Element Requirements

- All elements will be rated in Domains 1, 3, and 4.
- For Domain 2: At least 7 of the 10 elements must be rated.
  - Critical Content must be rated in every observation.
  - Cognitively Complex Tasks, rated once by the end of the second formal.

Types of Observations

- Formal
  - Pre & Post Conference
  - 30 minute Observation
  - Includes at least one rating in Domains 1-4
- Targeted (Optional, 1 per year)
  - Teacher requested within 5 days of a post conference
  - Pre & Post Conference
  - 30 minute Observation
  - Includes up to 4 elements in any Domain*
  * Identifying Critical Content must be one of the 4 elements
- Walkthrough
  - Domains 2 & 3: Non-Evaluative
  - Domains 1 & 4: can be evaluative or non-evaluative

Number of Observations:

- All Contracts: 2 Formals, Optional Targeted
- Probationary Contract (New Hires): 3 Formals*
  * Based on hire date

### Domain Weight

<table>
<thead>
<tr>
<th>Domain</th>
<th>Weight</th>
</tr>
</thead>
<tbody>
<tr>
<td>Standards-Based Planning</td>
<td>14%</td>
</tr>
<tr>
<td>Standards-Based Instruction</td>
<td>34%</td>
</tr>
<tr>
<td>Conditions for Learning</td>
<td>34%</td>
</tr>
<tr>
<td>Professional Responsibilities</td>
<td>18%</td>
</tr>
</tbody>
</table>

Instructional Practice Score Calculation

1. Take the highest rating for each element.
2. In each Domain, add the ratings and divide by the number of rated elements. (Domain Score)
3. Weigh each Domain score.
4. Add all of the weighted Domain scores to receive an Instructional Practice Score.
5. The Instructional Practice score is applied to the scale:
   - Highly Effective: 3.45-4.0
   - Effective: 2.45-3.44
   - Developing/NI: 1.45-2.44
   - Unsatisfactory: 1.0-1.44

* For Domain 2: Standards-Based Instruction, the elements Identifying Critical Content element and Helping Students Engage in Cognitively Complex Tasks are required. The other five highest rated elements will count towards the Domain Score.

Resources: [https://tinyurl.com/pcseval](https://tinyurl.com/pcseval)