage of Agreement or Disagreement for each of the Survey Constructs

Survey Constructs	Pinellas Central Elementary		All Elementary Schools		District	
	Agree	Disagree	Agree	Disagree	Agree	Disagree
	%	%	%	%	%	%
Confidence in District Leadership	82.1%	17.9%	82.7%	17.3%	80.5%	19.5%
Support from District Leadership	72.5%	27.5%	68.0%	32.0%	63.5%	36.5%
School Principal Support	85.7%	14.3%	76.8%	23.2%	75.8%	24.2%
Assistant Principal Support	94.5%	5.5%	83.2%	16.8%	83.5%	16.5%
Parent & Student Support	80.2%	19.8%	68.8%	31.2%	63.0%	37.0%
High Expectations	99.2%	0.8%	95.9%	4.1%	93.1%	6.9%
Perceived Effectiveness	97.0%	3.0%	96.7%	3.3%	95.7%	4.3%
Parent Communication	100.0%	0.0%	95.8%	4.2%	89.9%	10.1%
Opportunities for Professional Development	87.3%	12.7%	88.6%	11.4%	86.5%	13.5%
Morale	79.5%	20.5%	63.0%	37.0%	60.7%	39.3%
Staff Collaboration	93.0%	7.0%	83.5%	16.5%	83.1%	16.9%
Global Satisfaction	95.3%	4.7%	81.6%	18.4%	82.0%	18.0%

Total number of respondents for this school: 43

Climate Survey 2013  
Percentage of Agreement or Disagreement for each of the Survey Constructs

Survey Constructs	Pinellas Park Elementary		All Elementary Schools		District	
	Agree	Disagree	Agree	Disagree	Agree	Disagree
	%	%	%	%	%	%
Confidence in District Leadership	57.2%	42.8%	82.7%	17.3%	80.5%	19.5%
Support from District Leadership	43.8%	56.3%	68.0%	32.0%	63.5%	36.5%
School Principal Support	68.5%	31.5%	76.8%	23.2%	75.8%	24.2%
Assistant Principal Support	82.6%	17.4%	83.2%	16.8%	83.5%	16.5%
Parent & Student Support	43.5%	56.5%	68.8%	31.2%	63.0%	37.0%
High Expectations	92.0%	8.0%	95.9%	4.1%	93.1%	6.9%
Perceived Effectiveness	97.1%	2.9%	96.7%	3.3%	95.7%	4.3%
Parent Communication	93.5%	6.5%	95.8%	4.2%	89.9%	10.1%
Opportunities for Professional Development	85.4%	14.6%	88.6%	11.4%	86.5%	13.5%
Morale	45.3%	54.7%	63.0%	37.0%	60.7%	39.3%
Staff Collaboration	68.1%	31.9%	83.5%	16.5%	83.1%	16.9%
Global Satisfaction	63.7%	36.3%	81.6%	18.4%	82.0%	18.0%

Total number of respondents for this school: 46

Climate Survey 2013  
Percentage of Agreement or Disagreement for each of the Survey Constructs

Survey Constructs	Plumb Elementary		All Elementary Schools		District	
	Agree	Disagree	Agree	Disagree	Agree	Disagree
	%	%	%	%	%	%
Confidence in District Leadership	90.8%	9.2%	82.7%	17.3%	80.5%	19.5%
Support from District Leadership	87.5%	12.5%	68.0%	32.0%	63.5%	36.5%
School Principal Support	86.8%	13.2%	76.8%	23.2%	75.8%	24.2%
Assistant Principal Support	87.7%	12.3%	83.2%	16.8%	83.5%	16.5%
Parent & Student Support	85.5%	14.5%	68.8%	31.2%	63.0%	37.0%
High Expectations	94.6%	5.4%	95.9%	4.1%	93.1%	6.9%
Perceived Effectiveness	84.5%	15.5%	96.7%	3.3%	95.7%	4.3%
Parent Communication	86.1%	13.9%	95.8%	4.2%	89.9%	10.1%
Opportunities for Professional Development	94.4%	5.6%	88.6%	11.4%	86.5%	13.5%
Morale	74.9%	25.1%	63.0%	37.0%	60.7%	39.3%
Staff Collaboration	84.1%	15.9%	83.5%	16.5%	83.1%	16.9%
Global Satisfaction	89.5%	10.5%	81.6%	18.4%	82.0%	18.0%

Total number of respondents for this school: 38

Climate Survey 2013  
Percentage of Agreement or Disagreement for each of the Survey Constructs

Survey Constructs	Ponce de Leon Elementary		All Elementary Schools		District	
	Agree	Disagree	Agree	Disagree	Agree	Disagree
	%	%	%	%	%	%
Confidence in District Leadership	83.5%	16.5%	82.7%	17.3%	80.5%	19.5%
Support from District Leadership	63.8%	36.2%	68.0%	32.0%	63.5%	36.5%
School Principal Support	42.3%	57.7%	76.8%	23.2%	75.8%	24.2%
Assistant Principal Support	83.1%	16.9%	83.2%	16.8%	83.5%	16.5%
Parent & Student Support	26.3%	73.7%	68.8%	31.2%	63.0%	37.0%
High Expectations	87.2%	12.8%	95.9%	4.1%	93.1%	6.9%
Perceived Effectiveness	95.7%	4.3%	96.7%	3.3%	95.7%	4.3%
Parent Communication	91.2%	8.8%	95.8%	4.2%	89.9%	10.1%
Opportunities for Professional Development	82.7%	17.3%	88.6%	11.4%	86.5%	13.5%
Morale	25.7%	74.3%	63.0%	37.0%	60.7%	39.3%
Staff Collaboration	74.7%	25.3%	83.5%	16.5%	83.1%	16.9%
Global Satisfaction	45.5%	54.5%	81.6%	18.4%	82.0%	18.0%

Total number of respondents for this school: 53

Climate Survey 2013  
Percentage of Agreement or Disagreement for each of the Survey Constructs

Survey Constructs	Ridgecrest Elementary		All Elementary Schools		District	
	Agree	Disagree	Agree	Disagree	Agree	Disagree
	%	%	%	%	%	%
Confidence in District Leadership	79.7%	20.3%	82.7%	17.3%	80.5%	19.5%
Support from District Leadership	70.6%	29.4%	68.0%	32.0%	63.5%	36.5%
School Principal Support	98.4%	1.6%	76.8%	23.2%	75.8%	24.2%
Assistant Principal Support	81.1%	18.9%	83.2%	16.8%	83.5%	16.5%
Parent & Student Support	58.1%	41.9%	68.8%	31.2%	63.0%	37.0%
High Expectations	96.2%	3.8%	95.9%	4.1%	93.1%	6.9%
Perceived Effectiveness	98.3%	1.7%	96.7%	3.3%	95.7%	4.3%
Parent Communication	98.9%	1.1%	95.8%	4.2%	89.9%	10.1%
Opportunities for Professional Development	93.9%	6.1%	88.6%	11.4%	86.5%	13.5%
Morale	93.8%	6.3%	63.0%	37.0%	60.7%	39.3%
Staff Collaboration	97.7%	2.3%	83.5%	16.5%	83.1%	16.9%
Global Satisfaction	93.0%	7.0%	81.6%	18.4%	82.0%	18.0%

Total number of respondents for this school: 44

Climate Survey 2013  
Percentage of Agreement or Disagreement for each of the Survey Constructs

Survey Constructs	Safety Harbor Elementary		All Elementary Schools		District	
	Agree	Disagree	Agree	Disagree	Agree	Disagree
	%	%	%	%	%	%
Confidence in District Leadership	91.7%	8.3%	82.7%	17.3%	80.5%	19.5%
Support from District Leadership	59.6%	40.4%	68.0%	32.0%	63.5%	36.5%
School Principal Support	73.0%	27.0%	76.8%	23.2%	75.8%	24.2%
Assistant Principal Support	82.5%	17.5%	83.2%	16.8%	83.5%	16.5%
Parent & Student Support	91.2%	8.8%	68.8%	31.2%	63.0%	37.0%
High Expectations	89.5%	10.5%	95.9%	4.1%	93.1%	6.9%
Perceived Effectiveness	98.6%	1.4%	96.7%	3.3%	95.7%	4.3%
Parent Communication	97.4%	2.6%	95.8%	4.2%	89.9%	10.1%
Opportunities for Professional Development	85.2%	14.8%	88.6%	11.4%	86.5%	13.5%
Morale	66.3%	33.7%	63.0%	37.0%	60.7%	39.3%
Staff Collaboration	77.2%	22.8%	83.5%	16.5%	83.1%	16.9%
Global Satisfaction	94.7%	5.3%	81.6%	18.4%	82.0%	18.0%

Total number of respondents for this school: 19

Climate Survey 2013  
Percentage of Agreement or Disagreement for each of the Survey Constructs

Survey Constructs	San Jose Elementary		All Elementary Schools		District	
	Agree	Disagree	Agree	Disagree	Agree	Disagree
	%	%	%	%	%	%
Confidence in District Leadership	81.9%	18.1%	82.7%	17.3%	80.5%	19.5%
Support from District Leadership	68.8%	31.2%	68.0%	32.0%	63.5%	36.5%
School Principal Support	74.5%	25.5%	76.8%	23.2%	75.8%	24.2%
Assistant Principal Support	63.2%	36.8%	83.2%	16.8%	83.5%	16.5%
Parent & Student Support	88.5%	11.5%	68.8%	31.2%	63.0%	37.0%
High Expectations	97.9%	2.1%	95.9%	4.1%	93.1%	6.9%
Perceived Effectiveness	95.2%	4.8%	96.7%	3.3%	95.7%	4.3%
Parent Communication	100.0%	0.0%	95.8%	4.2%	89.9%	10.1%
Opportunities for Professional Development	89.6%	10.4%	88.6%	11.4%	86.5%	13.5%
Morale	67.0%	33.0%	63.0%	37.0%	60.7%	39.3%
Staff Collaboration	92.7%	7.3%	83.5%	16.5%	83.1%	16.9%
Global Satisfaction	95.3%	4.7%	81.6%	18.4%	82.0%	18.0%

Total number of respondents for this school: 32

Climate Survey 2013  
Percentage of Agreement or Disagreement for each of the Survey Constructs

Survey Constructs	Sandy Lane Elementary		All Elementary Schools		District	
	Agree	Disagree	Agree	Disagree	Agree	Disagree
	%	%	%	%	%	%
Confidence in District Leadership	88.2%	11.8%	82.7%	17.3%	80.5%	19.5%
Support from District Leadership	82.3%	17.7%	68.0%	32.0%	63.5%	36.5%
School Principal Support	84.3%	15.7%	76.8%	23.2%	75.8%	24.2%
Assistant Principal Support	52.0%	48.0%	83.2%	16.8%	83.5%	16.5%
Parent & Student Support	39.7%	60.3%	68.8%	31.2%	63.0%	37.0%
High Expectations	96.9%	3.1%	95.9%	4.1%	93.1%	6.9%
Perceived Effectiveness	98.3%	1.7%	96.7%	3.3%	95.7%	4.3%
Parent Communication	87.2%	12.8%	95.8%	4.2%	89.9%	10.1%
Opportunities for Professional Development	91.6%	8.4%	88.6%	11.4%	86.5%	13.5%
Morale	74.9%	25.1%	63.0%	37.0%	60.7%	39.3%
Staff Collaboration	86.9%	13.1%	83.5%	16.5%	83.1%	16.9%
Global Satisfaction	71.3%	28.7%	81.6%	18.4%	82.0%	18.0%

Total number of respondents for this school: 44

Climate Survey 2013  
Percentage of Agreement or Disagreement for each of the Survey Constructs

Survey Constructs	Sawgrass Lake Elementary		All Elementary Schools		District	
	Agree	Disagree	Agree	Disagree	Agree	Disagree
	%	%	%	%	%	%
Confidence in District Leadership	88.0%	12.0%	82.7%	17.3%	80.5%	19.5%
Support from District Leadership	74.3%	25.7%	68.0%	32.0%	63.5%	36.5%
School Principal Support	68.5%	31.5%	76.8%	23.2%	75.8%	24.2%
Assistant Principal Support	82.1%	17.9%	83.2%	16.8%	83.5%	16.5%
Parent & Student Support	82.7%	17.3%	68.8%	31.2%	63.0%	37.0%
High Expectations	100.0%	0.0%	95.9%	4.1%	93.1%	6.9%
Perceived Effectiveness	94.4%	5.6%	96.7%	3.3%	95.7%	4.3%
Parent Communication	100.0%	0.0%	95.8%	4.2%	89.9%	10.1%
Opportunities for Professional Development	89.3%	10.7%	88.6%	11.4%	86.5%	13.5%
Morale	61.0%	39.0%	63.0%	37.0%	60.7%	39.3%
Staff Collaboration	92.9%	7.1%	83.5%	16.5%	83.1%	16.9%
Global Satisfaction	82.1%	17.9%	81.6%	18.4%	82.0%	18.0%

Total number of respondents for this school: 28

Climate Survey 2013  
Percentage of Agreement or Disagreement for each of the Survey Constructs

Survey Constructs	Seminole Elementary		All Elementary Schools		District	
	Agree	Disagree	Agree	Disagree	Agree	Disagree
	%	%	%	%	%	%
Confidence in District Leadership	74.4%	25.6%	82.7%	17.3%	80.5%	19.5%
Support from District Leadership	60.0%	40.0%	68.0%	32.0%	63.5%	36.5%
School Principal Support	69.0%	31.0%	76.8%	23.2%	75.8%	24.2%
Assistant Principal Support	85.7%	14.3%	83.2%	16.8%	83.5%	16.5%
Parent & Student Support	39.7%	60.3%	68.8%	31.2%	63.0%	37.0%
High Expectations	82.5%	17.5%	95.9%	4.1%	93.1%	6.9%
Perceived Effectiveness	88.6%	11.4%	96.7%	3.3%	95.7%	4.3%
Parent Communication	90.5%	9.5%	95.8%	4.2%	89.9%	10.1%
Opportunities for Professional Development	74.6%	25.4%	88.6%	11.4%	86.5%	13.5%
Morale	55.2%	44.8%	63.0%	37.0%	60.7%	39.3%
Staff Collaboration	56.7%	43.3%	83.5%	16.5%	83.1%	16.9%
Global Satisfaction	92.9%	7.1%	81.6%	18.4%	82.0%	18.0%

Total number of respondents for this school: 21

Climate Survey 2013  
Percentage of Agreement or Disagreement for each of the Survey Constructs

Survey Constructs	Seventy-Fourth St. Elementary		All Elementary Schools		District	
	Agree	Disagree	Agree	Disagree	Agree	Disagree
	%	%	%	%	%	%
Confidence in District Leadership	85.6%	14.4%	82.7%	17.3%	80.5%	19.5%
Support from District Leadership	70.0%	30.0%	68.0%	32.0%	63.5%	36.5%
School Principal Support	89.1%	10.9%	76.8%	23.2%	75.8%	24.2%
Assistant Principal Support	88.5%	11.5%	83.2%	16.8%	83.5%	16.5%
Parent & Student Support	53.6%	46.4%	68.8%	31.2%	63.0%	37.0%
High Expectations	95.3%	4.7%	95.9%	4.1%	93.1%	6.9%
Perceived Effectiveness	98.2%	1.8%	96.7%	3.3%	95.7%	4.3%
Parent Communication	94.0%	6.0%	95.8%	4.2%	89.9%	10.1%
Opportunities for Professional Development	94.7%	5.3%	88.6%	11.4%	86.5%	13.5%
Morale	71.1%	28.9%	63.0%	37.0%	60.7%	39.3%
Staff Collaboration	87.6%	12.4%	83.5%	16.5%	83.1%	16.9%
Global Satisfaction	92.0%	8.0%	81.6%	18.4%	82.0%	18.0%

Total number of respondents for this school: 44

Climate Survey 2013  
Percentage of Agreement or Disagreement for each of the Survey Constructs

Survey Constructs	Sexton Elementary		All Elementary Schools		District	
	Agree	Disagree	Agree	Disagree	Agree	Disagree
	%	%	%	%	%	%
Confidence in District Leadership	87.2%	12.8%	82.7%	17.3%	80.5%	19.5%
Support from District Leadership	76.5%	23.5%	68.0%	32.0%	63.5%	36.5%
School Principal Support	94.8%	5.2%	76.8%	23.2%	75.8%	24.2%
Assistant Principal Support	87.1%	12.9%	83.2%	16.8%	83.5%	16.5%
Parent & Student Support	73.9%	26.1%	68.8%	31.2%	63.0%	37.0%
High Expectations	97.9%	2.1%	95.9%	4.1%	93.1%	6.9%
Perceived Effectiveness	95.9%	4.1%	96.7%	3.3%	95.7%	4.3%
Parent Communication	98.4%	1.6%	95.8%	4.2%	89.9%	10.1%
Opportunities for Professional Development	71.6%	28.4%	88.6%	11.4%	86.5%	13.5%
Morale	79.9%	20.1%	63.0%	37.0%	60.7%	39.3%
Staff Collaboration	85.3%	14.7%	83.5%	16.5%	83.1%	16.9%
Global Satisfaction	96.7%	3.3%	81.6%	18.4%	82.0%	18.0%

Total number of respondents for this school: 32

Climate Survey 2013  
Percentage of Agreement or Disagreement for each of the Survey Constructs

Survey Constructs	Shore Acres Elementary		All Elementary Schools		District	
	Agree	Disagree	Agree	Disagree	Agree	Disagree
	%	%	%	%	%	%
Confidence in District Leadership	87.5%	12.5%	82.7%	17.3%	80.5%	19.5%
Support from District Leadership	78.3%	21.7%	68.0%	32.0%	63.5%	36.5%
School Principal Support	90.6%	9.4%	76.8%	23.2%	75.8%	24.2%
Assistant Principal Support	92.6%	7.4%	83.2%	16.8%	83.5%	16.5%
Parent & Student Support	96.9%	3.1%	68.8%	31.2%	63.0%	37.0%
High Expectations	94.8%	5.2%	95.9%	4.1%	93.1%	6.9%
Perceived Effectiveness	97.5%	2.5%	96.7%	3.3%	95.7%	4.3%
Parent Communication	99.2%	0.8%	95.8%	4.2%	89.9%	10.1%
Opportunities for Professional Development	86.2%	13.8%	88.6%	11.4%	86.5%	13.5%
Morale	84.0%	16.0%	63.0%	37.0%	60.7%	39.3%
Staff Collaboration	77.1%	22.9%	83.5%	16.5%	83.1%	16.9%
Global Satisfaction	94.4%	5.6%	81.6%	18.4%	82.0%	18.0%

Total number of respondents for this school: 64

Climate Survey 2013  
Percentage of Agreement or Disagreement for each of the Survey Constructs

Survey Constructs	Skycrest Elementary		All Elementary Schools		District	
	Agree	Disagree	Agree	Disagree	Agree	Disagree
	%	%	%	%	%	%
Confidence in District Leadership	84.4%	15.6%	82.7%	17.3%	80.5%	19.5%
Support from District Leadership	82.5%	17.5%	68.0%	32.0%	63.5%	36.5%
School Principal Support	74.6%	25.4%	76.8%	23.2%	75.8%	24.2%
Assistant Principal Support	92.4%	7.6%	83.2%	16.8%	83.5%	16.5%
Parent & Student Support	77.5%	22.5%	68.8%	31.2%	63.0%	37.0%
High Expectations	100.0%	0.0%	95.9%	4.1%	93.1%	6.9%
Perceived Effectiveness	98.0%	2.0%	96.7%	3.3%	95.7%	4.3%
Parent Communication	97.4%	2.6%	95.8%	4.2%	89.9%	10.1%
Opportunities for Professional Development	89.4%	10.6%	88.6%	11.4%	86.5%	13.5%
Morale	70.8%	29.2%	63.0%	37.0%	60.7%	39.3%
Staff Collaboration	89.1%	10.9%	83.5%	16.5%	83.1%	16.9%
Global Satisfaction	82.5%	17.5%	81.6%	18.4%	82.0%	18.0%

Total number of respondents for this school: 40

Climate Survey 2013  
Percentage of Agreement or Disagreement for each of the Survey Constructs

Survey Constructs	Skyview Elementary		All Elementary Schools		District	
	Agree	Disagree	Agree	Disagree	Agree	Disagree
	%	%	%	%	%	%
Confidence in District Leadership	88.8%	11.3%	82.7%	17.3%	80.5%	19.5%
Support from District Leadership	75.6%	24.4%	68.0%	32.0%	63.5%	36.5%
School Principal Support	76.7%	23.3%	76.8%	23.2%	75.8%	24.2%
Assistant Principal Support	83.3%	16.7%	83.2%	16.8%	83.5%	16.5%
Parent & Student Support	68.3%	31.7%	68.8%	31.2%	63.0%	37.0%
High Expectations	98.3%	1.7%	95.9%	4.1%	93.1%	6.9%
Perceived Effectiveness	97.5%	2.5%	96.7%	3.3%	95.7%	4.3%
Parent Communication	97.5%	2.5%	95.8%	4.2%	89.9%	10.1%
Opportunities for Professional Development	96.7%	3.3%	88.6%	11.4%	86.5%	13.5%
Morale	57.0%	43.0%	63.0%	37.0%	60.7%	39.3%
Staff Collaboration	88.3%	11.7%	83.5%	16.5%	83.1%	16.9%
Global Satisfaction	90.0%	10.0%	81.6%	18.4%	82.0%	18.0%

Total number of respondents for this school: 20

Climate Survey 2013  
Percentage of Agreement or Disagreement for each of the Survey Constructs

Survey Constructs	Southern Oak Elementary		All Elementary Schools		District	
	Agree	Disagree	Agree	Disagree	Agree	Disagree
	%	%	%	%	%	%
Confidence in District Leadership	89.0%	11.0%	82.7%	17.3%	80.5%	19.5%
Support from District Leadership	82.3%	17.7%	68.0%	32.0%	63.5%	36.5%
School Principal Support	90.4%	9.6%	76.8%	23.2%	75.8%	24.2%
Assistant Principal Support	96.1%	3.9%	83.2%	16.8%	83.5%	16.5%
Parent & Student Support	72.9%	27.1%	68.8%	31.2%	63.0%	37.0%
High Expectations	91.4%	8.6%	95.9%	4.1%	93.1%	6.9%
Perceived Effectiveness	100.0%	0.0%	96.7%	3.3%	95.7%	4.3%
Parent Communication	97.1%	2.9%	95.8%	4.2%	89.9%	10.1%
Opportunities for Professional Development	93.3%	6.7%	88.6%	11.4%	86.5%	13.5%
Morale	69.1%	30.9%	63.0%	37.0%	60.7%	39.3%
Staff Collaboration	77.2%	22.8%	83.5%	16.5%	83.1%	16.9%
Global Satisfaction	91.4%	8.6%	81.6%	18.4%	82.0%	18.0%

Total number of respondents for this school: 35

Climate Survey 2013  
Percentage of Agreement or Disagreement for each of the Survey Constructs

Survey Constructs	Starkey Elementary		All Elementary Schools		District	
	Agree	Disagree	Agree	Disagree	Agree	Disagree
	%	%	%	%	%	%
Confidence in District Leadership	83.8%	16.2%	82.7%	17.3%	80.5%	19.5%
Support from District Leadership	52.0%	48.0%	68.0%	32.0%	63.5%	36.5%
School Principal Support	47.7%	52.3%	76.8%	23.2%	75.8%	24.2%
Assistant Principal Support	74.3%	25.7%	83.2%	16.8%	83.5%	16.5%
Parent & Student Support	92.4%	7.6%	68.8%	31.2%	63.0%	37.0%
High Expectations	100.0%	0.0%	95.9%	4.1%	93.1%	6.9%
Perceived Effectiveness	98.5%	1.5%	96.7%	3.3%	95.7%	4.3%
Parent Communication	94.1%	5.9%	95.8%	4.2%	89.9%	10.1%
Opportunities for Professional Development	79.6%	20.4%	88.6%	11.4%	86.5%	13.5%
Morale	27.5%	72.5%	63.0%	37.0%	60.7%	39.3%
Staff Collaboration	87.3%	12.7%	83.5%	16.5%	83.1%	16.9%
Global Satisfaction	70.6%	29.4%	81.6%	18.4%	82.0%	18.0%

Total number of respondents for this school: 34

Climate Survey 2013  
Percentage of Agreement or Disagreement for each of the Survey Constructs

Survey Constructs	Sunset Hills Elementary		All Elementary Schools		District	
	Agree	Disagree	Agree	Disagree	Agree	Disagree
	%	%	%	%	%	%
Confidence in District Leadership	90.2%	9.8%	82.7%	17.3%	80.5%	19.5%
Support from District Leadership	79.4%	20.6%	68.0%	32.0%	63.5%	36.5%
School Principal Support	78.8%	21.2%	76.8%	23.2%	75.8%	24.2%
Assistant Principal Support	87.4%	12.6%	83.2%	16.8%	83.5%	16.5%
Parent & Student Support	95.4%	4.6%	68.8%	31.2%	63.0%	37.0%
High Expectations	97.9%	2.1%	95.9%	4.1%	93.1%	6.9%
Perceived Effectiveness	99.0%	1.0%	96.7%	3.3%	95.7%	4.3%
Parent Communication	100.0%	0.0%	95.8%	4.2%	89.9%	10.1%
Opportunities for Professional Development	91.6%	8.4%	88.6%	11.4%	86.5%	13.5%
Morale	71.8%	28.2%	63.0%	37.0%	60.7%	39.3%
Staff Collaboration	78.7%	21.3%	83.5%	16.5%	83.1%	16.9%
Global Satisfaction	87.4%	12.6%	81.6%	18.4%	82.0%	18.0%

Total number of respondents for this school: 48

Climate Survey 2013  
Percentage of Agreement or Disagreement for each of the Survey Constructs

Survey Constructs	Sutherland Elementary		All Elementary Schools		District	
	Agree	Disagree	Agree	Disagree	Agree	Disagree
	%	%	%	%	%	%
Confidence in District Leadership	85.1%	14.9%	82.7%	17.3%	80.5%	19.5%
Support from District Leadership	61.9%	38.1%	68.0%	32.0%	63.5%	36.5%
School Principal Support	68.2%	31.8%	76.8%	23.2%	75.8%	24.2%
Assistant Principal Support	89.9%	10.1%	83.2%	16.8%	83.5%	16.5%
Parent & Student Support	81.9%	18.1%	68.8%	31.2%	63.0%	37.0%
High Expectations	100.0%	0.0%	95.9%	4.1%	93.1%	6.9%
Perceived Effectiveness	89.2%	10.8%	96.7%	3.3%	95.7%	4.3%
Parent Communication	100.0%	0.0%	95.8%	4.2%	89.9%	10.1%
Opportunities for Professional Development	90.7%	9.3%	88.6%	11.4%	86.5%	13.5%
Morale	51.4%	48.6%	63.0%	37.0%	60.7%	39.3%
Staff Collaboration	92.0%	8.0%	83.5%	16.5%	83.1%	16.9%
Global Satisfaction	74.0%	26.0%	81.6%	18.4%	82.0%	18.0%

Total number of respondents for this school: 25

Climate Survey 2013  
Percentage of Agreement or Disagreement for each of the Survey Constructs

Survey Constructs	Tarpon Springs Elementary		All Elementary Schools		District	
	Agree	Disagree	Agree	Disagree	Agree	Disagree
	%	%	%	%	%	%
Confidence in District Leadership	73.3%	26.7%	82.7%	17.3%	80.5%	19.5%
Support from District Leadership	63.1%	36.9%	68.0%	32.0%	63.5%	36.5%
School Principal Support	59.6%	40.4%	76.8%	23.2%	75.8%	24.2%
Assistant Principal Support	53.5%	46.5%	83.2%	16.8%	83.5%	16.5%
Parent & Student Support	41.9%	58.1%	68.8%	31.2%	63.0%	37.0%
High Expectations	93.7%	6.3%	95.9%	4.1%	93.1%	6.9%
Perceived Effectiveness	98.0%	2.0%	96.7%	3.3%	95.7%	4.3%
Parent Communication	94.7%	5.3%	95.8%	4.2%	89.9%	10.1%
Opportunities for Professional Development	88.6%	11.4%	88.6%	11.4%	86.5%	13.5%
Morale	44.9%	55.1%	63.0%	37.0%	60.7%	39.3%
Staff Collaboration	67.5%	32.5%	83.5%	16.5%	83.1%	16.9%
Global Satisfaction	78.9%	21.1%	81.6%	18.4%	82.0%	18.0%

Total number of respondents for this school: 38

Climate Survey 2013  
Percentage of Agreement or Disagreement for each of the Survey Constructs

Survey Constructs	Tarpon Springs Fund. Elementary		All Elementary Schools		District	
	Agree	Disagree	Agree	Disagree	Agree	Disagree
	%	%	%	%	%	%
Confidence in District Leadership	92.9%	7.1%	82.7%	17.3%	80.5%	19.5%
Support from District Leadership	92.6%	7.4%	68.0%	32.0%	63.5%	36.5%
School Principal Support	95.4%	4.6%	76.8%	23.2%	75.8%	24.2%
Assistant Principal Support	91.7%	8.3%	83.2%	16.8%	83.5%	16.5%
Parent & Student Support	100.0%	0.0%	68.8%	31.2%	63.0%	37.0%
High Expectations	100.0%	0.0%	95.9%	4.1%	93.1%	6.9%
Perceived Effectiveness	100.0%	0.0%	96.7%	3.3%	95.7%	4.3%
Parent Communication	100.0%	0.0%	95.8%	4.2%	89.9%	10.1%
Opportunities for Professional Development	100.0%	0.0%	88.6%	11.4%	86.5%	13.5%
Morale	87.5%	12.5%	63.0%	37.0%	60.7%	39.3%
Staff Collaboration	96.3%	3.7%	83.5%	16.5%	83.1%	16.9%
Global Satisfaction	97.2%	2.8%	81.6%	18.4%	82.0%	18.0%

Total number of respondents for this school: 18

Climate Survey 2013  
Percentage of Agreement or Disagreement for each of the Survey Constructs

Survey Constructs	Walsingham Elementary		All Elementary Schools		District	
	Agree	Disagree	Agree	Disagree	Agree	Disagree
	%	%	%	%	%	%
Confidence in District Leadership	83.5%	16.5%	82.7%	17.3%	80.5%	19.5%
Support from District Leadership	72.7%	27.3%	68.0%	32.0%	63.5%	36.5%
School Principal Support	97.2%	2.8%	76.8%	23.2%	75.8%	24.2%
Assistant Principal Support	83.8%	16.2%	83.2%	16.8%	83.5%	16.5%
Parent & Student Support	75.4%	24.6%	68.8%	31.2%	63.0%	37.0%
High Expectations	98.1%	1.9%	95.9%	4.1%	93.1%	6.9%
Perceived Effectiveness	95.7%	4.3%	96.7%	3.3%	95.7%	4.3%
Parent Communication	97.1%	2.9%	95.8%	4.2%	89.9%	10.1%
Opportunities for Professional Development	96.1%	3.9%	88.6%	11.4%	86.5%	13.5%
Morale	93.3%	6.7%	63.0%	37.0%	60.7%	39.3%
Staff Collaboration	96.2%	3.8%	83.5%	16.5%	83.1%	16.9%
Global Satisfaction	94.3%	5.7%	81.6%	18.4%	82.0%	18.0%

Total number of respondents for this school: 36

Climate Survey 2013  
Percentage of Agreement or Disagreement for each of the Survey Constructs

Survey Constructs	Westgate Elementary		All Elementary Schools		District	
	Agree	Disagree	Agree	Disagree	Agree	Disagree
	%	%	%	%	%	%
Confidence in District Leadership	86.6%	13.4%	82.7%	17.3%	80.5%	19.5%
Support from District Leadership	64.7%	35.3%	68.0%	32.0%	63.5%	36.5%
School Principal Support	89.1%	10.9%	76.8%	23.2%	75.8%	24.2%
Assistant Principal Support	93.5%	6.5%	83.2%	16.8%	83.5%	16.5%
Parent & Student Support	88.5%	11.5%	68.8%	31.2%	63.0%	37.0%
High Expectations	100.0%	0.0%	95.9%	4.1%	93.1%	6.9%
Perceived Effectiveness	100.0%	0.0%	96.7%	3.3%	95.7%	4.3%
Parent Communication	100.0%	0.0%	95.8%	4.2%	89.9%	10.1%
Opportunities for Professional Development	96.8%	3.2%	88.6%	11.4%	86.5%	13.5%
Morale	81.7%	18.3%	63.0%	37.0%	60.7%	39.3%
Staff Collaboration	97.9%	2.1%	83.5%	16.5%	83.1%	16.9%
Global Satisfaction	88.9%	11.1%	81.6%	18.4%	82.0%	18.0%

Total number of respondents for this school: 32

Climate Survey 2013  
Percentage of Agreement or Disagreement for each of the Survey Constructs

Survey Constructs	Woodlwan Elementary		All Elementary Schools		District	
	Agree	Disagree	Agree	Disagree	Agree	Disagree
	%	%	%	%	%	%
Confidence in District Leadership	84.7%	15.3%	82.7%	17.3%	80.5%	19.5%
Support from District Leadership	74.7%	25.3%	68.0%	32.0%	63.5%	36.5%
School Principal Support	86.4%	13.6%	76.8%	23.2%	75.8%	24.2%
Assistant Principal Support	86.7%	13.3%	83.2%	16.8%	83.5%	16.5%
Parent & Student Support	56.5%	43.5%	68.8%	31.2%	63.0%	37.0%
High Expectations	94.9%	5.1%	95.9%	4.1%	93.1%	6.9%
Perceived Effectiveness	95.0%	5.0%	96.7%	3.3%	95.7%	4.3%
Parent Communication	89.8%	10.2%	95.8%	4.2%	89.9%	10.1%
Opportunities for Professional Development	100.0%	0.0%	88.6%	11.4%	86.5%	13.5%
Morale	66.9%	33.1%	63.0%	37.0%	60.7%	39.3%
Staff Collaboration	96.1%	3.9%	83.5%	16.5%	83.1%	16.9%
Global Satisfaction	86.5%	13.5%	81.6%	18.4%	82.0%	18.0%

Total number of respondents for this school: 26

### Climate Survey 2013

	Calvin Hunsinger				All Exceptional Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
I have confidence in the ability of School Board Members.	19	82.6%	4	17.4%	161	73.2%	59	26.8%	2,842	70.7%	1,179	29.3%
I have confidence in the ability of the Superintendent.	18	85.7%	3	14.3%	185	86.9%	28	13.1%	3,408	85.8%	563	14.2%
I have confidence in the ability of the Area Superintendents.	19	86.4%	3	13.6%	151	70.6%	63	29.4%	2,984	75.1%	991	24.9%
I have confidence in the ability of the Teaching and Learning department.	21	91.3%	2	8.7%	189	87.1%	28	12.9%	3,409	85.9%	561	14.1%
I have confidence in the ability of the Human Resources department.	20	87.0%	3	13.0%	179	83.3%	36	16.7%	3,398	85.6%	572	14.4%
I have confidence in the ability of Walter Pownall Services.	19	86.4%	3	13.6%	190	89.2%	23	10.8%	3,436	89.6%	400	10.4%
I have confidence in the ability of the Finance department.	17	77.3%	5	22.7%	166	76.9%	50	23.1%	2,906	74.5%	993	25.5%
I have confidence in the ability of the Technology and Information Systems department.	17	73.9%	6	26.1%	171	78.8%	46	21.2%	3,084	77.5%	897	22.5%
I trust the District Administrators' decision making process.	12	54.5%	10	45.5%	138	64.8%	75	35.2%	2,505	64.2%	1,399	35.8%
District Administrators inspire teamwork among district and school-based staff.	11	52.4%	10	47.6%	118	56.5%	91	43.5%	2,277	58.7%	1,605	41.3%
District Administrators treat school-based staff with professional respect.	13	61.9%	8	38.1%	136	65.1%	73	34.9%	2,821	72.9%	1,048	27.1%
District Administrators are responsive to concerns of school-based staff.	9	40.9%	13	59.1%	109	51.9%	101	48.1%	2,274	59.0%	1,579	41.0%
District Administrators promote an atmosphere of respect and collegiality.	13	65.0%	7	35.0%	124	59.3%	85	40.7%	2,613	67.8%	1,239	32.2%
In this district, administrators and staff work together to develop goals and values that guide the entire district.	11	52.4%	10	47.6%	107	51.7%	100	48.3%	2,241	58.3%	1,600	41.7%
I trust the Principal's decision making process.	17	70.8%	7	29.2%	169	75.8%	54	24.2%	3,058	75.3%	1,004	24.7%
The Principal inspires teamwork among staff.	14	58.3%	10	41.7%	156	69.6%	68	30.4%	3,003	73.9%	1,060	26.1%

### Climate Survey 2013

	Calvin Hunsinger				All Exceptional Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
The Principal treats staff with professional respect.	15	65.2%	8	34.8%	171	77.7%	49	22.3%	3,306	81.5%	748	18.5%
The Principal is responsive to concerns of staff.	14	58.3%	10	41.7%	162	72.6%	61	27.4%	3,028	74.7%	1,023	25.3%
The Principal promotes an atmosphere of respect and collegiality.	16	66.7%	8	33.3%	161	72.9%	60	27.1%	3,113	76.8%	942	23.2%
At this school, administrators and staff work together to develop goals and values that guide us.	15	62.5%	9	37.5%	151	68.0%	71	32.0%	2,927	72.4%	1,114	27.6%
The Assistant Principal facilitates communication effectively.	21	87.5%	3	12.5%	177	83.1%	36	16.9%	3,262	81.4%	747	18.6%
The Assistant Principal is an effective instructional leader.	19	79.2%	5	20.8%	181	86.2%	29	13.8%	3,179	79.8%	805	20.2%
The Assistant Principal treats me with respect.	22	91.7%	2	8.3%	194	91.5%	18	8.5%	3,576	89.2%	433	10.8%
Parent support for this school is strong.	1	4.2%	23	95.8%	115	52.8%	103	47.2%	2,327	57.9%	1,689	42.1%
Parents are actively involved in student learning at this school.	0	0.0%	24	100.0%	98	46.2%	114	53.8%	2,126	53.1%	1,878	46.9%
Students are well behaved at this school.	0	0.0%	24	100.0%	105	49.1%	109	50.9%	2,688	66.5%	1,354	33.5%
Students show respect toward each other at this school.	0	0.0%	22	100.0%	123	58.0%	89	42.0%	2,632	65.1%	1,408	34.9%
Students show respect toward adults at this school.	0	0.0%	24	100.0%	123	57.7%	90	42.3%	2,685	66.4%	1,359	33.6%
Students work hard to achieve academic success at this school.	1	4.2%	23	95.8%	119	56.4%	92	43.6%	2,764	68.8%	1,256	31.2%
Teachers care if students learn at this school.	21	87.5%	3	12.5%	208	93.7%	14	6.3%	3,997	97.7%	94	2.3%
Teachers at this school have high expectations of all students.	18	75.0%	6	25.0%	190	85.6%	32	14.4%	3,739	91.5%	349	8.5%
Quality work is expected of all students at this school.	16	66.7%	8	33.3%	177	79.7%	45	20.3%	3,667	90.0%	406	10.0%
I work effectively with low-achieving students.	23	95.8%	1	4.2%	219	98.2%	4	1.8%	3,852	96.6%	135	3.4%
I work effectively with an ethnically/socially diverse population of students.	23	95.8%	1	4.2%	220	98.7%	3	1.3%	3,930	98.6%	55	1.4%

### Climate Survey 2013

	Calvin Hunsinger				All Exceptional Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
I work effectively with Exceptional Education students.	23	95.8%	1	4.2%	219	99.1%	2	.9%	3,766	95.6%	173	4.4%
I work effectively with Limited English speaking students.	18	85.7%	3	14.3%	185	87.7%	26	12.3%	3,563	92.0%	311	8.0%
Teachers at this school communicate with parents often about their child's progress.	21	91.3%	2	8.7%	197	90.4%	21	9.6%	3,684	92.7%	292	7.3%
Teachers at this school communicate with parents often about class activities.	19	82.6%	4	17.4%	179	83.6%	35	16.4%	3,439	87.1%	509	12.9%
I am provided with meaningful opportunities to improve my skills.	18	81.8%	4	18.2%	190	85.2%	33	14.8%	3,354	82.6%	706	17.4%
I have the opportunity to develop my skills.	20	90.9%	2	9.1%	197	89.1%	24	10.9%	3,561	87.8%	494	12.2%
This school is committed to promoting professional development.	20	90.9%	2	9.1%	197	90.4%	21	9.6%	3,606	89.1%	441	10.9%
Morale is high in this school.	6	25.0%	18	75.0%	107	47.6%	118	52.4%	2,080	51.1%	1,990	48.9%
Morale is high in this school among support staff.	9	37.5%	15	62.5%	106	48.0%	115	52.0%	2,234	56.6%	1,711	43.4%
Morale is high in this school among teachers.	7	30.4%	16	69.6%	109	48.7%	115	51.3%	2,072	51.2%	1,973	48.8%
Morale is high in this school among administrators.	11	55.0%	9	45.0%	148	70.1%	63	29.9%	2,796	71.2%	1,129	28.8%
The principal inspires high morale at this school.	11	45.8%	13	54.2%	141	64.7%	77	35.3%	2,714	67.6%	1,300	32.4%
The principal promotes activities that improve morale at this school.	11	47.8%	12	52.2%	145	66.2%	74	33.8%	2,662	66.5%	1,341	33.5%
Staff treat one another with respect at this school.	21	87.5%	3	12.5%	180	80.4%	44	19.6%	3,623	88.6%	466	11.4%
Staff collaborate well with each other at this school.	18	75.0%	6	25.0%	172	76.8%	52	23.2%	3,432	84.2%	644	15.8%
There is a climate of trust among staff members.	17	70.8%	7	29.2%	154	68.4%	71	31.6%	3,105	76.5%	954	23.5%
Overall, I am satisfied working at this school.	16	66.7%	8	33.3%	192	86.5%	30	13.5%	3,396	83.2%	687	16.8%
I look forward to coming to work at this school.	15	62.5%	9	37.5%	192	86.9%	29	13.1%	3,278	80.9%	774	19.1%

### Climate Survey 2013

	Dropout Prevention				All Exceptional Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
I have confidence in the ability of School Board Members.	14	60.9%	9	39.1%	161	73.2%	59	26.8%	2,842	70.7%	1,179	29.3%
I have confidence in the ability of the Superintendent.	18	85.7%	3	14.3%	185	86.9%	28	13.1%	3,408	85.8%	563	14.2%
I have confidence in the ability of the Area Superintendents.	13	61.9%	8	38.1%	151	70.6%	63	29.4%	2,984	75.1%	991	24.9%
I have confidence in the ability of the Teaching and Learning department.	15	68.2%	7	31.8%	189	87.1%	28	12.9%	3,409	85.9%	561	14.1%
I have confidence in the ability of the Human Resources department.	18	85.7%	3	14.3%	179	83.3%	36	16.7%	3,398	85.6%	572	14.4%
I have confidence in the ability of Walter Pownall Services.	20	90.9%	2	9.1%	190	89.2%	23	10.8%	3,436	89.6%	400	10.4%
I have confidence in the ability of the Finance department.	18	85.7%	3	14.3%	166	76.9%	50	23.1%	2,906	74.5%	993	25.5%
I have confidence in the ability of the Technology and Information Systems department.	15	65.2%	8	34.8%	171	78.8%	46	21.2%	3,084	77.5%	897	22.5%
I trust the District Administrators' decision making process.	11	55.0%	9	45.0%	138	64.8%	75	35.2%	2,505	64.2%	1,399	35.8%
District Administrators inspire teamwork among district and school-based staff.	10	50.0%	10	50.0%	118	56.5%	91	43.5%	2,277	58.7%	1,605	41.3%
District Administrators treat school-based staff with professional respect.	11	55.0%	9	45.0%	136	65.1%	73	34.9%	2,821	72.9%	1,048	27.1%
District Administrators are responsive to concerns of school-based staff.	8	40.0%	12	60.0%	109	51.9%	101	48.1%	2,274	59.0%	1,579	41.0%
District Administrators promote an atmosphere of respect and collegiality.	10	50.0%	10	50.0%	124	59.3%	85	40.7%	2,613	67.8%	1,239	32.2%
In this district, administrators and staff work together to develop goals and values that guide the entire district.	7	36.8%	12	63.2%	107	51.7%	100	48.3%	2,241	58.3%	1,600	41.7%
I trust the Principal's decision making process.	16	69.6%	7	30.4%	169	75.8%	54	24.2%	3,058	75.3%	1,004	24.7%
The Principal inspires teamwork among staff.	13	59.1%	9	40.9%	156	69.6%	68	30.4%	3,003	73.9%	1,060	26.1%

### Climate Survey 2013

	Dropout Prevention				All Exceptional Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
The Principal treats staff with professional respect.	13	59.1%	9	40.9%	171	77.7%	49	22.3%	3,306	81.5%	748	18.5%
The Principal is responsive to concerns of staff.	12	54.5%	10	45.5%	162	72.6%	61	27.4%	3,028	74.7%	1,023	25.3%
The Principal promotes an atmosphere of respect and collegiality.	14	63.6%	8	36.4%	161	72.9%	60	27.1%	3,113	76.8%	942	23.2%
At this school, administrators and staff work together to develop goals and values that guide us.	12	54.5%	10	45.5%	151	68.0%	71	32.0%	2,927	72.4%	1,114	27.6%
The Assistant Principal facilitates communication effectively.	16	72.7%	6	27.3%	177	83.1%	36	16.9%	3,262	81.4%	747	18.6%
The Assistant Principal is an effective instructional leader.	17	77.3%	5	22.7%	181	86.2%	29	13.8%	3,179	79.8%	805	20.2%
The Assistant Principal treats me with respect.	19	86.4%	3	13.6%	194	91.5%	18	8.5%	3,576	89.2%	433	10.8%
Parent support for this school is strong.	6	28.6%	15	71.4%	115	52.8%	103	47.2%	2,327	57.9%	1,689	42.1%
Parents are actively involved in student learning at this school.	5	23.8%	16	76.2%	98	46.2%	114	53.8%	2,126	53.1%	1,878	46.9%
Students are well behaved at this school.	5	25.0%	15	75.0%	105	49.1%	109	50.9%	2,688	66.5%	1,354	33.5%
Students show respect toward each other at this school.	6	30.0%	14	70.0%	123	58.0%	89	42.0%	2,632	65.1%	1,408	34.9%
Students show respect toward adults at this school.	9	45.0%	11	55.0%	123	57.7%	90	42.3%	2,685	66.4%	1,359	33.6%
Students work hard to achieve academic success at this school.	7	36.8%	12	63.2%	119	56.4%	92	43.6%	2,764	68.8%	1,256	31.2%
Teachers care if students learn at this school.	19	82.6%	4	17.4%	208	93.7%	14	6.3%	3,997	97.7%	94	2.3%
Teachers at this school have high expectations of all students.	18	78.3%	5	21.7%	190	85.6%	32	14.4%	3,739	91.5%	349	8.5%
Quality work is expected of all students at this school.	16	69.6%	7	30.4%	177	79.7%	45	20.3%	3,667	90.0%	406	10.0%
I work effectively with low-achieving students.	22	95.7%	1	4.3%	219	98.2%	4	1.8%	3,852	96.6%	135	3.4%
I work effectively with an ethnically/socially diverse population of students.	22	95.7%	1	4.3%	220	98.7%	3	1.3%	3,930	98.6%	55	1.4%

### Climate Survey 2013

	Dropout Prevention				All Exceptional Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
I work effectively with Exceptional Education students.	22	95.7%	1	4.3%	219	99.1%	2	.9%	3,766	95.6%	173	4.4%
I work effectively with Limited English speaking students.	19	82.6%	4	17.4%	185	87.7%	26	12.3%	3,563	92.0%	311	8.0%
Teachers at this school communicate with parents often about their child's progress.	10	50.0%	10	50.0%	197	90.4%	21	9.6%	3,684	92.7%	292	7.3%
Teachers at this school communicate with parents often about class activities.	7	36.8%	12	63.2%	179	83.6%	35	16.4%	3,439	87.1%	509	12.9%
I am provided with meaningful opportunities to improve my skills.	16	72.7%	6	27.3%	190	85.2%	33	14.8%	3,354	82.6%	706	17.4%
I have the opportunity to develop my skills.	18	78.3%	5	21.7%	197	89.1%	24	10.9%	3,561	87.8%	494	12.2%
This school is committed to promoting professional development.	16	76.2%	5	23.8%	197	90.4%	21	9.6%	3,606	89.1%	441	10.9%
Morale is high in this school.	10	43.5%	13	56.5%	107	47.6%	118	52.4%	2,080	51.1%	1,990	48.9%
Morale is high in this school among support staff.	13	56.5%	10	43.5%	106	48.0%	115	52.0%	2,234	56.6%	1,711	43.4%
Morale is high in this school among teachers.	9	39.1%	14	60.9%	109	48.7%	115	51.3%	2,072	51.2%	1,973	48.8%
Morale is high in this school among administrators.	14	60.9%	9	39.1%	148	70.1%	63	29.9%	2,796	71.2%	1,129	28.8%
The principal inspires high morale at this school.	10	45.5%	12	54.5%	141	64.7%	77	35.3%	2,714	67.6%	1,300	32.4%
The principal promotes activities that improve morale at this school.	10	45.5%	12	54.5%	145	66.2%	74	33.8%	2,662	66.5%	1,341	33.5%
Staff treat one another with respect at this school.	17	73.9%	6	26.1%	180	80.4%	44	19.6%	3,623	88.6%	466	11.4%
Staff collaborate well with each other at this school.	14	60.9%	9	39.1%	172	76.8%	52	23.2%	3,432	84.2%	644	15.8%
There is a climate of trust among staff members.	16	69.6%	7	30.4%	154	68.4%	71	31.6%	3,105	76.5%	954	23.5%
Overall, I am satisfied working at this school.	18	81.8%	4	18.2%	192	86.5%	30	13.5%	3,396	83.2%	687	16.8%
I look forward to coming to work at this school.	17	77.3%	5	22.7%	192	86.9%	29	13.1%	3,278	80.9%	774	19.1%

### Climate Survey 2013

	ESE Countywide				All Exceptional Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
I have confidence in the ability of School Board Members.	4	57.1%	3	42.9%	161	73.2%	59	26.8%	2,842	70.7%	1,179	29.3%
I have confidence in the ability of the Superintendent.	5	71.4%	2	28.6%	185	86.9%	28	13.1%	3,408	85.8%	563	14.2%
I have confidence in the ability of the Area Superintendents.	4	57.1%	3	42.9%	151	70.6%	63	29.4%	2,984	75.1%	991	24.9%
I have confidence in the ability of the Teaching and Learning department.	7	100.0%	0	0.0%	189	87.1%	28	12.9%	3,409	85.9%	561	14.1%
I have confidence in the ability of the Human Resources department.	6	85.7%	1	14.3%	179	83.3%	36	16.7%	3,398	85.6%	572	14.4%
I have confidence in the ability of Walter Pownall Services.	7	100.0%	0	0.0%	190	89.2%	23	10.8%	3,436	89.6%	400	10.4%
I have confidence in the ability of the Finance department.	5	71.4%	2	28.6%	166	76.9%	50	23.1%	2,906	74.5%	993	25.5%
I have confidence in the ability of the Technology and Information Systems department.	6	85.7%	1	14.3%	171	78.8%	46	21.2%	3,084	77.5%	897	22.5%
I trust the District Administrators' decision making process.	4	57.1%	3	42.9%	138	64.8%	75	35.2%	2,505	64.2%	1,399	35.8%
District Administrators inspire teamwork among district and school-based staff.	3	42.9%	4	57.1%	118	56.5%	91	43.5%	2,277	58.7%	1,605	41.3%
District Administrators treat school-based staff with professional respect.	4	57.1%	3	42.9%	136	65.1%	73	34.9%	2,821	72.9%	1,048	27.1%
District Administrators are responsive to concerns of school-based staff.	4	57.1%	3	42.9%	109	51.9%	101	48.1%	2,274	59.0%	1,579	41.0%
District Administrators promote an atmosphere of respect and collegiality.	4	57.1%	3	42.9%	124	59.3%	85	40.7%	2,613	67.8%	1,239	32.2%
In this district, administrators and staff work together to develop goals and values that guide the entire district.	3	42.9%	4	57.1%	107	51.7%	100	48.3%	2,241	58.3%	1,600	41.7%
I trust the Principal's decision making process.	6	100.0%	0	0.0%	169	75.8%	54	24.2%	3,058	75.3%	1,004	24.7%
The Principal inspires teamwork among staff.	5	83.3%	1	16.7%	156	69.6%	68	30.4%	3,003	73.9%	1,060	26.1%

### Climate Survey 2013

	ESE Countywide				All Exceptional Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
The Principal treats staff with professional respect.	6	100.0%	0	0.0%	171	77.7%	49	22.3%	3,306	81.5%	748	18.5%
The Principal is responsive to concerns of staff.	6	100.0%	0	0.0%	162	72.6%	61	27.4%	3,028	74.7%	1,023	25.3%
The Principal promotes an atmosphere of respect and collegiality.	6	100.0%	0	0.0%	161	72.9%	60	27.1%	3,113	76.8%	942	23.2%
At this school, administrators and staff work together to develop goals and values that guide us.	5	83.3%	1	16.7%	151	68.0%	71	32.0%	2,927	72.4%	1,114	27.6%
The Assistant Principal facilitates communication effectively.	4	100.0%	0	0.0%	177	83.1%	36	16.9%	3,262	81.4%	747	18.6%
The Assistant Principal is an effective instructional leader.	4	100.0%	0	0.0%	181	86.2%	29	13.8%	3,179	79.8%	805	20.2%
The Assistant Principal treats me with respect.	4	100.0%	0	0.0%	194	91.5%	18	8.5%	3,576	89.2%	433	10.8%
Parent support for this school is strong.	4	66.7%	2	33.3%	115	52.8%	103	47.2%	2,327	57.9%	1,689	42.1%
Parents are actively involved in student learning at this school.	4	66.7%	2	33.3%	98	46.2%	114	53.8%	2,126	53.1%	1,878	46.9%
Students are well behaved at this school.	5	100.0%	0	0.0%	105	49.1%	109	50.9%	2,688	66.5%	1,354	33.5%
Students show respect toward each other at this school.	5	100.0%	0	0.0%	123	58.0%	89	42.0%	2,632	65.1%	1,408	34.9%
Students show respect toward adults at this school.	5	100.0%	0	0.0%	123	57.7%	90	42.3%	2,685	66.4%	1,359	33.6%
Students work hard to achieve academic success at this school.	4	80.0%	1	20.0%	119	56.4%	92	43.6%	2,764	68.8%	1,256	31.2%
Teachers care if students learn at this school.	5	100.0%	0	0.0%	208	93.7%	14	6.3%	3,997	97.7%	94	2.3%
Teachers at this school have high expectations of all students.	6	100.0%	0	0.0%	190	85.6%	32	14.4%	3,739	91.5%	349	8.5%
Quality work is expected of all students at this school.	5	100.0%	0	0.0%	177	79.7%	45	20.3%	3,667	90.0%	406	10.0%
I work effectively with low-achieving students.	6	100.0%	0	0.0%	219	98.2%	4	1.8%	3,852	96.6%	135	3.4%
I work effectively with an ethnically/socially diverse population of students.	6	100.0%	0	0.0%	220	98.7%	3	1.3%	3,930	98.6%	55	1.4%

### Climate Survey 2013

	ESE Countywide				All Exceptional Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
I work effectively with Exceptional Education students.	6	100.0%	0	0.0%	219	99.1%	2	.9%	3,766	95.6%	173	4.4%
I work effectively with Limited English speaking students.	5	83.3%	1	16.7%	185	87.7%	26	12.3%	3,563	92.0%	311	8.0%
Teachers at this school communicate with parents often about their child's progress.	6	100.0%	0	0.0%	197	90.4%	21	9.6%	3,684	92.7%	292	7.3%
Teachers at this school communicate with parents often about class activities.	5	100.0%	0	0.0%	179	83.6%	35	16.4%	3,439	87.1%	509	12.9%
I am provided with meaningful opportunities to improve my skills.	6	85.7%	1	14.3%	190	85.2%	33	14.8%	3,354	82.6%	706	17.4%
I have the opportunity to develop my skills.	7	100.0%	0	0.0%	197	89.1%	24	10.9%	3,561	87.8%	494	12.2%
This school is committed to promoting professional development.	6	100.0%	0	0.0%	197	90.4%	21	9.6%	3,606	89.1%	441	10.9%
Morale is high in this school.	6	100.0%	0	0.0%	107	47.6%	118	52.4%	2,080	51.1%	1,990	48.9%
Morale is high in this school among support staff.	6	100.0%	0	0.0%	106	48.0%	115	52.0%	2,234	56.6%	1,711	43.4%
Morale is high in this school among teachers.	6	100.0%	0	0.0%	109	48.7%	115	51.3%	2,072	51.2%	1,973	48.8%
Morale is high in this school among administrators.	6	100.0%	0	0.0%	148	70.1%	63	29.9%	2,796	71.2%	1,129	28.8%
The principal inspires high morale at this school.	6	100.0%	0	0.0%	141	64.7%	77	35.3%	2,714	67.6%	1,300	32.4%
The principal promotes activities that improve morale at this school.	5	100.0%	0	0.0%	145	66.2%	74	33.8%	2,662	66.5%	1,341	33.5%
Staff treat one another with respect at this school.	6	100.0%	0	0.0%	180	80.4%	44	19.6%	3,623	88.6%	466	11.4%
Staff collaborate well with each other at this school.	5	83.3%	1	16.7%	172	76.8%	52	23.2%	3,432	84.2%	644	15.8%
There is a climate of trust among staff members.	7	100.0%	0	0.0%	154	68.4%	71	31.6%	3,105	76.5%	954	23.5%
Overall, I am satisfied working at this school.	6	100.0%	0	0.0%	192	86.5%	30	13.5%	3,396	83.2%	687	16.8%
I look forward to coming to work at this school.	6	100.0%	0	0.0%	192	86.9%	29	13.1%	3,278	80.9%	774	19.1%

### Climate Survey 2013

	Hamilton Disston				All Exceptional Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
I have confidence in the ability of School Board Members.	12	70.6%	5	29.4%	161	73.2%	59	26.8%	2,842	70.7%	1,179	29.3%
I have confidence in the ability of the Superintendent.	15	88.2%	2	11.8%	185	86.9%	28	13.1%	3,408	85.8%	563	14.2%
I have confidence in the ability of the Area Superintendents.	10	58.8%	7	41.2%	151	70.6%	63	29.4%	2,984	75.1%	991	24.9%
I have confidence in the ability of the Teaching and Learning department.	13	76.5%	4	23.5%	189	87.1%	28	12.9%	3,409	85.9%	561	14.1%
I have confidence in the ability of the Human Resources department.	14	82.4%	3	17.6%	179	83.3%	36	16.7%	3,398	85.6%	572	14.4%
I have confidence in the ability of Walter Pownall Services.	13	81.3%	3	18.8%	190	89.2%	23	10.8%	3,436	89.6%	400	10.4%
I have confidence in the ability of the Finance department.	13	76.5%	4	23.5%	166	76.9%	50	23.1%	2,906	74.5%	993	25.5%
I have confidence in the ability of the Technology and Information Systems department.	13	76.5%	4	23.5%	171	78.8%	46	21.2%	3,084	77.5%	897	22.5%
I trust the District Administrators' decision making process.	11	64.7%	6	35.3%	138	64.8%	75	35.2%	2,505	64.2%	1,399	35.8%
District Administrators inspire teamwork among district and school-based staff.	11	64.7%	6	35.3%	118	56.5%	91	43.5%	2,277	58.7%	1,605	41.3%
District Administrators treat school-based staff with professional respect.	10	58.8%	7	41.2%	136	65.1%	73	34.9%	2,821	72.9%	1,048	27.1%
District Administrators are responsive to concerns of school-based staff.	7	41.2%	10	58.8%	109	51.9%	101	48.1%	2,274	59.0%	1,579	41.0%
District Administrators promote an atmosphere of respect and collegiality.	7	41.2%	10	58.8%	124	59.3%	85	40.7%	2,613	67.8%	1,239	32.2%
In this district, administrators and staff work together to develop goals and values that guide the entire district.	8	47.1%	9	52.9%	107	51.7%	100	48.3%	2,241	58.3%	1,600	41.7%
I trust the Principal's decision making process.	10	58.8%	7	41.2%	169	75.8%	54	24.2%	3,058	75.3%	1,004	24.7%
The Principal inspires teamwork among staff.	11	64.7%	6	35.3%	156	69.6%	68	30.4%	3,003	73.9%	1,060	26.1%

