



2024-2025 Title I Parent and Family Engagement Plan

School Name: FAIRMOUNT PARK ELEMENTARY SCHOOL

Please use the Comprehensive Needs Assessment Data and any other family engagement data to complete the following:

School's Mission Statement: The Fairmount Park Elementary school community creates a quality educational setting that promotes critical thinking skills for college and careers by providing a relevant and rigorous curriculum and building positive relationships.

Measurable Outcomes: Measurable outcomes will include the number of family engagement activities conducted, the number of families participating in these activities, and the effectiveness of these events in enhancing student academic achievement and family involvement.

Building Capacity of Families

Describe how the school will implement activities that will build the capacity for strong parent and family activities, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, the community to improve student academic achievement [Section 1118(e)]. Describe the actions the school will take to provide materials and training to help parents work with their child to improve their child's academic achievement [Section 1118(e)(2)]. Include information on how the school will provide other reasonable support for parental involvement activities under Section 1118 as parents may request [Section 1118(e)(14)].

Commented [MP1]: Please highlight how the families will be leveraged to support Phase I in connection to your school improvement goals.

To ensure effective parent involvement and support partnerships among the school, parents, and the community to enhance student academic achievement, Fairmount Park Elementary will implement diverse activities designed to strengthen parent and family engagement. This year, we will introduce new initiatives such as Mental Health and Wellness Workshops, Student-Led Conferences, and Academic Coaching Programs.

1. SAC Committee: Fairmount Park Elementary will continue to involve parents in all aspects of its Title I program by encouraging active participation in the School Advisory Council (SAC), ensuring that more than 50% of the SAC members are parent representatives. This involvement will include opportunities to contribute to the development, implementation, and evaluation of the School Improvement Plan (SIP) and the Parent and Family Engagement Plan (PFEP).

2. Orientation and Open House Events: At the beginning of each academic year, Fairmount Park Elementary will organize orientation sessions and open house events to introduce parents to teachers, school policies, and the curriculum.

3. Parent Workshops and Training Sessions: Throughout the year, FPE will offer workshops and training sessions on various topics, including effective communication with children, supporting homework routines, and understanding curriculum standards. This year, we will add Mental Health and Wellness Workshops to provide parents with tools to support their children's emotional well-being.

4. Family Literacy/Academic Programs: Implementing programs that encourage parents and children to engage in reading and learning together. This year, we will introduce Academic Coaching Programs to help parents support their children's learning at home.

5. Flexible Parent-Teacher Conferences: Providing flexible scheduling options for parent-teacher conferences to facilitate open communication and strengthen the partnership between parents and teachers.

6. Parent Involvement Opportunities: Promoting volunteerism through the PTA and other avenues for parents to engage in school activities, thereby fostering a sense of belonging within the school community.

7. Utilize Technology: Leveraging technology to strengthen parent-school communication through online portals, email newsletters, mobile applications, and virtual meetings.

Staff Professional Development related to Family Engagement

Describe the professional development activities the school will provide to educate the teachers, pupil services personnel, principals, and other staff in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs, and build ties between parents and schools [Section 1118(e)(3)]

Commented [MP2]: Please highlight how you will build staff capacity to use the VALUE and UTILITY of families to support family engagement. This should occur at least once each semester.

To enhance the skills of teachers, pupil services personnel, principals, and other staff in reaching out to, communicating with, and working with parents as equal partners, Fairmount Park Elementary will offer comprehensive professional development activities. This year, we will focus on integrating Mental Health and Wellness Workshops to equip staff with strategies to support students' emotional well-being.

1. Parent Engagement Training: Conducting training sessions on the importance of parent engagement and effective communication strategies.
2. Cultural Competency Workshops: Offering workshops to develop cultural competency skills and foster a welcoming and inclusive environment.
3. Effective Communication Strategies: Providing training on clear, respectful, and productive communication techniques.
4. Parent-Teacher Conference Training: Conducting specific training on best practices for productive parent-teacher conferences.
5. Building Partnerships Training: Offering training on building strong partnerships between parents and schools.
6. Professional Learning Communities: Continuing to facilitate professional learning communities for sharing best practices and enhancing parent engagement strategies.
7. Ongoing Support and Resources: Providing continuous support through access to resources and materials that promote effective parent engagement.

How will school leadership actively build teacher and staff capacity related ongoing family engagement connected to academic goals?

School leadership will actively enhance teacher and staff capacity for ongoing family engagement connected to academic goals by implementing the following strategies, with an added focus on new initiatives such as Mental Health and Wellness Workshops and Academic Coaching Programs:

1. Professional Development: Offering targeted professional development opportunities focused on family engagement practices and strategies.
2. Collaboration and Sharing Best Practices: Creating platforms for teachers and staff to collaborate and share best practices related to family engagement.
3. Model Effective Family Engagement: Modeling and emphasizing the importance of family engagement by actively engaging with families.
4. Coaching and Mentoring: Providing coaching and mentoring support to strengthen family engagement practices.
5. Collaborative Goal Setting: Involving teachers and staff in defining desired outcomes and strategies for family engagement.
6. Celebrate and Recognize Success: Acknowledging and celebrating teachers and staff who excel in family engagement practices.

