




Federal Education Programs: Private School Officials

Fall 2021



Purpose

Providing meaningful information and resources for private school officials regarding participation in various federal education programs.



Please Add Your
Name and School in
the Chat Box to
Verify Attendance
for Today's Meeting

Federal Program Updates

- Pinellas County Schools has received preliminary **Title II and Title IV allocations** for school year 2021-22. Most LEAs may expect a slight reduction in their Title IV allocation for 2021-2022.
- Title II award notification received. Title IV award pending.
- Final allocations are typically received from DOE in late January.





We will review the various federal education programs that are available for private school participation. Contact information for the respective program coordinators is included.

IDEA: Parentally Placed Private School Students with Disabilities

Ensures that all children with disabilities, ages 3 through 21, have the right to a free appropriate public education designed to meet their individual needs and prepare them for employment and independent living.

Kathy Moskalczyk, Coordinator
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Eileen Leili, Administrator PPPSSD
LEILIE@pcsb.org





Individuals with Disabilities Education Act - IDEA

Federal legislation provides for special education and related services to students with disabilities.

- **District has a Child Find responsibility to identify disabled students.**
- **A proportionate share of IDEA funds are set aside for disabled students enrolled in non-profit private schools.**

Child Find Private School Students



The district where the private school is located is responsible for evaluation and provision of services through a Service Plan (SP) to students attending not-for-profit private schools if available; home zone school.



The district where the student resides is responsible for the evaluation of students attending for-profit private schools.

Note: Referrals are made by the parent

Parentally-Placed Private School Students with Disabilities (PPPSSD)

Services

- No individual right to services under IDEA; not entitled to FAPE (Free Appropriate Public Education)
- PPPSSD have no entitlement to receive special education and related services from the public school district
- Public School Districts are not required to develop a Service Plan for every PPPSSD.

...the *group* of "parentally-placed" private school students with disabilities with *equitable participation* in services funded with federal IDEA funds

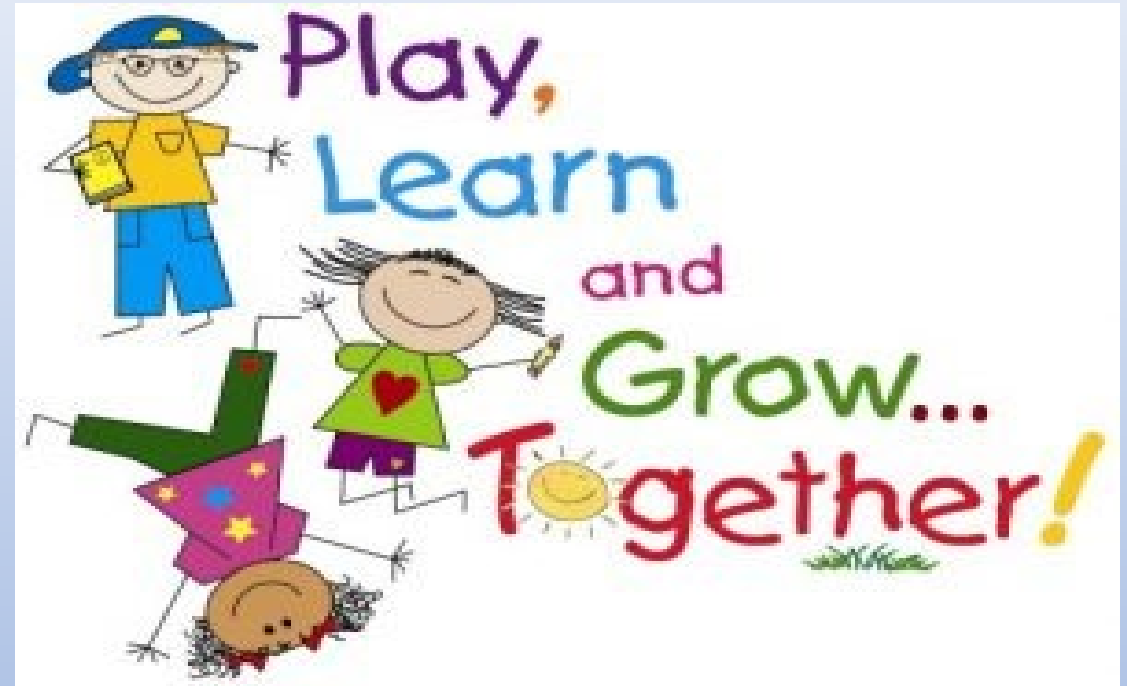


Consideration of Services

- **When a parent requests services and district can provide the services, an SP meeting must be held.**
 - **Required participants**
 - **School administrator or designee**
 - **Teacher from the private school**