### Climate Survey 2013

	Hamilton Disston				All Exceptional Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
The Principal treats staff with professional respect.	15	88.2%	2	11.8%	171	77.7%	49	22.3%	3,306	81.5%	748	18.5%
The Principal is responsive to concerns of staff.	12	70.6%	5	29.4%	162	72.6%	61	27.4%	3,028	74.7%	1,023	25.3%
The Principal promotes an atmosphere of respect and collegiality.	13	76.5%	4	23.5%	161	72.9%	60	27.1%	3,113	76.8%	942	23.2%
At this school, administrators and staff work together to develop goals and values that guide us.	9	52.9%	8	47.1%	151	68.0%	71	32.0%	2,927	72.4%	1,114	27.6%
The Assistant Principal facilitates communication effectively.	17	100.0%	0	0.0%	177	83.1%	36	16.9%	3,262	81.4%	747	18.6%
The Assistant Principal is an effective instructional leader.	17	100.0%	0	0.0%	181	86.2%	29	13.8%	3,179	79.8%	805	20.2%
The Assistant Principal treats me with respect.	17	100.0%	0	0.0%	194	91.5%	18	8.5%	3,576	89.2%	433	10.8%
Parent support for this school is strong.	0	0.0%	17	100.0%	115	52.8%	103	47.2%	2,327	57.9%	1,689	42.1%
Parents are actively involved in student learning at this school.	0	0.0%	17	100.0%	98	46.2%	114	53.8%	2,126	53.1%	1,878	46.9%
Students are well behaved at this school.	0	0.0%	17	100.0%	105	49.1%	109	50.9%	2,688	66.5%	1,354	33.5%
Students show respect toward each other at this school.	0	0.0%	17	100.0%	123	58.0%	89	42.0%	2,632	65.1%	1,408	34.9%
Students show respect toward adults at this school.	0	0.0%	17	100.0%	123	57.7%	90	42.3%	2,685	66.4%	1,359	33.6%
Students work hard to achieve academic success at this school.	1	5.9%	16	94.1%	119	56.4%	92	43.6%	2,764	68.8%	1,256	31.2%
Teachers care if students learn at this school.	14	82.4%	3	17.6%	208	93.7%	14	6.3%	3,997	97.7%	94	2.3%
Teachers at this school have high expectations of all students.	11	64.7%	6	35.3%	190	85.6%	32	14.4%	3,739	91.5%	349	8.5%
Quality work is expected of all students at this school.	10	58.8%	7	41.2%	177	79.7%	45	20.3%	3,667	90.0%	406	10.0%
I work effectively with low-achieving students.	16	94.1%	1	5.9%	219	98.2%	4	1.8%	3,852	96.6%	135	3.4%
I work effectively with an ethnically/socially diverse population of students.	17	100.0%	0	0.0%	220	98.7%	3	1.3%	3,930	98.6%	55	1.4%

### Climate Survey 2013

	Hamilton Disston				All Exceptional Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
I work effectively with Exceptional Education students.	17	100.0%	0	0.0%	219	99.1%	2	.9%	3,766	95.6%	173	4.4%
I work effectively with Limited English speaking students.	13	76.5%	4	23.5%	185	87.7%	26	12.3%	3,563	92.0%	311	8.0%
Teachers at this school communicate with parents often about their child's progress.	13	76.5%	4	23.5%	197	90.4%	21	9.6%	3,684	92.7%	292	7.3%
Teachers at this school communicate with parents often about class activities.	8	47.1%	9	52.9%	179	83.6%	35	16.4%	3,439	87.1%	509	12.9%
I am provided with meaningful opportunities to improve my skills.	16	94.1%	1	5.9%	190	85.2%	33	14.8%	3,354	82.6%	706	17.4%
I have the opportunity to develop my skills.	16	100.0%	0	0.0%	197	89.1%	24	10.9%	3,561	87.8%	494	12.2%
This school is committed to promoting professional development.	14	82.4%	3	17.6%	197	90.4%	21	9.6%	3,606	89.1%	441	10.9%
Morale is high in this school.	7	41.2%	10	58.8%	107	47.6%	118	52.4%	2,080	51.1%	1,990	48.9%
Morale is high in this school among support staff.	4	25.0%	12	75.0%	106	48.0%	115	52.0%	2,234	56.6%	1,711	43.4%
Morale is high in this school among teachers.	9	52.9%	8	47.1%	109	48.7%	115	51.3%	2,072	51.2%	1,973	48.8%
Morale is high in this school among administrators.	10	58.8%	7	41.2%	148	70.1%	63	29.9%	2,796	71.2%	1,129	28.8%
The principal inspires high morale at this school.	10	58.8%	7	41.2%	141	64.7%	77	35.3%	2,714	67.6%	1,300	32.4%
The principal promotes activities that improve morale at this school.	10	58.8%	7	41.2%	145	66.2%	74	33.8%	2,662	66.5%	1,341	33.5%
Staff treat one another with respect at this school.	13	76.5%	4	23.5%	180	80.4%	44	19.6%	3,623	88.6%	466	11.4%
Staff collaborate well with each other at this school.	13	76.5%	4	23.5%	172	76.8%	52	23.2%	3,432	84.2%	644	15.8%
There is a climate of trust among staff members.	9	52.9%	8	47.1%	154	68.4%	71	31.6%	3,105	76.5%	954	23.5%
Overall, I am satisfied working at this school.	13	76.5%	4	23.5%	192	86.5%	30	13.5%	3,396	83.2%	687	16.8%
I look forward to coming to work at this school.	11	64.7%	6	35.3%	192	86.9%	29	13.1%	3,278	80.9%	774	19.1%

### Climate Survey 2013

	Hospital Homebound				All Exceptional Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
I have confidence in the ability of School Board Members.	15	68.2%	7	31.8%	161	73.2%	59	26.8%	2,842	70.7%	1,179	29.3%
I have confidence in the ability of the Superintendent.	20	90.9%	2	9.1%	185	86.9%	28	13.1%	3,408	85.8%	563	14.2%
I have confidence in the ability of the Area Superintendents.	16	76.2%	5	23.8%	151	70.6%	63	29.4%	2,984	75.1%	991	24.9%
I have confidence in the ability of the Teaching and Learning department.	20	90.9%	2	9.1%	189	87.1%	28	12.9%	3,409	85.9%	561	14.1%
I have confidence in the ability of the Human Resources department.	17	77.3%	5	22.7%	179	83.3%	36	16.7%	3,398	85.6%	572	14.4%
I have confidence in the ability of Walter Pownall Services.	21	100.0%	0	0.0%	190	89.2%	23	10.8%	3,436	89.6%	400	10.4%
I have confidence in the ability of the Finance department.	17	77.3%	5	22.7%	166	76.9%	50	23.1%	2,906	74.5%	993	25.5%
I have confidence in the ability of the Technology and Information Systems department.	15	68.2%	7	31.8%	171	78.8%	46	21.2%	3,084	77.5%	897	22.5%
I trust the District Administrators' decision making process.	15	68.2%	7	31.8%	138	64.8%	75	35.2%	2,505	64.2%	1,399	35.8%
District Administrators inspire teamwork among district and school-based staff.	11	50.0%	11	50.0%	118	56.5%	91	43.5%	2,277	58.7%	1,605	41.3%
District Administrators treat school-based staff with professional respect.	15	68.2%	7	31.8%	136	65.1%	73	34.9%	2,821	72.9%	1,048	27.1%
District Administrators are responsive to concerns of school-based staff.	13	61.9%	8	38.1%	109	51.9%	101	48.1%	2,274	59.0%	1,579	41.0%
District Administrators promote an atmosphere of respect and collegiality.	12	57.1%	9	42.9%	124	59.3%	85	40.7%	2,613	67.8%	1,239	32.2%
In this district, administrators and staff work together to develop goals and values that guide the entire district.	11	55.0%	9	45.0%	107	51.7%	100	48.3%	2,241	58.3%	1,600	41.7%
I trust the Principal's decision making process.	19	82.6%	4	17.4%	169	75.8%	54	24.2%	3,058	75.3%	1,004	24.7%
The Principal inspires teamwork among staff.	18	78.3%	5	21.7%	156	69.6%	68	30.4%	3,003	73.9%	1,060	26.1%

### Climate Survey 2013

	Hospital Homebound				All Exceptional Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
The Principal treats staff with professional respect.	22	95.7%	1	4.3%	171	77.7%	49	22.3%	3,306	81.5%	748	18.5%
The Principal is responsive to concerns of staff.	18	78.3%	5	21.7%	162	72.6%	61	27.4%	3,028	74.7%	1,023	25.3%
The Principal promotes an atmosphere of respect and collegiality.	19	82.6%	4	17.4%	161	72.9%	60	27.1%	3,113	76.8%	942	23.2%
At this school, administrators and staff work together to develop goals and values that guide us.	17	73.9%	6	26.1%	151	68.0%	71	32.0%	2,927	72.4%	1,114	27.6%
The Assistant Principal facilitates communication effectively.	10	66.7%	5	33.3%	177	83.1%	36	16.9%	3,262	81.4%	747	18.6%
The Assistant Principal is an effective instructional leader.	13	86.7%	2	13.3%	181	86.2%	29	13.8%	3,179	79.8%	805	20.2%
The Assistant Principal treats me with respect.	13	92.9%	1	7.1%	194	91.5%	18	8.5%	3,576	89.2%	433	10.8%
Parent support for this school is strong.	16	84.2%	3	15.8%	115	52.8%	103	47.2%	2,327	57.9%	1,689	42.1%
Parents are actively involved in student learning at this school.	11	64.7%	6	35.3%	98	46.2%	114	53.8%	2,126	53.1%	1,878	46.9%
Students are well behaved at this school.	18	94.7%	1	5.3%	105	49.1%	109	50.9%	2,688	66.5%	1,354	33.5%
Students show respect toward each other at this school.	19	100.0%	0	0.0%	123	58.0%	89	42.0%	2,632	65.1%	1,408	34.9%
Students show respect toward adults at this school.	19	100.0%	0	0.0%	123	57.7%	90	42.3%	2,685	66.4%	1,359	33.6%
Students work hard to achieve academic success at this school.	10	58.8%	7	41.2%	119	56.4%	92	43.6%	2,764	68.8%	1,256	31.2%
Teachers care if students learn at this school.	23	100.0%	0	0.0%	208	93.7%	14	6.3%	3,997	97.7%	94	2.3%
Teachers at this school have high expectations of all students.	22	95.7%	1	4.3%	190	85.6%	32	14.4%	3,739	91.5%	349	8.5%
Quality work is expected of all students at this school.	21	91.3%	2	8.7%	177	79.7%	45	20.3%	3,667	90.0%	406	10.0%
I work effectively with low-achieving students.	22	100.0%	0	0.0%	219	98.2%	4	1.8%	3,852	96.6%	135	3.4%
I work effectively with an ethnically/socially diverse population of students.	22	100.0%	0	0.0%	220	98.7%	3	1.3%	3,930	98.6%	55	1.4%

### Climate Survey 2013

	Hospital Homebound				All Exceptional Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
I work effectively with Exceptional Education students.	21	100.0%	0	0.0%	219	99.1%	2	.9%	3,766	95.6%	173	4.4%
I work effectively with Limited English speaking students.	21	100.0%	0	0.0%	185	87.7%	26	12.3%	3,563	92.0%	311	8.0%
Teachers at this school communicate with parents often about their child's progress.	22	95.7%	1	4.3%	197	90.4%	21	9.6%	3,684	92.7%	292	7.3%
Teachers at this school communicate with parents often about class activities.	19	86.4%	3	13.6%	179	83.6%	35	16.4%	3,439	87.1%	509	12.9%
I am provided with meaningful opportunities to improve my skills.	17	77.3%	5	22.7%	190	85.2%	33	14.8%	3,354	82.6%	706	17.4%
I have the opportunity to develop my skills.	17	77.3%	5	22.7%	197	89.1%	24	10.9%	3,561	87.8%	494	12.2%
This school is committed to promoting professional development.	20	90.9%	2	9.1%	197	90.4%	21	9.6%	3,606	89.1%	441	10.9%
Morale is high in this school.	16	69.6%	7	30.4%	107	47.6%	118	52.4%	2,080	51.1%	1,990	48.9%
Morale is high in this school among support staff.	15	65.2%	8	34.8%	106	48.0%	115	52.0%	2,234	56.6%	1,711	43.4%
Morale is high in this school among teachers.	17	73.9%	6	26.1%	109	48.7%	115	51.3%	2,072	51.2%	1,973	48.8%
Morale is high in this school among administrators.	19	82.6%	4	17.4%	148	70.1%	63	29.9%	2,796	71.2%	1,129	28.8%
The principal inspires high morale at this school.	18	85.7%	3	14.3%	141	64.7%	77	35.3%	2,714	67.6%	1,300	32.4%
The principal promotes activities that improve morale at this school.	18	81.8%	4	18.2%	145	66.2%	74	33.8%	2,662	66.5%	1,341	33.5%
Staff treat one another with respect at this school.	21	91.3%	2	8.7%	180	80.4%	44	19.6%	3,623	88.6%	466	11.4%
Staff collaborate well with each other at this school.	21	91.3%	2	8.7%	172	76.8%	52	23.2%	3,432	84.2%	644	15.8%
There is a climate of trust among staff members.	20	87.0%	3	13.0%	154	68.4%	71	31.6%	3,105	76.5%	954	23.5%
Overall, I am satisfied working at this school.	21	95.5%	1	4.5%	192	86.5%	30	13.5%	3,396	83.2%	687	16.8%
I look forward to coming to work at this school.	22	100.0%	0	0.0%	192	86.9%	29	13.1%	3,278	80.9%	774	19.1%

### Climate Survey 2013

	Nina Harris				All Exceptional Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
I have confidence in the ability of School Board Members.	45	77.6%	13	22.4%	161	73.2%	59	26.8%	2,842	70.7%	1,179	29.3%
I have confidence in the ability of the Superintendent.	52	89.7%	6	10.3%	185	86.9%	28	13.1%	3,408	85.8%	563	14.2%
I have confidence in the ability of the Area Superintendents.	42	73.7%	15	26.3%	151	70.6%	63	29.4%	2,984	75.1%	991	24.9%
I have confidence in the ability of the Teaching and Learning department.	50	86.2%	8	13.8%	189	87.1%	28	12.9%	3,409	85.9%	561	14.1%
I have confidence in the ability of the Human Resources department.	46	80.7%	11	19.3%	179	83.3%	36	16.7%	3,398	85.6%	572	14.4%
I have confidence in the ability of Walter Pownall Services.	52	89.7%	6	10.3%	190	89.2%	23	10.8%	3,436	89.6%	400	10.4%
I have confidence in the ability of the Finance department.	44	75.9%	14	24.1%	166	76.9%	50	23.1%	2,906	74.5%	993	25.5%
I have confidence in the ability of the Technology and Information Systems department.	45	80.4%	11	19.6%	171	78.8%	46	21.2%	3,084	77.5%	897	22.5%
I trust the District Administrators' decision making process.	43	74.1%	15	25.9%	138	64.8%	75	35.2%	2,505	64.2%	1,399	35.8%
District Administrators inspire teamwork among district and school-based staff.	36	65.5%	19	34.5%	118	56.5%	91	43.5%	2,277	58.7%	1,605	41.3%
District Administrators treat school-based staff with professional respect.	38	69.1%	17	30.9%	136	65.1%	73	34.9%	2,821	72.9%	1,048	27.1%
District Administrators are responsive to concerns of school-based staff.	35	63.6%	20	36.4%	109	51.9%	101	48.1%	2,274	59.0%	1,579	41.0%
District Administrators promote an atmosphere of respect and collegiality.	36	64.3%	20	35.7%	124	59.3%	85	40.7%	2,613	67.8%	1,239	32.2%
In this district, administrators and staff work together to develop goals and values that guide the entire district.	32	57.1%	24	42.9%	107	51.7%	100	48.3%	2,241	58.3%	1,600	41.7%
I trust the Principal's decision making process.	52	85.2%	9	14.8%	169	75.8%	54	24.2%	3,058	75.3%	1,004	24.7%
The Principal inspires teamwork among staff.	46	74.2%	16	25.8%	156	69.6%	68	30.4%	3,003	73.9%	1,060	26.1%

### Climate Survey 2013

	Nina Harris				All Exceptional Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
The Principal treats staff with professional respect.	51	86.4%	8	13.6%	171	77.7%	49	22.3%	3,306	81.5%	748	18.5%
The Principal is responsive to concerns of staff.	49	80.3%	12	19.7%	162	72.6%	61	27.4%	3,028	74.7%	1,023	25.3%
The Principal promotes an atmosphere of respect and collegiality.	45	76.3%	14	23.7%	161	72.9%	60	27.1%	3,113	76.8%	942	23.2%
At this school, administrators and staff work together to develop goals and values that guide us.	46	76.7%	14	23.3%	151	68.0%	71	32.0%	2,927	72.4%	1,114	27.6%
The Assistant Principal facilitates communication effectively.	45	73.8%	16	26.2%	177	83.1%	36	16.9%	3,262	81.4%	747	18.6%
The Assistant Principal is an effective instructional leader.	46	78.0%	13	22.0%	181	86.2%	29	13.8%	3,179	79.8%	805	20.2%
The Assistant Principal treats me with respect.	51	83.6%	10	16.4%	194	91.5%	18	8.5%	3,576	89.2%	433	10.8%
Parent support for this school is strong.	46	75.4%	15	24.6%	115	52.8%	103	47.2%	2,327	57.9%	1,689	42.1%
Parents are actively involved in student learning at this school.	39	65.0%	21	35.0%	98	46.2%	114	53.8%	2,126	53.1%	1,878	46.9%
Students are well behaved at this school.	45	75.0%	15	25.0%	105	49.1%	109	50.9%	2,688	66.5%	1,354	33.5%
Students show respect toward each other at this school.	54	91.5%	5	8.5%	123	58.0%	89	42.0%	2,632	65.1%	1,408	34.9%
Students show respect toward adults at this school.	51	86.4%	8	13.6%	123	57.7%	90	42.3%	2,685	66.4%	1,359	33.6%
Students work hard to achieve academic success at this school.	53	89.8%	6	10.2%	119	56.4%	92	43.6%	2,764	68.8%	1,256	31.2%
Teachers care if students learn at this school.	60	96.8%	2	3.2%	208	93.7%	14	6.3%	3,997	97.7%	94	2.3%
Teachers at this school have high expectations of all students.	55	88.7%	7	11.3%	190	85.6%	32	14.4%	3,739	91.5%	349	8.5%
Quality work is expected of all students at this school.	52	83.9%	10	16.1%	177	79.7%	45	20.3%	3,667	90.0%	406	10.0%
I work effectively with low-achieving students.	62	100.0%	0	0.0%	219	98.2%	4	1.8%	3,852	96.6%	135	3.4%
I work effectively with an ethnically/socially diverse population of students.	62	100.0%	0	0.0%	220	98.7%	3	1.3%	3,930	98.6%	55	1.4%

### Climate Survey 2013

	Nina Harris				All Exceptional Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
I work effectively with Exceptional Education students.	62	100.0%	0	0.0%	219	99.1%	2	.9%	3,766	95.6%	173	4.4%
I work effectively with Limited English speaking students.	55	93.2%	4	6.8%	185	87.7%	26	12.3%	3,563	92.0%	311	8.0%
Teachers at this school communicate with parents often about their child's progress.	60	96.8%	2	3.2%	197	90.4%	21	9.6%	3,684	92.7%	292	7.3%
Teachers at this school communicate with parents often about class activities.	61	98.4%	1	1.6%	179	83.6%	35	16.4%	3,439	87.1%	509	12.9%
I am provided with meaningful opportunities to improve my skills.	55	88.7%	7	11.3%	190	85.2%	33	14.8%	3,354	82.6%	706	17.4%
I have the opportunity to develop my skills.	56	90.3%	6	9.7%	197	89.1%	24	10.9%	3,561	87.8%	494	12.2%
This school is committed to promoting professional development.	58	93.5%	4	6.5%	197	90.4%	21	9.6%	3,606	89.1%	441	10.9%
Morale is high in this school.	31	50.8%	30	49.2%	107	47.6%	118	52.4%	2,080	51.1%	1,990	48.9%
Morale is high in this school among support staff.	26	42.6%	35	57.4%	106	48.0%	115	52.0%	2,234	56.6%	1,711	43.4%
Morale is high in this school among teachers.	29	47.5%	32	52.5%	109	48.7%	115	51.3%	2,072	51.2%	1,973	48.8%
Morale is high in this school among administrators.	44	75.9%	14	24.1%	148	70.1%	63	29.9%	2,796	71.2%	1,129	28.8%
The principal inspires high morale at this school.	41	70.7%	17	29.3%	141	64.7%	77	35.3%	2,714	67.6%	1,300	32.4%
The principal promotes activities that improve morale at this school.	45	75.0%	15	25.0%	145	66.2%	74	33.8%	2,662	66.5%	1,341	33.5%
Staff treat one another with respect at this school.	40	65.6%	21	34.4%	180	80.4%	44	19.6%	3,623	88.6%	466	11.4%
Staff collaborate well with each other at this school.	39	63.9%	22	36.1%	172	76.8%	52	23.2%	3,432	84.2%	644	15.8%
There is a climate of trust among staff members.	33	54.1%	28	45.9%	154	68.4%	71	31.6%	3,105	76.5%	954	23.5%
Overall, I am satisfied working at this school.	53	88.3%	7	11.7%	192	86.5%	30	13.5%	3,396	83.2%	687	16.8%
I look forward to coming to work at this school.	56	91.8%	5	8.2%	192	86.9%	29	13.1%	3,278	80.9%	774	19.1%

### Climate Survey 2013

	Paul B. Stephens				All Exceptional Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
I have confidence in the ability of School Board Members.	25	73.5%	9	26.5%	161	73.2%	59	26.8%	2,842	70.7%	1,179	29.3%
I have confidence in the ability of the Superintendent.	28	84.8%	5	15.2%	185	86.9%	28	13.1%	3,408	85.8%	563	14.2%
I have confidence in the ability of the Area Superintendents.	25	75.8%	8	24.2%	151	70.6%	63	29.4%	2,984	75.1%	991	24.9%
I have confidence in the ability of the Teaching and Learning department.	30	90.9%	3	9.1%	189	87.1%	28	12.9%	3,409	85.9%	561	14.1%
I have confidence in the ability of the Human Resources department.	30	90.9%	3	9.1%	179	83.3%	36	16.7%	3,398	85.6%	572	14.4%
I have confidence in the ability of Walter Pownall Services.	29	90.6%	3	9.4%	190	89.2%	23	10.8%	3,436	89.6%	400	10.4%
I have confidence in the ability of the Finance department.	27	81.8%	6	18.2%	166	76.9%	50	23.1%	2,906	74.5%	993	25.5%
I have confidence in the ability of the Technology and Information Systems department.	30	90.9%	3	9.1%	171	78.8%	46	21.2%	3,084	77.5%	897	22.5%
I trust the District Administrators' decision making process.	26	81.3%	6	18.8%	138	64.8%	75	35.2%	2,505	64.2%	1,399	35.8%
District Administrators inspire teamwork among district and school-based staff.	23	71.9%	9	28.1%	118	56.5%	91	43.5%	2,277	58.7%	1,605	41.3%
District Administrators treat school-based staff with professional respect.	26	81.3%	6	18.8%	136	65.1%	73	34.9%	2,821	72.9%	1,048	27.1%
District Administrators are responsive to concerns of school-based staff.	22	68.8%	10	31.3%	109	51.9%	101	48.1%	2,274	59.0%	1,579	41.0%
District Administrators promote an atmosphere of respect and collegiality.	24	75.0%	8	25.0%	124	59.3%	85	40.7%	2,613	67.8%	1,239	32.2%
In this district, administrators and staff work together to develop goals and values that guide the entire district.	23	71.9%	9	28.1%	107	51.7%	100	48.3%	2,241	58.3%	1,600	41.7%
I trust the Principal's decision making process.	25	71.4%	10	28.6%	169	75.8%	54	24.2%	3,058	75.3%	1,004	24.7%
The Principal inspires teamwork among staff.	23	65.7%	12	34.3%	156	69.6%	68	30.4%	3,003	73.9%	1,060	26.1%

### Climate Survey 2013

	Paul B. Stephens				All Exceptional Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
The Principal treats staff with professional respect.	23	65.7%	12	34.3%	171	77.7%	49	22.3%	3,306	81.5%	748	18.5%
The Principal is responsive to concerns of staff.	27	77.1%	8	22.9%	162	72.6%	61	27.4%	3,028	74.7%	1,023	25.3%
The Principal promotes an atmosphere of respect and collegiality.	22	62.9%	13	37.1%	161	72.9%	60	27.1%	3,113	76.8%	942	23.2%
At this school, administrators and staff work together to develop goals and values that guide us.	24	68.6%	11	31.4%	151	68.0%	71	32.0%	2,927	72.4%	1,114	27.6%
The Assistant Principal facilitates communication effectively.	34	97.1%	1	2.9%	177	83.1%	36	16.9%	3,262	81.4%	747	18.6%
The Assistant Principal is an effective instructional leader.	34	97.1%	1	2.9%	181	86.2%	29	13.8%	3,179	79.8%	805	20.2%
The Assistant Principal treats me with respect.	35	100.0%	0	0.0%	194	91.5%	18	8.5%	3,576	89.2%	433	10.8%
Parent support for this school is strong.	28	82.4%	6	17.6%	115	52.8%	103	47.2%	2,327	57.9%	1,689	42.1%
Parents are actively involved in student learning at this school.	26	78.8%	7	21.2%	98	46.2%	114	53.8%	2,126	53.1%	1,878	46.9%
Students are well behaved at this school.	22	64.7%	12	35.3%	105	49.1%	109	50.9%	2,688	66.5%	1,354	33.5%
Students show respect toward each other at this school.	29	85.3%	5	14.7%	123	58.0%	89	42.0%	2,632	65.1%	1,408	34.9%
Students show respect toward adults at this school.	27	81.8%	6	18.2%	123	57.7%	90	42.3%	2,685	66.4%	1,359	33.6%
Students work hard to achieve academic success at this school.	29	85.3%	5	14.7%	119	56.4%	92	43.6%	2,764	68.8%	1,256	31.2%
Teachers care if students learn at this school.	34	100.0%	0	0.0%	208	93.7%	14	6.3%	3,997	97.7%	94	2.3%
Teachers at this school have high expectations of all students.	32	97.0%	1	3.0%	190	85.6%	32	14.4%	3,739	91.5%	349	8.5%
Quality work is expected of all students at this school.	32	97.0%	1	3.0%	177	79.7%	45	20.3%	3,667	90.0%	406	10.0%
I work effectively with low-achieving students.	35	100.0%	0	0.0%	219	98.2%	4	1.8%	3,852	96.6%	135	3.4%
I work effectively with an ethnically/socially diverse population of students.	35	100.0%	0	0.0%	220	98.7%	3	1.3%	3,930	98.6%	55	1.4%

### Climate Survey 2013

	Paul B. Stephens				All Exceptional Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
I work effectively with Exceptional Education students.	34	100.0%	0	0.0%	219	99.1%	2	.9%	3,766	95.6%	173	4.4%
I work effectively with Limited English speaking students.	31	93.9%	2	6.1%	185	87.7%	26	12.3%	3,563	92.0%	311	8.0%
Teachers at this school communicate with parents often about their child's progress.	33	100.0%	0	0.0%	197	90.4%	21	9.6%	3,684	92.7%	292	7.3%
Teachers at this school communicate with parents often about class activities.	32	97.0%	1	3.0%	179	83.6%	35	16.4%	3,439	87.1%	509	12.9%
I am provided with meaningful opportunities to improve my skills.	30	85.7%	5	14.3%	190	85.2%	33	14.8%	3,354	82.6%	706	17.4%
I have the opportunity to develop my skills.	29	87.9%	4	12.1%	197	89.1%	24	10.9%	3,561	87.8%	494	12.2%
This school is committed to promoting professional development.	30	90.9%	3	9.1%	197	90.4%	21	9.6%	3,606	89.1%	441	10.9%
Morale is high in this school.	18	51.4%	17	48.6%	107	47.6%	118	52.4%	2,080	51.1%	1,990	48.9%
Morale is high in this school among support staff.	19	55.9%	15	44.1%	106	48.0%	115	52.0%	2,234	56.6%	1,711	43.4%
Morale is high in this school among teachers.	18	51.4%	17	48.6%	109	48.7%	115	51.3%	2,072	51.2%	1,973	48.8%
Morale is high in this school among administrators.	22	68.8%	10	31.3%	148	70.1%	63	29.9%	2,796	71.2%	1,129	28.8%
The principal inspires high morale at this school.	21	60.0%	14	40.0%	141	64.7%	77	35.3%	2,714	67.6%	1,300	32.4%
The principal promotes activities that improve morale at this school.	20	57.1%	15	42.9%	145	66.2%	74	33.8%	2,662	66.5%	1,341	33.5%
Staff treat one another with respect at this school.	31	88.6%	4	11.4%	180	80.4%	44	19.6%	3,623	88.6%	466	11.4%
Staff collaborate well with each other at this school.	33	94.3%	2	5.7%	172	76.8%	52	23.2%	3,432	84.2%	644	15.8%
There is a climate of trust among staff members.	27	77.1%	8	22.9%	154	68.4%	71	31.6%	3,105	76.5%	954	23.5%
Overall, I am satisfied working at this school.	34	97.1%	1	2.9%	192	86.5%	30	13.5%	3,396	83.2%	687	16.8%
I look forward to coming to work at this school.	32	97.0%	1	3.0%	192	86.9%	29	13.1%	3,278	80.9%	774	19.1%

### Climate Survey 2013

	R. L. Sanders				All Exceptional Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
I have confidence in the ability of School Board Members.	27	75.0%	9	25.0%	161	73.2%	59	26.8%	2,842	70.7%	1,179	29.3%
I have confidence in the ability of the Superintendent.	29	85.3%	5	14.7%	185	86.9%	28	13.1%	3,408	85.8%	563	14.2%
I have confidence in the ability of the Area Superintendents.	22	61.1%	14	38.9%	151	70.6%	63	29.4%	2,984	75.1%	991	24.9%
I have confidence in the ability of the Teaching and Learning department.	33	94.3%	2	5.7%	189	87.1%	28	12.9%	3,409	85.9%	561	14.1%
I have confidence in the ability of the Human Resources department.	28	80.0%	7	20.0%	179	83.3%	36	16.7%	3,398	85.6%	572	14.4%
I have confidence in the ability of Walter Pownall Services.	29	82.9%	6	17.1%	190	89.2%	23	10.8%	3,436	89.6%	400	10.4%
I have confidence in the ability of the Finance department.	25	69.4%	11	30.6%	166	76.9%	50	23.1%	2,906	74.5%	993	25.5%
I have confidence in the ability of the Technology and Information Systems department.	30	83.3%	6	16.7%	171	78.8%	46	21.2%	3,084	77.5%	897	22.5%
I trust the District Administrators' decision making process.	16	45.7%	19	54.3%	138	64.8%	75	35.2%	2,505	64.2%	1,399	35.8%
District Administrators inspire teamwork among district and school-based staff.	13	37.1%	22	62.9%	118	56.5%	91	43.5%	2,277	58.7%	1,605	41.3%
District Administrators treat school-based staff with professional respect.	19	54.3%	16	45.7%	136	65.1%	73	34.9%	2,821	72.9%	1,048	27.1%
District Administrators are responsive to concerns of school-based staff.	11	30.6%	25	69.4%	109	51.9%	101	48.1%	2,274	59.0%	1,579	41.0%
District Administrators promote an atmosphere of respect and collegiality.	18	50.0%	18	50.0%	124	59.3%	85	40.7%	2,613	67.8%	1,239	32.2%
In this district, administrators and staff work together to develop goals and values that guide the entire district.	12	34.3%	23	65.7%	107	51.7%	100	48.3%	2,241	58.3%	1,600	41.7%
I trust the Principal's decision making process.	24	70.6%	10	29.4%	169	75.8%	54	24.2%	3,058	75.3%	1,004	24.7%
The Principal inspires teamwork among staff.	26	74.3%	9	25.7%	156	69.6%	68	30.4%	3,003	73.9%	1,060	26.1%

### Climate Survey 2013

	R. L. Sanders				All Exceptional Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
The Principal treats staff with professional respect.	26	74.3%	9	25.7%	171	77.7%	49	22.3%	3,306	81.5%	748	18.5%
The Principal is responsive to concerns of staff.	24	68.6%	11	31.4%	162	72.6%	61	27.4%	3,028	74.7%	1,023	25.3%
The Principal promotes an atmosphere of respect and collegiality.	26	74.3%	9	25.7%	161	72.9%	60	27.1%	3,113	76.8%	942	23.2%
At this school, administrators and staff work together to develop goals and values that guide us.	23	65.7%	12	34.3%	151	68.0%	71	32.0%	2,927	72.4%	1,114	27.6%
The Assistant Principal facilitates communication effectively.	30	85.7%	5	14.3%	177	83.1%	36	16.9%	3,262	81.4%	747	18.6%
The Assistant Principal is an effective instructional leader.	31	91.2%	3	8.8%	181	86.2%	29	13.8%	3,179	79.8%	805	20.2%
The Assistant Principal treats me with respect.	33	94.3%	2	5.7%	194	91.5%	18	8.5%	3,576	89.2%	433	10.8%
Parent support for this school is strong.	14	38.9%	22	61.1%	115	52.8%	103	47.2%	2,327	57.9%	1,689	42.1%
Parents are actively involved in student learning at this school.	13	38.2%	21	61.8%	98	46.2%	114	53.8%	2,126	53.1%	1,878	46.9%
Students are well behaved at this school.	10	28.6%	25	71.4%	105	49.1%	109	50.9%	2,688	66.5%	1,354	33.5%
Students show respect toward each other at this school.	10	27.8%	26	72.2%	123	58.0%	89	42.0%	2,632	65.1%	1,408	34.9%
Students show respect toward adults at this school.	12	33.3%	24	66.7%	123	57.7%	90	42.3%	2,685	66.4%	1,359	33.6%
Students work hard to achieve academic success at this school.	14	38.9%	22	61.1%	119	56.4%	92	43.6%	2,764	68.8%	1,256	31.2%
Teachers care if students learn at this school.	32	94.1%	2	5.9%	208	93.7%	14	6.3%	3,997	97.7%	94	2.3%
Teachers at this school have high expectations of all students.	28	82.4%	6	17.6%	190	85.6%	32	14.4%	3,739	91.5%	349	8.5%
Quality work is expected of all students at this school.	25	71.4%	10	28.6%	177	79.7%	45	20.3%	3,667	90.0%	406	10.0%
I work effectively with low-achieving students.	33	97.1%	1	2.9%	219	98.2%	4	1.8%	3,852	96.6%	135	3.4%
I work effectively with an ethnically/socially diverse population of students.	33	97.1%	1	2.9%	220	98.7%	3	1.3%	3,930	98.6%	55	1.4%

### Climate Survey 2013

	R. L. Sanders				All Exceptional Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
I work effectively with Exceptional Education students.	34	100.0%	0	0.0%	219	99.1%	2	.9%	3,766	95.6%	173	4.4%
I work effectively with Limited English speaking students.	23	74.2%	8	25.8%	185	87.7%	26	12.3%	3,563	92.0%	311	8.0%
Teachers at this school communicate with parents often about their child's progress.	32	94.1%	2	5.9%	197	90.4%	21	9.6%	3,684	92.7%	292	7.3%
Teachers at this school communicate with parents often about class activities.	28	84.8%	5	15.2%	179	83.6%	35	16.4%	3,439	87.1%	509	12.9%
I am provided with meaningful opportunities to improve my skills.	32	88.9%	4	11.1%	190	85.2%	33	14.8%	3,354	82.6%	706	17.4%
I have the opportunity to develop my skills.	34	94.4%	2	5.6%	197	89.1%	24	10.9%	3,561	87.8%	494	12.2%
This school is committed to promoting professional development.	33	94.3%	2	5.7%	197	90.4%	21	9.6%	3,606	89.1%	441	10.9%
Morale is high in this school.	13	36.1%	23	63.9%	107	47.6%	118	52.4%	2,080	51.1%	1,990	48.9%
Morale is high in this school among support staff.	14	41.2%	20	58.8%	106	48.0%	115	52.0%	2,234	56.6%	1,711	43.4%
Morale is high in this school among teachers.	14	38.9%	22	61.1%	109	48.7%	115	51.3%	2,072	51.2%	1,973	48.8%
Morale is high in this school among administrators.	22	68.8%	10	31.3%	148	70.1%	63	29.9%	2,796	71.2%	1,129	28.8%
The principal inspires high morale at this school.	24	68.6%	11	31.4%	141	64.7%	77	35.3%	2,714	67.6%	1,300	32.4%
The principal promotes activities that improve morale at this school.	26	74.3%	9	25.7%	145	66.2%	74	33.8%	2,662	66.5%	1,341	33.5%
Staff treat one another with respect at this school.	31	88.6%	4	11.4%	180	80.4%	44	19.6%	3,623	88.6%	466	11.4%
Staff collaborate well with each other at this school.	29	82.9%	6	17.1%	172	76.8%	52	23.2%	3,432	84.2%	644	15.8%
There is a climate of trust among staff members.	25	71.4%	10	28.6%	154	68.4%	71	31.6%	3,105	76.5%	954	23.5%
Overall, I am satisfied working at this school.	31	86.1%	5	13.9%	192	86.5%	30	13.5%	3,396	83.2%	687	16.8%
I look forward to coming to work at this school.	33	91.7%	3	8.3%	192	86.9%	29	13.1%	3,278	80.9%	774	19.1%

Climate Survey 2013  
Percentage of Agreement or Disagreement for each of the Survey Constructs

Survey Constructs	Calvin Hunsinger		All Exceptional Schools		District	
	Agree	Disagree	Agree	Disagree	Agree	Disagree
	%	%	%	%	%	%
Confidence in District Leadership	83.8%	16.2%	80.7%	19.3%	80.5%	19.5%
Support from District Leadership	54.3%	45.7%	58.2%	41.8%	63.5%	36.5%
School Principal Support	63.6%	36.4%	72.8%	27.2%	75.8%	24.2%
Assistant Principal Support	86.1%	13.9%	86.9%	13.1%	83.5%	16.5%
Parent & Student Support	1.4%	98.6%	53.4%	46.6%	63.0%	37.0%
High Expectations	76.4%	23.6%	86.3%	13.7%	93.1%	6.9%
Perceived Effectiveness	93.5%	6.5%	96.0%	4.0%	95.7%	4.3%
Parent Communication	87.0%	13.0%	87.0%	13.0%	89.9%	10.1%
Opportunities for Professional Development	87.9%	12.1%	88.2%	11.8%	86.5%	13.5%
Morale	39.9%	60.1%	57.4%	42.6%	60.7%	39.3%
Staff Collaboration	77.8%	22.2%	75.2%	24.8%	83.1%	16.9%
Global Satisfaction	64.6%	35.4%	86.7%	13.3%	82.0%	18.0%

Total number of respondents for this school: 24

Climate Survey 2013  
Percentage of Agreement or Disagreement for each of the Survey Constructs

Survey Constructs	Dropout Prevention		All Exceptional Schools		District	
	Agree	Disagree	Agree	Disagree	Agree	Disagree
	%	%	%	%	%	%
Confidence in District Leadership	75.3%	24.7%	80.7%	19.3%	80.5%	19.5%
Support from District Leadership	47.9%	52.1%	58.2%	41.8%	63.5%	36.5%
School Principal Support	60.2%	39.8%	72.8%	27.2%	75.8%	24.2%
Assistant Principal Support	78.8%	21.2%	86.9%	13.1%	83.5%	16.5%
Parent & Student Support	31.4%	68.6%	53.4%	46.6%	63.0%	37.0%
High Expectations	76.8%	23.2%	86.3%	13.7%	93.1%	6.9%
Perceived Effectiveness	92.4%	7.6%	96.0%	4.0%	95.7%	4.3%
Parent Communication	43.6%	56.4%	87.0%	13.0%	89.9%	10.1%
Opportunities for Professional Development	75.8%	24.2%	88.2%	11.8%	86.5%	13.5%
Morale	48.5%	51.5%	57.4%	42.6%	60.7%	39.3%
Staff Collaboration	68.1%	31.9%	75.2%	24.8%	83.1%	16.9%
Global Satisfaction	79.5%	20.5%	86.7%	13.3%	82.0%	18.0%

Total number of respondents for this school: 23

Climate Survey 2013  
Percentage of Agreement or Disagreement for each of the Survey Constructs

Survey Constructs	ESE Countywide		All Exceptional Schools		District	
	Agree	Disagree	Agree	Disagree	Agree	Disagree
	%	%	%	%	%	%
Confidence in District Leadership	75.3%	24.7%	80.7%	19.3%	80.5%	19.5%
Support from District Leadership	47.9%	52.1%	58.2%	41.8%	63.5%	36.5%
School Principal Support	60.2%	39.8%	72.8%	27.2%	75.8%	24.2%
Assistant Principal Support	78.8%	21.2%	86.9%	13.1%	83.5%	16.5%
Parent & Student Support	31.4%	68.6%	53.4%	46.6%	63.0%	37.0%
High Expectations	76.8%	23.2%	86.3%	13.7%	93.1%	6.9%
Perceived Effectiveness	92.4%	7.6%	96.0%	4.0%	95.7%	4.3%
Parent Communication	43.6%	56.4%	87.0%	13.0%	89.9%	10.1%
Opportunities for Professional Development	75.8%	24.2%	88.2%	11.8%	86.5%	13.5%
Morale	48.5%	51.5%	57.4%	42.6%	60.7%	39.3%
Staff Collaboration	68.1%	31.9%	75.2%	24.8%	83.1%	16.9%
Global Satisfaction	79.5%	20.5%	86.7%	13.3%	82.0%	18.0%

Total number of respondents for this school: 7

Climate Survey 2013  
Percentage of Agreement or Disagreement for each of the Survey Constructs

Survey Constructs	Hamilton Disston		All Exceptional Schools		District	
	Agree	Disagree	Agree	Disagree	Agree	Disagree
	%	%	%	%	%	%
Confidence in District Leadership	76.3%	23.7%	80.7%	19.3%	80.5%	19.5%
Support from District Leadership	52.9%	47.1%	58.2%	41.8%	63.5%	36.5%
School Principal Support	68.6%	31.4%	72.8%	27.2%	75.8%	24.2%
Assistant Principal Support	100.0%	0.0%	86.9%	13.1%	83.5%	16.5%
Parent & Student Support	1.0%	99.0%	53.4%	46.6%	63.0%	37.0%
High Expectations	68.6%	31.4%	86.3%	13.7%	93.1%	6.9%
Perceived Effectiveness	92.6%	7.4%	96.0%	4.0%	95.7%	4.3%
Parent Communication	61.8%	38.2%	87.0%	13.0%	89.9%	10.1%
Opportunities for Professional Development	92.0%	8.0%	88.2%	11.8%	86.5%	13.5%
Morale	49.5%	50.5%	57.4%	42.6%	60.7%	39.3%
Staff Collaboration	68.6%	31.4%	75.2%	24.8%	83.1%	16.9%
Global Satisfaction	70.6%	29.4%	86.7%	13.3%	82.0%	18.0%

Total number of respondents for this school: 17

Climate Survey 2013  
Percentage of Agreement or Disagreement for each of the Survey Constructs

Survey Constructs	Hospital Homebound		All Exceptional Schools		District	
	Agree	Disagree	Agree	Disagree	Agree	Disagree
	%	%	%	%	%	%
Confidence in District Leadership	81.0%	19.0%	80.7%	19.3%	80.5%	19.5%
Support from District Leadership	60.2%	39.8%	58.2%	41.8%	63.5%	36.5%
School Principal Support	81.9%	18.1%	72.8%	27.2%	75.8%	24.2%
Assistant Principal Support	81.8%	18.2%	86.9%	13.1%	83.5%	16.5%
Parent & Student Support	84.5%	15.5%	53.4%	46.6%	63.0%	37.0%
High Expectations	95.7%	4.3%	86.3%	13.7%	93.1%	6.9%
Perceived Effectiveness	100.0%	0.0%	96.0%	4.0%	95.7%	4.3%
Parent Communication	91.1%	8.9%	87.0%	13.0%	89.9%	10.1%
Opportunities for Professional Development	81.8%	18.2%	88.2%	11.8%	86.5%	13.5%
Morale	76.3%	23.7%	57.4%	42.6%	60.7%	39.3%
Staff Collaboration	89.9%	10.1%	75.2%	24.8%	83.1%	16.9%
Global Satisfaction	97.7%	2.3%	86.7%	13.3%	82.0%	18.0%

Total number of respondents for this school: 23

Climate Survey 2013  
Percentage of Agreement or Disagreement for each of the Survey Constructs

Survey Constructs	Nina Harris		All Exceptional Schools		District	
	Agree	Disagree	Agree	Disagree	Agree	Disagree
	%	%	%	%	%	%
Confidence in District Leadership	81.7%	18.3%	80.7%	19.3%	80.5%	19.5%
Support from District Leadership	65.7%	34.3%	58.2%	41.8%	63.5%	36.5%
School Principal Support	79.8%	20.2%	72.8%	27.2%	75.8%	24.2%
Assistant Principal Support	78.5%	21.5%	86.9%	13.1%	83.5%	16.5%
Parent & Student Support	80.4%	19.6%	53.4%	46.6%	63.0%	37.0%
High Expectations	89.8%	10.2%	86.3%	13.7%	93.1%	6.9%
Perceived Effectiveness	98.4%	1.6%	96.0%	4.0%	95.7%	4.3%
Parent Communication	97.6%	2.4%	87.0%	13.0%	89.9%	10.1%
Opportunities for Professional Development	90.9%	9.1%	88.2%	11.8%	86.5%	13.5%
Morale	60.2%	39.8%	57.4%	42.6%	60.7%	39.3%
Staff Collaboration	61.2%	38.8%	75.2%	24.8%	83.1%	16.9%
Global Satisfaction	90.1%	9.9%	86.7%	13.3%	82.0%	18.0%

Total number of respondents for this school: 62

Climate Survey 2013  
Percentage of Agreement or Disagreement for each of the Survey Constructs

Survey Constructs	Paul B. Stephens		All Exceptional Schools		District	
	Agree	Disagree	Agree	Disagree	Agree	Disagree
	%	%	%	%	%	%
Confidence in District Leadership	84.8%	15.2%	80.7%	19.3%	80.5%	19.5%
Support from District Leadership	75.0%	25.0%	58.2%	41.8%	63.5%	36.5%
School Principal Support	68.6%	31.4%	72.8%	27.2%	75.8%	24.2%
Assistant Principal Support	98.1%	1.9%	86.9%	13.1%	83.5%	16.5%
Parent & Student Support	79.7%	20.3%	53.4%	46.6%	63.0%	37.0%
High Expectations	98.0%	2.0%	86.3%	13.7%	93.1%	6.9%
Perceived Effectiveness	98.5%	1.5%	96.0%	4.0%	95.7%	4.3%
Parent Communication	98.5%	1.5%	87.0%	13.0%	89.9%	10.1%
Opportunities for Professional Development	88.1%	11.9%	88.2%	11.8%	86.5%	13.5%
Morale	57.3%	42.7%	57.4%	42.6%	60.7%	39.3%
Staff Collaboration	86.7%	13.3%	75.2%	24.8%	83.1%	16.9%
Global Satisfaction	97.1%	2.9%	86.7%	13.3%	82.0%	18.0%

Total number of respondents for this school: 35

Climate Survey 2013  
Percentage of Agreement or Disagreement for each of the Survey Constructs

Survey Constructs	R. L. Sanders		All Exceptional Schools		District	
	Agree	Disagree	Agree	Disagree	Agree	Disagree
	%	%	%	%	%	%
Confidence in District Leadership	78.8%	21.2%	80.7%	19.3%	80.5%	19.5%
Support from District Leadership	42.0%	58.0%	58.2%	41.8%	63.5%	36.5%
School Principal Support	71.3%	28.7%	72.8%	27.2%	75.8%	24.2%
Assistant Principal Support	90.4%	9.6%	86.9%	13.1%	83.5%	16.5%
Parent & Student Support	34.3%	65.7%	53.4%	46.6%	63.0%	37.0%
High Expectations	82.5%	17.5%	86.3%	13.7%	93.1%	6.9%
Perceived Effectiveness	92.5%	7.5%	96.0%	4.0%	95.7%	4.3%
Parent Communication	89.6%	10.4%	87.0%	13.0%	89.9%	10.1%
Opportunities for Professional Development	92.5%	7.5%	88.2%	11.8%	86.5%	13.5%
Morale	54.3%	45.7%	57.4%	42.6%	60.7%	39.3%
Staff Collaboration	81.0%	19.0%	75.2%	24.8%	83.1%	16.9%
Global Satisfaction	88.9%	11.1%	86.7%	13.3%	82.0%	18.0%

Total number of respondents for this school: 36

### Climate Survey 2013

	Azalea Middle				All Middle Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
I have confidence in the ability of School Board Members.	31	68.9%	14	31.1%	402	67.1%	197	32.9%	2,842	70.7%	1,179	29.3%
I have confidence in the ability of the Superintendent.	38	84.4%	7	15.6%	498	84.7%	90	15.3%	3,408	85.8%	563	14.2%
I have confidence in the ability of the Area Superintendents.	34	75.6%	11	24.4%	408	68.6%	187	31.4%	2,984	75.1%	991	24.9%
I have confidence in the ability of the Teaching and Learning department.	44	97.8%	1	2.2%	507	85.5%	86	14.5%	3,409	85.9%	561	14.1%
I have confidence in the ability of the Human Resources department.	44	95.7%	2	4.3%	493	83.0%	101	17.0%	3,398	85.6%	572	14.4%
I have confidence in the ability of Walter Pownall Services.	36	90.0%	4	10.0%	496	87.8%	69	12.2%	3,436	89.6%	400	10.4%
I have confidence in the ability of the Finance department.	32	78.0%	9	22.0%	413	71.7%	163	28.3%	2,906	74.5%	993	25.5%
I have confidence in the ability of the Technology and Information Systems department.	40	88.9%	5	11.1%	460	77.3%	135	22.7%	3,084	77.5%	897	22.5%
I trust the District Administrators' decision making process.	30	68.2%	14	31.8%	343	58.9%	239	41.1%	2,505	64.2%	1,399	35.8%
District Administrators inspire teamwork among district and school-based staff.	29	69.0%	13	31.0%	295	51.1%	282	48.9%	2,277	58.7%	1,605	41.3%
District Administrators treat school-based staff with professional respect.	35	79.5%	9	20.5%	389	67.5%	187	32.5%	2,821	72.9%	1,048	27.1%
District Administrators are responsive to concerns of school-based staff.	30	69.8%	13	30.2%	301	52.8%	269	47.2%	2,274	59.0%	1,579	41.0%
District Administrators promote an atmosphere of respect and collegiality.	33	78.6%	9	21.4%	353	61.9%	217	38.1%	2,613	67.8%	1,239	32.2%
In this district, administrators and staff work together to develop goals and values that guide the entire district.	28	70.0%	12	30.0%	287	50.8%	278	49.2%	2,241	58.3%	1,600	41.7%
I trust the Principal's decision making process.	40	88.9%	5	11.1%	400	65.7%	209	34.3%	3,058	75.3%	1,004	24.7%
The Principal inspires teamwork among staff.	43	93.5%	3	6.5%	397	65.2%	212	34.8%	3,003	73.9%	1,060	26.1%

### Climate Survey 2013

	Azalea Middle				All Middle Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
The Principal treats staff with professional respect.	45	97.8%	1	2.2%	450	74.1%	157	25.9%	3,306	81.5%	748	18.5%
The Principal is responsive to concerns of staff.	37	82.2%	8	17.8%	397	65.8%	206	34.2%	3,028	74.7%	1,023	25.3%
The Principal promotes an atmosphere of respect and collegiality.	43	95.6%	2	4.4%	418	68.6%	191	31.4%	3,113	76.8%	942	23.2%
At this school, administrators and staff work together to develop goals and values that guide us.	38	82.6%	8	17.4%	388	64.5%	214	35.5%	2,927	72.4%	1,114	27.6%
The Assistant Principal facilitates communication effectively.	44	95.7%	2	4.3%	505	82.2%	109	17.8%	3,262	81.4%	747	18.6%
The Assistant Principal is an effective instructional leader.	40	90.9%	4	9.1%	480	79.2%	126	20.8%	3,179	79.8%	805	20.2%
The Assistant Principal treats me with respect.	46	100.0%	0	0.0%	537	87.2%	79	12.8%	3,576	89.2%	433	10.8%
Parent support for this school is strong.	6	13.3%	39	86.7%	303	49.5%	309	50.5%	2,327	57.9%	1,689	42.1%
Parents are actively involved in student learning at this school.	9	20.5%	35	79.5%	281	45.9%	331	54.1%	2,126	53.1%	1,878	46.9%
Students are well behaved at this school.	5	10.9%	41	89.1%	299	48.6%	316	51.4%	2,688	66.5%	1,354	33.5%
Students show respect toward each other at this school.	3	6.5%	43	93.5%	276	44.9%	339	55.1%	2,632	65.1%	1,408	34.9%
Students show respect toward adults at this school.	4	8.7%	42	91.3%	290	47.2%	325	52.8%	2,685	66.4%	1,359	33.6%
Students work hard to achieve academic success at this school.	8	17.8%	37	82.2%	295	48.4%	314	51.6%	2,764	68.8%	1,256	31.2%
Teachers care if students learn at this school.	42	95.5%	2	4.5%	605	98.2%	11	1.8%	3,997	97.7%	94	2.3%
Teachers at this school have high expectations of all students.	36	81.8%	8	18.2%	556	90.1%	61	9.9%	3,739	91.5%	349	8.5%
Quality work is expected of all students at this school.	36	81.8%	8	18.2%	537	87.5%	77	12.5%	3,667	90.0%	406	10.0%
I work effectively with low-achieving students.	37	88.1%	5	11.9%	567	93.9%	37	6.1%	3,852	96.6%	135	3.4%
I work effectively with an ethnically/socially diverse population of students.	41	97.6%	1	2.4%	597	98.8%	7	1.2%	3,930	98.6%	55	1.4%

### Climate Survey 2013

	Azalea Middle				All Middle Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
I work effectively with Exceptional Education students.	38	92.7%	3	7.3%	570	95.3%	28	4.7%	3,766	95.6%	173	4.4%
I work effectively with Limited English speaking students.	32	80.0%	8	20.0%	547	92.4%	45	7.6%	3,563	92.0%	311	8.0%
Teachers at this school communicate with parents often about their child's progress.	37	84.1%	7	15.9%	565	92.8%	44	7.2%	3,684	92.7%	292	7.3%
Teachers at this school communicate with parents often about class activities.	30	68.2%	14	31.8%	503	83.3%	101	16.7%	3,439	87.1%	509	12.9%
I am provided with meaningful opportunities to improve my skills.	44	97.8%	1	2.2%	468	76.1%	147	23.9%	3,354	82.6%	706	17.4%
I have the opportunity to develop my skills.	45	97.8%	1	2.2%	512	83.3%	103	16.7%	3,561	87.8%	494	12.2%
This school is committed to promoting professional development.	43	93.5%	3	6.5%	525	85.6%	88	14.4%	3,606	89.1%	441	10.9%
Morale is high in this school.	19	42.2%	26	57.8%	219	35.8%	392	64.2%	2,080	51.1%	1,990	48.9%
Morale is high in this school among support staff.	26	59.1%	18	40.9%	260	43.8%	334	56.2%	2,234	56.6%	1,711	43.4%
Morale is high in this school among teachers.	22	50.0%	22	50.0%	219	36.0%	389	64.0%	2,072	51.2%	1,973	48.8%
Morale is high in this school among administrators.	34	79.1%	9	20.9%	342	58.0%	248	42.0%	2,796	71.2%	1,129	28.8%
The principal inspires high morale at this school.	38	84.4%	7	15.6%	343	56.7%	262	43.3%	2,714	67.6%	1,300	32.4%
The principal promotes activities that improve morale at this school.	37	82.2%	8	17.8%	344	57.2%	257	42.8%	2,662	66.5%	1,341	33.5%
Staff treat one another with respect at this school.	44	95.7%	2	4.3%	563	91.1%	55	8.9%	3,623	88.6%	466	11.4%
Staff collaborate well with each other at this school.	43	93.5%	3	6.5%	531	86.1%	86	13.9%	3,432	84.2%	644	15.8%
There is a climate of trust among staff members.	37	84.1%	7	15.9%	474	77.5%	138	22.5%	3,105	76.5%	954	23.5%
Overall, I am satisfied working at this school.	37	82.2%	8	17.8%	458	74.8%	154	25.2%	3,396	83.2%	687	16.8%
I look forward to coming to work at this school.	36	81.8%	8	18.2%	432	71.1%	176	28.9%	3,278	80.9%	774	19.1%

### Climate Survey 2013

	Bay Point Middle				All Middle Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
I have confidence in the ability of School Board Members.	16	72.7%	6	27.3%	402	67.1%	197	32.9%	2,842	70.7%	1,179	29.3%
I have confidence in the ability of the Superintendent.	19	86.4%	3	13.6%	498	84.7%	90	15.3%	3,408	85.8%	563	14.2%
I have confidence in the ability of the Area Superintendents.	18	78.3%	5	21.7%	408	68.6%	187	31.4%	2,984	75.1%	991	24.9%
I have confidence in the ability of the Teaching and Learning department.	19	82.6%	4	17.4%	507	85.5%	86	14.5%	3,409	85.9%	561	14.1%
I have confidence in the ability of the Human Resources department.	21	91.3%	2	8.7%	493	83.0%	101	17.0%	3,398	85.6%	572	14.4%
I have confidence in the ability of Walter Pownall Services.	21	91.3%	2	8.7%	496	87.8%	69	12.2%	3,436	89.6%	400	10.4%
I have confidence in the ability of the Finance department.	22	95.7%	1	4.3%	413	71.7%	163	28.3%	2,906	74.5%	993	25.5%
I have confidence in the ability of the Technology and Information Systems department.	21	91.3%	2	8.7%	460	77.3%	135	22.7%	3,084	77.5%	897	22.5%
I trust the District Administrators' decision making process.	17	73.9%	6	26.1%	343	58.9%	239	41.1%	2,505	64.2%	1,399	35.8%
District Administrators inspire teamwork among district and school-based staff.	17	73.9%	6	26.1%	295	51.1%	282	48.9%	2,277	58.7%	1,605	41.3%
District Administrators treat school-based staff with professional respect.	18	78.3%	5	21.7%	389	67.5%	187	32.5%	2,821	72.9%	1,048	27.1%
District Administrators are responsive to concerns of school-based staff.	14	66.7%	7	33.3%	301	52.8%	269	47.2%	2,274	59.0%	1,579	41.0%
District Administrators promote an atmosphere of respect and collegiality.	16	69.6%	7	30.4%	353	61.9%	217	38.1%	2,613	67.8%	1,239	32.2%
In this district, administrators and staff work together to develop goals and values that guide the entire district.	14	60.9%	9	39.1%	287	50.8%	278	49.2%	2,241	58.3%	1,600	41.7%
I trust the Principal's decision making process.	13	59.1%	9	40.9%	400	65.7%	209	34.3%	3,058	75.3%	1,004	24.7%
The Principal inspires teamwork among staff.	13	59.1%	9	40.9%	397	65.2%	212	34.8%	3,003	73.9%	1,060	26.1%