Title I Annual Parent Meeting Experience

Each school will convene an annual meeting designed to inform parents of participating children about the schools Title I program, the nature of the Title I program (schoolwide or targeted assistance), school choice, supplemental educational services, and the rights of parents. [Section 1118(c)(1)].

How will you get recorded feedback from parents about the meeting? How will the recorded feedback be used to inform future events?

Feedback from surveys and responses will be crucial in shaping future events and enhancing the overall experience for parents. Fairmount Park Elementary will:

1. Evaluation and Analysis: Review and analyze feedback to identify strengths and areas for improvement.
2. Identify Successes and Best Practices: Replicate successful aspects of events based on positive feedback.
3. Adjust Format and Timing: Make informed decisions about event formats and timing based on parent preferences.
4. Tailor Content and Topics: Address topics of interest to parents in future events.
5. Seek Collaborative Input: Involve parents in planning and decision-making processes.
6. Continuous Improvement: Regularly review feedback to refine strategies and ensure continuous improvement.

How will you address barriers to increase attendance and academic support at home?

To address barriers and enhance attendance and academic support at home, Fairmount Park Elementary will:

1. Identify Barriers: Conduct surveys to identify specific barriers families face in attending school events and supporting academic efforts at home.
2. Communication and Outreach: Utilize multiple communication channels to reach parents and address their concerns.
3. Flexible Scheduling: Offer flexible scheduling for events and workshops to accommodate different parent availability.
4. Culturally Responsive Engagement: Ensure engagement strategies are culturally responsive and inclusive.
5. Tailored Support and Resources: Provide resources tailored to the specific academic support needs of families.
6. Parent Workshops and Trainings: Include Mental Health and Wellness Workshops and Academic Coaching Programs to equip parents with the skills to support their children's academic and emotional well-being.

How will you get the information home to parents using various modalities who do not attend?

1. Digital Communication: Continue utilizing digital platforms (websites, Class Dojo, email, newsletters) to share information, ensuring parents can access it conveniently.
2. Calls/Text Messaging: Use calls and text messaging to send updates and reminders.
3. Social Media: Explore the use of social media platforms to share important updates and events.
4. Parent Portals: Use FOCUS portals to disseminate academic information.
5. Newsletters and Flyers: Distribute newsletters and flyers to provide information on upcoming events and resources.

- 6. Parent-Teacher Conferences: Use conferences to share information directly with attending parents.
- 7. Community Partnerships: Establish collaborations with local organizations to share information with parents not directly connected to the school.

Communication

Describe how the school will provide parents of participating children the following [Section 1118(c)(4)] • Timely information about the Title I programs [Section 1118(c)(4)(A)]; • Description and explanation of the curriculum at the school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet [Section 1118(c)(4)(B)]; • If requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children[Section 1118(c)(4)(C)]; and • If the schoolwide program plan under Section 1114 (b)(2) is not satisfactory to the parents of participating children, the school will submit the parents comments with the plan that will be made available to the local education agency [Section 1118(c)(5)].

Fairmount Park Elementary will maintain a robust system to provide parent resources and keep parents informed about their availability through various communication channels. The school will use meetings, letters home, the school messenger, email, and the school website to provide timely information about Title I programs, the curriculum, academic assessments, and opportunities for parent involvement.

Flexible Parent Meeting

Describe how the school will offer a flexible number of meetings, such as meetings in the morning or evening, and may provide with Title I funds, transportation, childcare, or home visits, as such services related to parental involvement [Section 1118(c)(2)].

Fairmount Park Elementary strives to offer excellent customer service and availability for parents. Administrators make themselves accessible to parents for questions or concerns. Evening events will be offered throughout the year and can be streamed virtually for families unable to attend in person. The morning "All Pro Families" platform will be used monthly to share information and gather feedback.

Accessibility

Describe how the school will provide full opportunities for participation in parent and family engagement activities for all parents (including parents with limited English proficiency, disabilities, and migratory children). Include how the school plans to share information related to school and parent programs, meetings, school reports, and other activities in an understandable and uniform format and to the extent practical, in a language parents can understand [Section 1118(e)(5) and 1118(f)].

Fairmount Park Elementary will provide full opportunities for all parents, including those with limited English proficiency, disabilities, and migratory children, to participate in engagement activities. The school will share information related to school programs, meetings, and reports in an understandable and uniform format, and to the extent practical, in a language parents can understand.