ESE Services Provided

- **Services**
 - Instructional Services- SDI
 - Speech and Language
 - Occupational Therapy
 - Physical Therapy
 - DHH
 - VI



Therapists are a critical shortage area. We cannot guarantee services.

Services for the 21.22 School Year

VE Services

- Concentrate on K-8 during school hours
- Will provide for high school if services are available after meeting K-8 needs

Therapies

- Concentrate on K-8
- Only therapists willing to return to a school building were hired this year
- Decrease in the number of available therapists



ESE Parent Services and Resources

Web Based Information can be accessed through:

PCS Home Page- <https://www.pcsb.org/pcsb>

Departments & Divisions> Exceptional Student Education

Exceptional Student Education(ESE): <https://www.pcsb.org/Domain/169>

ESE Advisory Committee: <https://www.pcsb.org/Page/1696>

ESE Parent's Corner: <https://www.pcsb.org/Page/25586>

ESE Parent Information: <https://www.pcsb.org/Page/849>

ESE Resource Connection: <https://www.pcsb.org/Page/16045>



Fall Meeting


If you have any questions, please contact us.

Eileen Leili

727-588-6505

Kathy Moskalczyk

793-2704



Title I, Part A: Academic Achievement of the Disadvantaged

Its primary goal is to ensure that all students, particularly those who are low-achieving, demonstrate proficiency on State academic achievement standards.