### Climate Survey 2013

	Bay Point Middle				All Middle Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
The Principal treats staff with professional respect.	11	52.4%	10	47.6%	450	74.1%	157	25.9%	3,306	81.5%	748	18.5%
The Principal is responsive to concerns of staff.	14	66.7%	7	33.3%	397	65.8%	206	34.2%	3,028	74.7%	1,023	25.3%
The Principal promotes an atmosphere of respect and collegiality.	14	66.7%	7	33.3%	418	68.6%	191	31.4%	3,113	76.8%	942	23.2%
At this school, administrators and staff work together to develop goals and values that guide us.	11	52.4%	10	47.6%	388	64.5%	214	35.5%	2,927	72.4%	1,114	27.6%
The Assistant Principal facilitates communication effectively.	15	68.2%	7	31.8%	505	82.2%	109	17.8%	3,262	81.4%	747	18.6%
The Assistant Principal is an effective instructional leader.	15	68.2%	7	31.8%	480	79.2%	126	20.8%	3,179	79.8%	805	20.2%
The Assistant Principal treats me with respect.	19	86.4%	3	13.6%	537	87.2%	79	12.8%	3,576	89.2%	433	10.8%
Parent support for this school is strong.	7	31.8%	15	68.2%	303	49.5%	309	50.5%	2,327	57.9%	1,689	42.1%
Parents are actively involved in student learning at this school.	7	31.8%	15	68.2%	281	45.9%	331	54.1%	2,126	53.1%	1,878	46.9%
Students are well behaved at this school.	8	36.4%	14	63.6%	299	48.6%	316	51.4%	2,688	66.5%	1,354	33.5%
Students show respect toward each other at this school.	7	31.8%	15	68.2%	276	44.9%	339	55.1%	2,632	65.1%	1,408	34.9%
Students show respect toward adults at this school.	9	40.9%	13	59.1%	290	47.2%	325	52.8%	2,685	66.4%	1,359	33.6%
Students work hard to achieve academic success at this school.	8	36.4%	14	63.6%	295	48.4%	314	51.6%	2,764	68.8%	1,256	31.2%
Teachers care if students learn at this school.	22	95.7%	1	4.3%	605	98.2%	11	1.8%	3,997	97.7%	94	2.3%
Teachers at this school have high expectations of all students.	21	91.3%	2	8.7%	556	90.1%	61	9.9%	3,739	91.5%	349	8.5%
Quality work is expected of all students at this school.	21	91.3%	2	8.7%	537	87.5%	77	12.5%	3,667	90.0%	406	10.0%
I work effectively with low-achieving students.	21	95.5%	1	4.5%	567	93.9%	37	6.1%	3,852	96.6%	135	3.4%
I work effectively with an ethnically/socially diverse population of students.	21	95.5%	1	4.5%	597	98.8%	7	1.2%	3,930	98.6%	55	1.4%

### Climate Survey 2013

	Bay Point Middle				All Middle Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
I work effectively with Exceptional Education students.	18	85.7%	3	14.3%	570	95.3%	28	4.7%	3,766	95.6%	173	4.4%
I work effectively with Limited English speaking students.	17	81.0%	4	19.0%	547	92.4%	45	7.6%	3,563	92.0%	311	8.0%
Teachers at this school communicate with parents often about their child's progress.	20	90.9%	2	9.1%	565	92.8%	44	7.2%	3,684	92.7%	292	7.3%
Teachers at this school communicate with parents often about class activities.	19	86.4%	3	13.6%	503	83.3%	101	16.7%	3,439	87.1%	509	12.9%
I am provided with meaningful opportunities to improve my skills.	17	73.9%	6	26.1%	468	76.1%	147	23.9%	3,354	82.6%	706	17.4%
I have the opportunity to develop my skills.	17	73.9%	6	26.1%	512	83.3%	103	16.7%	3,561	87.8%	494	12.2%
This school is committed to promoting professional development.	17	77.3%	5	22.7%	525	85.6%	88	14.4%	3,606	89.1%	441	10.9%
Morale is high in this school.	9	40.9%	13	59.1%	219	35.8%	392	64.2%	2,080	51.1%	1,990	48.9%
Morale is high in this school among support staff.	12	60.0%	8	40.0%	260	43.8%	334	56.2%	2,234	56.6%	1,711	43.4%
Morale is high in this school among teachers.	8	38.1%	13	61.9%	219	36.0%	389	64.0%	2,072	51.2%	1,973	48.8%
Morale is high in this school among administrators.	11	57.9%	8	42.1%	342	58.0%	248	42.0%	2,796	71.2%	1,129	28.8%
The principal inspires high morale at this school.	11	52.4%	10	47.6%	343	56.7%	262	43.3%	2,714	67.6%	1,300	32.4%
The principal promotes activities that improve morale at this school.	13	59.1%	9	40.9%	344	57.2%	257	42.8%	2,662	66.5%	1,341	33.5%
Staff treat one another with respect at this school.	23	100.0%	0	0.0%	563	91.1%	55	8.9%	3,623	88.6%	466	11.4%
Staff collaborate well with each other at this school.	20	87.0%	3	13.0%	531	86.1%	86	13.9%	3,432	84.2%	644	15.8%
There is a climate of trust among staff members.	18	78.3%	5	21.7%	474	77.5%	138	22.5%	3,105	76.5%	954	23.5%
Overall, I am satisfied working at this school.	15	68.2%	7	31.8%	458	74.8%	154	25.2%	3,396	83.2%	687	16.8%
I look forward to coming to work at this school.	14	63.6%	8	36.4%	432	71.1%	176	28.9%	3,278	80.9%	774	19.1%

### Climate Survey 2013

	Carwise Middle				All Middle Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
I have confidence in the ability of School Board Members.	15	60.0%	10	40.0%	402	67.1%	197	32.9%	2,842	70.7%	1,179	29.3%
I have confidence in the ability of the Superintendent.	21	84.0%	4	16.0%	498	84.7%	90	15.3%	3,408	85.8%	563	14.2%
I have confidence in the ability of the Area Superintendents.	16	64.0%	9	36.0%	408	68.6%	187	31.4%	2,984	75.1%	991	24.9%
I have confidence in the ability of the Teaching and Learning department.	21	84.0%	4	16.0%	507	85.5%	86	14.5%	3,409	85.9%	561	14.1%
I have confidence in the ability of the Human Resources department.	24	96.0%	1	4.0%	493	83.0%	101	17.0%	3,398	85.6%	572	14.4%
I have confidence in the ability of Walter Pownall Services.	24	100.0%	0	0.0%	496	87.8%	69	12.2%	3,436	89.6%	400	10.4%
I have confidence in the ability of the Finance department.	21	87.5%	3	12.5%	413	71.7%	163	28.3%	2,906	74.5%	993	25.5%
I have confidence in the ability of the Technology and Information Systems department.	18	75.0%	6	25.0%	460	77.3%	135	22.7%	3,084	77.5%	897	22.5%
I trust the District Administrators' decision making process.	15	62.5%	9	37.5%	343	58.9%	239	41.1%	2,505	64.2%	1,399	35.8%
District Administrators inspire teamwork among district and school-based staff.	11	45.8%	13	54.2%	295	51.1%	282	48.9%	2,277	58.7%	1,605	41.3%
District Administrators treat school-based staff with professional respect.	19	79.2%	5	20.8%	389	67.5%	187	32.5%	2,821	72.9%	1,048	27.1%
District Administrators are responsive to concerns of school-based staff.	14	58.3%	10	41.7%	301	52.8%	269	47.2%	2,274	59.0%	1,579	41.0%
District Administrators promote an atmosphere of respect and collegiality.	17	70.8%	7	29.2%	353	61.9%	217	38.1%	2,613	67.8%	1,239	32.2%
In this district, administrators and staff work together to develop goals and values that guide the entire district.	11	45.8%	13	54.2%	287	50.8%	278	49.2%	2,241	58.3%	1,600	41.7%
I trust the Principal's decision making process.	24	96.0%	1	4.0%	400	65.7%	209	34.3%	3,058	75.3%	1,004	24.7%
The Principal inspires teamwork among staff.	21	84.0%	4	16.0%	397	65.2%	212	34.8%	3,003	73.9%	1,060	26.1%

### Climate Survey 2013

	Carwise Middle				All Middle Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
The Principal treats staff with professional respect.	23	92.0%	2	8.0%	450	74.1%	157	25.9%	3,306	81.5%	748	18.5%
The Principal is responsive to concerns of staff.	19	76.0%	6	24.0%	397	65.8%	206	34.2%	3,028	74.7%	1,023	25.3%
The Principal promotes an atmosphere of respect and collegiality.	21	84.0%	4	16.0%	418	68.6%	191	31.4%	3,113	76.8%	942	23.2%
At this school, administrators and staff work together to develop goals and values that guide us.	22	88.0%	3	12.0%	388	64.5%	214	35.5%	2,927	72.4%	1,114	27.6%
The Assistant Principal facilitates communication effectively.	24	96.0%	1	4.0%	505	82.2%	109	17.8%	3,262	81.4%	747	18.6%
The Assistant Principal is an effective instructional leader.	23	92.0%	2	8.0%	480	79.2%	126	20.8%	3,179	79.8%	805	20.2%
The Assistant Principal treats me with respect.	23	92.0%	2	8.0%	537	87.2%	79	12.8%	3,576	89.2%	433	10.8%
Parent support for this school is strong.	24	96.0%	1	4.0%	303	49.5%	309	50.5%	2,327	57.9%	1,689	42.1%
Parents are actively involved in student learning at this school.	23	92.0%	2	8.0%	281	45.9%	331	54.1%	2,126	53.1%	1,878	46.9%
Students are well behaved at this school.	21	84.0%	4	16.0%	299	48.6%	316	51.4%	2,688	66.5%	1,354	33.5%
Students show respect toward each other at this school.	19	76.0%	6	24.0%	276	44.9%	339	55.1%	2,632	65.1%	1,408	34.9%
Students show respect toward adults at this school.	21	84.0%	4	16.0%	290	47.2%	325	52.8%	2,685	66.4%	1,359	33.6%
Students work hard to achieve academic success at this school.	21	84.0%	4	16.0%	295	48.4%	314	51.6%	2,764	68.8%	1,256	31.2%
Teachers care if students learn at this school.	24	96.0%	1	4.0%	605	98.2%	11	1.8%	3,997	97.7%	94	2.3%
Teachers at this school have high expectations of all students.	23	92.0%	2	8.0%	556	90.1%	61	9.9%	3,739	91.5%	349	8.5%
Quality work is expected of all students at this school.	24	96.0%	1	4.0%	537	87.5%	77	12.5%	3,667	90.0%	406	10.0%
I work effectively with low-achieving students.	22	88.0%	3	12.0%	567	93.9%	37	6.1%	3,852	96.6%	135	3.4%
I work effectively with an ethnically/socially diverse population of students.	25	100.0%	0	0.0%	597	98.8%	7	1.2%	3,930	98.6%	55	1.4%

### Climate Survey 2013

	Carwise Middle				All Middle Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
I work effectively with Exceptional Education students.	23	92.0%	2	8.0%	570	95.3%	28	4.7%	3,766	95.6%	173	4.4%
I work effectively with Limited English speaking students.	23	92.0%	2	8.0%	547	92.4%	45	7.6%	3,563	92.0%	311	8.0%
Teachers at this school communicate with parents often about their child's progress.	24	100.0%	0	0.0%	565	92.8%	44	7.2%	3,684	92.7%	292	7.3%
Teachers at this school communicate with parents often about class activities.	24	100.0%	0	0.0%	503	83.3%	101	16.7%	3,439	87.1%	509	12.9%
I am provided with meaningful opportunities to improve my skills.	16	64.0%	9	36.0%	468	76.1%	147	23.9%	3,354	82.6%	706	17.4%
I have the opportunity to develop my skills.	22	88.0%	3	12.0%	512	83.3%	103	16.7%	3,561	87.8%	494	12.2%
This school is committed to promoting professional development.	21	84.0%	4	16.0%	525	85.6%	88	14.4%	3,606	89.1%	441	10.9%
Morale is high in this school.	12	48.0%	13	52.0%	219	35.8%	392	64.2%	2,080	51.1%	1,990	48.9%
Morale is high in this school among support staff.	13	54.2%	11	45.8%	260	43.8%	334	56.2%	2,234	56.6%	1,711	43.4%
Morale is high in this school among teachers.	12	48.0%	13	52.0%	219	36.0%	389	64.0%	2,072	51.2%	1,973	48.8%
Morale is high in this school among administrators.	16	66.7%	8	33.3%	342	58.0%	248	42.0%	2,796	71.2%	1,129	28.8%
The principal inspires high morale at this school.	16	66.7%	8	33.3%	343	56.7%	262	43.3%	2,714	67.6%	1,300	32.4%
The principal promotes activities that improve morale at this school.	15	60.0%	10	40.0%	344	57.2%	257	42.8%	2,662	66.5%	1,341	33.5%
Staff treat one another with respect at this school.	23	92.0%	2	8.0%	563	91.1%	55	8.9%	3,623	88.6%	466	11.4%
Staff collaborate well with each other at this school.	24	96.0%	1	4.0%	531	86.1%	86	13.9%	3,432	84.2%	644	15.8%
There is a climate of trust among staff members.	22	88.0%	3	12.0%	474	77.5%	138	22.5%	3,105	76.5%	954	23.5%
Overall, I am satisfied working at this school.	24	96.0%	1	4.0%	458	74.8%	154	25.2%	3,396	83.2%	687	16.8%
I look forward to coming to work at this school.	22	88.0%	3	12.0%	432	71.1%	176	28.9%	3,278	80.9%	774	19.1%

### Climate Survey 2013

	Clearwater Fundamental Middle				All Middle Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
I have confidence in the ability of School Board Members.	28	58.3%	20	41.7%	402	67.1%	197	32.9%	2,842	70.7%	1,179	29.3%
I have confidence in the ability of the Superintendent.	37	86.0%	6	14.0%	498	84.7%	90	15.3%	3,408	85.8%	563	14.2%
I have confidence in the ability of the Area Superintendents.	36	80.0%	9	20.0%	408	68.6%	187	31.4%	2,984	75.1%	991	24.9%
I have confidence in the ability of the Teaching and Learning department.	42	89.4%	5	10.6%	507	85.5%	86	14.5%	3,409	85.9%	561	14.1%
I have confidence in the ability of the Human Resources department.	40	88.9%	5	11.1%	493	83.0%	101	17.0%	3,398	85.6%	572	14.4%
I have confidence in the ability of Walter Pownall Services.	32	80.0%	8	20.0%	496	87.8%	69	12.2%	3,436	89.6%	400	10.4%
I have confidence in the ability of the Finance department.	33	78.6%	9	21.4%	413	71.7%	163	28.3%	2,906	74.5%	993	25.5%
I have confidence in the ability of the Technology and Information Systems department.	42	91.3%	4	8.7%	460	77.3%	135	22.7%	3,084	77.5%	897	22.5%
I trust the District Administrators' decision making process.	28	62.2%	17	37.8%	343	58.9%	239	41.1%	2,505	64.2%	1,399	35.8%
District Administrators inspire teamwork among district and school-based staff.	23	50.0%	23	50.0%	295	51.1%	282	48.9%	2,277	58.7%	1,605	41.3%
District Administrators treat school-based staff with professional respect.	31	68.9%	14	31.1%	389	67.5%	187	32.5%	2,821	72.9%	1,048	27.1%
District Administrators are responsive to concerns of school-based staff.	25	61.0%	16	39.0%	301	52.8%	269	47.2%	2,274	59.0%	1,579	41.0%
District Administrators promote an atmosphere of respect and collegiality.	29	65.9%	15	34.1%	353	61.9%	217	38.1%	2,613	67.8%	1,239	32.2%
In this district, administrators and staff work together to develop goals and values that guide the entire district.	21	51.2%	20	48.8%	287	50.8%	278	49.2%	2,241	58.3%	1,600	41.7%
I trust the Principal's decision making process.	47	94.0%	3	6.0%	400	65.7%	209	34.3%	3,058	75.3%	1,004	24.7%
The Principal inspires teamwork among staff.	45	90.0%	5	10.0%	397	65.2%	212	34.8%	3,003	73.9%	1,060	26.1%

### Climate Survey 2013

	Clearwater Fundamental Middle				All Middle Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
The Principal treats staff with professional respect.	49	98.0%	1	2.0%	450	74.1%	157	25.9%	3,306	81.5%	748	18.5%
The Principal is responsive to concerns of staff.	48	96.0%	2	4.0%	397	65.8%	206	34.2%	3,028	74.7%	1,023	25.3%
The Principal promotes an atmosphere of respect and collegiality.	48	96.0%	2	4.0%	418	68.6%	191	31.4%	3,113	76.8%	942	23.2%
At this school, administrators and staff work together to develop goals and values that guide us.	47	94.0%	3	6.0%	388	64.5%	214	35.5%	2,927	72.4%	1,114	27.6%
The Assistant Principal facilitates communication effectively.	48	98.0%	1	2.0%	505	82.2%	109	17.8%	3,262	81.4%	747	18.6%
The Assistant Principal is an effective instructional leader.	44	91.7%	4	8.3%	480	79.2%	126	20.8%	3,179	79.8%	805	20.2%
The Assistant Principal treats me with respect.	50	100.0%	0	0.0%	537	87.2%	79	12.8%	3,576	89.2%	433	10.8%
Parent support for this school is strong.	49	100.0%	0	0.0%	303	49.5%	309	50.5%	2,327	57.9%	1,689	42.1%
Parents are actively involved in student learning at this school.	49	100.0%	0	0.0%	281	45.9%	331	54.1%	2,126	53.1%	1,878	46.9%
Students are well behaved at this school.	49	100.0%	0	0.0%	299	48.6%	316	51.4%	2,688	66.5%	1,354	33.5%
Students show respect toward each other at this school.	49	100.0%	0	0.0%	276	44.9%	339	55.1%	2,632	65.1%	1,408	34.9%
Students show respect toward adults at this school.	48	100.0%	0	0.0%	290	47.2%	325	52.8%	2,685	66.4%	1,359	33.6%
Students work hard to achieve academic success at this school.	48	100.0%	0	0.0%	295	48.4%	314	51.6%	2,764	68.8%	1,256	31.2%
Teachers care if students learn at this school.	50	100.0%	0	0.0%	605	98.2%	11	1.8%	3,997	97.7%	94	2.3%
Teachers at this school have high expectations of all students.	50	100.0%	0	0.0%	556	90.1%	61	9.9%	3,739	91.5%	349	8.5%
Quality work is expected of all students at this school.	49	100.0%	0	0.0%	537	87.5%	77	12.5%	3,667	90.0%	406	10.0%
I work effectively with low-achieving students.	45	97.8%	1	2.2%	567	93.9%	37	6.1%	3,852	96.6%	135	3.4%
I work effectively with an ethnically/socially diverse population of students.	45	97.8%	1	2.2%	597	98.8%	7	1.2%	3,930	98.6%	55	1.4%

### Climate Survey 2013

	Clearwater Fundamental Middle				All Middle Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
I work effectively with Exceptional Education students.	43	95.6%	2	4.4%	570	95.3%	28	4.7%	3,766	95.6%	173	4.4%
I work effectively with Limited English speaking students.	42	93.3%	3	6.7%	547	92.4%	45	7.6%	3,563	92.0%	311	8.0%
Teachers at this school communicate with parents often about their child's progress.	50	100.0%	0	0.0%	565	92.8%	44	7.2%	3,684	92.7%	292	7.3%
Teachers at this school communicate with parents often about class activities.	48	98.0%	1	2.0%	503	83.3%	101	16.7%	3,439	87.1%	509	12.9%
I am provided with meaningful opportunities to improve my skills.	40	81.6%	9	18.4%	468	76.1%	147	23.9%	3,354	82.6%	706	17.4%
I have the opportunity to develop my skills.	43	86.0%	7	14.0%	512	83.3%	103	16.7%	3,561	87.8%	494	12.2%
This school is committed to promoting professional development.	47	95.9%	2	4.1%	525	85.6%	88	14.4%	3,606	89.1%	441	10.9%
Morale is high in this school.	42	84.0%	8	16.0%	219	35.8%	392	64.2%	2,080	51.1%	1,990	48.9%
Morale is high in this school among support staff.	40	81.6%	9	18.4%	260	43.8%	334	56.2%	2,234	56.6%	1,711	43.4%
Morale is high in this school among teachers.	40	80.0%	10	20.0%	219	36.0%	389	64.0%	2,072	51.2%	1,973	48.8%
Morale is high in this school among administrators.	46	92.0%	4	8.0%	342	58.0%	248	42.0%	2,796	71.2%	1,129	28.8%
The principal inspires high morale at this school.	46	92.0%	4	8.0%	343	56.7%	262	43.3%	2,714	67.6%	1,300	32.4%
The principal promotes activities that improve morale at this school.	42	87.5%	6	12.5%	344	57.2%	257	42.8%	2,662	66.5%	1,341	33.5%
Staff treat one another with respect at this school.	49	98.0%	1	2.0%	563	91.1%	55	8.9%	3,623	88.6%	466	11.4%
Staff collaborate well with each other at this school.	48	96.0%	2	4.0%	531	86.1%	86	13.9%	3,432	84.2%	644	15.8%
There is a climate of trust among staff members.	46	92.0%	4	8.0%	474	77.5%	138	22.5%	3,105	76.5%	954	23.5%
Overall, I am satisfied working at this school.	50	100.0%	0	0.0%	458	74.8%	154	25.2%	3,396	83.2%	687	16.8%
I look forward to coming to work at this school.	50	100.0%	0	0.0%	432	71.1%	176	28.9%	3,278	80.9%	774	19.1%

### Climate Survey 2013

*Grades 5 - 8	Clearwater Intermediate*				All Middle Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
I have confidence in the ability of School Board Members.	26	78.8%	7	21.2%	402	67.1%	197	32.9%	2,842	70.7%	1,179	29.3%
I have confidence in the ability of the Superintendent.	32	94.1%	2	5.9%	498	84.7%	90	15.3%	3,408	85.8%	563	14.2%
I have confidence in the ability of the Area Superintendents.	27	81.8%	6	18.2%	408	68.6%	187	31.4%	2,984	75.1%	991	24.9%
I have confidence in the ability of the Teaching and Learning department.	30	90.9%	3	9.1%	507	85.5%	86	14.5%	3,409	85.9%	561	14.1%
I have confidence in the ability of the Human Resources department.	28	80.0%	7	20.0%	493	83.0%	101	17.0%	3,398	85.6%	572	14.4%
I have confidence in the ability of Walter Pownall Services.	33	100.0%	0	0.0%	496	87.8%	69	12.2%	3,436	89.6%	400	10.4%
I have confidence in the ability of the Finance department.	28	84.8%	5	15.2%	413	71.7%	163	28.3%	2,906	74.5%	993	25.5%
I have confidence in the ability of the Technology and Information Systems department.	30	90.9%	3	9.1%	460	77.3%	135	22.7%	3,084	77.5%	897	22.5%
I trust the District Administrators' decision making process.	24	70.6%	10	29.4%	343	58.9%	239	41.1%	2,505	64.2%	1,399	35.8%
District Administrators inspire teamwork among district and school-based staff.	22	64.7%	12	35.3%	295	51.1%	282	48.9%	2,277	58.7%	1,605	41.3%
District Administrators treat school-based staff with professional respect.	26	76.5%	8	23.5%	389	67.5%	187	32.5%	2,821	72.9%	1,048	27.1%
District Administrators are responsive to concerns of school-based staff.	20	58.8%	14	41.2%	301	52.8%	269	47.2%	2,274	59.0%	1,579	41.0%
District Administrators promote an atmosphere of respect and collegiality.	23	67.6%	11	32.4%	353	61.9%	217	38.1%	2,613	67.8%	1,239	32.2%
In this district, administrators and staff work together to develop goals and values that guide the entire district.	24	70.6%	10	29.4%	287	50.8%	278	49.2%	2,241	58.3%	1,600	41.7%
I trust the Principal's decision making process.	19	52.8%	17	47.2%	400	65.7%	209	34.3%	3,058	75.3%	1,004	24.7%
The Principal inspires teamwork among staff.	17	47.2%	19	52.8%	397	65.2%	212	34.8%	3,003	73.9%	1,060	26.1%

### Climate Survey 2013

*Grades 5 - 8	Clearwater Intermediate*				All Middle Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
The Principal treats staff with professional respect.	20	55.6%	16	44.4%	450	74.1%	157	25.9%	3,306	81.5%	748	18.5%
The Principal is responsive to concerns of staff.	16	44.4%	20	55.6%	397	65.8%	206	34.2%	3,028	74.7%	1,023	25.3%
The Principal promotes an atmosphere of respect and collegiality.	17	45.9%	20	54.1%	418	68.6%	191	31.4%	3,113	76.8%	942	23.2%
At this school, administrators and staff work together to develop goals and values that guide us.	18	50.0%	18	50.0%	388	64.5%	214	35.5%	2,927	72.4%	1,114	27.6%
The Assistant Principal facilitates communication effectively.	27	73.0%	10	27.0%	505	82.2%	109	17.8%	3,262	81.4%	747	18.6%
The Assistant Principal is an effective instructional leader.	25	67.6%	12	32.4%	480	79.2%	126	20.8%	3,179	79.8%	805	20.2%
The Assistant Principal treats me with respect.	29	78.4%	8	21.6%	537	87.2%	79	12.8%	3,576	89.2%	433	10.8%
Parent support for this school is strong.	9	24.3%	28	75.7%	303	49.5%	309	50.5%	2,327	57.9%	1,689	42.1%
Parents are actively involved in student learning at this school.	4	10.8%	33	89.2%	281	45.9%	331	54.1%	2,126	53.1%	1,878	46.9%
Students are well behaved at this school.	12	32.4%	25	67.6%	299	48.6%	316	51.4%	2,688	66.5%	1,354	33.5%
Students show respect toward each other at this school.	14	37.8%	23	62.2%	276	44.9%	339	55.1%	2,632	65.1%	1,408	34.9%
Students show respect toward adults at this school.	14	37.8%	23	62.2%	290	47.2%	325	52.8%	2,685	66.4%	1,359	33.6%
Students work hard to achieve academic success at this school.	12	33.3%	24	66.7%	295	48.4%	314	51.6%	2,764	68.8%	1,256	31.2%
Teachers care if students learn at this school.	37	100.0%	0	0.0%	605	98.2%	11	1.8%	3,997	97.7%	94	2.3%
Teachers at this school have high expectations of all students.	33	89.2%	4	10.8%	556	90.1%	61	9.9%	3,739	91.5%	349	8.5%
Quality work is expected of all students at this school.	32	86.5%	5	13.5%	537	87.5%	77	12.5%	3,667	90.0%	406	10.0%
I work effectively with low-achieving students.	37	100.0%	0	0.0%	567	93.9%	37	6.1%	3,852	96.6%	135	3.4%
I work effectively with an ethnically/socially diverse population of students.	37	100.0%	0	0.0%	597	98.8%	7	1.2%	3,930	98.6%	55	1.4%

### Climate Survey 2013

*Grades 5 - 8	Clearwater Intermediate*				All Middle Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
I work effectively with Exceptional Education students.	37	100.0%	0	0.0%	570	95.3%	28	4.7%	3,766	95.6%	173	4.4%
I work effectively with Limited English speaking students.	36	97.3%	1	2.7%	547	92.4%	45	7.6%	3,563	92.0%	311	8.0%
Teachers at this school communicate with parents often about their child's progress.	34	91.9%	3	8.1%	565	92.8%	44	7.2%	3,684	92.7%	292	7.3%
Teachers at this school communicate with parents often about class activities.	30	83.3%	6	16.7%	503	83.3%	101	16.7%	3,439	87.1%	509	12.9%
I am provided with meaningful opportunities to improve my skills.	30	81.1%	7	18.9%	468	76.1%	147	23.9%	3,354	82.6%	706	17.4%
I have the opportunity to develop my skills.	31	83.8%	6	16.2%	512	83.3%	103	16.7%	3,561	87.8%	494	12.2%
This school is committed to promoting professional development.	34	91.9%	3	8.1%	525	85.6%	88	14.4%	3,606	89.1%	441	10.9%
Morale is high in this school.	6	16.2%	31	83.8%	219	35.8%	392	64.2%	2,080	51.1%	1,990	48.9%
Morale is high in this school among support staff.	15	41.7%	21	58.3%	260	43.8%	334	56.2%	2,234	56.6%	1,711	43.4%
Morale is high in this school among teachers.	8	21.6%	29	78.4%	219	36.0%	389	64.0%	2,072	51.2%	1,973	48.8%
Morale is high in this school among administrators.	19	55.9%	15	44.1%	342	58.0%	248	42.0%	2,796	71.2%	1,129	28.8%
The principal inspires high morale at this school.	14	37.8%	23	62.2%	343	56.7%	262	43.3%	2,714	67.6%	1,300	32.4%
The principal promotes activities that improve morale at this school.	17	47.2%	19	52.8%	344	57.2%	257	42.8%	2,662	66.5%	1,341	33.5%
Staff treat one another with respect at this school.	32	86.5%	5	13.5%	563	91.1%	55	8.9%	3,623	88.6%	466	11.4%
Staff collaborate well with each other at this school.	32	86.5%	5	13.5%	531	86.1%	86	13.9%	3,432	84.2%	644	15.8%
There is a climate of trust among staff members.	23	62.2%	14	37.8%	474	77.5%	138	22.5%	3,105	76.5%	954	23.5%
Overall, I am satisfied working at this school.	23	63.9%	13	36.1%	458	74.8%	154	25.2%	3,396	83.2%	687	16.8%
I look forward to coming to work at this school.	19	52.8%	17	47.2%	432	71.1%	176	28.9%	3,278	80.9%	774	19.1%

## Climate Survey 2013

	Dunedin Highland Middle				All Middle Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
I have confidence in the ability of School Board Members.	19	63.3%	11	36.7%	402	67.1%	197	32.9%	2,842	70.7%	1,179	29.3%
I have confidence in the ability of the Superintendent.	27	90.0%	3	10.0%	498	84.7%	90	15.3%	3,408	85.8%	563	14.2%
I have confidence in the ability of the Area Superintendents.	23	76.7%	7	23.3%	408	68.6%	187	31.4%	2,984	75.1%	991	24.9%
I have confidence in the ability of the Teaching and Learning department.	23	79.3%	6	20.7%	507	85.5%	86	14.5%	3,409	85.9%	561	14.1%
I have confidence in the ability of the Human Resources department.	23	79.3%	6	20.7%	493	83.0%	101	17.0%	3,398	85.6%	572	14.4%
I have confidence in the ability of Walter Pownall Services.	25	89.3%	3	10.7%	496	87.8%	69	12.2%	3,436	89.6%	400	10.4%
I have confidence in the ability of the Finance department.	18	60.0%	12	40.0%	413	71.7%	163	28.3%	2,906	74.5%	993	25.5%
I have confidence in the ability of the Technology and Information Systems department.	21	70.0%	9	30.0%	460	77.3%	135	22.7%	3,084	77.5%	897	22.5%
I trust the District Administrators' decision making process.	19	63.3%	11	36.7%	343	58.9%	239	41.1%	2,505	64.2%	1,399	35.8%
District Administrators inspire teamwork among district and school-based staff.	14	48.3%	15	51.7%	295	51.1%	282	48.9%	2,277	58.7%	1,605	41.3%
District Administrators treat school-based staff with professional respect.	19	65.5%	10	34.5%	389	67.5%	187	32.5%	2,821	72.9%	1,048	27.1%
District Administrators are responsive to concerns of school-based staff.	14	48.3%	15	51.7%	301	52.8%	269	47.2%	2,274	59.0%	1,579	41.0%
District Administrators promote an atmosphere of respect and collegiality.	17	58.6%	12	41.4%	353	61.9%	217	38.1%	2,613	67.8%	1,239	32.2%
In this district, administrators and staff work together to develop goals and values that guide the entire district.	16	55.2%	13	44.8%	287	50.8%	278	49.2%	2,241	58.3%	1,600	41.7%
I trust the Principal's decision making process.	10	33.3%	20	66.7%	400	65.7%	209	34.3%	3,058	75.3%	1,004	24.7%
The Principal inspires teamwork among staff.	19	63.3%	11	36.7%	397	65.2%	212	34.8%	3,003	73.9%	1,060	26.1%

### Climate Survey 2013

	Dunedin Highland Middle				All Middle Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
The Principal treats staff with professional respect.	19	63.3%	11	36.7%	450	74.1%	157	25.9%	3,306	81.5%	748	18.5%
The Principal is responsive to concerns of staff.	13	43.3%	17	56.7%	397	65.8%	206	34.2%	3,028	74.7%	1,023	25.3%
The Principal promotes an atmosphere of respect and collegiality.	17	56.7%	13	43.3%	418	68.6%	191	31.4%	3,113	76.8%	942	23.2%
At this school, administrators and staff work together to develop goals and values that guide us.	14	46.7%	16	53.3%	388	64.5%	214	35.5%	2,927	72.4%	1,114	27.6%
The Assistant Principal facilitates communication effectively.	20	66.7%	10	33.3%	505	82.2%	109	17.8%	3,262	81.4%	747	18.6%
The Assistant Principal is an effective instructional leader.	20	66.7%	10	33.3%	480	79.2%	126	20.8%	3,179	79.8%	805	20.2%
The Assistant Principal treats me with respect.	22	73.3%	8	26.7%	537	87.2%	79	12.8%	3,576	89.2%	433	10.8%
Parent support for this school is strong.	13	43.3%	17	56.7%	303	49.5%	309	50.5%	2,327	57.9%	1,689	42.1%
Parents are actively involved in student learning at this school.	12	40.0%	18	60.0%	281	45.9%	331	54.1%	2,126	53.1%	1,878	46.9%
Students are well behaved at this school.	8	26.7%	22	73.3%	299	48.6%	316	51.4%	2,688	66.5%	1,354	33.5%
Students show respect toward each other at this school.	7	23.3%	23	76.7%	276	44.9%	339	55.1%	2,632	65.1%	1,408	34.9%
Students show respect toward adults at this school.	6	20.0%	24	80.0%	290	47.2%	325	52.8%	2,685	66.4%	1,359	33.6%
Students work hard to achieve academic success at this school.	14	46.7%	16	53.3%	295	48.4%	314	51.6%	2,764	68.8%	1,256	31.2%
Teachers care if students learn at this school.	29	96.7%	1	3.3%	605	98.2%	11	1.8%	3,997	97.7%	94	2.3%
Teachers at this school have high expectations of all students.	27	90.0%	3	10.0%	556	90.1%	61	9.9%	3,739	91.5%	349	8.5%
Quality work is expected of all students at this school.	26	89.7%	3	10.3%	537	87.5%	77	12.5%	3,667	90.0%	406	10.0%
I work effectively with low-achieving students.	29	96.7%	1	3.3%	567	93.9%	37	6.1%	3,852	96.6%	135	3.4%
I work effectively with an ethnically/socially diverse population of students.	30	100.0%	0	0.0%	597	98.8%	7	1.2%	3,930	98.6%	55	1.4%

### Climate Survey 2013

	Dunedin Highland Middle				All Middle Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
I work effectively with Exceptional Education students.	29	96.7%	1	3.3%	570	95.3%	28	4.7%	3,766	95.6%	173	4.4%
I work effectively with Limited English speaking students.	30	100.0%	0	0.0%	547	92.4%	45	7.6%	3,563	92.0%	311	8.0%
Teachers at this school communicate with parents often about their child's progress.	27	90.0%	3	10.0%	565	92.8%	44	7.2%	3,684	92.7%	292	7.3%
Teachers at this school communicate with parents often about class activities.	25	83.3%	5	16.7%	503	83.3%	101	16.7%	3,439	87.1%	509	12.9%
I am provided with meaningful opportunities to improve my skills.	21	70.0%	9	30.0%	468	76.1%	147	23.9%	3,354	82.6%	706	17.4%
I have the opportunity to develop my skills.	22	73.3%	8	26.7%	512	83.3%	103	16.7%	3,561	87.8%	494	12.2%
This school is committed to promoting professional development.	19	63.3%	11	36.7%	525	85.6%	88	14.4%	3,606	89.1%	441	10.9%
Morale is high in this school.	4	13.3%	26	86.7%	219	35.8%	392	64.2%	2,080	51.1%	1,990	48.9%
Morale is high in this school among support staff.	7	23.3%	23	76.7%	260	43.8%	334	56.2%	2,234	56.6%	1,711	43.4%
Morale is high in this school among teachers.	5	16.7%	25	83.3%	219	36.0%	389	64.0%	2,072	51.2%	1,973	48.8%
Morale is high in this school among administrators.	7	23.3%	23	76.7%	342	58.0%	248	42.0%	2,796	71.2%	1,129	28.8%
The principal inspires high morale at this school.	14	46.7%	16	53.3%	343	56.7%	262	43.3%	2,714	67.6%	1,300	32.4%
The principal promotes activities that improve morale at this school.	15	50.0%	15	50.0%	344	57.2%	257	42.8%	2,662	66.5%	1,341	33.5%
Staff treat one another with respect at this school.	20	66.7%	10	33.3%	563	91.1%	55	8.9%	3,623	88.6%	466	11.4%
Staff collaborate well with each other at this school.	21	70.0%	9	30.0%	531	86.1%	86	13.9%	3,432	84.2%	644	15.8%
There is a climate of trust among staff members.	16	53.3%	14	46.7%	474	77.5%	138	22.5%	3,105	76.5%	954	23.5%
Overall, I am satisfied working at this school.	18	60.0%	12	40.0%	458	74.8%	154	25.2%	3,396	83.2%	687	16.8%
I look forward to coming to work at this school.	18	60.0%	12	40.0%	432	71.1%	176	28.9%	3,278	80.9%	774	19.1%

### Climate Survey 2013

	Fitzgerald Middle				All Middle Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
I have confidence in the ability of School Board Members.	30	73.2%	11	26.8%	402	67.1%	197	32.9%	2,842	70.7%	1,179	29.3%
I have confidence in the ability of the Superintendent.	32	80.0%	8	20.0%	498	84.7%	90	15.3%	3,408	85.8%	563	14.2%
I have confidence in the ability of the Area Superintendents.	27	64.3%	15	35.7%	408	68.6%	187	31.4%	2,984	75.1%	991	24.9%
I have confidence in the ability of the Teaching and Learning department.	30	68.2%	14	31.8%	507	85.5%	86	14.5%	3,409	85.9%	561	14.1%
I have confidence in the ability of the Human Resources department.	30	69.8%	13	30.2%	493	83.0%	101	17.0%	3,398	85.6%	572	14.4%
I have confidence in the ability of Walter Pownall Services.	38	88.4%	5	11.6%	496	87.8%	69	12.2%	3,436	89.6%	400	10.4%
I have confidence in the ability of the Finance department.	28	68.3%	13	31.7%	413	71.7%	163	28.3%	2,906	74.5%	993	25.5%
I have confidence in the ability of the Technology and Information Systems department.	32	76.2%	10	23.8%	460	77.3%	135	22.7%	3,084	77.5%	897	22.5%
I trust the District Administrators' decision making process.	20	48.8%	21	51.2%	343	58.9%	239	41.1%	2,505	64.2%	1,399	35.8%
District Administrators inspire teamwork among district and school-based staff.	18	43.9%	23	56.1%	295	51.1%	282	48.9%	2,277	58.7%	1,605	41.3%
District Administrators treat school-based staff with professional respect.	25	61.0%	16	39.0%	389	67.5%	187	32.5%	2,821	72.9%	1,048	27.1%
District Administrators are responsive to concerns of school-based staff.	18	43.9%	23	56.1%	301	52.8%	269	47.2%	2,274	59.0%	1,579	41.0%
District Administrators promote an atmosphere of respect and collegiality.	25	62.5%	15	37.5%	353	61.9%	217	38.1%	2,613	67.8%	1,239	32.2%
In this district, administrators and staff work together to develop goals and values that guide the entire district.	18	43.9%	23	56.1%	287	50.8%	278	49.2%	2,241	58.3%	1,600	41.7%
I trust the Principal's decision making process.	22	48.9%	23	51.1%	400	65.7%	209	34.3%	3,058	75.3%	1,004	24.7%
The Principal inspires teamwork among staff.	25	55.6%	20	44.4%	397	65.2%	212	34.8%	3,003	73.9%	1,060	26.1%

### Climate Survey 2013

	Fitzgerald Middle				All Middle Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
The Principal treats staff with professional respect.	32	72.7%	12	27.3%	450	74.1%	157	25.9%	3,306	81.5%	748	18.5%
The Principal is responsive to concerns of staff.	26	59.1%	18	40.9%	397	65.8%	206	34.2%	3,028	74.7%	1,023	25.3%
The Principal promotes an atmosphere of respect and collegiality.	30	66.7%	15	33.3%	418	68.6%	191	31.4%	3,113	76.8%	942	23.2%
At this school, administrators and staff work together to develop goals and values that guide us.	24	53.3%	21	46.7%	388	64.5%	214	35.5%	2,927	72.4%	1,114	27.6%
The Assistant Principal facilitates communication effectively.	36	80.0%	9	20.0%	505	82.2%	109	17.8%	3,262	81.4%	747	18.6%
The Assistant Principal is an effective instructional leader.	36	80.0%	9	20.0%	480	79.2%	126	20.8%	3,179	79.8%	805	20.2%
The Assistant Principal treats me with respect.	35	77.8%	10	22.2%	537	87.2%	79	12.8%	3,576	89.2%	433	10.8%
Parent support for this school is strong.	17	38.6%	27	61.4%	303	49.5%	309	50.5%	2,327	57.9%	1,689	42.1%
Parents are actively involved in student learning at this school.	16	36.4%	28	63.6%	281	45.9%	331	54.1%	2,126	53.1%	1,878	46.9%
Students are well behaved at this school.	17	38.6%	27	61.4%	299	48.6%	316	51.4%	2,688	66.5%	1,354	33.5%
Students show respect toward each other at this school.	16	37.2%	27	62.8%	276	44.9%	339	55.1%	2,632	65.1%	1,408	34.9%
Students show respect toward adults at this school.	18	40.9%	26	59.1%	290	47.2%	325	52.8%	2,685	66.4%	1,359	33.6%
Students work hard to achieve academic success at this school.	23	52.3%	21	47.7%	295	48.4%	314	51.6%	2,764	68.8%	1,256	31.2%
Teachers care if students learn at this school.	45	100.0%	0	0.0%	605	98.2%	11	1.8%	3,997	97.7%	94	2.3%
Teachers at this school have high expectations of all students.	39	86.7%	6	13.3%	556	90.1%	61	9.9%	3,739	91.5%	349	8.5%
Quality work is expected of all students at this school.	37	82.2%	8	17.8%	537	87.5%	77	12.5%	3,667	90.0%	406	10.0%
I work effectively with low-achieving students.	40	88.9%	5	11.1%	567	93.9%	37	6.1%	3,852	96.6%	135	3.4%
I work effectively with an ethnically/socially diverse population of students.	44	97.8%	1	2.2%	597	98.8%	7	1.2%	3,930	98.6%	55	1.4%

### Climate Survey 2013

	Fitzgerald Middle				All Middle Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
I work effectively with Exceptional Education students.	44	97.8%	1	2.2%	570	95.3%	28	4.7%	3,766	95.6%	173	4.4%
I work effectively with Limited English speaking students.	41	91.1%	4	8.9%	547	92.4%	45	7.6%	3,563	92.0%	311	8.0%
Teachers at this school communicate with parents often about their child's progress.	42	97.7%	1	2.3%	565	92.8%	44	7.2%	3,684	92.7%	292	7.3%
Teachers at this school communicate with parents often about class activities.	38	88.4%	5	11.6%	503	83.3%	101	16.7%	3,439	87.1%	509	12.9%
I am provided with meaningful opportunities to improve my skills.	36	81.8%	8	18.2%	468	76.1%	147	23.9%	3,354	82.6%	706	17.4%
I have the opportunity to develop my skills.	37	84.1%	7	15.9%	512	83.3%	103	16.7%	3,561	87.8%	494	12.2%
This school is committed to promoting professional development.	36	81.8%	8	18.2%	525	85.6%	88	14.4%	3,606	89.1%	441	10.9%
Morale is high in this school.	16	37.2%	27	62.8%	219	35.8%	392	64.2%	2,080	51.1%	1,990	48.9%
Morale is high in this school among support staff.	20	47.6%	22	52.4%	260	43.8%	334	56.2%	2,234	56.6%	1,711	43.4%
Morale is high in this school among teachers.	15	34.9%	28	65.1%	219	36.0%	389	64.0%	2,072	51.2%	1,973	48.8%
Morale is high in this school among administrators.	22	51.2%	21	48.8%	342	58.0%	248	42.0%	2,796	71.2%	1,129	28.8%
The principal inspires high morale at this school.	22	50.0%	22	50.0%	343	56.7%	262	43.3%	2,714	67.6%	1,300	32.4%
The principal promotes activities that improve morale at this school.	28	62.2%	17	37.8%	344	57.2%	257	42.8%	2,662	66.5%	1,341	33.5%
Staff treat one another with respect at this school.	45	100.0%	0	0.0%	563	91.1%	55	8.9%	3,623	88.6%	466	11.4%
Staff collaborate well with each other at this school.	44	97.8%	1	2.2%	531	86.1%	86	13.9%	3,432	84.2%	644	15.8%
There is a climate of trust among staff members.	44	97.8%	1	2.2%	474	77.5%	138	22.5%	3,105	76.5%	954	23.5%
Overall, I am satisfied working at this school.	31	68.9%	14	31.1%	458	74.8%	154	25.2%	3,396	83.2%	687	16.8%
I look forward to coming to work at this school.	30	66.7%	15	33.3%	432	71.1%	176	28.9%	3,278	80.9%	774	19.1%

### Climate Survey 2013

	John Hopkins Middle				All Middle Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
I have confidence in the ability of School Board Members.	17	58.6%	12	41.4%	402	67.1%	197	32.9%	2,842	70.7%	1,179	29.3%
I have confidence in the ability of the Superintendent.	25	89.3%	3	10.7%	498	84.7%	90	15.3%	3,408	85.8%	563	14.2%
I have confidence in the ability of the Area Superintendents.	22	75.9%	7	24.1%	408	68.6%	187	31.4%	2,984	75.1%	991	24.9%
I have confidence in the ability of the Teaching and Learning department.	24	88.9%	3	11.1%	507	85.5%	86	14.5%	3,409	85.9%	561	14.1%
I have confidence in the ability of the Human Resources department.	26	92.9%	2	7.1%	493	83.0%	101	17.0%	3,398	85.6%	572	14.4%
I have confidence in the ability of Walter Pownall Services.	24	92.3%	2	7.7%	496	87.8%	69	12.2%	3,436	89.6%	400	10.4%
I have confidence in the ability of the Finance department.	19	70.4%	8	29.6%	413	71.7%	163	28.3%	2,906	74.5%	993	25.5%
I have confidence in the ability of the Technology and Information Systems department.	23	79.3%	6	20.7%	460	77.3%	135	22.7%	3,084	77.5%	897	22.5%
I trust the District Administrators' decision making process.	16	57.1%	12	42.9%	343	58.9%	239	41.1%	2,505	64.2%	1,399	35.8%
District Administrators inspire teamwork among district and school-based staff.	14	50.0%	14	50.0%	295	51.1%	282	48.9%	2,277	58.7%	1,605	41.3%
District Administrators treat school-based staff with professional respect.	21	77.8%	6	22.2%	389	67.5%	187	32.5%	2,821	72.9%	1,048	27.1%
District Administrators are responsive to concerns of school-based staff.	13	48.1%	14	51.9%	301	52.8%	269	47.2%	2,274	59.0%	1,579	41.0%
District Administrators promote an atmosphere of respect and collegiality.	20	71.4%	8	28.6%	353	61.9%	217	38.1%	2,613	67.8%	1,239	32.2%
In this district, administrators and staff work together to develop goals and values that guide the entire district.	14	50.0%	14	50.0%	287	50.8%	278	49.2%	2,241	58.3%	1,600	41.7%
I trust the Principal's decision making process.	18	62.1%	11	37.9%	400	65.7%	209	34.3%	3,058	75.3%	1,004	24.7%
The Principal inspires teamwork among staff.	18	62.1%	11	37.9%	397	65.2%	212	34.8%	3,003	73.9%	1,060	26.1%

### Climate Survey 2013

	John Hopkins Middle				All Middle Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
The Principal treats staff with professional respect.	23	79.3%	6	20.7%	450	74.1%	157	25.9%	3,306	81.5%	748	18.5%
The Principal is responsive to concerns of staff.	19	65.5%	10	34.5%	397	65.8%	206	34.2%	3,028	74.7%	1,023	25.3%
The Principal promotes an atmosphere of respect and collegiality.	20	69.0%	9	31.0%	418	68.6%	191	31.4%	3,113	76.8%	942	23.2%
At this school, administrators and staff work together to develop goals and values that guide us.	17	60.7%	11	39.3%	388	64.5%	214	35.5%	2,927	72.4%	1,114	27.6%
The Assistant Principal facilitates communication effectively.	26	96.3%	1	3.7%	505	82.2%	109	17.8%	3,262	81.4%	747	18.6%
The Assistant Principal is an effective instructional leader.	27	100.0%	0	0.0%	480	79.2%	126	20.8%	3,179	79.8%	805	20.2%
The Assistant Principal treats me with respect.	28	100.0%	0	0.0%	537	87.2%	79	12.8%	3,576	89.2%	433	10.8%
Parent support for this school is strong.	1	3.4%	28	96.6%	303	49.5%	309	50.5%	2,327	57.9%	1,689	42.1%
Parents are actively involved in student learning at this school.	2	6.9%	27	93.1%	281	45.9%	331	54.1%	2,126	53.1%	1,878	46.9%
Students are well behaved at this school.	5	17.2%	24	82.8%	299	48.6%	316	51.4%	2,688	66.5%	1,354	33.5%
Students show respect toward each other at this school.	5	17.2%	24	82.8%	276	44.9%	339	55.1%	2,632	65.1%	1,408	34.9%
Students show respect toward adults at this school.	6	20.7%	23	79.3%	290	47.2%	325	52.8%	2,685	66.4%	1,359	33.6%
Students work hard to achieve academic success at this school.	4	13.8%	25	86.2%	295	48.4%	314	51.6%	2,764	68.8%	1,256	31.2%
Teachers care if students learn at this school.	28	100.0%	0	0.0%	605	98.2%	11	1.8%	3,997	97.7%	94	2.3%
Teachers at this school have high expectations of all students.	21	72.4%	8	27.6%	556	90.1%	61	9.9%	3,739	91.5%	349	8.5%
Quality work is expected of all students at this school.	22	75.9%	7	24.1%	537	87.5%	77	12.5%	3,667	90.0%	406	10.0%
I work effectively with low-achieving students.	27	93.1%	2	6.9%	567	93.9%	37	6.1%	3,852	96.6%	135	3.4%
I work effectively with an ethnically/socially diverse population of students.	29	100.0%	0	0.0%	597	98.8%	7	1.2%	3,930	98.6%	55	1.4%

### Climate Survey 2013

	John Hopkins Middle				All Middle Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
I work effectively with Exceptional Education students.	27	96.4%	1	3.6%	570	95.3%	28	4.7%	3,766	95.6%	173	4.4%
I work effectively with Limited English speaking students.	24	92.3%	2	7.7%	547	92.4%	45	7.6%	3,563	92.0%	311	8.0%
Teachers at this school communicate with parents often about their child's progress.	26	92.9%	2	7.1%	565	92.8%	44	7.2%	3,684	92.7%	292	7.3%
Teachers at this school communicate with parents often about class activities.	20	71.4%	8	28.6%	503	83.3%	101	16.7%	3,439	87.1%	509	12.9%
I am provided with meaningful opportunities to improve my skills.	24	82.8%	5	17.2%	468	76.1%	147	23.9%	3,354	82.6%	706	17.4%
I have the opportunity to develop my skills.	27	93.1%	2	6.9%	512	83.3%	103	16.7%	3,561	87.8%	494	12.2%
This school is committed to promoting professional development.	26	89.7%	3	10.3%	525	85.6%	88	14.4%	3,606	89.1%	441	10.9%
Morale is high in this school.	8	28.6%	20	71.4%	219	35.8%	392	64.2%	2,080	51.1%	1,990	48.9%
Morale is high in this school among support staff.	11	39.3%	17	60.7%	260	43.8%	334	56.2%	2,234	56.6%	1,711	43.4%
Morale is high in this school among teachers.	9	33.3%	18	66.7%	219	36.0%	389	64.0%	2,072	51.2%	1,973	48.8%
Morale is high in this school among administrators.	17	63.0%	10	37.0%	342	58.0%	248	42.0%	2,796	71.2%	1,129	28.8%
The principal inspires high morale at this school.	15	53.6%	13	46.4%	343	56.7%	262	43.3%	2,714	67.6%	1,300	32.4%
The principal promotes activities that improve morale at this school.	15	55.6%	12	44.4%	344	57.2%	257	42.8%	2,662	66.5%	1,341	33.5%
Staff treat one another with respect at this school.	27	93.1%	2	6.9%	563	91.1%	55	8.9%	3,623	88.6%	466	11.4%
Staff collaborate well with each other at this school.	25	86.2%	4	13.8%	531	86.1%	86	13.9%	3,432	84.2%	644	15.8%
There is a climate of trust among staff members.	23	82.1%	5	17.9%	474	77.5%	138	22.5%	3,105	76.5%	954	23.5%
Overall, I am satisfied working at this school.	19	65.5%	10	34.5%	458	74.8%	154	25.2%	3,396	83.2%	687	16.8%
I look forward to coming to work at this school.	18	62.1%	11	37.9%	432	71.1%	176	28.9%	3,278	80.9%	774	19.1%

### Climate Survey 2013

	Largo Middle				All Middle Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
I have confidence in the ability of School Board Members.	19	70.4%	8	29.6%	402	67.1%	197	32.9%	2,842	70.7%	1,179	29.3%
I have confidence in the ability of the Superintendent.	25	92.6%	2	7.4%	498	84.7%	90	15.3%	3,408	85.8%	563	14.2%
I have confidence in the ability of the Area Superintendents.	15	55.6%	12	44.4%	408	68.6%	187	31.4%	2,984	75.1%	991	24.9%
I have confidence in the ability of the Teaching and Learning department.	18	69.2%	8	30.8%	507	85.5%	86	14.5%	3,409	85.9%	561	14.1%
I have confidence in the ability of the Human Resources department.	18	69.2%	8	30.8%	493	83.0%	101	17.0%	3,398	85.6%	572	14.4%
I have confidence in the ability of Walter Pownall Services.	17	70.8%	7	29.2%	496	87.8%	69	12.2%	3,436	89.6%	400	10.4%
I have confidence in the ability of the Finance department.	14	53.8%	12	46.2%	413	71.7%	163	28.3%	2,906	74.5%	993	25.5%
I have confidence in the ability of the Technology and Information Systems department.	16	61.5%	10	38.5%	460	77.3%	135	22.7%	3,084	77.5%	897	22.5%
I trust the District Administrators' decision making process.	12	44.4%	15	55.6%	343	58.9%	239	41.1%	2,505	64.2%	1,399	35.8%
District Administrators inspire teamwork among district and school-based staff.	9	33.3%	18	66.7%	295	51.1%	282	48.9%	2,277	58.7%	1,605	41.3%
District Administrators treat school-based staff with professional respect.	13	48.1%	14	51.9%	389	67.5%	187	32.5%	2,821	72.9%	1,048	27.1%
District Administrators are responsive to concerns of school-based staff.	10	37.0%	17	63.0%	301	52.8%	269	47.2%	2,274	59.0%	1,579	41.0%
District Administrators promote an atmosphere of respect and collegiality.	11	40.7%	16	59.3%	353	61.9%	217	38.1%	2,613	67.8%	1,239	32.2%
In this district, administrators and staff work together to develop goals and values that guide the entire district.	9	34.6%	17	65.4%	287	50.8%	278	49.2%	2,241	58.3%	1,600	41.7%
I trust the Principal's decision making process.	16	59.3%	11	40.7%	400	65.7%	209	34.3%	3,058	75.3%	1,004	24.7%
The Principal inspires teamwork among staff.	16	59.3%	11	40.7%	397	65.2%	212	34.8%	3,003	73.9%	1,060	26.1%

### Climate Survey 2013

	Largo Middle				All Middle Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
The Principal treats staff with professional respect.	17	63.0%	10	37.0%	450	74.1%	157	25.9%	3,306	81.5%	748	18.5%
The Principal is responsive to concerns of staff.	16	59.3%	11	40.7%	397	65.8%	206	34.2%	3,028	74.7%	1,023	25.3%
The Principal promotes an atmosphere of respect and collegiality.	17	63.0%	10	37.0%	418	68.6%	191	31.4%	3,113	76.8%	942	23.2%
At this school, administrators and staff work together to develop goals and values that guide us.	12	46.2%	14	53.8%	388	64.5%	214	35.5%	2,927	72.4%	1,114	27.6%
The Assistant Principal facilitates communication effectively.	17	63.0%	10	37.0%	505	82.2%	109	17.8%	3,262	81.4%	747	18.6%
The Assistant Principal is an effective instructional leader.	17	63.0%	10	37.0%	480	79.2%	126	20.8%	3,179	79.8%	805	20.2%
The Assistant Principal treats me with respect.	18	66.7%	9	33.3%	537	87.2%	79	12.8%	3,576	89.2%	433	10.8%
Parent support for this school is strong.	7	25.9%	20	74.1%	303	49.5%	309	50.5%	2,327	57.9%	1,689	42.1%
Parents are actively involved in student learning at this school.	6	22.2%	21	77.8%	281	45.9%	331	54.1%	2,126	53.1%	1,878	46.9%
Students are well behaved at this school.	11	40.7%	16	59.3%	299	48.6%	316	51.4%	2,688	66.5%	1,354	33.5%
Students show respect toward each other at this school.	11	40.7%	16	59.3%	276	44.9%	339	55.1%	2,632	65.1%	1,408	34.9%
Students show respect toward adults at this school.	7	25.9%	20	74.1%	290	47.2%	325	52.8%	2,685	66.4%	1,359	33.6%
Students work hard to achieve academic success at this school.	10	37.0%	17	63.0%	295	48.4%	314	51.6%	2,764	68.8%	1,256	31.2%
Teachers care if students learn at this school.	25	92.6%	2	7.4%	605	98.2%	11	1.8%	3,997	97.7%	94	2.3%
Teachers at this school have high expectations of all students.	24	88.9%	3	11.1%	556	90.1%	61	9.9%	3,739	91.5%	349	8.5%
Quality work is expected of all students at this school.	23	85.2%	4	14.8%	537	87.5%	77	12.5%	3,667	90.0%	406	10.0%
I work effectively with low-achieving students.	27	100.0%	0	0.0%	567	93.9%	37	6.1%	3,852	96.6%	135	3.4%
I work effectively with an ethnically/socially diverse population of students.	27	100.0%	0	0.0%	597	98.8%	7	1.2%	3,930	98.6%	55	1.4%

