Community Feedback Sessions

**Locations:**
- Largo High School / 10-4-16
- Boca Ciega High School / 10-18-16
- Gibbs High School / 11-1-16
- Tarpon Springs High School / 11-15-16

The district’s research department continues to compile all of the feedback from the recent community meeting and is keeping a running database of feedback related to the five goal areas:

- Graduation Rate
- Academic Performance on State Assessments
- Participation / Performance in Advanced Courses
- Student Discipline
- Special Education Eligibility

A total of 993 comments have been provided to date. At Largo High School, there were 288 comments from a variety of stakeholders, including students, staff, parents and community members. At Boca Ciega, there were 287 comments provided. At Gibbs, there were 277 comments provided. At Tarpon, there were 141 comments.

For the most part, the comments have come in the form of “suggestions” for improvement in meeting the district’s goals for increased minority achievement.

Some of the common themes / topics from the community comments were related to:

- Engaging Curriculum / Materials (especially related to culturally relevant, engaging instruction)
- Creative Scheduling / Extended Learning options
- Additional Resources and Training
- Family Engagement Initiatives

All comments were recorded as written into an Excel spreadsheet and reviewed for common themes / suggestions following the business rules below:

- The comments were recorded exactly as they were written.
- The names of schools, schools personnel and community members were redacted in keeping with privacy rules.
- The comments were grouped according to THEME or TOPIC, though these groupings should be viewed only as a starting point and can be regrouped or reordered as needed in support of the plan.

An Excel file is attached that contains ALL comments and then TABS for each goal area. See the TABS at the bottom of the Excel spreadsheet.

District goal managers are reviewing all comments / suggestions and will update the plan moving forward.

Future community meetings are scheduled and all feedback will be thoughtfully considered.

We hope these comments serve to validate some of the ideas already presented in the district’s Bridging the Gap plan and to generate conversation around some exciting new ideas and initiatives in support of children.