Student Eligibility



ZONED FOR A TITLE I PUBLIC
SCHOOL



ACADEMIC NEED

Catapult Learning

Instructional Services

- Small group Reading and/or Math
- Academic counseling
- Extended Learning

Professional Development

- Trainings/ Workshops
- Coaching

Parent & Family Engagement

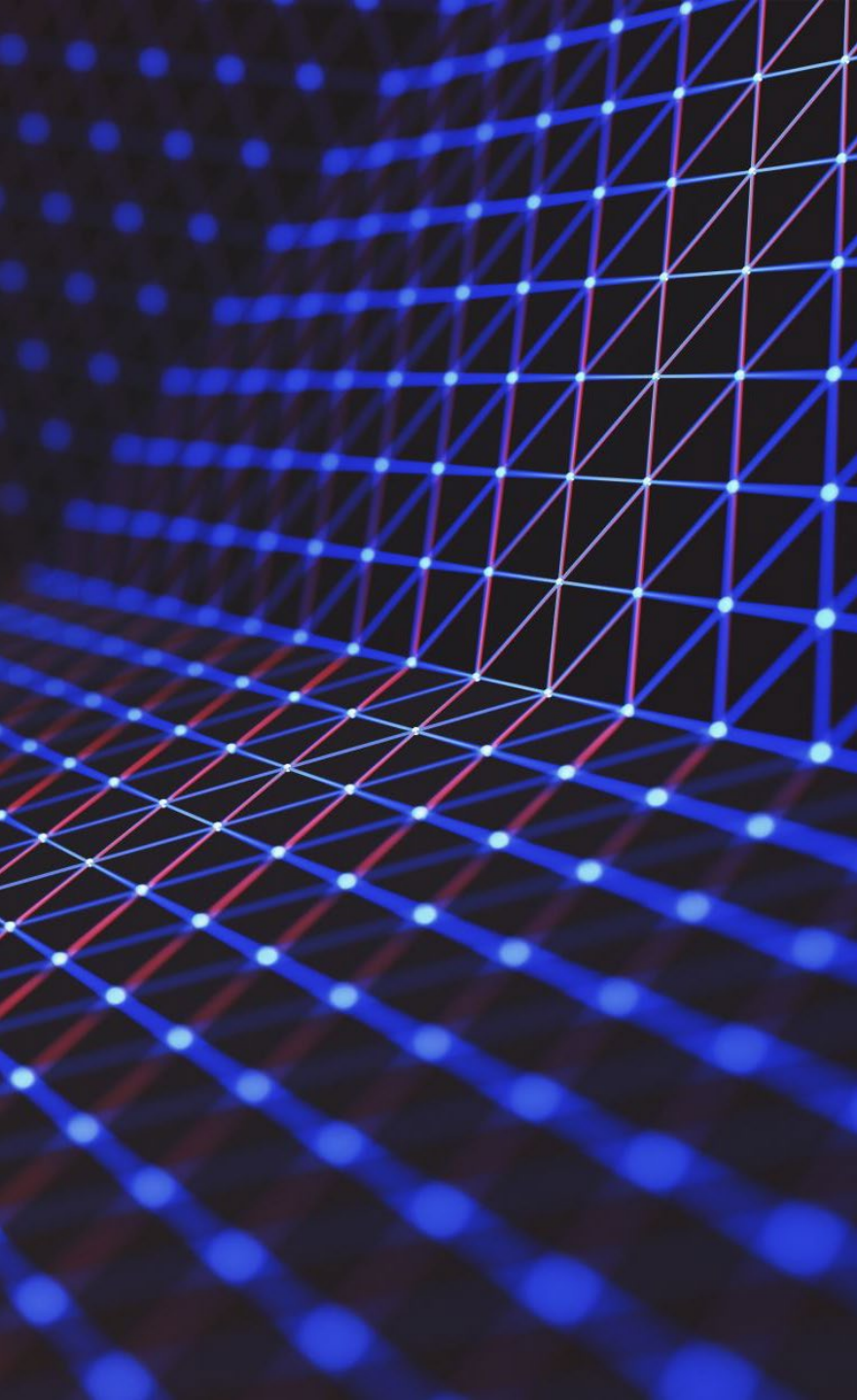
- Parent Workshops
- Resources to support learning at home

Title I Program:

Designed to close the skill gaps while building student confidence and motivation to learn

- **Small group personalized instruction** sets students up for success
- **Collaborative approach** involves students, parents, educators, and administrators
- Built-in **formative assessments** identify skill gaps and customize learning plans





Title I Private School
Coordinator:

Liz Pribble

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727-588-6511

Title III: Services to Private Schools

Dr. Natasa Karac

Director, EL Services

K-12

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Identification of Private School ELs




Identification method is established between the LEA and private school officials



Responses to a home language survey followed by an assessment



Identification process can be through the district



Determining
What Title III
Services to
Provide

Appropriate Title III services are determined based on the needs of the identified ELs in the private school

All services must be supplemental in nature as well as secular, neutral, and non-ideological

Examples of Services

- **Administration of language assessment for identification of ELs and for evaluation of services, includes test books and teacher training**
- **Participation in district-sponsored professional development**
- **Virtual Tutoring of ELs**
- **Purchase of supplemental materials and supplies**



Beneficiaries of Title III Services

ELs and/or immigrant
children and youth

Teachers of ELs and/or
immigrant children and youth

Other educational personnel

Title IV, Part B: Extended Learning Program 2021-2022



NITA M. LOWEY 21ST CENTURY
COMMUNITY LEARNING CENTERS

F L O R I D A

WELCOME

The 21st Century iClass Learning Center Program provides students a valuable and reliable resource to assist them with their college aspirations, careers, and life. The role of the 21st Century iClass Learning Center, as designated by Pinellas County Schools, is to serve and support the mission of 100% Student Success, while also expanding the impact, reach, and capacity of education via revolutionary independent community-based learning.