### Climate Survey 2013

	Largo Middle				All Middle Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
I work effectively with Exceptional Education students.	27	100.0%	0	0.0%	570	95.3%	28	4.7%	3,766	95.6%	173	4.4%
I work effectively with Limited English speaking students.	24	88.9%	3	11.1%	547	92.4%	45	7.6%	3,563	92.0%	311	8.0%
Teachers at this school communicate with parents often about their child's progress.	25	92.6%	2	7.4%	565	92.8%	44	7.2%	3,684	92.7%	292	7.3%
Teachers at this school communicate with parents often about class activities.	22	81.5%	5	18.5%	503	83.3%	101	16.7%	3,439	87.1%	509	12.9%
I am provided with meaningful opportunities to improve my skills.	24	88.9%	3	11.1%	468	76.1%	147	23.9%	3,354	82.6%	706	17.4%
I have the opportunity to develop my skills.	25	96.2%	1	3.8%	512	83.3%	103	16.7%	3,561	87.8%	494	12.2%
This school is committed to promoting professional development.	23	85.2%	4	14.8%	525	85.6%	88	14.4%	3,606	89.1%	441	10.9%
Morale is high in this school.	6	22.2%	21	77.8%	219	35.8%	392	64.2%	2,080	51.1%	1,990	48.9%
Morale is high in this school among support staff.	9	34.6%	17	65.4%	260	43.8%	334	56.2%	2,234	56.6%	1,711	43.4%
Morale is high in this school among teachers.	5	19.2%	21	80.8%	219	36.0%	389	64.0%	2,072	51.2%	1,973	48.8%
Morale is high in this school among administrators.	9	34.6%	17	65.4%	342	58.0%	248	42.0%	2,796	71.2%	1,129	28.8%
The principal inspires high morale at this school.	13	48.1%	14	51.9%	343	56.7%	262	43.3%	2,714	67.6%	1,300	32.4%
The principal promotes activities that improve morale at this school.	13	52.0%	12	48.0%	344	57.2%	257	42.8%	2,662	66.5%	1,341	33.5%
Staff treat one another with respect at this school.	20	74.1%	7	25.9%	563	91.1%	55	8.9%	3,623	88.6%	466	11.4%
Staff collaborate well with each other at this school.	16	59.3%	11	40.7%	531	86.1%	86	13.9%	3,432	84.2%	644	15.8%
There is a climate of trust among staff members.	16	59.3%	11	40.7%	474	77.5%	138	22.5%	3,105	76.5%	954	23.5%
Overall, I am satisfied working at this school.	15	55.6%	12	44.4%	458	74.8%	154	25.2%	3,396	83.2%	687	16.8%
I look forward to coming to work at this school.	13	48.1%	14	51.9%	432	71.1%	176	28.9%	3,278	80.9%	774	19.1%

### Climate Survey 2013

*Grades 5 - 8	Lealman Intermediate*				All Middle Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
I have confidence in the ability of School Board Members.	10	66.7%	5	33.3%	402	67.1%	197	32.9%	2,842	70.7%	1,179	29.3%
I have confidence in the ability of the Superintendent.	13	86.7%	2	13.3%	498	84.7%	90	15.3%	3,408	85.8%	563	14.2%
I have confidence in the ability of the Area Superintendents.	11	73.3%	4	26.7%	408	68.6%	187	31.4%	2,984	75.1%	991	24.9%
I have confidence in the ability of the Teaching and Learning department.	12	80.0%	3	20.0%	507	85.5%	86	14.5%	3,409	85.9%	561	14.1%
I have confidence in the ability of the Human Resources department.	13	86.7%	2	13.3%	493	83.0%	101	17.0%	3,398	85.6%	572	14.4%
I have confidence in the ability of Walter Pownall Services.	14	93.3%	1	6.7%	496	87.8%	69	12.2%	3,436	89.6%	400	10.4%
I have confidence in the ability of the Finance department.	12	80.0%	3	20.0%	413	71.7%	163	28.3%	2,906	74.5%	993	25.5%
I have confidence in the ability of the Technology and Information Systems department.	13	86.7%	2	13.3%	460	77.3%	135	22.7%	3,084	77.5%	897	22.5%
I trust the District Administrators' decision making process.	8	53.3%	7	46.7%	343	58.9%	239	41.1%	2,505	64.2%	1,399	35.8%
District Administrators inspire teamwork among district and school-based staff.	10	66.7%	5	33.3%	295	51.1%	282	48.9%	2,277	58.7%	1,605	41.3%
District Administrators treat school-based staff with professional respect.	13	86.7%	2	13.3%	389	67.5%	187	32.5%	2,821	72.9%	1,048	27.1%
District Administrators are responsive to concerns of school-based staff.	11	73.3%	4	26.7%	301	52.8%	269	47.2%	2,274	59.0%	1,579	41.0%
District Administrators promote an atmosphere of respect and collegiality.	11	73.3%	4	26.7%	353	61.9%	217	38.1%	2,613	67.8%	1,239	32.2%
In this district, administrators and staff work together to develop goals and values that guide the entire district.	9	60.0%	6	40.0%	287	50.8%	278	49.2%	2,241	58.3%	1,600	41.7%
I trust the Principal's decision making process.	14	93.3%	1	6.7%	400	65.7%	209	34.3%	3,058	75.3%	1,004	24.7%
The Principal inspires teamwork among staff.	13	86.7%	2	13.3%	397	65.2%	212	34.8%	3,003	73.9%	1,060	26.1%

### Climate Survey 2013

*Grades 5 - 8	Lealman Intermediate*				All Middle Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
The Principal treats staff with professional respect.	15	100.0%	0	0.0%	450	74.1%	157	25.9%	3,306	81.5%	748	18.5%
The Principal is responsive to concerns of staff.	12	80.0%	3	20.0%	397	65.8%	206	34.2%	3,028	74.7%	1,023	25.3%
The Principal promotes an atmosphere of respect and collegiality.	14	93.3%	1	6.7%	418	68.6%	191	31.4%	3,113	76.8%	942	23.2%
At this school, administrators and staff work together to develop goals and values that guide us.	12	80.0%	3	20.0%	388	64.5%	214	35.5%	2,927	72.4%	1,114	27.6%
The Assistant Principal facilitates communication effectively.	12	80.0%	3	20.0%	505	82.2%	109	17.8%	3,262	81.4%	747	18.6%
The Assistant Principal is an effective instructional leader.	12	80.0%	3	20.0%	480	79.2%	126	20.8%	3,179	79.8%	805	20.2%
The Assistant Principal treats me with respect.	12	80.0%	3	20.0%	537	87.2%	79	12.8%	3,576	89.2%	433	10.8%
Parent support for this school is strong.	3	20.0%	12	80.0%	303	49.5%	309	50.5%	2,327	57.9%	1,689	42.1%
Parents are actively involved in student learning at this school.	2	13.3%	13	86.7%	281	45.9%	331	54.1%	2,126	53.1%	1,878	46.9%
Students are well behaved at this school.	2	13.3%	13	86.7%	299	48.6%	316	51.4%	2,688	66.5%	1,354	33.5%
Students show respect toward each other at this school.	2	13.3%	13	86.7%	276	44.9%	339	55.1%	2,632	65.1%	1,408	34.9%
Students show respect toward adults at this school.	3	20.0%	12	80.0%	290	47.2%	325	52.8%	2,685	66.4%	1,359	33.6%
Students work hard to achieve academic success at this school.	2	13.3%	13	86.7%	295	48.4%	314	51.6%	2,764	68.8%	1,256	31.2%
Teachers care if students learn at this school.	15	100.0%	0	0.0%	605	98.2%	11	1.8%	3,997	97.7%	94	2.3%
Teachers at this school have high expectations of all students.	12	80.0%	3	20.0%	556	90.1%	61	9.9%	3,739	91.5%	349	8.5%
Quality work is expected of all students at this school.	12	80.0%	3	20.0%	537	87.5%	77	12.5%	3,667	90.0%	406	10.0%
I work effectively with low-achieving students.	14	100.0%	0	0.0%	567	93.9%	37	6.1%	3,852	96.6%	135	3.4%
I work effectively with an ethnically/socially diverse population of students.	14	100.0%	0	0.0%	597	98.8%	7	1.2%	3,930	98.6%	55	1.4%

### Climate Survey 2013

*Grades 5 - 8	Lealman Intermediate*				All Middle Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
I work effectively with Exceptional Education students.	14	100.0%	0	0.0%	570	95.3%	28	4.7%	3,766	95.6%	173	4.4%
I work effectively with Limited English speaking students.	14	100.0%	0	0.0%	547	92.4%	45	7.6%	3,563	92.0%	311	8.0%
Teachers at this school communicate with parents often about their child's progress.	12	80.0%	3	20.0%	565	92.8%	44	7.2%	3,684	92.7%	292	7.3%
Teachers at this school communicate with parents often about class activities.	8	53.3%	7	46.7%	503	83.3%	101	16.7%	3,439	87.1%	509	12.9%
I am provided with meaningful opportunities to improve my skills.	13	86.7%	2	13.3%	468	76.1%	147	23.9%	3,354	82.6%	706	17.4%
I have the opportunity to develop my skills.	12	80.0%	3	20.0%	512	83.3%	103	16.7%	3,561	87.8%	494	12.2%
This school is committed to promoting professional development.	13	86.7%	2	13.3%	525	85.6%	88	14.4%	3,606	89.1%	441	10.9%
Morale is high in this school.	6	40.0%	9	60.0%	219	35.8%	392	64.2%	2,080	51.1%	1,990	48.9%
Morale is high in this school among support staff.	9	60.0%	6	40.0%	260	43.8%	334	56.2%	2,234	56.6%	1,711	43.4%
Morale is high in this school among teachers.	6	40.0%	9	60.0%	219	36.0%	389	64.0%	2,072	51.2%	1,973	48.8%
Morale is high in this school among administrators.	9	60.0%	6	40.0%	342	58.0%	248	42.0%	2,796	71.2%	1,129	28.8%
The principal inspires high morale at this school.	13	86.7%	2	13.3%	343	56.7%	262	43.3%	2,714	67.6%	1,300	32.4%
The principal promotes activities that improve morale at this school.	13	86.7%	2	13.3%	344	57.2%	257	42.8%	2,662	66.5%	1,341	33.5%
Staff treat one another with respect at this school.	13	86.7%	2	13.3%	563	91.1%	55	8.9%	3,623	88.6%	466	11.4%
Staff collaborate well with each other at this school.	10	66.7%	5	33.3%	531	86.1%	86	13.9%	3,432	84.2%	644	15.8%
There is a climate of trust among staff members.	9	60.0%	6	40.0%	474	77.5%	138	22.5%	3,105	76.5%	954	23.5%
Overall, I am satisfied working at this school.	12	85.7%	2	14.3%	458	74.8%	154	25.2%	3,396	83.2%	687	16.8%
I look forward to coming to work at this school.	12	85.7%	2	14.3%	432	71.1%	176	28.9%	3,278	80.9%	774	19.1%

### Climate Survey 2013

	Meadowlawn Middle				All Middle Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
I have confidence in the ability of School Board Members.	17	68.0%	8	32.0%	402	67.1%	197	32.9%	2,842	70.7%	1,179	29.3%
I have confidence in the ability of the Superintendent.	21	84.0%	4	16.0%	498	84.7%	90	15.3%	3,408	85.8%	563	14.2%
I have confidence in the ability of the Area Superintendents.	11	47.8%	12	52.2%	408	68.6%	187	31.4%	2,984	75.1%	991	24.9%
I have confidence in the ability of the Teaching and Learning department.	19	82.6%	4	17.4%	507	85.5%	86	14.5%	3,409	85.9%	561	14.1%
I have confidence in the ability of the Human Resources department.	19	79.2%	5	20.8%	493	83.0%	101	17.0%	3,398	85.6%	572	14.4%
I have confidence in the ability of Walter Pownall Services.	19	82.6%	4	17.4%	496	87.8%	69	12.2%	3,436	89.6%	400	10.4%
I have confidence in the ability of the Finance department.	16	69.6%	7	30.4%	413	71.7%	163	28.3%	2,906	74.5%	993	25.5%
I have confidence in the ability of the Technology and Information Systems department.	16	64.0%	9	36.0%	460	77.3%	135	22.7%	3,084	77.5%	897	22.5%
I trust the District Administrators' decision making process.	11	45.8%	13	54.2%	343	58.9%	239	41.1%	2,505	64.2%	1,399	35.8%
District Administrators inspire teamwork among district and school-based staff.	9	39.1%	14	60.9%	295	51.1%	282	48.9%	2,277	58.7%	1,605	41.3%
District Administrators treat school-based staff with professional respect.	13	54.2%	11	45.8%	389	67.5%	187	32.5%	2,821	72.9%	1,048	27.1%
District Administrators are responsive to concerns of school-based staff.	8	33.3%	16	66.7%	301	52.8%	269	47.2%	2,274	59.0%	1,579	41.0%
District Administrators promote an atmosphere of respect and collegiality.	10	41.7%	14	58.3%	353	61.9%	217	38.1%	2,613	67.8%	1,239	32.2%
In this district, administrators and staff work together to develop goals and values that guide the entire district.	10	41.7%	14	58.3%	287	50.8%	278	49.2%	2,241	58.3%	1,600	41.7%
I trust the Principal's decision making process.	17	70.8%	7	29.2%	400	65.7%	209	34.3%	3,058	75.3%	1,004	24.7%
The Principal inspires teamwork among staff.	16	66.7%	8	33.3%	397	65.2%	212	34.8%	3,003	73.9%	1,060	26.1%

### Climate Survey 2013

	Meadowlawn Middle				All Middle Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
The Principal treats staff with professional respect.	22	95.7%	1	4.3%	450	74.1%	157	25.9%	3,306	81.5%	748	18.5%
The Principal is responsive to concerns of staff.	18	75.0%	6	25.0%	397	65.8%	206	34.2%	3,028	74.7%	1,023	25.3%
The Principal promotes an atmosphere of respect and collegiality.	20	83.3%	4	16.7%	418	68.6%	191	31.4%	3,113	76.8%	942	23.2%
At this school, administrators and staff work together to develop goals and values that guide us.	14	58.3%	10	41.7%	388	64.5%	214	35.5%	2,927	72.4%	1,114	27.6%
The Assistant Principal facilitates communication effectively.	17	68.0%	8	32.0%	505	82.2%	109	17.8%	3,262	81.4%	747	18.6%
The Assistant Principal is an effective instructional leader.	16	64.0%	9	36.0%	480	79.2%	126	20.8%	3,179	79.8%	805	20.2%
The Assistant Principal treats me with respect.	19	76.0%	6	24.0%	537	87.2%	79	12.8%	3,576	89.2%	433	10.8%
Parent support for this school is strong.	7	28.0%	18	72.0%	303	49.5%	309	50.5%	2,327	57.9%	1,689	42.1%
Parents are actively involved in student learning at this school.	6	24.0%	19	76.0%	281	45.9%	331	54.1%	2,126	53.1%	1,878	46.9%
Students are well behaved at this school.	9	36.0%	16	64.0%	299	48.6%	316	51.4%	2,688	66.5%	1,354	33.5%
Students show respect toward each other at this school.	5	20.0%	20	80.0%	276	44.9%	339	55.1%	2,632	65.1%	1,408	34.9%
Students show respect toward adults at this school.	8	32.0%	17	68.0%	290	47.2%	325	52.8%	2,685	66.4%	1,359	33.6%
Students work hard to achieve academic success at this school.	5	20.0%	20	80.0%	295	48.4%	314	51.6%	2,764	68.8%	1,256	31.2%
Teachers care if students learn at this school.	25	100.0%	0	0.0%	605	98.2%	11	1.8%	3,997	97.7%	94	2.3%
Teachers at this school have high expectations of all students.	21	84.0%	4	16.0%	556	90.1%	61	9.9%	3,739	91.5%	349	8.5%
Quality work is expected of all students at this school.	21	84.0%	4	16.0%	537	87.5%	77	12.5%	3,667	90.0%	406	10.0%
I work effectively with low-achieving students.	22	88.0%	3	12.0%	567	93.9%	37	6.1%	3,852	96.6%	135	3.4%
I work effectively with an ethnically/socially diverse population of students.	25	100.0%	0	0.0%	597	98.8%	7	1.2%	3,930	98.6%	55	1.4%

### Climate Survey 2013

	Meadowlawn Middle				All Middle Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
I work effectively with Exceptional Education students.	24	96.0%	1	4.0%	570	95.3%	28	4.7%	3,766	95.6%	173	4.4%
I work effectively with Limited English speaking students.	24	96.0%	1	4.0%	547	92.4%	45	7.6%	3,563	92.0%	311	8.0%
Teachers at this school communicate with parents often about their child's progress.	19	79.2%	5	20.8%	565	92.8%	44	7.2%	3,684	92.7%	292	7.3%
Teachers at this school communicate with parents often about class activities.	16	66.7%	8	33.3%	503	83.3%	101	16.7%	3,439	87.1%	509	12.9%
I am provided with meaningful opportunities to improve my skills.	17	68.0%	8	32.0%	468	76.1%	147	23.9%	3,354	82.6%	706	17.4%
I have the opportunity to develop my skills.	20	80.0%	5	20.0%	512	83.3%	103	16.7%	3,561	87.8%	494	12.2%
This school is committed to promoting professional development.	23	92.0%	2	8.0%	525	85.6%	88	14.4%	3,606	89.1%	441	10.9%
Morale is high in this school.	5	20.0%	20	80.0%	219	35.8%	392	64.2%	2,080	51.1%	1,990	48.9%
Morale is high in this school among support staff.	7	28.0%	18	72.0%	260	43.8%	334	56.2%	2,234	56.6%	1,711	43.4%
Morale is high in this school among teachers.	6	24.0%	19	76.0%	219	36.0%	389	64.0%	2,072	51.2%	1,973	48.8%
Morale is high in this school among administrators.	12	50.0%	12	50.0%	342	58.0%	248	42.0%	2,796	71.2%	1,129	28.8%
The principal inspires high morale at this school.	13	52.0%	12	48.0%	343	56.7%	262	43.3%	2,714	67.6%	1,300	32.4%
The principal promotes activities that improve morale at this school.	11	44.0%	14	56.0%	344	57.2%	257	42.8%	2,662	66.5%	1,341	33.5%
Staff treat one another with respect at this school.	21	84.0%	4	16.0%	563	91.1%	55	8.9%	3,623	88.6%	466	11.4%
Staff collaborate well with each other at this school.	18	72.0%	7	28.0%	531	86.1%	86	13.9%	3,432	84.2%	644	15.8%
There is a climate of trust among staff members.	18	72.0%	7	28.0%	474	77.5%	138	22.5%	3,105	76.5%	954	23.5%
Overall, I am satisfied working at this school.	20	80.0%	5	20.0%	458	74.8%	154	25.2%	3,396	83.2%	687	16.8%
I look forward to coming to work at this school.	18	72.0%	7	28.0%	432	71.1%	176	28.9%	3,278	80.9%	774	19.1%

### Climate Survey 2013

	Oak Grove Middle				All Middle Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
I have confidence in the ability of School Board Members.	13	65.0%	7	35.0%	402	67.1%	197	32.9%	2,842	70.7%	1,179	29.3%
I have confidence in the ability of the Superintendent.	16	80.0%	4	20.0%	498	84.7%	90	15.3%	3,408	85.8%	563	14.2%
I have confidence in the ability of the Area Superintendents.	10	50.0%	10	50.0%	408	68.6%	187	31.4%	2,984	75.1%	991	24.9%
I have confidence in the ability of the Teaching and Learning department.	17	89.5%	2	10.5%	507	85.5%	86	14.5%	3,409	85.9%	561	14.1%
I have confidence in the ability of the Human Resources department.	13	72.2%	5	27.8%	493	83.0%	101	17.0%	3,398	85.6%	572	14.4%
I have confidence in the ability of Walter Pownall Services.	15	83.3%	3	16.7%	496	87.8%	69	12.2%	3,436	89.6%	400	10.4%
I have confidence in the ability of the Finance department.	11	61.1%	7	38.9%	413	71.7%	163	28.3%	2,906	74.5%	993	25.5%
I have confidence in the ability of the Technology and Information Systems department.	15	78.9%	4	21.1%	460	77.3%	135	22.7%	3,084	77.5%	897	22.5%
I trust the District Administrators' decision making process.	8	42.1%	11	57.9%	343	58.9%	239	41.1%	2,505	64.2%	1,399	35.8%
District Administrators inspire teamwork among district and school-based staff.	8	42.1%	11	57.9%	295	51.1%	282	48.9%	2,277	58.7%	1,605	41.3%
District Administrators treat school-based staff with professional respect.	10	55.6%	8	44.4%	389	67.5%	187	32.5%	2,821	72.9%	1,048	27.1%
District Administrators are responsive to concerns of school-based staff.	10	55.6%	8	44.4%	301	52.8%	269	47.2%	2,274	59.0%	1,579	41.0%
District Administrators promote an atmosphere of respect and collegiality.	10	55.6%	8	44.4%	353	61.9%	217	38.1%	2,613	67.8%	1,239	32.2%
In this district, administrators and staff work together to develop goals and values that guide the entire district.	9	50.0%	9	50.0%	287	50.8%	278	49.2%	2,241	58.3%	1,600	41.7%
I trust the Principal's decision making process.	14	77.8%	4	22.2%	400	65.7%	209	34.3%	3,058	75.3%	1,004	24.7%
The Principal inspires teamwork among staff.	13	68.4%	6	31.6%	397	65.2%	212	34.8%	3,003	73.9%	1,060	26.1%

### Climate Survey 2013

	Oak Grove Middle				All Middle Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
The Principal treats staff with professional respect.	13	68.4%	6	31.6%	450	74.1%	157	25.9%	3,306	81.5%	748	18.5%
The Principal is responsive to concerns of staff.	14	73.7%	5	26.3%	397	65.8%	206	34.2%	3,028	74.7%	1,023	25.3%
The Principal promotes an atmosphere of respect and collegiality.	12	63.2%	7	36.8%	418	68.6%	191	31.4%	3,113	76.8%	942	23.2%
At this school, administrators and staff work together to develop goals and values that guide us.	12	63.2%	7	36.8%	388	64.5%	214	35.5%	2,927	72.4%	1,114	27.6%
The Assistant Principal facilitates communication effectively.	16	76.2%	5	23.8%	505	82.2%	109	17.8%	3,262	81.4%	747	18.6%
The Assistant Principal is an effective instructional leader.	14	66.7%	7	33.3%	480	79.2%	126	20.8%	3,179	79.8%	805	20.2%
The Assistant Principal treats me with respect.	15	71.4%	6	28.6%	537	87.2%	79	12.8%	3,576	89.2%	433	10.8%
Parent support for this school is strong.	9	45.0%	11	55.0%	303	49.5%	309	50.5%	2,327	57.9%	1,689	42.1%
Parents are actively involved in student learning at this school.	7	35.0%	13	65.0%	281	45.9%	331	54.1%	2,126	53.1%	1,878	46.9%
Students are well behaved at this school.	13	61.9%	8	38.1%	299	48.6%	316	51.4%	2,688	66.5%	1,354	33.5%
Students show respect toward each other at this school.	10	47.6%	11	52.4%	276	44.9%	339	55.1%	2,632	65.1%	1,408	34.9%
Students show respect toward adults at this school.	13	61.9%	8	38.1%	290	47.2%	325	52.8%	2,685	66.4%	1,359	33.6%
Students work hard to achieve academic success at this school.	8	38.1%	13	61.9%	295	48.4%	314	51.6%	2,764	68.8%	1,256	31.2%
Teachers care if students learn at this school.	20	95.2%	1	4.8%	605	98.2%	11	1.8%	3,997	97.7%	94	2.3%
Teachers at this school have high expectations of all students.	20	95.2%	1	4.8%	556	90.1%	61	9.9%	3,739	91.5%	349	8.5%
Quality work is expected of all students at this school.	19	90.5%	2	9.5%	537	87.5%	77	12.5%	3,667	90.0%	406	10.0%
I work effectively with low-achieving students.	19	95.0%	1	5.0%	567	93.9%	37	6.1%	3,852	96.6%	135	3.4%
I work effectively with an ethnically/socially diverse population of students.	20	100.0%	0	0.0%	597	98.8%	7	1.2%	3,930	98.6%	55	1.4%

### Climate Survey 2013

	Oak Grove Middle				All Middle Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
I work effectively with Exceptional Education students.	20	100.0%	0	0.0%	570	95.3%	28	4.7%	3,766	95.6%	173	4.4%
I work effectively with Limited English speaking students.	20	100.0%	0	0.0%	547	92.4%	45	7.6%	3,563	92.0%	311	8.0%
Teachers at this school communicate with parents often about their child's progress.	19	90.5%	2	9.5%	565	92.8%	44	7.2%	3,684	92.7%	292	7.3%
Teachers at this school communicate with parents often about class activities.	20	95.2%	1	4.8%	503	83.3%	101	16.7%	3,439	87.1%	509	12.9%
I am provided with meaningful opportunities to improve my skills.	15	75.0%	5	25.0%	468	76.1%	147	23.9%	3,354	82.6%	706	17.4%
I have the opportunity to develop my skills.	17	85.0%	3	15.0%	512	83.3%	103	16.7%	3,561	87.8%	494	12.2%
This school is committed to promoting professional development.	18	90.0%	2	10.0%	525	85.6%	88	14.4%	3,606	89.1%	441	10.9%
Morale is high in this school.	7	33.3%	14	66.7%	219	35.8%	392	64.2%	2,080	51.1%	1,990	48.9%
Morale is high in this school among support staff.	5	26.3%	14	73.7%	260	43.8%	334	56.2%	2,234	56.6%	1,711	43.4%
Morale is high in this school among teachers.	5	23.8%	16	76.2%	219	36.0%	389	64.0%	2,072	51.2%	1,973	48.8%
Morale is high in this school among administrators.	9	45.0%	11	55.0%	342	58.0%	248	42.0%	2,796	71.2%	1,129	28.8%
The principal inspires high morale at this school.	12	60.0%	8	40.0%	343	56.7%	262	43.3%	2,714	67.6%	1,300	32.4%
The principal promotes activities that improve morale at this school.	11	57.9%	8	42.1%	344	57.2%	257	42.8%	2,662	66.5%	1,341	33.5%
Staff treat one another with respect at this school.	18	85.7%	3	14.3%	563	91.1%	55	8.9%	3,623	88.6%	466	11.4%
Staff collaborate well with each other at this school.	17	81.0%	4	19.0%	531	86.1%	86	13.9%	3,432	84.2%	644	15.8%
There is a climate of trust among staff members.	14	66.7%	7	33.3%	474	77.5%	138	22.5%	3,105	76.5%	954	23.5%
Overall, I am satisfied working at this school.	14	66.7%	7	33.3%	458	74.8%	154	25.2%	3,396	83.2%	687	16.8%
I look forward to coming to work at this school.	12	60.0%	8	40.0%	432	71.1%	176	28.9%	3,278	80.9%	774	19.1%

### Climate Survey 2013

	Osceola Middle				All Middle Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
I have confidence in the ability of School Board Members.	28	65.1%	15	34.9%	402	67.1%	197	32.9%	2,842	70.7%	1,179	29.3%
I have confidence in the ability of the Superintendent.	31	73.8%	11	26.2%	498	84.7%	90	15.3%	3,408	85.8%	563	14.2%
I have confidence in the ability of the Area Superintendents.	31	72.1%	12	27.9%	408	68.6%	187	31.4%	2,984	75.1%	991	24.9%
I have confidence in the ability of the Teaching and Learning department.	38	88.4%	5	11.6%	507	85.5%	86	14.5%	3,409	85.9%	561	14.1%
I have confidence in the ability of the Human Resources department.	32	78.0%	9	22.0%	493	83.0%	101	17.0%	3,398	85.6%	572	14.4%
I have confidence in the ability of Walter Pownall Services.	36	87.8%	5	12.2%	496	87.8%	69	12.2%	3,436	89.6%	400	10.4%
I have confidence in the ability of the Finance department.	25	58.1%	18	41.9%	413	71.7%	163	28.3%	2,906	74.5%	993	25.5%
I have confidence in the ability of the Technology and Information Systems department.	26	60.5%	17	39.5%	460	77.3%	135	22.7%	3,084	77.5%	897	22.5%
I trust the District Administrators' decision making process.	22	52.4%	20	47.6%	343	58.9%	239	41.1%	2,505	64.2%	1,399	35.8%
District Administrators inspire teamwork among district and school-based staff.	23	54.8%	19	45.2%	295	51.1%	282	48.9%	2,277	58.7%	1,605	41.3%
District Administrators treat school-based staff with professional respect.	27	64.3%	15	35.7%	389	67.5%	187	32.5%	2,821	72.9%	1,048	27.1%
District Administrators are responsive to concerns of school-based staff.	20	50.0%	20	50.0%	301	52.8%	269	47.2%	2,274	59.0%	1,579	41.0%
District Administrators promote an atmosphere of respect and collegiality.	25	61.0%	16	39.0%	353	61.9%	217	38.1%	2,613	67.8%	1,239	32.2%
In this district, administrators and staff work together to develop goals and values that guide the entire district.	17	42.5%	23	57.5%	287	50.8%	278	49.2%	2,241	58.3%	1,600	41.7%
I trust the Principal's decision making process.	34	81.0%	8	19.0%	400	65.7%	209	34.3%	3,058	75.3%	1,004	24.7%
The Principal inspires teamwork among staff.	35	83.3%	7	16.7%	397	65.2%	212	34.8%	3,003	73.9%	1,060	26.1%

### Climate Survey 2013

	Osceola Middle				All Middle Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
The Principal treats staff with professional respect.	35	83.3%	7	16.7%	450	74.1%	157	25.9%	3,306	81.5%	748	18.5%
The Principal is responsive to concerns of staff.	36	85.7%	6	14.3%	397	65.8%	206	34.2%	3,028	74.7%	1,023	25.3%
The Principal promotes an atmosphere of respect and collegiality.	35	83.3%	7	16.7%	418	68.6%	191	31.4%	3,113	76.8%	942	23.2%
At this school, administrators and staff work together to develop goals and values that guide us.	35	85.4%	6	14.6%	388	64.5%	214	35.5%	2,927	72.4%	1,114	27.6%
The Assistant Principal facilitates communication effectively.	35	81.4%	8	18.6%	505	82.2%	109	17.8%	3,262	81.4%	747	18.6%
The Assistant Principal is an effective instructional leader.	30	71.4%	12	28.6%	480	79.2%	126	20.8%	3,179	79.8%	805	20.2%
The Assistant Principal treats me with respect.	39	90.7%	4	9.3%	537	87.2%	79	12.8%	3,576	89.2%	433	10.8%
Parent support for this school is strong.	26	60.5%	17	39.5%	303	49.5%	309	50.5%	2,327	57.9%	1,689	42.1%
Parents are actively involved in student learning at this school.	23	53.5%	20	46.5%	281	45.9%	331	54.1%	2,126	53.1%	1,878	46.9%
Students are well behaved at this school.	29	67.4%	14	32.6%	299	48.6%	316	51.4%	2,688	66.5%	1,354	33.5%
Students show respect toward each other at this school.	27	62.8%	16	37.2%	276	44.9%	339	55.1%	2,632	65.1%	1,408	34.9%
Students show respect toward adults at this school.	29	67.4%	14	32.6%	290	47.2%	325	52.8%	2,685	66.4%	1,359	33.6%
Students work hard to achieve academic success at this school.	20	48.8%	21	51.2%	295	48.4%	314	51.6%	2,764	68.8%	1,256	31.2%
Teachers care if students learn at this school.	41	95.3%	2	4.7%	605	98.2%	11	1.8%	3,997	97.7%	94	2.3%
Teachers at this school have high expectations of all students.	41	95.3%	2	4.7%	556	90.1%	61	9.9%	3,739	91.5%	349	8.5%
Quality work is expected of all students at this school.	39	92.9%	3	7.1%	537	87.5%	77	12.5%	3,667	90.0%	406	10.0%
I work effectively with low-achieving students.	40	97.6%	1	2.4%	567	93.9%	37	6.1%	3,852	96.6%	135	3.4%
I work effectively with an ethnically/socially diverse population of students.	41	100.0%	0	0.0%	597	98.8%	7	1.2%	3,930	98.6%	55	1.4%

### Climate Survey 2013

	Osceola Middle				All Middle Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
I work effectively with Exceptional Education students.	40	97.6%	1	2.4%	570	95.3%	28	4.7%	3,766	95.6%	173	4.4%
I work effectively with Limited English speaking students.	37	92.5%	3	7.5%	547	92.4%	45	7.6%	3,563	92.0%	311	8.0%
Teachers at this school communicate with parents often about their child's progress.	40	93.0%	3	7.0%	565	92.8%	44	7.2%	3,684	92.7%	292	7.3%
Teachers at this school communicate with parents often about class activities.	39	92.9%	3	7.1%	503	83.3%	101	16.7%	3,439	87.1%	509	12.9%
I am provided with meaningful opportunities to improve my skills.	31	72.1%	12	27.9%	468	76.1%	147	23.9%	3,354	82.6%	706	17.4%
I have the opportunity to develop my skills.	35	81.4%	8	18.6%	512	83.3%	103	16.7%	3,561	87.8%	494	12.2%
This school is committed to promoting professional development.	39	90.7%	4	9.3%	525	85.6%	88	14.4%	3,606	89.1%	441	10.9%
Morale is high in this school.	13	30.2%	30	69.8%	219	35.8%	392	64.2%	2,080	51.1%	1,990	48.9%
Morale is high in this school among support staff.	20	48.8%	21	51.2%	260	43.8%	334	56.2%	2,234	56.6%	1,711	43.4%
Morale is high in this school among teachers.	11	25.6%	32	74.4%	219	36.0%	389	64.0%	2,072	51.2%	1,973	48.8%
Morale is high in this school among administrators.	27	64.3%	15	35.7%	342	58.0%	248	42.0%	2,796	71.2%	1,129	28.8%
The principal inspires high morale at this school.	31	72.1%	12	27.9%	343	56.7%	262	43.3%	2,714	67.6%	1,300	32.4%
The principal promotes activities that improve morale at this school.	27	62.8%	16	37.2%	344	57.2%	257	42.8%	2,662	66.5%	1,341	33.5%
Staff treat one another with respect at this school.	41	95.3%	2	4.7%	563	91.1%	55	8.9%	3,623	88.6%	466	11.4%
Staff collaborate well with each other at this school.	38	88.4%	5	11.6%	531	86.1%	86	13.9%	3,432	84.2%	644	15.8%
There is a climate of trust among staff members.	33	76.7%	10	23.3%	474	77.5%	138	22.5%	3,105	76.5%	954	23.5%
Overall, I am satisfied working at this school.	38	90.5%	4	9.5%	458	74.8%	154	25.2%	3,396	83.2%	687	16.8%
I look forward to coming to work at this school.	38	90.5%	4	9.5%	432	71.1%	176	28.9%	3,278	80.9%	774	19.1%

### Climate Survey 2013

	Palm Harbor Middle				All Middle Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
I have confidence in the ability of School Board Members.	13	43.3%	17	56.7%	402	67.1%	197	32.9%	2,842	70.7%	1,179	29.3%
I have confidence in the ability of the Superintendent.	20	66.7%	10	33.3%	498	84.7%	90	15.3%	3,408	85.8%	563	14.2%
I have confidence in the ability of the Area Superintendents.	16	53.3%	14	46.7%	408	68.6%	187	31.4%	2,984	75.1%	991	24.9%
I have confidence in the ability of the Teaching and Learning department.	21	70.0%	9	30.0%	507	85.5%	86	14.5%	3,409	85.9%	561	14.1%
I have confidence in the ability of the Human Resources department.	19	65.5%	10	34.5%	493	83.0%	101	17.0%	3,398	85.6%	572	14.4%
I have confidence in the ability of Walter Pownall Services.	23	76.7%	7	23.3%	496	87.8%	69	12.2%	3,436	89.6%	400	10.4%
I have confidence in the ability of the Finance department.	18	60.0%	12	40.0%	413	71.7%	163	28.3%	2,906	74.5%	993	25.5%
I have confidence in the ability of the Technology and Information Systems department.	18	60.0%	12	40.0%	460	77.3%	135	22.7%	3,084	77.5%	897	22.5%
I trust the District Administrators' decision making process.	13	44.8%	16	55.2%	343	58.9%	239	41.1%	2,505	64.2%	1,399	35.8%
District Administrators inspire teamwork among district and school-based staff.	7	25.0%	21	75.0%	295	51.1%	282	48.9%	2,277	58.7%	1,605	41.3%
District Administrators treat school-based staff with professional respect.	13	46.4%	15	53.6%	389	67.5%	187	32.5%	2,821	72.9%	1,048	27.1%
District Administrators are responsive to concerns of school-based staff.	8	28.6%	20	71.4%	301	52.8%	269	47.2%	2,274	59.0%	1,579	41.0%
District Administrators promote an atmosphere of respect and collegiality.	10	35.7%	18	64.3%	353	61.9%	217	38.1%	2,613	67.8%	1,239	32.2%
In this district, administrators and staff work together to develop goals and values that guide the entire district.	10	35.7%	18	64.3%	287	50.8%	278	49.2%	2,241	58.3%	1,600	41.7%
I trust the Principal's decision making process.	23	76.7%	7	23.3%	400	65.7%	209	34.3%	3,058	75.3%	1,004	24.7%
The Principal inspires teamwork among staff.	21	70.0%	9	30.0%	397	65.2%	212	34.8%	3,003	73.9%	1,060	26.1%

### Climate Survey 2013

	Palm Harbor Middle				All Middle Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
The Principal treats staff with professional respect.	26	86.7%	4	13.3%	450	74.1%	157	25.9%	3,306	81.5%	748	18.5%
The Principal is responsive to concerns of staff.	22	73.3%	8	26.7%	397	65.8%	206	34.2%	3,028	74.7%	1,023	25.3%
The Principal promotes an atmosphere of respect and collegiality.	21	70.0%	9	30.0%	418	68.6%	191	31.4%	3,113	76.8%	942	23.2%
At this school, administrators and staff work together to develop goals and values that guide us.	20	66.7%	10	33.3%	388	64.5%	214	35.5%	2,927	72.4%	1,114	27.6%
The Assistant Principal facilitates communication effectively.	26	86.7%	4	13.3%	505	82.2%	109	17.8%	3,262	81.4%	747	18.6%
The Assistant Principal is an effective instructional leader.	23	79.3%	6	20.7%	480	79.2%	126	20.8%	3,179	79.8%	805	20.2%
The Assistant Principal treats me with respect.	26	86.7%	4	13.3%	537	87.2%	79	12.8%	3,576	89.2%	433	10.8%
Parent support for this school is strong.	25	83.3%	5	16.7%	303	49.5%	309	50.5%	2,327	57.9%	1,689	42.1%
Parents are actively involved in student learning at this school.	23	76.7%	7	23.3%	281	45.9%	331	54.1%	2,126	53.1%	1,878	46.9%
Students are well behaved at this school.	22	73.3%	8	26.7%	299	48.6%	316	51.4%	2,688	66.5%	1,354	33.5%
Students show respect toward each other at this school.	23	76.7%	7	23.3%	276	44.9%	339	55.1%	2,632	65.1%	1,408	34.9%
Students show respect toward adults at this school.	19	63.3%	11	36.7%	290	47.2%	325	52.8%	2,685	66.4%	1,359	33.6%
Students work hard to achieve academic success at this school.	21	70.0%	9	30.0%	295	48.4%	314	51.6%	2,764	68.8%	1,256	31.2%
Teachers care if students learn at this school.	30	100.0%	0	0.0%	605	98.2%	11	1.8%	3,997	97.7%	94	2.3%
Teachers at this school have high expectations of all students.	28	93.3%	2	6.7%	556	90.1%	61	9.9%	3,739	91.5%	349	8.5%
Quality work is expected of all students at this school.	26	86.7%	4	13.3%	537	87.5%	77	12.5%	3,667	90.0%	406	10.0%
I work effectively with low-achieving students.	28	93.3%	2	6.7%	567	93.9%	37	6.1%	3,852	96.6%	135	3.4%
I work effectively with an ethnically/socially diverse population of students.	30	100.0%	0	0.0%	597	98.8%	7	1.2%	3,930	98.6%	55	1.4%

### Climate Survey 2013

	Palm Harbor Middle				All Middle Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
I work effectively with Exceptional Education students.	27	90.0%	3	10.0%	570	95.3%	28	4.7%	3,766	95.6%	173	4.4%
I work effectively with Limited English speaking students.	27	90.0%	3	10.0%	547	92.4%	45	7.6%	3,563	92.0%	311	8.0%
Teachers at this school communicate with parents often about their child's progress.	30	100.0%	0	0.0%	565	92.8%	44	7.2%	3,684	92.7%	292	7.3%
Teachers at this school communicate with parents often about class activities.	26	86.7%	4	13.3%	503	83.3%	101	16.7%	3,439	87.1%	509	12.9%
I am provided with meaningful opportunities to improve my skills.	20	66.7%	10	33.3%	468	76.1%	147	23.9%	3,354	82.6%	706	17.4%
I have the opportunity to develop my skills.	25	83.3%	5	16.7%	512	83.3%	103	16.7%	3,561	87.8%	494	12.2%
This school is committed to promoting professional development.	27	90.0%	3	10.0%	525	85.6%	88	14.4%	3,606	89.1%	441	10.9%
Morale is high in this school.	10	33.3%	20	66.7%	219	35.8%	392	64.2%	2,080	51.1%	1,990	48.9%
Morale is high in this school among support staff.	8	26.7%	22	73.3%	260	43.8%	334	56.2%	2,234	56.6%	1,711	43.4%
Morale is high in this school among teachers.	8	26.7%	22	73.3%	219	36.0%	389	64.0%	2,072	51.2%	1,973	48.8%
Morale is high in this school among administrators.	17	58.6%	12	41.4%	342	58.0%	248	42.0%	2,796	71.2%	1,129	28.8%
The principal inspires high morale at this school.	18	62.1%	11	37.9%	343	56.7%	262	43.3%	2,714	67.6%	1,300	32.4%
The principal promotes activities that improve morale at this school.	15	51.7%	14	48.3%	344	57.2%	257	42.8%	2,662	66.5%	1,341	33.5%
Staff treat one another with respect at this school.	27	93.1%	2	6.9%	563	91.1%	55	8.9%	3,623	88.6%	466	11.4%
Staff collaborate well with each other at this school.	24	82.8%	5	17.2%	531	86.1%	86	13.9%	3,432	84.2%	644	15.8%
There is a climate of trust among staff members.	24	85.7%	4	14.3%	474	77.5%	138	22.5%	3,105	76.5%	954	23.5%
Overall, I am satisfied working at this school.	24	80.0%	6	20.0%	458	74.8%	154	25.2%	3,396	83.2%	687	16.8%
I look forward to coming to work at this school.	23	76.7%	7	23.3%	432	71.1%	176	28.9%	3,278	80.9%	774	19.1%

### Climate Survey 2013

	Pinellas Park Middle				All Middle Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
I have confidence in the ability of School Board Members.	14	73.7%	5	26.3%	402	67.1%	197	32.9%	2,842	70.7%	1,179	29.3%
I have confidence in the ability of the Superintendent.	18	100.0%	0	0.0%	498	84.7%	90	15.3%	3,408	85.8%	563	14.2%
I have confidence in the ability of the Area Superintendents.	11	61.1%	7	38.9%	408	68.6%	187	31.4%	2,984	75.1%	991	24.9%
I have confidence in the ability of the Teaching and Learning department.	18	94.7%	1	5.3%	507	85.5%	86	14.5%	3,409	85.9%	561	14.1%
I have confidence in the ability of the Human Resources department.	17	89.5%	2	10.5%	493	83.0%	101	17.0%	3,398	85.6%	572	14.4%
I have confidence in the ability of Walter Pownall Services.	14	73.7%	5	26.3%	496	87.8%	69	12.2%	3,436	89.6%	400	10.4%
I have confidence in the ability of the Finance department.	16	84.2%	3	15.8%	413	71.7%	163	28.3%	2,906	74.5%	993	25.5%
I have confidence in the ability of the Technology and Information Systems department.	16	84.2%	3	15.8%	460	77.3%	135	22.7%	3,084	77.5%	897	22.5%
I trust the District Administrators' decision making process.	13	68.4%	6	31.6%	343	58.9%	239	41.1%	2,505	64.2%	1,399	35.8%
District Administrators inspire teamwork among district and school-based staff.	10	52.6%	9	47.4%	295	51.1%	282	48.9%	2,277	58.7%	1,605	41.3%
District Administrators treat school-based staff with professional respect.	14	73.7%	5	26.3%	389	67.5%	187	32.5%	2,821	72.9%	1,048	27.1%
District Administrators are responsive to concerns of school-based staff.	6	31.6%	13	68.4%	301	52.8%	269	47.2%	2,274	59.0%	1,579	41.0%
District Administrators promote an atmosphere of respect and collegiality.	11	57.9%	8	42.1%	353	61.9%	217	38.1%	2,613	67.8%	1,239	32.2%
In this district, administrators and staff work together to develop goals and values that guide the entire district.	8	44.4%	10	55.6%	287	50.8%	278	49.2%	2,241	58.3%	1,600	41.7%
I trust the Principal's decision making process.	6	28.6%	15	71.4%	400	65.7%	209	34.3%	3,058	75.3%	1,004	24.7%
The Principal inspires teamwork among staff.	5	25.0%	15	75.0%	397	65.2%	212	34.8%	3,003	73.9%	1,060	26.1%

### Climate Survey 2013

	Pinellas Park Middle				All Middle Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
The Principal treats staff with professional respect.	7	35.0%	13	65.0%	450	74.1%	157	25.9%	3,306	81.5%	748	18.5%
The Principal is responsive to concerns of staff.	6	30.0%	14	70.0%	397	65.8%	206	34.2%	3,028	74.7%	1,023	25.3%
The Principal promotes an atmosphere of respect and collegiality.	5	25.0%	15	75.0%	418	68.6%	191	31.4%	3,113	76.8%	942	23.2%
At this school, administrators and staff work together to develop goals and values that guide us.	7	35.0%	13	65.0%	388	64.5%	214	35.5%	2,927	72.4%	1,114	27.6%
The Assistant Principal facilitates communication effectively.	15	71.4%	6	28.6%	505	82.2%	109	17.8%	3,262	81.4%	747	18.6%
The Assistant Principal is an effective instructional leader.	9	47.4%	10	52.6%	480	79.2%	126	20.8%	3,179	79.8%	805	20.2%
The Assistant Principal treats me with respect.	18	85.7%	3	14.3%	537	87.2%	79	12.8%	3,576	89.2%	433	10.8%
Parent support for this school is strong.	2	10.0%	18	90.0%	303	49.5%	309	50.5%	2,327	57.9%	1,689	42.1%
Parents are actively involved in student learning at this school.	3	14.3%	18	85.7%	281	45.9%	331	54.1%	2,126	53.1%	1,878	46.9%
Students are well behaved at this school.	7	35.0%	13	65.0%	299	48.6%	316	51.4%	2,688	66.5%	1,354	33.5%
Students show respect toward each other at this school.	8	38.1%	13	61.9%	276	44.9%	339	55.1%	2,632	65.1%	1,408	34.9%
Students show respect toward adults at this school.	10	50.0%	10	50.0%	290	47.2%	325	52.8%	2,685	66.4%	1,359	33.6%
Students work hard to achieve academic success at this school.	6	28.6%	15	71.4%	295	48.4%	314	51.6%	2,764	68.8%	1,256	31.2%
Teachers care if students learn at this school.	21	100.0%	0	0.0%	605	98.2%	11	1.8%	3,997	97.7%	94	2.3%
Teachers at this school have high expectations of all students.	19	90.5%	2	9.5%	556	90.1%	61	9.9%	3,739	91.5%	349	8.5%
Quality work is expected of all students at this school.	16	76.2%	5	23.8%	537	87.5%	77	12.5%	3,667	90.0%	406	10.0%
I work effectively with low-achieving students.	20	95.2%	1	4.8%	567	93.9%	37	6.1%	3,852	96.6%	135	3.4%
I work effectively with an ethnically/socially diverse population of students.	21	100.0%	0	0.0%	597	98.8%	7	1.2%	3,930	98.6%	55	1.4%

### Climate Survey 2013

	Pinellas Park Middle				All Middle Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
I work effectively with Exceptional Education students.	20	95.2%	1	4.8%	570	95.3%	28	4.7%	3,766	95.6%	173	4.4%
I work effectively with Limited English speaking students.	20	95.2%	1	4.8%	547	92.4%	45	7.6%	3,563	92.0%	311	8.0%
Teachers at this school communicate with parents often about their child's progress.	18	85.7%	3	14.3%	565	92.8%	44	7.2%	3,684	92.7%	292	7.3%
Teachers at this school communicate with parents often about class activities.	14	66.7%	7	33.3%	503	83.3%	101	16.7%	3,439	87.1%	509	12.9%
I am provided with meaningful opportunities to improve my skills.	17	81.0%	4	19.0%	468	76.1%	147	23.9%	3,354	82.6%	706	17.4%
I have the opportunity to develop my skills.	20	95.2%	1	4.8%	512	83.3%	103	16.7%	3,561	87.8%	494	12.2%
This school is committed to promoting professional development.	19	90.5%	2	9.5%	525	85.6%	88	14.4%	3,606	89.1%	441	10.9%
Morale is high in this school.	8	38.1%	13	61.9%	219	35.8%	392	64.2%	2,080	51.1%	1,990	48.9%
Morale is high in this school among support staff.	9	45.0%	11	55.0%	260	43.8%	334	56.2%	2,234	56.6%	1,711	43.4%
Morale is high in this school among teachers.	8	40.0%	12	60.0%	219	36.0%	389	64.0%	2,072	51.2%	1,973	48.8%
Morale is high in this school among administrators.	6	31.6%	13	68.4%	342	58.0%	248	42.0%	2,796	71.2%	1,129	28.8%
The principal inspires high morale at this school.	4	20.0%	16	80.0%	343	56.7%	262	43.3%	2,714	67.6%	1,300	32.4%
The principal promotes activities that improve morale at this school.	5	25.0%	15	75.0%	344	57.2%	257	42.8%	2,662	66.5%	1,341	33.5%
Staff treat one another with respect at this school.	19	90.5%	2	9.5%	563	91.1%	55	8.9%	3,623	88.6%	466	11.4%
Staff collaborate well with each other at this school.	18	85.7%	3	14.3%	531	86.1%	86	13.9%	3,432	84.2%	644	15.8%
There is a climate of trust among staff members.	15	71.4%	6	28.6%	474	77.5%	138	22.5%	3,105	76.5%	954	23.5%
Overall, I am satisfied working at this school.	12	57.1%	9	42.9%	458	74.8%	154	25.2%	3,396	83.2%	687	16.8%
I look forward to coming to work at this school.	11	55.0%	9	45.0%	432	71.1%	176	28.9%	3,278	80.9%	774	19.1%

### Climate Survey 2013

	Safety Harbor Middle				All Middle Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
I have confidence in the ability of School Board Members.	27	81.8%	6	18.2%	402	67.1%	197	32.9%	2,842	70.7%	1,179	29.3%
I have confidence in the ability of the Superintendent.	30	88.2%	4	11.8%	498	84.7%	90	15.3%	3,408	85.8%	563	14.2%
I have confidence in the ability of the Area Superintendents.	24	72.7%	9	27.3%	408	68.6%	187	31.4%	2,984	75.1%	991	24.9%
I have confidence in the ability of the Teaching and Learning department.	32	97.0%	1	3.0%	507	85.5%	86	14.5%	3,409	85.9%	561	14.1%
I have confidence in the ability of the Human Resources department.	31	93.9%	2	6.1%	493	83.0%	101	17.0%	3,398	85.6%	572	14.4%
I have confidence in the ability of Walter Pownall Services.	28	90.3%	3	9.7%	496	87.8%	69	12.2%	3,436	89.6%	400	10.4%
I have confidence in the ability of the Finance department.	23	71.9%	9	28.1%	413	71.7%	163	28.3%	2,906	74.5%	993	25.5%
I have confidence in the ability of the Technology and Information Systems department.	28	87.5%	4	12.5%	460	77.3%	135	22.7%	3,084	77.5%	897	22.5%
I trust the District Administrators' decision making process.	24	72.7%	9	27.3%	343	58.9%	239	41.1%	2,505	64.2%	1,399	35.8%
District Administrators inspire teamwork among district and school-based staff.	19	57.6%	14	42.4%	295	51.1%	282	48.9%	2,277	58.7%	1,605	41.3%
District Administrators treat school-based staff with professional respect.	25	80.6%	6	19.4%	389	67.5%	187	32.5%	2,821	72.9%	1,048	27.1%
District Administrators are responsive to concerns of school-based staff.	22	66.7%	11	33.3%	301	52.8%	269	47.2%	2,274	59.0%	1,579	41.0%
District Administrators promote an atmosphere of respect and collegiality.	22	68.8%	10	31.3%	353	61.9%	217	38.1%	2,613	67.8%	1,239	32.2%
In this district, administrators and staff work together to develop goals and values that guide the entire district.	18	56.3%	14	43.8%	287	50.8%	278	49.2%	2,241	58.3%	1,600	41.7%
I trust the Principal's decision making process.	17	51.5%	16	48.5%	400	65.7%	209	34.3%	3,058	75.3%	1,004	24.7%
The Principal inspires teamwork among staff.	16	48.5%	17	51.5%	397	65.2%	212	34.8%	3,003	73.9%	1,060	26.1%

### Climate Survey 2013

	Safety Harbor Middle				All Middle Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
The Principal treats staff with professional respect.	19	57.6%	14	42.4%	450	74.1%	157	25.9%	3,306	81.5%	748	18.5%
The Principal is responsive to concerns of staff.	18	54.5%	15	45.5%	397	65.8%	206	34.2%	3,028	74.7%	1,023	25.3%
The Principal promotes an atmosphere of respect and collegiality.	20	60.6%	13	39.4%	418	68.6%	191	31.4%	3,113	76.8%	942	23.2%
At this school, administrators and staff work together to develop goals and values that guide us.	19	57.6%	14	42.4%	388	64.5%	214	35.5%	2,927	72.4%	1,114	27.6%
The Assistant Principal facilitates communication effectively.	33	97.1%	1	2.9%	505	82.2%	109	17.8%	3,262	81.4%	747	18.6%
The Assistant Principal is an effective instructional leader.	33	97.1%	1	2.9%	480	79.2%	126	20.8%	3,179	79.8%	805	20.2%
The Assistant Principal treats me with respect.	34	100.0%	0	0.0%	537	87.2%	79	12.8%	3,576	89.2%	433	10.8%
Parent support for this school is strong.	26	78.8%	7	21.2%	303	49.5%	309	50.5%	2,327	57.9%	1,689	42.1%
Parents are actively involved in student learning at this school.	22	64.7%	12	35.3%	281	45.9%	331	54.1%	2,126	53.1%	1,878	46.9%
Students are well behaved at this school.	13	38.2%	21	61.8%	299	48.6%	316	51.4%	2,688	66.5%	1,354	33.5%
Students show respect toward each other at this school.	15	44.1%	19	55.9%	276	44.9%	339	55.1%	2,632	65.1%	1,408	34.9%
Students show respect toward adults at this school.	14	41.2%	20	58.8%	290	47.2%	325	52.8%	2,685	66.4%	1,359	33.6%
Students work hard to achieve academic success at this school.	19	59.4%	13	40.6%	295	48.4%	314	51.6%	2,764	68.8%	1,256	31.2%
Teachers care if students learn at this school.	34	100.0%	0	0.0%	605	98.2%	11	1.8%	3,997	97.7%	94	2.3%
Teachers at this school have high expectations of all students.	32	94.1%	2	5.9%	556	90.1%	61	9.9%	3,739	91.5%	349	8.5%
Quality work is expected of all students at this school.	31	91.2%	3	8.8%	537	87.5%	77	12.5%	3,667	90.0%	406	10.0%
I work effectively with low-achieving students.	28	84.8%	5	15.2%	567	93.9%	37	6.1%	3,852	96.6%	135	3.4%
I work effectively with an ethnically/socially diverse population of students.	31	93.9%	2	6.1%	597	98.8%	7	1.2%	3,930	98.6%	55	1.4%

### Climate Survey 2013

	Safety Harbor Middle				All Middle Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
I work effectively with Exceptional Education students.	31	93.9%	2	6.1%	570	95.3%	28	4.7%	3,766	95.6%	173	4.4%
I work effectively with Limited English speaking students.	31	96.9%	1	3.1%	547	92.4%	45	7.6%	3,563	92.0%	311	8.0%
Teachers at this school communicate with parents often about their child's progress.	32	97.0%	1	3.0%	565	92.8%	44	7.2%	3,684	92.7%	292	7.3%
Teachers at this school communicate with parents often about class activities.	28	84.8%	5	15.2%	503	83.3%	101	16.7%	3,439	87.1%	509	12.9%
I am provided with meaningful opportunities to improve my skills.	24	70.6%	10	29.4%	468	76.1%	147	23.9%	3,354	82.6%	706	17.4%
I have the opportunity to develop my skills.	27	79.4%	7	20.6%	512	83.3%	103	16.7%	3,561	87.8%	494	12.2%
This school is committed to promoting professional development.	29	85.3%	5	14.7%	525	85.6%	88	14.4%	3,606	89.1%	441	10.9%
Morale is high in this school.	12	35.3%	22	64.7%	219	35.8%	392	64.2%	2,080	51.1%	1,990	48.9%
Morale is high in this school among support staff.	9	28.1%	23	71.9%	260	43.8%	334	56.2%	2,234	56.6%	1,711	43.4%
Morale is high in this school among teachers.	13	38.2%	21	61.8%	219	36.0%	389	64.0%	2,072	51.2%	1,973	48.8%
Morale is high in this school among administrators.	20	64.5%	11	35.5%	342	58.0%	248	42.0%	2,796	71.2%	1,129	28.8%
The principal inspires high morale at this school.	15	46.9%	17	53.1%	343	56.7%	262	43.3%	2,714	67.6%	1,300	32.4%
The principal promotes activities that improve morale at this school.	17	53.1%	15	46.9%	344	57.2%	257	42.8%	2,662	66.5%	1,341	33.5%
Staff treat one another with respect at this school.	32	94.1%	2	5.9%	563	91.1%	55	8.9%	3,623	88.6%	466	11.4%
Staff collaborate well with each other at this school.	32	94.1%	2	5.9%	531	86.1%	86	13.9%	3,432	84.2%	644	15.8%
There is a climate of trust among staff members.	28	84.8%	5	15.2%	474	77.5%	138	22.5%	3,105	76.5%	954	23.5%
Overall, I am satisfied working at this school.	23	67.6%	11	32.4%	458	74.8%	154	25.2%	3,396	83.2%	687	16.8%
I look forward to coming to work at this school.	21	61.8%	13	38.2%	432	71.1%	176	28.9%	3,278	80.9%	774	19.1%

