

14/15 School-wide Behavior Plan

Guidelines for Success

- 1. Have the school-wide GFS expectations been clearly identified?
- 2. Are common-area expectations posted and clearly communicated?
- 3. Have the classroom expectations/rules been clearly identified, posted and clearly communicated?

Benchmarks of Quality Score:: '"/ 107 =

14/15 School-wide Behavior Plan

Goal 1	
Strategies to Reduce or Eliminate Barrier for this Goal	
Implementation Steps	
Person(s) Responsible	
Timeline / By When?	
Action Status                      Initiated                      Status <input type="checkbox"/> Ongoing <input type="checkbox"/> Pending                      Completed	
Strategies to Reduce or Eliminate Barrier for this Goal	
Implementation Steps	
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## 14/15 School-wide Behavior Plan

<b>Goal 1 Data Collection and Management</b>			
1.	Did your team access and use the student data information systems?		
2.	What is the correlation between reinforcement of positive behaviors and targeted behaviors?		
3.	Does the plan identify types of data needed, data system to access, and person(s) responsible for data collection and reporting?		
4.	Does the plan identify a regular schedule of data and analysis?		
<b>Strategy</b>			
<b>Implementation Steps</b>			
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14/15 School-wide Behavior Plan

Goal 2			
Strategies to Reduce or Eliminate Barrier for this Goal			
Implementation Steps			
Person(s) Responsible			
Timeline / By When?			
Action Status	Initiated	Status <input type="checkbox"/> Ongoing <input type="checkbox"/> Pending	Completed

## 14/15 School-wide Behavior Plan

<b>Goal 2 Data Collection and Management</b>			
1.	Did your team access and use the student data information systems?		
2.	What is the correlation between reinforcement of positive behaviors and targeted behaviors?		
3.	Does the plan identify types of data needed, data system to access, and person(s) responsible for data collection and reporting?		
4.	Does the plan identify a regular schedule of data and analysis?		
<b>Strategy</b>			
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Goal 3			
Strategies to Reduce or Eliminate Barrier for this Goal			
Implementation Steps			
Person(s) Responsible			
Timeline / By When?			
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## 14/15 School-wide Behavior Plan

<b>Goal 3 Data Collection and Management</b>			
1.	Did your team access and use the student data information systems?		
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## 14/15 School-wide Behavior Plan

<b>Develop A School-Wide Reward/Recognition System Aligned To Targeted Behavior</b>			
1. How, when, where, and by whom will strategies be implemented? 2. Are documented strategies evidence- based and aligned to data – e.g., explicit description of the procedure/practice, clear definition of the settings and implementers who use the procedure/practice, identification of the population of individuals who are expected to benefit, and the specific outcomes expected?			
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## 14/15 School-wide Behavior Plan

<b>Alignment of Classroom Management Systems With The School-Wide Behavior Plan</b>			
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Action Plan
Plan to Monitor for Fidelity of Implementation

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Professional Development

List Professional Development Opportunities Aligned To The Positive Behavior Supports

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Midyear
Midyear guide text

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Endyear
Endyear guide text