PROGRAM HIGHLIGHTS:

FREE TO STUDENTS Grades 3rd -5th

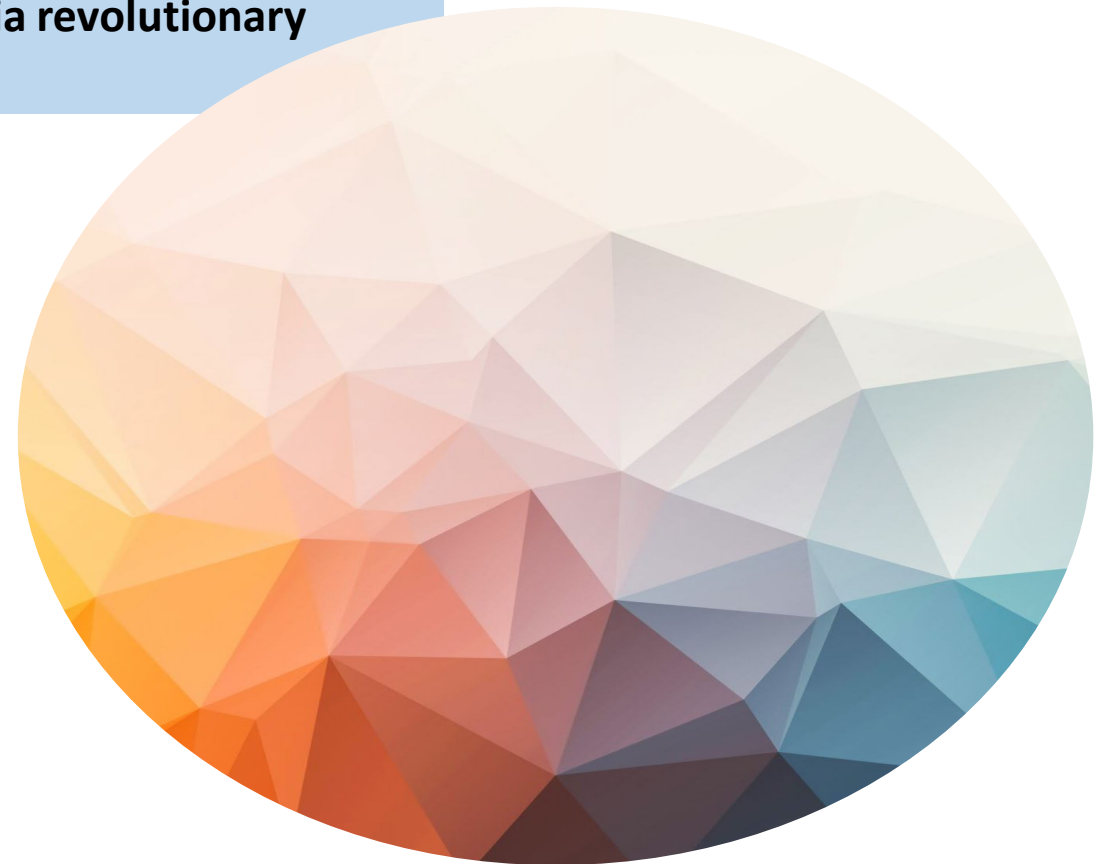
Monday – Friday

Academic Enrichment

Creative Hands-On Projects

Health & Wellness

Character & Social Development



21st Century Summer Program Locations

**Campbell Park
Elementary**

**Dunedin
Elementary**

**Eisenhower
Elementary**

**Fairmount
Elementary**

**Highpoint
Elementary**

**Lakewood
Elementary**

**Maximo
Elementary**

**Melrose
Elementary**

**Midtown
Elementary**

**New Heights
Elementary**

**Ponce De
Leon
Elementary**

**74th Street
Elementary**



Academic Topics

ELA

Math

Science

Enrichment

Social & Emotional Skills

Nutrition

Music

Visual Arts

Physical Fitness & Wellness

Technology

21st Century Attendance

According to the 21st Century guidelines, students in the program are expected to attend 3 days per week, unless an arrangement has been agreed upon with the program manager.

Absence Defined:

Student who is not present in class at least 2.5 hours of the class period shall be counted absent from the class. To be counted present for the after school day, the student must have attended the regular school day for at least 3.75 hours.