### Climate Survey 2013

	Seminole Middle				All Middle Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
I have confidence in the ability of School Board Members.	19	63.3%	11	36.7%	402	67.1%	197	32.9%	2,842	70.7%	1,179	29.3%
I have confidence in the ability of the Superintendent.	23	82.1%	5	17.9%	498	84.7%	90	15.3%	3,408	85.8%	563	14.2%
I have confidence in the ability of the Area Superintendents.	20	66.7%	10	33.3%	408	68.6%	187	31.4%	2,984	75.1%	991	24.9%
I have confidence in the ability of the Teaching and Learning department.	26	89.7%	3	10.3%	507	85.5%	86	14.5%	3,409	85.9%	561	14.1%
I have confidence in the ability of the Human Resources department.	30	96.8%	1	3.2%	493	83.0%	101	17.0%	3,398	85.6%	572	14.4%
I have confidence in the ability of Walter Pownall Services.	27	93.1%	2	6.9%	496	87.8%	69	12.2%	3,436	89.6%	400	10.4%
I have confidence in the ability of the Finance department.	23	76.7%	7	23.3%	413	71.7%	163	28.3%	2,906	74.5%	993	25.5%
I have confidence in the ability of the Technology and Information Systems department.	24	80.0%	6	20.0%	460	77.3%	135	22.7%	3,084	77.5%	897	22.5%
I trust the District Administrators' decision making process.	17	70.8%	7	29.2%	343	58.9%	239	41.1%	2,505	64.2%	1,399	35.8%
District Administrators inspire teamwork among district and school-based staff.	14	58.3%	10	41.7%	295	51.1%	282	48.9%	2,277	58.7%	1,605	41.3%
District Administrators treat school-based staff with professional respect.	18	75.0%	6	25.0%	389	67.5%	187	32.5%	2,821	72.9%	1,048	27.1%
District Administrators are responsive to concerns of school-based staff.	14	58.3%	10	41.7%	301	52.8%	269	47.2%	2,274	59.0%	1,579	41.0%
District Administrators promote an atmosphere of respect and collegiality.	15	62.5%	9	37.5%	353	61.9%	217	38.1%	2,613	67.8%	1,239	32.2%
In this district, administrators and staff work together to develop goals and values that guide the entire district.	14	58.3%	10	41.7%	287	50.8%	278	49.2%	2,241	58.3%	1,600	41.7%
I trust the Principal's decision making process.	19	65.5%	10	34.5%	400	65.7%	209	34.3%	3,058	75.3%	1,004	24.7%
The Principal inspires teamwork among staff.	17	56.7%	13	43.3%	397	65.2%	212	34.8%	3,003	73.9%	1,060	26.1%

### Climate Survey 2013

	Seminole Middle				All Middle Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
The Principal treats staff with professional respect.	23	76.7%	7	23.3%	450	74.1%	157	25.9%	3,306	81.5%	748	18.5%
The Principal is responsive to concerns of staff.	18	64.3%	10	35.7%	397	65.8%	206	34.2%	3,028	74.7%	1,023	25.3%
The Principal promotes an atmosphere of respect and collegiality.	20	66.7%	10	33.3%	418	68.6%	191	31.4%	3,113	76.8%	942	23.2%
At this school, administrators and staff work together to develop goals and values that guide us.	21	72.4%	8	27.6%	388	64.5%	214	35.5%	2,927	72.4%	1,114	27.6%
The Assistant Principal facilitates communication effectively.	26	89.7%	3	10.3%	505	82.2%	109	17.8%	3,262	81.4%	747	18.6%
The Assistant Principal is an effective instructional leader.	25	89.3%	3	10.7%	480	79.2%	126	20.8%	3,179	79.8%	805	20.2%
The Assistant Principal treats me with respect.	27	93.1%	2	6.9%	537	87.2%	79	12.8%	3,576	89.2%	433	10.8%
Parent support for this school is strong.	19	65.5%	10	34.5%	303	49.5%	309	50.5%	2,327	57.9%	1,689	42.1%
Parents are actively involved in student learning at this school.	18	62.1%	11	37.9%	281	45.9%	331	54.1%	2,126	53.1%	1,878	46.9%
Students are well behaved at this school.	14	46.7%	16	53.3%	299	48.6%	316	51.4%	2,688	66.5%	1,354	33.5%
Students show respect toward each other at this school.	10	33.3%	20	66.7%	276	44.9%	339	55.1%	2,632	65.1%	1,408	34.9%
Students show respect toward adults at this school.	13	43.3%	17	56.7%	290	47.2%	325	52.8%	2,685	66.4%	1,359	33.6%
Students work hard to achieve academic success at this school.	16	53.3%	14	46.7%	295	48.4%	314	51.6%	2,764	68.8%	1,256	31.2%
Teachers care if students learn at this school.	30	100.0%	0	0.0%	605	98.2%	11	1.8%	3,997	97.7%	94	2.3%
Teachers at this school have high expectations of all students.	26	86.7%	4	13.3%	556	90.1%	61	9.9%	3,739	91.5%	349	8.5%
Quality work is expected of all students at this school.	26	86.7%	4	13.3%	537	87.5%	77	12.5%	3,667	90.0%	406	10.0%
I work effectively with low-achieving students.	26	89.7%	3	10.3%	567	93.9%	37	6.1%	3,852	96.6%	135	3.4%
I work effectively with an ethnically/socially diverse population of students.	28	96.6%	1	3.4%	597	98.8%	7	1.2%	3,930	98.6%	55	1.4%

### Climate Survey 2013

	Seminole Middle				All Middle Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
I work effectively with Exceptional Education students.	26	89.7%	3	10.3%	570	95.3%	28	4.7%	3,766	95.6%	173	4.4%
I work effectively with Limited English speaking students.	28	96.6%	1	3.4%	547	92.4%	45	7.6%	3,563	92.0%	311	8.0%
Teachers at this school communicate with parents often about their child's progress.	27	93.1%	2	6.9%	565	92.8%	44	7.2%	3,684	92.7%	292	7.3%
Teachers at this school communicate with parents often about class activities.	24	82.8%	5	17.2%	503	83.3%	101	16.7%	3,439	87.1%	509	12.9%
I am provided with meaningful opportunities to improve my skills.	24	80.0%	6	20.0%	468	76.1%	147	23.9%	3,354	82.6%	706	17.4%
I have the opportunity to develop my skills.	25	83.3%	5	16.7%	512	83.3%	103	16.7%	3,561	87.8%	494	12.2%
This school is committed to promoting professional development.	27	90.0%	3	10.0%	525	85.6%	88	14.4%	3,606	89.1%	441	10.9%
Morale is high in this school.	11	37.9%	18	62.1%	219	35.8%	392	64.2%	2,080	51.1%	1,990	48.9%
Morale is high in this school among support staff.	10	37.0%	17	63.0%	260	43.8%	334	56.2%	2,234	56.6%	1,711	43.4%
Morale is high in this school among teachers.	10	34.5%	19	65.5%	219	36.0%	389	64.0%	2,072	51.2%	1,973	48.8%
Morale is high in this school among administrators.	16	59.3%	11	40.7%	342	58.0%	248	42.0%	2,796	71.2%	1,129	28.8%
The principal inspires high morale at this school.	13	44.8%	16	55.2%	343	56.7%	262	43.3%	2,714	67.6%	1,300	32.4%
The principal promotes activities that improve morale at this school.	15	51.7%	14	48.3%	344	57.2%	257	42.8%	2,662	66.5%	1,341	33.5%
Staff treat one another with respect at this school.	26	86.7%	4	13.3%	563	91.1%	55	8.9%	3,623	88.6%	466	11.4%
Staff collaborate well with each other at this school.	25	86.2%	4	13.8%	531	86.1%	86	13.9%	3,432	84.2%	644	15.8%
There is a climate of trust among staff members.	24	82.8%	5	17.2%	474	77.5%	138	22.5%	3,105	76.5%	954	23.5%
Overall, I am satisfied working at this school.	21	70.0%	9	30.0%	458	74.8%	154	25.2%	3,396	83.2%	687	16.8%
I look forward to coming to work at this school.	21	70.0%	9	30.0%	432	71.1%	176	28.9%	3,278	80.9%	774	19.1%

### Climate Survey 2013

	Tarpon Springs Middle				All Middle Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
I have confidence in the ability of School Board Members.	34	73.9%	12	26.1%	402	67.1%	197	32.9%	2,842	70.7%	1,179	29.3%
I have confidence in the ability of the Superintendent.	38	82.6%	8	17.4%	498	84.7%	90	15.3%	3,408	85.8%	563	14.2%
I have confidence in the ability of the Area Superintendents.	28	60.9%	18	39.1%	408	68.6%	187	31.4%	2,984	75.1%	991	24.9%
I have confidence in the ability of the Teaching and Learning department.	44	93.6%	3	6.4%	507	85.5%	86	14.5%	3,409	85.9%	561	14.1%
I have confidence in the ability of the Human Resources department.	33	71.7%	13	28.3%	493	83.0%	101	17.0%	3,398	85.6%	572	14.4%
I have confidence in the ability of Walter Pownall Services.	41	93.2%	3	6.8%	496	87.8%	69	12.2%	3,436	89.6%	400	10.4%
I have confidence in the ability of the Finance department.	26	57.8%	19	42.2%	413	71.7%	163	28.3%	2,906	74.5%	993	25.5%
I have confidence in the ability of the Technology and Information Systems department.	31	67.4%	15	32.6%	460	77.3%	135	22.7%	3,084	77.5%	897	22.5%
I trust the District Administrators' decision making process.	22	47.8%	24	52.2%	343	58.9%	239	41.1%	2,505	64.2%	1,399	35.8%
District Administrators inspire teamwork among district and school-based staff.	19	42.2%	26	57.8%	295	51.1%	282	48.9%	2,277	58.7%	1,605	41.3%
District Administrators treat school-based staff with professional respect.	23	52.3%	21	47.7%	389	67.5%	187	32.5%	2,821	72.9%	1,048	27.1%
District Administrators are responsive to concerns of school-based staff.	22	48.9%	23	51.1%	301	52.8%	269	47.2%	2,274	59.0%	1,579	41.0%
District Administrators promote an atmosphere of respect and collegiality.	22	51.2%	21	48.8%	353	61.9%	217	38.1%	2,613	67.8%	1,239	32.2%
In this district, administrators and staff work together to develop goals and values that guide the entire district.	18	40.9%	26	59.1%	287	50.8%	278	49.2%	2,241	58.3%	1,600	41.7%
I trust the Principal's decision making process.	22	45.8%	26	54.2%	400	65.7%	209	34.3%	3,058	75.3%	1,004	24.7%
The Principal inspires teamwork among staff.	19	40.4%	28	59.6%	397	65.2%	212	34.8%	3,003	73.9%	1,060	26.1%

### Climate Survey 2013

	Tarpon Springs Middle				All Middle Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
The Principal treats staff with professional respect.	24	50.0%	24	50.0%	450	74.1%	157	25.9%	3,306	81.5%	748	18.5%
The Principal is responsive to concerns of staff.	21	44.7%	26	55.3%	397	65.8%	206	34.2%	3,028	74.7%	1,023	25.3%
The Principal promotes an atmosphere of respect and collegiality.	19	39.6%	29	60.4%	418	68.6%	191	31.4%	3,113	76.8%	942	23.2%
At this school, administrators and staff work together to develop goals and values that guide us.	20	42.6%	27	57.4%	388	64.5%	214	35.5%	2,927	72.4%	1,114	27.6%
The Assistant Principal facilitates communication effectively.	39	81.3%	9	18.8%	505	82.2%	109	17.8%	3,262	81.4%	747	18.6%
The Assistant Principal is an effective instructional leader.	37	77.1%	11	22.9%	480	79.2%	126	20.8%	3,179	79.8%	805	20.2%
The Assistant Principal treats me with respect.	41	85.4%	7	14.6%	537	87.2%	79	12.8%	3,576	89.2%	433	10.8%
Parent support for this school is strong.	31	64.6%	17	35.4%	303	49.5%	309	50.5%	2,327	57.9%	1,689	42.1%
Parents are actively involved in student learning at this school.	30	63.8%	17	36.2%	281	45.9%	331	54.1%	2,126	53.1%	1,878	46.9%
Students are well behaved at this school.	32	68.1%	15	31.9%	299	48.6%	316	51.4%	2,688	66.5%	1,354	33.5%
Students show respect toward each other at this school.	25	53.2%	22	46.8%	276	44.9%	339	55.1%	2,632	65.1%	1,408	34.9%
Students show respect toward adults at this school.	27	56.3%	21	43.8%	290	47.2%	325	52.8%	2,685	66.4%	1,359	33.6%
Students work hard to achieve academic success at this school.	29	61.7%	18	38.3%	295	48.4%	314	51.6%	2,764	68.8%	1,256	31.2%
Teachers care if students learn at this school.	47	100.0%	0	0.0%	605	98.2%	11	1.8%	3,997	97.7%	94	2.3%
Teachers at this school have high expectations of all students.	46	97.9%	1	2.1%	556	90.1%	61	9.9%	3,739	91.5%	349	8.5%
Quality work is expected of all students at this school.	42	89.4%	5	10.6%	537	87.5%	77	12.5%	3,667	90.0%	406	10.0%
I work effectively with low-achieving students.	46	95.8%	2	4.2%	567	93.9%	37	6.1%	3,852	96.6%	135	3.4%
I work effectively with an ethnically/socially diverse population of students.	48	100.0%	0	0.0%	597	98.8%	7	1.2%	3,930	98.6%	55	1.4%

### Climate Survey 2013

	Tarpon Springs Middle				All Middle Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
I work effectively with Exceptional Education students.	43	93.5%	3	6.5%	570	95.3%	28	4.7%	3,766	95.6%	173	4.4%
I work effectively with Limited English speaking students.	41	89.1%	5	10.9%	547	92.4%	45	7.6%	3,563	92.0%	311	8.0%
Teachers at this school communicate with parents often about their child's progress.	48	100.0%	0	0.0%	565	92.8%	44	7.2%	3,684	92.7%	292	7.3%
Teachers at this school communicate with parents often about class activities.	41	87.2%	6	12.8%	503	83.3%	101	16.7%	3,439	87.1%	509	12.9%
I am provided with meaningful opportunities to improve my skills.	26	54.2%	22	45.8%	468	76.1%	147	23.9%	3,354	82.6%	706	17.4%
I have the opportunity to develop my skills.	33	68.8%	15	31.3%	512	83.3%	103	16.7%	3,561	87.8%	494	12.2%
This school is committed to promoting professional development.	32	66.7%	16	33.3%	525	85.6%	88	14.4%	3,606	89.1%	441	10.9%
Morale is high in this school.	11	23.9%	35	76.1%	219	35.8%	392	64.2%	2,080	51.1%	1,990	48.9%
Morale is high in this school among support staff.	15	31.9%	32	68.1%	260	43.8%	334	56.2%	2,234	56.6%	1,711	43.4%
Morale is high in this school among teachers.	15	31.3%	33	68.8%	219	36.0%	389	64.0%	2,072	51.2%	1,973	48.8%
Morale is high in this school among administrators.	19	40.4%	28	59.6%	342	58.0%	248	42.0%	2,796	71.2%	1,129	28.8%
The principal inspires high morale at this school.	17	37.0%	29	63.0%	343	56.7%	262	43.3%	2,714	67.6%	1,300	32.4%
The principal promotes activities that improve morale at this school.	15	32.6%	31	67.4%	344	57.2%	257	42.8%	2,662	66.5%	1,341	33.5%
Staff treat one another with respect at this school.	47	100.0%	0	0.0%	563	91.1%	55	8.9%	3,623	88.6%	466	11.4%
Staff collaborate well with each other at this school.	43	91.5%	4	8.5%	531	86.1%	86	13.9%	3,432	84.2%	644	15.8%
There is a climate of trust among staff members.	38	80.9%	9	19.1%	474	77.5%	138	22.5%	3,105	76.5%	954	23.5%
Overall, I am satisfied working at this school.	32	71.1%	13	28.9%	458	74.8%	154	25.2%	3,396	83.2%	687	16.8%
I look forward to coming to work at this school.	28	63.6%	16	36.4%	432	71.1%	176	28.9%	3,278	80.9%	774	19.1%

### Climate Survey 2013

	Thurgood Marshall Fund. Middle				All Middle Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
I have confidence in the ability of School Board Members.	11	57.9%	8	42.1%	402	67.1%	197	32.9%	2,842	70.7%	1,179	29.3%
I have confidence in the ability of the Superintendent.	13	76.5%	4	23.5%	498	84.7%	90	15.3%	3,408	85.8%	563	14.2%
I have confidence in the ability of the Area Superintendents.	14	73.7%	5	26.3%	408	68.6%	187	31.4%	2,984	75.1%	991	24.9%
I have confidence in the ability of the Teaching and Learning department.	13	72.2%	5	27.8%	507	85.5%	86	14.5%	3,409	85.9%	561	14.1%
I have confidence in the ability of the Human Resources department.	16	84.2%	3	15.8%	493	83.0%	101	17.0%	3,398	85.6%	572	14.4%
I have confidence in the ability of Walter Pownall Services.	12	80.0%	3	20.0%	496	87.8%	69	12.2%	3,436	89.6%	400	10.4%
I have confidence in the ability of the Finance department.	11	73.3%	4	26.7%	413	71.7%	163	28.3%	2,906	74.5%	993	25.5%
I have confidence in the ability of the Technology and Information Systems department.	12	66.7%	6	33.3%	460	77.3%	135	22.7%	3,084	77.5%	897	22.5%
I trust the District Administrators' decision making process.	14	73.7%	5	26.3%	343	58.9%	239	41.1%	2,505	64.2%	1,399	35.8%
District Administrators inspire teamwork among district and school-based staff.	10	55.6%	8	44.4%	295	51.1%	282	48.9%	2,277	58.7%	1,605	41.3%
District Administrators treat school-based staff with professional respect.	13	68.4%	6	31.6%	389	67.5%	187	32.5%	2,821	72.9%	1,048	27.1%
District Administrators are responsive to concerns of school-based staff.	12	63.2%	7	36.8%	301	52.8%	269	47.2%	2,274	59.0%	1,579	41.0%
District Administrators promote an atmosphere of respect and collegiality.	15	78.9%	4	21.1%	353	61.9%	217	38.1%	2,613	67.8%	1,239	32.2%
In this district, administrators and staff work together to develop goals and values that guide the entire district.	11	57.9%	8	42.1%	287	50.8%	278	49.2%	2,241	58.3%	1,600	41.7%
I trust the Principal's decision making process.	16	84.2%	3	15.8%	400	65.7%	209	34.3%	3,058	75.3%	1,004	24.7%
The Principal inspires teamwork among staff.	16	84.2%	3	15.8%	397	65.2%	212	34.8%	3,003	73.9%	1,060	26.1%

### Climate Survey 2013

	Thurgood Marshall Fund. Middle				All Middle Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
The Principal treats staff with professional respect.	18	94.7%	1	5.3%	450	74.1%	157	25.9%	3,306	81.5%	748	18.5%
The Principal is responsive to concerns of staff.	16	84.2%	3	15.8%	397	65.8%	206	34.2%	3,028	74.7%	1,023	25.3%
The Principal promotes an atmosphere of respect and collegiality.	17	89.5%	2	10.5%	418	68.6%	191	31.4%	3,113	76.8%	942	23.2%
At this school, administrators and staff work together to develop goals and values that guide us.	17	94.4%	1	5.6%	388	64.5%	214	35.5%	2,927	72.4%	1,114	27.6%
The Assistant Principal facilitates communication effectively.	14	77.8%	4	22.2%	505	82.2%	109	17.8%	3,262	81.4%	747	18.6%
The Assistant Principal is an effective instructional leader.	16	88.9%	2	11.1%	480	79.2%	126	20.8%	3,179	79.8%	805	20.2%
The Assistant Principal treats me with respect.	16	88.9%	2	11.1%	537	87.2%	79	12.8%	3,576	89.2%	433	10.8%
Parent support for this school is strong.	19	100.0%	0	0.0%	303	49.5%	309	50.5%	2,327	57.9%	1,689	42.1%
Parents are actively involved in student learning at this school.	17	89.5%	2	10.5%	281	45.9%	331	54.1%	2,126	53.1%	1,878	46.9%
Students are well behaved at this school.	18	94.7%	1	5.3%	299	48.6%	316	51.4%	2,688	66.5%	1,354	33.5%
Students show respect toward each other at this school.	18	94.7%	1	5.3%	276	44.9%	339	55.1%	2,632	65.1%	1,408	34.9%
Students show respect toward adults at this school.	18	94.7%	1	5.3%	290	47.2%	325	52.8%	2,685	66.4%	1,359	33.6%
Students work hard to achieve academic success at this school.	17	89.5%	2	10.5%	295	48.4%	314	51.6%	2,764	68.8%	1,256	31.2%
Teachers care if students learn at this school.	19	100.0%	0	0.0%	605	98.2%	11	1.8%	3,997	97.7%	94	2.3%
Teachers at this school have high expectations of all students.	17	89.5%	2	10.5%	556	90.1%	61	9.9%	3,739	91.5%	349	8.5%
Quality work is expected of all students at this school.	17	89.5%	2	10.5%	537	87.5%	77	12.5%	3,667	90.0%	406	10.0%
I work effectively with low-achieving students.	17	94.4%	1	5.6%	567	93.9%	37	6.1%	3,852	96.6%	135	3.4%
I work effectively with an ethnically/socially diverse population of students.	18	100.0%	0	0.0%	597	98.8%	7	1.2%	3,930	98.6%	55	1.4%

### Climate Survey 2013

	Thurgood Marshall Fund. Middle				All Middle Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
I work effectively with Exceptional Education students.	17	94.4%	1	5.6%	570	95.3%	28	4.7%	3,766	95.6%	173	4.4%
I work effectively with Limited English speaking students.	15	88.2%	2	11.8%	547	92.4%	45	7.6%	3,563	92.0%	311	8.0%
Teachers at this school communicate with parents often about their child's progress.	18	94.7%	1	5.3%	565	92.8%	44	7.2%	3,684	92.7%	292	7.3%
Teachers at this school communicate with parents often about class activities.	17	89.5%	2	10.5%	503	83.3%	101	16.7%	3,439	87.1%	509	12.9%
I am provided with meaningful opportunities to improve my skills.	13	68.4%	6	31.6%	468	76.1%	147	23.9%	3,354	82.6%	706	17.4%
I have the opportunity to develop my skills.	13	72.2%	5	27.8%	512	83.3%	103	16.7%	3,561	87.8%	494	12.2%
This school is committed to promoting professional development.	15	83.3%	3	16.7%	525	85.6%	88	14.4%	3,606	89.1%	441	10.9%
Morale is high in this school.	12	63.2%	7	36.8%	219	35.8%	392	64.2%	2,080	51.1%	1,990	48.9%
Morale is high in this school among support staff.	12	66.7%	6	33.3%	260	43.8%	334	56.2%	2,234	56.6%	1,711	43.4%
Morale is high in this school among teachers.	11	57.9%	8	42.1%	219	36.0%	389	64.0%	2,072	51.2%	1,973	48.8%
Morale is high in this school among administrators.	16	84.2%	3	15.8%	342	58.0%	248	42.0%	2,796	71.2%	1,129	28.8%
The principal inspires high morale at this school.	14	73.7%	5	26.3%	343	56.7%	262	43.3%	2,714	67.6%	1,300	32.4%
The principal promotes activities that improve morale at this school.	16	84.2%	3	15.8%	344	57.2%	257	42.8%	2,662	66.5%	1,341	33.5%
Staff treat one another with respect at this school.	16	84.2%	3	15.8%	563	91.1%	55	8.9%	3,623	88.6%	466	11.4%
Staff collaborate well with each other at this school.	14	73.7%	5	26.3%	531	86.1%	86	13.9%	3,432	84.2%	644	15.8%
There is a climate of trust among staff members.	12	63.2%	7	36.8%	474	77.5%	138	22.5%	3,105	76.5%	954	23.5%
Overall, I am satisfied working at this school.	18	94.7%	1	5.3%	458	74.8%	154	25.2%	3,396	83.2%	687	16.8%
I look forward to coming to work at this school.	16	84.2%	3	15.8%	432	71.1%	176	28.9%	3,278	80.9%	774	19.1%

### Climate Survey 2013

	Tyrone Middle				All Middle Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
I have confidence in the ability of School Board Members.	15	78.9%	4	21.1%	402	67.1%	197	32.9%	2,842	70.7%	1,179	29.3%
I have confidence in the ability of the Superintendent.	19	100.0%	0	0.0%	498	84.7%	90	15.3%	3,408	85.8%	563	14.2%
I have confidence in the ability of the Area Superintendents.	14	73.7%	5	26.3%	408	68.6%	187	31.4%	2,984	75.1%	991	24.9%
I have confidence in the ability of the Teaching and Learning department.	16	88.9%	2	11.1%	507	85.5%	86	14.5%	3,409	85.9%	561	14.1%
I have confidence in the ability of the Human Resources department.	16	84.2%	3	15.8%	493	83.0%	101	17.0%	3,398	85.6%	572	14.4%
I have confidence in the ability of Walter Pownall Services.	17	89.5%	2	10.5%	496	87.8%	69	12.2%	3,436	89.6%	400	10.4%
I have confidence in the ability of the Finance department.	17	89.5%	2	10.5%	413	71.7%	163	28.3%	2,906	74.5%	993	25.5%
I have confidence in the ability of the Technology and Information Systems department.	18	90.0%	2	10.0%	460	77.3%	135	22.7%	3,084	77.5%	897	22.5%
I trust the District Administrators' decision making process.	10	62.5%	6	37.5%	343	58.9%	239	41.1%	2,505	64.2%	1,399	35.8%
District Administrators inspire teamwork among district and school-based staff.	9	52.9%	8	47.1%	295	51.1%	282	48.9%	2,277	58.7%	1,605	41.3%
District Administrators treat school-based staff with professional respect.	13	72.2%	5	27.8%	389	67.5%	187	32.5%	2,821	72.9%	1,048	27.1%
District Administrators are responsive to concerns of school-based staff.	10	55.6%	8	44.4%	301	52.8%	269	47.2%	2,274	59.0%	1,579	41.0%
District Administrators promote an atmosphere of respect and collegiality.	11	68.8%	5	31.3%	353	61.9%	217	38.1%	2,613	67.8%	1,239	32.2%
In this district, administrators and staff work together to develop goals and values that guide the entire district.	8	47.1%	9	52.9%	287	50.8%	278	49.2%	2,241	58.3%	1,600	41.7%
I trust the Principal's decision making process.	9	42.9%	12	57.1%	400	65.7%	209	34.3%	3,058	75.3%	1,004	24.7%
The Principal inspires teamwork among staff.	9	45.0%	11	55.0%	397	65.2%	212	34.8%	3,003	73.9%	1,060	26.1%

### Climate Survey 2013

	Tyrone Middle				All Middle Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
The Principal treats staff with professional respect.	9	45.0%	11	55.0%	450	74.1%	157	25.9%	3,306	81.5%	748	18.5%
The Principal is responsive to concerns of staff.	8	42.1%	11	57.9%	397	65.8%	206	34.2%	3,028	74.7%	1,023	25.3%
The Principal promotes an atmosphere of respect and collegiality.	8	40.0%	12	60.0%	418	68.6%	191	31.4%	3,113	76.8%	942	23.2%
At this school, administrators and staff work together to develop goals and values that guide us.	8	42.1%	11	57.9%	388	64.5%	214	35.5%	2,927	72.4%	1,114	27.6%
The Assistant Principal facilitates communication effectively.	15	68.2%	7	31.8%	505	82.2%	109	17.8%	3,262	81.4%	747	18.6%
The Assistant Principal is an effective instructional leader.	18	81.8%	4	18.2%	480	79.2%	126	20.8%	3,179	79.8%	805	20.2%
The Assistant Principal treats me with respect.	20	90.9%	2	9.1%	537	87.2%	79	12.8%	3,576	89.2%	433	10.8%
Parent support for this school is strong.	3	13.6%	19	86.4%	303	49.5%	309	50.5%	2,327	57.9%	1,689	42.1%
Parents are actively involved in student learning at this school.	2	9.1%	20	90.9%	281	45.9%	331	54.1%	2,126	53.1%	1,878	46.9%
Students are well behaved at this school.	4	18.2%	18	81.8%	299	48.6%	316	51.4%	2,688	66.5%	1,354	33.5%
Students show respect toward each other at this school.	2	9.1%	20	90.9%	276	44.9%	339	55.1%	2,632	65.1%	1,408	34.9%
Students show respect toward adults at this school.	3	13.6%	19	86.4%	290	47.2%	325	52.8%	2,685	66.4%	1,359	33.6%
Students work hard to achieve academic success at this school.	4	18.2%	18	81.8%	295	48.4%	314	51.6%	2,764	68.8%	1,256	31.2%
Teachers care if students learn at this school.	21	95.5%	1	4.5%	605	98.2%	11	1.8%	3,997	97.7%	94	2.3%
Teachers at this school have high expectations of all students.	20	90.9%	2	9.1%	556	90.1%	61	9.9%	3,739	91.5%	349	8.5%
Quality work is expected of all students at this school.	18	81.8%	4	18.2%	537	87.5%	77	12.5%	3,667	90.0%	406	10.0%
I work effectively with low-achieving students.	22	100.0%	0	0.0%	567	93.9%	37	6.1%	3,852	96.6%	135	3.4%
I work effectively with an ethnically/socially diverse population of students.	22	100.0%	0	0.0%	597	98.8%	7	1.2%	3,930	98.6%	55	1.4%

### Climate Survey 2013

	Tyrone Middle				All Middle Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
I work effectively with Exceptional Education students.	22	100.0%	0	0.0%	570	95.3%	28	4.7%	3,766	95.6%	173	4.4%
I work effectively with Limited English speaking students.	21	95.5%	1	4.5%	547	92.4%	45	7.6%	3,563	92.0%	311	8.0%
Teachers at this school communicate with parents often about their child's progress.	17	81.0%	4	19.0%	565	92.8%	44	7.2%	3,684	92.7%	292	7.3%
Teachers at this school communicate with parents often about class activities.	14	70.0%	6	30.0%	503	83.3%	101	16.7%	3,439	87.1%	509	12.9%
I am provided with meaningful opportunities to improve my skills.	16	76.2%	5	23.8%	468	76.1%	147	23.9%	3,354	82.6%	706	17.4%
I have the opportunity to develop my skills.	16	76.2%	5	23.8%	512	83.3%	103	16.7%	3,561	87.8%	494	12.2%
This school is committed to promoting professional development.	17	85.0%	3	15.0%	525	85.6%	88	14.4%	3,606	89.1%	441	10.9%
Morale is high in this school.	2	9.5%	19	90.5%	219	35.8%	392	64.2%	2,080	51.1%	1,990	48.9%
Morale is high in this school among support staff.	3	14.3%	18	85.7%	260	43.8%	334	56.2%	2,234	56.6%	1,711	43.4%
Morale is high in this school among teachers.	2	9.5%	19	90.5%	219	36.0%	389	64.0%	2,072	51.2%	1,973	48.8%
Morale is high in this school among administrators.	10	47.6%	11	52.4%	342	58.0%	248	42.0%	2,796	71.2%	1,129	28.8%
The principal inspires high morale at this school.	4	19.0%	17	81.0%	343	56.7%	262	43.3%	2,714	67.6%	1,300	32.4%
The principal promotes activities that improve morale at this school.	4	19.0%	17	81.0%	344	57.2%	257	42.8%	2,662	66.5%	1,341	33.5%
Staff treat one another with respect at this school.	20	90.9%	2	9.1%	563	91.1%	55	8.9%	3,623	88.6%	466	11.4%
Staff collaborate well with each other at this school.	19	86.4%	3	13.6%	531	86.1%	86	13.9%	3,432	84.2%	644	15.8%
There is a climate of trust among staff members.	14	63.6%	8	36.4%	474	77.5%	138	22.5%	3,105	76.5%	954	23.5%
Overall, I am satisfied working at this school.	12	54.5%	10	45.5%	458	74.8%	154	25.2%	3,396	83.2%	687	16.8%
I look forward to coming to work at this school.	12	54.5%	10	45.5%	432	71.1%	176	28.9%	3,278	80.9%	774	19.1%

Climate Survey 2013  
Percentage of Agreement or Disagreement for each of the Survey Constructs

Survey Constructs	Azalea Middle		All Middle Schools		District	
	Agree	Disagree	Agree	Disagree	Agree	Disagree
	%	%	%	%	%	%
Confidence in District Leadership	84.9%	15.1%	78.2%	21.8%	80.5%	19.5%
Support from District Leadership	72.5%	27.5%	57.2%	42.8%	63.5%	36.5%
School Principal Support	90.1%	9.9%	67.3%	32.7%	75.8%	24.2%
Assistant Principal Support	95.6%	4.4%	82.9%	17.1%	83.5%	16.5%
Parent & Student Support	12.9%	87.1%	47.4%	52.6%	63.0%	37.0%
High Expectations	86.4%	13.6%	91.9%	8.1%	93.1%	6.9%
Perceived Effectiveness	89.7%	10.3%	95.1%	4.9%	95.7%	4.3%
Parent Communication	76.1%	23.9%	88.0%	12.0%	89.9%	10.1%
Opportunities for Professional Development	96.4%	3.6%	81.7%	18.3%	86.5%	13.5%
Morale	66.2%	33.8%	47.9%	52.1%	60.7%	39.3%
Staff Collaboration	91.2%	8.8%	84.9%	15.1%	83.1%	16.9%
Global Satisfaction	82.0%	18.0%	73.0%	27.0%	82.0%	18.0%

Total number of respondents for this school: 46

Climate Survey 2013  
Percentage of Agreement or Disagreement for each of the Survey Constructs

Survey Constructs	Bay Point Middle		All Middle Schools		District	
	Agree	Disagree	Agree	Disagree	Agree	Disagree
	%	%	%	%	%	%
Confidence in District Leadership	86.3%	13.7%	78.2%	21.8%	80.5%	19.5%
Support from District Leadership	70.6%	29.4%	57.2%	42.8%	63.5%	36.5%
School Principal Support	59.4%	40.6%	67.3%	32.7%	75.8%	24.2%
Assistant Principal Support	74.2%	25.8%	82.9%	17.1%	83.5%	16.5%
Parent & Student Support	34.8%	65.2%	47.4%	52.6%	63.0%	37.0%
High Expectations	92.8%	7.2%	91.9%	8.1%	93.1%	6.9%
Perceived Effectiveness	89.5%	10.5%	95.1%	4.9%	95.7%	4.3%
Parent Communication	88.6%	11.4%	88.0%	12.0%	89.9%	10.1%
Opportunities for Professional Development	75.0%	25.0%	81.7%	18.3%	86.5%	13.5%
Morale	51.2%	48.8%	47.9%	52.1%	60.7%	39.3%
Staff Collaboration	88.4%	11.6%	84.9%	15.1%	83.1%	16.9%
Global Satisfaction	65.9%	34.1%	73.0%	27.0%	82.0%	18.0%

Total number of respondents for this school: 23

Climate Survey 2013  
Percentage of Agreement or Disagreement for each of the Survey Constructs

Survey Constructs	Carwise Middle		All Middle Schools		District	
	Agree	Disagree	Agree	Disagree	Agree	Disagree
	%	%	%	%	%	%
Confidence in District Leadership	81.2%	18.8%	78.2%	21.8%	80.5%	19.5%
Support from District Leadership	60.4%	39.6%	57.2%	42.8%	63.5%	36.5%
School Principal Support	86.7%	13.3%	67.3%	32.7%	75.8%	24.2%
Assistant Principal Support	93.3%	6.7%	82.9%	17.1%	83.5%	16.5%
Parent & Student Support	86.0%	14.0%	47.4%	52.6%	63.0%	37.0%
High Expectations	94.7%	5.3%	91.9%	8.1%	93.1%	6.9%
Perceived Effectiveness	93.0%	7.0%	95.1%	4.9%	95.7%	4.3%
Parent Communication	100.0%	0.0%	88.0%	12.0%	89.9%	10.1%
Opportunities for Professional Development	78.7%	21.3%	81.7%	18.3%	86.5%	13.5%
Morale	57.1%	42.9%	47.9%	52.1%	60.7%	39.3%
Staff Collaboration	92.0%	8.0%	84.9%	15.1%	83.1%	16.9%
Global Satisfaction	92.0%	8.0%	73.0%	27.0%	82.0%	18.0%

Total number of respondents for this school: 25

Climate Survey 2013  
Percentage of Agreement or Disagreement for each of the Survey Constructs

Survey Constructs	Clearwater Fund. Middle		All Middle Schools		District	
	Agree	Disagree	Agree	Disagree	Agree	Disagree
	%	%	%	%	%	%
Confidence in District Leadership	81.5%	18.5%	78.2%	21.8%	80.5%	19.5%
Support from District Leadership	59.9%	40.1%	57.2%	42.8%	63.5%	36.5%
School Principal Support	94.7%	5.3%	67.3%	32.7%	75.8%	24.2%
Assistant Principal Support	96.6%	3.4%	82.9%	17.1%	83.5%	16.5%
Parent & Student Support	100.0%	0.0%	47.4%	52.6%	63.0%	37.0%
High Expectations	100.0%	0.0%	91.9%	8.1%	93.1%	6.9%
Perceived Effectiveness	96.2%	3.8%	95.1%	4.9%	95.7%	4.3%
Parent Communication	99.0%	1.0%	88.0%	12.0%	89.9%	10.1%
Opportunities for Professional Development	87.8%	12.2%	81.7%	18.3%	86.5%	13.5%
Morale	86.2%	13.8%	47.9%	52.1%	60.7%	39.3%
Staff Collaboration	95.3%	4.7%	84.9%	15.1%	83.1%	16.9%
Global Satisfaction	100.0%	0.0%	73.0%	27.0%	82.0%	18.0%

Total number of respondents for this school: 50

Climate Survey 2013  
Percentage of Agreement or Disagreement for each of the Survey Constructs

Survey Constructs	Clearwater Intermediate (Grades 5 - 8)		All Middle Schools		District	
	Agree	Disagree	Agree	Disagree	Agree	Disagree
	%	%	%	%	%	%
Confidence in District Leadership	87.6%	12.4%	78.2%	21.8%	80.5%	19.5%
Support from District Leadership	68.1%	31.9%	57.2%	42.8%	63.5%	36.5%
School Principal Support	49.3%	50.7%	67.3%	32.7%	75.8%	24.2%
Assistant Principal Support	73.0%	27.0%	82.9%	17.1%	83.5%	16.5%
Parent & Student Support	29.4%	70.6%	47.4%	52.6%	63.0%	37.0%
High Expectations	91.9%	8.1%	91.9%	8.1%	93.1%	6.9%
Perceived Effectiveness	99.3%	0.7%	95.1%	4.9%	95.7%	4.3%
Parent Communication	87.7%	12.3%	88.0%	12.0%	89.9%	10.1%
Opportunities for Professional Development	85.6%	14.4%	81.7%	18.3%	86.5%	13.5%
Morale	36.4%	63.6%	47.9%	52.1%	60.7%	39.3%
Staff Collaboration	78.4%	21.6%	84.9%	15.1%	83.1%	16.9%
Global Satisfaction	58.3%	41.7%	73.0%	27.0%	82.0%	18.0%

Total number of respondents for this school: 37

Climate Survey 2013  
Percentage of Agreement or Disagreement for each of the Survey Constructs

Survey Constructs	Dunedin Highland Middle		All Middle Schools		District	
	Agree	Disagree	Agree	Disagree	Agree	Disagree
	%	%	%	%	%	%
Confidence in District Leadership	75.8%	24.2%	78.2%	21.8%	80.5%	19.5%
Support from District Leadership	56.6%	43.4%	57.2%	42.8%	63.5%	36.5%
School Principal Support	51.1%	48.9%	67.3%	32.7%	75.8%	24.2%
Assistant Principal Support	68.9%	31.1%	82.9%	17.1%	83.5%	16.5%
Parent & Student Support	33.3%	66.7%	47.4%	52.6%	63.0%	37.0%
High Expectations	92.1%	7.9%	91.9%	8.1%	93.1%	6.9%
Perceived Effectiveness	98.3%	1.7%	95.1%	4.9%	95.7%	4.3%
Parent Communication	86.7%	13.3%	88.0%	12.0%	89.9%	10.1%
Opportunities for Professional Development	68.9%	31.1%	81.7%	18.3%	86.5%	13.5%
Morale	28.9%	71.1%	47.9%	52.1%	60.7%	39.3%
Staff Collaboration	63.3%	36.7%	84.9%	15.1%	83.1%	16.9%
Global Satisfaction	60.0%	40.0%	73.0%	27.0%	82.0%	18.0%

Total number of respondents for this school: 30

Climate Survey 2013  
Percentage of Agreement or Disagreement for each of the Survey Constructs

Survey Constructs	Fitzgerald Middle		All Middle Schools		District	
	Agree	Disagree	Agree	Disagree	Agree	Disagree
	%	%	%	%	%	%
Confidence in District Leadership	73.5%	26.5%	78.2%	21.8%	80.5%	19.5%
Support from District Leadership	50.6%	49.4%	57.2%	42.8%	63.5%	36.5%
School Principal Support	59.3%	40.7%	67.3%	32.7%	75.8%	24.2%
Assistant Principal Support	79.3%	20.7%	82.9%	17.1%	83.5%	16.5%
Parent & Student Support	40.7%	59.3%	47.4%	52.6%	63.0%	37.0%
High Expectations	89.6%	10.4%	91.9%	8.1%	93.1%	6.9%
Perceived Effectiveness	93.9%	6.1%	95.1%	4.9%	95.7%	4.3%
Parent Communication	93.0%	7.0%	88.0%	12.0%	89.9%	10.1%
Opportunities for Professional Development	82.6%	17.4%	81.7%	18.3%	86.5%	13.5%
Morale	47.3%	52.7%	47.9%	52.1%	60.7%	39.3%
Staff Collaboration	98.5%	1.5%	84.9%	15.1%	83.1%	16.9%
Global Satisfaction	67.8%	32.2%	73.0%	27.0%	82.0%	18.0%

Total number of respondents for this school: 45

Climate Survey 2013  
Percentage of Agreement or Disagreement for each of the Survey Constructs

Survey Constructs	John Hopkins Middle		All Middle Schools		District	
	Agree	Disagree	Agree	Disagree	Agree	Disagree
	%	%	%	%	%	%
Confidence in District Leadership	80.7%	19.3%	78.2%	21.8%	80.5%	19.5%
Support from District Leadership	59.0%	41.0%	57.2%	42.8%	63.5%	36.5%
School Principal Support	66.5%	33.5%	67.3%	32.7%	75.8%	24.2%
Assistant Principal Support	98.8%	1.2%	82.9%	17.1%	83.5%	16.5%
Parent & Student Support	13.2%	86.8%	47.4%	52.6%	63.0%	37.0%
High Expectations	82.6%	17.4%	91.9%	8.1%	93.1%	6.9%
Perceived Effectiveness	95.5%	4.5%	95.1%	4.9%	95.7%	4.3%
Parent Communication	82.1%	17.9%	88.0%	12.0%	89.9%	10.1%
Opportunities for Professional Development	88.5%	11.5%	81.7%	18.3%	86.5%	13.5%
Morale	45.5%	54.5%	47.9%	52.1%	60.7%	39.3%
Staff Collaboration	87.2%	12.8%	84.9%	15.1%	83.1%	16.9%
Global Satisfaction	63.8%	36.2%	73.0%	27.0%	82.0%	18.0%

Total number of respondents for this school: 29

Climate Survey 2013  
Percentage of Agreement or Disagreement for each of the Survey Constructs

Survey Constructs	Largo Middle		All Middle Schools		District	
	Agree	Disagree	Agree	Disagree	Agree	Disagree
	%	%	%	%	%	%
Confidence in District Leadership	67.9%	32.1%	78.2%	21.8%	80.5%	19.5%
Support from District Leadership	39.8%	60.2%	57.2%	42.8%	63.5%	36.5%
School Principal Support	58.4%	41.6%	67.3%	32.7%	75.8%	24.2%
Assistant Principal Support	64.2%	35.8%	82.9%	17.1%	83.5%	16.5%
Parent & Student Support	32.1%	67.9%	47.4%	52.6%	63.0%	37.0%
High Expectations	88.9%	11.1%	91.9%	8.1%	93.1%	6.9%
Perceived Effectiveness	97.2%	2.8%	95.1%	4.9%	95.7%	4.3%
Parent Communication	87.0%	13.0%	88.0%	12.0%	89.9%	10.1%
Opportunities for Professional Development	90.0%	10.0%	81.7%	18.3%	86.5%	13.5%
Morale	35.0%	65.0%	47.9%	52.1%	60.7%	39.3%
Staff Collaboration	64.2%	35.8%	84.9%	15.1%	83.1%	16.9%
Global Satisfaction	51.9%	48.1%	73.0%	27.0%	82.0%	18.0%

Total number of respondents for this school: 27

Climate Survey 2013  
Percentage of Agreement or Disagreement for each of the Survey Constructs

Survey Constructs	Lealman Intermediate (Grades 5 - 8)		All Middle Schools		District	
	Agree	Disagree	Agree	Disagree	Agree	Disagree
	%	%	%	%	%	%
Confidence in District Leadership	81.7%	18.3%	78.2%	21.8%	80.5%	19.5%
Support from District Leadership	68.9%	31.1%	57.2%	42.8%	63.5%	36.5%
School Principal Support	88.9%	11.1%	67.3%	32.7%	75.8%	24.2%
Assistant Principal Support	80.0%	20.0%	82.9%	17.1%	83.5%	16.5%
Parent & Student Support	15.6%	84.4%	47.4%	52.6%	63.0%	37.0%
High Expectations	86.7%	13.3%	91.9%	8.1%	93.1%	6.9%
Perceived Effectiveness	100.0%	0.0%	95.1%	4.9%	95.7%	4.3%
Parent Communication	66.7%	33.3%	88.0%	12.0%	89.9%	10.1%
Opportunities for Professional Development	84.4%	15.6%	81.7%	18.3%	86.5%	13.5%
Morale	62.2%	37.8%	47.9%	52.1%	60.7%	39.3%
Staff Collaboration	71.1%	28.9%	84.9%	15.1%	83.1%	16.9%
Global Satisfaction	85.7%	14.3%	73.0%	27.0%	82.0%	18.0%

Total number of respondents for this school: 15

Climate Survey 2013  
Percentage of Agreement or Disagreement for each of the Survey Constructs

Survey Constructs	Meadowlawn Middle		All Middle Schools		District	
	Agree	Disagree	Agree	Disagree	Agree	Disagree
	%	%	%	%	%	%
Confidence in District Leadership	72.3%	27.7%	78.2%	21.8%	80.5%	19.5%
Support from District Leadership	42.7%	57.3%	57.2%	42.8%	63.5%	36.5%
School Principal Support	74.8%	25.2%	67.3%	32.7%	75.8%	24.2%
Assistant Principal Support	69.3%	30.7%	82.9%	17.1%	83.5%	16.5%
Parent & Student Support	26.7%	73.3%	47.4%	52.6%	63.0%	37.0%
High Expectations	89.3%	10.7%	91.9%	8.1%	93.1%	6.9%
Perceived Effectiveness	95.0%	5.0%	95.1%	4.9%	95.7%	4.3%
Parent Communication	72.9%	27.1%	88.0%	12.0%	89.9%	10.1%
Opportunities for Professional Development	80.0%	20.0%	81.7%	18.3%	86.5%	13.5%
Morale	36.2%	63.8%	47.9%	52.1%	60.7%	39.3%
Staff Collaboration	76.0%	24.0%	84.9%	15.1%	83.1%	16.9%
Global Satisfaction	76.0%	24.0%	73.0%	27.0%	82.0%	18.0%

Total number of respondents for this school: 25

Climate Survey 2013  
Percentage of Agreement or Disagreement for each of the Survey Constructs

Survey Constructs	Oak Grove Middle		All Middle Schools		District	
	Agree	Disagree	Agree	Disagree	Agree	Disagree
	%	%	%	%	%	%
Confidence in District Leadership	72.4%	27.6%	78.2%	21.8%	80.5%	19.5%
Support from District Leadership	50.0%	50.0%	57.2%	42.8%	63.5%	36.5%
School Principal Support	69.0%	31.0%	67.3%	32.7%	75.8%	24.2%
Assistant Principal Support	71.4%	28.6%	82.9%	17.1%	83.5%	16.5%
Parent & Student Support	48.4%	51.6%	47.4%	52.6%	63.0%	37.0%
High Expectations	93.7%	6.3%	91.9%	8.1%	93.1%	6.9%
Perceived Effectiveness	98.8%	1.3%	95.1%	4.9%	95.7%	4.3%
Parent Communication	92.9%	7.1%	88.0%	12.0%	89.9%	10.1%
Opportunities for Professional Development	83.3%	16.7%	81.7%	18.3%	86.5%	13.5%
Morale	40.8%	59.2%	47.9%	52.1%	60.7%	39.3%
Staff Collaboration	77.8%	22.2%	84.9%	15.1%	83.1%	16.9%
Global Satisfaction	63.4%	36.6%	73.0%	27.0%	82.0%	18.0%

Total number of respondents for this school: 21

Climate Survey 2013  
Percentage of Agreement or Disagreement for each of the Survey Constructs

Survey Constructs	Osceola Middle		All Middle Schools		District	
	Agree	Disagree	Agree	Disagree	Agree	Disagree
	%	%	%	%	%	%
Confidence in District Leadership	72.9%	27.1%	78.2%	21.8%	80.5%	19.5%
Support from District Leadership	54.3%	45.7%	57.2%	42.8%	63.5%	36.5%
School Principal Support	83.7%	16.3%	67.3%	32.7%	75.8%	24.2%
Assistant Principal Support	81.3%	18.8%	82.9%	17.1%	83.5%	16.5%
Parent & Student Support	60.2%	39.8%	47.4%	52.6%	63.0%	37.0%
High Expectations	94.5%	5.5%	91.9%	8.1%	93.1%	6.9%
Perceived Effectiveness	96.9%	3.1%	95.1%	4.9%	95.7%	4.3%
Parent Communication	92.9%	7.1%	88.0%	12.0%	89.9%	10.1%
Opportunities for Professional Development	81.4%	18.6%	81.7%	18.3%	86.5%	13.5%
Morale	50.6%	49.4%	47.9%	52.1%	60.7%	39.3%
Staff Collaboration	86.8%	13.2%	84.9%	15.1%	83.1%	16.9%
Global Satisfaction	90.5%	9.5%	73.0%	27.0%	82.0%	18.0%

Total number of respondents for this school: 43

Climate Survey 2013  
Percentage of Agreement or Disagreement for each of the Survey Constructs

Survey Constructs	Palm Harbor Middle		All Middle Schools		District	
	Agree	Disagree	Agree	Disagree	Agree	Disagree
	%	%	%	%	%	%
Confidence in District Leadership	61.9%	38.1%	78.2%	21.8%	80.5%	19.5%
Support from District Leadership	36.1%	63.9%	57.2%	42.8%	63.5%	36.5%
School Principal Support	73.9%	26.1%	67.3%	32.7%	75.8%	24.2%
Assistant Principal Support	84.3%	15.7%	82.9%	17.1%	83.5%	16.5%
Parent & Student Support	73.9%	26.1%	47.4%	52.6%	63.0%	37.0%
High Expectations	93.3%	6.7%	91.9%	8.1%	93.1%	6.9%
Perceived Effectiveness	93.3%	6.7%	95.1%	4.9%	95.7%	4.3%
Parent Communication	93.3%	6.7%	88.0%	12.0%	89.9%	10.1%
Opportunities for Professional Development	80.0%	20.0%	81.7%	18.3%	86.5%	13.5%
Morale	42.9%	57.1%	47.9%	52.1%	60.7%	39.3%
Staff Collaboration	87.2%	12.8%	84.9%	15.1%	83.1%	16.9%
Global Satisfaction	78.3%	21.7%	73.0%	27.0%	82.0%	18.0%

Total number of respondents for this school: 30

Climate Survey 2013  
Percentage of Agreement or Disagreement for each of the Survey Constructs

Survey Constructs	Pinellas Park Middle		All Middle Schools		District	
	Agree	Disagree	Agree	Disagree	Agree	Disagree
	%	%	%	%	%	%
Confidence in District Leadership	82.7%	17.3%	78.2%	21.8%	80.5%	19.5%
Support from District Leadership	54.9%	45.1%	57.2%	42.8%	63.5%	36.5%
School Principal Support	29.8%	70.2%	67.3%	32.7%	75.8%	24.2%
Assistant Principal Support	68.9%	31.1%	82.9%	17.1%	83.5%	16.5%
Parent & Student Support	29.3%	70.7%	47.4%	52.6%	63.0%	37.0%
High Expectations	88.9%	11.1%	91.9%	8.1%	93.1%	6.9%
Perceived Effectiveness	96.4%	3.6%	95.1%	4.9%	95.7%	4.3%
Parent Communication	76.2%	23.8%	88.0%	12.0%	89.9%	10.1%
Opportunities for Professional Development	88.9%	11.1%	81.7%	18.3%	86.5%	13.5%
Morale	33.3%	66.7%	47.9%	52.1%	60.7%	39.3%
Staff Collaboration	82.5%	17.5%	84.9%	15.1%	83.1%	16.9%
Global Satisfaction	56.1%	43.9%	73.0%	27.0%	82.0%	18.0%

Total number of respondents for this school: 21

Climate Survey 2013  
Percentage of Agreement or Disagreement for each of the Survey Constructs

Survey Constructs	Safety Harbor Middle		All Middle Schools		District	
	Agree	Disagree	Agree	Disagree	Agree	Disagree
	%	%	%	%	%	%
Confidence in District Leadership	85.4%	14.6%	78.2%	21.8%	80.5%	19.5%
Support from District Leadership	67.0%	33.0%	57.2%	42.8%	63.5%	36.5%
School Principal Support	55.1%	44.9%	67.3%	32.7%	75.8%	24.2%
Assistant Principal Support	98.0%	2.0%	82.9%	17.1%	83.5%	16.5%
Parent & Student Support	54.2%	45.8%	47.4%	52.6%	63.0%	37.0%
High Expectations	95.1%	4.9%	91.9%	8.1%	93.1%	6.9%
Perceived Effectiveness	92.4%	7.6%	95.1%	4.9%	95.7%	4.3%
Parent Communication	90.9%	9.1%	88.0%	12.0%	89.9%	10.1%
Opportunities for Professional Development	78.4%	21.6%	81.7%	18.3%	86.5%	13.5%
Morale	44.1%	55.9%	47.9%	52.1%	60.7%	39.3%
Staff Collaboration	91.1%	8.9%	84.9%	15.1%	83.1%	16.9%
Global Satisfaction	64.7%	35.3%	73.0%	27.0%	82.0%	18.0%

Total number of respondents for this school: 34

Climate Survey 2013  
Percentage of Agreement or Disagreement for each of the Survey Constructs

Survey Constructs	Seminole Middle		All Middle Schools		District	
	Agree	Disagree	Agree	Disagree	Agree	Disagree
	%	%	%	%	%	%
Confidence in District Leadership	81.0%	19.0%	78.2%	21.8%	80.5%	19.5%
Support from District Leadership	63.9%	36.1%	57.2%	42.8%	63.5%	36.5%
School Principal Support	67.0%	33.0%	67.3%	32.7%	75.8%	24.2%
Assistant Principal Support	90.7%	9.3%	82.9%	17.1%	83.5%	16.5%
Parent & Student Support	50.6%	49.4%	47.4%	52.6%	63.0%	37.0%
High Expectations	91.1%	8.9%	91.9%	8.1%	93.1%	6.9%
Perceived Effectiveness	93.1%	6.9%	95.1%	4.9%	95.7%	4.3%
Parent Communication	87.9%	12.1%	88.0%	12.0%	89.9%	10.1%
Opportunities for Professional Development	84.4%	15.6%	81.7%	18.3%	86.5%	13.5%
Morale	44.1%	55.9%	47.9%	52.1%	60.7%	39.3%
Staff Collaboration	85.2%	14.8%	84.9%	15.1%	83.1%	16.9%
Global Satisfaction	70.0%	30.0%	73.0%	27.0%	82.0%	18.0%

Total number of respondents for this school: 31

Climate Survey 2013  
Percentage of Agreement or Disagreement for each of the Survey Constructs

Survey Constructs	Tarpon Springs Middle		All Middle Schools		District	
	Agree	Disagree	Agree	Disagree	Agree	Disagree
	%	%	%	%	%	%
Confidence in District Leadership	75.1%	24.9%	78.2%	21.8%	80.5%	19.5%
Support from District Leadership	47.2%	52.8%	57.2%	42.8%	63.5%	36.5%
School Principal Support	43.9%	56.1%	67.3%	32.7%	75.8%	24.2%
Assistant Principal Support	81.3%	18.8%	82.9%	17.1%	83.5%	16.5%
Parent & Student Support	61.3%	38.7%	47.4%	52.6%	63.0%	37.0%
High Expectations	95.7%	4.3%	91.9%	8.1%	93.1%	6.9%
Perceived Effectiveness	94.7%	5.3%	95.1%	4.9%	95.7%	4.3%
Parent Communication	93.7%	6.3%	88.0%	12.0%	89.9%	10.1%
Opportunities for Professional Development	63.2%	36.8%	81.7%	18.3%	86.5%	13.5%
Morale	32.9%	67.1%	47.9%	52.1%	60.7%	39.3%
Staff Collaboration	90.8%	9.2%	84.9%	15.1%	83.1%	16.9%
Global Satisfaction	67.4%	32.6%	73.0%	27.0%	82.0%	18.0%

Total number of respondents for this school: 48

Climate Survey 2013  
Percentage of Agreement or Disagreement for each of the Survey Constructs

Survey Constructs	Thurgood Marshall Fund. Middle		All Middle Schools		District	
	Agree	Disagree	Agree	Disagree	Agree	Disagree
	%	%	%	%	%	%
Confidence in District Leadership	72.9%	27.1%	78.2%	21.8%	80.5%	19.5%
Support from District Leadership	66.4%	33.6%	57.2%	42.8%	63.5%	36.5%
School Principal Support	88.5%	11.5%	67.3%	32.7%	75.8%	24.2%
Assistant Principal Support	85.2%	14.8%	82.9%	17.1%	83.5%	16.5%
Parent & Student Support	93.9%	6.1%	47.4%	52.6%	63.0%	37.0%
High Expectations	93.0%	7.0%	91.9%	8.1%	93.1%	6.9%
Perceived Effectiveness	94.4%	5.6%	95.1%	4.9%	95.7%	4.3%
Parent Communication	92.1%	7.9%	88.0%	12.0%	89.9%	10.1%
Opportunities for Professional Development	74.5%	25.5%	81.7%	18.3%	86.5%	13.5%
Morale	71.7%	28.3%	47.9%	52.1%	60.7%	39.3%
Staff Collaboration	73.7%	26.3%	84.9%	15.1%	83.1%	16.9%
Global Satisfaction	89.5%	10.5%	73.0%	27.0%	82.0%	18.0%

Total number of respondents for this school: 19

Climate Survey 2013  
Percentage of Agreement or Disagreement for each of the Survey Constructs

Survey Constructs	Tyrone Middle		All Middle Schools		District	
	Agree	Disagree	Agree	Disagree	Agree	Disagree
	%	%	%	%	%	%
Confidence in District Leadership	86.8%	13.2%	78.2%	21.8%	80.5%	19.5%
Support from District Leadership	59.8%	40.2%	57.2%	42.8%	63.5%	36.5%
School Principal Support	42.9%	57.1%	67.3%	32.7%	75.8%	24.2%
Assistant Principal Support	80.3%	19.7%	82.9%	17.1%	83.5%	16.5%
Parent & Student Support	13.6%	86.4%	47.4%	52.6%	63.0%	37.0%
High Expectations	89.4%	10.6%	91.9%	8.1%	93.1%	6.9%
Perceived Effectiveness	98.9%	1.1%	95.1%	4.9%	95.7%	4.3%
Parent Communication	75.6%	24.4%	88.0%	12.0%	89.9%	10.1%
Opportunities for Professional Development	79.0%	21.0%	81.7%	18.3%	86.5%	13.5%
Morale	19.8%	80.2%	47.9%	52.1%	60.7%	39.3%
Staff Collaboration	80.3%	19.7%	84.9%	15.1%	83.1%	16.9%
Global Satisfaction	54.5%	45.5%	73.0%	27.0%	82.0%	18.0%

