



Positive School Climate and Culture

Key Questions for Planning

Guiding Questions - Key Elements of PBIS/SWBP

A. Consider the infrastructure/climate of the school as it relates to behavior management:

1. Describe your school's expectations for providing a safe and secure learning environment.
2. What is your plan for ensuring school-wide expectations transfer from the school building expectations to the classrooms expectations? How does the school ensure that expectations are implemented equitably in regard to dealing with students' behavior?
3. What is your plan to implement a seamless multi-tiered system of supports (MTSS) focused on an integration of social/emotional and academic supports to fluidly meet the needs of all students – e.g., character education, social/emotional learning (SEL), school climate initiatives, trauma-informed care, educational equity, and/or restorative practices?

B. Consider data-based problem solving:

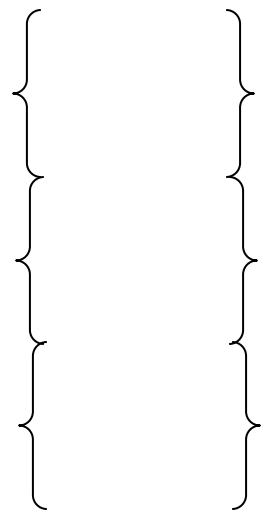
1. Describe the plan to meet the physical, social and emotional needs of the students requiring supplemental and intensive supports.
2. Describe how the school monitors student progress and determines supports necessary for academic success. Please make reference to your school data from your AdvancED climate survey and School Profiles dashboard for safety / discipline data and disparity gap analyses.

C. Consider high expectations:

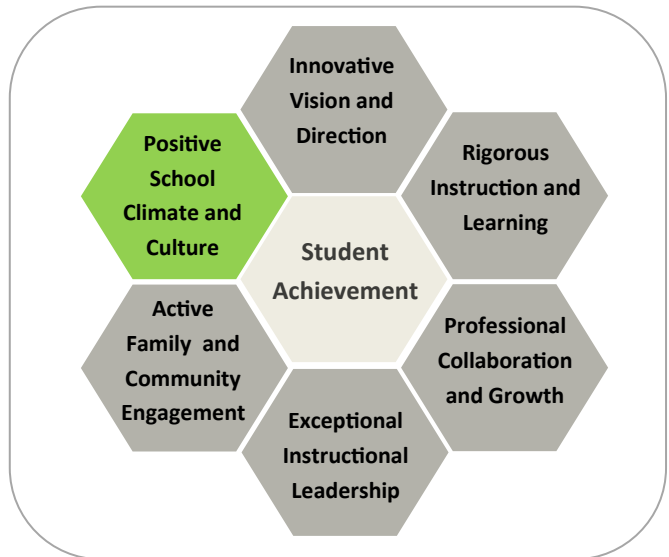
1. How does the school's leadership ensure that teachers have high expectations for the success of all students and that all students are presented with opportunities that are rigorous and equitable?
2. Describe the strategies you're using to articulate your high expectations for students to succeed beyond K-12 education (college, career, life ready).

D. Consider the goals:

1. What are your goal(s) for improving the overall school climate?
2. What is your goal for reducing or eliminating disproportionality between Black and non-Black students in your school?



Key Connections



What the Research Says

