

Title 1 Parent Survey Results

2019-2020

Pinellas County Title 1 Schools

Fairmount Park Elementary School

2019 - 2020 Responses n = 112 (20% Response Rate) (2018 - 2019, 3%)

The Pinellas County District's Title I office conducted a parent survey during October 2019 to assist Title I schools in evaluating their current family engagement practices. The survey was offered online and distributed in paper/pencil form to all students to increase parent participation. Schools may use the survey data to identify areas of success and areas that need improvement. Survey results can also be used to determine priority areas and to guide planning of strategies and actions steps to strengthen family engagement.

This report contains a summary of the parent survey results for Fairmount Park Elementary School.

Survey Considerations:

When interpreting parent response results, keep the following cautions and limitations in mind:

It is difficult to generalize to all parents from small numbers of responding parents. Under the assumption that these data represent random sampling, the total Title I district program did have a response rate from parents large enough to be considered representative of all parents; 9423 parents (24%) from the district's Title I parent population responded.

112 (approximately 20%) parents from Fairmount Park Elementary School responded to this survey. Fairmount Park Elementary School's response rate was high enough to be considered representative of parent opinions at this school; for the purposes of this survey, the necessary threshold was found to be around 18%. In the table below, this school's responses are compared to all of the district's Title I parent responses.

Percentages in tables have been rounded to the nearest whole percentage to assist with readability, although comparisons to prior years and to district results may be based on further decimal places.

Survey Results and Explanations:

Table 1 displays parent responses to questions relating to the quality of the overall implementation of the Title I program within the district.

These percentages reflect parents' overall agreement to how well the Title I program is being implemented at the school. Fairmount Park Elementary School scored slightly below the district average for this question grouping (59% vs 65%) and saw an increased score from last year for this question grouping (59% vs 44%).

Areas of Success

66% of parents at this school agreed with the statement 'I know what it means to be a "Title I" school'. Compared to the district, the statement with the highest parent agreement was 'I often review the parent compact so I know what I am expected to do' (56% parent agreement). Compared to last year's Title I parent survey, the statement with the most growth in parent agreement was 'I know I have the opportunity to provide input for the school's Title I budget' (58% parent agreement).

Opportunities for Growth

Only 50% of parents at this school agreed with the statement 'I know what programs and resources Title I provides'. Compared to the district, the statement with the lowest parent agreement was 'I know about extended learning opportunities at my child's school' (63% parent agreement); this statement also had the lowest growth in parent agreement compared to last year's Title I parent survey.

Table 1

Title 1 Basics

Statement	% Yes School (2019-2020)	% Yes School (2018-2019)	% Yes District (2019-2020)	% Yes District (2018-2019)
I know what it means to be a "Title I" school	66%	53%	71%	67%
I know I have the opportunity to provide input for the school's Title I budget	58%	29%	63%	58%
I know about Title I events at my school	61%	35%	63%	59%
I know what programs and resources Title I provides	50%	41%	59%	55%
I often review the parent compact so I know what I am expected to do	56%	47%	57%	55%
I know about extended learning opportunities at my child's school	63%	59%	76%	71%
Total Title I Basics Average	59%	44%	65%	60%

Table 2 displays parent responses to questions relating to parents' direct involvement at the school.

Parents indicated whether they attended the Annual Title I Meeting, volunteered at the school, or attended special events at the school. Fairmount Park Elementary School scored below the district average for this question grouping (26% vs 33%) and saw an increased score from last year for this question grouping (26% vs 22%).

Areas of Success

38% of parents at this school agreed with the question 'During this school year, did you attend events, such as Reading Nights, Donuts for Dads, etc?'. Compared to the district, the question with the highest parent agreement was 'During this school year, did you volunteer at this school?' (19% parent agreement); this question also had the highest growth in parent agreement compared to last year's Title I parent survey

Opportunities for Growth

Only 19% of parents at this school agreed with the question 'During this school year, did you volunteer at this school?'. Compared to the district, the question with the lowest parent agreement was 'During this school year, did you attend the Title I Annual Meeting?' (23% parent agreement). Compared to last year's Title I parent survey, the lowest growth occurred with the question 'During this school year, did you attend events, such as Reading Nights, Donuts for Dads, etc?' (38% parent agreement).

Table 2

Direct Parent Involvement

<i>During this school year, did you...</i>	% Yes School (2019-2020)	% Yes School (2018-2019)	% Yes District (2019-2020)	% Yes District (2018-2019)
attend the Title I Annual Meeting?	23%	18%	35%	32%
volunteer at this school?	19%	12%	18%	18%
attend events, such as Reading Nights, Donuts for Dads, etc?	38%	35%	46%	44%
Total Direct Parent Involvement Average	26%	22%	33%	31%

Table 3 displays parent responses relating to potential barriers to having direct involvement with the school.

