Please Add Your Name and School in the Chat Box to Verify Attendance for Today’s Meeting
Anticipated Outcomes

• Timely and meaningful consultation with private school officials on the design and development of Federal Programs for 2022-2023.

• An opportunity for private school officials to receive meaningful information and resources regarding participation in federal education programs.
Annual Consultation Meeting
Private School Representatives

- Services for Students with Disabilities
- Kathy Moskalczyk, Coordinator
- Eileen Leili, Administrator PPPSSD
- March 7, 2022
Consultation Process

- Fall Consultation- September
- Proportionate Share count begins in October
- February Survey Parents
- Spring Consultation- April
  - Affirmation of Services
Federal legislation provides for special education and related services to students with disabilities

• District has a Child Find responsibility to identify students with disabilities

• A proportionate share of IDEA funds are set aside for students with disabilities enrolled in non-profit private schools
Child Find
Private School Students

1.
District where the private school is located is responsible for evaluation Child Find

2.
District where the student resides is responsible for evaluation of students
Child Find Process

Parent or school administrator contact close to home school
Use the home school locator- https://asd.pcsb.org/PubInfo/

The school counselor will advise the parent of the next steps
Either home school or a sister school will follow up on the request for evaluation
Parentally-Placed Private School Students with Disabilities (PPPSSD)

- Not entitled to FAPE (Free Appropriate Public Education).
- PPPSSD have no entitlement to receive special education and related services from the public school district.
- Public School Districts are not required to develop a Service Plan for every PPPSSD.

The district is obligated to provide "parentally-placed" private school students with disabilities equitable participation in services funded with federal IDEA dollars.
Consideration of Services PPPSSD

• When a parent requests services for a student who has ESE eligibility, a meeting may be scheduled to consider developing a Service Plan pending availability of personnel and funding.
Consideration of Services

- Students are considered for services on a first come, first served basis
- Age of student
  - Student grade level is considered with an emphasis on elementary
  - Services end the day prior to the students 21st birthday
- Provider availability
What is Included on a Service Plan?

- SPs reflect only the services that has been agreed to through the Affirmation process.
- Services are dependent on the availability of funding and providers.
- SPs never reflect services that are provided to the student by private school personnel.
Estimated Funding for 2022-2023

Number of eligible children with disabilities (Oct 2021)

- In public schools: 13,758
- In private schools: + 1,018

Total: 14,776

Estimated Federal IDEA Part B Grant: $27,000,000

$1,827.29 per child

$1,860,179 for proportionate share for PPPSSD (estimated)

21-22 budget was $2,369,699.60
What services did PCS provide to PPPSSD 2021-22?

- Reevaluations
- Specially Designed Instruction and Related Services
  - $1,481,430 estimated
- Reimbursement of mileage costs for PCS staff providing services at private sites during the school day
- Technology for 10 full time staff providing services at private sites during the school day
- Contracted Services teacher part time
- Instructional materials for students receiving services through a SP during the school day
- Purchase licenses for instructional websites
438 Students Provided Services through a SP (as of 2-16-2022)

<table>
<thead>
<tr>
<th>Service</th>
<th>Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>Speech Therapy</td>
<td>49</td>
</tr>
<tr>
<td>Academic</td>
<td>52</td>
</tr>
<tr>
<td>Language Therapy</td>
<td>24</td>
</tr>
<tr>
<td>Physical Therapy</td>
<td>2</td>
</tr>
<tr>
<td>Occupational Therapy</td>
<td>21</td>
</tr>
<tr>
<td>Vision Therapy</td>
<td>0</td>
</tr>
<tr>
<td>Deaf/Hard of Hearing</td>
<td>4</td>
</tr>
<tr>
<td>Orientation and Mobility</td>
<td>0</td>
</tr>
</tbody>
</table>
What did services look like…

- Academic services were provided both virtually and in person
  - Virtual therapy is only provided to students who are participating in virtual instruction throughout the school day
- OT/PT, Vision and DHH services were not provided virtually
- Therapeutic services are provided outside of the student’s academic day
- Scheduling was limited to 2 schools per day
  - PCS Covid protocols
○ Please rate your satisfaction with the process for requesting services.
  ◦ 4.63 Average Rating

○ Please rate your satisfaction level with communication from the PPPSSD department.
  ◦ 4.53 Average Rating

○ How would you rate the quality of instruction/therapy your student received this year?
  ◦ 4.68 Average Rating
Services Requested by Parents

- Occupational therapy
- Skills - Children
- Special needs
- Training for students
- Speech Therapy
- Accommodations for his diagnosis
- Tasks such as writing
- Virtual workshops
- Placement webinars
- Parents
- Disordered therapy
- Vision therapy
- Physical Therapy
- ABA Therapist
- IEP
- High school students
- Job placement