Total number of respondents for this school: 22

### Climate Survey 2013

	Bayside High				All High Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
I have confidence in the ability of School Board Members.	35	83.3%	7	16.7%	548	63.6%	314	36.4%	2,842	70.7%	1,179	29.3%
I have confidence in the ability of the Superintendent.	37	90.2%	4	9.8%	713	83.9%	137	16.1%	3,408	85.8%	563	14.2%
I have confidence in the ability of the Area Superintendents.	34	85.0%	6	15.0%	600	70.3%	253	29.7%	2,984	75.1%	991	24.9%
I have confidence in the ability of the Teaching and Learning department.	37	90.2%	4	9.8%	715	84.1%	135	15.9%	3,409	85.9%	561	14.1%
I have confidence in the ability of the Human Resources department.	36	90.0%	4	10.0%	696	81.2%	161	18.8%	3,398	85.6%	572	14.4%
I have confidence in the ability of Walter Pownall Services.	36	92.3%	3	7.7%	707	86.6%	109	13.4%	3,436	89.6%	400	10.4%
I have confidence in the ability of the Finance department.	31	77.5%	9	22.5%	580	68.9%	262	31.1%	2,906	74.5%	993	25.5%
I have confidence in the ability of the Technology and Information Systems department.	29	70.7%	12	29.3%	609	71.2%	246	28.8%	3,084	77.5%	897	22.5%
I trust the District Administrators' decision making process.	29	69.0%	13	31.0%	497	58.7%	350	41.3%	2,505	64.2%	1,399	35.8%
District Administrators inspire teamwork among district and school-based staff.	28	68.3%	13	31.7%	445	52.9%	396	47.1%	2,277	58.7%	1,605	41.3%
District Administrators treat school-based staff with professional respect.	32	76.2%	10	23.8%	565	67.2%	276	32.8%	2,821	72.9%	1,048	27.1%
District Administrators are responsive to concerns of school-based staff.	27	64.3%	15	35.7%	453	54.2%	383	45.8%	2,274	59.0%	1,579	41.0%
District Administrators promote an atmosphere of respect and collegiality.	30	71.4%	12	28.6%	520	62.2%	316	37.8%	2,613	67.8%	1,239	32.2%
In this district, administrators and staff work together to develop goals and values that guide the entire district.	29	69.0%	13	31.0%	443	53.1%	392	46.9%	2,241	58.3%	1,600	41.7%
I trust the Principal's decision making process.	40	95.2%	2	4.8%	700	81.3%	161	18.7%	3,058	75.3%	1,004	24.7%
The Principal inspires teamwork among staff.	40	95.2%	2	4.8%	677	78.3%	188	21.7%	3,003	73.9%	1,060	26.1%

### Climate Survey 2013

	Bayside High				All High Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
The Principal treats staff with professional respect.	41	97.6%	1	2.4%	764	87.9%	105	12.1%	3,306	81.5%	748	18.5%
The Principal is responsive to concerns of staff.	40	95.2%	2	4.8%	689	79.9%	173	20.1%	3,028	74.7%	1,023	25.3%
The Principal promotes an atmosphere of respect and collegiality.	40	95.2%	2	4.8%	718	83.1%	146	16.9%	3,113	76.8%	942	23.2%
At this school, administrators and staff work together to develop goals and values that guide us.	41	97.6%	1	2.4%	647	75.2%	213	24.8%	2,927	72.4%	1,114	27.6%
The Assistant Principal facilitates communication effectively.	39	92.9%	3	7.1%	719	83.1%	146	16.9%	3,262	81.4%	747	18.6%
The Assistant Principal is an effective instructional leader.	40	95.2%	2	4.8%	683	79.2%	179	20.8%	3,179	79.8%	805	20.2%
The Assistant Principal treats me with respect.	38	90.5%	4	9.5%	777	89.8%	88	10.2%	3,576	89.2%	433	10.8%
Parent support for this school is strong.	12	28.6%	30	71.4%	504	58.5%	358	41.5%	2,327	57.9%	1,689	42.1%
Parents are actively involved in student learning at this school.	8	19.0%	34	81.0%	434	50.4%	427	49.6%	2,126	53.1%	1,878	46.9%
Students are well behaved at this school.	19	45.2%	23	54.8%	574	66.2%	293	33.8%	2,688	66.5%	1,354	33.5%
Students show respect toward each other at this school.	25	59.5%	17	40.5%	532	61.6%	331	38.4%	2,632	65.1%	1,408	34.9%
Students show respect toward adults at this school.	22	52.4%	20	47.6%	544	62.8%	322	37.2%	2,685	66.4%	1,359	33.6%
Students work hard to achieve academic success at this school.	25	59.5%	17	40.5%	524	60.8%	338	39.2%	2,764	68.8%	1,256	31.2%
Teachers care if students learn at this school.	41	97.6%	1	2.4%	844	97.0%	26	3.0%	3,997	97.7%	94	2.3%
Teachers at this school have high expectations of all students.	40	95.2%	2	4.8%	750	86.3%	119	13.7%	3,739	91.5%	349	8.5%
Quality work is expected of all students at this school.	38	90.5%	4	9.5%	723	83.5%	143	16.5%	3,667	90.0%	406	10.0%
I work effectively with low-achieving students.	42	100.0%	0	0.0%	806	95.3%	40	4.7%	3,852	96.6%	135	3.4%
I work effectively with an ethnically/socially diverse population of students.	42	100.0%	0	0.0%	833	98.5%	13	1.5%	3,930	98.6%	55	1.4%

### Climate Survey 2013

	Bayside High				All High Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
I work effectively with Exceptional Education students.	42	100.0%	0	0.0%	789	94.3%	48	5.7%	3,766	95.6%	173	4.4%
I work effectively with Limited English speaking students.	39	92.9%	3	7.1%	716	86.3%	114	13.7%	3,563	92.0%	311	8.0%
Teachers at this school communicate with parents often about their child's progress.	36	87.8%	5	12.2%	726	85.3%	125	14.7%	3,684	92.7%	292	7.3%
Teachers at this school communicate with parents often about class activities.	23	56.1%	18	43.9%	611	72.4%	233	27.6%	3,439	87.1%	509	12.9%
I am provided with meaningful opportunities to improve my skills.	38	90.5%	4	9.5%	681	78.5%	186	21.5%	3,354	82.6%	706	17.4%
I have the opportunity to develop my skills.	40	95.2%	2	4.8%	753	87.0%	113	13.0%	3,561	87.8%	494	12.2%
This school is committed to promoting professional development.	42	100.0%	0	0.0%	765	88.6%	98	11.4%	3,606	89.1%	441	10.9%
Morale is high in this school.	34	81.0%	8	19.0%	495	57.4%	368	42.6%	2,080	51.1%	1,990	48.9%
Morale is high in this school among support staff.	32	78.0%	9	22.0%	495	59.6%	336	40.4%	2,234	56.6%	1,711	43.4%
Morale is high in this school among teachers.	34	82.9%	7	17.1%	486	56.5%	374	43.5%	2,072	51.2%	1,973	48.8%
Morale is high in this school among administrators.	39	92.9%	3	7.1%	609	73.1%	224	26.9%	2,796	71.2%	1,129	28.8%
The principal inspires high morale at this school.	39	92.9%	3	7.1%	631	74.1%	221	25.9%	2,714	67.6%	1,300	32.4%
The principal promotes activities that improve morale at this school.	39	92.9%	3	7.1%	581	68.9%	262	31.1%	2,662	66.5%	1,341	33.5%
Staff treat one another with respect at this school.	35	83.3%	7	16.7%	775	89.5%	91	10.5%	3,623	88.6%	466	11.4%
Staff collaborate well with each other at this school.	38	90.5%	4	9.5%	721	83.6%	141	16.4%	3,432	84.2%	644	15.8%
There is a climate of trust among staff members.	37	88.1%	5	11.9%	676	78.7%	183	21.3%	3,105	76.5%	954	23.5%
Overall, I am satisfied working at this school.	41	97.6%	1	2.4%	779	89.5%	91	10.5%	3,396	83.2%	687	16.8%
I look forward to coming to work at this school.	41	97.6%	1	2.4%	741	86.3%	118	13.7%	3,278	80.9%	774	19.1%

### Climate Survey 2013

	Boca Ciega High				All High Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
I have confidence in the ability of School Board Members.	70	68.0%	33	32.0%	548	63.6%	314	36.4%	2,842	70.7%	1,179	29.3%
I have confidence in the ability of the Superintendent.	94	91.3%	9	8.7%	713	83.9%	137	16.1%	3,408	85.8%	563	14.2%
I have confidence in the ability of the Area Superintendents.	78	77.2%	23	22.8%	600	70.3%	253	29.7%	2,984	75.1%	991	24.9%
I have confidence in the ability of the Teaching and Learning department.	91	87.5%	13	12.5%	715	84.1%	135	15.9%	3,409	85.9%	561	14.1%
I have confidence in the ability of the Human Resources department.	87	86.1%	14	13.9%	696	81.2%	161	18.8%	3,398	85.6%	572	14.4%
I have confidence in the ability of Walter Pownall Services.	90	90.0%	10	10.0%	707	86.6%	109	13.4%	3,436	89.6%	400	10.4%
I have confidence in the ability of the Finance department.	78	78.8%	21	21.2%	580	68.9%	262	31.1%	2,906	74.5%	993	25.5%
I have confidence in the ability of the Technology and Information Systems department.	71	68.9%	32	31.1%	609	71.2%	246	28.8%	3,084	77.5%	897	22.5%
I trust the District Administrators' decision making process.	73	73.0%	27	27.0%	497	58.7%	350	41.3%	2,505	64.2%	1,399	35.8%
District Administrators inspire teamwork among district and school-based staff.	69	69.7%	30	30.3%	445	52.9%	396	47.1%	2,277	58.7%	1,605	41.3%
District Administrators treat school-based staff with professional respect.	79	80.6%	19	19.4%	565	67.2%	276	32.8%	2,821	72.9%	1,048	27.1%
District Administrators are responsive to concerns of school-based staff.	67	67.7%	32	32.3%	453	54.2%	383	45.8%	2,274	59.0%	1,579	41.0%
District Administrators promote an atmosphere of respect and collegiality.	73	74.5%	25	25.5%	520	62.2%	316	37.8%	2,613	67.8%	1,239	32.2%
In this district, administrators and staff work together to develop goals and values that guide the entire district.	68	70.1%	29	29.9%	443	53.1%	392	46.9%	2,241	58.3%	1,600	41.7%
I trust the Principal's decision making process.	96	89.7%	11	10.3%	700	81.3%	161	18.7%	3,058	75.3%	1,004	24.7%
The Principal inspires teamwork among staff.	93	87.7%	13	12.3%	677	78.3%	188	21.7%	3,003	73.9%	1,060	26.1%

### Climate Survey 2013

	Boca Ciega High				All High Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
The Principal treats staff with professional respect.	93	87.7%	13	12.3%	764	87.9%	105	12.1%	3,306	81.5%	748	18.5%
The Principal is responsive to concerns of staff.	90	84.1%	17	15.9%	689	79.9%	173	20.1%	3,028	74.7%	1,023	25.3%
The Principal promotes an atmosphere of respect and collegiality.	96	89.7%	11	10.3%	718	83.1%	146	16.9%	3,113	76.8%	942	23.2%
At this school, administrators and staff work together to develop goals and values that guide us.	96	89.7%	11	10.3%	647	75.2%	213	24.8%	2,927	72.4%	1,114	27.6%
The Assistant Principal facilitates communication effectively.	89	84.8%	16	15.2%	719	83.1%	146	16.9%	3,262	81.4%	747	18.6%
The Assistant Principal is an effective instructional leader.	85	81.0%	20	19.0%	683	79.2%	179	20.8%	3,179	79.8%	805	20.2%
The Assistant Principal treats me with respect.	95	90.5%	10	9.5%	777	89.8%	88	10.2%	3,576	89.2%	433	10.8%
Parent support for this school is strong.	48	45.3%	58	54.7%	504	58.5%	358	41.5%	2,327	57.9%	1,689	42.1%
Parents are actively involved in student learning at this school.	40	37.7%	66	62.3%	434	50.4%	427	49.6%	2,126	53.1%	1,878	46.9%
Students are well behaved at this school.	63	59.4%	43	40.6%	574	66.2%	293	33.8%	2,688	66.5%	1,354	33.5%
Students show respect toward each other at this school.	60	56.6%	46	43.4%	532	61.6%	331	38.4%	2,632	65.1%	1,408	34.9%
Students show respect toward adults at this school.	63	59.4%	43	40.6%	544	62.8%	322	37.2%	2,685	66.4%	1,359	33.6%
Students work hard to achieve academic success at this school.	63	59.4%	43	40.6%	524	60.8%	338	39.2%	2,764	68.8%	1,256	31.2%
Teachers care if students learn at this school.	101	95.3%	5	4.7%	844	97.0%	26	3.0%	3,997	97.7%	94	2.3%
Teachers at this school have high expectations of all students.	90	84.9%	16	15.1%	750	86.3%	119	13.7%	3,739	91.5%	349	8.5%
Quality work is expected of all students at this school.	90	85.7%	15	14.3%	723	83.5%	143	16.5%	3,667	90.0%	406	10.0%
I work effectively with low-achieving students.	98	96.1%	4	3.9%	806	95.3%	40	4.7%	3,852	96.6%	135	3.4%
I work effectively with an ethnically/socially diverse population of students.	98	96.1%	4	3.9%	833	98.5%	13	1.5%	3,930	98.6%	55	1.4%

## Climate Survey 2013

	Boca Ciega High				All High Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
I work effectively with Exceptional Education students.	96	95.0%	5	5.0%	789	94.3%	48	5.7%	3,766	95.6%	173	4.4%
I work effectively with Limited English speaking students.	89	88.1%	12	11.9%	716	86.3%	114	13.7%	3,563	92.0%	311	8.0%
Teachers at this school communicate with parents often about their child's progress.	93	87.7%	13	12.3%	726	85.3%	125	14.7%	3,684	92.7%	292	7.3%
Teachers at this school communicate with parents often about class activities.	87	82.1%	19	17.9%	611	72.4%	233	27.6%	3,439	87.1%	509	12.9%
I am provided with meaningful opportunities to improve my skills.	90	85.7%	15	14.3%	681	78.5%	186	21.5%	3,354	82.6%	706	17.4%
I have the opportunity to develop my skills.	90	85.7%	15	14.3%	753	87.0%	113	13.0%	3,561	87.8%	494	12.2%
This school is committed to promoting professional development.	94	91.3%	9	8.7%	765	88.6%	98	11.4%	3,606	89.1%	441	10.9%
Morale is high in this school.	82	77.4%	24	22.6%	495	57.4%	368	42.6%	2,080	51.1%	1,990	48.9%
Morale is high in this school among support staff.	81	76.4%	25	23.6%	495	59.6%	336	40.4%	2,234	56.6%	1,711	43.4%
Morale is high in this school among teachers.	81	76.4%	25	23.6%	486	56.5%	374	43.5%	2,072	51.2%	1,973	48.8%
Morale is high in this school among administrators.	95	92.2%	8	7.8%	609	73.1%	224	26.9%	2,796	71.2%	1,129	28.8%
The principal inspires high morale at this school.	90	84.9%	16	15.1%	631	74.1%	221	25.9%	2,714	67.6%	1,300	32.4%
The principal promotes activities that improve morale at this school.	88	83.8%	17	16.2%	581	68.9%	262	31.1%	2,662	66.5%	1,341	33.5%
Staff treat one another with respect at this school.	99	94.3%	6	5.7%	775	89.5%	91	10.5%	3,623	88.6%	466	11.4%
Staff collaborate well with each other at this school.	91	87.5%	13	12.5%	721	83.6%	141	16.4%	3,432	84.2%	644	15.8%
There is a climate of trust among staff members.	90	85.7%	15	14.3%	676	78.7%	183	21.3%	3,105	76.5%	954	23.5%
Overall, I am satisfied working at this school.	95	88.8%	12	11.2%	779	89.5%	91	10.5%	3,396	83.2%	687	16.8%
I look forward to coming to work at this school.	94	87.9%	13	12.1%	741	86.3%	118	13.7%	3,278	80.9%	774	19.1%

### Climate Survey 2013

	Clearwater High				All High Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
I have confidence in the ability of School Board Members.	28	73.7%	10	26.3%	548	63.6%	314	36.4%	2,842	70.7%	1,179	29.3%
I have confidence in the ability of the Superintendent.	34	89.5%	4	10.5%	713	83.9%	137	16.1%	3,408	85.8%	563	14.2%
I have confidence in the ability of the Area Superintendents.	29	76.3%	9	23.7%	600	70.3%	253	29.7%	2,984	75.1%	991	24.9%
I have confidence in the ability of the Teaching and Learning department.	32	84.2%	6	15.8%	715	84.1%	135	15.9%	3,409	85.9%	561	14.1%
I have confidence in the ability of the Human Resources department.	32	84.2%	6	15.8%	696	81.2%	161	18.8%	3,398	85.6%	572	14.4%
I have confidence in the ability of Walter Pownall Services.	35	92.1%	3	7.9%	707	86.6%	109	13.4%	3,436	89.6%	400	10.4%
I have confidence in the ability of the Finance department.	24	63.2%	14	36.8%	580	68.9%	262	31.1%	2,906	74.5%	993	25.5%
I have confidence in the ability of the Technology and Information Systems department.	26	70.3%	11	29.7%	609	71.2%	246	28.8%	3,084	77.5%	897	22.5%
I trust the District Administrators' decision making process.	29	76.3%	9	23.7%	497	58.7%	350	41.3%	2,505	64.2%	1,399	35.8%
District Administrators inspire teamwork among district and school-based staff.	25	65.8%	13	34.2%	445	52.9%	396	47.1%	2,277	58.7%	1,605	41.3%
District Administrators treat school-based staff with professional respect.	30	78.9%	8	21.1%	565	67.2%	276	32.8%	2,821	72.9%	1,048	27.1%
District Administrators are responsive to concerns of school-based staff.	28	73.7%	10	26.3%	453	54.2%	383	45.8%	2,274	59.0%	1,579	41.0%
District Administrators promote an atmosphere of respect and collegiality.	26	70.3%	11	29.7%	520	62.2%	316	37.8%	2,613	67.8%	1,239	32.2%
In this district, administrators and staff work together to develop goals and values that guide the entire district.	26	68.4%	12	31.6%	443	53.1%	392	46.9%	2,241	58.3%	1,600	41.7%
I trust the Principal's decision making process.	33	86.8%	5	13.2%	700	81.3%	161	18.7%	3,058	75.3%	1,004	24.7%
The Principal inspires teamwork among staff.	29	78.4%	8	21.6%	677	78.3%	188	21.7%	3,003	73.9%	1,060	26.1%

### Climate Survey 2013

	Clearwater High				All High Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
The Principal treats staff with professional respect.	34	89.5%	4	10.5%	764	87.9%	105	12.1%	3,306	81.5%	748	18.5%
The Principal is responsive to concerns of staff.	29	76.3%	9	23.7%	689	79.9%	173	20.1%	3,028	74.7%	1,023	25.3%
The Principal promotes an atmosphere of respect and collegiality.	30	78.9%	8	21.1%	718	83.1%	146	16.9%	3,113	76.8%	942	23.2%
At this school, administrators and staff work together to develop goals and values that guide us.	25	67.6%	12	32.4%	647	75.2%	213	24.8%	2,927	72.4%	1,114	27.6%
The Assistant Principal facilitates communication effectively.	31	81.6%	7	18.4%	719	83.1%	146	16.9%	3,262	81.4%	747	18.6%
The Assistant Principal is an effective instructional leader.	29	76.3%	9	23.7%	683	79.2%	179	20.8%	3,179	79.8%	805	20.2%
The Assistant Principal treats me with respect.	34	89.5%	4	10.5%	777	89.8%	88	10.2%	3,576	89.2%	433	10.8%
Parent support for this school is strong.	30	78.9%	8	21.1%	504	58.5%	358	41.5%	2,327	57.9%	1,689	42.1%
Parents are actively involved in student learning at this school.	27	71.1%	11	28.9%	434	50.4%	427	49.6%	2,126	53.1%	1,878	46.9%
Students are well behaved at this school.	27	71.1%	11	28.9%	574	66.2%	293	33.8%	2,688	66.5%	1,354	33.5%
Students show respect toward each other at this school.	24	64.9%	13	35.1%	532	61.6%	331	38.4%	2,632	65.1%	1,408	34.9%
Students show respect toward adults at this school.	26	68.4%	12	31.6%	544	62.8%	322	37.2%	2,685	66.4%	1,359	33.6%
Students work hard to achieve academic success at this school.	25	65.8%	13	34.2%	524	60.8%	338	39.2%	2,764	68.8%	1,256	31.2%
Teachers care if students learn at this school.	34	91.9%	3	8.1%	844	97.0%	26	3.0%	3,997	97.7%	94	2.3%
Teachers at this school have high expectations of all students.	31	83.8%	6	16.2%	750	86.3%	119	13.7%	3,739	91.5%	349	8.5%
Quality work is expected of all students at this school.	29	80.6%	7	19.4%	723	83.5%	143	16.5%	3,667	90.0%	406	10.0%
I work effectively with low-achieving students.	36	94.7%	2	5.3%	806	95.3%	40	4.7%	3,852	96.6%	135	3.4%
I work effectively with an ethnically/socially diverse population of students.	38	100.0%	0	0.0%	833	98.5%	13	1.5%	3,930	98.6%	55	1.4%

### Climate Survey 2013

	Clearwater High				All High Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
I work effectively with Exceptional Education students.	36	94.7%	2	5.3%	789	94.3%	48	5.7%	3,766	95.6%	173	4.4%
I work effectively with Limited English speaking students.	34	91.9%	3	8.1%	716	86.3%	114	13.7%	3,563	92.0%	311	8.0%
Teachers at this school communicate with parents often about their child's progress.	26	70.3%	11	29.7%	726	85.3%	125	14.7%	3,684	92.7%	292	7.3%
Teachers at this school communicate with parents often about class activities.	24	64.9%	13	35.1%	611	72.4%	233	27.6%	3,439	87.1%	509	12.9%
I am provided with meaningful opportunities to improve my skills.	32	84.2%	6	15.8%	681	78.5%	186	21.5%	3,354	82.6%	706	17.4%
I have the opportunity to develop my skills.	35	92.1%	3	7.9%	753	87.0%	113	13.0%	3,561	87.8%	494	12.2%
This school is committed to promoting professional development.	32	86.5%	5	13.5%	765	88.6%	98	11.4%	3,606	89.1%	441	10.9%
Morale is high in this school.	25	65.8%	13	34.2%	495	57.4%	368	42.6%	2,080	51.1%	1,990	48.9%
Morale is high in this school among support staff.	22	59.5%	15	40.5%	495	59.6%	336	40.4%	2,234	56.6%	1,711	43.4%
Morale is high in this school among teachers.	23	60.5%	15	39.5%	486	56.5%	374	43.5%	2,072	51.2%	1,973	48.8%
Morale is high in this school among administrators.	30	78.9%	8	21.1%	609	73.1%	224	26.9%	2,796	71.2%	1,129	28.8%
The principal inspires high morale at this school.	28	73.7%	10	26.3%	631	74.1%	221	25.9%	2,714	67.6%	1,300	32.4%
The principal promotes activities that improve morale at this school.	23	62.2%	14	37.8%	581	68.9%	262	31.1%	2,662	66.5%	1,341	33.5%
Staff treat one another with respect at this school.	34	89.5%	4	10.5%	775	89.5%	91	10.5%	3,623	88.6%	466	11.4%
Staff collaborate well with each other at this school.	27	71.1%	11	28.9%	721	83.6%	141	16.4%	3,432	84.2%	644	15.8%
There is a climate of trust among staff members.	30	78.9%	8	21.1%	676	78.7%	183	21.3%	3,105	76.5%	954	23.5%
Overall, I am satisfied working at this school.	35	92.1%	3	7.9%	779	89.5%	91	10.5%	3,396	83.2%	687	16.8%
I look forward to coming to work at this school.	36	94.7%	2	5.3%	741	86.3%	118	13.7%	3,278	80.9%	774	19.1%

### Climate Survey 2013

	Countryside High				All High Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
I have confidence in the ability of School Board Members.	25	53.2%	22	46.8%	548	63.6%	314	36.4%	2,842	70.7%	1,179	29.3%
I have confidence in the ability of the Superintendent.	33	70.2%	14	29.8%	713	83.9%	137	16.1%	3,408	85.8%	563	14.2%
I have confidence in the ability of the Area Superintendents.	26	55.3%	21	44.7%	600	70.3%	253	29.7%	2,984	75.1%	991	24.9%
I have confidence in the ability of the Teaching and Learning department.	33	70.2%	14	29.8%	715	84.1%	135	15.9%	3,409	85.9%	561	14.1%
I have confidence in the ability of the Human Resources department.	38	82.6%	8	17.4%	696	81.2%	161	18.8%	3,398	85.6%	572	14.4%
I have confidence in the ability of Walter Pownall Services.	40	93.0%	3	7.0%	707	86.6%	109	13.4%	3,436	89.6%	400	10.4%
I have confidence in the ability of the Finance department.	32	69.6%	14	30.4%	580	68.9%	262	31.1%	2,906	74.5%	993	25.5%
I have confidence in the ability of the Technology and Information Systems department.	30	63.8%	17	36.2%	609	71.2%	246	28.8%	3,084	77.5%	897	22.5%
I trust the District Administrators' decision making process.	22	46.8%	25	53.2%	497	58.7%	350	41.3%	2,505	64.2%	1,399	35.8%
District Administrators inspire teamwork among district and school-based staff.	18	38.3%	29	61.7%	445	52.9%	396	47.1%	2,277	58.7%	1,605	41.3%
District Administrators treat school-based staff with professional respect.	26	55.3%	21	44.7%	565	67.2%	276	32.8%	2,821	72.9%	1,048	27.1%
District Administrators are responsive to concerns of school-based staff.	23	48.9%	24	51.1%	453	54.2%	383	45.8%	2,274	59.0%	1,579	41.0%
District Administrators promote an atmosphere of respect and collegiality.	27	57.4%	20	42.6%	520	62.2%	316	37.8%	2,613	67.8%	1,239	32.2%
In this district, administrators and staff work together to develop goals and values that guide the entire district.	21	44.7%	26	55.3%	443	53.1%	392	46.9%	2,241	58.3%	1,600	41.7%
I trust the Principal's decision making process.	34	73.9%	12	26.1%	700	81.3%	161	18.7%	3,058	75.3%	1,004	24.7%
The Principal inspires teamwork among staff.	27	58.7%	19	41.3%	677	78.3%	188	21.7%	3,003	73.9%	1,060	26.1%

### Climate Survey 2013

	Countryside High				All High Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
The Principal treats staff with professional respect.	35	76.1%	11	23.9%	764	87.9%	105	12.1%	3,306	81.5%	748	18.5%
The Principal is responsive to concerns of staff.	33	73.3%	12	26.7%	689	79.9%	173	20.1%	3,028	74.7%	1,023	25.3%
The Principal promotes an atmosphere of respect and collegiality.	32	69.6%	14	30.4%	718	83.1%	146	16.9%	3,113	76.8%	942	23.2%
At this school, administrators and staff work together to develop goals and values that guide us.	29	61.7%	18	38.3%	647	75.2%	213	24.8%	2,927	72.4%	1,114	27.6%
The Assistant Principal facilitates communication effectively.	36	76.6%	11	23.4%	719	83.1%	146	16.9%	3,262	81.4%	747	18.6%
The Assistant Principal is an effective instructional leader.	37	78.7%	10	21.3%	683	79.2%	179	20.8%	3,179	79.8%	805	20.2%
The Assistant Principal treats me with respect.	38	80.9%	9	19.1%	777	89.8%	88	10.2%	3,576	89.2%	433	10.8%
Parent support for this school is strong.	34	72.3%	13	27.7%	504	58.5%	358	41.5%	2,327	57.9%	1,689	42.1%
Parents are actively involved in student learning at this school.	28	59.6%	19	40.4%	434	50.4%	427	49.6%	2,126	53.1%	1,878	46.9%
Students are well behaved at this school.	29	61.7%	18	38.3%	574	66.2%	293	33.8%	2,688	66.5%	1,354	33.5%
Students show respect toward each other at this school.	27	57.4%	20	42.6%	532	61.6%	331	38.4%	2,632	65.1%	1,408	34.9%
Students show respect toward adults at this school.	27	57.4%	20	42.6%	544	62.8%	322	37.2%	2,685	66.4%	1,359	33.6%
Students work hard to achieve academic success at this school.	33	70.2%	14	29.8%	524	60.8%	338	39.2%	2,764	68.8%	1,256	31.2%
Teachers care if students learn at this school.	46	97.9%	1	2.1%	844	97.0%	26	3.0%	3,997	97.7%	94	2.3%
Teachers at this school have high expectations of all students.	42	89.4%	5	10.6%	750	86.3%	119	13.7%	3,739	91.5%	349	8.5%
Quality work is expected of all students at this school.	40	85.1%	7	14.9%	723	83.5%	143	16.5%	3,667	90.0%	406	10.0%
I work effectively with low-achieving students.	44	93.6%	3	6.4%	806	95.3%	40	4.7%	3,852	96.6%	135	3.4%
I work effectively with an ethnically/socially diverse population of students.	45	95.7%	2	4.3%	833	98.5%	13	1.5%	3,930	98.6%	55	1.4%

### Climate Survey 2013

	Countryside High				All High Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
I work effectively with Exceptional Education students.	44	93.6%	3	6.4%	789	94.3%	48	5.7%	3,766	95.6%	173	4.4%
I work effectively with Limited English speaking students.	36	78.3%	10	21.7%	716	86.3%	114	13.7%	3,563	92.0%	311	8.0%
Teachers at this school communicate with parents often about their child's progress.	36	76.6%	11	23.4%	726	85.3%	125	14.7%	3,684	92.7%	292	7.3%
Teachers at this school communicate with parents often about class activities.	33	71.7%	13	28.3%	611	72.4%	233	27.6%	3,439	87.1%	509	12.9%
I am provided with meaningful opportunities to improve my skills.	35	74.5%	12	25.5%	681	78.5%	186	21.5%	3,354	82.6%	706	17.4%
I have the opportunity to develop my skills.	39	83.0%	8	17.0%	753	87.0%	113	13.0%	3,561	87.8%	494	12.2%
This school is committed to promoting professional development.	39	84.8%	7	15.2%	765	88.6%	98	11.4%	3,606	89.1%	441	10.9%
Morale is high in this school.	16	34.0%	31	66.0%	495	57.4%	368	42.6%	2,080	51.1%	1,990	48.9%
Morale is high in this school among support staff.	22	47.8%	24	52.2%	495	59.6%	336	40.4%	2,234	56.6%	1,711	43.4%
Morale is high in this school among teachers.	17	36.2%	30	63.8%	486	56.5%	374	43.5%	2,072	51.2%	1,973	48.8%
Morale is high in this school among administrators.	24	54.5%	20	45.5%	609	73.1%	224	26.9%	2,796	71.2%	1,129	28.8%
The principal inspires high morale at this school.	22	46.8%	25	53.2%	631	74.1%	221	25.9%	2,714	67.6%	1,300	32.4%
The principal promotes activities that improve morale at this school.	20	42.6%	27	57.4%	581	68.9%	262	31.1%	2,662	66.5%	1,341	33.5%
Staff treat one another with respect at this school.	40	85.1%	7	14.9%	775	89.5%	91	10.5%	3,623	88.6%	466	11.4%
Staff collaborate well with each other at this school.	40	85.1%	7	14.9%	721	83.6%	141	16.4%	3,432	84.2%	644	15.8%
There is a climate of trust among staff members.	38	80.9%	9	19.1%	676	78.7%	183	21.3%	3,105	76.5%	954	23.5%
Overall, I am satisfied working at this school.	41	89.1%	5	10.9%	779	89.5%	91	10.5%	3,396	83.2%	687	16.8%
I look forward to coming to work at this school.	38	82.6%	8	17.4%	741	86.3%	118	13.7%	3,278	80.9%	774	19.1%

### Climate Survey 2013

	Dixie Hollins High				All High Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
I have confidence in the ability of School Board Members.	35	74.5%	12	25.5%	548	63.6%	314	36.4%	2,842	70.7%	1,179	29.3%
I have confidence in the ability of the Superintendent.	41	89.1%	5	10.9%	713	83.9%	137	16.1%	3,408	85.8%	563	14.2%
I have confidence in the ability of the Area Superintendents.	35	76.1%	11	23.9%	600	70.3%	253	29.7%	2,984	75.1%	991	24.9%
I have confidence in the ability of the Teaching and Learning department.	40	88.9%	5	11.1%	715	84.1%	135	15.9%	3,409	85.9%	561	14.1%
I have confidence in the ability of the Human Resources department.	37	78.7%	10	21.3%	696	81.2%	161	18.8%	3,398	85.6%	572	14.4%
I have confidence in the ability of Walter Pownall Services.	41	91.1%	4	8.9%	707	86.6%	109	13.4%	3,436	89.6%	400	10.4%
I have confidence in the ability of the Finance department.	34	73.9%	12	26.1%	580	68.9%	262	31.1%	2,906	74.5%	993	25.5%
I have confidence in the ability of the Technology and Information Systems department.	34	77.3%	10	22.7%	609	71.2%	246	28.8%	3,084	77.5%	897	22.5%
I trust the District Administrators' decision making process.	30	65.2%	16	34.8%	497	58.7%	350	41.3%	2,505	64.2%	1,399	35.8%
District Administrators inspire teamwork among district and school-based staff.	29	64.4%	16	35.6%	445	52.9%	396	47.1%	2,277	58.7%	1,605	41.3%
District Administrators treat school-based staff with professional respect.	37	82.2%	8	17.8%	565	67.2%	276	32.8%	2,821	72.9%	1,048	27.1%
District Administrators are responsive to concerns of school-based staff.	27	61.4%	17	38.6%	453	54.2%	383	45.8%	2,274	59.0%	1,579	41.0%
District Administrators promote an atmosphere of respect and collegiality.	29	65.9%	15	34.1%	520	62.2%	316	37.8%	2,613	67.8%	1,239	32.2%
In this district, administrators and staff work together to develop goals and values that guide the entire district.	28	63.6%	16	36.4%	443	53.1%	392	46.9%	2,241	58.3%	1,600	41.7%
I trust the Principal's decision making process.	42	89.4%	5	10.6%	700	81.3%	161	18.7%	3,058	75.3%	1,004	24.7%
The Principal inspires teamwork among staff.	39	83.0%	8	17.0%	677	78.3%	188	21.7%	3,003	73.9%	1,060	26.1%

### Climate Survey 2013

	Dixie Hollins High				All High Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
The Principal treats staff with professional respect.	45	95.7%	2	4.3%	764	87.9%	105	12.1%	3,306	81.5%	748	18.5%
The Principal is responsive to concerns of staff.	38	80.9%	9	19.1%	689	79.9%	173	20.1%	3,028	74.7%	1,023	25.3%
The Principal promotes an atmosphere of respect and collegiality.	43	91.5%	4	8.5%	718	83.1%	146	16.9%	3,113	76.8%	942	23.2%
At this school, administrators and staff work together to develop goals and values that guide us.	39	84.8%	7	15.2%	647	75.2%	213	24.8%	2,927	72.4%	1,114	27.6%
The Assistant Principal facilitates communication effectively.	41	89.1%	5	10.9%	719	83.1%	146	16.9%	3,262	81.4%	747	18.6%
The Assistant Principal is an effective instructional leader.	39	84.8%	7	15.2%	683	79.2%	179	20.8%	3,179	79.8%	805	20.2%
The Assistant Principal treats me with respect.	41	89.1%	5	10.9%	777	89.8%	88	10.2%	3,576	89.2%	433	10.8%
Parent support for this school is strong.	11	25.0%	33	75.0%	504	58.5%	358	41.5%	2,327	57.9%	1,689	42.1%
Parents are actively involved in student learning at this school.	10	22.2%	35	77.8%	434	50.4%	427	49.6%	2,126	53.1%	1,878	46.9%
Students are well behaved at this school.	23	50.0%	23	50.0%	574	66.2%	293	33.8%	2,688	66.5%	1,354	33.5%
Students show respect toward each other at this school.	28	60.9%	18	39.1%	532	61.6%	331	38.4%	2,632	65.1%	1,408	34.9%
Students show respect toward adults at this school.	25	54.3%	21	45.7%	544	62.8%	322	37.2%	2,685	66.4%	1,359	33.6%
Students work hard to achieve academic success at this school.	23	50.0%	23	50.0%	524	60.8%	338	39.2%	2,764	68.8%	1,256	31.2%
Teachers care if students learn at this school.	46	97.9%	1	2.1%	844	97.0%	26	3.0%	3,997	97.7%	94	2.3%
Teachers at this school have high expectations of all students.	40	85.1%	7	14.9%	750	86.3%	119	13.7%	3,739	91.5%	349	8.5%
Quality work is expected of all students at this school.	37	78.7%	10	21.3%	723	83.5%	143	16.5%	3,667	90.0%	406	10.0%
I work effectively with low-achieving students.	43	95.6%	2	4.4%	806	95.3%	40	4.7%	3,852	96.6%	135	3.4%
I work effectively with an ethnically/socially diverse population of students.	44	97.8%	1	2.2%	833	98.5%	13	1.5%	3,930	98.6%	55	1.4%

### Climate Survey 2013

	Dixie Hollins High				All High Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
I work effectively with Exceptional Education students.	40	90.9%	4	9.1%	789	94.3%	48	5.7%	3,766	95.6%	173	4.4%
I work effectively with Limited English speaking students.	36	83.7%	7	16.3%	716	86.3%	114	13.7%	3,563	92.0%	311	8.0%
Teachers at this school communicate with parents often about their child's progress.	31	72.1%	12	27.9%	726	85.3%	125	14.7%	3,684	92.7%	292	7.3%
Teachers at this school communicate with parents often about class activities.	28	66.7%	14	33.3%	611	72.4%	233	27.6%	3,439	87.1%	509	12.9%
I am provided with meaningful opportunities to improve my skills.	43	91.5%	4	8.5%	681	78.5%	186	21.5%	3,354	82.6%	706	17.4%
I have the opportunity to develop my skills.	45	95.7%	2	4.3%	753	87.0%	113	13.0%	3,561	87.8%	494	12.2%
This school is committed to promoting professional development.	46	97.9%	1	2.1%	765	88.6%	98	11.4%	3,606	89.1%	441	10.9%
Morale is high in this school.	31	68.9%	14	31.1%	495	57.4%	368	42.6%	2,080	51.1%	1,990	48.9%
Morale is high in this school among support staff.	32	76.2%	10	23.8%	495	59.6%	336	40.4%	2,234	56.6%	1,711	43.4%
Morale is high in this school among teachers.	34	75.6%	11	24.4%	486	56.5%	374	43.5%	2,072	51.2%	1,973	48.8%
Morale is high in this school among administrators.	35	85.4%	6	14.6%	609	73.1%	224	26.9%	2,796	71.2%	1,129	28.8%
The principal inspires high morale at this school.	42	93.3%	3	6.7%	631	74.1%	221	25.9%	2,714	67.6%	1,300	32.4%
The principal promotes activities that improve morale at this school.	39	90.7%	4	9.3%	581	68.9%	262	31.1%	2,662	66.5%	1,341	33.5%
Staff treat one another with respect at this school.	42	91.3%	4	8.7%	775	89.5%	91	10.5%	3,623	88.6%	466	11.4%
Staff collaborate well with each other at this school.	39	84.8%	7	15.2%	721	83.6%	141	16.4%	3,432	84.2%	644	15.8%
There is a climate of trust among staff members.	37	80.4%	9	19.6%	676	78.7%	183	21.3%	3,105	76.5%	954	23.5%
Overall, I am satisfied working at this school.	40	87.0%	6	13.0%	779	89.5%	91	10.5%	3,396	83.2%	687	16.8%
I look forward to coming to work at this school.	37	84.1%	7	15.9%	741	86.3%	118	13.7%	3,278	80.9%	774	19.1%

### Climate Survey 2013

	Dunedin High				All High Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
I have confidence in the ability of School Board Members.	28	63.6%	16	36.4%	548	63.6%	314	36.4%	2,842	70.7%	1,179	29.3%
I have confidence in the ability of the Superintendent.	34	77.3%	10	22.7%	713	83.9%	137	16.1%	3,408	85.8%	563	14.2%
I have confidence in the ability of the Area Superintendents.	28	63.6%	16	36.4%	600	70.3%	253	29.7%	2,984	75.1%	991	24.9%
I have confidence in the ability of the Teaching and Learning department.	31	73.8%	11	26.2%	715	84.1%	135	15.9%	3,409	85.9%	561	14.1%
I have confidence in the ability of the Human Resources department.	37	84.1%	7	15.9%	696	81.2%	161	18.8%	3,398	85.6%	572	14.4%
I have confidence in the ability of Walter Pownall Services.	35	92.1%	3	7.9%	707	86.6%	109	13.4%	3,436	89.6%	400	10.4%
I have confidence in the ability of the Finance department.	23	56.1%	18	43.9%	580	68.9%	262	31.1%	2,906	74.5%	993	25.5%
I have confidence in the ability of the Technology and Information Systems department.	27	62.8%	16	37.2%	609	71.2%	246	28.8%	3,084	77.5%	897	22.5%
I trust the District Administrators' decision making process.	21	47.7%	23	52.3%	497	58.7%	350	41.3%	2,505	64.2%	1,399	35.8%
District Administrators inspire teamwork among district and school-based staff.	23	53.5%	20	46.5%	445	52.9%	396	47.1%	2,277	58.7%	1,605	41.3%
District Administrators treat school-based staff with professional respect.	30	68.2%	14	31.8%	565	67.2%	276	32.8%	2,821	72.9%	1,048	27.1%
District Administrators are responsive to concerns of school-based staff.	21	50.0%	21	50.0%	453	54.2%	383	45.8%	2,274	59.0%	1,579	41.0%
District Administrators promote an atmosphere of respect and collegiality.	22	52.4%	20	47.6%	520	62.2%	316	37.8%	2,613	67.8%	1,239	32.2%
In this district, administrators and staff work together to develop goals and values that guide the entire district.	17	39.5%	26	60.5%	443	53.1%	392	46.9%	2,241	58.3%	1,600	41.7%
I trust the Principal's decision making process.	22	51.2%	21	48.8%	700	81.3%	161	18.7%	3,058	75.3%	1,004	24.7%
The Principal inspires teamwork among staff.	19	44.2%	24	55.8%	677	78.3%	188	21.7%	3,003	73.9%	1,060	26.1%

### Climate Survey 2013

	Dunedin High				All High Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
The Principal treats staff with professional respect.	27	61.4%	17	38.6%	764	87.9%	105	12.1%	3,306	81.5%	748	18.5%
The Principal is responsive to concerns of staff.	19	44.2%	24	55.8%	689	79.9%	173	20.1%	3,028	74.7%	1,023	25.3%
The Principal promotes an atmosphere of respect and collegiality.	26	60.5%	17	39.5%	718	83.1%	146	16.9%	3,113	76.8%	942	23.2%
At this school, administrators and staff work together to develop goals and values that guide us.	19	44.2%	24	55.8%	647	75.2%	213	24.8%	2,927	72.4%	1,114	27.6%
The Assistant Principal facilitates communication effectively.	34	75.6%	11	24.4%	719	83.1%	146	16.9%	3,262	81.4%	747	18.6%
The Assistant Principal is an effective instructional leader.	30	66.7%	15	33.3%	683	79.2%	179	20.8%	3,179	79.8%	805	20.2%
The Assistant Principal treats me with respect.	38	84.4%	7	15.6%	777	89.8%	88	10.2%	3,576	89.2%	433	10.8%
Parent support for this school is strong.	23	52.3%	21	47.7%	504	58.5%	358	41.5%	2,327	57.9%	1,689	42.1%
Parents are actively involved in student learning at this school.	20	46.5%	23	53.5%	434	50.4%	427	49.6%	2,126	53.1%	1,878	46.9%
Students are well behaved at this school.	28	60.9%	18	39.1%	574	66.2%	293	33.8%	2,688	66.5%	1,354	33.5%
Students show respect toward each other at this school.	24	53.3%	21	46.7%	532	61.6%	331	38.4%	2,632	65.1%	1,408	34.9%
Students show respect toward adults at this school.	27	60.0%	18	40.0%	544	62.8%	322	37.2%	2,685	66.4%	1,359	33.6%
Students work hard to achieve academic success at this school.	15	33.3%	30	66.7%	524	60.8%	338	39.2%	2,764	68.8%	1,256	31.2%
Teachers care if students learn at this school.	43	95.6%	2	4.4%	844	97.0%	26	3.0%	3,997	97.7%	94	2.3%
Teachers at this school have high expectations of all students.	41	91.1%	4	8.9%	750	86.3%	119	13.7%	3,739	91.5%	349	8.5%
Quality work is expected of all students at this school.	37	84.1%	7	15.9%	723	83.5%	143	16.5%	3,667	90.0%	406	10.0%
I work effectively with low-achieving students.	40	88.9%	5	11.1%	806	95.3%	40	4.7%	3,852	96.6%	135	3.4%
I work effectively with an ethnically/socially diverse population of students.	45	100.0%	0	0.0%	833	98.5%	13	1.5%	3,930	98.6%	55	1.4%

### Climate Survey 2013

	Dunedin High				All High Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
I work effectively with Exceptional Education students.	44	97.8%	1	2.2%	789	94.3%	48	5.7%	3,766	95.6%	173	4.4%
I work effectively with Limited English speaking students.	33	75.0%	11	25.0%	716	86.3%	114	13.7%	3,563	92.0%	311	8.0%
Teachers at this school communicate with parents often about their child's progress.	39	88.6%	5	11.4%	726	85.3%	125	14.7%	3,684	92.7%	292	7.3%
Teachers at this school communicate with parents often about class activities.	33	75.0%	11	25.0%	611	72.4%	233	27.6%	3,439	87.1%	509	12.9%
I am provided with meaningful opportunities to improve my skills.	25	56.8%	19	43.2%	681	78.5%	186	21.5%	3,354	82.6%	706	17.4%
I have the opportunity to develop my skills.	29	65.9%	15	34.1%	753	87.0%	113	13.0%	3,561	87.8%	494	12.2%
This school is committed to promoting professional development.	32	74.4%	11	25.6%	765	88.6%	98	11.4%	3,606	89.1%	441	10.9%
Morale is high in this school.	17	37.8%	28	62.2%	495	57.4%	368	42.6%	2,080	51.1%	1,990	48.9%
Morale is high in this school among support staff.	21	47.7%	23	52.3%	495	59.6%	336	40.4%	2,234	56.6%	1,711	43.4%
Morale is high in this school among teachers.	15	33.3%	30	66.7%	486	56.5%	374	43.5%	2,072	51.2%	1,973	48.8%
Morale is high in this school among administrators.	23	53.5%	20	46.5%	609	73.1%	224	26.9%	2,796	71.2%	1,129	28.8%
The principal inspires high morale at this school.	22	50.0%	22	50.0%	631	74.1%	221	25.9%	2,714	67.6%	1,300	32.4%
The principal promotes activities that improve morale at this school.	16	37.2%	27	62.8%	581	68.9%	262	31.1%	2,662	66.5%	1,341	33.5%
Staff treat one another with respect at this school.	42	95.5%	2	4.5%	775	89.5%	91	10.5%	3,623	88.6%	466	11.4%
Staff collaborate well with each other at this school.	36	81.8%	8	18.2%	721	83.6%	141	16.4%	3,432	84.2%	644	15.8%
There is a climate of trust among staff members.	33	75.0%	11	25.0%	676	78.7%	183	21.3%	3,105	76.5%	954	23.5%
Overall, I am satisfied working at this school.	31	68.9%	14	31.1%	779	89.5%	91	10.5%	3,396	83.2%	687	16.8%
I look forward to coming to work at this school.	25	58.1%	18	41.9%	741	86.3%	118	13.7%	3,278	80.9%	774	19.1%

### Climate Survey 2013

	East Lake High				All High Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
I have confidence in the ability of School Board Members.	29	60.4%	19	39.6%	548	63.6%	314	36.4%	2,842	70.7%	1,179	29.3%
I have confidence in the ability of the Superintendent.	39	83.0%	8	17.0%	713	83.9%	137	16.1%	3,408	85.8%	563	14.2%
I have confidence in the ability of the Area Superintendents.	33	68.8%	15	31.3%	600	70.3%	253	29.7%	2,984	75.1%	991	24.9%
I have confidence in the ability of the Teaching and Learning department.	41	87.2%	6	12.8%	715	84.1%	135	15.9%	3,409	85.9%	561	14.1%
I have confidence in the ability of the Human Resources department.	35	74.5%	12	25.5%	696	81.2%	161	18.8%	3,398	85.6%	572	14.4%
I have confidence in the ability of Walter Pownall Services.	38	84.4%	7	15.6%	707	86.6%	109	13.4%	3,436	89.6%	400	10.4%
I have confidence in the ability of the Finance department.	30	63.8%	17	36.2%	580	68.9%	262	31.1%	2,906	74.5%	993	25.5%
I have confidence in the ability of the Technology and Information Systems department.	34	70.8%	14	29.2%	609	71.2%	246	28.8%	3,084	77.5%	897	22.5%
I trust the District Administrators' decision making process.	26	56.5%	20	43.5%	497	58.7%	350	41.3%	2,505	64.2%	1,399	35.8%
District Administrators inspire teamwork among district and school-based staff.	25	54.3%	21	45.7%	445	52.9%	396	47.1%	2,277	58.7%	1,605	41.3%
District Administrators treat school-based staff with professional respect.	28	60.9%	18	39.1%	565	67.2%	276	32.8%	2,821	72.9%	1,048	27.1%
District Administrators are responsive to concerns of school-based staff.	24	52.2%	22	47.8%	453	54.2%	383	45.8%	2,274	59.0%	1,579	41.0%
District Administrators promote an atmosphere of respect and collegiality.	28	60.9%	18	39.1%	520	62.2%	316	37.8%	2,613	67.8%	1,239	32.2%
In this district, administrators and staff work together to develop goals and values that guide the entire district.	22	48.9%	23	51.1%	443	53.1%	392	46.9%	2,241	58.3%	1,600	41.7%
I trust the Principal's decision making process.	39	81.3%	9	18.8%	700	81.3%	161	18.7%	3,058	75.3%	1,004	24.7%
The Principal inspires teamwork among staff.	39	83.0%	8	17.0%	677	78.3%	188	21.7%	3,003	73.9%	1,060	26.1%

### Climate Survey 2013

	East Lake High				All High Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
The Principal treats staff with professional respect.	42	87.5%	6	12.5%	764	87.9%	105	12.1%	3,306	81.5%	748	18.5%
The Principal is responsive to concerns of staff.	42	87.5%	6	12.5%	689	79.9%	173	20.1%	3,028	74.7%	1,023	25.3%
The Principal promotes an atmosphere of respect and collegiality.	40	85.1%	7	14.9%	718	83.1%	146	16.9%	3,113	76.8%	942	23.2%
At this school, administrators and staff work together to develop goals and values that guide us.	35	72.9%	13	27.1%	647	75.2%	213	24.8%	2,927	72.4%	1,114	27.6%
The Assistant Principal facilitates communication effectively.	40	83.3%	8	16.7%	719	83.1%	146	16.9%	3,262	81.4%	747	18.6%
The Assistant Principal is an effective instructional leader.	32	66.7%	16	33.3%	683	79.2%	179	20.8%	3,179	79.8%	805	20.2%
The Assistant Principal treats me with respect.	42	87.5%	6	12.5%	777	89.8%	88	10.2%	3,576	89.2%	433	10.8%
Parent support for this school is strong.	47	100.0%	0	0.0%	504	58.5%	358	41.5%	2,327	57.9%	1,689	42.1%
Parents are actively involved in student learning at this school.	46	95.8%	2	4.2%	434	50.4%	427	49.6%	2,126	53.1%	1,878	46.9%
Students are well behaved at this school.	45	93.8%	3	6.3%	574	66.2%	293	33.8%	2,688	66.5%	1,354	33.5%
Students show respect toward each other at this school.	39	81.3%	9	18.8%	532	61.6%	331	38.4%	2,632	65.1%	1,408	34.9%
Students show respect toward adults at this school.	42	87.5%	6	12.5%	544	62.8%	322	37.2%	2,685	66.4%	1,359	33.6%
Students work hard to achieve academic success at this school.	42	89.4%	5	10.6%	524	60.8%	338	39.2%	2,764	68.8%	1,256	31.2%
Teachers care if students learn at this school.	47	97.9%	1	2.1%	844	97.0%	26	3.0%	3,997	97.7%	94	2.3%
Teachers at this school have high expectations of all students.	43	89.6%	5	10.4%	750	86.3%	119	13.7%	3,739	91.5%	349	8.5%
Quality work is expected of all students at this school.	44	91.7%	4	8.3%	723	83.5%	143	16.5%	3,667	90.0%	406	10.0%
I work effectively with low-achieving students.	47	100.0%	0	0.0%	806	95.3%	40	4.7%	3,852	96.6%	135	3.4%
I work effectively with an ethnically/socially diverse population of students.	47	100.0%	0	0.0%	833	98.5%	13	1.5%	3,930	98.6%	55	1.4%

## Climate Survey 2013

	East Lake High				All High Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
I work effectively with Exceptional Education students.	45	95.7%	2	4.3%	789	94.3%	48	5.7%	3,766	95.6%	173	4.4%
I work effectively with Limited English speaking students.	45	97.8%	1	2.2%	716	86.3%	114	13.7%	3,563	92.0%	311	8.0%
Teachers at this school communicate with parents often about their child's progress.	48	100.0%	0	0.0%	726	85.3%	125	14.7%	3,684	92.7%	292	7.3%
Teachers at this school communicate with parents often about class activities.	43	89.6%	5	10.4%	611	72.4%	233	27.6%	3,439	87.1%	509	12.9%
I am provided with meaningful opportunities to improve my skills.	34	70.8%	14	29.2%	681	78.5%	186	21.5%	3,354	82.6%	706	17.4%
I have the opportunity to develop my skills.	39	81.3%	9	18.8%	753	87.0%	113	13.0%	3,561	87.8%	494	12.2%
This school is committed to promoting professional development.	43	89.6%	5	10.4%	765	88.6%	98	11.4%	3,606	89.1%	441	10.9%
Morale is high in this school.	31	66.0%	16	34.0%	495	57.4%	368	42.6%	2,080	51.1%	1,990	48.9%
Morale is high in this school among support staff.	32	68.1%	15	31.9%	495	59.6%	336	40.4%	2,234	56.6%	1,711	43.4%
Morale is high in this school among teachers.	30	63.8%	17	36.2%	486	56.5%	374	43.5%	2,072	51.2%	1,973	48.8%
Morale is high in this school among administrators.	33	71.7%	13	28.3%	609	73.1%	224	26.9%	2,796	71.2%	1,129	28.8%
The principal inspires high morale at this school.	34	73.9%	12	26.1%	631	74.1%	221	25.9%	2,714	67.6%	1,300	32.4%
The principal promotes activities that improve morale at this school.	30	66.7%	15	33.3%	581	68.9%	262	31.1%	2,662	66.5%	1,341	33.5%
Staff treat one another with respect at this school.	43	89.6%	5	10.4%	775	89.5%	91	10.5%	3,623	88.6%	466	11.4%
Staff collaborate well with each other at this school.	41	85.4%	7	14.6%	721	83.6%	141	16.4%	3,432	84.2%	644	15.8%
There is a climate of trust among staff members.	38	79.2%	10	20.8%	676	78.7%	183	21.3%	3,105	76.5%	954	23.5%
Overall, I am satisfied working at this school.	43	89.6%	5	10.4%	779	89.5%	91	10.5%	3,396	83.2%	687	16.8%
I look forward to coming to work at this school.	41	87.2%	6	12.8%	741	86.3%	118	13.7%	3,278	80.9%	774	19.1%

### Climate Survey 2013

	Gibbs High				All High Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
I have confidence in the ability of School Board Members.	32	74.4%	11	25.6%	548	63.6%	314	36.4%	2,842	70.7%	1,179	29.3%
I have confidence in the ability of the Superintendent.	38	88.4%	5	11.6%	713	83.9%	137	16.1%	3,408	85.8%	563	14.2%
I have confidence in the ability of the Area Superintendents.	31	72.1%	12	27.9%	600	70.3%	253	29.7%	2,984	75.1%	991	24.9%
I have confidence in the ability of the Teaching and Learning department.	36	83.7%	7	16.3%	715	84.1%	135	15.9%	3,409	85.9%	561	14.1%
I have confidence in the ability of the Human Resources department.	37	86.0%	6	14.0%	696	81.2%	161	18.8%	3,398	85.6%	572	14.4%
I have confidence in the ability of Walter Pownall Services.	41	95.3%	2	4.7%	707	86.6%	109	13.4%	3,436	89.6%	400	10.4%
I have confidence in the ability of the Finance department.	38	88.4%	5	11.6%	580	68.9%	262	31.1%	2,906	74.5%	993	25.5%
I have confidence in the ability of the Technology and Information Systems department.	36	83.7%	7	16.3%	609	71.2%	246	28.8%	3,084	77.5%	897	22.5%
I trust the District Administrators' decision making process.	26	63.4%	15	36.6%	497	58.7%	350	41.3%	2,505	64.2%	1,399	35.8%
District Administrators inspire teamwork among district and school-based staff.	21	50.0%	21	50.0%	445	52.9%	396	47.1%	2,277	58.7%	1,605	41.3%
District Administrators treat school-based staff with professional respect.	29	69.0%	13	31.0%	565	67.2%	276	32.8%	2,821	72.9%	1,048	27.1%
District Administrators are responsive to concerns of school-based staff.	20	47.6%	22	52.4%	453	54.2%	383	45.8%	2,274	59.0%	1,579	41.0%
District Administrators promote an atmosphere of respect and collegiality.	28	66.7%	14	33.3%	520	62.2%	316	37.8%	2,613	67.8%	1,239	32.2%
In this district, administrators and staff work together to develop goals and values that guide the entire district.	21	50.0%	21	50.0%	443	53.1%	392	46.9%	2,241	58.3%	1,600	41.7%
I trust the Principal's decision making process.	30	73.2%	11	26.8%	700	81.3%	161	18.7%	3,058	75.3%	1,004	24.7%
The Principal inspires teamwork among staff.	33	78.6%	9	21.4%	677	78.3%	188	21.7%	3,003	73.9%	1,060	26.1%

