

# QUARTER 1 UPDATE

STRATEGIC PRIORITY 3: EQUITY WITH EXCELLENCE FOR ALL  
OBJECTIVE 7: ELIMINATE GAPS IN OPPORTUNITY, ACCESS AND ACHIEVEMENT FOR ALL STUDENTS



Progress: July 2024 - September 2024



## OBJECTIVE 7 STRATEGIES IN ACTION

### Core Curriculum Enhancements

The Teaching and Learning curriculum teams collaborate with the ESE and EL departments to **embed ESE and EL supports and strategies** within ELA and Math coaches' meetings and module rollouts. This collaboration ensures that all schools have access to the instructional content and strategies used in core subjects.

### Student Learning Experiences

The on-campus planetarium and Crate Explorations activities, developed in partnership with Great Explorations, are designed with **adaptive and scaffolded elements**, ensuring that every learner can actively engage and benefit from these hands-on learning experiences

### Transformation Zone (TZ)

All Transformation Zone schools earned the **highest proficiency** in ELA, math, and science in the last decade. **All** schools in the TZ earned a **school grade of C or higher**.

### Math, Engineering and Science

PCS is partnering with USF to host a chapter of the Mathematics, Engineering and Science Achievement (MESA) program, **encouraging underrepresented students to engage in STEM fields**. In 2024-25, 60 students from three high schools will enhance their STEM skills through competitions, field trips and support from industry and community partners.

## FAST FACTS



### Boys Read and Guys Read

**79 schools** are registered to participate in the district Boys Read and Guys Read competitions.

- 55 elementary schools
- 13 middle school
- 11 high schools



### PSAT Prep

Black student participation in PSAT preparation workshops increased by **more than threefold** compared to fall 2023.

## PRESENTATIONS OF PROGRESS

[What's New for the 2024-25 School Year, July 2024](#)

[District and School Grades, August 2024](#)



# QUARTER 1 UPDATE

## STRATEGIC PRIORITY 3: EQUITY WITH EXCELLENCE FOR ALL OBJECTIVE 8: ACCELERATE PROGRESS OF THE DISTRICT BRIDGING THE GAP PLAN



Progress: July 2024 - September 2024



### OBJECTIVE 8 STRATEGIES IN ACTION

#### Graduation Rate

Current seniors in the Black subgroup have an “on-track to graduate” rate of 60% as of the first quarter of the 2024-25 school year, which is **nearly 17% higher** than the subgroup’s on-track rate in same period in 2023-24.

#### Rigorous Coursework

**Over 200 teachers participated** in training at the AVID Summer Institute in June, a program **designed to close the opportunity gap** and prepare students for college and career readiness.

#### Academic Achievement

The Teaching and Learning department has coordinated **weekly instructional rounds** with the Minority Achievement Officer to evaluate **instructional practices** that enhance Black student achievement.

#### Student Discipline

The effectiveness and efficiency of the PCS student support request process has **continued to improve**. In the first quarter of the 2024-25 school year, it was utilized 178 times, marking an **84% increase** from the 97 times it was used during the same period in 2023-24.

### FAST FACTS



#### Minority Hiring

The Human Resources department has scheduled recruitment visits at **HBCU’s, including Bethune-Cookman, Florida A&M (FAMU), Georgia State, and Tennessee State University**, and is using platforms such as National Minority Update and Diversity Net for advertisement and recruitment.



#### Out-of-School Suspensions (OSS)

The number of Black students with multiple out-of-school suspensions **decreased by 26%** in the first quarter of the 2024-25 school year as compared to the same period in 2023-24.

### PRESENTATIONS OF PROGRESS

[What’s New for the 2024-25 School Year, July 2024](#)

[BTG End of Year Update, September 2024](#)

[Bridging the Gap \(BTG\) Plan Website](#)