Daughter has trouble
PCS ESE Family Services

- Information and services available to families of students with disabilities
  - Newsletter
    - www.pcsb.org/ese
    - Click on “important news”
  - Weekly Newsletter Updates
  - District Workshops
  - Technical Assistance
  - ESE Advisory
ARP Funds

• Will hold meeting in April
  • $384,000 Professional Development with stipend
  Learning lab or tutors
• HRD (Human Resource Development) – provide professional learning and technical assistance opportunities
• Child Find – in coordination with school district, assist with location of children who are potentially eligible and assist with connection to potential services as well as promoting general awareness of programs and services available
• Parent Services – provides information, workshops, and support to families and schools for those whose children are or could receive services/supports through an IEP or 504 plan
• Technology – provides assistance/support in use of instructional and/or assistive technology
• FIN Facilitator – provides professional learning and technical assistance on various areas of inclusive practices
• SEDNET- The Multiagency Network for Students with Emotional/Behavioral Disabilities (SEDNET) creates and facilitates a network of key stakeholders committed to assisting in the provision of a quality system of care for students with or at-risk of emotional and/or behavioral disabilities.
Consideration of Services

ARP funds-

Hold meeting in April

Services need to be discussed

• Services
• Professional Development
What’s Next?

• Review Proposed Services
• Place April meeting on your calendar
• Questions/Comments
• Affirmation of Services due Thursday, April 15th
  • Email: moskalczykk@pcsb.org
Applying for 2022-2023 Services

Open enrollment will begin May 11, 2022

Online process

- Email with Affirmation Letter
• If you have any questions, please contact us.
• Kathy Moskalczyk
  727-793-2704
  ext. 2500
Title III: Services to Private Schools

Dr. Natasa Karac
Director, EL Services K-12

karacn@pcsb.org
Identification of Private School ELs

Identification method is established between the LEA and private school officials.

Responses to a home language survey followed by an assessment.

Identification process can be through the district.
### Determining What Title III Services to Provide

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Appropriate Title III services are determined based on the needs of the identified ELs in the private school</td>
<td>All services must be supplemental in nature as well as secular, neutral, and non-ideological</td>
</tr>
</tbody>
</table>
Examples of Services

• Administration of language assessment for identification of ELs and for evaluation of services, includes test books and teacher training

• Participation in district-sponsored professional development

• Virtual Tutoring of ELs

• Purchase of supplemental materials and supplies
Beneficiaries of Title III Services

- ELs and/or immigrant children and youth
- Teachers of ELs and/or immigrant children and youth
- Other educational personnel
Title IV, Part B: Extended Learning Program 2021-2022
WELCOME

PROGRAM HIGHLIGHTS:

• FREE TO STUDENTS in Grades 3 to 5
• Monday – Friday
• Academic Enrichment
• Creative Hands-On Projects
• Health & Wellness
• Character & Social Development

The 21st Century iClass Learning Center Program provides students a valuable and reliable resource to assist them with their college aspirations, careers, and life. The role of the 21st Century iClass Learning Center, as designated by Pinellas County Schools, is to serve and support the mission of 100% Student Success, while also expanding the impact, reach, and capacity of education via revolutionary independent community-based learning.
Academic Topics

ELA
Math
Science
Enrichment
Social & Emotional Skills
Nutrition
Music
Visual Arts
Physical Fitness & Wellness
Technology
According to the 21st Century guidelines, students in the program are expected to attend 3 days per week, unless an arrangement has been agreed upon with the program manager.

Absence Defined:
Student who is not present in class at least 2.5 hours of the class period shall be counted absent from the class. To be counted present for the after school day, the student must have attended the regular school day for at least 3.75 hours.

Excused Absences

Absences are permitted for the following reasons:
- Student is ill or injured
- Major illness in the student’s immediate family
- Death in the Family
- Student attend religious event
- Student has been subpoena by the courts
- Student has a medical or dental appointment
- Student is suspected of having communicable disease
21st Century Application Process

Student Selection
• Students in grades 3–5 are eligible to participate in the program. The program is free of charge to all eligible applicants on first come first serve basis. There are 30-60 slots per school. It is important to check with the school’s availability. In order to be considered the parent/guardian must fill out the enclosed application and submit it to the front office of the designated school or fax it.