### Climate Survey 2013

	Gibbs High				All High Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
The Principal treats staff with professional respect.	37	88.1%	5	11.9%	764	87.9%	105	12.1%	3,306	81.5%	748	18.5%
The Principal is responsive to concerns of staff.	33	78.6%	9	21.4%	689	79.9%	173	20.1%	3,028	74.7%	1,023	25.3%
The Principal promotes an atmosphere of respect and collegiality.	34	82.9%	7	17.1%	718	83.1%	146	16.9%	3,113	76.8%	942	23.2%
At this school, administrators and staff work together to develop goals and values that guide us.	25	62.5%	15	37.5%	647	75.2%	213	24.8%	2,927	72.4%	1,114	27.6%
The Assistant Principal facilitates communication effectively.	32	74.4%	11	25.6%	719	83.1%	146	16.9%	3,262	81.4%	747	18.6%
The Assistant Principal is an effective instructional leader.	32	74.4%	11	25.6%	683	79.2%	179	20.8%	3,179	79.8%	805	20.2%
The Assistant Principal treats me with respect.	36	83.7%	7	16.3%	777	89.8%	88	10.2%	3,576	89.2%	433	10.8%
Parent support for this school is strong.	10	23.3%	33	76.7%	504	58.5%	358	41.5%	2,327	57.9%	1,689	42.1%
Parents are actively involved in student learning at this school.	8	18.6%	35	81.4%	434	50.4%	427	49.6%	2,126	53.1%	1,878	46.9%
Students are well behaved at this school.	22	51.2%	21	48.8%	574	66.2%	293	33.8%	2,688	66.5%	1,354	33.5%
Students show respect toward each other at this school.	19	44.2%	24	55.8%	532	61.6%	331	38.4%	2,632	65.1%	1,408	34.9%
Students show respect toward adults at this school.	22	51.2%	21	48.8%	544	62.8%	322	37.2%	2,685	66.4%	1,359	33.6%
Students work hard to achieve academic success at this school.	16	38.1%	26	61.9%	524	60.8%	338	39.2%	2,764	68.8%	1,256	31.2%
Teachers care if students learn at this school.	41	95.3%	2	4.7%	844	97.0%	26	3.0%	3,997	97.7%	94	2.3%
Teachers at this school have high expectations of all students.	30	69.8%	13	30.2%	750	86.3%	119	13.7%	3,739	91.5%	349	8.5%
Quality work is expected of all students at this school.	30	69.8%	13	30.2%	723	83.5%	143	16.5%	3,667	90.0%	406	10.0%
I work effectively with low-achieving students.	35	89.7%	4	10.3%	806	95.3%	40	4.7%	3,852	96.6%	135	3.4%
I work effectively with an ethnically/socially diverse population of students.	39	100.0%	0	0.0%	833	98.5%	13	1.5%	3,930	98.6%	55	1.4%

### Climate Survey 2013

	Gibbs High				All High Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
I work effectively with Exceptional Education students.	35	89.7%	4	10.3%	789	94.3%	48	5.7%	3,766	95.6%	173	4.4%
I work effectively with Limited English speaking students.	31	79.5%	8	20.5%	716	86.3%	114	13.7%	3,563	92.0%	311	8.0%
Teachers at this school communicate with parents often about their child's progress.	32	74.4%	11	25.6%	726	85.3%	125	14.7%	3,684	92.7%	292	7.3%
Teachers at this school communicate with parents often about class activities.	27	64.3%	15	35.7%	611	72.4%	233	27.6%	3,439	87.1%	509	12.9%
I am provided with meaningful opportunities to improve my skills.	38	90.5%	4	9.5%	681	78.5%	186	21.5%	3,354	82.6%	706	17.4%
I have the opportunity to develop my skills.	39	92.9%	3	7.1%	753	87.0%	113	13.0%	3,561	87.8%	494	12.2%
This school is committed to promoting professional development.	41	97.6%	1	2.4%	765	88.6%	98	11.4%	3,606	89.1%	441	10.9%
Morale is high in this school.	16	38.1%	26	61.9%	495	57.4%	368	42.6%	2,080	51.1%	1,990	48.9%
Morale is high in this school among support staff.	16	38.1%	26	61.9%	495	59.6%	336	40.4%	2,234	56.6%	1,711	43.4%
Morale is high in this school among teachers.	16	38.1%	26	61.9%	486	56.5%	374	43.5%	2,072	51.2%	1,973	48.8%
Morale is high in this school among administrators.	29	69.0%	13	31.0%	609	73.1%	224	26.9%	2,796	71.2%	1,129	28.8%
The principal inspires high morale at this school.	26	63.4%	15	36.6%	631	74.1%	221	25.9%	2,714	67.6%	1,300	32.4%
The principal promotes activities that improve morale at this school.	27	65.9%	14	34.1%	581	68.9%	262	31.1%	2,662	66.5%	1,341	33.5%
Staff treat one another with respect at this school.	42	97.7%	1	2.3%	775	89.5%	91	10.5%	3,623	88.6%	466	11.4%
Staff collaborate well with each other at this school.	39	90.7%	4	9.3%	721	83.6%	141	16.4%	3,432	84.2%	644	15.8%
There is a climate of trust among staff members.	35	81.4%	8	18.6%	676	78.7%	183	21.3%	3,105	76.5%	954	23.5%
Overall, I am satisfied working at this school.	37	86.0%	6	14.0%	779	89.5%	91	10.5%	3,396	83.2%	687	16.8%
I look forward to coming to work at this school.	36	83.7%	7	16.3%	741	86.3%	118	13.7%	3,278	80.9%	774	19.1%

### Climate Survey 2013

	Lakewood High				All High Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
I have confidence in the ability of School Board Members.	45	69.2%	20	30.8%	548	63.6%	314	36.4%	2,842	70.7%	1,179	29.3%
I have confidence in the ability of the Superintendent.	52	81.3%	12	18.8%	713	83.9%	137	16.1%	3,408	85.8%	563	14.2%
I have confidence in the ability of the Area Superintendents.	45	70.3%	19	29.7%	600	70.3%	253	29.7%	2,984	75.1%	991	24.9%
I have confidence in the ability of the Teaching and Learning department.	54	84.4%	10	15.6%	715	84.1%	135	15.9%	3,409	85.9%	561	14.1%
I have confidence in the ability of the Human Resources department.	54	83.1%	11	16.9%	696	81.2%	161	18.8%	3,398	85.6%	572	14.4%
I have confidence in the ability of Walter Pownall Services.	55	90.2%	6	9.8%	707	86.6%	109	13.4%	3,436	89.6%	400	10.4%
I have confidence in the ability of the Finance department.	43	69.4%	19	30.6%	580	68.9%	262	31.1%	2,906	74.5%	993	25.5%
I have confidence in the ability of the Technology and Information Systems department.	56	86.2%	9	13.8%	609	71.2%	246	28.8%	3,084	77.5%	897	22.5%
I trust the District Administrators' decision making process.	37	57.8%	27	42.2%	497	58.7%	350	41.3%	2,505	64.2%	1,399	35.8%
District Administrators inspire teamwork among district and school-based staff.	32	50.8%	31	49.2%	445	52.9%	396	47.1%	2,277	58.7%	1,605	41.3%
District Administrators treat school-based staff with professional respect.	45	70.3%	19	29.7%	565	67.2%	276	32.8%	2,821	72.9%	1,048	27.1%
District Administrators are responsive to concerns of school-based staff.	35	55.6%	28	44.4%	453	54.2%	383	45.8%	2,274	59.0%	1,579	41.0%
District Administrators promote an atmosphere of respect and collegiality.	40	63.5%	23	36.5%	520	62.2%	316	37.8%	2,613	67.8%	1,239	32.2%
In this district, administrators and staff work together to develop goals and values that guide the entire district.	34	54.0%	29	46.0%	443	53.1%	392	46.9%	2,241	58.3%	1,600	41.7%
I trust the Principal's decision making process.	59	90.8%	6	9.2%	700	81.3%	161	18.7%	3,058	75.3%	1,004	24.7%
The Principal inspires teamwork among staff.	59	90.8%	6	9.2%	677	78.3%	188	21.7%	3,003	73.9%	1,060	26.1%

### Climate Survey 2013

	Lakewood High				All High Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
The Principal treats staff with professional respect.	63	96.9%	2	3.1%	764	87.9%	105	12.1%	3,306	81.5%	748	18.5%
The Principal is responsive to concerns of staff.	60	92.3%	5	7.7%	689	79.9%	173	20.1%	3,028	74.7%	1,023	25.3%
The Principal promotes an atmosphere of respect and collegiality.	62	95.4%	3	4.6%	718	83.1%	146	16.9%	3,113	76.8%	942	23.2%
At this school, administrators and staff work together to develop goals and values that guide us.	50	78.1%	14	21.9%	647	75.2%	213	24.8%	2,927	72.4%	1,114	27.6%
The Assistant Principal facilitates communication effectively.	52	83.9%	10	16.1%	719	83.1%	146	16.9%	3,262	81.4%	747	18.6%
The Assistant Principal is an effective instructional leader.	49	80.3%	12	19.7%	683	79.2%	179	20.8%	3,179	79.8%	805	20.2%
The Assistant Principal treats me with respect.	58	93.5%	4	6.5%	777	89.8%	88	10.2%	3,576	89.2%	433	10.8%
Parent support for this school is strong.	27	43.5%	35	56.5%	504	58.5%	358	41.5%	2,327	57.9%	1,689	42.1%
Parents are actively involved in student learning at this school.	20	32.3%	42	67.7%	434	50.4%	427	49.6%	2,126	53.1%	1,878	46.9%
Students are well behaved at this school.	34	54.8%	28	45.2%	574	66.2%	293	33.8%	2,688	66.5%	1,354	33.5%
Students show respect toward each other at this school.	29	46.8%	33	53.2%	532	61.6%	331	38.4%	2,632	65.1%	1,408	34.9%
Students show respect toward adults at this school.	32	51.6%	30	48.4%	544	62.8%	322	37.2%	2,685	66.4%	1,359	33.6%
Students work hard to achieve academic success at this school.	28	45.2%	34	54.8%	524	60.8%	338	39.2%	2,764	68.8%	1,256	31.2%
Teachers care if students learn at this school.	63	98.4%	1	1.6%	844	97.0%	26	3.0%	3,997	97.7%	94	2.3%
Teachers at this school have high expectations of all students.	51	79.7%	13	20.3%	750	86.3%	119	13.7%	3,739	91.5%	349	8.5%
Quality work is expected of all students at this school.	50	78.1%	14	21.9%	723	83.5%	143	16.5%	3,667	90.0%	406	10.0%
I work effectively with low-achieving students.	63	96.9%	2	3.1%	806	95.3%	40	4.7%	3,852	96.6%	135	3.4%
I work effectively with an ethnically/socially diverse population of students.	64	98.5%	1	1.5%	833	98.5%	13	1.5%	3,930	98.6%	55	1.4%

### Climate Survey 2013

	Lakewood High				All High Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
I work effectively with Exceptional Education students.	56	88.9%	7	11.1%	789	94.3%	48	5.7%	3,766	95.6%	173	4.4%
I work effectively with Limited English speaking students.	52	85.2%	9	14.8%	716	86.3%	114	13.7%	3,563	92.0%	311	8.0%
Teachers at this school communicate with parents often about their child's progress.	51	82.3%	11	17.7%	726	85.3%	125	14.7%	3,684	92.7%	292	7.3%
Teachers at this school communicate with parents often about class activities.	35	58.3%	25	41.7%	611	72.4%	233	27.6%	3,439	87.1%	509	12.9%
I am provided with meaningful opportunities to improve my skills.	55	84.6%	10	15.4%	681	78.5%	186	21.5%	3,354	82.6%	706	17.4%
I have the opportunity to develop my skills.	61	93.8%	4	6.2%	753	87.0%	113	13.0%	3,561	87.8%	494	12.2%
This school is committed to promoting professional development.	59	90.8%	6	9.2%	765	88.6%	98	11.4%	3,606	89.1%	441	10.9%
Morale is high in this school.	41	64.1%	23	35.9%	495	57.4%	368	42.6%	2,080	51.1%	1,990	48.9%
Morale is high in this school among support staff.	45	72.6%	17	27.4%	495	59.6%	336	40.4%	2,234	56.6%	1,711	43.4%
Morale is high in this school among teachers.	42	65.6%	22	34.4%	486	56.5%	374	43.5%	2,072	51.2%	1,973	48.8%
Morale is high in this school among administrators.	48	76.2%	15	23.8%	609	73.1%	224	26.9%	2,796	71.2%	1,129	28.8%
The principal inspires high morale at this school.	57	89.1%	7	10.9%	631	74.1%	221	25.9%	2,714	67.6%	1,300	32.4%
The principal promotes activities that improve morale at this school.	50	78.1%	14	21.9%	581	68.9%	262	31.1%	2,662	66.5%	1,341	33.5%
Staff treat one another with respect at this school.	63	96.9%	2	3.1%	775	89.5%	91	10.5%	3,623	88.6%	466	11.4%
Staff collaborate well with each other at this school.	61	93.8%	4	6.2%	721	83.6%	141	16.4%	3,432	84.2%	644	15.8%
There is a climate of trust among staff members.	57	89.1%	7	10.9%	676	78.7%	183	21.3%	3,105	76.5%	954	23.5%
Overall, I am satisfied working at this school.	56	87.5%	8	12.5%	779	89.5%	91	10.5%	3,396	83.2%	687	16.8%
I look forward to coming to work at this school.	55	84.6%	10	15.4%	741	86.3%	118	13.7%	3,278	80.9%	774	19.1%

### Climate Survey 2013

	Largo High				All High Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
I have confidence in the ability of School Board Members.	25	67.6%	12	32.4%	548	63.6%	314	36.4%	2,842	70.7%	1,179	29.3%
I have confidence in the ability of the Superintendent.	35	94.6%	2	5.4%	713	83.9%	137	16.1%	3,408	85.8%	563	14.2%
I have confidence in the ability of the Area Superintendents.	30	81.1%	7	18.9%	600	70.3%	253	29.7%	2,984	75.1%	991	24.9%
I have confidence in the ability of the Teaching and Learning department.	34	91.9%	3	8.1%	715	84.1%	135	15.9%	3,409	85.9%	561	14.1%
I have confidence in the ability of the Human Resources department.	34	91.9%	3	8.1%	696	81.2%	161	18.8%	3,398	85.6%	572	14.4%
I have confidence in the ability of Walter Pownall Services.	34	91.9%	3	8.1%	707	86.6%	109	13.4%	3,436	89.6%	400	10.4%
I have confidence in the ability of the Finance department.	26	70.3%	11	29.7%	580	68.9%	262	31.1%	2,906	74.5%	993	25.5%
I have confidence in the ability of the Technology and Information Systems department.	26	70.3%	11	29.7%	609	71.2%	246	28.8%	3,084	77.5%	897	22.5%
I trust the District Administrators' decision making process.	23	62.2%	14	37.8%	497	58.7%	350	41.3%	2,505	64.2%	1,399	35.8%
District Administrators inspire teamwork among district and school-based staff.	20	54.1%	17	45.9%	445	52.9%	396	47.1%	2,277	58.7%	1,605	41.3%
District Administrators treat school-based staff with professional respect.	28	77.8%	8	22.2%	565	67.2%	276	32.8%	2,821	72.9%	1,048	27.1%
District Administrators are responsive to concerns of school-based staff.	23	62.2%	14	37.8%	453	54.2%	383	45.8%	2,274	59.0%	1,579	41.0%
District Administrators promote an atmosphere of respect and collegiality.	26	70.3%	11	29.7%	520	62.2%	316	37.8%	2,613	67.8%	1,239	32.2%
In this district, administrators and staff work together to develop goals and values that guide the entire district.	21	56.8%	16	43.2%	443	53.1%	392	46.9%	2,241	58.3%	1,600	41.7%
I trust the Principal's decision making process.	34	89.5%	4	10.5%	700	81.3%	161	18.7%	3,058	75.3%	1,004	24.7%
The Principal inspires teamwork among staff.	32	84.2%	6	15.8%	677	78.3%	188	21.7%	3,003	73.9%	1,060	26.1%

### Climate Survey 2013

	Largo High				All High Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
The Principal treats staff with professional respect.	36	94.7%	2	5.3%	764	87.9%	105	12.1%	3,306	81.5%	748	18.5%
The Principal is responsive to concerns of staff.	35	94.6%	2	5.4%	689	79.9%	173	20.1%	3,028	74.7%	1,023	25.3%
The Principal promotes an atmosphere of respect and collegiality.	34	91.9%	3	8.1%	718	83.1%	146	16.9%	3,113	76.8%	942	23.2%
At this school, administrators and staff work together to develop goals and values that guide us.	30	78.9%	8	21.1%	647	75.2%	213	24.8%	2,927	72.4%	1,114	27.6%
The Assistant Principal facilitates communication effectively.	34	89.5%	4	10.5%	719	83.1%	146	16.9%	3,262	81.4%	747	18.6%
The Assistant Principal is an effective instructional leader.	35	92.1%	3	7.9%	683	79.2%	179	20.8%	3,179	79.8%	805	20.2%
The Assistant Principal treats me with respect.	37	97.4%	1	2.6%	777	89.8%	88	10.2%	3,576	89.2%	433	10.8%
Parent support for this school is strong.	17	44.7%	21	55.3%	504	58.5%	358	41.5%	2,327	57.9%	1,689	42.1%
Parents are actively involved in student learning at this school.	14	36.8%	24	63.2%	434	50.4%	427	49.6%	2,126	53.1%	1,878	46.9%
Students are well behaved at this school.	27	71.1%	11	28.9%	574	66.2%	293	33.8%	2,688	66.5%	1,354	33.5%
Students show respect toward each other at this school.	21	55.3%	17	44.7%	532	61.6%	331	38.4%	2,632	65.1%	1,408	34.9%
Students show respect toward adults at this school.	23	60.5%	15	39.5%	544	62.8%	322	37.2%	2,685	66.4%	1,359	33.6%
Students work hard to achieve academic success at this school.	23	60.5%	15	39.5%	524	60.8%	338	39.2%	2,764	68.8%	1,256	31.2%
Teachers care if students learn at this school.	36	94.7%	2	5.3%	844	97.0%	26	3.0%	3,997	97.7%	94	2.3%
Teachers at this school have high expectations of all students.	33	86.8%	5	13.2%	750	86.3%	119	13.7%	3,739	91.5%	349	8.5%
Quality work is expected of all students at this school.	30	78.9%	8	21.1%	723	83.5%	143	16.5%	3,667	90.0%	406	10.0%
I work effectively with low-achieving students.	37	97.4%	1	2.6%	806	95.3%	40	4.7%	3,852	96.6%	135	3.4%
I work effectively with an ethnically/socially diverse population of students.	38	100.0%	0	0.0%	833	98.5%	13	1.5%	3,930	98.6%	55	1.4%

### Climate Survey 2013

	Largo High				All High Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
I work effectively with Exceptional Education students.	34	89.5%	4	10.5%	789	94.3%	48	5.7%	3,766	95.6%	173	4.4%
I work effectively with Limited English speaking students.	32	84.2%	6	15.8%	716	86.3%	114	13.7%	3,563	92.0%	311	8.0%
Teachers at this school communicate with parents often about their child's progress.	33	86.8%	5	13.2%	726	85.3%	125	14.7%	3,684	92.7%	292	7.3%
Teachers at this school communicate with parents often about class activities.	27	71.1%	11	28.9%	611	72.4%	233	27.6%	3,439	87.1%	509	12.9%
I am provided with meaningful opportunities to improve my skills.	35	92.1%	3	7.9%	681	78.5%	186	21.5%	3,354	82.6%	706	17.4%
I have the opportunity to develop my skills.	37	97.4%	1	2.6%	753	87.0%	113	13.0%	3,561	87.8%	494	12.2%
This school is committed to promoting professional development.	36	94.7%	2	5.3%	765	88.6%	98	11.4%	3,606	89.1%	441	10.9%
Morale is high in this school.	28	73.7%	10	26.3%	495	57.4%	368	42.6%	2,080	51.1%	1,990	48.9%
Morale is high in this school among support staff.	28	75.7%	9	24.3%	495	59.6%	336	40.4%	2,234	56.6%	1,711	43.4%
Morale is high in this school among teachers.	26	70.3%	11	29.7%	486	56.5%	374	43.5%	2,072	51.2%	1,973	48.8%
Morale is high in this school among administrators.	29	78.4%	8	21.6%	609	73.1%	224	26.9%	2,796	71.2%	1,129	28.8%
The principal inspires high morale at this school.	34	89.5%	4	10.5%	631	74.1%	221	25.9%	2,714	67.6%	1,300	32.4%
The principal promotes activities that improve morale at this school.	28	77.8%	8	22.2%	581	68.9%	262	31.1%	2,662	66.5%	1,341	33.5%
Staff treat one another with respect at this school.	36	94.7%	2	5.3%	775	89.5%	91	10.5%	3,623	88.6%	466	11.4%
Staff collaborate well with each other at this school.	33	86.8%	5	13.2%	721	83.6%	141	16.4%	3,432	84.2%	644	15.8%
There is a climate of trust among staff members.	34	89.5%	4	10.5%	676	78.7%	183	21.3%	3,105	76.5%	954	23.5%
Overall, I am satisfied working at this school.	36	94.7%	2	5.3%	779	89.5%	91	10.5%	3,396	83.2%	687	16.8%
I look forward to coming to work at this school.	33	89.2%	4	10.8%	741	86.3%	118	13.7%	3,278	80.9%	774	19.1%

### Climate Survey 2013

	Northeast High				All High Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
I have confidence in the ability of School Board Members.	25	53.2%	22	46.8%	548	63.6%	314	36.4%	2,842	70.7%	1,179	29.3%
I have confidence in the ability of the Superintendent.	37	80.4%	9	19.6%	713	83.9%	137	16.1%	3,408	85.8%	563	14.2%
I have confidence in the ability of the Area Superintendents.	27	57.4%	20	42.6%	600	70.3%	253	29.7%	2,984	75.1%	991	24.9%
I have confidence in the ability of the Teaching and Learning department.	37	80.4%	9	19.6%	715	84.1%	135	15.9%	3,409	85.9%	561	14.1%
I have confidence in the ability of the Human Resources department.	37	77.1%	11	22.9%	696	81.2%	161	18.8%	3,398	85.6%	572	14.4%
I have confidence in the ability of Walter Pownall Services.	38	86.4%	6	13.6%	707	86.6%	109	13.4%	3,436	89.6%	400	10.4%
I have confidence in the ability of the Finance department.	27	57.4%	20	42.6%	580	68.9%	262	31.1%	2,906	74.5%	993	25.5%
I have confidence in the ability of the Technology and Information Systems department.	35	72.9%	13	27.1%	609	71.2%	246	28.8%	3,084	77.5%	897	22.5%
I trust the District Administrators' decision making process.	26	56.5%	20	43.5%	497	58.7%	350	41.3%	2,505	64.2%	1,399	35.8%
District Administrators inspire teamwork among district and school-based staff.	22	47.8%	24	52.2%	445	52.9%	396	47.1%	2,277	58.7%	1,605	41.3%
District Administrators treat school-based staff with professional respect.	27	58.7%	19	41.3%	565	67.2%	276	32.8%	2,821	72.9%	1,048	27.1%
District Administrators are responsive to concerns of school-based staff.	26	56.5%	20	43.5%	453	54.2%	383	45.8%	2,274	59.0%	1,579	41.0%
District Administrators promote an atmosphere of respect and collegiality.	25	55.6%	20	44.4%	520	62.2%	316	37.8%	2,613	67.8%	1,239	32.2%
In this district, administrators and staff work together to develop goals and values that guide the entire district.	24	51.1%	23	48.9%	443	53.1%	392	46.9%	2,241	58.3%	1,600	41.7%
I trust the Principal's decision making process.	46	100.0%	0	0.0%	700	81.3%	161	18.7%	3,058	75.3%	1,004	24.7%
The Principal inspires teamwork among staff.	47	100.0%	0	0.0%	677	78.3%	188	21.7%	3,003	73.9%	1,060	26.1%

### Climate Survey 2013

	Northeast High				All High Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
The Principal treats staff with professional respect.	47	100.0%	0	0.0%	764	87.9%	105	12.1%	3,306	81.5%	748	18.5%
The Principal is responsive to concerns of staff.	46	100.0%	0	0.0%	689	79.9%	173	20.1%	3,028	74.7%	1,023	25.3%
The Principal promotes an atmosphere of respect and collegiality.	47	100.0%	0	0.0%	718	83.1%	146	16.9%	3,113	76.8%	942	23.2%
At this school, administrators and staff work together to develop goals and values that guide us.	47	100.0%	0	0.0%	647	75.2%	213	24.8%	2,927	72.4%	1,114	27.6%
The Assistant Principal facilitates communication effectively.	46	95.8%	2	4.2%	719	83.1%	146	16.9%	3,262	81.4%	747	18.6%
The Assistant Principal is an effective instructional leader.	45	93.8%	3	6.3%	683	79.2%	179	20.8%	3,179	79.8%	805	20.2%
The Assistant Principal treats me with respect.	47	97.9%	1	2.1%	777	89.8%	88	10.2%	3,576	89.2%	433	10.8%
Parent support for this school is strong.	18	39.1%	28	60.9%	504	58.5%	358	41.5%	2,327	57.9%	1,689	42.1%
Parents are actively involved in student learning at this school.	17	37.0%	29	63.0%	434	50.4%	427	49.6%	2,126	53.1%	1,878	46.9%
Students are well behaved at this school.	35	74.5%	12	25.5%	574	66.2%	293	33.8%	2,688	66.5%	1,354	33.5%
Students show respect toward each other at this school.	32	68.1%	15	31.9%	532	61.6%	331	38.4%	2,632	65.1%	1,408	34.9%
Students show respect toward adults at this school.	33	70.2%	14	29.8%	544	62.8%	322	37.2%	2,685	66.4%	1,359	33.6%
Students work hard to achieve academic success at this school.	30	63.8%	17	36.2%	524	60.8%	338	39.2%	2,764	68.8%	1,256	31.2%
Teachers care if students learn at this school.	47	100.0%	0	0.0%	844	97.0%	26	3.0%	3,997	97.7%	94	2.3%
Teachers at this school have high expectations of all students.	45	95.7%	2	4.3%	750	86.3%	119	13.7%	3,739	91.5%	349	8.5%
Quality work is expected of all students at this school.	43	91.5%	4	8.5%	723	83.5%	143	16.5%	3,667	90.0%	406	10.0%
I work effectively with low-achieving students.	44	95.7%	2	4.3%	806	95.3%	40	4.7%	3,852	96.6%	135	3.4%
I work effectively with an ethnically/socially diverse population of students.	46	100.0%	0	0.0%	833	98.5%	13	1.5%	3,930	98.6%	55	1.4%

### Climate Survey 2013

	Northeast High				All High Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
I work effectively with Exceptional Education students.	44	97.8%	1	2.2%	789	94.3%	48	5.7%	3,766	95.6%	173	4.4%
I work effectively with Limited English speaking students.	42	93.3%	3	6.7%	716	86.3%	114	13.7%	3,563	92.0%	311	8.0%
Teachers at this school communicate with parents often about their child's progress.	37	86.0%	6	14.0%	726	85.3%	125	14.7%	3,684	92.7%	292	7.3%
Teachers at this school communicate with parents often about class activities.	34	77.3%	10	22.7%	611	72.4%	233	27.6%	3,439	87.1%	509	12.9%
I am provided with meaningful opportunities to improve my skills.	42	87.5%	6	12.5%	681	78.5%	186	21.5%	3,354	82.6%	706	17.4%
I have the opportunity to develop my skills.	47	100.0%	0	0.0%	753	87.0%	113	13.0%	3,561	87.8%	494	12.2%
This school is committed to promoting professional development.	46	95.8%	2	4.2%	765	88.6%	98	11.4%	3,606	89.1%	441	10.9%
Morale is high in this school.	36	76.6%	11	23.4%	495	57.4%	368	42.6%	2,080	51.1%	1,990	48.9%
Morale is high in this school among support staff.	35	76.1%	11	23.9%	495	59.6%	336	40.4%	2,234	56.6%	1,711	43.4%
Morale is high in this school among teachers.	38	80.9%	9	19.1%	486	56.5%	374	43.5%	2,072	51.2%	1,973	48.8%
Morale is high in this school among administrators.	41	91.1%	4	8.9%	609	73.1%	224	26.9%	2,796	71.2%	1,129	28.8%
The principal inspires high morale at this school.	45	95.7%	2	4.3%	631	74.1%	221	25.9%	2,714	67.6%	1,300	32.4%
The principal promotes activities that improve morale at this school.	41	89.1%	5	10.9%	581	68.9%	262	31.1%	2,662	66.5%	1,341	33.5%
Staff treat one another with respect at this school.	43	93.5%	3	6.5%	775	89.5%	91	10.5%	3,623	88.6%	466	11.4%
Staff collaborate well with each other at this school.	43	93.5%	3	6.5%	721	83.6%	141	16.4%	3,432	84.2%	644	15.8%
There is a climate of trust among staff members.	41	89.1%	5	10.9%	676	78.7%	183	21.3%	3,105	76.5%	954	23.5%
Overall, I am satisfied working at this school.	47	97.9%	1	2.1%	779	89.5%	91	10.5%	3,396	83.2%	687	16.8%
I look forward to coming to work at this school.	46	95.8%	2	4.2%	741	86.3%	118	13.7%	3,278	80.9%	774	19.1%

### Climate Survey 2013

	Osceola Fudamental High				All High Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
I have confidence in the ability of School Board Members.	23	63.9%	13	36.1%	548	63.6%	314	36.4%	2,842	70.7%	1,179	29.3%
I have confidence in the ability of the Superintendent.	32	91.4%	3	8.6%	713	83.9%	137	16.1%	3,408	85.8%	563	14.2%
I have confidence in the ability of the Area Superintendents.	30	83.3%	6	16.7%	600	70.3%	253	29.7%	2,984	75.1%	991	24.9%
I have confidence in the ability of the Teaching and Learning department.	35	97.2%	1	2.8%	715	84.1%	135	15.9%	3,409	85.9%	561	14.1%
I have confidence in the ability of the Human Resources department.	32	88.9%	4	11.1%	696	81.2%	161	18.8%	3,398	85.6%	572	14.4%
I have confidence in the ability of Walter Pownall Services.	29	82.9%	6	17.1%	707	86.6%	109	13.4%	3,436	89.6%	400	10.4%
I have confidence in the ability of the Finance department.	23	63.9%	13	36.1%	580	68.9%	262	31.1%	2,906	74.5%	993	25.5%
I have confidence in the ability of the Technology and Information Systems department.	25	69.4%	11	30.6%	609	71.2%	246	28.8%	3,084	77.5%	897	22.5%
I trust the District Administrators' decision making process.	22	62.9%	13	37.1%	497	58.7%	350	41.3%	2,505	64.2%	1,399	35.8%
District Administrators inspire teamwork among district and school-based staff.	18	52.9%	16	47.1%	445	52.9%	396	47.1%	2,277	58.7%	1,605	41.3%
District Administrators treat school-based staff with professional respect.	23	67.6%	11	32.4%	565	67.2%	276	32.8%	2,821	72.9%	1,048	27.1%
District Administrators are responsive to concerns of school-based staff.	18	52.9%	16	47.1%	453	54.2%	383	45.8%	2,274	59.0%	1,579	41.0%
District Administrators promote an atmosphere of respect and collegiality.	22	64.7%	12	35.3%	520	62.2%	316	37.8%	2,613	67.8%	1,239	32.2%
In this district, administrators and staff work together to develop goals and values that guide the entire district.	18	54.5%	15	45.5%	443	53.1%	392	46.9%	2,241	58.3%	1,600	41.7%
I trust the Principal's decision making process.	33	91.7%	3	8.3%	700	81.3%	161	18.7%	3,058	75.3%	1,004	24.7%
The Principal inspires teamwork among staff.	27	75.0%	9	25.0%	677	78.3%	188	21.7%	3,003	73.9%	1,060	26.1%

### Climate Survey 2013

	Osceola Fundamental High				All High Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
The Principal treats staff with professional respect.	34	94.4%	2	5.6%	764	87.9%	105	12.1%	3,306	81.5%	748	18.5%
The Principal is responsive to concerns of staff.	30	83.3%	6	16.7%	689	79.9%	173	20.1%	3,028	74.7%	1,023	25.3%
The Principal promotes an atmosphere of respect and collegiality.	32	88.9%	4	11.1%	718	83.1%	146	16.9%	3,113	76.8%	942	23.2%
At this school, administrators and staff work together to develop goals and values that guide us.	29	80.6%	7	19.4%	647	75.2%	213	24.8%	2,927	72.4%	1,114	27.6%
The Assistant Principal facilitates communication effectively.	31	86.1%	5	13.9%	719	83.1%	146	16.9%	3,262	81.4%	747	18.6%
The Assistant Principal is an effective instructional leader.	30	83.3%	6	16.7%	683	79.2%	179	20.8%	3,179	79.8%	805	20.2%
The Assistant Principal treats me with respect.	33	91.7%	3	8.3%	777	89.8%	88	10.2%	3,576	89.2%	433	10.8%
Parent support for this school is strong.	35	97.2%	1	2.8%	504	58.5%	358	41.5%	2,327	57.9%	1,689	42.1%
Parents are actively involved in student learning at this school.	36	100.0%	0	0.0%	434	50.4%	427	49.6%	2,126	53.1%	1,878	46.9%
Students are well behaved at this school.	36	100.0%	0	0.0%	574	66.2%	293	33.8%	2,688	66.5%	1,354	33.5%
Students show respect toward each other at this school.	35	97.2%	1	2.8%	532	61.6%	331	38.4%	2,632	65.1%	1,408	34.9%
Students show respect toward adults at this school.	33	91.7%	3	8.3%	544	62.8%	322	37.2%	2,685	66.4%	1,359	33.6%
Students work hard to achieve academic success at this school.	32	91.4%	3	8.6%	524	60.8%	338	39.2%	2,764	68.8%	1,256	31.2%
Teachers care if students learn at this school.	36	100.0%	0	0.0%	844	97.0%	26	3.0%	3,997	97.7%	94	2.3%
Teachers at this school have high expectations of all students.	36	100.0%	0	0.0%	750	86.3%	119	13.7%	3,739	91.5%	349	8.5%
Quality work is expected of all students at this school.	36	100.0%	0	0.0%	723	83.5%	143	16.5%	3,667	90.0%	406	10.0%
I work effectively with low-achieving students.	33	100.0%	0	0.0%	806	95.3%	40	4.7%	3,852	96.6%	135	3.4%
I work effectively with an ethnically/socially diverse population of students.	33	100.0%	0	0.0%	833	98.5%	13	1.5%	3,930	98.6%	55	1.4%

### Climate Survey 2013

	Osceola Fudamental High				All High Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
I work effectively with Exceptional Education students.	33	100.0%	0	0.0%	789	94.3%	48	5.7%	3,766	95.6%	173	4.4%
I work effectively with Limited English speaking students.	31	93.9%	2	6.1%	716	86.3%	114	13.7%	3,563	92.0%	311	8.0%
Teachers at this school communicate with parents often about their child's progress.	34	97.1%	1	2.9%	726	85.3%	125	14.7%	3,684	92.7%	292	7.3%
Teachers at this school communicate with parents often about class activities.	35	100.0%	0	0.0%	611	72.4%	233	27.6%	3,439	87.1%	509	12.9%
I am provided with meaningful opportunities to improve my skills.	27	75.0%	9	25.0%	681	78.5%	186	21.5%	3,354	82.6%	706	17.4%
I have the opportunity to develop my skills.	31	86.1%	5	13.9%	753	87.0%	113	13.0%	3,561	87.8%	494	12.2%
This school is committed to promoting professional development.	32	88.9%	4	11.1%	765	88.6%	98	11.4%	3,606	89.1%	441	10.9%
Morale is high in this school.	27	75.0%	9	25.0%	495	57.4%	368	42.6%	2,080	51.1%	1,990	48.9%
Morale is high in this school among support staff.	26	74.3%	9	25.7%	495	59.6%	336	40.4%	2,234	56.6%	1,711	43.4%
Morale is high in this school among teachers.	26	72.2%	10	27.8%	486	56.5%	374	43.5%	2,072	51.2%	1,973	48.8%
Morale is high in this school among administrators.	30	85.7%	5	14.3%	609	73.1%	224	26.9%	2,796	71.2%	1,129	28.8%
The principal inspires high morale at this school.	29	80.6%	7	19.4%	631	74.1%	221	25.9%	2,714	67.6%	1,300	32.4%
The principal promotes activities that improve morale at this school.	28	77.8%	8	22.2%	581	68.9%	262	31.1%	2,662	66.5%	1,341	33.5%
Staff treat one another with respect at this school.	34	94.4%	2	5.6%	775	89.5%	91	10.5%	3,623	88.6%	466	11.4%
Staff collaborate well with each other at this school.	32	88.9%	4	11.1%	721	83.6%	141	16.4%	3,432	84.2%	644	15.8%
There is a climate of trust among staff members.	31	86.1%	5	13.9%	676	78.7%	183	21.3%	3,105	76.5%	954	23.5%
Overall, I am satisfied working at this school.	36	100.0%	0	0.0%	779	89.5%	91	10.5%	3,396	83.2%	687	16.8%
I look forward to coming to work at this school.	36	100.0%	0	0.0%	741	86.3%	118	13.7%	3,278	80.9%	774	19.1%

### Climate Survey 2013

	Palm Harbor University High				All High Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
I have confidence in the ability of School Board Members.	24	70.6%	10	29.4%	548	63.6%	314	36.4%	2,842	70.7%	1,179	29.3%
I have confidence in the ability of the Superintendent.	29	87.9%	4	12.1%	713	83.9%	137	16.1%	3,408	85.8%	563	14.2%
I have confidence in the ability of the Area Superintendents.	26	76.5%	8	23.5%	600	70.3%	253	29.7%	2,984	75.1%	991	24.9%
I have confidence in the ability of the Teaching and Learning department.	30	90.9%	3	9.1%	715	84.1%	135	15.9%	3,409	85.9%	561	14.1%
I have confidence in the ability of the Human Resources department.	28	82.4%	6	17.6%	696	81.2%	161	18.8%	3,398	85.6%	572	14.4%
I have confidence in the ability of Walter Pownall Services.	30	93.8%	2	6.3%	707	86.6%	109	13.4%	3,436	89.6%	400	10.4%
I have confidence in the ability of the Finance department.	26	74.3%	9	25.7%	580	68.9%	262	31.1%	2,906	74.5%	993	25.5%
I have confidence in the ability of the Technology and Information Systems department.	23	69.7%	10	30.3%	609	71.2%	246	28.8%	3,084	77.5%	897	22.5%
I trust the District Administrators' decision making process.	25	75.8%	8	24.2%	497	58.7%	350	41.3%	2,505	64.2%	1,399	35.8%
District Administrators inspire teamwork among district and school-based staff.	17	53.1%	15	46.9%	445	52.9%	396	47.1%	2,277	58.7%	1,605	41.3%
District Administrators treat school-based staff with professional respect.	24	77.4%	7	22.6%	565	67.2%	276	32.8%	2,821	72.9%	1,048	27.1%
District Administrators are responsive to concerns of school-based staff.	23	71.9%	9	28.1%	453	54.2%	383	45.8%	2,274	59.0%	1,579	41.0%
District Administrators promote an atmosphere of respect and collegiality.	22	68.8%	10	31.3%	520	62.2%	316	37.8%	2,613	67.8%	1,239	32.2%
In this district, administrators and staff work together to develop goals and values that guide the entire district.	19	59.4%	13	40.6%	443	53.1%	392	46.9%	2,241	58.3%	1,600	41.7%
I trust the Principal's decision making process.	28	84.8%	5	15.2%	700	81.3%	161	18.7%	3,058	75.3%	1,004	24.7%
The Principal inspires teamwork among staff.	29	82.9%	6	17.1%	677	78.3%	188	21.7%	3,003	73.9%	1,060	26.1%

### Climate Survey 2013

	Palm Harbor University High				All High Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
The Principal treats staff with professional respect.	33	94.3%	2	5.7%	764	87.9%	105	12.1%	3,306	81.5%	748	18.5%
The Principal is responsive to concerns of staff.	27	81.8%	6	18.2%	689	79.9%	173	20.1%	3,028	74.7%	1,023	25.3%
The Principal promotes an atmosphere of respect and collegiality.	29	85.3%	5	14.7%	718	83.1%	146	16.9%	3,113	76.8%	942	23.2%
At this school, administrators and staff work together to develop goals and values that guide us.	28	82.4%	6	17.6%	647	75.2%	213	24.8%	2,927	72.4%	1,114	27.6%
The Assistant Principal facilitates communication effectively.	27	79.4%	7	20.6%	719	83.1%	146	16.9%	3,262	81.4%	747	18.6%
The Assistant Principal is an effective instructional leader.	25	73.5%	9	26.5%	683	79.2%	179	20.8%	3,179	79.8%	805	20.2%
The Assistant Principal treats me with respect.	32	94.1%	2	5.9%	777	89.8%	88	10.2%	3,576	89.2%	433	10.8%
Parent support for this school is strong.	35	100.0%	0	0.0%	504	58.5%	358	41.5%	2,327	57.9%	1,689	42.1%
Parents are actively involved in student learning at this school.	34	100.0%	0	0.0%	434	50.4%	427	49.6%	2,126	53.1%	1,878	46.9%
Students are well behaved at this school.	29	82.9%	6	17.1%	574	66.2%	293	33.8%	2,688	66.5%	1,354	33.5%
Students show respect toward each other at this school.	29	85.3%	5	14.7%	532	61.6%	331	38.4%	2,632	65.1%	1,408	34.9%
Students show respect toward adults at this school.	28	80.0%	7	20.0%	544	62.8%	322	37.2%	2,685	66.4%	1,359	33.6%
Students work hard to achieve academic success at this school.	31	91.2%	3	8.8%	524	60.8%	338	39.2%	2,764	68.8%	1,256	31.2%
Teachers care if students learn at this school.	35	100.0%	0	0.0%	844	97.0%	26	3.0%	3,997	97.7%	94	2.3%
Teachers at this school have high expectations of all students.	31	91.2%	3	8.8%	750	86.3%	119	13.7%	3,739	91.5%	349	8.5%
Quality work is expected of all students at this school.	30	88.2%	4	11.8%	723	83.5%	143	16.5%	3,667	90.0%	406	10.0%
I work effectively with low-achieving students.	34	100.0%	0	0.0%	806	95.3%	40	4.7%	3,852	96.6%	135	3.4%
I work effectively with an ethnically/socially diverse population of students.	32	94.1%	2	5.9%	833	98.5%	13	1.5%	3,930	98.6%	55	1.4%

### Climate Survey 2013

	Palm Harbor University High				All High Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
I work effectively with Exceptional Education students.	31	96.9%	1	3.1%	789	94.3%	48	5.7%	3,766	95.6%	173	4.4%
I work effectively with Limited English speaking students.	29	87.9%	4	12.1%	716	86.3%	114	13.7%	3,563	92.0%	311	8.0%
Teachers at this school communicate with parents often about their child's progress.	32	91.4%	3	8.6%	726	85.3%	125	14.7%	3,684	92.7%	292	7.3%
Teachers at this school communicate with parents often about class activities.	26	76.5%	8	23.5%	611	72.4%	233	27.6%	3,439	87.1%	509	12.9%
I am provided with meaningful opportunities to improve my skills.	27	79.4%	7	20.6%	681	78.5%	186	21.5%	3,354	82.6%	706	17.4%
I have the opportunity to develop my skills.	27	79.4%	7	20.6%	753	87.0%	113	13.0%	3,561	87.8%	494	12.2%
This school is committed to promoting professional development.	28	82.4%	6	17.6%	765	88.6%	98	11.4%	3,606	89.1%	441	10.9%
Morale is high in this school.	27	77.1%	8	22.9%	495	57.4%	368	42.6%	2,080	51.1%	1,990	48.9%
Morale is high in this school among support staff.	25	73.5%	9	26.5%	495	59.6%	336	40.4%	2,234	56.6%	1,711	43.4%
Morale is high in this school among teachers.	25	71.4%	10	28.6%	486	56.5%	374	43.5%	2,072	51.2%	1,973	48.8%
Morale is high in this school among administrators.	28	82.4%	6	17.6%	609	73.1%	224	26.9%	2,796	71.2%	1,129	28.8%
The principal inspires high morale at this school.	28	80.0%	7	20.0%	631	74.1%	221	25.9%	2,714	67.6%	1,300	32.4%
The principal promotes activities that improve morale at this school.	27	77.1%	8	22.9%	581	68.9%	262	31.1%	2,662	66.5%	1,341	33.5%
Staff treat one another with respect at this school.	31	88.6%	4	11.4%	775	89.5%	91	10.5%	3,623	88.6%	466	11.4%
Staff collaborate well with each other at this school.	30	88.2%	4	11.8%	721	83.6%	141	16.4%	3,432	84.2%	644	15.8%
There is a climate of trust among staff members.	29	85.3%	5	14.7%	676	78.7%	183	21.3%	3,105	76.5%	954	23.5%
Overall, I am satisfied working at this school.	31	88.6%	4	11.4%	779	89.5%	91	10.5%	3,396	83.2%	687	16.8%
I look forward to coming to work at this school.	31	88.6%	4	11.4%	741	86.3%	118	13.7%	3,278	80.9%	774	19.1%

### Climate Survey 2013

	Pinellas Park High				All High Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
I have confidence in the ability of School Board Members.	29	53.7%	25	46.3%	548	63.6%	314	36.4%	2,842	70.7%	1,179	29.3%
I have confidence in the ability of the Superintendent.	34	63.0%	20	37.0%	713	83.9%	137	16.1%	3,408	85.8%	563	14.2%
I have confidence in the ability of the Area Superintendents.	30	55.6%	24	44.4%	600	70.3%	253	29.7%	2,984	75.1%	991	24.9%
I have confidence in the ability of the Teaching and Learning department.	44	83.0%	9	17.0%	715	84.1%	135	15.9%	3,409	85.9%	561	14.1%
I have confidence in the ability of the Human Resources department.	39	72.2%	15	27.8%	696	81.2%	161	18.8%	3,398	85.6%	572	14.4%
I have confidence in the ability of Walter Pownall Services.	44	81.5%	10	18.5%	707	86.6%	109	13.4%	3,436	89.6%	400	10.4%
I have confidence in the ability of the Finance department.	32	59.3%	22	40.7%	580	68.9%	262	31.1%	2,906	74.5%	993	25.5%
I have confidence in the ability of the Technology and Information Systems department.	38	71.7%	15	28.3%	609	71.2%	246	28.8%	3,084	77.5%	897	22.5%
I trust the District Administrators' decision making process.	27	50.0%	27	50.0%	497	58.7%	350	41.3%	2,505	64.2%	1,399	35.8%
District Administrators inspire teamwork among district and school-based staff.	27	50.0%	27	50.0%	445	52.9%	396	47.1%	2,277	58.7%	1,605	41.3%
District Administrators treat school-based staff with professional respect.	35	64.8%	19	35.2%	565	67.2%	276	32.8%	2,821	72.9%	1,048	27.1%
District Administrators are responsive to concerns of school-based staff.	28	51.9%	26	48.1%	453	54.2%	383	45.8%	2,274	59.0%	1,579	41.0%
District Administrators promote an atmosphere of respect and collegiality.	34	63.0%	20	37.0%	520	62.2%	316	37.8%	2,613	67.8%	1,239	32.2%
In this district, administrators and staff work together to develop goals and values that guide the entire district.	28	52.8%	25	47.2%	443	53.1%	392	46.9%	2,241	58.3%	1,600	41.7%
I trust the Principal's decision making process.	45	81.8%	10	18.2%	700	81.3%	161	18.7%	3,058	75.3%	1,004	24.7%
The Principal inspires teamwork among staff.	46	83.6%	9	16.4%	677	78.3%	188	21.7%	3,003	73.9%	1,060	26.1%

### Climate Survey 2013

	Pinellas Park High				All High Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
The Principal treats staff with professional respect.	52	94.5%	3	5.5%	764	87.9%	105	12.1%	3,306	81.5%	748	18.5%
The Principal is responsive to concerns of staff.	46	83.6%	9	16.4%	689	79.9%	173	20.1%	3,028	74.7%	1,023	25.3%
The Principal promotes an atmosphere of respect and collegiality.	50	90.9%	5	9.1%	718	83.1%	146	16.9%	3,113	76.8%	942	23.2%
At this school, administrators and staff work together to develop goals and values that guide us.	46	85.2%	8	14.8%	647	75.2%	213	24.8%	2,927	72.4%	1,114	27.6%
The Assistant Principal facilitates communication effectively.	50	92.6%	4	7.4%	719	83.1%	146	16.9%	3,262	81.4%	747	18.6%
The Assistant Principal is an effective instructional leader.	50	92.6%	4	7.4%	683	79.2%	179	20.8%	3,179	79.8%	805	20.2%
The Assistant Principal treats me with respect.	50	92.6%	4	7.4%	777	89.8%	88	10.2%	3,576	89.2%	433	10.8%
Parent support for this school is strong.	23	41.8%	32	58.2%	504	58.5%	358	41.5%	2,327	57.9%	1,689	42.1%
Parents are actively involved in student learning at this school.	17	30.9%	38	69.1%	434	50.4%	427	49.6%	2,126	53.1%	1,878	46.9%
Students are well behaved at this school.	41	74.5%	14	25.5%	574	66.2%	293	33.8%	2,688	66.5%	1,354	33.5%
Students show respect toward each other at this school.	36	65.5%	19	34.5%	532	61.6%	331	38.4%	2,632	65.1%	1,408	34.9%
Students show respect toward adults at this school.	38	69.1%	17	30.9%	544	62.8%	322	37.2%	2,685	66.4%	1,359	33.6%
Students work hard to achieve academic success at this school.	33	60.0%	22	40.0%	524	60.8%	338	39.2%	2,764	68.8%	1,256	31.2%
Teachers care if students learn at this school.	53	96.4%	2	3.6%	844	97.0%	26	3.0%	3,997	97.7%	94	2.3%
Teachers at this school have high expectations of all students.	44	80.0%	11	20.0%	750	86.3%	119	13.7%	3,739	91.5%	349	8.5%
Quality work is expected of all students at this school.	44	80.0%	11	20.0%	723	83.5%	143	16.5%	3,667	90.0%	406	10.0%
I work effectively with low-achieving students.	48	94.1%	3	5.9%	806	95.3%	40	4.7%	3,852	96.6%	135	3.4%
I work effectively with an ethnically/socially diverse population of students.	51	100.0%	0	0.0%	833	98.5%	13	1.5%	3,930	98.6%	55	1.4%

### Climate Survey 2013

	Pinellas Park High				All High Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
I work effectively with Exceptional Education students.	50	98.0%	1	2.0%	789	94.3%	48	5.7%	3,766	95.6%	173	4.4%
I work effectively with Limited English speaking students.	43	86.0%	7	14.0%	716	86.3%	114	13.7%	3,563	92.0%	311	8.0%
Teachers at this school communicate with parents often about their child's progress.	50	92.6%	4	7.4%	726	85.3%	125	14.7%	3,684	92.7%	292	7.3%
Teachers at this school communicate with parents often about class activities.	38	70.4%	16	29.6%	611	72.4%	233	27.6%	3,439	87.1%	509	12.9%
I am provided with meaningful opportunities to improve my skills.	36	66.7%	18	33.3%	681	78.5%	186	21.5%	3,354	82.6%	706	17.4%
I have the opportunity to develop my skills.	40	74.1%	14	25.9%	753	87.0%	113	13.0%	3,561	87.8%	494	12.2%
This school is committed to promoting professional development.	47	87.0%	7	13.0%	765	88.6%	98	11.4%	3,606	89.1%	441	10.9%
Morale is high in this school.	23	43.4%	30	56.6%	495	57.4%	368	42.6%	2,080	51.1%	1,990	48.9%
Morale is high in this school among support staff.	19	38.0%	31	62.0%	495	59.6%	336	40.4%	2,234	56.6%	1,711	43.4%
Morale is high in this school among teachers.	24	45.3%	29	54.7%	486	56.5%	374	43.5%	2,072	51.2%	1,973	48.8%
Morale is high in this school among administrators.	38	71.7%	15	28.3%	609	73.1%	224	26.9%	2,796	71.2%	1,129	28.8%
The principal inspires high morale at this school.	41	78.8%	11	21.2%	631	74.1%	221	25.9%	2,714	67.6%	1,300	32.4%
The principal promotes activities that improve morale at this school.	43	81.1%	10	18.9%	581	68.9%	262	31.1%	2,662	66.5%	1,341	33.5%
Staff treat one another with respect at this school.	50	92.6%	4	7.4%	775	89.5%	91	10.5%	3,623	88.6%	466	11.4%
Staff collaborate well with each other at this school.	47	87.0%	7	13.0%	721	83.6%	141	16.4%	3,432	84.2%	644	15.8%
There is a climate of trust among staff members.	43	79.6%	11	20.4%	676	78.7%	183	21.3%	3,105	76.5%	954	23.5%
Overall, I am satisfied working at this school.	50	92.6%	4	7.4%	779	89.5%	91	10.5%	3,396	83.2%	687	16.8%
I look forward to coming to work at this school.	44	81.5%	10	18.5%	741	86.3%	118	13.7%	3,278	80.9%	774	19.1%

### Climate Survey 2013

*Grades 6 - 12	Pinellas Secondary*				All High Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
I have confidence in the ability of School Board Members.	9	75.0%	3	25.0%	548	63.6%	314	36.4%	2,842	70.7%	1,179	29.3%
I have confidence in the ability of the Superintendent.	12	100.0%	0	0.0%	713	83.9%	137	16.1%	3,408	85.8%	563	14.2%
I have confidence in the ability of the Area Superintendents.	10	83.3%	2	16.7%	600	70.3%	253	29.7%	2,984	75.1%	991	24.9%
I have confidence in the ability of the Teaching and Learning department.	9	75.0%	3	25.0%	715	84.1%	135	15.9%	3,409	85.9%	561	14.1%
I have confidence in the ability of the Human Resources department.	6	50.0%	6	50.0%	696	81.2%	161	18.8%	3,398	85.6%	572	14.4%
I have confidence in the ability of Walter Pownall Services.	12	100.0%	0	0.0%	707	86.6%	109	13.4%	3,436	89.6%	400	10.4%
I have confidence in the ability of the Finance department.	9	75.0%	3	25.0%	580	68.9%	262	31.1%	2,906	74.5%	993	25.5%
I have confidence in the ability of the Technology and Information Systems department.	8	66.7%	4	33.3%	609	71.2%	246	28.8%	3,084	77.5%	897	22.5%
I trust the District Administrators' decision making process.	7	58.3%	5	41.7%	497	58.7%	350	41.3%	2,505	64.2%	1,399	35.8%
District Administrators inspire teamwork among district and school-based staff.	6	50.0%	6	50.0%	445	52.9%	396	47.1%	2,277	58.7%	1,605	41.3%
District Administrators treat school-based staff with professional respect.	8	66.7%	4	33.3%	565	67.2%	276	32.8%	2,821	72.9%	1,048	27.1%
District Administrators are responsive to concerns of school-based staff.	5	45.5%	6	54.5%	453	54.2%	383	45.8%	2,274	59.0%	1,579	41.0%
District Administrators promote an atmosphere of respect and collegiality.	6	54.5%	5	45.5%	520	62.2%	316	37.8%	2,613	67.8%	1,239	32.2%
In this district, administrators and staff work together to develop goals and values that guide the entire district.	5	41.7%	7	58.3%	443	53.1%	392	46.9%	2,241	58.3%	1,600	41.7%
I trust the Principal's decision making process.	8	66.7%	4	33.3%	700	81.3%	161	18.7%	3,058	75.3%	1,004	24.7%
The Principal inspires teamwork among staff.	8	66.7%	4	33.3%	677	78.3%	188	21.7%	3,003	73.9%	1,060	26.1%

### Climate Survey 2013

*Grades 6 - 12	Pinellas Secondary*				All High Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
The Principal treats staff with professional respect.	7	58.3%	5	41.7%	764	87.9%	105	12.1%	3,306	81.5%	748	18.5%
The Principal is responsive to concerns of staff.	8	66.7%	4	33.3%	689	79.9%	173	20.1%	3,028	74.7%	1,023	25.3%
The Principal promotes an atmosphere of respect and collegiality.	7	58.3%	5	41.7%	718	83.1%	146	16.9%	3,113	76.8%	942	23.2%
At this school, administrators and staff work together to develop goals and values that guide us.	8	66.7%	4	33.3%	647	75.2%	213	24.8%	2,927	72.4%	1,114	27.6%
The Assistant Principal facilitates communication effectively.	9	75.0%	3	25.0%	719	83.1%	146	16.9%	3,262	81.4%	747	18.6%
The Assistant Principal is an effective instructional leader.	9	75.0%	3	25.0%	683	79.2%	179	20.8%	3,179	79.8%	805	20.2%
The Assistant Principal treats me with respect.	9	75.0%	3	25.0%	777	89.8%	88	10.2%	3,576	89.2%	433	10.8%
Parent support for this school is strong.	3	25.0%	9	75.0%	504	58.5%	358	41.5%	2,327	57.9%	1,689	42.1%
Parents are actively involved in student learning at this school.	0	0.0%	12	100.0%	434	50.4%	427	49.6%	2,126	53.1%	1,878	46.9%
Students are well behaved at this school.	3	25.0%	9	75.0%	574	66.2%	293	33.8%	2,688	66.5%	1,354	33.5%
Students show respect toward each other at this school.	3	25.0%	9	75.0%	532	61.6%	331	38.4%	2,632	65.1%	1,408	34.9%
Students show respect toward adults at this school.	3	25.0%	9	75.0%	544	62.8%	322	37.2%	2,685	66.4%	1,359	33.6%
Students work hard to achieve academic success at this school.	3	25.0%	9	75.0%	524	60.8%	338	39.2%	2,764	68.8%	1,256	31.2%
Teachers care if students learn at this school.	11	91.7%	1	8.3%	844	97.0%	26	3.0%	3,997	97.7%	94	2.3%
Teachers at this school have high expectations of all students.	9	75.0%	3	25.0%	750	86.3%	119	13.7%	3,739	91.5%	349	8.5%
Quality work is expected of all students at this school.	9	75.0%	3	25.0%	723	83.5%	143	16.5%	3,667	90.0%	406	10.0%
I work effectively with low-achieving students.	12	100.0%	0	0.0%	806	95.3%	40	4.7%	3,852	96.6%	135	3.4%
I work effectively with an ethnically/socially diverse population of students.	12	100.0%	0	0.0%	833	98.5%	13	1.5%	3,930	98.6%	55	1.4%

### Climate Survey 2013

*Grades 6 - 12	Pinellas Secondary*				All High Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
I work effectively with Exceptional Education students.	12	100.0%	0	0.0%	789	94.3%	48	5.7%	3,766	95.6%	173	4.4%
I work effectively with Limited English speaking students.	12	100.0%	0	0.0%	716	86.3%	114	13.7%	3,563	92.0%	311	8.0%
Teachers at this school communicate with parents often about their child's progress.	9	75.0%	3	25.0%	726	85.3%	125	14.7%	3,684	92.7%	292	7.3%
Teachers at this school communicate with parents often about class activities.	6	50.0%	6	50.0%	611	72.4%	233	27.6%	3,439	87.1%	509	12.9%
I am provided with meaningful opportunities to improve my skills.	11	91.7%	1	8.3%	681	78.5%	186	21.5%	3,354	82.6%	706	17.4%
I have the opportunity to develop my skills.	12	100.0%	0	0.0%	753	87.0%	113	13.0%	3,561	87.8%	494	12.2%
This school is committed to promoting professional development.	11	91.7%	1	8.3%	765	88.6%	98	11.4%	3,606	89.1%	441	10.9%
Morale is high in this school.	6	50.0%	6	50.0%	495	57.4%	368	42.6%	2,080	51.1%	1,990	48.9%
Morale is high in this school among support staff.	5	45.5%	6	54.5%	495	59.6%	336	40.4%	2,234	56.6%	1,711	43.4%
Morale is high in this school among teachers.	5	41.7%	7	58.3%	486	56.5%	374	43.5%	2,072	51.2%	1,973	48.8%
Morale is high in this school among administrators.	10	83.3%	2	16.7%	609	73.1%	224	26.9%	2,796	71.2%	1,129	28.8%
The principal inspires high morale at this school.	8	66.7%	4	33.3%	631	74.1%	221	25.9%	2,714	67.6%	1,300	32.4%
The principal promotes activities that improve morale at this school.	8	66.7%	4	33.3%	581	68.9%	262	31.1%	2,662	66.5%	1,341	33.5%
Staff treat one another with respect at this school.	12	100.0%	0	0.0%	775	89.5%	91	10.5%	3,623	88.6%	466	11.4%
Staff collaborate well with each other at this school.	11	91.7%	1	8.3%	721	83.6%	141	16.4%	3,432	84.2%	644	15.8%
There is a climate of trust among staff members.	11	91.7%	1	8.3%	676	78.7%	183	21.3%	3,105	76.5%	954	23.5%
Overall, I am satisfied working at this school.	9	75.0%	3	25.0%	779	89.5%	91	10.5%	3,396	83.2%	687	16.8%
I look forward to coming to work at this school.	9	75.0%	3	25.0%	741	86.3%	118	13.7%	3,278	80.9%	774	19.1%