Excused Absences

Absences are permitted for the following reasons:

- Student is ill or injured
- Major illness in the student's immediate family
- Death in the Family
- Student attend religious event
- Student has been subpoena by the courts
- Student has a medical or dental appointment
- Student is suspected of having communicable disease



21st Century Policy & Procedures

Student Selection:

- Students in grades 3–5 are eligible to participate in the program. The program is free of charge to all eligible applicants on first come first serve basis. There are 60 slots per school and in order to be considered the parent/guardian must fill out the enclosed application and submit it to the front office of the designated school or fax it.
- There is also an electronic submission that a parent or guardian can use by clicking on the link [21st Century Afterschool Application 20-21](#). For more information you can visit the 21st Century Website <https://www.21stcenturycohort15.com/>

Days of Operation & Hours of Operation:

- The days of operation will be Monday – Thursday during the summer; times vary depending upon the school.

Student Discipline:

- Student discipline will be handled by site coordinators, teachers, and program manager. Students are expected to follow the guidelines and procedures and any discipline issues will be handled via the levels described below. Please note that depending upon the circumstances, the program administration has the right to dismiss student due to egregious behavior at any time after notification to the parent.

- Level One Verbal Warning with students
- Level Two Discussion with parent/guardian – possible meeting
- Level Three Student suspended from 21st century iClass up to 3 or more days
- Level Four Program Dismissal– Student will be removed from the program

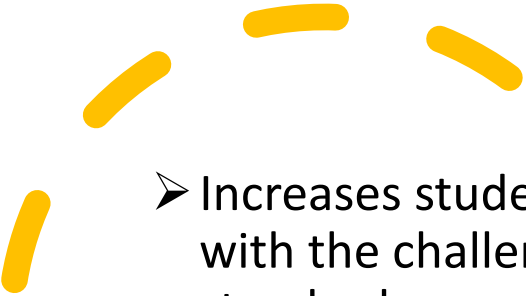


We look forward to an amazing school year with you!
If you have any questions, please contact us!

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21st Century Program
Director
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Brittany McDonald
21st Century Learning
Advisor
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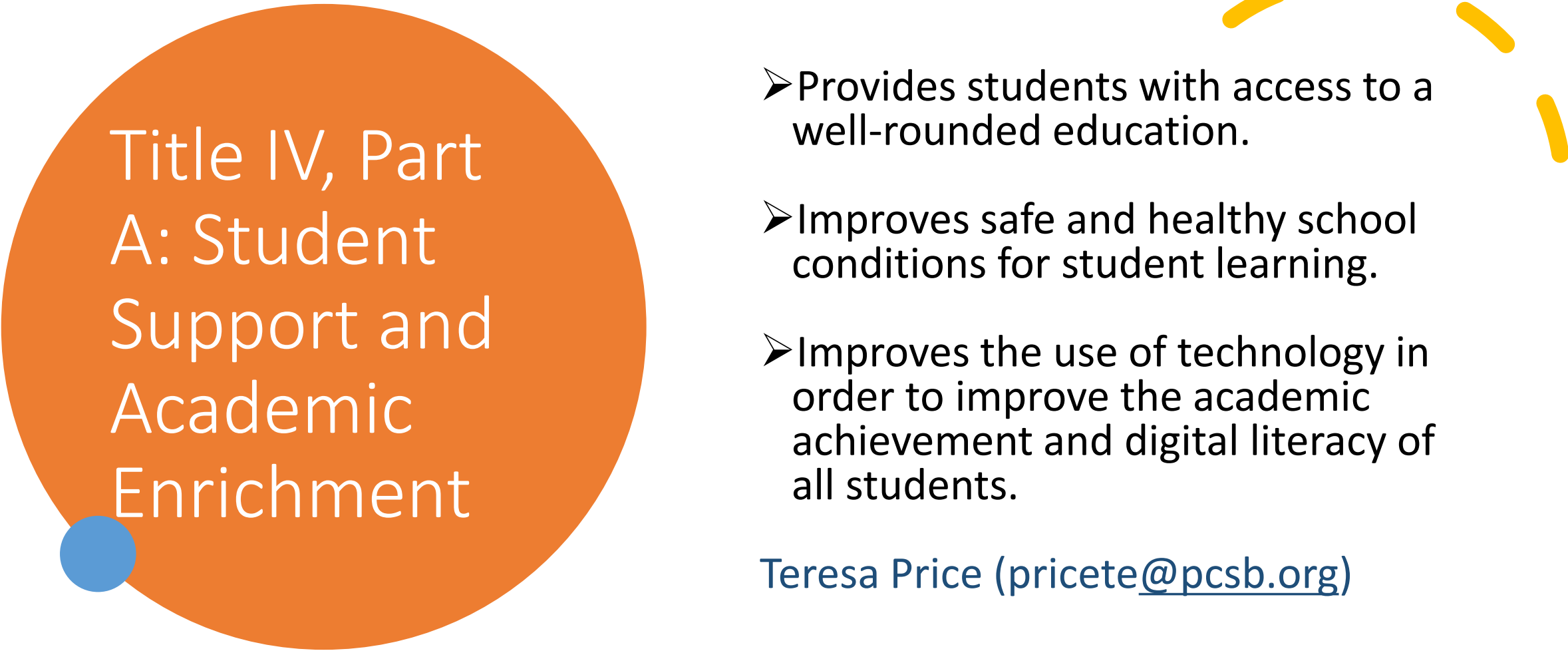