Application
• There is also an electronic submission that a parent or guardian can use by clicking on the link 21st Century Afterschool Application 20-21. For more information you can visit the 21st Century Website https://www.21stcenturycohort15.com/

Days of Operation & Hours of Operation

Monday – Friday – Regular School Hours
Please use the website to determine opening and closing times for each site.
21st Century Summer Program
Locations

- Campbell Park Elementary
- Dunedin Elementary
- Eisenhower Elementary
- Fairmount Elementary
- Highpoint Elementary
- Lakewood Elementary
- Maximo Elementary
- Melrose Elementary
- Midtown Elementary
- New Heights Elementary
- Ponce De Leon Elementary
- 74th Street Elementary
We look forward to an amazing school year with you!
If you have any questions, please contact us!

Brittany McDonald
21st Century Learning
Director
mcdonaldb@pcsb.org

Brianna Gibbons
21st Century Learning
Advisor
gibbonsb@pcsb.org
21st Century Summer Program 2022

SUMMER PROGRAM HIGHLIGHTS:
FREE TO STUDENTS ENTERING GRADES 3rd - 5th

- June 6th – June 30th
  Monday – Thursday
  2:00pm – 6:00pm

- July 5th, 7th, 12th, & 14th
  1-hour Virtual Enrichment
  Time: TBD

Academic Enrichment
Creative Hands-On Projects
Health & Wellness
Character & Social Development
Field Trips 😊

NOW ACCEPTING APPLICATIONS FOR THESE LOCATIONS!

If you are interested in joining our Summer program, please scan the QR code or complete the attached application.
Programa de verano del siglo XXI

DESTACADOS DEL PROGRAMA DE VERANO:
GRATIS PARA ESTUDIANTES QUE ENTRAN EN LOS
GRADOS 3ro - 5to

6 de junio – 30 de junio
de lunes a jueves
2:00pm – 6:00pm

5, 7, 12 y 14 de julio
Enriquecimiento virtual de 1 hora
Hora: por determinar

Enriquecimiento Académico
Proyectos prácticos creativos
Salud y bienestar
Carácter y desarrollo social
Excursiones 😊

¡ESTAMOS ACEPTANDO SOLICITUDES PARA ESTAS UBICACIONES!
Si está interesado en unirse a nuestro programa de verano, escanee el código QR o complete la solicitud adjunta.
Title II, Part A: Supporting Effective Instruction

- Increases student achievement consistent with the challenging State academic standards
- Improves the quality and effectiveness of teachers, principals and other school leaders
- Increases the number of teachers, principals, and other school leaders who are effective in improving student academic achievement in schools
- Provides low-income and minority students greater access to effective teachers, principals and other school leaders.

Teresa Price (pricete@pcsb.org)
Title IV, Part A: Student Support and Academic Enrichment

- Provides students with access to a well-rounded education.
- Improves safe and healthy school conditions for student learning.
- Improves the use of technology in order to improve the academic achievement and digital literacy of all students.

Teresa Price (pricete@pcsb.org)
Financial Procedures for Private Schools

- The LEA must retain control of Title II and Title IV funds.
- Only the LEA may obligate & expend funds on behalf of private schools.
- POs should be sent to PCS for payment directly to vendors.
- Activities must align with Needs Assessment and have been approved in the Participation Plan.
- LEA retains ownership of non-consumable purchases (devices, etc.).
2021-2022 END OF YEAR
TITLE II

Deadline for plan updates:
✓ May 13, 2022

Project End Date:
✓ June 30, 2022

Deadline for reimbursement requests:
✓ July 8, 2022
2021-2022 END OF YEAR REMINDERS
TITLE IV

Deadline for plan updates:
✓ June 17, 2022

Project End Date:
✓ July 31, 2022

Deadline for reimbursement requests:
✓ August 12, 2022
2022-2023 Program Updates

- Preliminary Allocations have not been released to date.
- Notification letters will be sent to Principals as soon as allocations are available.
- Pre-planning for grant funds is essential.
- Deadline to submit Needs Assessment and Budget plan is May 6, 2022.
The Needs Assessment

• Required for determining students’ needs as well as professional learning needs for staff
• Used for development of the district’s Title II and Title IV applications

**NEW REQUIREMENT**

• A detailed budget plan must be included with Needs Assessment.
• DOE requires a list of trainings, copies of consultant contracts with scope of work and cost per day
Budget Narrative: List all anticipated expenses in detail to be reimbursed through Title II, Part A and Title IV, Part A. (Add lines as needed. Submission of an Excel spreadsheet in the same format is acceptable.)