### Climate Survey 2013

	Seminole High				All High Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
I have confidence in the ability of School Board Members.	32	50.8%	31	49.2%	548	63.6%	314	36.4%	2,842	70.7%	1,179	29.3%
I have confidence in the ability of the Superintendent.	48	77.4%	14	22.6%	713	83.9%	137	16.1%	3,408	85.8%	563	14.2%
I have confidence in the ability of the Area Superintendents.	40	65.6%	21	34.4%	600	70.3%	253	29.7%	2,984	75.1%	991	24.9%
I have confidence in the ability of the Teaching and Learning department.	50	79.4%	13	20.6%	715	84.1%	135	15.9%	3,409	85.9%	561	14.1%
I have confidence in the ability of the Human Resources department.	50	76.9%	15	23.1%	696	81.2%	161	18.8%	3,398	85.6%	572	14.4%
I have confidence in the ability of Walter Pownall Services.	46	75.4%	15	24.6%	707	86.6%	109	13.4%	3,436	89.6%	400	10.4%
I have confidence in the ability of the Finance department.	38	60.3%	25	39.7%	580	68.9%	262	31.1%	2,906	74.5%	993	25.5%
I have confidence in the ability of the Technology and Information Systems department.	39	60.0%	26	40.0%	609	71.2%	246	28.8%	3,084	77.5%	897	22.5%
I trust the District Administrators' decision making process.	31	50.0%	31	50.0%	497	58.7%	350	41.3%	2,505	64.2%	1,399	35.8%
District Administrators inspire teamwork among district and school-based staff.	24	39.3%	37	60.7%	445	52.9%	396	47.1%	2,277	58.7%	1,605	41.3%
District Administrators treat school-based staff with professional respect.	32	52.5%	29	47.5%	565	67.2%	276	32.8%	2,821	72.9%	1,048	27.1%
District Administrators are responsive to concerns of school-based staff.	19	31.7%	41	68.3%	453	54.2%	383	45.8%	2,274	59.0%	1,579	41.0%
District Administrators promote an atmosphere of respect and collegiality.	29	47.5%	32	52.5%	520	62.2%	316	37.8%	2,613	67.8%	1,239	32.2%
In this district, administrators and staff work together to develop goals and values that guide the entire district.	19	31.7%	41	68.3%	443	53.1%	392	46.9%	2,241	58.3%	1,600	41.7%
I trust the Principal's decision making process.	38	58.5%	27	41.5%	700	81.3%	161	18.7%	3,058	75.3%	1,004	24.7%
The Principal inspires teamwork among staff.	36	53.7%	31	46.3%	677	78.3%	188	21.7%	3,003	73.9%	1,060	26.1%

### Climate Survey 2013

	Seminole High				All High Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
The Principal treats staff with professional respect.	47	70.1%	20	29.9%	764	87.9%	105	12.1%	3,306	81.5%	748	18.5%
The Principal is responsive to concerns of staff.	39	59.1%	27	40.9%	689	79.9%	173	20.1%	3,028	74.7%	1,023	25.3%
The Principal promotes an atmosphere of respect and collegiality.	39	58.2%	28	41.8%	718	83.1%	146	16.9%	3,113	76.8%	942	23.2%
At this school, administrators and staff work together to develop goals and values that guide us.	32	48.5%	34	51.5%	647	75.2%	213	24.8%	2,927	72.4%	1,114	27.6%
The Assistant Principal facilitates communication effectively.	45	67.2%	22	32.8%	719	83.1%	146	16.9%	3,262	81.4%	747	18.6%
The Assistant Principal is an effective instructional leader.	40	60.6%	26	39.4%	683	79.2%	179	20.8%	3,179	79.8%	805	20.2%
The Assistant Principal treats me with respect.	57	85.1%	10	14.9%	777	89.8%	88	10.2%	3,576	89.2%	433	10.8%
Parent support for this school is strong.	45	69.2%	20	30.8%	504	58.5%	358	41.5%	2,327	57.9%	1,689	42.1%
Parents are actively involved in student learning at this school.	37	56.9%	28	43.1%	434	50.4%	427	49.6%	2,126	53.1%	1,878	46.9%
Students are well behaved at this school.	38	59.4%	26	40.6%	574	66.2%	293	33.8%	2,688	66.5%	1,354	33.5%
Students show respect toward each other at this school.	33	52.4%	30	47.6%	532	61.6%	331	38.4%	2,632	65.1%	1,408	34.9%
Students show respect toward adults at this school.	30	46.9%	34	53.1%	544	62.8%	322	37.2%	2,685	66.4%	1,359	33.6%
Students work hard to achieve academic success at this school.	32	50.0%	32	50.0%	524	60.8%	338	39.2%	2,764	68.8%	1,256	31.2%
Teachers care if students learn at this school.	65	98.5%	1	1.5%	844	97.0%	26	3.0%	3,997	97.7%	94	2.3%
Teachers at this school have high expectations of all students.	56	84.8%	10	15.2%	750	86.3%	119	13.7%	3,739	91.5%	349	8.5%
Quality work is expected of all students at this school.	52	78.8%	14	21.2%	723	83.5%	143	16.5%	3,667	90.0%	406	10.0%
I work effectively with low-achieving students.	59	96.7%	2	3.3%	806	95.3%	40	4.7%	3,852	96.6%	135	3.4%
I work effectively with an ethnically/socially diverse population of students.	60	98.4%	1	1.6%	833	98.5%	13	1.5%	3,930	98.6%	55	1.4%

### Climate Survey 2013

	Seminole High				All High Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
I work effectively with Exceptional Education students.	57	93.4%	4	6.6%	789	94.3%	48	5.7%	3,766	95.6%	173	4.4%
I work effectively with Limited English speaking students.	52	86.7%	8	13.3%	716	86.3%	114	13.7%	3,563	92.0%	311	8.0%
Teachers at this school communicate with parents often about their child's progress.	46	74.2%	16	25.8%	726	85.3%	125	14.7%	3,684	92.7%	292	7.3%
Teachers at this school communicate with parents often about class activities.	40	65.6%	21	34.4%	611	72.4%	233	27.6%	3,439	87.1%	509	12.9%
I am provided with meaningful opportunities to improve my skills.	40	61.5%	25	38.5%	681	78.5%	186	21.5%	3,354	82.6%	706	17.4%
I have the opportunity to develop my skills.	52	80.0%	13	20.0%	753	87.0%	113	13.0%	3,561	87.8%	494	12.2%
This school is committed to promoting professional development.	49	74.2%	17	25.8%	765	88.6%	98	11.4%	3,606	89.1%	441	10.9%
Morale is high in this school.	11	17.5%	52	82.5%	495	57.4%	368	42.6%	2,080	51.1%	1,990	48.9%
Morale is high in this school among support staff.	13	21.7%	47	78.3%	495	59.6%	336	40.4%	2,234	56.6%	1,711	43.4%
Morale is high in this school among teachers.	10	16.1%	52	83.9%	486	56.5%	374	43.5%	2,072	51.2%	1,973	48.8%
Morale is high in this school among administrators.	23	37.7%	38	62.3%	609	73.1%	224	26.9%	2,796	71.2%	1,129	28.8%
The principal inspires high morale at this school.	22	36.7%	38	63.3%	631	74.1%	221	25.9%	2,714	67.6%	1,300	32.4%
The principal promotes activities that improve morale at this school.	18	30.0%	42	70.0%	581	68.9%	262	31.1%	2,662	66.5%	1,341	33.5%
Staff treat one another with respect at this school.	44	67.7%	21	32.3%	775	89.5%	91	10.5%	3,623	88.6%	466	11.4%
Staff collaborate well with each other at this school.	37	57.8%	27	42.2%	721	83.6%	141	16.4%	3,432	84.2%	644	15.8%
There is a climate of trust among staff members.	27	43.5%	35	56.5%	676	78.7%	183	21.3%	3,105	76.5%	954	23.5%
Overall, I am satisfied working at this school.	54	81.8%	12	18.2%	779	89.5%	91	10.5%	3,396	83.2%	687	16.8%
I look forward to coming to work at this school.	50	79.4%	13	20.6%	741	86.3%	118	13.7%	3,278	80.9%	774	19.1%

### Climate Survey 2013

	Seminole Vo Ed				All High Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
I have confidence in the ability of School Board Members.	7	53.8%	6	46.2%	548	63.6%	314	36.4%	2,842	70.7%	1,179	29.3%
I have confidence in the ability of the Superintendent.	9	81.8%	2	18.2%	713	83.9%	137	16.1%	3,408	85.8%	563	14.2%
I have confidence in the ability of the Area Superintendents.	12	85.7%	2	14.3%	600	70.3%	253	29.7%	2,984	75.1%	991	24.9%
I have confidence in the ability of the Teaching and Learning department.	12	92.3%	1	7.7%	715	84.1%	135	15.9%	3,409	85.9%	561	14.1%
I have confidence in the ability of the Human Resources department.	13	92.9%	1	7.1%	696	81.2%	161	18.8%	3,398	85.6%	572	14.4%
I have confidence in the ability of Walter Pownall Services.	11	78.6%	3	21.4%	707	86.6%	109	13.4%	3,436	89.6%	400	10.4%
I have confidence in the ability of the Finance department.	7	53.8%	6	46.2%	580	68.9%	262	31.1%	2,906	74.5%	993	25.5%
I have confidence in the ability of the Technology and Information Systems department.	12	85.7%	2	14.3%	609	71.2%	246	28.8%	3,084	77.5%	897	22.5%
I trust the District Administrators' decision making process.	7	50.0%	7	50.0%	497	58.7%	350	41.3%	2,505	64.2%	1,399	35.8%
District Administrators inspire teamwork among district and school-based staff.	7	50.0%	7	50.0%	445	52.9%	396	47.1%	2,277	58.7%	1,605	41.3%
District Administrators treat school-based staff with professional respect.	11	78.6%	3	21.4%	565	67.2%	276	32.8%	2,821	72.9%	1,048	27.1%
District Administrators are responsive to concerns of school-based staff.	9	64.3%	5	35.7%	453	54.2%	383	45.8%	2,274	59.0%	1,579	41.0%
District Administrators promote an atmosphere of respect and collegiality.	12	85.7%	2	14.3%	520	62.2%	316	37.8%	2,613	67.8%	1,239	32.2%
In this district, administrators and staff work together to develop goals and values that guide the entire district.	9	64.3%	5	35.7%	443	53.1%	392	46.9%	2,241	58.3%	1,600	41.7%
I trust the Principal's decision making process.	4	30.8%	9	69.2%	700	81.3%	161	18.7%	3,058	75.3%	1,004	24.7%
The Principal inspires teamwork among staff.	8	61.5%	5	38.5%	677	78.3%	188	21.7%	3,003	73.9%	1,060	26.1%

### Climate Survey 2013

	Seminole Vo Ed				All High Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
The Principal treats staff with professional respect.	10	76.9%	3	23.1%	764	87.9%	105	12.1%	3,306	81.5%	748	18.5%
The Principal is responsive to concerns of staff.	6	46.2%	7	53.8%	689	79.9%	173	20.1%	3,028	74.7%	1,023	25.3%
The Principal promotes an atmosphere of respect and collegiality.	6	46.2%	7	53.8%	718	83.1%	146	16.9%	3,113	76.8%	942	23.2%
At this school, administrators and staff work together to develop goals and values that guide us.	6	50.0%	6	50.0%	647	75.2%	213	24.8%	2,927	72.4%	1,114	27.6%
The Assistant Principal facilitates communication effectively.	11	91.7%	1	8.3%	719	83.1%	146	16.9%	3,262	81.4%	747	18.6%
The Assistant Principal is an effective instructional leader.	11	91.7%	1	8.3%	683	79.2%	179	20.8%	3,179	79.8%	805	20.2%
The Assistant Principal treats me with respect.	11	91.7%	1	8.3%	777	89.8%	88	10.2%	3,576	89.2%	433	10.8%
Parent support for this school is strong.	12	85.7%	2	14.3%	504	58.5%	358	41.5%	2,327	57.9%	1,689	42.1%
Parents are actively involved in student learning at this school.	10	71.4%	4	28.6%	434	50.4%	427	49.6%	2,126	53.1%	1,878	46.9%
Students are well behaved at this school.	12	85.7%	2	14.3%	574	66.2%	293	33.8%	2,688	66.5%	1,354	33.5%
Students show respect toward each other at this school.	12	85.7%	2	14.3%	532	61.6%	331	38.4%	2,632	65.1%	1,408	34.9%
Students show respect toward adults at this school.	13	92.9%	1	7.1%	544	62.8%	322	37.2%	2,685	66.4%	1,359	33.6%
Students work hard to achieve academic success at this school.	12	85.7%	2	14.3%	524	60.8%	338	39.2%	2,764	68.8%	1,256	31.2%
Teachers care if students learn at this school.	14	100.0%	0	0.0%	844	97.0%	26	3.0%	3,997	97.7%	94	2.3%
Teachers at this school have high expectations of all students.	14	100.0%	0	0.0%	750	86.3%	119	13.7%	3,739	91.5%	349	8.5%
Quality work is expected of all students at this school.	13	92.9%	1	7.1%	723	83.5%	143	16.5%	3,667	90.0%	406	10.0%
I work effectively with low-achieving students.	14	100.0%	0	0.0%	806	95.3%	40	4.7%	3,852	96.6%	135	3.4%
I work effectively with an ethnically/socially diverse population of students.	14	100.0%	0	0.0%	833	98.5%	13	1.5%	3,930	98.6%	55	1.4%

### Climate Survey 2013

	Seminole Vo Ed				All High Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
I work effectively with Exceptional Education students.	13	100.0%	0	0.0%	789	94.3%	48	5.7%	3,766	95.6%	173	4.4%
I work effectively with Limited English speaking students.	14	100.0%	0	0.0%	716	86.3%	114	13.7%	3,563	92.0%	311	8.0%
Teachers at this school communicate with parents often about their child's progress.	13	92.9%	1	7.1%	726	85.3%	125	14.7%	3,684	92.7%	292	7.3%
Teachers at this school communicate with parents often about class activities.	12	85.7%	2	14.3%	611	72.4%	233	27.6%	3,439	87.1%	509	12.9%
I am provided with meaningful opportunities to improve my skills.	9	64.3%	5	35.7%	681	78.5%	186	21.5%	3,354	82.6%	706	17.4%
I have the opportunity to develop my skills.	14	100.0%	0	0.0%	753	87.0%	113	13.0%	3,561	87.8%	494	12.2%
This school is committed to promoting professional development.	12	85.7%	2	14.3%	765	88.6%	98	11.4%	3,606	89.1%	441	10.9%
Morale is high in this school.	6	42.9%	8	57.1%	495	57.4%	368	42.6%	2,080	51.1%	1,990	48.9%
Morale is high in this school among support staff.	6	60.0%	4	40.0%	495	59.6%	336	40.4%	2,234	56.6%	1,711	43.4%
Morale is high in this school among teachers.	5	35.7%	9	64.3%	486	56.5%	374	43.5%	2,072	51.2%	1,973	48.8%
Morale is high in this school among administrators.	7	53.8%	6	46.2%	609	73.1%	224	26.9%	2,796	71.2%	1,129	28.8%
The principal inspires high morale at this school.	7	50.0%	7	50.0%	631	74.1%	221	25.9%	2,714	67.6%	1,300	32.4%
The principal promotes activities that improve morale at this school.	7	50.0%	7	50.0%	581	68.9%	262	31.1%	2,662	66.5%	1,341	33.5%
Staff treat one another with respect at this school.	11	78.6%	3	21.4%	775	89.5%	91	10.5%	3,623	88.6%	466	11.4%
Staff collaborate well with each other at this school.	7	50.0%	7	50.0%	721	83.6%	141	16.4%	3,432	84.2%	644	15.8%
There is a climate of trust among staff members.	5	35.7%	9	64.3%	676	78.7%	183	21.3%	3,105	76.5%	954	23.5%
Overall, I am satisfied working at this school.	14	100.0%	0	0.0%	779	89.5%	91	10.5%	3,396	83.2%	687	16.8%
I look forward to coming to work at this school.	13	100.0%	0	0.0%	741	86.3%	118	13.7%	3,278	80.9%	774	19.1%

### Climate Survey 2013

	St. Petersburg High				All High Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
I have confidence in the ability of School Board Members.	21	43.8%	27	56.3%	548	63.6%	314	36.4%	2,842	70.7%	1,179	29.3%
I have confidence in the ability of the Superintendent.	40	85.1%	7	14.9%	713	83.9%	137	16.1%	3,408	85.8%	563	14.2%
I have confidence in the ability of the Area Superintendents.	27	57.4%	20	42.6%	600	70.3%	253	29.7%	2,984	75.1%	991	24.9%
I have confidence in the ability of the Teaching and Learning department.	36	78.3%	10	21.7%	715	84.1%	135	15.9%	3,409	85.9%	561	14.1%
I have confidence in the ability of the Human Resources department.	36	78.3%	10	21.7%	696	81.2%	161	18.8%	3,398	85.6%	572	14.4%
I have confidence in the ability of Walter Pownall Services.	29	69.0%	13	31.0%	707	86.6%	109	13.4%	3,436	89.6%	400	10.4%
I have confidence in the ability of the Finance department.	30	65.2%	16	34.8%	580	68.9%	262	31.1%	2,906	74.5%	993	25.5%
I have confidence in the ability of the Technology and Information Systems department.	31	66.0%	16	34.0%	609	71.2%	246	28.8%	3,084	77.5%	897	22.5%
I trust the District Administrators' decision making process.	13	28.3%	33	71.7%	497	58.7%	350	41.3%	2,505	64.2%	1,399	35.8%
District Administrators inspire teamwork among district and school-based staff.	15	31.3%	33	68.8%	445	52.9%	396	47.1%	2,277	58.7%	1,605	41.3%
District Administrators treat school-based staff with professional respect.	20	42.6%	27	57.4%	565	67.2%	276	32.8%	2,821	72.9%	1,048	27.1%
District Administrators are responsive to concerns of school-based staff.	12	25.5%	35	74.5%	453	54.2%	383	45.8%	2,274	59.0%	1,579	41.0%
District Administrators promote an atmosphere of respect and collegiality.	18	38.3%	29	61.7%	520	62.2%	316	37.8%	2,613	67.8%	1,239	32.2%
In this district, administrators and staff work together to develop goals and values that guide the entire district.	15	31.9%	32	68.1%	443	53.1%	392	46.9%	2,241	58.3%	1,600	41.7%
I trust the Principal's decision making process.	34	73.9%	12	26.1%	700	81.3%	161	18.7%	3,058	75.3%	1,004	24.7%
The Principal inspires teamwork among staff.	35	74.5%	12	25.5%	677	78.3%	188	21.7%	3,003	73.9%	1,060	26.1%

### Climate Survey 2013

	St. Petersburg High				All High Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
The Principal treats staff with professional respect.	44	93.6%	3	6.4%	764	87.9%	105	12.1%	3,306	81.5%	748	18.5%
The Principal is responsive to concerns of staff.	34	72.3%	13	27.7%	689	79.9%	173	20.1%	3,028	74.7%	1,023	25.3%
The Principal promotes an atmosphere of respect and collegiality.	39	83.0%	8	17.0%	718	83.1%	146	16.9%	3,113	76.8%	942	23.2%
At this school, administrators and staff work together to develop goals and values that guide us.	34	72.3%	13	27.7%	647	75.2%	213	24.8%	2,927	72.4%	1,114	27.6%
The Assistant Principal facilitates communication effectively.	36	76.6%	11	23.4%	719	83.1%	146	16.9%	3,262	81.4%	747	18.6%
The Assistant Principal is an effective instructional leader.	31	66.0%	16	34.0%	683	79.2%	179	20.8%	3,179	79.8%	805	20.2%
The Assistant Principal treats me with respect.	43	89.6%	5	10.4%	777	89.8%	88	10.2%	3,576	89.2%	433	10.8%
Parent support for this school is strong.	41	85.4%	7	14.6%	504	58.5%	358	41.5%	2,327	57.9%	1,689	42.1%
Parents are actively involved in student learning at this school.	35	72.9%	13	27.1%	434	50.4%	427	49.6%	2,126	53.1%	1,878	46.9%
Students are well behaved at this school.	34	70.8%	14	29.2%	574	66.2%	293	33.8%	2,688	66.5%	1,354	33.5%
Students show respect toward each other at this school.	30	62.5%	18	37.5%	532	61.6%	331	38.4%	2,632	65.1%	1,408	34.9%
Students show respect toward adults at this school.	32	66.7%	16	33.3%	544	62.8%	322	37.2%	2,685	66.4%	1,359	33.6%
Students work hard to achieve academic success at this school.	34	70.8%	14	29.2%	524	60.8%	338	39.2%	2,764	68.8%	1,256	31.2%
Teachers care if students learn at this school.	47	97.9%	1	2.1%	844	97.0%	26	3.0%	3,997	97.7%	94	2.3%
Teachers at this school have high expectations of all students.	39	81.3%	9	18.8%	750	86.3%	119	13.7%	3,739	91.5%	349	8.5%
Quality work is expected of all students at this school.	39	81.3%	9	18.8%	723	83.5%	143	16.5%	3,667	90.0%	406	10.0%
I work effectively with low-achieving students.	38	82.6%	8	17.4%	806	95.3%	40	4.7%	3,852	96.6%	135	3.4%
I work effectively with an ethnically/socially diverse population of students.	44	95.7%	2	4.3%	833	98.5%	13	1.5%	3,930	98.6%	55	1.4%

### Climate Survey 2013

	St. Petersburg High				All High Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
I work effectively with Exceptional Education students.	39	86.7%	6	13.3%	789	94.3%	48	5.7%	3,766	95.6%	173	4.4%
I work effectively with Limited English speaking students.	37	82.2%	8	17.8%	716	86.3%	114	13.7%	3,563	92.0%	311	8.0%
Teachers at this school communicate with parents often about their child's progress.	44	95.7%	2	4.3%	726	85.3%	125	14.7%	3,684	92.7%	292	7.3%
Teachers at this school communicate with parents often about class activities.	33	73.3%	12	26.7%	611	72.4%	233	27.6%	3,439	87.1%	509	12.9%
I am provided with meaningful opportunities to improve my skills.	37	78.7%	10	21.3%	681	78.5%	186	21.5%	3,354	82.6%	706	17.4%
I have the opportunity to develop my skills.	43	91.5%	4	8.5%	753	87.0%	113	13.0%	3,561	87.8%	494	12.2%
This school is committed to promoting professional development.	43	91.5%	4	8.5%	765	88.6%	98	11.4%	3,606	89.1%	441	10.9%
Morale is high in this school.	17	35.4%	31	64.6%	495	57.4%	368	42.6%	2,080	51.1%	1,990	48.9%
Morale is high in this school among support staff.	15	34.1%	29	65.9%	495	59.6%	336	40.4%	2,234	56.6%	1,711	43.4%
Morale is high in this school among teachers.	15	31.3%	33	68.8%	486	56.5%	374	43.5%	2,072	51.2%	1,973	48.8%
Morale is high in this school among administrators.	22	50.0%	22	50.0%	609	73.1%	224	26.9%	2,796	71.2%	1,129	28.8%
The principal inspires high morale at this school.	30	63.8%	17	36.2%	631	74.1%	221	25.9%	2,714	67.6%	1,300	32.4%
The principal promotes activities that improve morale at this school.	27	60.0%	18	40.0%	581	68.9%	262	31.1%	2,662	66.5%	1,341	33.5%
Staff treat one another with respect at this school.	43	91.5%	4	8.5%	775	89.5%	91	10.5%	3,623	88.6%	466	11.4%
Staff collaborate well with each other at this school.	39	83.0%	8	17.0%	721	83.6%	141	16.4%	3,432	84.2%	644	15.8%
There is a climate of trust among staff members.	34	73.9%	12	26.1%	676	78.7%	183	21.3%	3,105	76.5%	954	23.5%
Overall, I am satisfied working at this school.	45	95.7%	2	4.3%	779	89.5%	91	10.5%	3,396	83.2%	687	16.8%
I look forward to coming to work at this school.	41	89.1%	5	10.9%	741	86.3%	118	13.7%	3,278	80.9%	774	19.1%

### Climate Survey 2013

	Tarpon Springs High				All High Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
I have confidence in the ability of School Board Members.	26	63.4%	15	36.6%	548	63.6%	314	36.4%	2,842	70.7%	1,179	29.3%
I have confidence in the ability of the Superintendent.	35	87.5%	5	12.5%	713	83.9%	137	16.1%	3,408	85.8%	563	14.2%
I have confidence in the ability of the Area Superintendents.	29	72.5%	11	27.5%	600	70.3%	253	29.7%	2,984	75.1%	991	24.9%
I have confidence in the ability of the Teaching and Learning department.	33	82.5%	7	17.5%	715	84.1%	135	15.9%	3,409	85.9%	561	14.1%
I have confidence in the ability of the Human Resources department.	28	70.0%	12	30.0%	696	81.2%	161	18.8%	3,398	85.6%	572	14.4%
I have confidence in the ability of Walter Pownall Services.	23	69.7%	10	30.3%	707	86.6%	109	13.4%	3,436	89.6%	400	10.4%
I have confidence in the ability of the Finance department.	29	78.4%	8	21.6%	580	68.9%	262	31.1%	2,906	74.5%	993	25.5%
I have confidence in the ability of the Technology and Information Systems department.	29	74.4%	10	25.6%	609	71.2%	246	28.8%	3,084	77.5%	897	22.5%
I trust the District Administrators' decision making process.	23	57.5%	17	42.5%	497	58.7%	350	41.3%	2,505	64.2%	1,399	35.8%
District Administrators inspire teamwork among district and school-based staff.	19	48.7%	20	51.3%	445	52.9%	396	47.1%	2,277	58.7%	1,605	41.3%
District Administrators treat school-based staff with professional respect.	21	52.5%	19	47.5%	565	67.2%	276	32.8%	2,821	72.9%	1,048	27.1%
District Administrators are responsive to concerns of school-based staff.	18	47.4%	20	52.6%	453	54.2%	383	45.8%	2,274	59.0%	1,579	41.0%
District Administrators promote an atmosphere of respect and collegiality.	23	57.5%	17	42.5%	520	62.2%	316	37.8%	2,613	67.8%	1,239	32.2%
In this district, administrators and staff work together to develop goals and values that guide the entire district.	19	48.7%	20	51.3%	443	53.1%	392	46.9%	2,241	58.3%	1,600	41.7%
I trust the Principal's decision making process.	35	87.5%	5	12.5%	700	81.3%	161	18.7%	3,058	75.3%	1,004	24.7%
The Principal inspires teamwork among staff.	31	77.5%	9	22.5%	677	78.3%	188	21.7%	3,003	73.9%	1,060	26.1%

### Climate Survey 2013

	Tarpon Springs High				All High Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
The Principal treats staff with professional respect.	37	90.2%	4	9.8%	764	87.9%	105	12.1%	3,306	81.5%	748	18.5%
The Principal is responsive to concerns of staff.	34	85.0%	6	15.0%	689	79.9%	173	20.1%	3,028	74.7%	1,023	25.3%
The Principal promotes an atmosphere of respect and collegiality.	32	80.0%	8	20.0%	718	83.1%	146	16.9%	3,113	76.8%	942	23.2%
At this school, administrators and staff work together to develop goals and values that guide us.	28	70.0%	12	30.0%	647	75.2%	213	24.8%	2,927	72.4%	1,114	27.6%
The Assistant Principal facilitates communication effectively.	36	87.8%	5	12.2%	719	83.1%	146	16.9%	3,262	81.4%	747	18.6%
The Assistant Principal is an effective instructional leader.	34	85.0%	6	15.0%	683	79.2%	179	20.8%	3,179	79.8%	805	20.2%
The Assistant Principal treats me with respect.	38	95.0%	2	5.0%	777	89.8%	88	10.2%	3,576	89.2%	433	10.8%
Parent support for this school is strong.	33	82.5%	7	17.5%	504	58.5%	358	41.5%	2,327	57.9%	1,689	42.1%
Parents are actively involved in student learning at this school.	27	69.2%	12	30.8%	434	50.4%	427	49.6%	2,126	53.1%	1,878	46.9%
Students are well behaved at this school.	29	72.5%	11	27.5%	574	66.2%	293	33.8%	2,688	66.5%	1,354	33.5%
Students show respect toward each other at this school.	26	65.0%	14	35.0%	532	61.6%	331	38.4%	2,632	65.1%	1,408	34.9%
Students show respect toward adults at this school.	25	62.5%	15	37.5%	544	62.8%	322	37.2%	2,685	66.4%	1,359	33.6%
Students work hard to achieve academic success at this school.	24	60.0%	16	40.0%	524	60.8%	338	39.2%	2,764	68.8%	1,256	31.2%
Teachers care if students learn at this school.	38	95.0%	2	5.0%	844	97.0%	26	3.0%	3,997	97.7%	94	2.3%
Teachers at this school have high expectations of all students.	35	87.5%	5	12.5%	750	86.3%	119	13.7%	3,739	91.5%	349	8.5%
Quality work is expected of all students at this school.	32	80.0%	8	20.0%	723	83.5%	143	16.5%	3,667	90.0%	406	10.0%
I work effectively with low-achieving students.	39	95.1%	2	4.9%	806	95.3%	40	4.7%	3,852	96.6%	135	3.4%
I work effectively with an ethnically/socially diverse population of students.	41	100.0%	0	0.0%	833	98.5%	13	1.5%	3,930	98.6%	55	1.4%

Climate Survey 2013

	Tarpon Springs High				All High Schools				District			
	Agree		Disagree		Agree		Disagree		Agree		Disagree	
	N	%	N	%	N	%	N	%	N	%	N	%
I work effectively with Exceptional Education students.	38	92.7%	3	7.3%	789	94.3%	48	5.7%	3,766	95.6%	173	4.4%
I work effectively with Limited English speaking students.	29	70.7%	12	29.3%	716	86.3%	114	13.7%	3,563	92.0%	311	8.0%
Teachers at this school communicate with parents often about their child's progress.	36	87.8%	5	12.2%	726	85.3%	125	14.7%	3,684	92.7%	292	7.3%
Teachers at this school communicate with parents often about class activities.	27	65.9%	14	34.1%	611	72.4%	233	27.6%	3,439	87.1%	509	12.9%
I am provided with meaningful opportunities to improve my skills.	27	65.9%	14	34.1%	681	78.5%	186	21.5%	3,354	82.6%	706	17.4%
I have the opportunity to develop my skills.	33	80.5%	8	19.5%	753	87.0%	113	13.0%	3,561	87.8%	494	12.2%
This school is committed to promoting professional development.	33	80.5%	8	19.5%	765	88.6%	98	11.4%	3,606	89.1%	441	10.9%
Morale is high in this school.	21	51.2%	20	48.8%	495	57.4%	368	42.6%	2,080	51.1%	1,990	48.9%
Morale is high in this school among support staff.	20	54.1%	17	45.9%	495	59.6%	336	40.4%	2,234	56.6%	1,711	43.4%
Morale is high in this school among teachers.	20	48.8%	21	51.2%	486	56.5%	374	43.5%	2,072	51.2%	1,973	48.8%
Morale is high in this school among administrators.	25	67.6%	12	32.4%	609	73.1%	224	26.9%	2,796	71.2%	1,129	28.8%
The principal inspires high morale at this school.	27	71.1%	11	28.9%	631	74.1%	221	25.9%	2,714	67.6%	1,300	32.4%
The principal promotes activities that improve morale at this school.	22	56.4%	17	43.6%	581	68.9%	262	31.1%	2,662	66.5%	1,341	33.5%
Staff treat one another with respect at this school.	31	75.6%	10	24.4%	775	89.5%	91	10.5%	3,623	88.6%	466	11.4%
Staff collaborate well with each other at this school.	30	75.0%	10	25.0%	721	83.6%	141	16.4%	3,432	84.2%	644	15.8%
There is a climate of trust among staff members.	26	65.0%	14	35.0%	676	78.7%	183	21.3%	3,105	76.5%	954	23.5%
Overall, I am satisfied working at this school.	38	92.7%	3	7.3%	779	89.5%	91	10.5%	3,396	83.2%	687	16.8%
I look forward to coming to work at this school.	35	87.5%	5	12.5%	741	86.3%	118	13.7%	3,278	80.9%	774	19.1%

Climate Survey 2013  
Percentage of Agreement or Disagreement for each of the Survey Constructs

Survey Constructs	Bayside High		All High Schools		District	
	Agree	Disagree	Agree	Disagree	Agree	Disagree
	%	%	%	%	%	%
Confidence in District Leadership	84.9%	15.1%	76.2%	23.8%	80.5%	19.5%
Support from District Leadership	69.7%	30.3%	58.0%	42.0%	63.5%	36.5%
School Principal Support	96.0%	4.0%	81.0%	19.0%	75.8%	24.2%
Assistant Principal Support	92.9%	7.1%	84.1%	15.9%	83.5%	16.5%
Parent & Student Support	44.0%	56.0%	60.1%	39.9%	63.0%	37.0%
High Expectations	94.4%	5.6%	88.9%	11.1%	93.1%	6.9%
Perceived Effectiveness	98.2%	1.8%	93.6%	6.4%	95.7%	4.3%
Parent Communication	72.0%	28.0%	78.9%	21.1%	89.9%	10.1%
Opportunities for Professional Development	95.2%	4.8%	84.7%	15.3%	86.5%	13.5%
Morale	86.8%	13.2%	64.9%	35.1%	60.7%	39.3%
Staff Collaboration	87.3%	12.7%	84.0%	16.0%	83.1%	16.9%
Global Satisfaction	97.6%	2.4%	87.9%	12.1%	82.0%	18.0%

Total number of respondents for this school: 42

Climate Survey 2013  
Percentage of Agreement or Disagreement for each of the Survey Constructs

Survey Constructs	Boca Ciega High		All High Schools		District	
	Agree	Disagree	Agree	Disagree	Agree	Disagree
	%	%	%	%	%	%
Confidence in District Leadership	81.0%	19.0%	76.2%	23.8%	80.5%	19.5%
Support from District Leadership	72.6%	27.4%	58.0%	42.0%	63.5%	36.5%
School Principal Support	88.1%	11.9%	81.0%	19.0%	75.8%	24.2%
Assistant Principal Support	85.4%	14.6%	84.1%	15.9%	83.5%	16.5%
Parent & Student Support	53.0%	47.0%	60.1%	39.9%	63.0%	37.0%
High Expectations	88.6%	11.4%	88.9%	11.1%	93.1%	6.9%
Perceived Effectiveness	93.8%	6.2%	93.6%	6.4%	95.7%	4.3%
Parent Communication	84.9%	15.1%	78.9%	21.1%	89.9%	10.1%
Opportunities for Professional Development	87.5%	12.5%	84.7%	15.3%	86.5%	13.5%
Morale	81.8%	18.2%	64.9%	35.1%	60.7%	39.3%
Staff Collaboration	89.2%	10.8%	84.0%	16.0%	83.1%	16.9%
Global Satisfaction	88.3%	11.7%	87.9%	12.1%	82.0%	18.0%

Total number of respondents for this school: 107

Climate Survey 2013  
Percentage of Agreement or Disagreement for each of the Survey Constructs

Survey Constructs	Clearwater High		All High Schools		District	
	Agree	Disagree	Agree	Disagree	Agree	Disagree
	%	%	%	%	%	%
Confidence in District Leadership	79.2%	20.8%	76.2%	23.8%	80.5%	19.5%
Support from District Leadership	72.2%	27.8%	58.0%	42.0%	63.5%	36.5%
School Principal Support	79.6%	20.4%	81.0%	19.0%	75.8%	24.2%
Assistant Principal Support	82.5%	17.5%	84.1%	15.9%	83.5%	16.5%
Parent & Student Support	70.0%	30.0%	60.1%	39.9%	63.0%	37.0%
High Expectations	85.5%	14.5%	88.9%	11.1%	93.1%	6.9%
Perceived Effectiveness	95.4%	4.6%	93.6%	6.4%	95.7%	4.3%
Parent Communication	67.6%	32.4%	78.9%	21.1%	89.9%	10.1%
Opportunities for Professional Development	87.6%	12.4%	84.7%	15.3%	86.5%	13.5%
Morale	66.8%	33.2%	64.9%	35.1%	60.7%	39.3%
Staff Collaboration	79.8%	20.2%	84.0%	16.0%	83.1%	16.9%
Global Satisfaction	93.4%	6.6%	87.9%	12.1%	82.0%	18.0%

Total number of respondents for this school: 38

Climate Survey 2013  
Percentage of Agreement or Disagreement for each of the Survey Constructs

Survey Constructs	Countryside High		All High Schools		District	
	Agree	Disagree	Agree	Disagree	Agree	Disagree
	%	%	%	%	%	%
Confidence in District Leadership	69.5%	30.5%	76.2%	23.8%	80.5%	19.5%
Support from District Leadership	48.6%	51.4%	58.0%	42.0%	63.5%	36.5%
School Principal Support	68.8%	31.2%	81.0%	19.0%	75.8%	24.2%
Assistant Principal Support	78.7%	21.3%	84.1%	15.9%	83.5%	16.5%
Parent & Student Support	63.1%	36.9%	60.1%	39.9%	63.0%	37.0%
High Expectations	90.8%	9.2%	88.9%	11.1%	93.1%	6.9%
Perceived Effectiveness	90.4%	9.6%	93.6%	6.4%	95.7%	4.3%
Parent Communication	74.2%	25.8%	78.9%	21.1%	89.9%	10.1%
Opportunities for Professional Development	80.7%	19.3%	84.7%	15.3%	86.5%	13.5%
Morale	43.5%	56.5%	64.9%	35.1%	60.7%	39.3%
Staff Collaboration	83.7%	16.3%	84.0%	16.0%	83.1%	16.9%
Global Satisfaction	85.9%	14.1%	87.9%	12.1%	82.0%	18.0%

Total number of respondents for this school: 47

Climate Survey 2013  
Percentage of Agreement or Disagreement for each of the Survey Constructs

Survey Constructs	Dixie Hollins High		All High Schools		District	
	Agree	Disagree	Agree	Disagree	Agree	Disagree
	%	%	%	%	%	%
Confidence in District Leadership	81.1%	18.9%	76.2%	23.8%	80.5%	19.5%
Support from District Leadership	67.2%	32.8%	58.0%	42.0%	63.5%	36.5%
School Principal Support	87.5%	12.5%	81.0%	19.0%	75.8%	24.2%
Assistant Principal Support	87.7%	12.3%	84.1%	15.9%	83.5%	16.5%
Parent & Student Support	44.0%	56.0%	60.1%	39.9%	63.0%	37.0%
High Expectations	87.2%	12.8%	88.9%	11.1%	93.1%	6.9%
Perceived Effectiveness	92.1%	7.9%	93.6%	6.4%	95.7%	4.3%
Parent Communication	69.4%	30.6%	78.9%	21.1%	89.9%	10.1%
Opportunities for Professional Development	95.0%	5.0%	84.7%	15.3%	86.5%	13.5%
Morale	81.6%	18.4%	64.9%	35.1%	60.7%	39.3%
Staff Collaboration	85.5%	14.5%	84.0%	16.0%	83.1%	16.9%
Global Satisfaction	85.6%	14.4%	87.9%	12.1%	82.0%	18.0%

Total number of respondents for this school: 47

Climate Survey 2013  
Percentage of Agreement or Disagreement for each of the Survey Constructs

Survey Constructs	Dunedin High		All High Schools		District	
	Agree	Disagree	Agree	Disagree	Agree	Disagree
	%	%	%	%	%	%
Confidence in District Leadership	71.5%	28.5%	76.2%	23.8%	80.5%	19.5%
Support from District Leadership	51.9%	48.1%	58.0%	42.0%	63.5%	36.5%
School Principal Support	51.0%	49.0%	81.0%	19.0%	75.8%	24.2%
Assistant Principal Support	75.6%	24.4%	84.1%	15.9%	83.5%	16.5%
Parent & Student Support	51.1%	48.9%	60.1%	39.9%	63.0%	37.0%
High Expectations	90.3%	9.7%	88.9%	11.1%	93.1%	6.9%
Perceived Effectiveness	90.5%	9.5%	93.6%	6.4%	95.7%	4.3%
Parent Communication	81.8%	18.2%	78.9%	21.1%	89.9%	10.1%
Opportunities for Professional Development	65.6%	34.4%	84.7%	15.3%	86.5%	13.5%
Morale	43.2%	56.8%	64.9%	35.1%	60.7%	39.3%
Staff Collaboration	84.1%	15.9%	84.0%	16.0%	83.1%	16.9%
Global Satisfaction	63.6%	36.4%	87.9%	12.1%	82.0%	18.0%

Total number of respondents for this school: 46

Climate Survey 2013  
Percentage of Agreement or Disagreement for each of the Survey Constructs

Survey Constructs	East Lake High		All High Schools		District	
	Agree	Disagree	Agree	Disagree	Agree	Disagree
	%	%	%	%	%	%
Confidence in District Leadership	74.0%	26.0%	76.2%	23.8%	80.5%	19.5%
Support from District Leadership	55.6%	44.4%	58.0%	42.0%	63.5%	36.5%
School Principal Support	82.9%	17.1%	81.0%	19.0%	75.8%	24.2%
Assistant Principal Support	79.2%	20.8%	84.1%	15.9%	83.5%	16.5%
Parent & Student Support	91.3%	8.7%	60.1%	39.9%	63.0%	37.0%
High Expectations	93.1%	6.9%	88.9%	11.1%	93.1%	6.9%
Perceived Effectiveness	98.4%	1.6%	93.6%	6.4%	95.7%	4.3%
Parent Communication	94.8%	5.2%	78.9%	21.1%	89.9%	10.1%
Opportunities for Professional Development	80.6%	19.4%	84.7%	15.3%	86.5%	13.5%
Morale	68.3%	31.7%	64.9%	35.1%	60.7%	39.3%
Staff Collaboration	84.7%	15.3%	84.0%	16.0%	83.1%	16.9%
Global Satisfaction	88.4%	11.6%	87.9%	12.1%	82.0%	18.0%

Total number of respondents for this school: 48

Climate Survey 2013  
Percentage of Agreement or Disagreement for each of the Survey Constructs

Survey Constructs	Gibbs High		All High Schools		District	
	Agree	Disagree	Agree	Disagree	Agree	Disagree
	%	%	%	%	%	%
Confidence in District Leadership	84.0%	16.0%	76.2%	23.8%	80.5%	19.5%
Support from District Leadership	57.8%	42.2%	58.0%	42.0%	63.5%	36.5%
School Principal Support	77.4%	22.6%	81.0%	19.0%	75.8%	24.2%
Assistant Principal Support	77.5%	22.5%	84.1%	15.9%	83.5%	16.5%
Parent & Student Support	37.7%	62.3%	60.1%	39.9%	63.0%	37.0%
High Expectations	78.3%	21.7%	88.9%	11.1%	93.1%	6.9%
Perceived Effectiveness	89.7%	10.3%	93.6%	6.4%	95.7%	4.3%
Parent Communication	69.4%	30.6%	78.9%	21.1%	89.9%	10.1%
Opportunities for Professional Development	93.7%	6.3%	84.7%	15.3%	86.5%	13.5%
Morale	52.0%	48.0%	64.9%	35.1%	60.7%	39.3%
Staff Collaboration	89.9%	10.1%	84.0%	16.0%	83.1%	16.9%
Global Satisfaction	84.9%	15.1%	87.9%	12.1%	82.0%	18.0%

Total number of respondents for this school: 43

Climate Survey 2013  
Percentage of Agreement or Disagreement for each of the Survey Constructs

Survey Constructs	Lakewood High		All High Schools		District	
	Agree	Disagree	Agree	Disagree	Agree	Disagree
	%	%	%	%	%	%
Confidence in District Leadership	79.2%	20.8%	76.2%	23.8%	80.5%	19.5%
Support from District Leadership	58.7%	41.3%	58.0%	42.0%	63.5%	36.5%
School Principal Support	90.7%	9.3%	81.0%	19.0%	75.8%	24.2%
Assistant Principal Support	85.9%	14.1%	84.1%	15.9%	83.5%	16.5%
Parent & Student Support	45.7%	54.3%	60.1%	39.9%	63.0%	37.0%
High Expectations	85.4%	14.6%	88.9%	11.1%	93.1%	6.9%
Perceived Effectiveness	92.5%	7.5%	93.6%	6.4%	95.7%	4.3%
Parent Communication	70.5%	29.5%	78.9%	21.1%	89.9%	10.1%
Opportunities for Professional Development	89.7%	10.3%	84.7%	15.3%	86.5%	13.5%
Morale	74.3%	25.7%	64.9%	35.1%	60.7%	39.3%
Staff Collaboration	93.3%	6.7%	84.0%	16.0%	83.1%	16.9%
Global Satisfaction	86.0%	14.0%	87.9%	12.1%	82.0%	18.0%

Total number of respondents for this school: 65

Climate Survey 2013  
Percentage of Agreement or Disagreement for each of the Survey Constructs

Survey Constructs	Largo High		All High Schools		District	
	Agree	Disagree	Agree	Disagree	Agree	Disagree
	%	%	%	%	%	%
Confidence in District Leadership	82.4%	17.6%	76.2%	23.8%	80.5%	19.5%
Support from District Leadership	63.8%	36.2%	58.0%	42.0%	63.5%	36.5%
School Principal Support	88.9%	11.1%	81.0%	19.0%	75.8%	24.2%
Assistant Principal Support	93.0%	7.0%	84.1%	15.9%	83.5%	16.5%
Parent & Student Support	54.8%	45.2%	60.1%	39.9%	63.0%	37.0%
High Expectations	86.8%	13.2%	88.9%	11.1%	93.1%	6.9%
Perceived Effectiveness	92.8%	7.2%	93.6%	6.4%	95.7%	4.3%
Parent Communication	78.9%	21.1%	78.9%	21.1%	89.9%	10.1%
Opportunities for Professional Development	94.7%	5.3%	84.7%	15.3%	86.5%	13.5%
Morale	77.6%	22.4%	64.9%	35.1%	60.7%	39.3%
Staff Collaboration	90.4%	9.6%	84.0%	16.0%	83.1%	16.9%
Global Satisfaction	92.0%	8.0%	87.9%	12.1%	82.0%	18.0%

Total number of respondents for this school: 38

Climate Survey 2013  
Percentage of Agreement or Disagreement for each of the Survey Constructs

Survey Constructs	Northeast High		All High Schools		District	
	Agree	Disagree	Agree	Disagree	Agree	Disagree
	%	%	%	%	%	%
Confidence in District Leadership	70.5%	29.5%	76.2%	23.8%	80.5%	19.5%
Support from District Leadership	54.3%	45.7%	58.0%	42.0%	63.5%	36.5%
School Principal Support	100.0%	0.0%	81.0%	19.0%	75.8%	24.2%
Assistant Principal Support	95.8%	4.2%	84.1%	15.9%	83.5%	16.5%
Parent & Student Support	58.9%	41.1%	60.1%	39.9%	63.0%	37.0%
High Expectations	95.7%	4.3%	88.9%	11.1%	93.1%	6.9%
Perceived Effectiveness	96.7%	3.3%	93.6%	6.4%	95.7%	4.3%
Parent Communication	81.6%	18.4%	78.9%	21.1%	89.9%	10.1%
Opportunities for Professional Development	94.4%	5.6%	84.7%	15.3%	86.5%	13.5%
Morale	84.9%	15.1%	64.9%	35.1%	60.7%	39.3%
Staff Collaboration	92.0%	8.0%	84.0%	16.0%	83.1%	16.9%
Global Satisfaction	96.9%	3.1%	87.9%	12.1%	82.0%	18.0%

Total number of respondents for this school: 48

Climate Survey 2013  
Percentage of Agreement or Disagreement for each of the Survey Constructs

Survey Constructs	Osceola Fund. High		All High Schools		District	
	Agree	Disagree	Agree	Disagree	Agree	Disagree
	%	%	%	%	%	%
Confidence in District Leadership	80.1%	19.9%	76.2%	23.8%	80.5%	19.5%
Support from District Leadership	59.3%	40.7%	58.0%	42.0%	63.5%	36.5%
School Principal Support	85.6%	14.4%	81.0%	19.0%	75.8%	24.2%
Assistant Principal Support	87.0%	13.0%	84.1%	15.9%	83.5%	16.5%
Parent & Student Support	96.3%	3.7%	60.1%	39.9%	63.0%	37.0%
High Expectations	100.0%	0.0%	88.9%	11.1%	93.1%	6.9%
Perceived Effectiveness	98.5%	1.5%	93.6%	6.4%	95.7%	4.3%
Parent Communication	98.6%	1.4%	78.9%	21.1%	89.9%	10.1%
Opportunities for Professional Development	83.3%	16.7%	84.7%	15.3%	86.5%	13.5%
Morale	77.6%	22.4%	64.9%	35.1%	60.7%	39.3%
Staff Collaboration	89.8%	10.2%	84.0%	16.0%	83.1%	16.9%
Global Satisfaction	100.0%	0.0%	87.9%	12.1%	82.0%	18.0%

Total number of respondents for this school: 36

Climate Survey 2013  
Percentage of Agreement or Disagreement for each of the Survey Constructs

Survey Constructs	Palm Harbor Univ. High		All High Schools		District	
	Agree	Disagree	Agree	Disagree	Agree	Disagree
	%	%	%	%	%	%
Confidence in District Leadership	80.6%	19.4%	76.2%	23.8%	80.5%	19.5%
Support from District Leadership	67.7%	32.3%	58.0%	42.0%	63.5%	36.5%
School Principal Support	85.3%	14.7%	81.0%	19.0%	75.8%	24.2%
Assistant Principal Support	82.4%	17.6%	84.1%	15.9%	83.5%	16.5%
Parent & Student Support	89.9%	10.1%	60.1%	39.9%	63.0%	37.0%
High Expectations	93.2%	6.8%	88.9%	11.1%	93.1%	6.9%
Perceived Effectiveness	94.7%	5.3%	93.6%	6.4%	95.7%	4.3%
Parent Communication	84.1%	15.9%	78.9%	21.1%	89.9%	10.1%
Opportunities for Professional Development	80.4%	19.6%	84.7%	15.3%	86.5%	13.5%
Morale	76.9%	23.1%	64.9%	35.1%	60.7%	39.3%
Staff Collaboration	87.4%	12.6%	84.0%	16.0%	83.1%	16.9%
Global Satisfaction	88.6%	11.4%	87.9%	12.1%	82.0%	18.0%

Total number of respondents for this school: 35

Climate Survey 2013  
Percentage of Agreement or Disagreement for each of the Survey Constructs

Survey Constructs	Pinellas Park High		All High Schools		District	
	Agree	Disagree	Agree	Disagree	Agree	Disagree
	%	%	%	%	%	%
Confidence in District Leadership	67.4%	32.6%	76.2%	23.8%	80.5%	19.5%
Support from District Leadership	55.4%	44.6%	58.0%	42.0%	63.5%	36.5%
School Principal Support	86.6%	13.4%	81.0%	19.0%	75.8%	24.2%
Assistant Principal Support	92.6%	7.4%	84.1%	15.9%	83.5%	16.5%
Parent & Student Support	57.0%	43.0%	60.1%	39.9%	63.0%	37.0%
High Expectations	85.5%	14.5%	88.9%	11.1%	93.1%	6.9%
Perceived Effectiveness	94.6%	5.4%	93.6%	6.4%	95.7%	4.3%
Parent Communication	81.5%	18.5%	78.9%	21.1%	89.9%	10.1%
Opportunities for Professional Development	75.9%	24.1%	84.7%	15.3%	86.5%	13.5%
Morale	59.9%	40.1%	64.9%	35.1%	60.7%	39.3%
Staff Collaboration	86.4%	13.6%	84.0%	16.0%	83.1%	16.9%
Global Satisfaction	87.0%	13.0%	87.9%	12.1%	82.0%	18.0%

Total number of respondents for this school: 55

Climate Survey 2013  
Percentage of Agreement or Disagreement for each of the Survey Constructs

Survey Constructs	Pinellas Secondary School (Grades 6 - 12)		All High Schools		District	
	Agree	Disagree	Agree	Disagree	Agree	Disagree
	%	%	%	%	%	%
Confidence in District Leadership	78.1%	21.9%	76.2%	23.8%	80.5%	19.5%
Support from District Leadership	52.9%	47.1%	58.0%	42.0%	63.5%	36.5%
School Principal Support	63.9%	36.1%	81.0%	19.0%	75.8%	24.2%
Assistant Principal Support	75.0%	25.0%	84.1%	15.9%	83.5%	16.5%
Parent & Student Support	20.8%	79.2%	60.1%	39.9%	63.0%	37.0%
High Expectations	80.6%	19.4%	88.9%	11.1%	93.1%	6.9%
Perceived Effectiveness	100.0%	0.0%	93.6%	6.4%	95.7%	4.3%
Parent Communication	62.5%	37.5%	78.9%	21.1%	89.9%	10.1%
Opportunities for Professional Development	94.4%	5.6%	84.7%	15.3%	86.5%	13.5%
Morale	59.2%	40.8%	64.9%	35.1%	60.7%	39.3%
Staff Collaboration	94.4%	5.6%	84.0%	16.0%	83.1%	16.9%
Global Satisfaction	75.0%	25.0%	87.9%	12.1%	82.0%	18.0%

Total number of respondents for this school: 12

Climate Survey 2013  
Percentage of Agreement or Disagreement for each of the Survey Constructs

Survey Constructs	Seminole High		All High Schools		District	
	Agree	Disagree	Agree	Disagree	Agree	Disagree
	%	%	%	%	%	%
Confidence in District Leadership	68.2%	31.8%	76.2%	23.8%	80.5%	19.5%
Support from District Leadership	42.2%	57.8%	58.0%	42.0%	63.5%	36.5%
School Principal Support	58.0%	42.0%	81.0%	19.0%	75.8%	24.2%
Assistant Principal Support	71.0%	29.0%	84.1%	15.9%	83.5%	16.5%
Parent & Student Support	55.8%	44.2%	60.1%	39.9%	63.0%	37.0%
High Expectations	87.4%	12.6%	88.9%	11.1%	93.1%	6.9%
Perceived Effectiveness	93.8%	6.2%	93.6%	6.4%	95.7%	4.3%
Parent Communication	69.9%	30.1%	78.9%	21.1%	89.9%	10.1%
Opportunities for Professional Development	71.9%	28.1%	84.7%	15.3%	86.5%	13.5%
Morale	26.5%	73.5%	64.9%	35.1%	60.7%	39.3%
Staff Collaboration	56.5%	43.5%	84.0%	16.0%	83.1%	16.9%
Global Satisfaction	80.6%	19.4%	87.9%	12.1%	82.0%	18.0%

Total number of respondents for this school: 68

Climate Survey 2013  
Percentage of Agreement or Disagreement for each of the Survey Constructs

Survey Constructs	Seminole Vo Ed		All High Schools		District	
	Agree	Disagree	Agree	Disagree	Agree	Disagree
	%	%	%	%	%	%
Confidence in District Leadership	78.3%	21.7%	76.2%	23.8%	80.5%	19.5%
Support from District Leadership	65.5%	34.5%	58.0%	42.0%	63.5%	36.5%
School Principal Support	51.9%	48.1%	81.0%	19.0%	75.8%	24.2%
Assistant Principal Support	91.7%	8.3%	84.1%	15.9%	83.5%	16.5%
Parent & Student Support	84.5%	15.5%	60.1%	39.9%	63.0%	37.0%
High Expectations	97.6%	2.4%	88.9%	11.1%	93.1%	6.9%
Perceived Effectiveness	100.0%	0.0%	93.6%	6.4%	95.7%	4.3%
Parent Communication	89.3%	10.7%	78.9%	21.1%	89.9%	10.1%
Opportunities for Professional Development	83.3%	16.7%	84.7%	15.3%	86.5%	13.5%
Morale	48.1%	51.9%	64.9%	35.1%	60.7%	39.3%
Staff Collaboration	54.8%	45.2%	84.0%	16.0%	83.1%	16.9%
Global Satisfaction	100.0%	0.0%	87.9%	12.1%	82.0%	18.0%

Total number of respondents for this school: 14

Climate Survey 2013  
Percentage of Agreement or Disagreement for each of the Survey Constructs

Survey Constructs	St. Petersburg High		All High Schools		District	
	Agree	Disagree	Agree	Disagree	Agree	Disagree
	%	%	%	%	%	%
Confidence in District Leadership	67.8%	32.2%	76.2%	23.8%	80.5%	19.5%
Support from District Leadership	33.0%	67.0%	58.0%	42.0%	63.5%	36.5%
School Principal Support	78.3%	21.7%	81.0%	19.0%	75.8%	24.2%
Assistant Principal Support	77.5%	22.5%	84.1%	15.9%	83.5%	16.5%
Parent & Student Support	71.5%	28.5%	60.1%	39.9%	63.0%	37.0%
High Expectations	86.8%	13.2%	88.9%	11.1%	93.1%	6.9%
Perceived Effectiveness	86.8%	13.2%	93.6%	6.4%	95.7%	4.3%
Parent Communication	84.6%	15.4%	78.9%	21.1%	89.9%	10.1%
Opportunities for Professional Development	87.2%	12.8%	84.7%	15.3%	86.5%	13.5%
Morale	45.7%	54.3%	64.9%	35.1%	60.7%	39.3%
Staff Collaboration	82.9%	17.1%	84.0%	16.0%	83.1%	16.9%
Global Satisfaction	92.5%	7.5%	87.9%	12.1%	82.0%	18.0%

Total number of respondents for this school: 48

Climate Survey 2013  
Percentage of Agreement or Disagreement for each of the Survey Constructs

Survey Constructs	Tarpon Springs High		All High Schools		District	
	Agree	Disagree	Agree	Disagree	Agree	Disagree
	%	%	%	%	%	%
Confidence in District Leadership	74.8%	25.2%	76.2%	23.8%	80.5%	19.5%
Support from District Leadership	52.1%	47.9%	58.0%	42.0%	63.5%	36.5%
School Principal Support	81.7%	18.3%	81.0%	19.0%	75.8%	24.2%
Assistant Principal Support	89.3%	10.7%	84.1%	15.9%	83.5%	16.5%
Parent & Student Support	68.6%	31.4%	60.1%	39.9%	63.0%	37.0%
High Expectations	87.5%	12.5%	88.9%	11.1%	93.1%	6.9%
Perceived Effectiveness	89.6%	10.4%	93.6%	6.4%	95.7%	4.3%
Parent Communication	76.8%	23.2%	78.9%	21.1%	89.9%	10.1%
Opportunities for Professional Development	75.6%	24.4%	84.7%	15.3%	86.5%	13.5%
Morale	57.9%	42.1%	64.9%	35.1%	60.7%	39.3%
Staff Collaboration	71.9%	28.1%	84.0%	16.0%	83.1%	16.9%
Global Satisfaction	90.1%	9.9%	87.9%	12.1%	82.0%	18.0%

Total number of respondents for this school: 41