



Make an Impact



Take Stock in
Children®



5000 Role Models
Of Excellence



Girlfriends of
Pinellas County

2020-2021 Virtual Mentoring Program

Vision: 100% Student Achievement

Mission: Every child has someone who cares

Program Goals:

- Support a child's social and emotional development
- Support academic gains
- Improve school involvement and attendance
- Provide an exceptional experience for Mentor and their students

Is Mentoring going to be face-to-face or virtual in the new school year?

For the first semester (December 2020) all mentoring programs will be virtual.

When will the mentoring programs start this school year?

October 5th for students who are online and October 26th for student who are in school. It will take some time to handle the logistics of virtual Mentor.

How will the mentoring programs work and when does it happen?

You will meet with your student for 30 minutes once a week during their lunch schedule. The volunteer liaison will contact you to discuss your availability and the mentoring schedule.

Mentor only meet with students when school is in session. There is no sharing of personal information or contact (in person, by phone, on social media, text, email) with the students. There is no contact with the parent or guardian of the student. All virtual Mentor sessions are monitored by a school employee.

What are the benefits of being a mentor?

Mentoring can be life changing for both the Mentor and the student.

Your willingness to invest time with a child, who may have a single parent, be homeless, or have other great challenges in their life will have a great impact. By being accessible and open to listening and not judging, you will create an important connection, allowing your student to be themselves. It takes time and commitment, but it is well worth the effort.

You are making a difference through a lasting and meaningful contribution of your time, and it's fun! Mentor have told us it has changed their lives.

Who are the students, and how are they identified?

Each student is identified by school personnel as a child who could benefit from a mentoring relationship. Sometimes they are facing social, family and/or academic challenges, or are just at a point in their lives where they will especially benefit from an additional positive and encouraging adult who spends time with them.

Can I choose the school where I want to be a mentor?

The mentoring program is focused on the children who need us most and the schools that need us most. You can choose the school where you would like to be a mentor, but it would be best if you allowed us to partner you with a child at one of our neediest schools.

What is the process for getting started?

All applicants complete an online volunteer registration form and attend a 75-minute Mentor Workshop Webinar

- [Register Here](#) to attend a Mentor Workshop Webinar and complete the volunteer registration form, which is designed to help assure the safety for everyone.

Once attendance at the workshop is completed and the volunteer registration is reviewed, the Family and Community Liaison at the designated school will pair you with a student and set a mutually agreed upon day of the week and time for the student and mentor to meet virtually.

Meeting session logistics are under development.

What do I talk about with my student? How do I get ideas for each session?

We are creating a very exciting weekly curriculum with suggestions for what to talk about. In addition, you will receive a mentor strategies handbook and there are additional [resources](#) on the PCSB website.

However, what you talk about is not as important as your commitment to be present, and to be a good listener. The most important thing that you can do is show up each week.

What are the expectations?

Mentors are committed to meet with their students virtually (or face-to-face when permitted) on the scheduled day and time each week for the school year.

Can I be a mentor with my student for more than one year?

Yes – it is great for the students. Many Mentors follow their student from grade to grade.

Ron Diner, with Raymond James, is a Lunch Pal mentor with a student who is going into eighth grade. He started having lunch with his student in second grade.

When Ron asked his mentee what he likes about having lunch together, he said “I just like to hang out with you.”

Who will contact me if the student is unavailable for our scheduled session? What if I cannot make my scheduled virtual Mentor session?

The [Family & Community Liaison](#) at your school will be your main contact and is responsible for keeping you up to date. If your student is unavailable, you will be contacted the morning of your scheduled session, and, if possible, a new day and time can be arranged for that week.

If you cannot make it for your scheduled session, please contact the Family & Community Liaison. Perhaps it can be rescheduled. It is understood that there may be a week when you cannot make it.

What kind of feedback and results will I receive?

Mentors will receive occasional program updates in the Mentor newsletter, and at the end-of-the-year-report.

Do parents or guardians know their students have a mentor?

Parents are informed by school personnel to assure they are in favor of their student having this opportunity.

Additional questions we are here to help.

Michelle Roberge, email: robergem@pcsb.org



Office of Strategic Partnerships Family & Community Relations

www.pcsb.org/mentor