

**Cultural Competence Project
(Scope and Sequence)**

<u>July 2016</u>	<u>August 2016</u>	<u>September 2016</u>
<ul style="list-style-type: none"> <input type="checkbox"/> Identify district project team <input type="checkbox"/> Identify school advisory team <input type="checkbox"/> Review research brief <input type="checkbox"/> Develop definitions <input type="checkbox"/> Develop project charter 	<ul style="list-style-type: none"> <input type="checkbox"/> Present project charter to SPOC <input type="checkbox"/> Develop project Scope and Sequence <input type="checkbox"/> Work with Strat Comm. on communication plan <input type="checkbox"/> Begin implementing communication plan <input type="checkbox"/> Develop online resource site and begin adding resources <input type="checkbox"/> Provide training on use of online resource site, including self-reflection survey <input type="checkbox"/> Develop CR PD plan <input type="checkbox"/> Begin writing new CR PD components 	<ul style="list-style-type: none"> <input type="checkbox"/> Continue implementing communication plan <input type="checkbox"/> Identify cadre of CR PD facilitators <input type="checkbox"/> Begin training for CR PD facilitators <input type="checkbox"/> Begin CR PD offerings <input type="checkbox"/> Work with T&L on identifying explicit CR curriculum/instruction/assessment connections <input type="checkbox"/> Begin identifying potential demonstration classrooms <input type="checkbox"/> Continue adding resources to online site <input type="checkbox"/> Self-reflection survey <input type="checkbox"/> Conduct project progress check <input type="checkbox"/> Celebrations and “shout-outs”
<p align="center"><u>October 2016</u></p> <ul style="list-style-type: none"> <input type="checkbox"/> Continue identifying potential demonstration classrooms <input type="checkbox"/> Work with T&L on identifying high-quality, supplemental CR instructional resources, materials, and literature <input type="checkbox"/> Continue CR PD offerings <input type="checkbox"/> Begin development of CR PD video library <input type="checkbox"/> Continue adding resources to online site 	<p align="center"><u>November 2016</u></p> <ul style="list-style-type: none"> <input type="checkbox"/> Complete initial CR PD video library <input type="checkbox"/> Upload CR videos to resource site <input type="checkbox"/> Begin demonstration classroom visits <input type="checkbox"/> Continue CR PD offerings <input type="checkbox"/> Continue adding resources to online site 	<p align="center"><u>December 2016</u></p> <ul style="list-style-type: none"> <input type="checkbox"/> Continue demonstration classroom visits <input type="checkbox"/> Continue CR PD offerings <input type="checkbox"/> Continue adding resources to online site <input type="checkbox"/> Conduct project progress check <input type="checkbox"/> Self-reflection survey <input type="checkbox"/> Celebrations and “shout-outs” <input type="checkbox"/> Make appropriate adjustments to project plan