

School Improvement Plan Review by *SIP Certified Staff\**  
2013 – 2014 Checklist

School Name: \_\_\_\_\_  
Principal: \_\_\_\_\_  
Certified Reviewer: \_\_\_\_\_

*Please complete for your school with a peer*

**PART I: CURRENT SCHOOL STATUS**

- Principal name
- SAC Chair name
- Superintendent name
- Date of School Board Approval- SEPTEMBER 24<sup>th</sup>
- SAC Compliance
- Administrators
  - Completed table listing all school administrators by name, credentials, number of years as an administrator, number of years at the current school and their prior performance record with increasing student achievement.
- Instructional Coaches
  - Completed table listing all school instructional coaches by name, subject area, credentials, number of years as a coach, number of years at the current school, and their prior performance record with increasing student achievement.
- Instructional Staff
  - Number of instructional employees, % receiving effective rating or higher, % Highly Qualified, % certified in-field, % ESOL endorse, % reading endorsed, % with advanced degrees, National Board Certified, % first year teachers, % 1-5, % 6-14, % 15 or more
- Paraprofessionals
  - # of, % Highly Qualified
- Teacher Recruitment and Retention Strategies
- Teacher Mentoring Program
- Multi-Tiered system of Supports (MTSS) (RtI)
  - School-base PS/RtI Team
    - Identify school-based MTSS Leadership Team (names)
    - How MTSS Leadership Team functions
    - Describe MTSS Leadership Team role in SIP
  - MTSS Implementation
    - Data Management System
    - Plan to build capacity in data-based problem solving
- Literacy Leadership Team (LLT)
  - Identify the school-based Literacy Leadership Team (names), major initiatives
- Preschool Transition
- College and Career Readiness

**PART II: EXPECTED IMPROVEMENTS**

- Reading- Data, Learning Gains, AMO's, Targets, Goal, Action Plans
- Writing- Data, Learning Gains, AMO's, Targets, Goal, Action Plans
- Mathematics- Data, Learning Gains, AMO's, Targets, Goal, Action Plans
- Science- Data, Learning Gains, AMO's, Targets, Goal, Action Plans
- Social Studies- Data, Learning Gains, AMO's, Targets, Goal, Action Plans
- Early Warning Systems:
  - Attendance
  - Suspension
  - Retention
  - Drop Out
- Parental Involvement
- Bradley Memoranda of Understanding (MOUs) Required Goal, Action Plan, Segmented Measures – REQUIRED FOR ALL SCHOOLS**
  - Goal statement and/or AMO segmented measure for goal is written for African American students to address continuous improvement in reading, writing, math, science and graduation rates (High Schools Only).
  - Goal statement and/or AMO segmented measure for goal is written to improve the relative rates of discipline for African American students.

- One or more action plans must be included to address disparities in the assignment of African American students in advanced courses, ESE programs, gifted programs, countywide programs (i.e. magnet, fundamental, and career academies).

**PART V: BUDGET**

- Budget is aligned to goal s and action plans
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**School Specific Goals and Action Plans:**

:

What are three primary school-based strategies the school is implementing this year to support the accomplishment of its goals:

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Certified SIP Peer Reviewer\* Signature (digital is fine, just type in Reviewer name)

Date

*\*Attended all four of the SIP training sessions*

**\*Red items designate requirements under the Memorandum of Understanding in the Bradley Case.**

*Revised 8/25/10 BL*

*Revised 8/18/201, 7/2/2012 NMC*

*Revised 8/8/13 MBC*