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- Increases student achievement consistent with the challenging State academic standards
 - Improves the quality and effectiveness of teachers, principals and other school leaders
 - Increases the number of teachers, principals, and other school leaders who are effective in improving student academic achievement in schools
 - Provides low-income and minority students greater access to effective teachers, principals and other school leaders.

Teresa Price (pricete@pcsb.org)



Title II, Part A: Supporting Effective Instruction



Title IV, Part A: Student Support and Academic Enrichment

- Provides students with access to a well-rounded education.
- Improves safe and healthy school conditions for student learning.
- Improves the use of technology in order to improve the academic achievement and digital literacy of all students.

Teresa Price (pricete@pcsb.org)

2021-2022 Program Activities

The following slides review key components of participation in federal education programs for school year 2021-22.



The Needs Assessment

- Required for determining students' needs as well as professional learning needs for staff
- Used for development of the district's Title II and Title IV applications
- Completed and submitted prior to participation plan

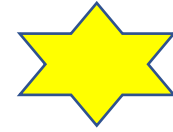


Budget Narrative: List all anticipated expenses in detail to be reimbursed through Title II, Part A and Title IV, Part A. (Add lines as needed. Submission of an Excel spreadsheet in the same format is acceptable.)

2022-2023 Title II Allocations:

Title II \$ _____

Title IV \$ _____



NEW FOR 2022-23

Activity	Description	Amount	TII	TIV
Travel for Training/Location of Travel				
	Include costs for airfare, mileage, hotel, meals, and other expenses related to participation in professional development activities.			
Registration				
	Include costs for tuition and training registrations including the district's PLN.			
Professional and Technical Services				
	Include cost for contracts with vendors for educational/professional development services (maximum per day allowance of \$3000). Provide contracts.			

Materials and Supplies			
Include cost for supplemental printing.			
Technology (Title IV only)			
Technology Cap of %15 for hardware and software			
Total			

The Participation Plan

Submitted to Special Projects for approval prior to implementing activities or purchasing resources

Must be aligned to needs assessment

May be updated throughout the school year

Every attempt is made to review and approve plans within 48 hours of receipt.



Title II Travel Guidelines



Travel and registration expenses incurred by private school staff to attend conferences or participate in other professional development activities that enhance and expand knowledge and skills will be reimbursed from Title II Part A funds *to individual travelers, but not to private schools.*

Travelers must complete and submit a Pinellas County Schools travel reimbursement form to the private school administrator for approval signature, and forward to the Federal Projects office for review and authorization of expenses.

Title II Travel Guidelines

Out-of-State Travel -- Limited

Out-of-state travel may be allowable if the services requested are reasonable, necessary and meet the intent and purpose of the grant program. No later **than 30 days prior to the travel, a justification must be provided to the program office for preapproval.** The justification must include the purpose for the travel, why it cannot be provided within the state of Florida, the projected number of attendees and a cost breakdown (registration fees, hotel, per diem, car rental/airline ticket, etc.) of the travel. The number of attendees requested shall also be reasonable.



Title IV Guidelines

Private schools may access any of the professional development activities described for Title II, using Title IV funds. The key difference is that reimbursement of Title IV funds is made to the school, while reimbursement of Title II funds is made to individuals.