Parents were asked to indicate whether specific challenges prevented their direct involvement at the school. Because parent involvement is one of the four cornerstones of the Title I program, these barriers should be considered when planning family events or establishing parent communication plans and processes. Fairmount Park Elementary School scored around the district average for this question grouping (16% vs 14%) and saw a decreased score from last year for this question grouping (16% vs 24%). *Since these are barriers to parent involvement, low parent agreement rates are desired for this table.*

Areas of Success

Only 3% of parents at this school agreed that 'Don't feel welcome at the school' was a significant barrier to their personal involvement. The barrier 'Work schedule' (54% parent agreement) affected parents at this school the least, when compared to the district. Compared to last year's Title I parent survey, the barrier with the largest decrease was 'Lack of timely response from school staff' (8% parent agreement).

Opportunities for Growth

54% of parents at this school agreed that 'Work schedule' was a significant barrier to their personal involvement; this barrier also saw the largest increase compared to last year's Title I parent survey. The barrier 'Lack of transportation' (23% parent agreement) affected parents at this school the most, when compared to the district.

Table 3

Barriers to Personal Parent Involvement

<i>Do the following challenges prevent you from being more involved at this school?</i>	% Yes School (2019-2020)	% Yes School (2018-2019)	% Yes District (2019-2020)	% Yes District (2018-2019)
Lack of transportation	23%	24%	11%	11%
No childcare	23%	24%	17%	17%
Work schedule	54%	47%	61%	59%
Feeling unsure about how to communicate with the school	8%	24%	9%	9%
Language barrier	6%	18%	8%	9%
No information about opportunities to become more involved	12%	35%	11%	10%
Lack of timely response from school staff	8%	41%	7%	6%
No phone	7%	6%	5%	6%
No internet	14%	12%	6%	9%
Don't feel welcome at the school	3%	12%	6%	7%
Total Barriers Average	16%	24%	14%	14%

Table 4 displays responses to questions related to parents' perceptions concerning parent efficacy.

Research suggests that high levels of parental self-efficacy (beliefs about their ability to affect their child's learning) are strongly associated with educational outcomes. Fairmount Park Elementary School scored slightly below the district average for this question grouping (86% vs 89%) and scored about the same as last year in this question grouping (86% vs 86%).

Areas of Success

96% of parents at this school agreed with the question 'Do you read with your child?'; this question also had the highest parent agreement compared to the district. Compared to last year's Title I parent survey, the question with the most growth was 'Do you talk to your child about what he or she was learning in school?' (94% parent agreement).

Opportunities for Growth

Only 74% of parents at this school agreed with the question 'Do you know how to make sure this school meets your child's learning needs?'. Compared to the district, the question with the lowest parent agreement was 'Do you know what your child is learning in school?' (77% parent agreement). Compared to last year's Title I parent survey, the lowest growth occurred with the question 'Do you discuss educational expectations with your child?' (88% parent agreement).

Table 4

Parent Self-efficacy

<i>Do you...</i>	<i>% Yes School (2019-2020)</i>	<i>% Yes School (2018-2019)</i>	<i>% Yes District (2019-2020)</i>	<i>% Yes District (2018-2019)</i>
talk to your child about what he or she was learning in school?	94%	82%	94%	90%
read with your child?	96%	94%	86%	85%
know what your child is learning in school?	77%	82%	90%	86%
know how to make sure this school meets your child's learning needs?	74%	65%	82%	76%
know how to support your child's learning at home?	89%	94%	92%	90%
know how to set learning goals with your child?	85%	88%	89%	87%
discuss educational expectations with your child?	88%	94%	92%	90%
Total Parent Self-Efficacy Average	86%	86%	89%	86%

Table 5 shows responses to questions concerning the school's effort to collaborate with parents.

Included were questions about whether the school works with parents to improve areas such as student discipline, student attendance, parent involvement, etc. Fairmount Park Elementary School scored below the district average for this question grouping (82% vs 90%) and scored about the same as last year in this question grouping (82% vs 80%).

Areas of Success

86% of parents at this school agreed with the statement 'This school works with parents to improve communication between teachers, parents, and students'; this statement also had the highest parent agreement compared to the district and to last year's Title I parent survey.

Opportunities for Growth

Only 79% of parents at this school agreed with the statement 'This school works with parents to improve student motivation'; this statement also had the lowest parent agreement compared to the district and to last year's Title I parent survey.

Table 5

School's Collaboration with Parents

<i>Survey Statement</i>	<i>% Yes School (2019-2020)</i>	<i>% Yes School (2018-2019)</i>	<i>% Yes District (2019-2020)</i>	<i>% Yes District (2018-2019)</i>
This school works with parents to improve student discipline	82%	76%	89%	84%
This school works with parents to improve communication between teachers, parents, and students	86%	76%	88%	87%
This school works with parents to improve parent involvement	85%	76%	92%	85%
This school works with parents to improve student attendance	81%	88%	90%	89%
This school works with parents to improve student motivation	79%	88%	91%	87%
This school works with parents to improve the academic achievement of all students	79%	76%	90%	87%
Total School's Collaboration with Parents Average	82%	80%	90%	86%

Table 6 shows parent responses relating to teachers' collaboration efforts with parents.

