

School-Wide Behavior Plan Components

Clear behavioral expectations across all school settings

What is it that you want your students to know and be able to do? How do you teach them?

- List your Guidelines for Success
- Explain where and how common area expectations are posted and communicated
- Explain where and how classroom expectations/rules are posted and communicated

Measurable and observable goals

What problem(s) have you identified? What data are you using?

- Describe data used to establish goals
- Address student engagement – all students
- Develop a goal designed to reduce or eliminate disproportionalities and gaps between discipline of Black and Non-Black students

Strategies designed to reduce or eliminate the barriers to achieving your goals

What are the possible reasons (barriers) that your goal has not yet been achieved? What strategies/interventions will you use to reduce or eliminate the barrier?

- Identify the barriers you selected and validated
- List action steps – how, when, where, by whom strategies will be implemented
- Be sure action steps include specific strategies designed to reduce or eliminate disproportionalities and gaps between discipline of Black and Non-Black students

School-wide reward/recognition system aligned to targeted behavior

How do you reinforce positive behavior?

- Describe action steps: how, when, where, by whom strategies will be implemented
- Explain how you know the reward system is evidence-based and aligned to your goals

Data collection and management

What data do you need? How will it be collected and analyzed?

- Identify the type of student data you will access and use to monitor progress toward your goals
- Identify the person(s) responsible for collecting and reporting that data
- Explain the data you will use to determine how your reinforcement of positive behaviors is effective
- Document your schedule for analyzing and problem solving on behavior data

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Fidelity plan

How do you know that your plan is being implemented as you designed it?

- Explain how you will know that your strategies are being implemented as intended (who will check, what will be used to check, where and when will the check occur)
- Explain how you will know that your strategies are effective

Data-based decisions

Is the plan working? Is the barrier reduced or eliminated? Are outcomes for all students equitable? What are your next steps?

- Describe how are data disaggregated and reflective of change over time
- Indicate your criteria for a positive response to implementation of your plan
- If the response to your intervention strategies are questionable or poor, explain how your plan will be modified
- If the response to your intervention strategies is good, explain how you will continue the strategies, fade support, or adjust your goals to ensure continued success.