School Improvement Plan Review
2012 – 2013 Checklist

School Name: ______________________________
Principal: __________________________________
Peer Reviewer: _____________________________

Please complete for your school with a peer

PART I: SCHOOL INFORMATION COMPLETED

☐ Principal name included
☐ Date of School Board Approval - October 19th
☐ Achievement Data was reviewed CELLA, FCAT, FAA and EOC
☐ Highly Qualified Administrators
  • Completed table listing all school administrators by position, name, certification(s), number of years at the current school, number of years as an administrator, and their prior performance record with increasing student achievement.
☐ Highly Qualified Instructional Coaches
  • Completed table listing all school instructional coaches by subject area, name, certification(s), number of years at the current school, number of years as a coach, and their prior performance record with increasing student achievement.
  • Include coaches who work solely at your school, but schools can include coaches shared between schools.
☐ Highly Qualified Teachers
  • Completed table describing the school-based strategies used to recruit and retain highly qualified teachers. Include person responsible and projected completion date(s). Can include district strategies as well
☐ Non-Highly-Qualified Instructors
  • Completed table listing
☐ Staff Demographics
☐ Teacher Mentoring Program
  • Completed table listing the name(s) mentees, names of mentors, and selected rationale for the pairing.
☐ Additional Requirements
  • Coordination and Integration – Completed table is REQUIRED FOR ALL TITLE I SCHOOLS; all others may omit.
☐ Response to Instruction/Intervention (PS/RtI) – Selected for each prompt including:
  • School-base PS/RtI Team
    o Identify school-based PS/RtI Leadership Team (names)
    o How PS/RtI Leadership Team functions
    o Describe PS/RtI Leadership Team role in SIP
  • PS/RtI Implementation
    o Data Management System
    o Plan to train staff on PS/RtI
☐ Literacy Leadership Team (LLT)
  • Identify the school-based Literacy Leadership Team (names)
☐ NCLB Public School Choice – Attachment of SINI Status, Public School Choice with Transportation, and Supplemental Educational Services Notifications are ONLY REQUIRED FOR TITLE I SCHOOLS; all others may omit. Check this box for Title I Schools and complete the checkboxes below.

PART II: EXPECTED IMPROVEMENTS

Each goal must have a complete:
  o Professional Development (PD) / Professional Learning Community (PLC) Table
  o Budget Table
    • Title I Schools only – The budget table for each goal must include Title I funds.

*Bradley Memoranda of Understanding (MOUs) Required Objectives – REQUIRED FOR ALL SCHOOLS

☐ An objective will be written for A/A students to address continuous improvement in reading, writing, math, science and graduation rates (High Schools Only).
☐ An objective will be written to improve the relative rates of discipline for African American students.
☐ One or more objectives must be included to address disparities in the assignment of African American students in advanced courses, ESE programs, gifted programs, countywide programs (i.e. magnet, fundamental, and career academies).
Complete Budget Tables - A separate budget table must be completed for each goal

- Despite the lack of specific SIP funds, budget tables must be completed in the SIP.
- Budgets should only include school-based funded activities/materials and exclude district funded activities/materials. School-based funds could include, discretionary funds, Title I funds, internal funds, SAI or ELP funds, etc.
- Rows in the budget table should include the specific strategy from the goal Problem-Solving Process Table.
- It is not necessary to have budget items listed for all strategies or all the categories (Evidence-based Program(s)/Materials, Technology, Professional Development, Other)

Final Budget

- Completed table totaling all individual Goal budgets for each applicable area.
- Title I Schools Only - The Final Budget must include all Title I funds.

Differentiated Accountability – DA Schools Only

- Indicate School DA Status Category.
- Uploaded the appropriate DA checklist for your DA category

School Advisory Council

- Membership Compliance – Y/N
- Projected use of SAC funds – Schools should enter -"N/A – There are no allocated state or district SIP funds for the 2010-2011 school year."
- The activities of SAC for the upcoming year section must still be completed.

School Specific Strategies

Utilize your Action Plan template to list complete the following question:
What are three primary school based strategies the school is implementing this year to support Standard Based Instruction, Student Engagement, and Differentiation and Intervention: (Example: grade level PLCs are engaging in Lesson Study focused on XYZ instructional strategies. Four cycles of lesson study will be complete)

Peer Reviewer Signature (digital is fine, just type in Reviewer name) Date

*Red items designate requirements under the Memorandum of Understanding in the Bradley Case.
Revised 8/25/10 BL
Revised 8/18/201, 7/2/2012 NMC