

2010-2011 School Improvement Plan (SIP)-Form SIP-1

Additional Goal(s): Samples for school-wide behavior plan.

Please use your School-wide Behavior Plan to complete

* When using percentages, include the number of students the percentage represents next to the percentage (e.g. 70% (35)).

ADDITIONAL GOAL(S)			Problem-Solving Process to Increase Student Achievement				
Based on the analysis of school data, identify and define areas in need of improvement:			Anticipated Barrier	Strategy	Person or Position Responsible for Monitoring	Process Used to Determine Effectiveness of Strategy	Evaluation Tool
1. Additional Goal Additional Goal #1:			1.1.	1.1.	1.1.	1.1.	1.1.
A positive and proactive behavior plan will be developed that supports social/emotional learning and behavior. A _10 % improvement on the FLPBS Benchmarks of Quality will be used to measure implementation fidelity.	2010 Current Level :*	2011 Expected Level :*	Data systems for review of applicable data is not collected & reviewed on a regular basis	Use new format on Portal to more easily collect and review applicable data. Data will be collected and analyzed on at least a monthly basis.	Team role: data manager	Data is available for monthly review/analysis.	Minutes from team meeting will indicate the review of data at least monthly.
	BOQ baseline score (8/2010): 42/108: 39%	BOQ score of in June, 2011 of at least 54/108: 50%					
			1.2.	1.2.	1.2.	1.2.	1.2.
			Not all staff & students are aware of school-wide Guidelines for Success/Expectations.	Guidelines for Success/Expectations will be posted in all classrooms and common areas. Lessons for each of these will be taught during the first week of school	RtI:Behavior facilitator	Walk-through/check-list Random sample check of both students and staff	Walk-through/checklist data Random sample data
			1.3.	1.3.	1.3.	1.3.	1.3.

Professional Development (PD) aligned with Strategies through Professional Learning Community (PLC) or PD Activity						
Please note that each Strategy does not require a professional development or PLC activity.						
PD Content /Topic and/or PLC Focus	Grade Level/Subject	PD Facilitator and/or PLC Leader	PD Participants (e.g. , PLC, subject, grade level, or school-wide)	Target Dates and Schedules (e.g. , Early Release) and Schedules (e.g., frequency of meetings)	Strategy for Follow-up/Monitoring	Person or Position Responsible for Monitoring
RtI:Behavior for SBLT						
RtI: Behavior for school staff						
Portal training						

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Additional Goal(s) Budget

Include only school-based funded activities/materials and exclude district funded activities /materials.

Evidence-based Program(s)/Materials(s)			
Strategy	Description of Resources	Funding Source	Available Amount
			Subtotal:
Technology			
Strategy	Description of Resources	Funding Source	Available Amount
			Subtotal:
Professional Development			
Strategy	Description of Resources	Funding Source	Available Amount
			Subtotal:
Other			
Strategy	Description of Resources	Funding Source	Available Amount
			Grand Total:

End of Additional Goal(s)