**NEW FOR 2022-23**

2022-2023 Title II Allocations:
Title II $ ______________________
Title IV $ ______________________

<table>
<thead>
<tr>
<th>Activity</th>
<th>Description</th>
<th>Amount</th>
<th>TII</th>
<th>TIV</th>
</tr>
</thead>
<tbody>
<tr>
<td>Travel for Training/Location of Travel</td>
<td>Include costs for airfare, mileage, hotel, meals, and other expenses related to participation in professional development activities.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Registration</td>
<td>Include costs for tuition and training registrations including the district's PLN.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Professional and Technical Services</td>
<td>Include cost for contracts with vendors for educational/professional development services (maximum per day allowance of $3000). Provide contracts.</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
The Participation Plan

- Submitted to Special Projects for approval prior to implementing activities or purchasing resources
- Must be aligned to needs assessment
- May be updated throughout the school year
- Every attempt is made to review and approve plans within 48 hours of receipt.
Travel and registration expenses incurred by private school staff to attend conferences or participate in other professional development activities that enhance and expand knowledge and skills will be reimbursed from Title II and Title IV funds to individual travelers, but not to private schools.

Travelers must complete and submit a Pinellas County Schools travel reimbursement form to the private school administrator for approval signature, and forward to the Federal Projects office for review and authorization of expenses.
Title II and Title IV Travel Guidelines

Out-of-State Travel -- Limited

- Out-of-state travel may be allowable if the services requested are reasonable, necessary and meet the intent and purpose of the grant program. **No later than 30 days prior** to the travel, a justification must be provided to the program office for preapproval.
- Complete DOE request form.
- The justification must include the purpose for the travel, why it cannot be provided within the state of Florida, the projected number of attendees and a cost breakdown (registration fees, hotel, per diem, car rental/airline ticket, etc.) of the travel. The number of attendees requested shall also be reasonable.
Purchase Orders

Purchase requests must be coordinated through Lawren Giroux-Benjamin, who provides required purchase requisition forms for each participating private school and facilitates entering purchase requisitions through the school district’s online finance system (TERMS). Lawren may be reached by email at Giroux-Benjaminl@pcsb.org or by calling 727-588-6226.
Title II & IV Guidelines: Contracted Services

For contracted services that do not exceed $3,000 per full day of service, a contract shall be submitted for review at the time of the request. If a contract is not available to submit for review at the time of the request, a detailed scope of work or proposed contract of services must be provided. The submission must include a purpose, rationale, projected number of individuals to be served and a cost breakdown of the services to be performed to determine if the request is allowable, reasonable and necessary. Materials to support the services may be requested as an additional expense. Any contracted service requested in excess of $3,000 per full day of service, including travel, will be presumed unreasonable.
Title IV Guidelines: Technology Cap

No waiver of the 15% Technology Cap for 2021-22.

No more than 15% of funds for the effective use of technology category for hardware, software, or digital content.
TECHNOLOGY CAP EXAMPLE

- The creation of a credit recovery or advanced course. An LEA created an advanced algebra course for middle school students completing Algebra I.
- Teachers receiving a supplement to serve as a technology coach at their school
- Student and parent sessions to show them how to access virtual materials.
- STEM materials/supplies.

\[
$2000 \times 15\% = $300
\]

$300 is the maximum budget CAP for hardware and software
Submitting for Reimbursement

• Be sure to save copies (evidence) of expenses incurred, actual receipt of resources or services, and payment (copy of check, bank statement) in order to expedite reimbursements.

• Save copies of your approved needs assessment and participation plans.

• Save copy of end of year evaluations of all activities for monitoring purposes.
Private School Contacts

Please make sure the Federal Projects Office has the most current contact information for your school and notify us promptly of any changes.

We use school contact information to provide relevant updates and other important information.
Important Links

FAQs for Title II

https://www.fldoe.org/core/fileparse.php/5636/urlt/1718TitleIIPartAPrivateESSA.pdf

Link to a hard copy affirmation


Survey Link with online affirmation

https://forms.office.com/Pages/DesignPage.aspx?fragment=FormId%3DBZM8c9c5GkaGb_3ye_PH_60r6hvUdDxFiyVi7zI1bGFUNEJJT0RBRldSU01RNUszNFpQNE5LRjhTSS4u%26Token%3D5f348105c8714dd79d1e6953f905fd5d
2022-2023 PCS Federal Projects Dates

- **End of September/October**: Save the date for the fall consultation will be sent out.
- **October**: Fall Consultation Meeting.
- **End of November**: Intent to Participate will be sent out prior to Christmas break.
- **Prior to Christmas Break**: Intent to Participate will be due to PCS.
- **February**: Save the date for the spring consultation.
- **March**: Spring Consultation Meeting.
District Contacts

• Teresa Price, Director
  pricete@pcsb.org
  588-6299

• Lawren Giroux-Benjamin
  Giroux-Benjamin@pcsb.org
  588-6226

• Barbara Moyse
  moyseb@pcsb.org
  588-6225

• Isabella Torbert
  torberti@pcsb.org

Special Projects Website
https://www.pcsb.org/Domain/205
Questions
Concerns
Comments
Break

Private School Title I Consultation following the Break.