

# SCHOOL WIDE BEHAVIOR PLAN

Due in Region Superintendent's Office by Monday, September 26, 2011

School Name \_\_\_\_\_ School Year: 2011-2012

Each school will have a behavior plan that aligns with a positive and proactive approach to behavior, utilizes data and the problem-solving method, and meets the key components listed in the Bradley MOU. The school-wide behavior plan is designed to meet the needs of most students across all subgroups. Data will be reviewed at the school-wide, classroom, grade, ethnicity, disabilities, and other subgroup levels.

1. Benchmarks of Quality Score: \_\_\_\_\_/108 = \_\_\_\_\_%
2. Engagement Data (attendance/suspension/etc):
  - a. [https://pbsis.fmhi.usf.edu/users/pbsis\\_login.aspx](https://pbsis.fmhi.usf.edu/users/pbsis_login.aspx)
  - b. Use the End of Year data
3. Using the results from EDS School-wide Behavior Plan, as well as your baseline Benchmarks of Quality results, identify the top 3 goals and strategies you will use to reduce the occurrence of misbehavior at the school. Attach or insert your Action Steps for each.  
\*\*\*Be sure to include strategies to decrease the discipline GAP between black/non-black students and to increase engagement for all students. \*\*\*\*
  - a. \_\_\_\_\_
  - b. \_\_\_\_\_
  - c. \_\_\_\_\_
4. Attach or insert your School-wide Guidelines for Success/Expectations:
5. Attach or insert your Common Area Expectations/Rules:
6. Attach or insert your plan/schedule for teaching the Guidelines and Rules. You may include sample lesson plans.
7. Attach or insert the planned and/or established Reward/Recognition System:
8. Attach or insert the plan to align classroom management systems with the school-wide behavior plan.
9. Attach or insert a copy of your plan addressing the process for responding to problem behavior. This may include the referral process flowchart, minor/major behavioral definitions, and responses to misbehaviors (consequence hierarchy).
10. Attach or insert your data analysis plan that includes how often data are entered, reviewed, the types of data examined regularly, how the SBLT communicates the data patterns to faculty, staff and students.

**List of Projected Staff Training to promote an understanding and implementation of RtI: Behavior strategies for 2011-2012. Include specific professional development aligned to improving social behavior at the school-wide, classroom, and subgroup levels.**

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

**Evaluation/PDSA**

Please provide a statement describing the status of the school's goals at the following intervals, and forward a copy to your Region Superintendent.

**November 2011 -**

**March 2012 -**

**June 2012 –**

Principal Signature\_\_\_\_\_

Date\_\_\_\_\_