In addition to professional development, Title IV funds may be used to reimburse a private school's purchase of supplemental enrichment materials, technology hardware and software, instructional materials and supplies, and other resources aligned to program purposes.



Title II & IV Guidelines: Contracted Services

For contracted services that do not exceed \$3,000 per full day of service, a contract shall be submitted for review at the time of the request. If a contract is not available to submit for review at the time of the request, a detailed scope of work or proposed contract of services must be provided. The submission must include a purpose, rationale, projected number of individuals to be served and a cost breakdown of the services to be performed to determine if the request is allowable, reasonable and necessary. Materials to support the services may be requested as an additional expense. **Any contracted service requested in excess of \$3,000 per full day of service, including travel, will be presumed unreasonable.**



Title IV Guidelines: Technology Cap

No waiver of the 15% Technology Cap for 2021-22.

No more than 15% of funds for the effective use of technology category for hardware, software, or digital content.

- **TECHNOLOGY CAP**
EXAMPLE

- The creation of a credit recovery or advanced course. An LEA created an advanced algebra course for middle school students completing Algebra I.
- Teachers receiving a supplement to serve as a technology coach at their school
- Student and parent sessions to show them how to access virtual materials.
- STEM materials/supplies.

\$2000 (above activities) x 15% =

\$300 is the maximum budget CAP for hardware and software



2021-22 Important Dates

Date Certain for Private School Attendance:

December 3, 2021

Intent to Participate Due Date:

January 14, 2022

Private School Consultation:

Spring 2022

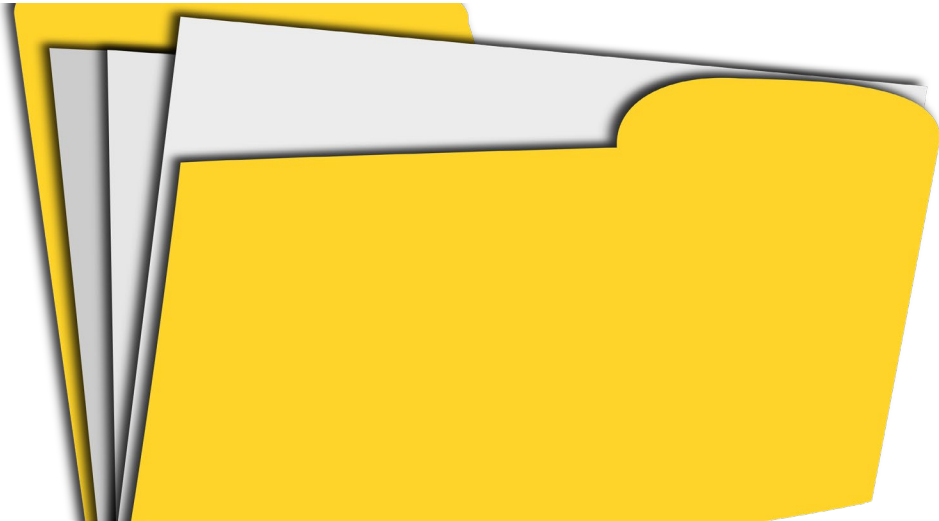


Submitting for Reimbursement

- **Document, Document, Document**

Be sure to save copies (evidence) of expenses incurred, actual receipt of resources or services, and payment in order to expedite reimbursements.

Also, save copies of your approved needs assessment and participation plans.





CARES

ESSR & GEER

*CARES ESSR – High
Quality Curriculum for
Reading*

Grant Period: 1/5/21-7/31/22

**Last day to submit requests:
5/31/22**





K-12 Civic Literacy Booklist Grant

GEER FUNDED UNDER CARES

TIMELINE: January 5, 2021 – July 31, 2022

Last day to submit requests 5/31/2022



Instructional Continuity Plan Grant

ESSR Fund Under
CARES

Timeline: March 12, 2021 - December 30, 2021

Last day to submit requests 11/5/2021

Private School Contacts

Please make sure the Federal Projects Office has the most current contact information for your school and notify us promptly of any changes.

We use school contact information to provide relevant updates and other important information.





District Contacts

- Teresa Price, Director
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 - Lawren Giroux-Benjamin
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❖ **Question
& Answer
Time**

**LOSING
BELIE**