Fairmount Park Elementary School scored below the district average for this question grouping (77% vs 84%) and saw a slightly increased score from last year for this question grouping (77% vs 75%).

Areas of Success

88% of parents at this school agreed with the statement 'I communicated with teachers at this school this year about my child's learning'; this statement also had the highest parent agreement compared to the district and to last year's Title I parent survey.

Opportunities for Growth

Only 66% of parents at this school agreed with the statement 'I am informed of state and district education expectations'. Compared to the district, the statement with the lowest parent agreement was 'I receive information about my child's academic progress' (78% parent agreement). Compared to last year's Title I parent survey, the lowest growth occurred with the statement 'I have opportunities to share what I know about my child with teachers at this school' (77% parent agreement).

Table 6

Teacher Collaboration with Parents

<i>Survey Statement</i>	<i>% Yes School (2019-2020)</i>	<i>% Yes School (2018-2019)</i>	<i>% Yes District (2019-2020)</i>	<i>% Yes District (2018-2019)</i>
I communicated with teachers at this school this year about my child's learning	88%	76%	87%	84%
I receive information about my child's academic progress	78%	82%	89%	85%
I am informed of state and district education expectations	66%	59%	76%	71%
I have opportunities to share what I know about my child with teachers at this school	77%	82%	86%	84%
Total Teacher Collaboration with Parents Average	77%	75%	84%	81%

Table 7 displays parent responses to questions that relate to a quality school climate such as student respect for teachers, whether the school values diversity, etc.

Fairmount Park Elementary School scored below the district average for this question grouping (79% vs 90%) and saw an increased score from last year for this question grouping (79% vs 71%).

Areas of Success

83% of parents at this school agreed with the statement 'The teachers at this school respect the students'; this statement also had the highest parent agreement compared to the district. Compared to last year's Title I parent survey, the statement with the most growth was 'The children at this school respect the school staff' (75% parent agreement).

Opportunities for Growth

Only 75% of parents at this school agreed with the statement 'The children at this school respect the school staff'. Compared to the district, the statement with the lowest parent agreement was 'My child enjoys going to this school' (76% parent agreement). Compared to last year's Title I parent survey, the lowest growth occurred with the statement 'The teachers at this school respect the students' (83% parent agreement).

Table 7

School Climate

<i>Survey Statement</i>	<i>% Yes School (2019-2020)</i>	<i>% Yes School (2018-2019)</i>	<i>% Yes District (2019-2020)</i>	<i>% Yes District (2018-2019)</i>
My child enjoys going to this school	76%	71%	90%	87%
This school values each child	78%	71%	89%	87%
The children at this school respect the school staff	75%	53%	87%	85%
The classroom lessons at this school are motivating	79%	71%	89%	86%
The teachers at this school respect the students	83%	94%	91%	88%
Administrators at this school create a school environment that helps children learn	82%	65%	91%	88%
Total School Climate Average	79%	71%	90%	87%

Table 8 displays parent responses to questions that relate to family engagement activities focused on student learning.

Fairmount Park Elementary School scored below the district average for this question grouping (78% vs 84%) and saw a slightly decreased score from last year for this question grouping (78% vs 81%).

Areas of Success

81% of parents at this school agreed with the statement 'The family engagement activities that focus on student learning give me the knowledge and skills to support my child's learning at home'; this statement also had the highest parent agreement compared to the district. Compared to last year's Title I parent survey, the statement with the most growth was 'The family engagement activities that focus on student learning are very beneficial overall' (78% parent agreement).

Opportunities for Growth

Only 74% of parents at this school agreed with the statement 'The family engagement activities that focus on student learning give me the opportunities to practice what I have learned and get useful feedback'; this statement also had the lowest parent agreement compared to the district. Compared to last year's Title I parent survey, the lowest growth occurred with the statement 'The family engagement activities that focus on student learning help me learn new tips or tools to support my child's learning' (77% parent agreement).

Table 8

Family Engagement

<i>The family engagement activities that focus on student learning...</i>	<i>% Yes School (2019-2020)</i>	<i>% Yes School (2018-2019)</i>	<i>% Yes District (2019-2020)</i>	<i>% Yes District (2018-2019)</i>
help me understand the learning goals for my child	80%	82%	85%	83%
help me learn new tips or tools to support my child's learning	77%	88%	84%	81%
give me the knowledge and skills to support my child's learning at home	81%	82%	84%	81%
give me the opportunities to practice what I have learned and get useful feedback	74%	76%	82%	78%
are very beneficial overall	78%	76%	85%	82%
Total Family Engagement Average	78%	81%	84%	81%